## FACT BOOK 2003-2004

## Planning and Institutional Research

http://www.ir.ilstu.edu/
Illinois State University
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## TABLE OF CONTENTS

## UNIVERSITY INFORMATION

University Overview ..... 1
Illinois State University Mission Statement .....  2
Our Vision and Values - Educating Illinois .....  3
Board of Trustees .....  4
Office of the President .....  6
Office of Vice President for Academic Affairs and Provost .....  7
Office of Vice President for Finance and Planning .....  8
Office of Vice President for Student Affairs .....  9
Office of Vice President for University Advancement ..... 10
Academic Colleges and Departments. ..... 11
Academic Calendar ..... 12
STUDENT INFORMATION
Section Overview . ..... 14
Completed Applications, Acceptances, and Enrollments - On-Campus - Fall 1999 through Fall 2003. ..... 15
Completed Applications, Acceptances, and Enrollments by Racial/Ethnic - Fall 1999 through Fall 2003 ..... 16
American College Testing (ACT) Mean Scores - Fall 1999 through Fall 2003 ..... 17
ACT Scores Fall 2003 New Beginning Freshmen. ..... 18
New Beginning Freshmen by ACT Scores and High School Percentile Rank - Fall 2002 through Fall 2003 ..... 19
New Students by Class and Type of Admission - Fall 2001 through Fall 2003 ..... 20
Headcount and FTE Enrollment On and Off-Campus by Class/Level - Fall 1999 through Fall 2003 ..... 21
Undergraduate and Graduate Headcount Enrollment by College - Fall 1999 through Fall 2003. ..... 22
Undergraduate and Graduate Headcount Enrollment by Racial/Ethnic Designation - Fall 1999 through Fall 2003 ..... 23
Undergraduate and Graduate Headcount Enrollment by Racial/Ethnic Designation as a Percent of Total Graph . ..... 24
Enrollment by Age and Gender - Fall 2003 ..... 25
Undergraduate Headcount Enrollment by College, Department and Major - Fall 1999 through Fall 2003 ..... 26
Graduate Headcount Enrollment by Level, College, Department and Major - Fall 1999 through Fall 2003 ..... 28
Undergraduate and Graduate Headcount Enrollment by Gender and College - Fall 2003 ..... 31
Undergraduate Headcount Enrollment by Racial/Ethnic Designation, College, and Department - Fall 2003 .....  32
Graduate Headcount Enrollment by Racial/Ethnic Designation, College, Department and Major - Fall 2003. ..... 34
Semester Hours Carried by Illinois Residency - Fall 2003 ..... 37
Enrollment by Geographic Location - Fall 2003 ..... 38
Historical Headcount Enrollment - Fall 1974 through Fall 2003 ..... 40
Historical Headcount Enrollment - Fall 1944 through Fall 2003 Graph ..... 40
Historical Degrees Conferred - FY 1974 through FY 2003. ..... 40
Historical Degrees Conferred - FY 1944 through FY 2003 Graph ..... 40
Degrees Conferred by College, Level, Department and Major - FY 1999 through FY 2003 ..... 41
Degrees Awarded by College, Level, Racial/Ethnic Designation and Gender - FY 2003 ..... 47
Persistence of Freshmen Cohorts - All Students. ..... 48
Persistence of Freshmen Cohorts - Black Non-Hispanic Students. ..... 48
Persistence of Freshmen Cohorts - Hispanic Students .....  48
Persistence of Freshmen Cohorts - Male Students. ..... 49
Persistence of Freshmen Cohorts - Female Students ..... 49
Graduation Rates of Freshmen Cohorts - All Students ..... 50
Graduation Rates of Freshmen Cohorts - Black Non-Hispanic Students ..... 50
Graduation Rates of Freshmen Cohorts - Hispanic Students ..... 50
Graduation Rates of Freshmen Cohorts - Male Students ..... 51
Graduation Rates of Freshmen Cohorts - Female Students ..... 51
Class Size Distribution for Courses - Fall 2000 through 2003 ..... 52
Class Size Distribution - Fall 2003 Graph ..... 52
Student Financial Aid - FY 2003 ..... 53

## TABLE OF CONTENTS

## FACULTY/STAFF INFORMATION

Section Overview ..... 55
University Staff Number and FTE by Employee Category - Fall 2003 ..... 56
University Staff Number and FTE by Employee Category - Fall 2003 Graph ..... 56
Faculty/Staff by Gender and Racial/Ethnic Designation - Fall 2001 through Fall 2003 ..... 57
Departmental Faculty by Tenure, Appointment, Gender and Racial/Ethnic Designation Fall 1999 through Fall 2003 ..... 58
Departmental Faculty by College, Department, and Percent Appointment Fall 1999 through Fall 2003 ..... 59
Departmental Faculty by College, Department, Rank, and Percent Appointment - Fall 2003 ..... 60
Departmental Faculty by College, Rank, Gender, and Racial/Ethnic Designation - Fall 2003 ..... 61
Tenure/Tenure Track Faculty by Rank and Age - Fall 2003 ..... 62
Tenure/Tenure Track Faculty by Rank and Age - Fall 2003 Graph ..... 62
INSTITUTIONAL RESOURCES
Section Overview ..... 64
Historical State Appropriations for Operations and Grants by Source of Funds - FY 2000 through FY 2004 ..... 65
Appropriations for Operations and Grants by Source of Funds - FY 1986 through FY 2004 Graph ..... 65
Total Expenditures and Mandatory Transfers - FY 1999 through FY 2003 ..... 66
Current Funds Revenues by Source - FY 2002 and FY 2003 ..... 67
Current Funds Revenues by Source - FY 2003 Graph ..... 67
Instructional Expenditures per Full-time Equivalent (FTE) Student at Illinois Public Universities - FY 2002 ..... 68
Credit Hours Produced Per Faculty Staff-Year at Illinois Public Universities in FY 2002 ..... 69
Proportion of Departmental Faculty Staff-Years Devoted to Functions at Illinois Public Universities in FY 2002 ..... 70
Sponsored Research, Instruction, Creative Works, and Service - FY 2000 through FY 2003 ..... 71
Awards by Source - FY 2000 through FY 2003 ..... 71
University Facilities
Section Overview ..... 73
Residence Hall Occupancy by Gender and Class Level - Fall 1999 through Fall 2003 ..... 74
Residence Hall and Associated Buildings as of Fall 2003 ..... 75
Academic Buildings as of Fall 2003 ..... 76
General, Miscellaneous and Support Facilities as of Fall 2003 ..... 77

University Jnformation

## University Overview

Illinois State University, the first public university in the state, is a coeducational, residential university with six colleges and 35 academic departments that offer more than 160 fields of study. The University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and by the National Council for Accreditation of Teacher Education. The University holds discipline-based accreditation from 23 accrediting agencies. Descriptions of the undergraduate and graduate programs at Illinois State are available at http://www.admissions.ilstu.edu/.

Illinois State University is an affiliate of the National Collegiate Athletic Association Division I and a member of both the Gateway Football Conference and the Missouri Valley Conference. The University competes in eight men's sports and eleven women's sports. Descriptions of intercollegiate athletic opportunities at Illinois State are available at www.redbirds.org/.

During academic year 2000-2001 Illinois State University implemented a new strategic planning process to guide the University to the institution's sesquicentennial. Educating Illinois: An Action Plan for Distinctiveness and Excellence at Illinois State University 2000-2007 is available at www.educatingillinois.ilstu.edu/. A companion process to shape the future physical development of Illinois State University and its facilities, grounds, and infrastructure is available on the Master Plan web site: www.masterplan.ilstu.edu/.

## Illinois State University Mission Statement

On February 6, 2002, the Academic Senate approved and forwarded to the President the proposed Illinois State University Mission Statement as follows: We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with large-university opportunities. We promote the highest academic standards in our teaching, our scholarship and the connections we build between them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

## Our Vision and Values - Educating Illinois

By acting on our values in every respect, Illinois State University will come to occupy a unique position of strength and visibility among the institutions of higher education in Illinois, nationally, and internationally. Illinois State University will continue to be the first-choice public university in Illinois for high-achieving, motivated students, who seek an individualized educational experience combined with the resources of a large university.

Individualized Attention: Providing the supportive environment of a small-college through an innovative General Education program, strong student-faculty-staff connections, superior student services, and a focus on each student as an individual with unique educational needs and potential. Illinois State University is a campus dedicated to placing the learner at the center of teaching and scholarship.

Public Opportunity: Assuring students access to the educational, research, and service opportunities characteristic of a large university, including a wide range of high-quality programs, faculty mentors who are scholars and creative artists of repute in their disciplines, and the support of outstanding facilities and technology and library resources.

Active Pursuit of Learning and Scholarship: Working with students as partners in their educational development inside and outside of the classroom, so that students come to appreciate learning as an active and lifelong process; contributing new knowledge through research, creative artistry, and other forms of individual scholarship in which all students, faculty, and staff are encouraged to participate.

Diversity: Encouraging community and an informed respect for all differences among students, faculty, and staff by fostering an inclusive environment characterized by ethical behavior and social justice that prepares students to be fully engaged participants in a global society; a diverse faculty and staff mentoring a diverse student population, enhancing pedagogical, research, and service functions.

Innovation: Supporting disciplinary excellence and personal growth of students, faculty, and staff through knowledge development and innovative applications in undergraduate and graduate study, pedagogy, research, creative activities, and public service.

## Board of Trustees

The Board of Trustees of Illinois State University is the governing board for Illinois State University. The Board consists of seven members appointed by the Governor for overlapping six-year terms. The eighth member of the Board is a student selected annually by the University student body. The President of the University serves as the primary liaison, linking the Board's responsibilities for policy direction to the University's operational responsibilities for carrying out its mission.

Carl E. Kasten - Carlinville, IL
On July 25, 2003, Carl Kasten was elected Chairperson of the Board of Trustees. Kasten was appointed to the first Illinois State University Board of Trustees in 1996 after serving on the Board of Regents. He was elected the Board secretary from January 1996 through July 2003.

Carl Kasten is a former member of the Illinois Board of Regents and is senior partner in the law firm of Phelps, Kasten, Ruyle, Burns, Carmody \& Sims, P.C. in Carlinville.

He received a Bachelor of Arts degree from Illinois State University in social sciences in 1966 and received his law degree in 1969 from the Northwestern University School of Law, where he was a recipient of the Wigmore Key.

Kasten presently serves as the Board liaison to the Illinois State University Alumni Board. He is a member of several bar associations, including the Illinois Trial Lawyers Association on whose Board of Managers he previously served. He is also a member of several professional organizations. (term expires January 2007)

Jay D. Bergman - Joliet, IL
J.D. Bergman was appointed by the Governor to the Board of Trustee to complete the term of William Sulaski who resigned in May 2003. Bergman, a Joliet resident, is president and CEO of Petco Petroleum Corporation, Hinsdale. He received his bachelor's degree in Business Administration from Illinois State University in 1970. Bergman is also chairman of the Board of American Heartland Bank and Trust Company, Sugar Grove and serves as a director of the Illinois Petroleum Resources Board. (term expires January 2005)

## Jaime Flores - Berwyn, IL

Jaime Flores is the Midwest Regional Manager for INROADS, Inc., an international career development organization for talented minority youth that coordinates internships for college students with area businesses.

Flores oversees operations in Kansas City, Milwaukee, Minneapolis-St. Paul, and Omaha. In addition, he continues as managing director of the Southwest Michigan affiliate headquarters in Grand Rapids, Michigan.

He is a 1980 graduate of Illinois State University, where he majored in marketing, and a 1981 graduate of the Mexican-North American Institute on Cultural Relations in Mexico City, Mexico.

Mr. Flores is a member of the Hispanic Center of Western Michigan Board of Directors and a former board member of the Grand Rapids Goodwill Industries. (term expires January 2005)

Nancy Froelich - Bloomington, IL
Nancy Froelich is a licensed funeral director. She is a former trustee and chairperson of the Board of Governors, a trustee of the State Universities Retirement Systems and a past member of the Illinois Board of Higher Education. She is currently serving on the Civil Service Merit Board and actively participates in several community and state-wide organizations.

Froelich also served for eight years as chairperson of the McLean County Board and was a member of the Gridley School Board. Among many other community activities, Froelich also served on the executive committee of the McLean County Chamber of Commerce and Economic Development and the Mennonite College of Nursing.

She attended Illinois State University and Illinois Wesleyan University and has a degree from Eastern Illinois University. (term expires January 2005)

## Diane Glenn - Chicago, IL

Diane Glenn is a board member and trustee of the Wieboldt Foundation, the Lawndale Business and Local Development Corporation, and Sinai Family Health Centers.

Glenn is also director of Black Ensemble Theater and has professional experience in the areas of public relations, fund raising, and special projects.

She attended Illinois State University and received a Bachelor of Science degree in business administration and marketing from Roosevelt University and has completed courses with the American Institute of Banking, Bank Administration Institute and Dunn \& Bradstreet. (term expires January 2005)

Joanne E. Maitland - Bloomington, IL
Joanne Maitland is a retired Assistant Finance Manager for the City of Bloomington Township. She is presently serving as President of McLean County Board of Health and member of the McLean County Extension Foundation Board. Formerly she served as President of the United Way of McLean County, Board Member of United Way of Illinois, Secretary of the BroMenn Health Care Inc. Board of Directors, Board Member of the Mennonite College of Nursing, Chairman of the Margaret Esposito Scholarship Committee, Chairman of the Ewing Scholarship Committee and served in various other community functions. (term expires January 2007)

## Stanley R. Ommen - Bloomington, IL

On July 25, 2003, Stanley Ommen was elected to serve as Board secretary. Ommen was appointed to the Board of Trustees by Governor George Ryan in October 2000.

Stan Ommen is president and chief executive officer of State Farm's federal savings bank at the company's corporate headquarters. He spent the first 34 years of his professional life working in the banking industry for Champion Federal Savings \& Loan Association, which became First of America Bank in 1993.

He is active in the local community holding such positions as board member and chairman of the ISU Foundation, and board member and vice chairman of the board of the Westminster Village Retirement Facility. He currently is a member of the Federal National Mortgage Association's Midwestern Regional Advisory Board. Mr. Ommen joined State Farm in 1997.

He earned his bachelor's degree in business administration from Illinois State University and his MBA from the University of Illinois. (term expires January 2007)

## Adam W. Ghrist - Student Trustee

Adam W. Ghrist, a Senior Politics and Government major, is completing courses to graduate in May of 2004 with a concentration in Pre Law. Adam is from Pittsfield, Illinois where he grew up the oldest of four children. Adam has served as an executive officer for Phi Sigma Pi, a National honors fraternity; floor President for his floor in Watterson Towers, a Senator for Student Government Association and Academic Senate, and as a member of multiple committees. Adam is a member of ISU Democrats and served as an intern for United States Senator Richard Durbin. Adam was recently named Captain of the Illinois State's Mock Trial Team. He was awarded All-American honors last year as the Mock Trial team won the National Championship; Adam was awarded an outstanding Attorney Award from the Illinois State Attorney Advisory Counsel, and was a nominee for 2003 Illinois State's Student Leader of the Year Award. (term: July 1, 2003 - June 30, 2004)

## ISU Administration

## President

C. Alvin Bowman
C. Alvin Bowman was appointed Interim President by the Board of Trustees at the February 21, 2003 board meeting. Dr. Bowman joined Illinois State in 1978 as a faculty member in Speech Pathology and Audiology. He was appointed Chairperson of Speech Pathology and Audiology in 1994 and as Interim Provost during the 20022003 academic year. Bowman received a bachelor's degree in Speech Pathology from Augustana College in 1975. He earned a master's degree from Eastern Illinois University in 1976, and a Ph.D. in Speech and Hearing Science from University of Illinois. Dr. Bowman is a member of the Chicago Education Alliance and the American Speech-Language-Hearing Association. He served on the board of directors for Chestnut Health Systems and the McLean County Museum of History.


## Vice President for Academic Affairs and Provost

## John W. Presley

John Woodrow Presley was appointed Vice President and Provost effective March 3, 2003. Previously he served as Provost and Vice President of Academic Affairs at the State University of New York-Oswego, Dean of the College of Arts, Science, and Letters at the University of Michigan-Dearborn and Acting Provost and Dean of the Faculty at Lafayette College. He received his Ph.D. in modern British literature in 1975 and his master's degree in English language and literature in 1972 from Southern Illinois University and his bachelor's degree in English from Arkansas State University in 1970.


## Vice President for Finance and Planning

Stephen M. Bragg
Stephen M. Bragg joined Illinois State University in 1994, serving first as Director of Planning, Policy Studies, and Information Systems, and later as Assistant Vice President for Budget and Planning. Prior to joining Illinois State University, Bragg held staff positions in fiscal affairs, academic affairs, and information systems at the Illinois Board of Higher Education (1981-1994). He also was Assistant Director of the Center for the Study of Higher Education at The Pennsylvania State University (1980-1981). He has a baccalaureate degree from the University of California at Berkeley and master's and doctorate degrees from The Pennsylvania State University


## Vice President for Student Affairs

Helen L. Mamarchev
Helen L. Mamarchev became the vice president for Student Affairs on August 1, 2000. Prior to coming to Illinois State University, Dr. Mamarchev was the Associate Vice President for Student Affairs at the University of Florida where she was also an assistant professor in the Department of Counselor Education. She also served as the faculty advisor for the Panhellenic Council, advisor for the Mortar Board and founder/advisor of the Women's Leadership Conference Committee. Dr. Mamarchev has authored or co-authored 23 publications, including a chapter in Managing the Political Dimension of Student Affairs. Dr. Mamarchev received her Ph.D. from the University of Michigan, her M.S. Ed. from Indiana University, and her B.A. from Southern Methodist University. Her name appears in Who's Who of American Women and Who's Who and Why of Successful Florida Women.


## Vice President for University Advancement

Susan T. Kern

Susan T. Kern was appointed Vice President for University Advancement for Illinois State University effective July 1, 1998. Her responsibilities encompass the areas of Alumni Services, Development, Media Relations, Community Relations and University Marketing and Communications. She also serves as Executive Director of the Illinois State University Foundation. Kern received her Ph.D. from Purdue University in Housing, Equipment, and Environmental Design before beginning her tenure at Illinois State in 1974 as a faculty member. She subsequently held positions in the Dean's office in the College of Applied Science and Technology and as the University's Executive Officer during which time she was responsible for a variety of divisions and programs ranging from Intercollegiate Athletics to the Wellness Program. Kern most recently served as Assistant to the President and Director of Community and Governmental Relations.


## Academic Colleges and Departments

## J. Robert Rossman

| Agricult | Dr. John R.Winter |
| :---: | :---: |
| School of Information Technology | Dr. David L. Doss |
| Criminal Justice Sciences | Dr. Thomas Ellsworth |
| School of Kinesiology and Recreation | Dr. Alan C. Lacy |
| Health Sciences | Dr. Marilyn J. Morrow |
| Family and Consumer Sciences | . Dr. Connor M Walters |
| Technology.. | Dr. Rodney L. Custer |
| Military Science. | ......LTC. Robert Felkel |

Roberta Seelinger Trites. Arts and Sciences
Biological Sciences ..... Dr. Alan J. Katz
Chemistry .Dr. Frank C. Shaw
Economics Dr. James Payne
English. Dr. Timothy Hunt
Foreign Languages Dr. Barbara E. Kurtz
Geography-Geology ..... Dr. David H. Malone
History Dr. John B. Freed
Communications Dr. Larry W. Long
Mathematics Dr. George F. Seelinger
Philosophy .Dr. James K. Swindler
Physics Dr. Richard F. Martin
Politics and Government Dr. Jamal R. Nassar
Psychology . Dr. David P. Barone
School of Social Work. Dr. Richard Grinnell
Sociology and Anthropology. Dr. Nick G. Maroules
Speech Pathology and Audiology Dr. Walter J. Smoski
Dixie MillsBusiness
Accounting Dr. James E. Moon
Finance, Insurance, and Law ..... Dr. Charles R. McGuire
Management \& Quantitative Methods Dr. John A. Lust
Marketing .Dr. Timothy A. Longfellow
Dianne E. Ashby .Education
Curriculum and Instruction.................................................................................................. Dr. Albert T. Azinger
Educational Admin. \& Foundations .Dr. Patricia H. Klass
Special Education Dr. James R. Thompson
John Walker Fine Arts
School of Art Dr. Ronald J. Mottram
School of Music..Dr. James E. Major
School of TheatreDr. Donald E. Lacasse
Nancy Ridenour
Cheryl ElzyUniversity Libraries

## Academic Calendar

Fall 2003

| August | Semester Classes Begin |
| :---: | :---: |
| September | Labor Day Holiday - No Classes |
| October 6 | Academic Alerts Mailed |
| October 11 | .. First-half of Fall Semester Ends |
| October 13 | . Second-half of Fall Semester Begins |
| November 22 | Thanksgiving Vacation Begins at 5:30 p.m |
| December 1 | Classes Resume after Thanksgiving Vacation |
| December 6 | ...........................Last Day of Classes |
| December 8-12 | Evaluation Period (finals) |
| December 12 | Fall Semester Ends |
| December 13 | .... Commencement |
| December 16 | on Rosters Due at 9 a.m. |

Spring 2004

| 俍 | en at 8 a.m. |
| :---: | :---: |
| January 12 | Spring Semester Classes Begin |
| January 19 | Martin Luther King Holiday - No Classes |
| March 3-14 | .................. Spring Break Begins at Noon |
| March 15 | Classes Resume after Spring Break |
| May 1 | ..Last Day of Classes |
| May 3-7 | Evaluation Period (finals) |
| May 7 | . Fall Semester Ends |
| May 7-8 | .. Commencement |
| May 1 | Grade Collection Rosters Due at 9 a.m. |

Summer 2004

May 17
May 31
July 5
August 6

Classes Begin
.. Memorial Day - No Classes .Independence Day - No Classes
.. Summer Semester Ends

Fall 2004
August 23
September 6 $\qquad$
November 20
$20 \ldots$ .Thanksg Day Holiday - No Classes

November 29 .......................................... C
p.m.

December 11 Last Day of Classes
December 13-17 Evaluation Period (finals)
December 18 .Commencement

Student Information

## Student Section Overview

All data reported, unless otherwise noted, represent on-campus populations at census date, the $10^{\text {th }}$ day of the term. For additional descriptions of the policies, programs, and services mentioned in this overview, consult the Illinois State University homepage, www.ilstu.edu/.

- Completed applications from new beginning freshmen applicants increased by 11.1 percent. The ratio of new beginning freshmen acceptances that enrolled at the University remained relatively stable at 41 percent with a 0.4 percent decrease in new freshmen enrollment. The corresponding ratio for new transfer students decreased slightly from 62 to 59 percent in fall 2003. For graduate students the ratio remained constant at 56 percent.
- The mean composite ACT score of fall 2003 new beginning freshmen increased by 0.3 to 23.6 exceeding the mean composite score of both national and state of Illinois college-bound students. The mean high school percentile rank of fall 2003 new beginning freshmen is 67 percent. Eighty-two percent of the new beginning freshmen at Illinois State University are from the top half of their high school graduating class. The Admissions Policies and procedures of the University are summarized at www.arr.ilstu.edu/admissions/.
- Presently, the University enrolls 20,705 on-campus students (18,097 undergraduate and 2,608 graduate) from 48 states and 89 countries. The largest segment of the undergraduate student body, 50 percent, comes from the Chicago area and surrounding collar counties; an additional 24 percent comes from central Illinois. A map of the University's undergraduate and graduate student enrollment for 20022003 and 2003-2004 is available at www.ir.ilstu.edu/facts/current/book/ Enrcounty.htm.
- During Fiscal Year 2003, Illinois State University awarded 4,987 degrees ( 4,202 bachelor's and 785 graduate degrees). For native undergraduate students 60 percent graduate within six years.

