



December 2013

Dear Colleague:

I am pleased to present the twenty-fifth annual *FactBook* prepared by the Planning, Research and Policy Analysis office. The *FactBook* contains a collection of useful information designed to answer frequently asked questions about Illinois State University -- Illinois' first public university.

Much has changed since Illinois State University opened its doors to students in 1857. The University first conferred undergraduate degrees in 1860, began offering master's degree programs in 1943 and introduced doctoral work in 1962. Currently, the University offers seventy-one undergraduate programs, forty-four master's programs, ten doctoral programs, a Specialist in School Psychology and nine graduate level certificates. In fiscal year 2013, the University conferred 5,235 degrees - 4,438 baccalaureates, 722 master's, 51 doctorates, and 24 certificates. A total of 20,272 students are enrolled this fall (On- and Off-Campus) - 87.6 percent of whom are enrolled in undergraduate programs.

While the University has undergone many changes, our core values have remained steadfast. These values - pursuit of learning and scholarship, individualized attention, diversity, integrity, and civic engagement - remain the foundation for everything we do. The goals articulated in the University's strategic plan, *Educating Illinois* emanate from these values, and collectively focus the institution on the actions necessary to be a national leader for educating high-achieving, motivated students who seek an individualized and transformative experience. Data provided in the *FactBook* show that the University is attracting academically prepared students, and that our students are continuing and completing their education at historic rates.

I encourage you to use this publication to familiarize yourself with the basic facts about Illinois State University. Data are presented at the University and College level; information by department and major is available on-line at www.prpa.ilstu.edu. Additional information on *Educating Illinois* is available at www.educatingillinois.ilstu.edu. If you have questions about the University or *Educating Illinois*, please contact the Planning, Research and Policy Anaylsis office by telephone at (309) 438-8393 or by e-mail at prpa@ilstu.edu.

Sincerely,

Dr. Tinkothy J. Flanagan

President



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FACTBOOK 2013-2014



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Quick Glance



QUICK GLANCE BOARD OF TRUSTEES & UNIVERSITY ADMINISTRATORS

Board of Trustees Current Administrators

Dould of	Trustees		Current Hummistrators
	Term Expires		
Michael McCuskey - chair	January 2017	Timothy Flanagan	President
Jay D. Bergman	January 2017	Sheri Noren Everts	Vice President for Academic Affairs and Provost
Bob Churney	January 2019	Dan Layzell	Vice President for Finance and Planning
Anne Davis	January 2017	Larry Dietz	Vice President for Student Affairs
Rocky Donahue	January 2019	Erin Minné	Vice President for University Advancement
Betty Kinser	January 2017		
Aaron Von Qualen	Student Trustee		

Past and Current Presidents

Charles E. Hovey	1857-1862	Samuel J. Braden	1967-1970
Richard Edwards	1862-1876	David K. Berlo	1971-1973
Edwin C. Hewett	1876-1890	Gene A. Budig	1973-1977
John W. Cook	1890-1899	Lloyd Watkins	1977-1988
Arnold Thompkins	1899-1900	Thomas Wallace	1988-1995
David Felmley	1900-1930	David A. Strand	1995-1999
Harry A. Brown	1930-1933	Victor John Boschini Jr.	1999-2003
Raymond W. Fairchild	1933-1955	Al Bowman	2003-2013
Robert G. Bone	1956-1967	Timothy Flanagan	2013-



DEANS, DEPARTMENT CHAIRS, AND SCHOOL DIRECTORS~ FALL 2013

College of Applied Science and Technology	Dean Dr. Jeffery A. Wood
Department of Agriculture	Chair Dr. Robert Rhykerd
Department of Criminal Justice Sciences	Chair Dr. Jacqueline L. Schneider
Department of Family and Consumer Sciences	Chair Dr. Ani Y. Yazedjian
Department of Health Sciences	Chair Dr. Jeffery K. Clark
School of Information Technology	
School of Kinesiology and Recreation	Director Dr. Kevin Laudner
Department of Military Science	Lt. Col. Andrew Bender
Department of Technology	Chair Dr. Richard A. Boser
College of Arts and Sciences	Dean Dr. Gregory B. Simpson
School of Biological Sciences	Director Dr. Craig Gatto
Department of Chemistry	Chair Dr. Craig C, McLauchlan
School of Communication	Director Dr. Larry W. Long
Department of Communication Sciences & Disorders	Chair Dr. Ann E. Beck
Department of Economics	Chair Dr. David L. Cleeton
Department of English	Chair Dr. Christopher C. DeSantis
Department of Geography-Geology	Chair Dr. Eric W. Peterson
Department of History	
Department of Languages, Literatures and Cultures	
Department of Mathematics	
Department of Philosophy	
Department of Physics	Chair Dr. Richard F. Martin, Jr.
Department of Politics and Government	
Department of Psychology	
School of Social Work	
Department of Sociology and Anthropology	Chair Dr. Fred H. Smith
College of Business	Dean Dr. Gerald W. McKean
Department of Accounting	
Department of Finance, Insurance and Law	
Department of Management & Quantitative Methods	
Department of Marketing	Chair Dr. Timothy A. Longfellow
College of Education	Dean Dr. Perry L. Schoon
School of Teaching and Learning	Chair Dr. Barbara B. Meyer
Department of Educational Administration & Foundations	Chair Dr. Wendy G. Troxel
Department of Special Education