Completed Applications, Acceptances, and Enrollments ${ }^{1}$ for
New Beginning Students, New Undergraduate Transfer, and New Graduate Students Fall 1999 through Fall 2003

|  | $\begin{gathered} \text { Fall } \\ 1999 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2000 \\ \hline \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2001 \\ \hline \end{array}$ | $\begin{gathered} \text { Fall } \\ 2002 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Fall } \\ \underline{2003} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| New Beginning Students |  |  |  |  |  |
| Completed Applications | 11,049 | 11,574 | 10,211 | 9,070 | 10,075 |
| Acceptances For Regular Admission | 8,251 | 8,755 | 7,905 | 7,382 | 7,570 |
| Enrollments | 3,080 | 3,265 | 3,340 | 3,108 | 3,097 |
| Ratio of Accepted to Applied | . 75 | . 76 | . 77 | . 81 | . 75 |
| Ratio of Enrolled to Applied | . 28 | . 28 | . 33 | . 34 | . 31 |
| Ratio of Enrolled to Accepted | . 37 | . 37 | . 42 | . 42 | . 41 |
| New Undergraduate Transfers ${ }^{2}$ |  |  |  |  |  |
| Completed Applications | 3,216 | 3,545 | 3,600 | 3,340 | 3,473 |
| Acceptances For Regular Admission | 2,873 | 3,090 | 3,154 | 2,990 | 3,026 |
| Enrollments | 1,824 | 1,841 | 1,989 | 1,856 | 1,772 |
| Ratio of Accepted to Applied | . 89 | . 87 | . 88 | . 90 | . 87 |
| Ratio of Enrolled to Applied | . 57 | . 52 | . 55 | . 56 | . 51 |
| Ratio of Enrolled to Accepted | . 63 | . 60 | . 63 | . 62 | . 59 |
| New Graduate Students |  |  |  |  |  |
| Completed Applications | 1,496 | 1,350 | 1,383 | 1,555 | 1,613 |
| Acceptances For Regular Admission | 1,129 | 1,055 | 992 | 1,137 | 1,105 |
| Enrollments | 671 | 650 | 620 | 636 | 623 |
| Ratio of Accepted to Applied | . 75 | . 78 | . 72 | . 73 | . 69 |
| Ratio of Enrolled to Applied | . 45 | . 48 | . 45 | . 41 | . 39 |
| Ratio of Enrolled to Accepted | . 59 | . 62 | . 63 | . 56 | . 56 |
| Total |  |  |  |  |  |
| Completed Applications | 15,761 | 16,469 | 15,194 | 13,965 | 15,161 |
| Acceptances For Regular Admission | 12,253 | 12,900 | 12,051 | 11,509 | 11,701 |
| Enrollments | 5,575 | 5,756 | 5,949 | 5,600 | 5,492 |
| Ratio of Accepted to Applied | . 78 | . 78 | . 79 | . 82 | . 77 |
| Ratio of Enrolled to Applied | . 35 | . 35 | . 39 | . 40 | . 36 |
| Ratio of Enrolled to Accepted | . 45 | . 45 | . 49 | . 49 | . 47 |

[^0]Undergraduate Completed Applications, Acceptances, and Enrollments
by Racial/Ethnic Designation
Fall 1999 through Fall 2003

Completed Applications
American Indian/Alaskan Native
Black/Non-Hispanic
Asian/Pacific Islander
Hispanic
White/Non-Hispanic
Not Reported
Non-Resident Alien
Total
Acceptances
American Indian/Alaskan Native
Black/Non-Hispanic
Asian/Pacific Islander
Hispanic
White/Non-Hispanic
Not Reported
Non-Resident Alien
Total
Enrollments
American Indian/Alaskan Native
Black/Non-Hispanic
Asian/Pacific Islander
Hispanic
White/Non-Hispanic
Not Reported
Non-Resident Alien
Total

Completed Applications
American Indian/Alaskan Native
Black/Non-Hispanic
Asian/Pacific Islander
Hispanic
White/Non-Hispanic
Not Reported
Non-Resident Alien
Total
Acceptances
American Indian/Alaskan Native
Black/Non-Hispanic
Asian/Pacific Islander
Hispanic
White/Non-Hispanic
Not Reported
Non-Resident Alien
Total
Enrollments
American Indian/Alaskan Native
Black/Non-Hispanic
Asian/Pacific Islander
Hispanic
White/Non-Hispanic
Not Reported
Non-Resident Alien
Total

| New Beginning Students (excludes unclassified) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| 40 | 38 | 20 | 25 | 40 |
| 1,396 | 1,339 | 988 | 699 | 819 |
| 296 | 342 | 277 | 195 | 252 |
| 396 | 454 | 404 | 331 | 399 |
| 8,598 | 9,039 | 8,221 | 7,573 | 8,215 |
| 273 | 291 | 238 | 187 | 290 |
| 50 | 71 | 63 | 60 | 60 |
| 11,049 | 11,574 | 10,211 | 9,070 | 10,075 |
| 22 | 31 | 19 | 17 | 35 |
| 642 | 671 | 600 | 466 | 598 |
| 208 | 254 | 200 | 138 | 183 |
| 262 | 301 | 305 | 261 | 351 |
| 6,900 | 7,266 | 6,583 | 6,312 | 6,198 |
| 177 | 184 | 150 | 138 | 170 |
| 40 | 48 | 48 | 50 | 35 |
| 8,251 | 8,755 | 7,905 | 7,382 | 7,570 |
| 7 | 10 | 6 | 5 | 11 |
| 219 | 210 | 217 | 175 | 248 |
| 61 | 63 | 52 | 40 | 52 |
| 78 | 66 | 96 | 97 | 126 |
| 2,700 | 2,899 | 2,951 | 2,770 | 2,645 |
| -- | -- | -- | -- | -- |
| 15 | 17 | 18 | 21 | 15 |
| 3,080 | 3,265 | 3,340 | 3,108 | 3,097 |
| New Undergraduate Transfers (excludes unclassified) |  |  |  |  |
| $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| 10 | 5 | 13 | 13 | 11 |
| 211 | 191 | 184 | 142 | 148 |
| 63 | 76 | 46 | 38 | 43 |
| 100 | 75 | 111 | 107 | 118 |
| 2,743 | 3,090 | 3,136 | 2,928 | 3,000 |
| 46 | 64 | 72 | 73 | 102 |
| 43 | 44 | 38 | 39 | 51 |
| 3,216 | 3,545 | 3,600 | 3,340 | 3,473 |
| 9 | 4 | 11 | 8 | 9 |
| 153 | 147 | 139 | 112 | 106 |
| 55 | 69 | 36 | 29 | 36 |
| 82 | 65 | 92 | 91 | 95 |
| 2,503 | 2,725 | 2,788 | 2,663 | 2,660 |
| 36 | 42 | 58 | 54 | 77 |
| 35 | 38 | 30 | 33 | 43 |
| 2,873 | 3,090 | 3,154 | 2,990 | 3,026 |
| 7 | 2 | 4 | 2 | 4 |
| 81 | 81 | 80 | 71 | 65 |
| 29 | 30 | 15 | 15 | 18 |
| 47 | 33 | 54 | 46 | 50 |
| 1,645 | 1,681 | 1,816 | 1,699 | 1,616 |
| -- | -- | -- | -- | -- |
| 15 | 14 | 20 | 23 | 19 |
| 1,824 | 1,841 | 1,989 | 1,856 | 1,772 |

## American College Testing (ACT) Mean Scores

Fall 1999 through Fall 2003

Illinois State University - New Beginning Freshmen

| Subject Tests and Composite | English | Math | Reading | Science | Composite |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1999-2000 | 22.3 | 22.1 | 22.8 | 22.3 | 22.5 |
| 2000-2001 | 22.3 | 22.5 | 22.9 | 22.4 | 22.7 |
| 2001-2002 | 22.4 | 22.5 | 23.2 | 22.7 | 22.8 |
| 2002-2003 | 23.1 | 23.0 | 23.9 | 22.8 | 23.3 |
| 2003-2004 | 23.4 | 23.1 | 23.9 | 23.2 | 23.6 |
|  | 1999- | 2000- | 2001- | 2002- | 2003- |
| Composite Scores By College | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ |
| Applied Science \& Technology | 22.3 | 22.7 | 22.9 | 23.3 | 23.6 |
| Arts \& Sciences | 23.6 | 23.6 | 23.9 | 24.3 | 24.6 |
| Business | 22.5 | 22.6 | 22.6 | 23.3 | 23.7 |
| Education | 22.3 | 22.3 | 22.4 | 23.0 | 23.8 |
| Fine Arts | 23.0 | 23.0 | 23.9 | 24.2 | 24.3 |
| Mennonite College of Nursing | 21.1 | 21.5 | 22.0 | 22.4 | 22.7 |
| Other Majors ${ }^{1}$ | 21.7 | 22.1 | 22.0 | 22.4 | 22.1 |
| Total | 22.5 | 22.7 | 22.8 | 23.3 | 23.6 |

College Bound ${ }^{3}$ High School Students

| National | Number | English | Math | Reading | Science | Composite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999-2000 | 1,019,053 | 20.5 | 20.7 | 21.4 | 21.0 | 21.0 |
| 2000-2001 | 1,065,138 | 20.5 | 20.7 | 21.4 | 21.0 | 21.0 |
| 2001-2002 | 1,069,772 | 20.5 | 20.7 | 21.3 | 21.0 | 21.0 |
| 2002-2003 ${ }^{2}$ | 1,116,082 | 20.2 | 20.6 | 21.1 | 20.8 | 20.8 |
| 2003-2004 | 1,175,059 | 20.3 | 20.6 | 21.2 | 20.8 | 20.8 |
| State of Illinois |  |  |  |  |  |  |
| 1999-2000 | 88,026 | 20.9 | 21.4 | 21.6 | 21.3 | 21.4 |
| 2000-2001 | 90,450 | 20.9 | 21.5 | 21.7 | 21.4 | 21.5 |
| 2001-2002 | 89,311 | 21.1 | 21.4 | 21.8 | 21.6 | 21.6 |
| 2002-2003 ${ }^{2}$ | 128,753 | 19.4 | 20.2 | 20.3 | 20.0 | 20.1 |
| 2003-2004 | 134,505 | 19.6 | 20.2 | 20.4 | 20.1 | 20.2 |

${ }^{1}$ Includes General Student and General Studies; Excludes Unclassified Students.
${ }^{2}$ Beginning with 2001, Illinois and Colorado required all high school juniors to take the ACT test.

Core curriculum (College Bound) students in Illinois averaged a composite score of 22.4 while nationally core curriculum student's composite score was 21.8.

American College Testing (ACT) Score Distribution
Fall 2003 New Beginning Freshmen at Illinois State University

| Score | English | Math | Reading | Science <br> Reasoning | Composite | Cum Pct <br> Composite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 1 | -- | -- | -- | -- | -- |
| 8 | -- | -- | -- | -- | -- | -- |
| 9 | 1 | -- | -- | 2 | -- | -- |
| 10 | 1 | -- | -- | -- | -- | -- |
| 11 | 5 | -- | 3 | -- | -- | -- |
| 12 | 3 | -- | 5 | 2 | -- | -- |
| 13 | 9 | 1 | 17 | 3 | 1 | 0.0 |
| 14 | 14 | 18 | 25 | 7 | 2 | 0.1 |
| 15 | 31 | 31 | 39 | 15 | 7 | 0.3 |
| 16 | 44 | 102 | 42 | 19 | 31 | 1.3 |
| 17 | 69 | 113 | 72 | 55 | 45 | 2.8 |
| 18 | 113 | 205 | 138 | 100 | 59 | 4.7 |
| 19 | 160 | 185 | 170 | 177 | 88 | 7.6 |
| 20 | 251 | 198 | 192 | 268 | 240 | 15.5 |
| 21 | 280 | 240 | 170 | 374 | 304 | 25.4 |
| 22 | 340 | 258 | 321 | 272 | 358 | 37.2 |
| 23 | 250 | 251 | 232 | 489 | 439 | 51.5 |
| 24 | 272 | 291 | 249 | 270 | 381 | 64.0 |
| 25 | 316 | 275 | 338 | 347 | 325 | 74.6 |
| 26 | 243 | 273 | 203 | 200 | 256 | 83.0 |
| 27 | 157 | 178 | 158 | 134 | 181 | 88.9 |
| 28 | 184 | 135 | 255 | 107 | 143 | 93.6 |
| 29 | 97 | 101 | 119 | 87 | 78 | 96.2 |
| 30 | 105 | 69 | 102 | 55 | 56 | 98.0 |
| 31 | 39 | 48 | 71 | 5 | 29 | 99.0 |
| 32 | 33 | 45 | 55 | 36 | 22 | 99.7 |
| 33 | 21 | 17 | 6 | -- | 5 | 99.8 |
| 34 | 9 | 13 | 39 | 22 | 3 | 99.9 |
| 35 | 7 | 7 | 20 | 3 | 1 | 100.0 |
| 36 | -- | 1 | 14 | 6 | 1 | 100.0 |
| Missing Scores | 42 | 42 | 42 | 42 | 42 |  |
| New Freshmen | 3,097 | 3,097 | 3,097 | 3,097 | 3,097 |  |
| Average Score | 23.4 | 23.1 | 23.9 | 23.2 | 23.6 |  |

New Beginning Freshmen Census Day Enrollment by ACT Score and High School Percentile Rank Fall 2002 and 2003

Fall 2002 Enrollment

| $\underline{\text { ACT Score }}$ | High School Percentile Rank |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 99-75 | 74-50 | 49-25 | 24-1 | NR | Total |
| NR | 5 | 4 | 2 | -- | 21 | 32 |
| 1-15 | 3 | 1 | 1 | -- | -- | 5 |
| 16-17 | 17 | 22 | 8 | -- | 1 | 48 |
| 18-19 | 62 | 200 | 46 | 7 | 5 | 320 |
| 20-22 | 220 | 468 | 105 | 11 | 20 | 824 |
| 23-25 | 445 | 455 | 207 | 10 | 35 | 1,152 |
| 26-29 | 340 | 201 | 61 | 2 | 12 | 616 |
| 30-36 | 83 | 21 | 6 | -- | 1 | 111 |
| Total | 1,175 | 1,372 | 436 | 30 | 95 | 3,108 |

Fall 2003 Enrollment

| High School Percentile Rank |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 99-75 | 74-50 | 49-25 | 24-1 | NR | Total |
| 3 | 9 | 8 | -- | 22 | 42 |
| 4 | 5 | -- | -- | 1 | 10 |
| 29 | 30 | 14 | 1 | 2 | 76 |
| 43 | 66 | 32 | 3 | 3 | 147 |
| 265 | 479 | 123 | 7 | 28 | 902 |
| 437 | 498 | 174 | 7 | 29 | 1,145 |
| 379 | 199 | 59 | 7 | 14 | 658 |
| 82 | 21 | 6 | 1 | 7 | 117 |
| 1,242 | 1,307 | 416 | 26 | 106 | 3,097 |


|  | Difference Fall 2003 to Fall 2002 |  |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT Score | High School Percentile Rank |  |  |  |  |  |  |
| NR | $\underline{99-75}$ | $\underline{74-50}$ | $\underline{49-25}$ | $\underline{24-1}$ | $\underline{N R}$ | $\underline{\text { Total }}$ |  |
| $1-15$ | 1 | 5 | 6 | $(1)$ | -- | 1 | 10 |
| $16-17$ | 12 | 8 | 6 | 1 | 1 | 5 |  |
| $18-19$ | $(19)$ | $(134)$ | $(14)$ | $(4)$ | $(2)$ | $(173)$ |  |
| $20-22$ | 45 | 11 | 18 | $(4)$ | 8 | 78 |  |
| $23-25$ | $(8)$ | 43 | $(33)$ | $(3)$ | $(6)$ | $(7)$ |  |
| $26-29$ | 39 | $(2)$ | $(2)$ | 5 | 2 | 42 |  |
| $30-36$ | $(1)$ | - | -- | 1 | 6 | 6 |  |
| Total | 67 | $(65)$ | $(20)$ | $(4)$ | 11 | $(11)$ |  |

New Students by Class and Type of Admission
Fall 2001 through Fall 2003

| Fall 2001 | New <br> Beginning Students |  | Community College Transfer | Other <br> College <br> Graduates | ISU <br> College <br> Graduates | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 3,334 | 76 | 179 | -- | -- | 3,589 |
| Sophomore | 6 | 158 | 534 | -- | -- | 698 |
| Junior | -- | 94 | 872 | -- | -- | 966 |
| Senior | -- | 18 | 18 | 39 | 1 | 76 |
| Unclassified | 11 | 21 | 11 | -- | -- | 43 |
| Undergraduate Total | 3,351 | 367 | 1,614 | 39 | 1 | 5,372 |
| Masters | -- | -- | -- | 359 | 198 | 557 |
| Certificate | -- | -- | -- | 5 | 2 | 7 |
| Doctoral | -- | -- | -- | 39 | 17 | 56 |
| Graduate Total | -- | -- | -- | 403 | 217 | 620 |
| Total | 3,351 | 367 | 1,614 | 442 | 218 | 5,992 |
| Fall 2002 |  |  |  |  |  |  |
| Freshman | 3,106 | 73 | 137 | -- | -- | 3,316 |
| Sophomore | 2 | 130 | 511 | -- | -- | 643 |
| Junior | -- | 79 | 852 | -- | -- | 931 |
| Senior | -- | 19 | 23 | 31 | 1 | 74 |
| Unclassified | 26 | 13 | 13 | -- | -- | 52 |
| Undergraduate Total | 3,134 | 314 | 1,536 | 31 | 1 | 5,016 |
| Masters | -- | -- | -- | 370 | 217 | 587 |
| Certificate | -- | -- | -- | 8 | -- | 8 |
| Doctoral | -- | -- | -- | 29 | 12 | 41 |
| Graduate Total | -- | -- | -- | 407 | 229 | 636 |
| Total | 3,134 | 314 | 1,536 | 438 | 230 | 5,652 |
| Fall 2003 |  |  |  |  |  |  |
| Freshman | 3,086 | 67 | 127 | -- | -- | 3,280 |
| Sophomore | 10 | 156 | 498 | -- | -- | 664 |
| Junior | 1 | 116 | 732 | -- | -- | 849 |
| Senior | -- | 21 | 14 | 41 | -- | 76 |
| Unclassified | 23 | 6 | 8 | -- | -- | 37 |
| Undergraduate Total | 3,120 | 366 | 1,379 | 41 | -- | 4,906 |
| Masters | -- | -- | -- | 380 | 187 | 567 |
| Certificate | -- | -- | -- | 7 | 4 | 11 |
| Doctoral | -- | -- | -- | 33 | 12 | 45 |
| Graduate Total | -- | -- | -- | 420 | 203 | 623 |
| Total | 3,120 | 366 | 1,379 | 461 | 203 | 5,529 |

Headcount and Full-Time Equivalence (FTE) ${ }^{1}$ Enrollment
On- and Off-Campus by Class/Level
Fall 1999 through Fall 2003

|  | On-Campus |  |  |  |  | Off-Campus |  |  |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 2002 | $\underline{2003}$ | 1999 | $\underline{2000}$ | 2001 | $\underline{2002}$ | 2003 | 1999 | 2000 | 2001 | 2002 | $\underline{2003}$ |
| Freshman |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 4,384 | 4,636 | 4,821 | 4,563 | 4,297 | -- | -- | -- | -- | -- | 4,384 | 4,636 | 4,821 | 4,563 | 4,297 |
| FTE | 4,133 | 4,379 | 4,552 | 4,320 | 4,105 | -- | -- | -- | -- | -- | 4,133 | 4,379 | 4,552 | 4,320 | 4,105 |
| Sophomore |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 3,287 | 3,285 | 3,415 | 3,504 | 3,466 | -- | -- | -- | -- | -- | 3,287 | 3,285 | 3,415 | 3,504 | 3,466 |
| FTE | 3,041 | 3,087 | 3,223 | 3,328 | 3,304 | -- | -- | -- | -- | -- | 3,041 | 3,087 | 3,223 | 3,328 | 3,304 |
| Junior |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 4,389 | 4,456 | 4,574 | 4,726 | 4,726 | -- | -- | -- | -- | -- | 4,389 | 4,456 | 4,574 | 4,726 | 4,726 |
| FTE | 3,975 | 4,020 | 4,147 | 4,324 | 4,346 | -- | -- | -- | -- | -- | 3,975 | 4,020 | 4,147 | 4,324 | 4,346 |
| Senior |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 5,534 | 5,582 | 5,583 | 5,482 | 5,546 | 2 | -- | -- | 1 | -- | 5,536 | 5,582 | 5,583 | 5,483 | 5,546 |
| FTE | 4,750 | 4,780 | 4,823 | 4,756 | 4,810 | 2 | -- | -- | 1 | -- | 4,752 | 4,780 | 4,823 | 4,757 | 4,810 |
| Unclassified |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 109 | 59 | 79 | 77 | 62 | -- | 7 | -- | -- | -- | 109 | 66 | 79 | 77 | 62 |
| FTE | 44 | 30 | 34 | 37 | 28 | -- | 1 | -- | -- | -- | 44 | 31 | 34 | 37 | 28 |
| Undergraduate Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 17,703 | 18,018 | 18,472 | 18,352 | 18,097 | 2 | 7 | -- | 1 | -- | 17,705 | 18,025 | 18,472 | 18,353 | 18,097 |
| FTE | 15,943 | 16,296 | 16,779 | 16,765 | 16,593 | 2 | 1 | -- | 1 | -- | 15,945 | 16,297 | 16,779 | 16,766 | 16,593 |
| Masters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 2,269 | 2,166 | 2,214 | 2,256 | 2,218 | 131 | 162 | 113 | 132 | 92 | 2,400 | 2,328 | 2,327 | 2,388 | 2,310 |
| FTE | 1,601 | 1,579 | 1,553 | 1,606 | 1,640 | 62 | 57 | 45 | 50 | 46 | 1,663 | 1,636 | 1,598 | 1,656 | 1,686 |
| Certificate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 20 | 22 | 21 | 23 | 31 | -- | -- | -- | -- | 1 | 20 | 22 | 21 | 23 | 32 |
| FTE | 22 | 23 | 23 | 23 | 23 | -- | -- | -- | -- | 1 | 22 | 23 | 23 | 23 | 24 |
| Doctoral |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 289 | 298 | 328 | 344 | 359 | 56 | 82 | 92 | 75 | 62 | 345 | 380 | 420 | 419 | 421 |
| FTE | 172 | 177 | 216 | 230 | 230 | 20 | 42 | 56 | 32 | 37 | 192 | 219 | 272 | 262 | 268 |
| Graduate Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 2,578 | 2,486 | 2,563 | 2,623 | 2,608 | 187 | 244 | 205 | 207 | 155 | 2,765 | 2,730 | 2,768 | 2,830 | 2,763 |
| FTE | 1,796 | 1,779 | 1,792 | 1,859 | 1,893 | 82 | 99 | 101 | 82 | 84 | 1,878 | 1,878 | 1,893 | 1,941 | 1,977 |
| Total Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 20,281 | 20,504 | 21,035 | 20,975 | 20,705 | 189 | 251 | 205 | 208 | 155 | 20,470 | 20,755 | 21,240 | 21,183 | 20,860 |
| FTE | 17,739 | 18,075 | 18,571 | 18,624 | 18,486 | 84 | 100 | 101 | 83 | 84 | 17,823 | 18,175 | 18,672 | 18,707 | 18,570 |

${ }^{1}$ Undergraduate FTE calculated as Credit hours $\div 15$. Graduate FTE calculated as credit hours $\div 9$.

Undergraduate and Graduate Headcount Enrollment
by College
Fall 1999 through Fall 2003

|  | Undergraduate |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Applied Science | 3,398 | 3,526 | 3,527 | 3,467 | 3,403 |
| $\quad$ and Technology | 4,653 | 4,653 | 4,621 | 4,841 | 5,053 |
| Arts and Sciences | 3,097 | 3,034 | 3,255 | 3,254 | 3,055 |
| Business | 2,671 | 2,739 | 2,896 | 2,805 | 2,531 |
| Education | 1,060 | 1,045 | 1,005 | 943 | 987 |
| Fine Arts | 278 | 380 | 438 | 461 | 522 |
| Mennonite College of Nursing | 2,546 | 2,641 | 2,730 | 2,581 | 2,546 |
| Other Majors ${ }^{1}$ |  |  |  |  |  |
| Total | 17,703 | 18,018 | 18,472 | 18,352 | 18,097 |


|  | Graduate |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Applied Science |  |  |  |  |  |
| $\quad$ and Technology | 324 | 322 | 365 | 365 | 344 |
| Arts and Sciences | 830 | 854 | 832 | 893 | 924 |
| Business | 216 | 203 | 206 | 215 | 230 |
| Education | 575 | 585 | 597 | 582 | 587 |
| Fine Arts | 136 | 140 | 143 | 135 | 137 |
| Mennonite College of Nursing | 48 | 35 | 28 | 25 | 23 |
| Other Majors ${ }^{1}$ | 449 | 347 | 392 | 408 | 363 |
|  |  |  |  |  |  |
| $\quad$ Total | 2,578 | 2,486 | 2,563 | 2,623 | 2,608 |


|  | Total |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Applied Science | 3,722 | 3,848 | 3,892 | 3,832 | 3,747 |
| $\quad$ and Technology | 5,483 | 5,507 | 5,453 | 5,734 | 5,977 |
| Arts and Sciences | 3,313 | 3,237 | 3,461 | 3,469 | 3,285 |
| Business | 3,246 | 3,324 | 3,493 | 3,387 | 3,118 |
| Education | 1,196 | 1,185 | 1,148 | 1,078 | 1,124 |
| Fine Arts | 326 | 415 | 466 | 486 | 545 |
| Mennonite College of Nursing | 2,995 | 2,988 | 3,122 | 2,989 | 2,909 |
| Other Majors ${ }^{1}$ |  |  |  |  |  |
|  | 20,281 | 20,504 | 21,035 | 20,975 | 20,705 |

Total
${ }^{1}$ Undergraduate Other Majors include General Student, General Studies, and Unclassified; Graduate Other Majors are Students-at-Large.

Undergraduate and Graduate Headcount Enrollment
by Racial/Ethnic Designation
Fall 1999 through Fall 2003

|  | Undergraduate |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  |
|  | Number | Percent | Number | Pct | Number | Pct | Number | Pct | Number | Pct |
| Amer. Indian/Alaskan Native | 56 | . 3 | 46 | . 3 | 53 | . 3 | 47 | . 3 | 48 | . 3 |
| Black/Non-Hispanic | 1,300 | 7.3 | 1,207 | 6.7 | 1,149 | 6.2 | 1,083 | 5.9 | 1,061 | 5.9 |
| Asian/Pacific Islander | 285 | 1.6 | 285 | 1.6 | 286 | 1.5 | 259 | 1.4 | 272 | 1.5 |
| Hispanic | 436 | 2.5 | 399 | 2.2 | 448 | 2.4 | 468 | 2.6 | 520 | 2.9 |
| White/Non-Hispanic | 15,495 | 87.5 | 15,945 | 88.5 | 16,392 | 88.7 | 16,344 | 89.1 | 16,038 | 88.6 |
| Not Reported | -- | . 0 | -- | . 0 | -- | . 0 | -- | . 0 | -- | . 0 |
| Non-Resident Alien | 131 | . 7 | 136 | . 8 | 144 | . 8 | 151 | . 8 | 158 | . 9 |
| Total | 17,703 | 100.0 | 18,018 | 100.0 | 18,472 | 100.0 | 18,352 | 100.0 | 18,097 | 100.0 |
|  | Graduate |  |  |  |  |  |  |  |  |  |
|  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  |
|  | Number Percent |  | Number | Pct | Number | Pct | Number | Pct | Number | Pct |
| Amer. Indian/Alaskan Native | 5 | . 2 | 5 | . 2 | 10 | . 4 | 8 | . 3 | 8 | . 3 |
| Black/Non-Hispanic | 142 | 5.5 | 139 | 5.6 | 134 | 5.2 | 136 | 5.2 | 132 | 5.1 |
| Asian/Pacific Islander | 46 | 1.8 | 57 | 2.3 | 40 | 1.6 | 45 | 1.7 | 46 | 1.8 |
| Hispanic | 45 | 1.7 | 40 | 1.6 | 40 | 1.6 | 39 | 1.5 | 38 | 1.5 |
| White/Non-Hispanic | 2,115 | 82.0 | 2,003 | 80.6 | 2,065 | 80.6 | 2,067 | 78.8 | 2,064 | 79.1 |
| Not Reported | -- | . 0 | -- | . 0 | -- | . 0 | -- | . 0 | -- | . 0 |
| Non-Resident Alien | 225 | 8.7 | 242 | 9.7 | 274 | 10.7 | 328 | 12.5 | 320 | 12.3 |
| Total | 2,578 | 100.0 | 2,486 | 100.0 | 2,563 | 100.0 | 2,623 | 100.0 | 2,608 | 100.0 |


|  | Total |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  |
|  | Number | Percent | Number | Pct | Number | Pct | Number | Pct | Number | Pct |
| Amer. Indian/Alaskan Native | 61 | . 3 | 51 | . 2 | 63 | . 3 | 55 | . 3 | 56 | . 3 |
| Black/Non-Hispanic | 1,442 | 7.1 | 1,346 | 6.6 | 1,283 | 6.1 | 1,219 | 5.8 | 1,193 | 5.8 |
| Asian/Pacific Islander | 331 | 1.6 | 342 | 1.7 | 326 | 1.5 | 304 | 1.4 | 318 | 1.5 |
| Hispanic | 481 | 2.4 | 439 | 2.1 | 488 | 2.3 | 507 | 2.4 | 558 | 2.7 |
| White/Non-Hispanic | 17,610 | 86.8 | 17,948 | 87.5 | 18,457 | 87.7 | 18,411 | 87.8 | 18,102 | 87.4 |
| Not Reported | -- | . 0 | -- | . 0 | -- | . 0 | -- | . 0 | -- | . 0 |
| Non-Resident Alien | 356 | 1.8 | 378 | 1.8 | 418 | 2.0 | 479 | 2.3 | 478 | 2.3 |
| Total | 20,281 | 100.0 | 20,504 | 100.0 | 21,035 | 100.0 | 20,975 | 100.0 | 20,705 | 100.0 |



1 White Non-Hispanic Ethnic Group not displayed

Enrollment by Age (as of September 1st) and Gender Fall 2003

|  | Undergraduate Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | With 12 Hours or More |  |  | With Less than 12 Hours |  |  | Total |  |  |
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Under 18 | 15 | 68 | 83 | 6 | 6 | 12 | 21 | 74 | 95 |
| 18 | 1,029 | 1,862 | 2,891 | 6 | 3 | 9 | 1,035 | 1,865 | 2,900 |
| 19 | 1,108 | 1,800 | 2,908 | 13 | 14 | 27 | 1,121 | 1,814 | 2,935 |
| 20 | 1,396 | 2,275 | 3,671 | 39 | 37 | 76 | 1,435 | 2,312 | 3,747 |
| 21 | 1,539 | 2,069 | 3,608 | 72 | 78 | 150 | 1,611 | 2,147 | 3,758 |
| 22 | 937 | 886 | 1,823 | 104 | 106 | 210 | 1,041 | 992 | 2,033 |
| 23 | 397 | 252 | 649 | 87 | 59 | 146 | 484 | 311 | 795 |
| 24 | 205 | 127 | 332 | 42 | 38 | 80 | 247 | 165 | 412 |
| 25 | 112 | 68 | 180 | 30 | 24 | 54 | 142 | 92 | 234 |
| 26 | 90 | 59 | 149 | 25 | 28 | 53 | 115 | 87 | 202 |
| 27 | 59 | 43 | 102 | 22 | 16 | 38 | 81 | 59 | 140 |
| 28 | 39 | 28 | 67 | 14 | 20 | 34 | 53 | 48 | 101 |
| 29 | 30 | 21 | 51 | 14 | 20 | 34 | 44 | 41 | 85 |
| 30-34 | 74 | 66 | 140 | 56 | 71 | 127 | 130 | 137 | 267 |
| 35-39 | 19 | 41 | 60 | 31 | 47 | 78 | 50 | 88 | 138 |
| 40-44 | 11 | 31 | 42 | 20 | 43 | 63 | 31 | 74 | 105 |
| 45-49 | 11 | 25 | 36 | 15 | 45 | 60 | 26 | 70 | 96 |
| 50-54 | 7 | 9 | 16 | 8 | 18 | 26 | 15 | 27 | 42 |
| 55-59 | 2 | 1 | 3 | 1 | 4 | 5 | 3 | 5 | 8 |
| 60-64 | -- | -- | -- | 1 | 3 | 4 | 1 | 3 | 4 |
| 65 \& Over | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 7,080 | 9,731 | 16,811 | 606 | 680 | 1,286 | 7,686 | 10,411 | 18,097 |
|  | Graduate Students |  |  |  |  |  |  |  |  |
|  | With 9 Hours or More |  |  | With Less than 9 Hours |  |  | Total |  |  |
|  | Men | Women | Total | Men W | Women | Total | Men | Women | Total |
| Under 18 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 18 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 19 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 20 | 1 | 1 | 2 | -- | -- | -- | 1 | 1 | 2 |
| 21 | 6 | 22 | 28 | -- | 3 | 3 | 6 | 25 | 31 |
| 22 | 58 | 140 | 198 | 4 | 13 | 17 | 62 | 153 | 215 |
| 23 | 59 | 159 | 218 | 17 | 49 | 66 | 76 | 208 | 284 |
| 24 | 57 | 70 | 127 | 29 | 56 | 85 | 86 | 126 | 212 |
| 25 | 52 | 54 | 106 | 27 | 56 | 83 | 79 | 110 | 189 |
| 26 | 23 | 35 | 58 | 32 | 69 | 101 | 55 | 104 | 159 |
| 27 | 29 | 29 | 58 | 30 | 60 | 90 | 59 | 89 | 148 |
| 28 | 18 | 30 | 48 | 28 | 36 | 64 | 46 | 66 | 112 |
| 29 | 15 | 26 | 41 | 22 | 43 | 65 | 37 | 69 | 106 |
| 30-34 | 59 | 65 | 124 | 118 | 147 | 265 | 177 | 212 | 389 |
| 35-39 | 15 | 37 | 52 | 66 | 98 | 164 | 81 | 135 | 216 |
| 40-44 | 20 | 15 | 35 | 43 | 100 | 143 | 63 | 115 | 178 |
| 45-49 | 9 | 21 | 30 | 35 | 113 | 148 | 44 | 134 | 178 |
| 50-54 | 2 | 11 | 13 | 28 | 79 | 107 | 30 | 90 | 120 |
| 55-59 | 1 | 2 | 3 | 14 | 34 | 48 | 15 | 36 | 51 |
| 60-64 | 1 | 1 | 2 | 3 | 8 | 11 | 4 | 9 | 13 |
| 65 \& Over | -- | -- | -- | 1 | 4 | 5 | 1 | 4 | 5 |
| Total | 425 | 718 | 1,143 | 497 | 968 | 1,465 | 922 | 1,686 | 2,608 |

Undergraduate Census Day Headcount Enrollment by College, Department and Major

Fall 1999 through Fall 2003

| College/Department/Major | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Science and Technology |  |  |  |  |  |
| Agriculture |  |  |  |  |  |
| Agribusiness | 173 | 182 | 162 | 143 | 124 |
| Agriculture | 132 | 120 | 119 | 122 | 99 |
| School of Information Technology |  |  |  |  |  |
| Applied Computer Science | 788 | 685 | 464 | 344 | 270 |
| Information Systems | -- | 75 | 239 | 279 | 241 |
| Telecommunications Management | 132 | 184 | 198 | 190 | 181 |
| Criminal Justice Sciences |  |  |  |  |  |
| Criminal Justice Sciences | 452 | 410 | 426 | 393 | 417 |
| School of Kinesiology and Recreation |  |  |  |  |  |
| Physical Education | 523 | 556 | 545 | 581 | 535 |
| Athletic Training | -- | -- | -- | -- | 44 |
| Recreation \& Park Administration | 172 | 150 | 157 | 158 | 182 |
| Health Sciences |  |  |  |  |  |
| Environmental Health | 53 | 44 | 51 | 50 | 44 |
| Health Education | 93 | 76 | 93 | 114 | 117 |
| Health Information Management | 46 | 49 | 60 | 68 | 61 |
| Clinical Laboratory Science | 38 | 45 | 42 | 47 | 65 |
| Safety | 30 | 36 | 36 | 42 | 43 |
| Family and Consumer Sciences |  |  |  |  |  |
| Family and Consumer Sciences | 336 | 449 | 464 | 482 | 501 |
| Technology |  |  |  |  |  |
| Industrial Technology | 430 | 460 | 457 | 413 | 417 |
| Technology Education | -- | 5 | 14 | 41 | 62 |
| College Total | 3,398 | 3,526 | 3,527 | 3,467 | 3,403 |
| Arts and Sciences |  |  |  |  |  |
| Biochemistry/Molecular Biology |  |  |  |  |  |
| Biochemistry/Molecular Biology | -- | 3 | 18 | 31 | 63 |
| Biological Sciences |  |  |  |  |  |
| Biological Sciences | 512 | 469 | 441 | 426 | 416 |
| Chemistry |  |  |  |  |  |
| Biochemistry/Molecular Biology | -- | -- | 18 | 25 | -- |
| Chemistry | 122 | 153 | 118 | 127 | 135 |
| Communication |  |  |  |  |  |
| Mass Communication | 461 | 404 | 382 | 406 | 428 |
| Public Relations | 318 | 291 | 236 | 257 | 276 |
| Communication Studies | 120 | 88 | 99 | 127 | 98 |
| Economics |  |  |  |  |  |
| Economics | 73 | 74 | 72 | 97 | 117 |
| English |  |  |  |  |  |
| English | 501 | 550 | 563 | 576 | 645 |
| Foreign Languages |  |  |  |  |  |
| French | 28 | 27 | 28 | 25 | 24 |
| German | 9 | 6 | 10 | 8 | 11 |
| Spanish | 72 | 83 | 93 | 108 | 111 |
| Geography-Geology |  |  |  |  |  |
| Geography | 68 | 52 | 53 | 56 | 59 |
| Geology | 32 | 26 | 25 | 22 | 31 |
| History |  |  |  |  |  |
| History | 384 | 375 | 451 | 483 | 455 |
| Social Sciences Education | 167 | 156 | 183 | 157 | 157 |
| Mathematics |  |  |  |  |  |
| Mathematics | 216 | 247 | 270 | 304 | 383 |
| Philosophy |  |  |  |  |  |
| Philosophy | 34 | 48 | 40 | 37 | 42 |
| Physics |  |  |  |  |  |
| Physics | 99 | 116 | 108 | 102 | 109 |
| Politics and Government |  |  |  |  |  |
| Political Science | 250 | 271 | 303 | 332 | 370 |

Undergraduate Census Day Headcount Enrollment
by College, Department and Major
Fall 1999 through Fall 2003

| College/Department/Major | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology |  |  |  |  |  |
| Psychology | 482 | 502 | 483 | 506 | 525 |
| School of Social Work |  |  |  |  |  |
| Social Work | 234 | 213 | 199 | 203 | 160 |
| Sociology \& Anthropology |  |  |  |  |  |
| Anthropology | 46 | 58 | 49 | 65 | 66 |
| Sociology | 234 | 249 | 202 | 168 | 154 |
| Speech Pathology and Audiology |  |  |  |  |  |
| Speech Pathology and Audiology | 191 | 192 | 177 | 193 | 218 |
| College Total | 4,653 | 4,653 | 4,621 | 4,841 | 5,053 |
| Business |  |  |  |  |  |
| Accounting |  |  |  |  |  |
| Accounting | 494 | 469 | 513 | 409 | 318 |
| Accounting (BS/MPA) | -- | -- | 22 | 97 | 137 |
| Finance, Insurance and Law |  |  |  |  |  |
| Finance | 408 | 391 | 434 | 465 | 475 |
| Insurance | 61 | 42 | 40 | 43 | 31 |
| Management \& Quantitative Methods |  |  |  |  |  |
| Business Administration | 1,080 | 1,111 | 1,135 | 1,043 | 916 |
| Management | 230 | 213 | 255 | 318 | 341 |
| Marketing |  |  |  |  |  |
| Adm. Systems \& Office Technology | -- | -- | -- | -- | -- |
| Business Teacher Education | 65 | 64 | 62 | 78 | 94 |
| International Business | 192 | 164 | 163 | 174 | 144 |
| Marketing | 567 | 580 | 631 | 627 | 599 |
| College Total | 3,097 | 3,034 | 3,255 | 3,254 | 3,055 |

Education
Curriculum and Instruction
Early Childhood Education
Elementary Education
Middle Level Teacher Education
Special Education
Special Education
College Total
Fine Arts
Dean of Fine Arts

| $\quad$ Arts Technology | -- | 1 | 19 | 23 | 21 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $\quad$ School of Art |  |  |  |  |  |
| $\quad$ Art |  |  |  |  |  |
| $\quad$ Bachelor of Fine Arts-Art | 531 | 457 | 424 | 377 | 383 |
| $\quad$ School of Music | 13 | 24 | 21 | 17 | 16 |
| $\quad$ Music - (BM) |  |  |  |  |  |
| $\quad$ Music Education | 89 | 85 | 71 | 65 | 62 |
| $\quad$ Music - Liberal Arts | 143 | 138 | 134 | 137 | 145 |
| $\quad$ School of Theatre |  |  |  |  |  |
| $\quad$ Theatre | 26 | 47 | 48 | 40 | 55 |
| College Total |  |  |  |  |  |
| Mennonite College of Nursing | 258 | 293 | 288 | 284 | 305 |
| $\quad$ Nursing | 1,060 | 1,045 | 1,005 | 943 | 987 |
| $\quad$ Nursing |  |  |  |  |  |
| College Total |  |  |  |  |  |
| Other | 278 | 380 | 438 | 461 | 522 |
| $\quad$ General Student | 278 | 380 | 438 | 461 | 522 |
| $\quad$ Interdisciplinary Studies |  |  |  |  |  |
| $\quad$ Unclassified | 2,410 | 2,552 | 2,637 | 2,490 | 2,469 |
| Other Total | 27 | 30 | 14 | 14 | 14 |
| Total | 109 | 59 | 79 | 77 | 63 |


| Graduate Census Day Headcount Enrollment by Level, College, Department and Major Fall 1999 through Fall 2003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Masters |  |  |  |  |
| College/Department/Major | 1999 | $\underline{2000}$ | $\underline{2001}$ | 2002 | $\underline{2003}$ |
| Applied Science and Technology |  |  |  |  |  |
| Agriculture |  |  |  |  |  |
| Agribusiness | 13 | 21 | 29 | 34 | 22 |
| School of Information Technology |  |  |  |  |  |
| Applied Computer Science | 73 | 75 | 94 | 88 | 85 |
| Criminal Justice Sciences |  |  |  |  |  |
| Criminal Justice Sciences | 41 | 34 | 35 | 37 | 38 |
| School of Kinesiology and Recreation |  |  |  |  |  |
| Kinesiology \& Recreation | 111 | 104 | 102 | 93 | 83 |
| Health Sciences |  |  |  |  |  |
| Environmental Health \& Safety | -- | 13 | 30 | 24 | 12 |
| Family and Consumer Sciences |  |  |  |  |  |
| Family and Consumer Sciences | 50 | 47 | 47 | 51 | 58 |
| Technology |  |  |  |  |  |
| Industrial Technology | 36 | 28 | 28 | 20 | 9 |
| Technology | -- | -- | -- | 18 | 36 |
| Technology Project Management | -- | -- | -- | -- | 1 |
| College Total | 324 | 322 | 365 | 365 | 344 |
| Arts and Sciences |  |  |  |  |  |
| Dean of Arts and Sciences |  |  |  |  |  |
| Women's Studies | -- | -- | -- | 1 | 3 |
| Biological Sciences |  |  |  |  |  |
| Biological Sciences | 65 | 62 | 47 | 56 | 44 |
| Chemistry |  |  |  |  |  |
| Chemistry | 42 | 41 | 36 | 41 | 43 |
| Communication ${ }^{\text {cos }}$ |  |  |  |  |  |
| Communication | 98 | 92 | 79 | 79 | 81 |
| Economics |  |  |  |  |  |
| Economics | 2 | -- | -- | -- | -- |
| Applied Economics | 29 | 29 | 22 | 25 | 40 |
| English |  |  |  |  |  |
| English | 49 | 57 | 57 | 63 | 65 |
| Writing | 21 | 19 | 19 | 20 | 12 |
| Foreign Languages |  |  |  |  |  |
| Foreign Languages | 23 | 17 | 30 | 33 | 29 |
| Geography-Geology |  |  |  |  |  |
| Hydrogeology | 15 | 14 | 10 | 16 | 15 |
| History |  |  |  |  |  |
| History | 48 | 48 | 45 | 39 | 49 |
| Mathematics |  |  |  |  |  |
| Mathematics | 25 | 17 | 31 | 37 | 32 |
| Politics and Government |  |  |  |  |  |
| Political Science | 62 | 75 | 64 | 45 | 40 |
| Psychology |  |  |  |  |  |
| Psychology | 91 | 90 | 83 | 79 | 66 |
| Clinical-Counseling Psych | -- | -- | -- | -- | 10 |
| School of Social Work |  |  |  |  |  |
| Social Work | -- | 20 | 33 | 49 | 60 |
| Sociology and Anthropology |  |  |  |  |  |
| Sociology | 29 | 32 | 34 | 31 | 33 |
| Historical Archaeology | -- | -- | -- | 5 | 9 |
| Speech Pathology and Audiology |  |  |  |  |  |
| Speech Pathology and Audiology | 94 | 89 | 76 | 91 | 104 |
| College Total | 693 | 702 | 666 | 709 | 735 |
| Business |  |  |  |  |  |
| Dean of Business |  |  |  |  |  |
| Master of Business Administration | 191 | 183 | 174 | 177 | 180 |
| Accounting |  |  |  |  |  |
| Accounting BS/MPA | 25 | 20 | 32 | 29 | 32 |
| Accounting BS/MPA | -- | -- | -- | 9 | 18 |
| College Total | 216 | 203 | 206 | 215 | 230 |


| Graduate Census Day Headcount Enrollment by Level, College, Department and Major Fall 1999 through Fall 2003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College/Department/Major | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Education |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |
| Curriculum and Instruction | 65 | 83 | 82 | 64 | 64 |
| Reading | 111 | 101 | 105 | 108 | 110 |
| Instructional Technology | -- | -- | -- | 5 | 17 |
| Educational Administration \& Foundations |  |  |  |  |  |
| Educational Administration | 108 | 145 | 163 | 164 | 139 |
| Special Education |  |  |  |  |  |
| Counselor Education | -- | 1 | -- | -- | -- |
| Special Education | 123 | 88 | 64 | 60 | 60 |
| College Total | 407 | 418 | 414 | 401 | 390 |
| Fine Arts |  |  |  |  |  |
| Dean of Fine Arts |  |  |  |  |  |
| Arts Technology | -- | 6 | 13 | 13 | 11 |
| School of Art |  |  |  |  |  |
| Art | 23 | 24 | 19 | 15 | 6 |
| Master of Fine Arts | 25 | 20 | 18 | 18 | 22 |
| School of Music |  |  |  |  |  |
| Music | 40 | 42 | 40 | 47 | 59 |
| Master of Music Education (MME) | 16 | 11 | 13 | 8 | 6 |
| School of Theatre |  |  |  |  |  |
| Theatre | 6 | 10 | 14 | 11 | 9 |
| Master of Fine Arts/Theatre (MFA) | 25 | 27 | 26 | 23 | 24 |
| College Total | 135 | 140 | 143 | 135 | 137 |
| Mennonite College of Nursing |  |  |  |  |  |
| Nursing . |  |  |  |  |  |
| Nursing (MSN) | 45 | 34 | 28 | 23 | 22 |
| Other |  |  |  |  |  |
| Student-At-Large | 449 | 347 | 392 | 407 | 360 |
| College Total | 449 | 347 | 392 | 407 | 360 |
| Masters Total | 2,269 | 2,166 | 2,214 | 2,255 | 2,218 |


| Arts and Sciences | Certificate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| School Psychology (S.S.P.) | 16 | 21 | 20 | 21 | 24 |
| Education |  |  |  |  |  |
| Educational Administration \& Foundations |  |  |  |  |  |
| Educational Administration (C.A.S.) | 1 | -- | 1 | -- | -- |
| Ed Admin General Administration (PMGC) | -- | -- | -- | -- | 1 |
| Ed Admin Superintendent Endorsement (PMGC) | -- | -- | -- | -- | 5 |
| Mennonite College of Nursing |  |  |  |  |  |
| Nursing |  |  |  |  |  |
| Family Nursing Practitioner Certificate (PM) | 3 | 1 | -- | 2 | 1 |
| Certificate Total | 20 | 22 | 21 | 23 | 31 |

Graduate Census Day Headcount Enrollment by Level, College, Department and Major Fall 1999 through Fall 2003

|  | Doctoral |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College/Department/Major | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Arts and Sciences |  |  |  |  |  |
| Biological Sciences |  |  |  |  |  |
| Biological Sciences (Ph.D.) | 19 | 19 | 29 | 36 | 36 |
| English |  |  |  |  |  |
| English Studies (Ph.D.) | 38 | 48 | 56 | 65 | 79 |
| History |  |  |  |  |  |
| History (D.A.) | 17 | 9 | 5 | 6 | 1 |
| Mathematics |  |  |  |  |  |
| Mathematics (D.A.) | -- | -- | -- | 1 | -- |
| Mathematic Education (Ph.D.) | 19 | 26 | 25 | 23 | 19 |
| Psychology |  |  |  |  |  |
| School Psychology (Ph.D.) | 28 | 29 | 31 | 32 | 33 |
| College Total | 121 | 131 | 146 | 163 | 168 |
| Education |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |
| Curriculum and Instruction (Ed.D.) | 56 | 67 | 67 | 70 | 68 |
| Educational Administration \& Foundations |  |  |  |  |  |
| Educational Administration (Ed.D. and Ph.D.) | 104 | 89 | 103 | 98 | 110 |
| Special Education |  |  |  |  |  |
| Special Education (Ed.D.) | 7 | 11 | 12 | 13 | 13 |
| College Total | 167 | 167 | 182 | 181 | 191 |
| Fine Arts |  |  |  |  |  |
| Art |  |  |  |  |  |
| Art Education (Ed.D.) | 1 | -- | -- | -- | -- |
| Doctoral Total | 289 | 298 | 328 | 344 | 359 |
| Graduate Total | 2,578 | 2,486 | 2,563 | 2,623 | 2,608 |

Undergraduate and Graduate Census Day Headcount Enrollment by Gender, College and Department

Fall 2003

| College/Department |
| :--- |
| Applied Science and Technology |
| Agriculture |
| School of Information Technology |
| Criminal Justice Sciences |
| School of Kinesiology and Recreation |
| Health Sciences |
| Family and Consumer Sciences |
| Technology |
| College Total |

Arts and Sciences
Dean of Arts and Sciences
Biochemistry/Molecular Biology
Biological Sciences
Chemistry
Communication
Economics
English
Foreign Languages
Geography-Geology
History
Mathematics
Philosophy
Physics
Politics and Government
Psychology
School of Social Work
Sociology \& Anthropology
Speech Pathology and Audiology
College Total

## Business

Dean of Business
Accounting
Finance, Insurance and Law
Management \& Quantitative Methods
Marketing
College Total
Education
$\quad$ Curriculum and Instruction
Educational Administration
Special Education
College Total

## Fine Arts

Dean of Fine Arts
School of Art
School of Music
School of Theatre
College Total
Mennonite College of Nursing
Nursing

## Other

Dean of Graduate School
Instructional Development
Other Total

Total

| -- | -- |
| ---: | ---: |
| 228 | 227 |
| 338 | 168 |
| 741 | 516 |
| 423 | 414 |
| 1,730 | 1,325 |
|  |  |
| 125 | 1,688 |
| -- | -- |
| 71 | 647 |
| 196 | 2,335 |


| Undergraduate |  | Masters |  |
| :---: | :---: | :---: | :---: |
| Male | Female | Male | Female |
| 160 | 63 | 17 | 5 |
| 615 | 77 | 55 | 30 |
| 257 | 160 | 15 | 23 |
| 420 | 341 | 40 | 43 |
| 110 | 220 | 9 |  |
| 16 | 485 | 1 | 57 |
| 428 | 51 | 33 | 13 |
| 2,006 | 1,397 | 170 | 174 |

## Undergraduate Census Day Headcount Enrollment by Racial/Ethnic Designation, College, Department and Major

 Fall 2003| College/Department/Major | American Indian/ Alaskan Native | Black/ <br> Non- <br> Hispanic | Asian/ <br> Pacific <br> Islander | Hispanic | White/ <br> Non- <br> Hispanic | NonResident Alien | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Science and Technology |  |  |  |  |  |  |  |
| Agriculture |  |  |  |  |  |  |  |
| Agribusiness | 1 | -- | -- | 1 | 122 | -- | 124 |
| Agriculture | -- | 1 | -- | -- | 98 | -- | 99 |
| School of Information Technology |  |  |  |  |  |  |  |
| Applied Computer Science | 1 | 9 | 5 | 5 | 242 | 8 | 270 |
| Information Systems | -- | 19 | 6 | 8 | 201 | 7 | 241 |
| Telecommunications Management | -- | 7 | 5 | 1 | 163 | 5 | 181 |
| Criminal Justice Sciences |  |  |  |  |  |  |  |
| Criminal Justice Sciences | 2 | 22 | 2 | 13 | 376 | 2 | 417 |
| School of Kinesiology and Recreation |  |  |  |  |  |  |  |
| Physical Education | 1 | 15 | 4 | 21 | 489 | 5 | 535 |
| Recreation \& Park Administration | -- | 12 | -- | 4 | 166 | -- | 182 |
| Athletic Training | -- | 1 | -- | -- | 43 | -- | 44 |
| Health Sciences |  |  |  |  |  |  |  |
| Environmental Health | -- | 2 | 1 | -- | 40 | 1 | 44 |
| Health Education | -- | 9 | 1 | 2 | 104 | 1 | 117 |
| Health Information Management | -- | 10 | 4 | 1 | 45 | 1 | 61 |
| Clinical Laboratory Science | -- | 4 | -- | 5 | 56 | -- | 65 |
| Safety | -- | -- | -- | 1 | 42 | -- | 43 |
| Family and Consumer Sciences |  |  |  |  |  |  |  |
| Family and Consumer Sciences | -- | 21 | 7 | 8 | 465 | -- | 501 |
| Technology |  |  |  |  |  |  |  |
| Industrial Technology | 1 | 27 | 6 | 6 | 373 | 4 | 417 |
| Technology Education | -- | 3 | -- | -- | 59 | -- | 62 |
| College Total | 6 | 162 | 41 | 76 | 3,084 | 34 | 3,403 |
| Arts and Sciences |  |  |  |  |  |  |  |
| Biochemistry/Molecular Biology |  |  |  |  |  |  |  |
| Biochemistry/Molecular Biology | -- | 4 | 1 | 2 | 55 | 1 | 63 |
| Biological Sciences |  |  |  |  |  |  |  |
| Biological Sciences | 2 | 32 | 12 | 9 | 355 | 6 | 416 |
| Chemistry |  |  |  |  |  |  |  |
| Chemistry | -- | 9 | 3 | 2 | 119 | 2 | 135 |
| Communication |  |  |  |  |  |  |  |
| Mass Communication | -- | 29 | 12 | 12 | 359 | 16 | 428 |
| Public Relations | 2 | 12 | 3 | 5 | 251 | 3 | 276 |
| Communication Studies | -- | 5 | -- | 2 | 91 | -- | 98 |
| Economics |  |  |  |  |  |  |  |
| Economics | -- | 14 | 4 | 2 | 92 | 5 | 117 |
| English |  |  |  |  |  |  |  |
| English | -- | 34 | 9 | 21 | 580 | 1 | 645 |
| Foreign Languages |  |  |  |  |  |  |  |
| French | -- | 2 | 2 | -- | 20 | -- | 24 |
| German | -- | -- | -- | -- | 11 | -- | 11 |
| Spanish | -- | 8 | 2 | 17 | 83 | 1 | 111 |
| Geography-Geology |  |  |  |  |  |  |  |
| Geography | -- | -- | 1 | 2 | 56 | -- | 59 |
| Geology | 1 | 1 | -- | 1 | 28 | -- | 31 |
| History |  |  |  |  |  |  |  |
| History | 3 | 10 | 6 | 7 | 429 | -- | 455 |
| Social Sciences Education | -- | 6 | 2 | 2 | 147 | -- | 157 |
| Mathematics |  |  |  |  |  |  |  |
| Mathematics | 2 | 8 | 6 | 22 | 341 | 4 | 383 |
| Philosophy |  |  |  |  |  |  |  |
| Philosophy | -- | 4 | 1 | -- | 37 | -- | 42 |
| Physics |  |  |  |  |  |  |  |
| Physics | -- | 2 | 1 | 2 | 100 | 4 | 109 |

$\frac{\text { College/Department/Major }}{\text { Politics and Government }}$
Political Science
Psychology
Psychology
School of Social Work
Social Work
Sociology \& Anthropology Anthropology Sociology
Speech Pathology and Audiology
Speech Pathology and Audiology
College Total
Business

## Accounting

Accounting Accounting (BS/MPA)
Finance, Insurance and Law Finance Insurance
Management \& Quantitative Methods Business Administration Management
Marketing Business Teacher Education International Business Marketing
College Total
Education

## Curriculum and Instruction

Early Childhood Education Elementary Education Middle Level Teacher Education
Special Education
Special Education
College Total
Fine Arts
Dean of Fine Arts
Arts Technology

School of Art
Art
Bachelor of Fine Arts-Art
School of Music
Music - (BM)
Music Education Music - Liberal Arts
School of Theatre Theatre
College Total
Mennonite College of Nursing

## Nursing

 NursingCollege Total
Other

> General Student Interdisciplinary Studies Unclassified

Other Total
Undergraduate Total

Undergraduate Census Day Headcount Enrollment by Racial/Ethnic Designation, College, Department and Major Fall 2003

| American |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indian/ | Black/ | Asian/ | White/ | Non- |  |
| Alaskan | Non- | Pacific | Non- | Resident |  |
| Native | Hispanic | Islander | Hispanic | Hispanic | Alien |


| 4 | 29 | 4 | 10 | 321 | 2 | 370 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 33 | 6 | 14 | 470 | 1 | 525 |
| -- | 13 | 3 | 2 | 142 | -- | 160 |
| -- | 3 | -- | 2 | 60 | 1 | 66 |
| 1 | 13 | 1 | 6 | 132 | 1 | 154 |
| -- | 10 | 1 | 8 | 199 | - | 218 |
| 16 | 281 | 80 | 150 | 4,478 | 48 | 5,053 |


| -- | 16 | 8 | 6 | 284 | 4 | 318 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| -- | 4 | 2 | 3 | 128 | -- | 137 |
|  |  |  |  |  |  |  |
| -- | 31 | 8 | 9 | 420 | 7 | 475 |
| -- | 1 | 2 | 1 | 27 | -- | 31 |
| 5 | 44 | 15 | 21 | 824 | 7 | 916 |
| -- | 17 | 3 | 11 | 307 | 3 | 341 |
|  |  |  |  |  |  |  |
| -- | 4 | 1 | - | 89 | -- | 94 |
| -- | 5 | 10 | 13 | 109 | 7 | 144 |
| 1 | 23 | 6 | 20 | 545 | 4 | 599 |
| 6 | 145 | 55 | 84 | 2,733 | 32 | 3,055 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 2 | 12 | 2 | 3 | 276 | 1 | 296 |
| 3 | 24 | 18 | 32 | 1,238 | -- | 1,315 |
| 1 | 8 | 2 | 4 | 187 | -- | 202 |
| 3 | 20 | 1 | 12 | 681 | 1 | 718 |
| 3 | 64 | 23 | 51 | 2,382 | 2 | 2,531 |


| -- | -- | - | 1 | 20 | -- | 21 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 14 | 5 | 14 | 346 | 2 | 383 |
| -- | -- | -- | -- | 16 | -- | 16 |
|  |  |  |  | 53 | 2 | 62 |
| 1 | 1 | 3 | 2 | 53 | -- | 145 |
| 1 | 4 | 2 | 4 | 134 |  |  |
| -- | 4 | 2 | 3 | 46 | - | 55 |
|  |  |  |  |  |  |  |
| 1 | 22 | 2 | 7 | 273 | -- | 305 |
| 5 | 45 | 14 | 31 | 888 | 4 | 987 |


| 1 | 33 | 16 | 13 | 456 | 3 | 522 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 33 | 16 | 13 | 456 | 3 | 522 |
|  |  |  |  |  |  |  |
| 5 | 328 | 42 | 115 | 1,962 | 17 | 2,469 |
| -- | 2 | -- | -- | 12 | -- | 14 |
| -- | 1 | 1 | -- | 43 | 18 | 63 |
| 5 | 331 | 43 | 115 | 2,017 | 35 | 2,546 |
| 48 | 1,061 | 272 | 520 | 16,038 | 158 | 18,097 |

Graduate Census Day Headcount Enrollment by Level by Racial/Ethnic Designation, College, Department and Major Fall 2003

College/Department/Major
Applied Science and Technology
Agriculture
Agribusiness
School of Information Technology
Applied Computer Science
Criminal Justice Sciences
Criminal Justice Sciences
School of Kinesiology and Recreation Kinesiology \& Recreation
Health Sciences Environmental Health \& Safety
Family and Consumer Sciences Family and Consumer Sciences
Technology
Industrial Technology
Technology
Technology Project Management
College Total
Arts and Sciences
Dean of Arts and Sciences
Women's Studies
Biological Sciences Biological Sciences
Chemistry
Chemistry
Communication Communication
Economics Applied Economics
English
English
Writing
Foreign Languages Foreign Languages
Geography-Geology Hydrogeology
History History
Mathematics Mathematics
Politics and Government Political Science
Psychology
Psychology
Clinical-Counseling Psych
School of Social Work Social Work
Sociology \& Anthropology
Sociology
Historical Archeology
Speech Pathology and Audiology Speech Pathology and Audiology College Total

| American <br> Indian/ <br> Alaskan <br> Native | Black/ <br> Non- <br> Nispanic | Asian/ <br> Pacific <br> Islander |  |  | White/ <br> Non- | Nispanic <br> Nispanic <br> Resident | Alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |$\quad$| Total |
| :---: |

Graduate Census Day Headcount Enrollment by Level by Racial/Ethnic Designation, College, Department and Major

Fall 2003

| College/Department/Major | Masters |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | American Indian/ Alaskan Native | Black/ NonHispanic | Asian/ Pacific Islander | Hispanic |  | NonResident Alien | Total |
| Business |  |  |  |  | -- |  |  |
| Dean of Business |  |  |  |  |  |  |  |
| Business Administration (MBA) | -- | 5 | 3 | 1 | 139 | 32 | 180 |
| Accounting |  |  |  |  |  |  |  |
| Accounting | -- | -- | 2 | -- | 22 | 8 | 32 |
| Accounting BS/MPA | -- | -- | -- | -- | 18 | -- | 18 |
| College Total | -- | 5 | 5 | 1 | 179 | 40 | 230 |
| Education |  |  |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |  |  |
| Curriculum \& Instruction | -- | 1 | 2 | -- | 60 | 1 | 64 |
| Reading | -- | 3 | 1 | -- | 106 | -- | 110 |
| Instructional Technology | -- | 1 | -- | -- | 14 | 2 | 17 |
| Educational Administration and Foundations |  |  |  |  |  |  |  |
| Educational Admin. | 1 | 8 | 5 | 2 | 120 | 3 | 139 |
| Special Education |  |  |  |  |  |  |  |
| Special Education | -- | 1 | -- | -- | 59 | -- | 60 |
| College Total | 1 | 14 | 8 | 2 | 359 | 6 | 390 |
| Fine Arts |  |  |  |  |  |  |  |
| Dean of Fine Arts |  |  |  |  |  |  |  |
| Arts Technology | 1 | -- | -- | -- | 8 | 2 | 11 |
| School of Art |  |  |  |  |  |  |  |
| Art | -- | -- | -- | -- | 6 | -- | 6 |
| Art (MFA) | -- | -- | -- | -- | 19 | 3 | 22 |
| School of Music |  |  |  |  |  |  |  |
| Music | -- | -- | 1 | 1 | 42 | 15 | 59 |
| Music Education (MME) | -- | -- | -- | -- | 6 | -- | 6 |
| School of Theatre |  |  |  |  |  |  |  |
| Theatre | -- | -- | -- | -- | 9 | -- | 9 |
| Theatre (MFA) | -- | -- | -- | -- | 22 | 2 | 24 |
| College Total | 1 | -- | 1 | 1 | 112 | 22 | 137 |
| Mennonite College of Nursing |  |  |  |  |  |  |  |
| Nursing |  |  |  |  |  |  |  |
| Nursing (MSN) | -- | -- | -- | -- | 22 | -- | 22 |
| Other |  |  |  |  |  |  |  |
| Student-at-Large | 2 | 26 | 9 | 9 | 310 | 4 | 360 |
| College Total | 2 | 26 | 9 | 9 | 310 | 4 | 360 |
| Masters Total | 6 | 105 | 43 | 32 | 1,781 | 251 | 2,218 |
| Certificate |  |  |  |  |  |  |  |
| College/Department/Major | American Indian/ Alaskan Native | Black/ NonHispanic | Asian/ Pacific Islander | Hispanic | White/ NonHispanic | NonResident Alien | Total |
| Arts and Sciences |  |  |  |  |  |  |  |
| Psychology |  |  |  |  |  |  |  |
| School Psychology (S.S.P.) | 1 | 1 | -- | -- | 22 | -- | 24 |
| Education |  |  |  |  |  |  |  |
| Educational Administration and Foundation |  |  |  |  |  |  |  |
| Ed Admin/General Administration | -- | -- | -- | -- | 1 | -- | 1 |
| Ed Admin/ Superindent Endorsement | -- | -- | -- | -- | 5 | -- | 5 |
| Mennonite College of Nursing |  |  |  |  |  |  |  |
| Nursing |  |  |  |  |  |  |  |
| Family Nurse Practitioner Certificate | -- | -- | -- | -- | 1 | -- | 1 |
| Certificate Total | 1 | 1 | -- | -- | 29 | -- | 31 |

Graduate Census Day Headcount Enrollment by Level
by Racial/Ethnic Designation, College, Department and Major
Fall 2003

| College/Department/Major | Doctoral |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | American Indian/ Alaskan Native |  | Asian/ Pacific Islander | Hispanic | White/ NonHispanic | NonResident Alien | Total |
| Arts and Sciences |  |  |  |  |  |  |  |
| Biological Sciences |  |  |  |  |  |  |  |
| Biological Sciences (Ph.D.) | -- | -- | 1 | -- | 16 | 19 | 36 |
| English |  |  |  |  |  |  |  |
| English Studies (Ph.D.) | -- | 3 | -- | 1 | 49 | 26 | 79 |
| History |  |  |  |  |  |  |  |
| History (D.A.) | -- | 1 | -- | -- | -- | -- | 1 |
| Mathematics |  |  |  |  |  |  |  |
| Mathematics (D.A.) | -- | -- | -- | -- | -- | -- | -- |
| Mathematics Education (Ph.D.) | -- | 2 | -- | -- | 11 | 6 | 19 |
| Psychology |  |  |  |  |  |  |  |
| School Psychology (Ph.D.) | 1 | 1 | 1 | 3 | 26 | 1 | 33 |
| College Total | 1 | 7 | 2 | 4 | 102 | 52 | 168 |
| Education |  |  |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |  |  |
| Curriculum \& Instruction (Ed.D) | -- | 2 | -- | 1 | 53 | 12 | 68 |
| Educational Administration and Foundations |  |  |  |  |  |  |  |
| Educational Admin. (Ed.D. \& Ph.D.) | -- | 17 | 1 | 1 | 88 | 3 | 110 |
| Special Education |  |  |  |  |  |  |  |
| Special Education (Ed.D.) | -- | -- | -- | -- | 11 | 2 | 13 |
| College Total | -- | 19 | 1 | 2 | 152 | 17 | 191 |
| Doctoral Total | 1 | 26 | 3 | 6 | 254 | 69 | 359 |
| Graduate Total | 8 | 132 | 46 | 38 | 2,064 | 320 | 2,608 |

Census Day On-Campus Enrollment by Semester Hours Carried and Illinois Residency Fall 2003

| Hours ${ }^{1}$ | Undergraduate |  |  | Graduate |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Non- |  |  | Non- |  |  | Non- |  |
|  | $\underline{\text { Resident }}$ | Resident | Total | Resident | Resident | Total | $\underline{\text { Resident }}$ | Resident | Total |
|  | 22 | -- | 22 | -- | -- | -- | 22 | -- | 22 |
| 1 | 11 | -- | 11 | 160 | 31 | 191 | 171 | 31 | 202 |
| 2 | 10 | -- | 10 | 19 | 1 | 20 | 29 | 1 | 30 |
| 3 | 217 | 4 | 221 | 733 | 15 | 748 | 950 | 19 | 969 |
| 4 | 58 | -- | 58 | 57 | 10 | 67 | 115 | 10 | 125 |
| 5 | 20 | -- | 20 | 45 | 2 | 47 | 65 | 2 | 67 |
| 6 | 266 | -- | 266 | 289 | 20 | 309 | 555 | 20 | 575 |
| 7 | 100 | -- | 100 | 30 | 9 | 39 | 130 | 9 | 139 |
| 8 | 43 | 1 | 44 | 38 | 6 | 44 | 81 | 7 | 88 |
| 9 | 306 | 1 | 307 | 402 | 232 | 634 | 708 | 233 | 941 |
| 10 | 127 | 5 | 132 | 93 | 79 | 172 | 220 | 84 | 304 |
| 11 | 94 | 1 | 95 | 52 | 30 | 82 | 146 | 31 | 177 |
| 12 | 3,678 | 57 | 3,735 | 95 | 32 | 127 | 3,773 | 89 | 3,862 |
| 13 | 2,209 | 28 | 2,237 | 21 | 21 | 42 | 2,230 | 49 | 2,279 |
| 14 | 1,855 | 18 | 1,873 | 32 | 7 | 39 | 1,887 | 25 | 1,912 |
| 15 | 5,179 | 26 | 5,205 | 31 | 4 | 35 | 5,210 | 30 | 5,240 |
| 16 | 2,541 | 29 | 2,570 | 3 | 2 | 5 | 2,544 | 31 | 2,575 |
| 17 | 808 | 13 | 821 | 3 | 1 | 4 | 811 | 14 | 825 |
| 18 | 251 | 5 | 256 | 2 | 1 | 3 | 253 | 6 | 259 |
| 19 | 75 | -- | 75 | -- | -- | -- | 75 | -- | 75 |
| 20 | 22 | -- | 22 | -- | -- | -- | 22 | -- | 22 |
| 21 | 11 | -- | 11 | -- | -- | -- | 11 | -- | 11 |
| 22 | 2 | -- | 2 | -- | -- | -- | 2 | -- | 2 |
| 23 | 2 | -- | 2 | -- | -- | -- | 2 | -- | 2 |
| 24 | 2 | -- | 2 | -- | -- | -- | 2 | -- | 2 |
| Total | 17,909 | 188 | 18,097 | 2,105 | 503 | 2,608 | 20,014 | 691 | 20,705 |




| County | Enrollment by Geographic Location Fall 2003 |  |  |  |  |  |  |  |  | Undergraduate Graduate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Illinois County (by High School address) |  |  |  |  |  |  |  |  |  |  |
|  | Undergraduate | Graduate | County | Undergraduate | raduate | County | Undergraduate | Graduate | County |  |  |
| Adams | 79 | 5 | Ford | 62 | 8 | Livingston | 227 | 36 | Randolph | 8 | - |
| Alexander | 2 | -- | Franklin | 4 | -- | Logan | 103 | 35 | Richland | 4 | 1 |
| Bond | 11 | 2 | Fulton | 89 | 18 | Macon | 269 | 68 | Rock Island | 239 | 24 |
| Boone | 58 | 4 | Gallatin | -- | -- | Macoupin | 51 | 8 | Saline | 1 | -- |
| Brown | 3 | -- | Greene | 9 | 1 | Madison | 155 | 15 | Sangamon | 427 | 60 |
| Bureau | 152 | 25 | Grundy | 191 | 17 | Marion | 10 | 1 | Schuyler | 10 | 2 |
| Calhoun | 5 | -- | Hamilton | , | -- | Marshall | 36 | 11 | Scott | 4 | -- |
| Carroll | 20 | 4 | Hancock | 18 | 3 | Mason | 40 | 11 | Shelby | 36 | 1 |
| Cass | 12 | 4 | Hardin | -- | -- | Massac | -- | -- | St. Clair | 164 | 11 |
| Champaign | 447 | 58 | Henderson | 1 | -- | McDonough | 25 | 8 | Stark | 16 | 6 |
| Christian | 55 | 8 | Henry | 156 | 18 | McHenry | 539 | 18 | Stephenson | 55 | 2 |
| Clark | 4 | 2 | Iroquois | 98 | 7 | McLean | 1,360 | 633 | Tazewell | 480 | 140 |
| Clay | 5 | -- | Jackson | 16 | -- | Menard | 34 | 6 | Union | 6 | -- |
| Clinton | 29 | 2 | Jasper | 3 | 2 | Mercer | 36 | 5 | Vermilion | 184 | 19 |
| Coles | 48 | 4 | Jefferson | 11 | 1 | Monroe | 11 | 2 | Wabash | 3 | -- |
| Cook | 4,152 | 175 | Jersey | 20 | -- | Montgomery | 42 | 3 | Warren | 30 | 2 |
| Crawford | 4 | -- | Jo Davies | 21 | -- | Morgan | 69 | 8 | Washington | 4 | 2 |
| Cumberland | 4 | 2 | Johnson | 2 | -- | Moultrie | 11 | 2 | Wayne | 2 | 1 |
| Dekalb | 101 | 6 | Kane | 703 | 27 | Ogle | 85 | 5 | White | 3 | -- |
| DeWitt | 72 | 29 | Kankakee | 226 | 19 | Peoria | 467 | 174 | Whiteside | 108 | 12 |
| Douglas | 38 | 4 | Kendall | 111 | 4 | Perry | 8 | -- | Will | 999 | 47 |
| DuPage | 1,724 | 41 | Knox | 87 | 14 | Piatt | 52 | 12 | Williamson | 12 | 1 |
| Edgar | 16 | 1 | Lake | 943 | 37 | Pike | 20 | 6 | Winnebago | 328 | 21 |
| Edwards | -- | -- | Lasalle | 391 | 57 | Pope | -- | 1 | Woodford | 283 | 58 |
| Effingham | 64 | 4 | Lawrence | 2 | 1 | Pulaski | 2 | -- |  |  |  |
| Fayette | 9 | 2 | Lee | 49 | 7 | Putnam | 26 | 3 | Illinois Total | 17,412 | 2,104 |


|  | Under- <br> graduate |  |
| :--- | ---: | ---: |
| State | Graduate |  |
| Alabama | 6 | 1 |
| Alaska | 5 | 2 |
| Arizona | 8 | 5 |
| Arkansas | 3 | -- |
| California | 49 | 6 |
| Colorado | 10 | 4 |
| Connecticut | -- | 2 |
| Delaware | 1 | -- |
| Dist. of Columbia | -- | -- |
| Florida | 38 | 4 |
| Georgia | 11 | 2 |
| Hawaii | 2 | -- |
| Idaho | 2 | 1 |
| Illinois | 17,412 | 2,104 |

## State

| State |
| :--- |
| Under- <br> graduate |
| Graduate |


| State | Undergraduate | Graduate |
| :---: | :---: | :---: |
| Nevada | 3 | 2 |
| New Hampshire | -- | -- |
| New Jersey | 2 | 2 |
| New Mexico | 1 | 1 |
| New York | 10 | 13 |
| North Carolina | 4 | 1 |
| North Dakota | 2 | 1 |
| Ohio | 18 | 8 |
| Oklahoma | 7 | -- |
| Oregon | 2 | 5 |
| Pennsylvania | 8 | 2 |
| Rhode Island | 1 | 1 |
| South Carolina | 5 | 1 |
| South Dakota | 1 | -- |


|  | Under- <br> graduate | Graduate |
| :--- | ---: | ---: |

Enrollment by Geographic Location
Fall 2003

| Country | Undergraduate | Graduate |
| :---: | :---: | :---: |
| Albania | 2 | -- |
| Algeria | 1 | -- |
| Armenia | -- | 1 |
| Australia | 2 | -- |
| Bangladesh | 1 | -- |
| Barbados | 2 | 1 |
| Belgium | 1 | -- |
| Brazil | 1 | 1 |
| Bulgaria | 1 | -- |
| Byelarus | 1 | -- |
| Cameroon | -- | 2 |
| Canada | 15 | 6 |
| Chad | -- | 1 |
| China | 5 | 40 |
| Colombia | 2 | 3 |
| Congo | 1 | -- |
| Cyprus | -- | 1 |
| Czechoslovakia | 1 | -- |
| Dominica | 1 | -- |
| Dominican Rep. | 1 | 1 |
| Ecuador | -- | 1 |
| Egypt | -- | 2 |
| El Salvador | -- | 1 |


| Country | Undergraduate | Graduate | Country | Under- <br> graduate | Graduate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Estonia | 2 | -- | Malawi | -- | 1 |
| Ethiopia | -- | 2 | Malaysia | 1 | 3 |
| Finland | -- | 1 | Mauritius | -- | 2 |
| France | 4 | 1 | Mexico | 2 | 1 |
| Germany | 7 | 4 | Morocco | -- | 1 |
| Germany Fed Rep | 1 | 2 | Mozambique | -- | 2 |
| Ghana | 2 | 9 | Nepal | 1 | -- |
| Greece | -- | 1 | Netherlands | 1 | 1 |
| Hungary | 3 | 2 | Nicaragua | -- | 1 |
| India | 13 | 106 | Niger | -- | -- |
| Indonesia | 3 | 1 | Nigeria | 3 | 2 |
| Iran | 2 | 5 | Norway | 1 | 2 |
| Ireland | 1 | -- | Pakistan | 4 | 2 |
| Ivory Coast | 1 | 1 | Philippines | 1 | 3 |
| Jamaica | -- | 2 | Poland | -- | 3 |
| Japan | 9 | 14 | Portugal | -- | 1 |
| Jordan | -- | 1 | Romania | -- | 2 |
| Kenya | 8 | 8 | Russia | 1 | 8 |
| Korea, South | 27 | 15 | Senegal | 1 | 1 |
| Kuwait | -- | 1 | Sierra Leone | -- | 1 |
| Lebanon | 1 | -- | Singapore | -- | 1 |
| Lithuania | -- | 1 | Slovenia | 1 | -- |
| Madagascar | -- | 1 | South Africa | -- | 3 |


|  | Under- <br> graduate |
| :--- | ---: | ---: |
| Country |  | Graduate

Historical Headcount Enrollment
Fall 1974 through Fall 2003

| Under- <br> graduate |  |  |  |
| :---: | :---: | :---: | :---: |
| 1974 | 15,991 | 1,989 | 17,980 |
| 1975 | 16,755 | 2,293 | 19,048 |
| 1976 | 16,890 | 2,159 | 19,049 |
| 1977 | 17,002 | 2,037 | 19,039 |
| 1978 | 17,191 | 2,059 | 19,250 |
| 1979 | 17,605 | 1,971 | 19,576 |
| 1980 | 17,625 | 2,092 | 19,717 |
| 1981 | 17,392 | 2,087 | 19,479 |
| 1982 | 17,821 | 1,996 | 19,817 |
| 1983 | 17,715 | 2,102 | 19,817 |


| Under- <br> graduate |  |  |  |
| :---: | :---: | :---: | :---: |
| 1984 | 18,050 | 2,084 | 20,134 |
| 1985 | 18,253 | 2,166 | 20,419 |
| 1986 | 18,991 | 2,287 | 21,278 |
| 1987 | 19,597 | 2,444 | 22,041 |
| 1988 | 18,997 | 2,397 | 21,394 |
| 1989 | 19,803 | 2,438 | 22,241 |
| 1990 | 19,651 | 2,404 | 22,055 |
| 1991 | 19,098 | 2,670 | 21,768 |
| 1992 | 18,467 | 2,662 | 21,129 |
| 1993 | 17,404 | 2,663 | 20,067 |


| Under- |
| :---: |
| graduate |


| 1994 | 16,516 | 2,650 | 19,166 |
| :--- | :--- | :--- | :--- |
| 1995 | 16,663 | 2,631 | 19,294 |
| 1996 | 16,763 | 2,646 | 19,409 |
| 1997 | 17,366 | 2,679 | 20,045 |
| 1998 | 17,518 | 2,587 | 20,105 |
| 1999 | 17,703 | 2,578 | 20,281 |
| 2000 | 18,018 | 2,486 | 20,504 |
| 2001 | 18,472 | 2,563 | 21,035 |
| 2002 | 18,352 | 2,623 | 20,975 |
| 2003 | 18,097 | 2,608 | 20,705 |



Historical Degrees Conferred
Fiscal Years 1974 through 2003

|  | Undergraduate | Graduate | Total |  | Undergraduate | Graduate | Total |  | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1974 | 3,765 | 718 | 4,483 | 1984 | 3,424 | 550 | 3,974 | 1994 | 4,005 | 715 | 4,720 |
| 1975 | 3,378 | 608 | 3,986 | 1985 | 3,491 | 558 | 4,049 | 1995 | 3,989 | 712 | 4,701 |
| 1976 | 3,328 | 656 | 3,984 | 1986 | 3,642 | 548 | 4,190 | 1996 | 3,609 | 690 | 4,299 |
| 1977 | 3,293 | 683 | 3,976 | 1987 | 3,463 | 558 | 4,021 | 1997 | 3,582 | 712 | 4,294 |
| 1978 | 3,320 | 651 | 3,971 | 1988 | 3,694 | 621 | 4,315 | 1998 | 3,433 | 713 | 4,146 |
| 1979 | 3,361 | 615 | 3,976 | 1989 | 3,738 | 634 | 4,372 | 1999 | 3,572 | 694 | 4,266 |
| 1980 | 3,326 | 666 | 3,992 | 1990 | 4,019 | 658 | 4,677 | 2000 | 4,070 | 712 | 4,782 |
| 1981 | 3,190 | 645 | 3,835 | 1991 | 3,983 | 598 | 4,581 | 2001 | 4,041 | 707 | 4,748 |
| 1982 | 3,363 | 627 | 3,990 | 1992 | 4,171 | 705 | 4,876 | 2002 | 4,179 | 703 | 4,882 |
| 1983 | 3,514 | 586 | 4,100 | 1993 | 4,056 | 625 | 4,681 | 2003 | 4,202 | 785 | 4,987 |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 1999 through 2002

| College/Department/Major | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Science and Technology |  |  |  |  |  |
| Agriculture |  |  |  |  |  |
| B.S. in Agribusiness | 54 | 63 | 65 | 61 | 60 |
| B.S. in Agriculture | 31 | 30 | 41 | 45 | 45 |
| School of Information Technology |  |  |  |  |  |
| B.S. in Applied Computer Science | 91 | 124 | 142 | 118 | 77 |
| B.S. in Telecommunications Management | 18 | 24 | 35 | 62 | 57 |
| B.S. in Information Systems | -- | -- | -- | 10 | 18 |
| Criminal Justice Sciences |  |  |  |  |  |
| B.A. and B.S. in Criminal Justice Sciences | 177 | 181 | 171 | 153 | 176 |
| School of Kinesiology and Recreation |  |  |  |  |  |
| B.A. and B.S. in Dance | 2 | -- | -- | -- | -- |
| B.A., B.S. and B.S.Ed. in Physical Education | 101 | 129 | 128 | 109 | 128 |
| B.S. in Recreation and Park Administration | 66 | 59 | 65 | 70 | 52 |
| Health Sciences |  |  |  |  |  |
| B.S. in Environmental Health | 35 | 22 | 22 | 21 | 20 |
| B.A., B.S., and B.S.Ed. in Health Education | 20 | 38 | 34 | 26 | 36 |
| B.S. in Health Information Management | 20 | 21 | 14 | 13 | 24 |
| B.S. in Clinical Laboratory Science | 15 | 9 | 8 | 11 | 7 |
| B.S. in Safety | 14 | 19 | 10 | 8 | 11 |
| Family \& Consumer Sciences |  |  |  |  |  |
| B.A. and B.S. in Family and Consumer Sciences | 111 | 118 | 96 | 112 | 120 |
| Technology |  |  |  |  |  |
| B.S. in Industrial Technology | 124 | 138 | 140 | 141 | 169 |
| B.S. in Technology Education | -- | -- | -- | -- | 1 |
| College Total | 879 | 975 | 971 | 960 | 1,001 |
| Arts and Sciences |  |  |  |  |  |
| Biochem/Molecular Biology |  |  |  |  |  |
| B.S. in Biochem/Molecular Biology | -- | -- | -- | -- | -- |
| Biological Sciences |  |  |  |  |  |
| B.S. in Biological Sciences | 75 | 94 | 83 | 80 | 94 |
| B.S. in Biochem/Molecular Biology | -- | -- | -- | 1 | 2 |
| Chemistry |  |  |  |  |  |
| B.A. and B.S. in Chemistry | 32 | 24 | 27 | 33 | 20 |
| B.S. in Biochem/Molecular Biology | -- | -- | 4 | 4 | 2 |
| Communication |  |  |  |  |  |
| B.A. and B.S. in Mass Communication | 101 | 134 | 139 | 134 | 93 |
| B.A. and B.S. in Public Relations | 109 | 138 | 132 | 96 | 77 |
| B.A. and B.S. in Communication Studies | 37 | 52 | 42 | 27 | 49 |
| B.A. and B.S. in Library Science | -- | -- | -- | -- | -- |
| Economics |  |  |  |  |  |
| B.A. and B.S. in Economics | 29 | 40 | 31 | 26 | 45 |
| English |  |  |  |  |  |
| B.A. and B.S. in English | 111 | 119 | 108 | 127 | 125 |

Degrees Conferred by College, Level, Department and Major Fiscal Years 1999 through 2002

| College/Department/Major | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Foreign Languages |  |  |  |  |  |
| B.A. in French | 7 | 9 | 6 | 9 | 6 |
| B.A. in German | 6 | 2 | 2 | 1 | 1 |
| B.A. in Russian Studies | -- | 1 | 1 | -- | -- |
| B.A. in Spanish | 22 | 20 | 18 | 13 | 23 |
| Geography-Geology |  |  |  |  |  |
| B.A. and B.S. in Geography | 11 | 21 | 17 | 21 | 16 |
| B.S. in Geology | 6 | 14 | 10 | 3 | 12 |
| History |  |  |  |  |  |
| B.A. and B.S. in History | 90 | 116 | 92 | 129 | 114 |
| B.A. and B.S. in Social Sciences | 54 | 64 | 41 | 70 | 49 |
| Mathematics |  |  |  |  |  |
| B.A. and B.S. in Mathematics | 41 | 36 | 34 | 46 | 34 |
| Philosophy |  |  |  |  |  |
| B.A. and B.S. in Philosophy | 14 | 11 | 9 | 10 | 10 |
| Physics |  |  |  |  |  |
| B.S. in Physics | 16 | 12 | 14 | 15 | 25 |
| Politics and Government |  |  |  |  |  |
| B.A. and B.S. in Political Science | 70 | 77 | 83 | 89 | 84 |
| Psychology |  |  |  |  |  |
| B.A. and B.S. in Psychology | 147 | 130 | 152 | 139 | 150 |
| School of Social Work |  |  |  |  |  |
| B.A. and B.S. in Social Work | 101 | 102 | 68 | 83 | 71 |
| Sociology \& Anthropology |  |  |  |  |  |
| B.A. and B.S. in Anthropology | 20 | 11 | 14 | 13 | 18 |
| B.A. and B.S. in Sociology | 85 | 111 | 125 | 98 | 115 |
| Speech Pathology and Audiology |  |  |  |  |  |
| B.S. in Speech Pathology and Audiology | 55 | 57 | 69 | 42 | 45 |
| College Total | 3,238 | 3,395 | 3,322 | 3,311 | 3,283 |
| Business |  |  |  |  |  |
| Accounting |  |  |  |  |  |
| B.S. in Accounting | 85 | 79 | 66 | 89 | 63 |
| B.S./M.P.A. Masters of Professional Accountancy | -- | -- | -- | -- | 8 |
| Finance and Law |  |  |  |  |  |
| B.S. in Finance | 128 | 158 | 143 | 126 | 146 |
| B.S. in Insurance | 14 | 17 | 13 | 16 | 21 |
| Management \& Quantitative Methods |  |  |  |  |  |
| B.S. in Business Administration | 146 | 184 | 204 | 234 | 240 |
| B.S. in Management | 47 | 62 | 63 | 57 | 71 |
| Marketing |  |  |  |  |  |
| B.S. in Administrative Systems \& Office Technology | 1 | -- | -- | -- | -- |
| B.A., B.S., and B.S.Ed. in Business Teacher Education | 16 | 9 | 18 | 12 | 11 |
| B.A. and B.S. in International Business | 42 | 33 | 39 | 28 | 31 |
| B.S. in Marketing | 123 | 158 | 181 | 194 | 191 |
| College Total | 602 | 700 | 727 | 756 | 782 |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 1999 through 2003

| College/Department/Major | Baccalaureate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{1999}$ | $\underline{2000}$ | 2001 | $\underline{2002}$ | $\underline{2003}$ |
| Education |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |
| B.S. and B.S.Ed. in Early Childhood Education | 66 | 67 | 65 | 63 | 97 |
| B.S. and B.S.Ed. in Elementary Education | 362 | 385 | 414 | 502 | 478 |
| B.S. and B.S.Ed. in Jr. High/Middle School Educ. | 45 | 55 | 44 | 46 | 62 |
| Special Education |  |  |  |  |  |
| B.S. and B.S.Ed. in Special Education | 162 | 195 | 179 | 177 | 175 |
| College Total | 635 | 702 | 702 | 788 | 812 |
| Fine Arts |  |  |  |  |  |
| Dean of Fine Arts |  |  |  |  |  |
| B.A. and B.S. in Arts Technology | -- | -- | 1 | 2 | 6 |
| School of Art |  |  |  |  |  |
| B.A. and B.S. in Art | 88 | 99 | 105 | 116 | 96 |
| B.F.A. in Art | 7 | 8 | 15 | 14 | 10 |
| School of Music |  |  |  |  |  |
| B.M. in Performance | 18 | 10 | 12 | 18 | 7 |
| Bachelor of Music Education | 17 | 16 | 19 | 16 | 23 |
| B.A. and B.S. in Music (Liberal Arts) | 6 | 9 | 15 | 11 | 8 |
| School of Theatre |  |  |  |  |  |
| B.A. and B.S. in Theatre | 47 | 41 | 55 | 57 | 57 |
| College Total | 183 | 183 | 222 | 234 | 207 |
| Mennonite College of Nursing |  |  |  |  |  |
| Nursing |  |  |  |  |  |
| B.S. in Nursing | -- | 60 | 50 | 96 | 84 |
| College Total | -- | 60 | 50 | 96 | 84 |
| Other |  |  |  |  |  |
| B.A. and B.S. in General Studies | 34 | 55 | 48 | 36 | 36 |
| Other Total | 34 | 55 | 48 | 36 | 36 |
| Total | 3,572 | 4,070 | 4,041 | 4,179 | 4,202 |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 1999 through 2002

| College/Department/Major | Masters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2002}$ |
| Applied Science and Technology |  |  |  |  |  |
| Agriculture |  |  |  |  |  |
| M.S. in Agribusiness | 6 | 4 | 2 | 4 | 8 |
| School of Information Technology |  |  |  |  |  |
| M.S. in Applied Computer Science | 39 | 40 | 25 | 23 | 28 |
| Criminal Justice Sciences |  |  |  |  |  |
| M.A. and M.S. in Criminal Justice Sciences | 4 | 4 | 10 | 9 | 9 |
| School of Kinesiology and Recreation |  |  |  |  |  |
| M.S. in Kinesiology and Recreation | 38 | 63 | 31 | 44 | 41 |
| Health Sciences |  |  |  |  |  |
| M.S. in Environmental Health \& Safety | -- | -- | -- | 1 | 6 |
| Family \& Consumer Sciences |  |  |  |  |  |
| M.A. and M.S. in Family and Consumer Sciences | 18 | 16 | 20 | 24 | 14 |
| Technology |  |  |  |  |  |
| M.S. in Industrial Technology | 15 | 10 | 10 | 11 | 5 |
| M.S. in Technology | -- | -- | -- | -- | 6 |
| College Total | 120 | 137 | 98 | 116 | 117 |
| Arts and Sciences |  |  |  |  |  |
| Biological Sciences |  |  |  |  |  |
| M.S. in Biological Sciences | 12 | 19 | 25 | 15 | 16 |
| Chemistry |  |  |  |  |  |
| M.S. in Chemistry | 7 | 12 | 7 | 16 | 12 |
| Communication |  |  |  |  |  |
| M.A. and M.S. in Communication | 29 | 34 | 29 | 32 | 25 |
| M.S. and M.S.Ed Instructional Media | -- | -- | -- | -- | -- |
| Economics |  |  |  |  |  |
| M.A. and M.S. in Economics | 10 | 3 | -- | -- | -- |
| M.A. and M.S. in Applied Economics | 4 | 13 | 9 | 16 | 3 |
| English |  |  |  |  |  |
| M.A. and M.S. in English | 32 | 25 | 17 | 36 | 17 |
| M.A. and M.S. in Writing | 5 | 2 | 3 | 3 | 2 |
| Foreign Languages |  |  |  |  |  |
| M.A. in Foreign Languages | 13 | 6 | 5 | 6 | 8 |
| Geography-Geology |  |  |  |  |  |
| M.S. in Hydrogeology | 4 | 4 | 3 | 8 | 7 |
| History |  |  |  |  |  |
| M.A. and M.S. in History | 8 | 14 | 13 | 15 | 14 |
| Mathematics |  |  |  |  |  |
| M.A. and M.S. in Mathematics | 17 | 17 | 8 | 10 | 13 |
| Politics and Government |  |  |  |  |  |
| M.A. and M.S. in Political Science | 8 | 11 | 14 | 21 | 22 |
| Psychology |  |  |  |  |  |
| M.A. and M.S. in Psychology | 36 | 30 | 40 | 30 | 30 |
| M.A., M.S., and M.S.Ed. in School Psychology | -- | -- | -- | -- | -- |
| Social Work |  |  |  |  |  |
| Master of Social Work | -- | -- | -- | -- | 22 |
| Sociology \& Anthropology |  |  |  |  |  |
| M.A. and M.S. in Sociology | 3 | 5 | 6 | 9 | 9 |
| Speech Pathology and Audiology |  |  |  |  |  |
| M.A. and M.S. in Speech Pathology and Audiology | 35 | 32 | 50 | 38 | 34 |
| College Total | 223 | 227 | 229 | 255 | 234 |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 1999 through 2003

| College/Department/Major | Masters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Business |  |  |  |  |  |
| Accounting |  |  |  |  |  |
| M.S. in Accounting | 10 | 7 | 13 | 4 | 19 |
| B.S./MPA in Accounting | -- | -- | -- | -- | 8 |
| Dean of Business |  |  |  |  |  |
| Master of Business Administration | 47 | 55 | 72 | 65 | 66 |
| College Total | 57 | 62 | 85 | 69 | 93 |
| Education |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |
| Instructional Technology | -- | -- | -- | -- | 1 |
| M.S. and M.S.Ed. in Curriculum and Instruction | 42 | 19 | 42 | 17 | 51 |
| M.S.Ed. in Reading | 50 | 43 | 40 | 31 | 57 |
| Elementary Education | -- | -- | -- | -- | -- |
| Educational Administration \& Found. |  |  |  |  |  |
| M.S. and M.S.Ed. in Educational Administration | 60 | 67 | 73 | 64 | 58 |
| Special Education |  |  |  |  |  |
| M.S. and M.S.Ed. in Counselor Education | 6 | -- | -- | -- | -- |
| M.S. and M.S.Ed. in Special Education | 36 | 45 | 43 | 30 | 23 |
| College Total | 194 | 174 | 198 | 142 | 190 |
| Fine Arts |  |  |  |  |  |
| Dean of Fine Arts |  |  |  |  |  |
| M.S. in Arts Technology | -- | -- | 2 | 3 | 6 |
| School of Art |  |  |  |  |  |
| M.A. and M.S. in Art | 5 | 3 | 6 | 4 | 6 |
| MFA in Art | 6 | 3 | 4 | 10 | 9 |
| School of Music |  |  |  |  |  |
| Master of Music | 18 | 18 | 14 | 15 | 16 |
| Master of Music Education | 4 | 6 | 9 | 6 | 4 |
| School of Theatre |  |  |  |  |  |
| M.A. and M.S. in Theatre | 2 | 3 | 1 | 3 | 10 |
| M.F.A. in Theatre | 5 | 7 | 11 | 7 | 13 |
| College Total | 40 | 40 | 47 | 48 | 64 |
| Mennonite College of Nursing |  |  |  |  |  |
| Nursing |  |  |  |  |  |
| M.S. in Nursing | -- | 17 | 13 | 14 | 12 |
| College Total | -- | 17 | 13 | 14 | 12 |
| Masters Total | 634 | 657 | 670 | 644 | 710 |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 1999 through 2003

| College/Department/Major | Certificate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Applied Science \& Technology |  |  |  |  |  |
| Technology |  |  |  |  |  |
| Technology/Project Management (GC) ${ }^{1}$ | -- | -- | -- | -- | 7 |
| Technology (GC) ${ }^{1}$ | -- | -- | -- | -- | 1 |
| Technology/Train \& Develop (GC) ${ }^{1}$ | -- | -- | -- | -- | 2 |
| Arts and Sciences |  |  |  |  |  |
| Dean of Arts and Sciences |  |  |  |  |  |
| Women's Studies (GC) ${ }^{1}$ | -- | -- | -- | -- | 2 |
| English |  |  |  |  |  |
| Teaching English Writing High/Mid School (PBC) ${ }^{2}$ | -- | -- | -- | -- | 1 |
| Psychology |  |  |  |  |  |
| Specialist in School Psychology | 8 | 6 | 4 | 6 | 7 |
| Education |  |  |  |  |  |
| Educational Administration \& Found. |  |  |  |  |  |
| C.A.S. in Educational Administration | 7 | 4 | -- | 1 | -- |
| Mennonite College of Nursing |  |  |  |  |  |
| Nursing |  |  |  |  |  |
| P-MST Family Nurse Practitioner Certificate | -- | 2 | 1 | -- | -- |
| Certificate Total | 15 | 12 | 5 | 7 | 20 |
| College/Department/Major |  |  | Doctoral |  |  |
| Arts and Sciences |  |  |  |  |  |
| Biological Sciences |  |  |  |  |  |
| Ph.D. in Biological Sciences | 3 | 4 | 2 | 2 | 2 |
| English |  |  |  |  |  |
| Ph.D. in English Studies | 6 | 5 | 2 | 4 | 1 |
| History |  |  |  |  |  |
| D.A. in History | 3 | 6 | 4 | 1 | 3 |
| Mathematics |  |  |  |  |  |
| D.A. in Mathematics | -- | -- | -- | -- | 1 |
| Ph.D. in Mathematics Education | 2 | -- | 6 | 4 | 8 |
| Psychology |  |  |  |  |  |
| Ph.D. in School Psychology | 5 | 3 | 2 | 4 | 5 |
| College Total | 19 | 18 | 16 | 15 | 20 |
| Education |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |
| Ed.D. in Curriculum and Instruction | 2 | 8 | 4 | 9 | 3 |
| Educational Administration \& Found. |  |  |  |  |  |
| Ed.D. and Ph.D. in Educational Administration | 20 | 16 | 11 | 28 | 28 |
| Special Education |  |  |  |  |  |
| Ed.D. in Special Education | 4 | -- | 1 | -- | 4 |
| College Total | 26 | 24 | 16 | 37 | 35 |
| Fine Arts |  |  |  |  |  |
| School of Art |  |  |  |  |  |
| Ed.D. in Art Education | -- | 1 | -- | -- | -- |
| Doctoral Total | 45 | 43 | 32 | 52 | 55 |

${ }^{1}$ Graduate Certificate ( $9-17$ hours beyond bachelor's degree). This type program is not approved/reviewed by the IBHE.
${ }^{2}$. Post-baccalaureate Certificate ( 18 hours beyond bachelor's degree).

## Degrees Awarded by College, Level, and <br> Racial/Ethnic Designation <br> Fiscal Year 2003

|  | Amer. Indian/ <br> Alaskan <br> Native |  | Black <br> Non-Hispanic |  | Asian/Pacific Islander |  | Hispanic |  | Not Reported |  | White/ <br> Non-Hispanic |  | Non-Resident Alien |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Baccalaureate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Science \& Technology | -- | 1 | 31 | 34 | 11 | 4 | 13 | 12 | - | -- | 524 | 364 | 4 | 3 | 583 | 418 |
| Arts and Sciences | 4 | -- | 27 | 68 | 4 | 13 | 16 | 19 | 1 | 1 | 477 | 646 | 1 | 3 | 530 | 750 |
| Business | -- | 1 | 19 | 31 | 2 | 6 | 7 | 8 | -- | -- | 388 | 305 | 8 | 7 | 424 | 358 |
| Education | -- | 1 | 2 | 14 | 2 | 7 | 2 | 18 | -- | -- | 54 | 712 | -- | -- | 60 | 752 |
| Fine Arts | -- | 2 | 1 | 9 | 1 | 3 | 5 | 3 | -- | -- | 92 | 91 | -- | -- | 99 | 108 |
| Mennonite College of Nursing | -- | -- | -- | 6 | -- | 2 | -- | -- | -- | -- | 3 | 73 | -- | -- | 3 | 81 |
| Other | -- | -- | 4 | 4 | -- | -- | -- | -- | -- | -- | 7 | 21 | -- | -- | 11 | 25 |
| Total | 4 | 5 | 84 | 166 | 20 | 35 | 43 | 60 | 1 | 1 | 1,545 | 2,212 | 13 | 13 | 1,710 | 2,492 |
| Masters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Science \& Technology | -- | -- | 2 | 2 | -- | -- | -- | 1 | -- | -- | 34 | 49 | 16 | 13 | 52 | 65 |
| Arts and Sciences | -- | -- | 6 | 10 | 1 | 3 | 1 | 2 | -- | -- | 53 | 135 | 14 | 9 | 75 | 159 |
| Business | -- | -- | 1 | 2 | 2 | 1 | -- | 1 | -- | -- | 44 | 26 | 9 | 7 | 56 | 37 |
| Education | -- | -- | 2 | 3 | 2 | -- | -- | -- | -- | -- | 41 | 138 | 2 | 2 | 47 | 143 |
| Fine Arts | -- | -- | 3 | -- | -- | -- | -- | 1 | -- | -- | 25 | 28 | 2 | 5 | 30 | 34 |
| Mennonite College of Nursing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 12 | -- | -- | -- | 12 |
| Total | -- | -- | 14 | 17 | 5 | 4 | 1 | 5 | -- | -- | 197 | 388 | 43 | 36 | 260 | 450 |
| Certificate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Science \& Technology | -- | -- | -- | -- | -- | 1 | -- | -- | -- | -- | 8 | -- | 1 | -- | 9 | 1 |
| Arts and Sciences | -- | -- | -- | 1 | -- | 1 | -- | -- | -- | -- | 1 | 7 | -- | -- | 1 | 9 |
| Education | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mennonite College of Nursing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | -- | -- | -- | 1 | -- | 2 | -- | -- | -- | -- | 9 | 7 | 1 | -- | 10 | 10 |
| Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Sciences | -- | -- | -- | 1 | -- | -- | -- | -- | -- | -- | 7 | 10 | 2 | -- | 9 | 11 |
| Education | -- | -- | 1 | 2 | -- | -- | 1 | -- | -- | -- | 6 | 6 | 6 | 13 | 14 | 21 |
| Fine Arts | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | -- | -- | 1 | 3 | -- | -- | 1 | -- | -- | -- | 13 | 16 | 8 | 13 | 23 | 32 |
| Total Degrees |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Science \& Technology | -- | 1 | 33 | 36 | 11 | 5 | 13 | 13 | -- | -- | 566 | 413 | 21 | 16 | 644 | 484 |
| Arts and Sciences | 4 | -- | 33 | 80 | 5 | 17 | 17 | 21 | 1 | 1 | 538 | 798 | 17 | 12 | 615 | 929 |
| Business | -- | 1 | 20 | 33 | 4 | 7 | 7 | 9 | -- | -- | 432 | 331 | 17 | 14 | 480 | 395 |
| Education | -- | 1 | 5 | 19 | 4 | 7 | 3 | 18 | -- | -- | 101 | 856 | 8 | 15 | 121 | 916 |
| Fine Arts | -- | 2 | 4 | 9 | 1 | 3 | 5 | 4 | -- | -- | 117 | 119 | 2 | 5 | 129 | 142 |
| Mennonite College of Nursing | -- | -- | -- | 6 | -- | 2 | -- | -- | -- | -- | 3 | 85 | -- | -- | 3 | 93 |
| Other | -- | -- | 4 | 4 | -- | -- | -- | -- | -- | -- | 7 | 21 | -- | -- | 11 | 25 |
| Total | 4 | 5 | 99 | 187 | 25 | 41 | 45 | 65 | 1 | 1 | 1,764 | 2,623 | 65 | 62 | 2,003 | 2,984 |

## Persistence of Freshmen Cohorts by Elapsed Sessions ( ${ }^{\text {st }}$ through $6^{\text {th }}$ year) Academic Years 1997 through 2003 <br> By Racial/Ethnic Designation

The two-year persistence rate of new freshmen cohorts has risen in recent years from a low of 73 percent in the 1994 cohort to a high of 83 percent for the 2002 cohort. Black/Non-Hispanic cohorts have evidenced a similar rise, although the overall second year return rate for Black-Non-Hispanic cohorts is lower, than the all student rate, at 71 percent.

| Initial Population | Freshman Fall Cohort - All Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| 1 Fall | 3,272 | 2,749 | 3,080 | 3,265 | 3,340 | 3,108 | 3,097 |
| Spring | 93.3 | 94.1 | 94.2 | 93.1 | 93.3 | 94.3 | - |
| 2 Fall | 75.9 | 78.6 | 78.8 | 79.5 | 79.7 | 82.6 | - |
| Spring | 70.6 | 73.0 | 73.2 | 75.2 | 75.5 | - | - |
| 3 Fall | 66.5 | 68.6 | 69.4 | 71.6 | 71.6 | - | - |
| Spring | 64.9 | 67.1 | 67.9 | 70.4 | - | - | - |
| 4 Fall | 63.8 | 66.0 | 66.7 | 68.1 | - | - | - |
| Spring | 61.0 | 63.9 | 64.6 | - | - | - |  |
| 5 Fall | 30.0 | 29.8 | 28.5 | - | - | - |  |
| Spring | 17.3 | 17.2 | - | - | - |  |  |
| 6 Fall | 5.0 | 4.9 | - | - | - |  |  |
| Spring | 2.7 | - | - | - |  |  |  |

Freshman Fall Cohort - Black Non-Hispanic Students


Freshman Fall Cohort - Hispanic Students


Persistence of Freshmen Cohorts by Elapsed Sessions ( $1^{\text {st }}$ through $6^{\text {th }}$ year) Academic Years 1997 through 2003 By Gender

| Initial Population |  | Freshman Fall Cohort - All Male Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{1997}$ | 1998 | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| 1 | Fall | 1,281 | 1,016 | 1,169 | 1,260 | 1,255 | 1,169 | 1,160 |
|  | Spring | 94.0 | 94.5 | 94.2 | 93.5 | 93.5 | 94.4 | - |
| 2 | Fall | 73.5 | 77.6 | 76.7 | 77.1 | 77.1 | 82.7 | - |
|  | Spring | 66.5 | 71.5 | 69.7 | 72.9 | 72.2 | - | - |
| 3 | Fall | 62.4 | 66.7 | 64.8 | 69.0 | 68.0 | - | - |
|  | Spring | 59.4 | 65.6 | 63.5 | 68.2 | - | - | - |
| 4 | Fall | 58.7 | 64.1 | 63.1 | 65.9 | - | - | - |
|  | Spring | 56.8 | 62.4 | 61.2 | - | - | - |  |
| 5 | Fall | 33.3 | 34.8 | 34.6 | - | - | - |  |
|  | Spring | 21.3 | 22.1 | - | - | - |  |  |
| 6 | Fall | 6.7 | 7.6 | - | - | - |  |  |
|  | Spring | 4.0 | - | - | - |  |  |  |



## Graduation Rates of Freshmen Cohorts by Elapsed Sessions ( $3^{\text {rd }}$ year through $6{ }^{\text {th }}$ year) Academic Years 1994 through 2003 <br> By Racial/Ethnic Designation

The most recent six-year graduation rate for new freshmen cohorts (1997) has risen to 60 percent of entering students. The fall 1997 Black/Non-Hispanic new freshmen cohort has shown the highest six-year graduation rate in recent years at 46 percent. For native undergraduate students who graduate from Illinois State University 52 percent finish their degree in four years. An additional 40 percent graduate in the fifth year and 8 percent graduate in the sixth year.

## Cumulative Percent

|  | Freshman Fall Cohort - All Students |  |  |  |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :---: |
| Initial Population | $\frac{1994}{2,400}$ | $\frac{1995}{2,967}$ | $\frac{1996}{2,896}$ | $\frac{1997}{3,272}$ | $\frac{1998}{2,749}$ | $\frac{1999}{3,080}$ | $\frac{2000}{3,265}$ | $\frac{2001}{3,340}$ | $\frac{2002}{3,108}$ | $\frac{2003}{3,097}$ |  |
| 3 Summer | 0.4 | 0.5 | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | - | - |  |  |
| Fall | 1.3 | 1.9 | 2.0 | 1.9 | 1.4 | 1.3 | - | - | - |  |  |
| Spring | 22.5 | 23.1 | 24.8 | 25.4 | 28.8 | 31.0 | - | - | - |  |  |
| 4 Summer | 27.5 | 28.9 | 30.4 | 31.1 | 34.4 | 36.1 | - | - | - |  |  |
| Fall | 37.9 | 39.9 | 41.5 | 43.1 | 46.2 | - | - | - |  |  |  |
| Spring | 48.0 | 49.2 | 50.9 | 53.5 | 56.9 | - | - | - |  |  |  |
| 5 Summer | 50.3 | 51.2 | 52.9 | 55.5 | 58.5 | - | - | - |  |  |  |
| Fall | 52.5 | 53.3 | 55.4 | 57.9 | - | - | - |  |  |  |  |
| Spring | 54.1 | 55.1 | 56.9 | 59.6 | - | - | - |  |  |  |  |
| 6 Summer | 54.5 | 55.6 | 57.2 | 60.3 | - | - | - |  |  |  |  |


|  | Freshman Fall Cohort - Black Non-Hispanic Students |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1994 | 1995 | $\underline{1996}$ | 1997 | 1998 | 1999 | $\underline{2000}$ | 2001 | $\underline{2002}$ | $\underline{2003}$ |
| Initial Population | 308 | 355 | 325 | 355 | 314 | 219 | 210 | 217 | 175 | 248 |
| 3 Summer | - | - | - | - | - | - | - | - | - | - |
| Fall | - | 0.6 | - | - | - | 0.9 | - | - | - |  |
| Spring | 6.5 | 7.6 | 10.2 | 11.5 | 9.9 | 14.2 | - | - | - |  |
| 4 Summer | 10.1 | 11.8 | 14.2 | 15.8 | 14.6 | 18.3 | - | - | - |  |
| Fall | 16.6 | 17.5 | 22.8 | 23.7 | 23.6 | - | - | - |  |  |
| Spring | 26.9 | 26.5 | 28.6 | 37.2 | 33.4 | - | - | - |  |  |
| 5 Summer | 30.2 | 27.9 | 31.7 | 40.8 | 35.4 | - | - | - |  |  |
| Fall | 32.5 | 32.1 | 34.5 | 43.4 | - | - | - |  |  |  |
| Spring | 35.7 | 34.4 | 36.3 | 45.4 | - | - | - |  |  |  |
| 6 Summer | 36.7 | 34.9 | 36.6 | 46.2 | - | - | - |  |  |  |


|  | Freshman Fall Cohort - Hispanic Students |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{1994}$ | $\underline{1995}$ | $\underline{1996}$ | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Initial Population | 54 | 74 | 79 | 99 | 80 | 78 | 66 | 96 | 97 | 126 |
| 3 Summer | - | 2.7 | - | - | - | - | - | - | - | - |
| Fall | - | 2.7 | 2.5 | 1.0 | - | - | - | - | - |  |
| Spring | 16.7 | 10.8 | 11.4 | 12.1 | 8.8 | 10.3 | - | - | - |  |
| 4 Summer | 25.9 | 21.6 | 17.7 | 16.2 | 12.5 | 14.1 | - | - | - |  |
| Fall | 31.5 | 31.1 | 25.3 | 26.3 | 23.8 | - | - | - |  |  |
| Spring | 40.7 | 37.8 | 34.2 | 36.4 | 37.5 | - | - | - |  |  |
| 5 Summer | 48.1 | 40.5 | 36.7 | 37.4 | 37.5 | - | - | - |  |  |
| Fall | 50.0 | 43.2 | 38.0 | 39.4 | - | - | - |  |  |  |
| Spring | 50.0 | 44.6 | 39.2 | 42.4 | - | - | - |  |  |  |
| 6 Summer | 50.0 | 44.6 | 39.2 | 42.4 | - | - | - |  |  |  |

## Graduation Rates of Freshmen Cohorts by Elapsed Sessions ( $3^{\text {rd }}$ year through $6{ }^{\text {th }}$ year) Academic Years 1994 through 2003 <br> By Gender

Cumulative Percent

Freshman Fall Cohort - All Male Students

|  | Freshman Fall Cohort - All Male Students |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1994 | $\underline{1995}$ | 1996 | 1997 | $\underline{1998}$ | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Initial Population | 964 | 1163 | 1099 | 1,281 | 1,016 | 1,169 | 1,260 | 1,255 | 1,169 | 1,160 |


| 3 | Summer | 0.5 | 0.4 | 0.2 | 0.1 | - | 0.3 | 0.2 | - | - |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 4 | Fall | 1.0 | 1.3 | 0.7 | 1.3 | 0.5 | 1.1 | - | - | - |
|  | Spring | 16.5 | 16.2 | 16.6 | 18.2 | 22.0 | 21.8 | - | - | - |
|  | Summer | 21.3 | 21.4 | 22.4 | 23.2 | 27.2 | 26.4 | - | - | - |
| 5 | Fall | 29.9 | 31.5 | 33.3 | 34.1 | 38.6 | - | - | - | - |
|  | Spring | 41.3 | 42.0 | 44.9 | 45.7 | 50.7 | - | - | - | - |
|  | Summer | 44.5 | 44.7 | 47.4 | 48.2 | 52.3 | - | - | - | - |
| 6 | Fall | 47.4 | 46.9 | 51.0 | 51.4 | - | - | - | - |  |
|  | Spring | 49.4 | 49.1 | 53.1 | 53.5 | - | - | - | - |  |
|  | Summer | 50.2 | 49.9 | 53.4 | 54.2 | - | - | - |  | - |

## Cumulative Percent

Freshman Fall Cohort - All Female Students

| Initial Population |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\frac{1994}{1436}$ | $\frac{1995}{1804}$ | $\frac{1996}{1797}$ | $\frac{1997}{1,991}$ | $\frac{1998}{1,733}$ | $\frac{1999}{1,911}$ | $\frac{2000}{2,005}$ | $\frac{2001}{2,085}$ | $\frac{2002}{1,939}$ | $\frac{2003}{1,937}$ |
| 3 Summer | 0.3 | 0.6 | 0.4 | 0.5 | 0.5 | 0.2 | 0.1 | - | - | - |
| Fall | 1.4 | 2.3 | 2.7 | 2.2 | 2.0 | 1.4 | - | - | - |  |
| Spring | 26.5 | 27.6 | 29.8 | 30.0 | 32.8 | 36.6 | - | - | - |  |
| 4 Summer | 31.6 | 33.8 | 35.2 | 36.2 | 38.7 | 42.0 | - | - | - |  |
| Fall | 43.3 | 45.3 | 46.5 | 48.9 | 50.7 | - | - | - |  |  |
| Spring | 52.4 | 53.8 | 54.6 | 58.5 | 60.5 | - | - | - |  |  |
| 5 Summer | 54.2 | 55.3 | 56.2 | 60.2 | 62.1 | - | - | - |  |  |
| Fall | 55.9 | 57.4 | 58.0 | 62.0 | - | - | - |  |  |  |
| Spring | 57.3 | 58.9 | 59.2 | 63.5 | - | - | - |  |  |  |
| 6 Summer | 57.5 | 59.3 | 59.5 | 64.3 | - | - |  |  |  |  |

Class Size Distribution ${ }^{1}$ for Courses with Undergraduate Students Fall 2000 through Fall 2003

| Class Size | Fall 2000 |  |  | Fall 2001 |  |  | Fall 2002 |  |  | Fall 2003 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Cum. |  |  | Cum. |  |  | Cum. |  |  | Cum. |
|  | $\underline{\mathrm{N}}$ | Pct. | Pct. | $\underline{\mathrm{N}}$ | Pct. | Pct. | $\underline{\mathrm{N}}$ | Pct. | Pct. | N | Pct. | Pct. |
| 2-9 | 216 | 8.4 | 8.4 | 221 | 8.5 | 8.5 | 233 | 9.3 | 9.3 | 194 | 8.0 | 8.0 |
| 10-19 | 597 | 23.2 | 31.6 | 548 | 21.1 | 29.6 | 499 | 19.9 | 29.3 | 486 | 19.9 | 27.9 |
| 20-29 | 850 | 33.1 | 64.7 | 967 | 37.2 | 66.8 | 903 | 36.1 | 65.3 | 940 | 38.6 | 66.4 |
| 30-39 | 547 | 21.3 | 86.0 | 469 | 18.1 | 84.9 | 451 | 18.0 | 83.4 | 414 | 17.0 | 83.4 |
| 40-49 | 153 | 6.0 | 91.9 | 154 | 5.9 | 90.8 | 146 | 5.8 | 89.2 | 151 | 6.2 | 89.6 |
| 50-99 | 124 | 4.8 | 96.7 | 146 | 5.6 | 96.4 | 162 | 6.5 | 95.7 | 151 | 6.2 | 95.8 |
| 100-199 | 48 | 1.9 | 98.6 | 57 | 2.2 | 98.6 | 71 | 2.8 | 98.5 | 55 | 2.3 | 98.1 |
| 200-299 | 29 | 1.1 | 99.7 | 29 | 1.1 | 99.7 | 33 | 1.3 | 99.8 | 39 | 1.6 | 99.7 |
| $300+$ | 7 | 0.3 | 100.0 | 7 | 0.3 | 100.0 | 4 | 0.2 | 100.0 | 8 | 0.3 | 100.0 |
| Total | 2,571 | 100.0 | 100.0 | 2,598 | 100.0 | 100.0 | 2,502 | 100.0 | 100.0 | 2,438 | 100.0 | 100.0 |

Class Size Distribution ${ }^{1}$ Fall 2003


Class Size

[^1]
## Student Financial Aid - Fiscal Year 2003

Approximately 77 percent of all students who attend the University receive assistance through loans, scholarships, tuition waivers, grants and employment.

| Type | Fund Source |  |  |  | Total | Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Federal | State | Institutional | Other |  |  |
| Grants, Scholarships and Waivers | \$9,667,760 | \$18,447,358 | \$10,150,838 | \$2,519,681 | \$40,785,637 | 11,051 |
| Loans | \$56,590,905 | -- | -- | \$2,801,711 | \$59,392,616 | 10,195 |
| Employment | \$881,438 | -- | \$13,869,276 | -- | \$14,750,714 | 6,930 |
| Total | \$67,140,103 | \$18,447,358 | \$24,020,114 | \$5,321,392 | \$114,928,967 | 15,897 ${ }^{2}$ |

[^2]
## Student Financial Aid by Fund Source



Fraulty/SYafi Information

## Faculty and Staff Section Overview

The Faculty and Staff Section of the 2003-2004 Fact Book, provides selected historical and current fall 2003 information on University employees. The bullet points below contain selected summaries, trends and issues related to University staff:

- The University employs 3,304 staff: 37.3 percent Faculty; Administrative/Professionals add 19.0 percent; and 43.7 percent Civil Service. Personnel issues are the responsibility of The Office of Human Resources. Civil Service issues are addressed at (www.hr.ilstu.edu); while Faculty and Administrative/Professional personnel issues are addressed on the Academic Administrative Services website at: (www.provost.ilstu.edu/academicpersonnel/).
- Approximately 53 percent of Illinois State University staff are female and 10 percent are minority.
- Departmental Faculty, the segment of the University staff whose primary responsibility is teaching, are further distributed into two major groups; tenure/tenuretrack faculty and non-tenure-track and emeritus faculty. Over the past five years, the proportion of non-tenuretrack departmental faculty has decreased from a high of 37 percent to the current 35 percent.
- The average age of Tenure/Tenure-track Departmental Faculty has remained virtually constant over the past ten years. The age increase for each rank is approximately one year.

University Staff<br>Number and Full-Time Equivalence (FTE)<br>by Employee Category<br>Fall 2003

|  | Full-Time | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Number | FTE | Number | FTE |
| Departmental Faculty ${ }^{1}$ | 846 | 238 | 84.4 | 1,084 | 930.4 |
| Non-Departmental Faculty | 3 | 5 | 1.9 | 8 | 4.9 |
| Library Faculty | 31 | -- | -- | 31 | 31.0 |
| Lab School Faculty | 99 | 8 | 5.2 | 107 | 104.2 |
| Managerial/Administrative | 71 | 2 | 1.3 | 73 | 72.3 |
| Professional | 498 | 58 | 30.4 | 556 | 528.4 |
| Civil Service |  |  |  |  |  |
| Civil Service Exempt | 303 | 3 | 1.8 | 306 | 304.8 |
| Civil Service Non-Exempt | 292 | 27 | 16.7 | 319 | 308.7 |
| Negotiated | 807 | 13 | 7.9 | 820 | 814.9 |
| Civil Service Total | 1,402 | 43 | 26.3 | 1,445 | 1,428.3 |
| University Total | 2,950 | 354 | 149.6 | 3,304 | 3,099.6 |
| Civil Service Extra-Help | -- |  | 535 | -- | -- |
| Graduate Assistants | -- |  | 869 | -- | -- |

Full-Time Staff


Part-Time FTE Staff


[^3]University Staffing by Employee Type, Gender and Racial/Ethnic Designation
Fall Terms 2001 through 2003

| Fall 2003 | Faculty |  |  |  | Administrative/ Professional | Civil |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Instructional | Non-Dept. | Library | Lab School |  | Service | Total |
| Gender | 1,084 | 8 | 31 | 107 | 629 | 1,445 | 3,304 |
| Male | 593 | 3 | 10 | 35 | 285 | 638 | 1,564 |
| Female | 491 | 5 | 21 | 72 | 344 | 807 | 1,740 |
| Racial/Ethnic Designation | 1,084 | 8 | 31 | 107 | 629 | 1,445 | 3,304 |
| Amer. Indian/Alaskan Native | 3 | -- | -- | -- | 1 | 7 | 11 |
| Black/Non-Hispanic | 29 | -- | -- | 4 | 55 | 94 | 182 |
| Asian/Pacific Islander | 51 | -- | -- | 1 | 8 | 10 | 70 |
| Hispanic | 14 | -- | -- | 1 | 9 | 29 | 53 |
| White/Non-Hispanic | 955 | 8 | 31 | 101 | 538 | 1,304 | 2,937 |
| Non-Resident Alien | 30 | -- | -- | -- | 14 | 1 | 45 |
| Unknown | 2 | -- | -- | -- | 4 | -- | 6 |


| Fall 2002 | Faculty |  |  |  | Administrative/ <br> Professional | Civil |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Instructional | Non-Dept. | Library | Lab School |  | Service | Total |
| Gender | 1,101 | 8 | 29 | 112 | 648 | 1,543 | 3,441 |
| Male | 590 | 3 | 8 | 33 | 291 | 680 | 1,605 |
| Female | 511 | 5 | 21 | 79 | 357 | 863 | 1,836 |
| Racial/Ethnic Designation | 1,101 | 8 | 29 | 112 | 648 | 1,543 | 3,441 |
| Amer. Indian/Alaskan Native | 3 | -- | -- | -- | 1 | 9 | 13 |
| Black/Non-Hispanic | 29 | -- | -- | 4 | 56 | 103 | 192 |
| Asian/Pacific Islander | 56 | -- | -- | 1 | 11 | 10 | 78 |
| Hispanic | 13 | 1 | -- | 1 | 7 | 30 | 52 |
| White/Non-Hispanic | 972 | 7 | 29 | 106 | 557 | 1,389 | 3,060 |
| Non-Resident Alien | 27 | -- | -- | -- | 3 | 1 | 31 |
| Unknown | 1 | -- | -- | -- | 13 | 1 | 15 |


| Gender |
| :--- |
| Male |
| Female 2001 |
|  |
| Racial/Ethnic Designation |
| Amer. Indian/Alaskan Native |
| Black/Non-Hispanic |
| Asian/Pacific Islander |
| Hispanic |
| White/Non-Hispanic |
| Non-Resident Alien |
| Unknown |


| Faculty |  |  |  |
| :---: | :---: | :---: | :---: |
| $\frac{\text { Instructional }}{}$ | $\frac{\text { Non-Dept. }}{}$ | $\frac{\text { Library }}{}$ | Lab School |
| 1,149 | 7 | 28 | 118 |
| 620 | 2 | 9 | 36 |
| 529 | 5 | 19 | 82 |
| 1,149 |  |  |  |
| 4 | -- | 28 | 118 |
| 36 | -- | -- | -- |
| 54 | -- | -- | 5 |
| 16 | -- | -- | 1 |
| 1,014 | 7 | 28 | 112 |
| 25 | -- | -- | -- |
| -- | -- | -- | -- |


| Administrative/ <br> Professional | Civil <br> Service | $\underline{\text { Total }}$ |
| :---: | :---: | ---: |
| 640 | 1,544 | 3,486 |
| 282 | 688 | 1,637 |
| 358 | 856 | 1,849 |
|  |  |  |
| 640 | 1,544 | 3,486 |
| 1 | 7 | 12 |
| 58 | 103 | 202 |
| 16 | 13 | 84 |
| 8 | 28 | 52 |
| 544 | 1,393 | 3,098 |
| 11 | -- | 36 |
| 2 | -- | 2 |

## Departmental Faculty

By Tenure Status, Appointment, Gender and Racial/Ethnic Designation Fall 1999 through 2003

Departmental Faculty
Tenure Status
Tenure/Tenure-Track
Non-Tenure-Track
Total Departmental Faculty
Appointment
Full-Time
Part-Time
Gender
Male
Female
Racial/Ethnic Designation
American Indian/Alaskan Native
Black/Non-Hispanic
Asian/Pacific Islander
Hispanic
White/Non-Hispanic
Non-Resident Alien
Unknown

Tenure/Tenure-Track

| Full-Time | 695 | 686 | 689 | 697 | 702 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $\quad$ Part-Time | 6 | 6 | 3 | 2 | 3 |
| Gender |  |  |  |  |  |
| Male | 458 | 443 | 439 | 432 | 438 |
| Female | 243 | 249 | 253 | 267 | 267 |
| Racial/Ethnic Designation |  |  |  |  |  |
| American Indian/Alaskan Native | 1 | 1 | 2 | 3 | 3 |
| Black/Non-Hispanic | 25 | 25 | 27 | 25 | 24 |
| Asian/Pacific Islander | 38 | 38 | 43 | 45 | 43 |
| Hispanic | 11 | 12 | 11 | 10 | 11 |
| White/Non-Hispanic | 614 | 598 | 592 | 593 | 597 |
| Non-Resident Alien | 12 | 18 | 17 | 23 | 27 |

## Non-Tenure-Track

Full-Time
Part-Time

| 163 | 169 | 176 | 150 | 144 |
| ---: | ---: | ---: | ---: | ---: |
| 224 | 265 | 281 | 252 | 235 |
|  |  |  |  |  |
| 141 | 173 | 181 | 158 | 155 |
| 246 | 261 | 276 | 244 | 224 |
|  |  |  |  |  |
| 1 | 1 | 2 | -- | -- |
| 15 | 13 | 9 | 4 | 5 |
| 9 | 10 | 11 | 11 | 8 |
| 3 | 4 | 5 | 3 | 3 |
| 346 | 404 | 422 | 379 | 358 |
| 13 | 2 | 8 | 4 | 3 |
| -- | -- | -- | 1 | 2 |

# Departmental Faculty <br> By College, Department and Percent Appointment <br> Fall 1999 through 2003 

College/Department
Applied Science and Technology
Agriculture
School of Information Technology
Criminal Justice Sciences
School of Kinesiology \& Recreation
Health Sciences
Family and Consumer Sciences
Technology
Applied Science and Technology Total

| 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full | Part | Full | Part | Full | Part | Full | Part | Full | Part |
| 12 | 5 | 12 | 5 | 11 | 6 | 11 | 5 | 13 | 3 |
| 21 | 17 | 21 | 14 | 22 | 13 | 24 | 9 | 24 | 12 |
| 13 | 3 | 13 | 5 | 13 | 6 | 12 | 5 | 12 | 8 |
| 31 | 9 | 29 | 12 | 30 | 10 | 31 | 8 | 29 | 6 |
| 21 | 1 | 20 | 6 | 19 | 7 | 17 | 6 | 19 | 1 |
| 15 | 7 | 14 | 9 | 14 | 9 | 16 | 7 | 15 | 9 |
| 19 | 1 | 17 | 1 | 18 | 3 | 18 | 7 | 19 | 5 |
| 132 | 43 | 126 | 52 | 127 | 54 | 129 | 47 | 131 | 44 |

Arts and Sciences

| Biological Sciences | 27 | 4 | 30 | 5 | 30 | 4 | 28 | 5 | 30 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry | 21 | 1 | 20 | 3 | 21 | 4 | 20 | 4 | 23 | 1 |
| Economics | 18 | 1 | 18 | 1 | 17 | 1 | 16 | 2 | 18 | -- |
| English | 65 | 7 | 66 | 8 | 66 | 8 | 56 | 13 | 54 | 9 |
| Foreign Languages | 26 | 7 | 26 | 5 | 28 | 6 | 26 | 6 | 26 | 4 |
| Geography-Geology | 15 | 3 | 15 | 3 | 13 | 3 | 15 | 1 | 15 | -- |
| History | 25 | 14 | 29 | 13 | 27 | 11 | 29 | 18 | 29 | 13 |
| Communication | 34 | 10 | 37 | 7 | 42 | 6 | 39 | 2 | 35 | 7 |
| Mathematics | 50 | 7 | 50 | 6 | 51 | 9 | 49 | 8 | 48 | 8 |
| Philosophy | 13 | -- | 13 | 2 | 12 | -- | 13 | 2 | 14 | 1 |
| Physics | 12 | -- | 10 | 2 | 12 | 1 | 12 | 1 | 13 | 1 |
| Politics and Government | 26 | 4 | 21 | 10 | 22 | 9 | 18 | 14 | 18 | 14 |
| Psychology | 37 | 9 | 36 | 11 | 35 | 9 | 35 | 10 | 37 | 6 |
| School of Social Work | 15 | 4 | 14 | 7 | 17 | 9 | 17 | 6 | 15 | 1 |
| Sociology \& Anthropology | 27 | 2 | 24 | 6 | 25 | 5 | 26 | 3 | 24 | 7 |
| Speech Path. \& Audiology | 11 | -- | 11 | -- | 11 | -- | 7 | 1 | 6 | 5 |
| Arts and Sciences Total | 422 | 73 | 420 | 89 | 429 | 85 | 406 | 96 | 405 | 80 |
| Business |  |  |  |  |  |  |  |  |  |  |
| Accounting | 25 | 5 | 22 | 9 | 23 | 4 | 21 | 5 | 24 | 7 |
| Finance, Insurance and Law | 19 | 1 | 20 | 6 | 21 | 3 | 21 | 5 | 22 | 3 |
| Mgt. \& Quant. Methods | 31 | 6 | 31 | 7 | 31 | 10 | 30 | 6 | 30 | 6 |
| Marketing | 17 | 5 | 17 | 7 | 17 | 7 | 19 | 3 | 18 | 2 |
| Business Total | 92 | 17 | 90 | 29 | 92 | 24 | 91 | 19 | 94 | 18 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Curriculum and Instruction | 36 | 51 | 43 | 54 | 41 | 78 | 45 | 48 | 44 | 56 |
| Educ. Admin. \& Foundation | 23 | 2 | 22 | 5 | 21 | 8 | 21 | 3 | 19 | 6 |
| Special Education | 30 | 18 | 33 | 12 | 31 | 12 | 32 | 11 | 33 | 15 |
| Education Total | 89 | 71 | 98 | 71 | 93 | 98 | 98 | 62 | 96 | 77 |
| Fine Arts |  |  |  |  |  |  |  |  |  |  |
| School of Art | 43 | 10 | 40 | 10 | 40 | 7 | 39 | 10 | 35 | 7 |
| School of Music | 39 | 3 | 40 | 1 | 40 | 1 | 40 | 4 | 40 | 3 |
| School of Theatre | 25 | 4 | 26 | 7 | 27 | 6 | 26 | 5 | 28 | 3 |
| Fine Arts Total | 107 | 17 | 106 | 18 | 107 | 14 | 105 | 19 | 103 | 13 |
| Mennonite College of Nursing |  |  |  |  |  |  |  |  |  |  |
| Nursing | 16 | 9 | 15 | $\underline{12}$ | 17 | 9 | 18 | 11 | 17 | 6 |
| Total | 858 | 230 | 855 | 271 | 865 | 284 | 847 | 254 | 846 | 238 |

Departmental Faculty
By College, Department, Rank and Percent Appointment
Fall 2003

| College/Department | Full-Time |  |  |  |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Professor | Associate Professor | Assistant Professor | Other | Total | Headcount | FTE | Headcount | FTE |
| Applied Science and Technology |  |  |  |  |  |  |  |  |  |
| Agriculture | 5 | 2 | 6 | -- | 13 | 3 | 0.75 | 16 | 13.75 |
| School of Information Technology | 3 | 6 | 9 | 6 | 24 | 12 | 2.83 | 36 | 26.83 |
| Criminal Justice Sciences | 7 | -- | 4 | 1 | 12 | 8 | 2.25 | 20 | 14.25 |
| School of Kinesiology and Recreation | 7 | 2 | 14 | 6 | 29 | 6 | 1.57 | 35 | 30.57 |
| Health Sciences | 2 | 5 | 9 | 3 | 19 | 1 | 0.25 | 20 | 19.25 |
| Family and Consumer Sciences | 6 | 1 | 5 | 3 | 15 | 9 | 4.05 | 24 | 19.05 |
| Technology | 8 | 3 | 4 | 4 | 19 | 5 | 1.14 | 24 | 20.14 |
| Applied Science and Technology Total | 38 | 19 | 51 | 23 | 131 | 44 | 12.84 | 175 | 143.84 |
| Arts and Sciences |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 13 | 4 | 12 | 1 | 30 | 3 | 1.42 | 33 | 31.42 |
| Chemistry | 7 | 4 | 10 | 2 | 23 | 1 | 0.90 | 24 | 23.90 |
| Economics | 7 | 5 | 4 | 2 | 18 | -- | 0.00 | 18 | 18.00 |
| English | 14 | 15 | 17 | 8 | 54 | 9 | 5.00 | 63 | 59.00 |
| Foreign Languages | 9 | 7 | 5 | 5 | 26 | 4 | 1.00 | 30 | 27.00 |
| Geography-Geology | 3 | 4 | 7 | 1 | 15 | -- | 0.00 | 15 | 15.00 |
| History | 6 | 3 | 13 | 7 | 29 | 13 | 4.73 | 42 | 33.73 |
| Communication | 5 | 8 | 11 | 11 | 35 | 7 | 2.80 | 42 | 37.80 |
| Mathematics | 11 | 4 | 13 | 20 | 48 | 8 | 3.25 | 56 | 51.25 |
| Philosophy | 6 | 4 | 1 | 3 | 14 | 1 | 0.50 | 15 | 14.50 |
| Physics | 7 | 3 | 2 | 1 | 13 | 1 | 0.25 | 14 | 13.25 |
| Politics and Government | 5 | 7 | 5 | 1 | 18 | 14 | 4.18 | 32 | 22.18 |
| Psychology | 11 | 10 | 15 | 1 | 37 | 6 | 2.00 | 43 | 39.00 |
| School of Social Work | 1 | 7 | 7 | -- | 15 | 1 | 0.25 | 16 | 15.25 |
| Sociology \& Anthropology | 9 | 7 | 8 | -- | 24 | 7 | 2.25 | 31 | 26.25 |
| Speech Path. \& Audiology | 1 | 3 | 2 | -- | 6 | 5 | 1.62 | 11 | 7.62 |
| Arts and Sciences Total | 115 | 95 | 132 | 63 | 405 | 80 | 30.15 | 485 | 435.15 |
| Business |  |  |  |  |  |  |  |  |  |
| Accounting | 9 | 6 | 5 | 4 | 24 | 7 | 2.25 | 31 | 26.25 |
| Finance, Insurance and Law | 12 | 1 | 6 | 3 | 22 | 3 | 0.75 | 25 | 22.75 |
| Mgt. \& Quant. Methods | 12 | 9 | 4 | 5 | 30 | 6 | 3.75 | 36 | 33.75 |
| Marketing | 7 | 3 | 6 | 2 | 18 | 2 | 0.33 | 20 | 18.33 |
| Business Total | 40 | 19 | 21 | 14 | 94 | 18 | 7.08 | 112 | 101.08 |
| Education |  |  |  |  |  |  |  |  |  |
| Curriculum and Instruction | 7 | 6 | 21 | 10 | 44 | 56 | 18.98 | 100 | 62.98 |
| Educ. Admin. \& Foundation | 5 | 5 | 9 | -- | 19 | 6 | 2.45 | 25 | 21.45 |
| Special Education | 4 | 8 | 6 | 15 | 33 | 15 | 6.80 | 48 | 39.80 |
| Education Total | 16 | 19 | 36 | 25 | 96 | 77 | 28.23 | 173 | 124.23 |
| Fine Arts |  |  |  |  |  |  |  |  |  |
| School of Art | 3 | 15 | 16 | 1 | 35 | 7 | 1.69 | 42 | 36.69 |
| School of Music | 11 | 5 | 20 | 4 | 40 | 3 | 1.12 | 43 | 41.12 |
| School of Theatre | 7 | 8 | 7 | 6 | 28 | 3 | 1.25 | 31 | $\underline{29.25}$ |
| Fine Arts Total | 21 | 28 | 43 | 11 | 103 | 13 | 4.06 | 116 | 107.06 |
| Mennonite College of Nursing |  |  |  |  |  |  |  |  |  |
| Nursing | -- | 3 | 6 | 8 | 17 | 6 | 1.92 | 23 | 18.92 |
| Total | 230 | 183 | 289 | 144 | 846 | 238 | 84.28 | 1,084 | 930.28 |

# Departmental Faculty <br> by College, Rank, Gender and Racial/Ethnic Designation 

Fall 2003

|  | American Indian/Alaskan Native |  | Black <br> Non-Hispanic |  | Asian/ <br> Pacific <br> Islander |  | Hispanic |  | White <br> Non-Hispanic |  |  |  | Unknown |  | Total |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | male | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | emale | Male | Female |  |
| Applied Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \& Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | 1 | -- | 2 | -- | 1 | 25 | 9 | -- | -- | -- | -- | 25 | 13 | 38 |
| Associate Professor | -- | 1 | -- | -- | 3 | -- | 1 | -- | 11 | 3 | -- | -- | -- | -- | 15 | 4 | 19 |
| Assistant Professor | -- | -- | 1 | -- | 1 | 1 | -- | -- | 23 | 22 | 3 | -- | -- | -- | 28 | 23 | 51 |
| Unranked | -- | -- | 1 | -- | -- | $\underline{2}$ | -- | 1 | 35 | 28 | -- | -- | -- | -- | 36 | 31 | 67 |
| Total | -- | 1 | 2 | 1 | 4 | 5 | 1 | 2 | 94 | 62 | 3 | -- | -- | -- | 104 | 71 | 175 |
| Arts and Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | 1 | -- | 12 | 2 | -- | -- | 79 | 20 | -- | 1 | -- | -- | 92 | 23 | 115 |
| Associate Professor | -- | -- | 2 | 1 | 3 | -- | 2 | 1 | 55 | 31 | -- | 1 | -- | -- | 62 | 34 | 96 |
| Assistant Professor | -- | 2 | 6 | 3 | -- | 3 | 2 | 1 | 49 | 53 | 8 | 5 | -- | -- | 65 | 67 | 132 |
| Unranked | -- | -- | -- | 2 | -- | 5 | -- | -- | 64 | 66 | 2 | $\underline{1}$ | 1 | 1 | 67 | 75 | 142 |
| Total | -- | 2 | 9 | 6 | 15 | 10 | 4 | 2 | 247 | 170 | 10 | 8 | 1 | 1 | 286 | 199 | 485 |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | -- | 5 | -- | 1 | -- | 26 | 9 | -- | -- | -- | -- | 32 | 9 | 41 |
| Associate Professor | -- | -- | -- | -- | 3 | -- | -- | -- | 13 | 3 | -- | -- | -- | -- | 16 | 3 | 19 |
| Assistant Professor | -- | -- | -- | 1 | 2 | 1 | -- | -- | 11 | 4 | 1 | 1 | -- | -- | 14 | 7 | 21 |
| Unranked | -- | -- | -- | 1 | -- | -- | 1 | -- | 18 | 11 | -- | -- | -- | -- | 19 | 12 | 31 |
| Total | -- | -- | -- | 2 | 10 | 1 | 2 | -- | 68 | 27 | 1 | 1 | -- | -- | 81 | 31 | 112 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | -- | 1 | -- | -- | -- | 9 | 6 | -- | -- | -- | -- | 10 | 6 | 16 |
| Associate Professor | -- | -- | -- | 1 | 1 | -- | -- | -- | 8 | 9 | -- | -- | -- | -- | 9 | 10 | 19 |
| Assistant Professor | -- | -- | 3 | 3 | -- | -- | -- | 1 | 8 | 18 | 3 | -- | -- | -- | 14 | 22 | 36 |
| Unranked | -- | -- | -- | --- | -- | -- | 1 | -- | 22 | 79 | -- | -- | -- | -- | 23 | 79 | 102 |
| Total | -- | -- | 3 | 4 | 2 | -- | 1 | 1 | 47 | 112 | 3 | -- | -- | -- | 56 | 117 | 173 |
| Fine Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | -- | 1 | -- | -- | -- | 17 | 4 | -- | -- | -- | -- | 18 | 4 | 22 |
| Associate Professor | -- | -- | -- | 1 | -- | 1 | -- | -- | 16 | 9 | 1 | -- | -- | -- | 17 | 11 | 28 |
| Assistant Professor | -- | -- | -- | -- | 1 | -- | -- | -- | 20 | 19 | -- | 3 | -- | -- | 21 | 22 | 43 |
| Unranked | -- | -- | 1 |  | -- | 1 | -- | -- | 9 | 12 | -- | -- | -- | -- | 10 | 13 | 23 |
| Total | -- | -- | 1 | 1 | 2 | 2 | -- | -- | 62 | 44 | 1 | 3 | -- | -- | 66 | 50 | 116 |
| Nursing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Associate Professor | -- | -- | -- | -- | -- | -- | -- | 1 | -- | 3 | -- | -- | -- | -- | -- | 4 | 4 |
| Assistant Professor | -- | -- | -- | -- | -- | -- | -- | -- | -- | 5 | -- | -- | -- | -- | -- | 5 | 5 |
| Unranked | -- | -- | -- | -- | -- | -- | -- |  | -- | 14 | -- | -- | -- | -- | -- | 14 | 14 |
| Total | -- | -- | -- | -- | -- | -- | -- | 1 | -- | 22 | -- | -- | -- | -- | -- | 23 | 23 |
| University Total | -- | 3 | 15 | 14 | 33 | 18 | 8 | 6 | 518 | 437 | 18 | 12 | 1 | 1 | 593 | 491 | 1,084 |

Tenure/Tenure Track Departmental Faculty
by Rank and Age ${ }^{1}$
Fall 2003

| Professor | Associate Assistant |  |
| :--- | :--- | :--- |
|  | $\underline{\text { Professor }}$ | $\underline{\text { Professor }}$ |$\quad \underline{ } \quad$ Total


| 29 or Less | -- | -- | 16 | 16 |
| :--- | ---: | ---: | ---: | ---: |
| $30-34$ | -- | 1 | 52 | 53 |
| $35-39$ | -- | 26 | 73 | 99 |
| $40-44$ | 16 | 50 | 53 | 119 |
| $45-49$ | 41 | 36 | 42 | 119 |
| $50-54$ | 59 | 38 | 30 | 127 |
| $55-59$ | 64 | 18 | 18 | 100 |
| $60-64$ | 40 | 15 | 4 | 59 |
| 65 or Over | 12 | -- | 1 | 13 |
| Total | 232 | 184 | 289 | 705 |

Average Age


[^4]

## Institutional Resources Section Overview

The Institutional Resources Section of the 2003-2004 Fact Book provides historical and current information on appropriations; expenditures and mandatory transfers; funds revenues by source; sponsored research, instruction, creative works, and service; and the most recently published statewide comparisons (Fiscal Year 2002) of credit hour production and instructional costs at Illinois public universities.

- During Fiscal Year 2003, Illinois State University received $\$ 267.9$ million from all sources, which is a decrease of almost $\$ 1$ million, or 0.4 percent, from Fiscal Year 2002.
- During Fiscal Year 2003, Illinois State University expended $\$ 258.1$ million. Fifty-five percent of the expenditures are from State appropriated funds and from tuition (generally, unrestricted funds).
- The Fiscal Year 2002 weighted average of instructional expenditures from appropriated funds per full-time equivalent student at Illinois State University $(\$ 5,919)$ was the lowest in the State and fell below the statewide average ( $\$ 6,736$ ). Maintaining efficiency, affordability, and accessibility are high priorities at Illinois State.
- Fiscal Year 2002 credit hours generated per instructional staff year at Illinois State University (700) was the third highest of the 12 Illinois public universities and exceeded the statewide average (629).

Historical State Appropriations and University Income Fund ${ }^{1}$ for Operations and Grants by Source of Funds
Fiscal Year 2000 through Fiscal Year 2004
(Excludes Retirement)

| (dollars in thousands) | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| General Revenue Fund | $\$ 70,295.1$ | $\$ 74,705.4$ | $\$ 79,310.5^{2}$ | $\$ 73,278.8$ | $\$ 80,452.0$ |  |
| University Income Fund $^{1}$ | $51,289.9$ | $52,117.5$ | $55,146.1$ | $59,762.3$ | $63,985.8$ |  |
| Educational Assistance Fund | $12,676.1$ | $13,056.4$ | $13,709.2$ | $14,394.7$ | 0.0 |  |
| Students Integrating Appropriation | -- | -- | 365.0 | $-{ }^{3}$ | - | - |
| Total Appropriation | $\$ 134,261.1$ | $\$ 139,879.3$ | $\$ 148,530.8$ | $\$ 147,435.8$ | $\$ 144,437.8$ |  |

${ }^{1}$ As of August 2, 1996, University Income Fund is held locally and not appropriated by the General Assembly.
${ }^{2}$ Original appropriation. Due to a mid-year rescission, the actual spending authority was $\$ 78,246.50$.
${ }^{3}$ Lump sum appropriation for HECA grants. This becomes part of FY2003 General Revenue Base.


Total Expenditures and Mandatory Transfers
1999 through FY2003

| (dollars in thousands) | Total Operating Funds by Fund Type |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| State Appropriated Tax Funds and |  |  |  |  |  |
| University Income Fund | \$129,403.8 | \$133,642.3 | \$139,390.3 | \$145,309.5 | \$140,947.2 |
| Gifts, Grants and Contracts | 26,230.4 | 25,633.5 | 27,378.9 | 30,280.6 | 32,556.5 |
| Agency | 24,281.2 | 30,377.3 | 35,101.4 | 36,086.8 | 36,422.1 |
| Bond Revenue/Other Auxiliary | 49,151.1 | 48,828.5 | 52,071.4 | 53,680.6 | 48,213.1 |
| Total | \$229,066.5 ${ }^{1}$ | \$238,481.6 ${ }^{2}$ | \$253,942.0 ${ }^{3}$ | \$265,357.5 ${ }^{4}$ | \$258,138.9 ${ }^{5}$ |
|  | State Appropriated Funds by Object Class |  |  |  |  |
|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Personal Services | \$94,462.5 | \$101,428.1 | \$105,337.1 | \$111,535.5 | \$108,291.5 |
| Contractual | 15,774.1 | 15,491.4 | 17,414.7 | 17,912.6 | 14,077.1 |
| Equipment and Books | 8,548.4 | 6,738.4 | 7,024.4 | 6,907.3 | 5,669.9 |
| Commodities | 2,503.1 | 2,264.2 | 2,528.7 | 2,511.4 | 2,191.5 |
| Other | 8,115.7 | 7,720.2 | 7,085.4 | 6,442.9 | 6,447.6 |
| Group Health Insurance | -- | -- | -- | -- | 3,078.3 |
| Medicare | -- | -- | -- | -- | 1,191.3 |
| Total | \$129,403.8 | \$133,642.3 | \$139,390.3 | \$145,309.7 | \$140,947.2 |
|  | State Appropriated Funds by Functional Classification |  |  |  |  |
|  | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Instruction | \$71,036.3 | \$77,773.3 | \$78,933.9 | \$83,788.2 | \$79,257.8 |
| Operation and Maintenance | 21,111.9 | 22,705.4 | 20,080.8 | 20,224.3 | 19,125.5 |
| Institutional Support | 15,634.2 | 13,450.5 | 16,686.0 | 16,994.4 | 15,307.1 |
| Organized Research | 1,858.4 | 1,172.3 | 2,613.4 | 2,804.2 | 1,809.3 |
| Public Service | 2,666.2 | 1,124.1 | 2,839.7 | 2,970.4 | 2,820.1 |
| Academic Support | 11,878.9 | 12,582.1 | 12,722.7 | 13,616.1 | 12,851.3 |
| Student Services | 5,217.9 | 4,834.6 | 5,513.8 | 4,912.1 | 5,506.5 |
| Group Health Insurance | -- | -- | -- | -- | 3,078.3 |
| Medicare | -- | -- | -- | -- | 1,191.3 |
| Total | \$129,403.8 | \$133,642.3 | \$139,390.3 | \$145,309.7 | \$140,947.2 |

[^5]Current Funds Revenues by Source FY2002 and FY2003

| Source | Fiscal Year 2002 |  | Fiscal Year 2003 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Amount | Percent of Total | Amount | Percent of Total |
| Tuition and Fees | \$76,186,271 | 28.4 | \$82,569,129 | 30.8 |
| State Government Tax Funds Appropriations | 92,285,399 | 34.4 | 85,316,120 | 31.8 |
| Government Grants and Contracts |  |  |  |  |
| Federal | 16,374,788 | 6.1 | 17,258,729 | 6.4 |
| State | 5,913,581 | 2.2 | 6,171,414 | 2.3 |
| Non-Governmental Gifts, Grants and Contracts | 3,843,145 | 1.4 | 2,450,953 | 0.9 |
| Sales \& Services of Education Activities | 1,812,628 | 0.7 | 1,821,619 | 0.7 |
| Sales \& Services of Auxiliary Enterprises | 54,881,049 | 20.5 | 56,249,152 | 21.0 |
| Other Sources | $\underline{17,566,475}$ | 6.6 | 16,047,514 | 6.0 |
| Total | \$268,863,336 ${ }^{2}$ | 0.0 | \$267,884,630 ${ }^{3}$ | 100.0 |

${ }^{1}$ Excludes $\$ 33.5$ million in Payments on Behalf of the University.
${ }^{2}$ Excludes $\$ 35.1$ million in Payments on Behalf of the University.
Source: Report of the Comptroller


## Instructional Expenditures ${ }^{1}$ from Appropriated Funds

Per Full-Time Equivalent (FTE) Student at Illinois Public Universities

FY2002

| Institution | Undergraduate | Graduate | Weighted Average |
| :---: | :---: | :---: | :---: |
| Chicago State University | \$ 8,804 | \$ 7,231 | \$ 8,473 |
| Eastern Illinois University | 6,096 | 8,620 | 6,362 |
| Governors State University | 6,394 | 7,963 | 7,130 |
| Northeastern Illinois University | 5,778 | 7,999 | 6,193 |
| Western Illinois University | 5,699 | 7,364 | 5,926 |
| Illinois State University | 5,648 | 8,500 | 5,919 |
| Northern Illinois University | 5,850 | 9,810 | 6,668 |
| Southern Illinois University |  |  |  |
| Carbondale | 5,858 | 11,219 | 6,783 |
| Edwardsville | 5,552 | 8,595 | 6,047 |
| Southern Illinois University Total | 5,743 | 10,273 | 6,508 |
| University of Illinois |  |  |  |
| Chicago | 5,114 | 11,552 | 7,022 |
| Springfield | 7,394 | 8,000 | 7,634 |
| Urbana-Champaign | 5,310 | 11,951 | 7,266 |
| University of Illinois Total | 5,318 | 11,607 | 7,200 |
| Public Universities Total | \$ 5,720 | \$ 10,377 | \$ 6,736 |

${ }^{1}$ Instructional Expenditures includes Direct and Indirect Instruction, Departmental Research and Departmental, College and University Overheads.

Source: Illinois Board of Higher Education Discipline Cost Study

Credit Hours Produced Per Faculty Staff-Year ${ }^{1}$ at Illinois Public Universities in FY2002

| Institution | Semester <br> Credit | Staff-Year Instruction |  | Credit <br> Hours Per <br> Instructional <br> Staff-Year |
| :---: | :---: | :---: | :---: | :---: |
|  | Hours | Direct | Indirect |  |
| Chicago State University | 141,648 | 221.85 | 28.66 | 565 |
| Eastern Illinois University | 287,154 | 405.84 | 96.14 | 572 |
| Governors State University | 101,809 | 187.27 | 13.75 | 506 |
| Northeastern Illinois University | 229,802 | 336.83 | 39.70 | 610 |
| Western Illinois University | 332,854 | 370.84 | 123.75 | 673 |
| Illinois State University | 554,882 | 635.21 | 157.91 | 700 |
| Northern Illinois University | 586,688 | 707.16 | 171.62 | 668 |
| Southern Illinois University |  |  |  |  |
| Carbondale | 480,404 | 611.49 | 260.91 | 551 |
| Edwardsville | 303,287 | 318.08 | 104.67 | 717 |
| Southern Illinois University Total | 783,691 | 929.57 | 365.58 | 605 |
| University of Illinois |  |  |  |  |
| Chicago | 603,462 | 822.49 | 164.13 | 612 |
| Springfield | 81,300 | 107.27 | 8.63 | 701 |
| Urbana-Champaign | 1,158,802 | 1,469.65 | 367.27 | 631 |
| University of Illinois Total | 1,843,564 | 2,399.41 | 540.03 | 627 |
| Public Universities Total | 4,862,092 | 6,193.98 | 1,537.14 | 629 |

${ }^{1}$ Faculty staff-years are calculated such that a typical full-time nine month appointment is .75 staff years.
Source: Faculty Credit Hour Study for Illinois Public Universities

Proportion of Departmental Faculty Staff-Years Devoted to Functions at Illinois Public Universities in FY2002

| Institution | Total <br> Instructional | Total <br> Research | Public <br> Service | Departmental <br> Administration | Total <br> Department |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\quad$ Chicago State University | $75.9 \%$ |  | $9.3 \%$ | $7.2 \%$ | $7.6 \%$ |

Source: Illinois Board of Higher Education Faculty Credit-Hour Study

Sponsored Research, Instruction, Creative Works, and Service
(State, Federal, and Private Funding)
Fiscal Years 2000 through 2003

| Submissions ${ }^{1}$ | Fiscal Year 2000 |  | Fiscal Year 2001 |  | Fiscal Year 2002 |  | Fiscal Year 2003 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | N | Amount | N | Amount | N | Amount | N |
| Research | \$15,009,796 | 133 | \$20,198,127 | 102 | \$30,551,780 | 137 | \$66,319,402 | 176 |
| Instruction | 48,781,002 | 184 | 27,121,366 | 159 | 29,215,545 | 97 | 17,669,330 | 96 |
| Creativity | 201,470 | 12 | 184,326 | 10 | 45,000 | 2 | 172 | 1 |
| Public Service | 5,029,313 | 44 | 6,245,796 | 51 | 5,867,772 | 70 | 6,678,940 | 69 |
| Other | --- | -- | 301,958 | 6 | 3,971,150 | 27 | 10,054,291 | 41 |
| Total | \$69,021,581 | 373 | \$54,051,573 | 328 | \$69,651,247 | 333 | \$100,722,135 | 383 |


| Awards ${ }^{2}$ | Fiscal Year 2000 |  | Fiscal Year 2001 |  | Fiscal Year 2002 |  | Fiscal Year 2003 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | N | Amount | N | Amount | N | Amount | N |
| Research | \$3,550,389 | 67 | \$3,672,291 | 67 | \$4,437,884 | 75 | \$5,695,799 | 77 |
| Instruction | 11,386,831 | 175 | 13,964,708 | 152 | 10,863,953 | 94 | 6,870,761 | 90 |
| Creativity | 128,309 | 9 | 136,852 | 9 | 75,200 | 6 | 13,750 | 1 |
| Public Service | 2,249,255 | 44 | 1,974,392 | 39 | 4,512,762 | 81 | 3,961,409 | 69 |
| Other | -- | -- | 87,200 | 3 | 379,008 | 8 | 1,416,851 | 29 |
| Total | \$17,314,784 | 295 | \$19,835,443 | 270 | \$20,268,807 | 264 | \$17,958,570 | 266 |

Awards by Source
Fiscal Years 2000 through 2003

| Type of Funding | Fiscal Year 2000 |  | Fiscal Year 2001 |  | Fiscal Year 2002 |  | Fiscal Year 2003 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | Pct | Amount | Pct | Amount | Pct | Amount | Pct |
| Federal Awards | \$6,195,708 | 35.8 | \$7,309,312 | 36.8 | \$8,232,001 | 40.6 | \$8,059,950 | 44.9 |
| Federal Flow-through | -- | -- | -- | -- | 374,403 | 1.8 | 1,139,694 | 6.3 |
| State Awards | 5,322,554 | 30.7 | 6,143,251 | 31.0 | 7,478,792 | 36.9 | 5,513,798 | 30.7 |
| Corporate Awards | 2,355,964 | 13.6 | 2,128,495 | 10.7 | 1,205,653 | 5.9 | 853,995 | 4.8 |
| Other Awards | 3,440,558 | 19.9 | 4,254,385 | 21.4 | 2,977,958 | 14.7 | 2,391,133 | 13.3 |
| Total Awards | \$17,314,784 | 100.0 | \$19,835,443 | 100.0 | \$20,268,807 | 100.0 | \$17,958,570 | 100.0 |

[^6]
## Facilities Section Overview

Illinois State University is located in the twin-city community of Bloomington-Normal, with a population of approximately 110,200 and is centrally located 137 miles southwest of Chicago and 164 miles northeast of St. Louis. The campus is comprised of 970 acres, including 128 acres of turf, 62 acres of parking, and 19.5 miles of sidewalk. The University maintains 143 buildings, totaling approximately 5.5 million square feet, which include:

- The nation's two tallest residence halls and 10 additional residence halls house 7,126 students; 326 students reside in two University-owned apartment complexes.
- Milner Library, which has over 1.5 million volumes; over 12,000 printed and electronic periodical subscriptions, handles more than 268,000 loan transactions each year.
- The laboratory schools, Thomas Metcalf Elementary and University High enroll the fifth largest number of students of the nation's 94 laboratory schools.
- Redbird Arena and Horton Field House seat 10,200 and 5,000 respectively.
- The University Galleries consist of three galleries with 7,500 square feet of exhibition space.
- A new Center for the Performing Arts contains a $460-$ seat theatre and an 830 -seat concert hall.
- A 360 -acre farm at Lexington, Illinois and an aquaculture center on 230 -acres in Normal provide agriculture research facilities.
- The Bone Student Center includes the 3,500 -seat Braden Auditorium.
- The University planetarium seats 110 spectators at public and special group shows.
- In addition to being the home of the Illinois Shakespeare Festival, Ewing Cultural Center provides a gracious setting for a variety of cultural, educational, and social events.
- The Student Services Building contains a modern, accredited health service.

Residence Hall Occupancy
by Gender and Class Level
Fall 1999 through Fall 2003

|  | Fall Semester |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Gender | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Male | 2,854 | 2,887 | 2,965 | 2,846 | 2,795 |
| Female | 4,360 | 4,510 | 4,596 | 4,509 | 4,331 |
| Total | 7,214 | 7,397 | 7,561 | 7,355 | 7,126 |


|  | Fall Semester |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Class | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ |
| Freshmen | 4,007 | 4,187 | 4,365 | 4,112 | 3,973 |
| Sophomore | 1,709 | 1,770 | 1,839 | 1,872 | 1,917 |
| Junior | 822 | 823 | 789 | 830 | 718 |
| Senior | 524 | 497 | 451 | 456 | 449 |
| Unclassified | 63 | 42 | 65 | 39 | 26 |
| Graduate Students | 89 | 78 | 52 | 46 | 43 |
| Total | 7,214 | 7,397 | 7,561 | 7,355 | 7,126 |

Residence Buildings and Associated Facilities
as of Fall 2003

| Name | Year of |  | Net <br> Assigned |
| :---: | :---: | :---: | :---: |
|  | Construction | $\underline{\text { Square Feet }}$ | Sq. Ft. |
| Atkin Hall | 1962 | 80,173 | 49,191 |
| Barton Hall | 1952 | 36,272 | 21,754 |
| Cardinal Court 1st Additions | 1965 | 61,974 | 47,174 |
| Cardinal Court Buildings | 1958 | 52,618 | 40,053 |
| Cardinal Court Laundry Room | 1963 | 3,680 | 3,346 |
| Cardinal Court Meeting Room | 1986 | 1,545 | 1,208 |
| Colby Hall | 1962 | 80,173 | 50,095 |
| Connecting Facilities Btn Atk/Col | 1962 | 29,675 | 23,784 |
| Connecting North \& South Towers | 1969 | 32,463 | 2,530 |
| Dunn Barton Connecting | 1952 | 7,788 | 5,533 |
| Dunn Hall | 1952 | 36,313 | 21,993 |
| Farm House \#1 (Lexington) | 2002 | 1,813 | 1,450 |
| Farm House \#2 (Lexington) | 2002 | 1,200 | 960 |
| Feeney Food Center | 1960 | 43,894 | 34,352 |
| Hamilton Hall | 1960 | 80,173 | 48,224 |
| Hamilton Whitten Connecting | 1960 | 29,675 | 20,240 |
| Haynie Hall | 1964 | 97,750 | 54,737 |
| Hewett Hall | 1966 | 161,268 | 87,488 |
| Linkins Center | 1964 | 44,134 | 28,463 |
| Manchester Hall | 1966 | 161,268 | 89,572 |
| Office of Residential Life Bldg | 1989 | 16,500 | 11,393 |
| ORL Laundry Bldg | 1989 | 4,262 | 2,750 |
| Shelbourne Apartments | 1971 | 67,730 | 59,100 |
| Shelbourne Apts Maintenance | 1971 | 1,647 | 4,078 |
| Tunnel Btwn Dunn-Barton/Walker | 1955 | 1,224 | 0 |
| University Residence | 1971 | 7,615 | 7,564 |
| Vrooman Food Center | 1966 | 65,000 | 40,623 |
| Walker Hall | 1955 | 85,960 | 62,170 |
| Watterson Dining | 1969 | 75,639 | 51,537 |
| Watterson Towers, North | 1969 | 259,922 | 199,213 |
| Watterson Towers, South | 1969 | 260,130 | 199,145 |
| Whitten Hall | 1960 | 80,173 | 49,750 |
| Wilkins Hall | 1964 | 97,720 | 54,190 |
| Wright Hall | 1964 | 97,750 | 53,825 |
| Total |  | 2,165,121 | 1,427,485 |

Academic Buildings
as of Fall 2003

| Name | Year of |  | Net <br> Ascigned |
| :---: | :---: | :---: | :---: |
|  | Construction | Square Feet | Sq. Ft. |
| Adlai E. Stevenson Hall | 1966 | 162,180 | 104,801 |
| Art Studio Bldg | 1993 | 10,972 | 9,427 |
| Centennial East | 1959 | 59,455 | 38,045 |
| Centennial West | 1959 | 30,182 | 18,404 |
| Center for the Visual Arts | 1973 | 132,916 | 84,311 |
| Clarence R Ropp Agriculture Bldg | 1982 | 30,738 | 24,044 |
| Cook Hall | 1896 | 34,611 | 21,570 |
| DeGarmo Hall | 1973 | 115,376 | 63,471 |
| Educational Administration Bldg | 1967 | 2,206 | 1,581 |
| Edwards Hall | 1909 | 40,169 | 22,541 |
| Fairchild Hall | 1952 | 80,903 | 45,662 |
| Fell Hall | 1918 | 94,856 | 52,136 |
| Felmley Hall of Science | 1930 | 53,096 | 28,399 |
| Felmley Science Annex | 1964 | 81,969 | 52,028 |
| Horton Fieldhouse | 1963 | 198,391 | 138,147 |
| Hudelson Bldg | 1960 | 3,000 | 1,972 |
| Julian Hall | 1970 | 57,170 | 31,839 |
| McCormick Hall | 1926 | 63,440 | 45,680 |
| Milner Library | 1976 | 230,710 | 186,980 |
| Moulton Hall | 1912 | 50,408 | 28,171 |
| Old Union | 1956 | 50,553 | 26,674 |
| Rachel Cooper | 1952 | 24,046 | 14,714 |
| Schroeder Hall-East | 1957 | 58,060 | 36,634 |
| Schroeder Hall-West | 1965 | 46,348 | 23,823 |
| Science Laboratory Building | 1997 | 112,000 | 79,257 |
| Thomas Metcalf School | 1957 | 119,500 | 73,276 |
| Turner Hall | 1963 | 97,118 | 64,977 |
| University High School | 1965 | 134,600 | 96,138 |
| Vitro Center (Glass House) | 1949 | 4,705 | 4,092 |
| Vitro Center Annex | 1997 | 540 | 540 |
| Williams Hall | 1940 | 97,153 | 57,392 |
| Total |  | 2,277,371 | 1,476,726 |

General, Miscellaneous and Support Facilites as of Fall 2003

| Name | Year of Construction |  | $\begin{gathered} \frac{\text { Net }}{\text { Assigned }} \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  |  | Square Feet | Sq. Ft. |
| 211 N University | 1960 | 12,546 | 10,043 |
| 711 N Main (Nite Ride) | 1955 | 1,622 | 1,424 |
| Bill Waller Parking Serv Bldg | 1960 | 1,560 | 1,242 |
| Bone Student Center | 1973 | 118,669 | 84,298 |
| Bowling \& Billiards Center | 1973 | 22,709 | 18,132 |
| Braden Auditorium | 1973 | 140,000 | 67,574 |
| Campus Recreation (220 N Main) | 1960 | 5,100 | 4,019 |
| Center for the Performing Arts | 2001 | 142,109 | 90,950 |
| Daily Vidette Bldg | 1994 | 3,910 | 3,190 |
| Driver Education Bldg (Gregory St) | 1972 | 2,593 | 2,166 |
| Energy House | 1988 | 2,960 | 2,810 |
| Eyestone School Museum | 1930 | 993 | 934 |
| Facilities Planning Bldg | 1969 | 2,850 | 1,286 |
| Golf Course Buildings | 1963, 1971, 1988, 1983, 1998 | 14,263 | 11,923 |
| Gregory Street Recreation Storage | 1969 | 443 | 419 |
| Hancock Restroom/Concession | 1976 | 1,461 | 416 |
| Horton Maintenance/Storage | 1990 | 2,000 | 1,915 |
| House 302 N Normal | 1940 | 3,334 | 1,877 |
| House 411 W Willow | 1970 | 4,465 | 2,862 |
| Hovey Hall | 1951 | 67,807 | 39,848 |
| Instructional Tech \& Dev Center | 1957 | 16,716 | 12,365 |
| John Green Building | 1967 | 51,195 | 38,561 |
| Kaufman Football Building | 2000 | 16,000 | 9,436 |
| McCormick Tennis Court Bldg | 1976 | 153 | 80 |
| Nelson Smith Bldg | 1970 | 65,898 | 50,764 |
| P E Storage | 1985 | 1,800 | 1,800 |
| Press Boxes (Baseball \& Softball) | 1989, 1997 | 536 | 718 |
| Professional Development Bldg \& Annex | 1964, 1970 | 15,090 | 9,887 |
| Rambo House | 1939 | 9,116 | 4,477 |
| Redbird Arena | 1989 | 163,075 | 99,056 |
| Research Services Building | 1966 | 10,055 | 8,541 |
| Student Accounts Bldg | 1957 | 7,820 | 5,950 |
| Student Rec Bldg (Beech St) | 1982 | 36,857 | 31,210 |
| Student Services Building | 1992 | 67,631 | 41,654 |
| U-High Soccer Shed | 1998 | 288 | 0 |
| University Multicultural Center | 1950 | 4,542 | 3,399 |
| University Parking Garages (N, S, and School St) | 1992, 1999, 1992 | 513,361 | 217 |
| Warehouse Road Complex 1 \& 2 | 1980, 1984 | 75,000 | 67,182 |
| Williams Hall Annex | 1940 | 3,693 | 2,373 |
| Total |  | 1,610,220 | 734,998 |


[^0]:    ${ }^{1}$ Excludes unclassified students.
    ${ }^{2}$ Freshmen transfers are counted as transfers.

[^1]:    ${ }^{1}$ Breakdowns are based on U.S. News and World Report definition.

[^2]:    ${ }^{2}$ Number of students that received financial support in Fiscal Year 2003. Students may receive multiple awards.

[^3]:    ${ }^{1}$ Includes Department Chairs and part-time faculty whose major university appointment is Administrative/Professional or Civil Service.

[^4]:    ${ }^{1}$ Age is calculated as of December $311^{\text {st }}$ of the reported year.

[^5]:    ${ }^{1}$ Excludes $\$ 25.5$ million in Payments on Behalf of the University.
    ${ }^{2}$ Excludes $\$ 29.1$ million in Payments on Behalf of the University.
    ${ }^{3}$ Excludes $\$ 32.2$ million in Payments on Behalf of the University.
    ${ }^{4}$ Excludes $\$ 33.5$ million in Payments on Behalf of the University.
    ${ }^{5}$ Excludes $\$ 35.1$ million in Payments on Behalf of the University.

[^6]:    ${ }^{1}$ Proposals submitted between July 1 and June 30.
    ${ }^{2}$ Awards approved between July 1 and June 30.

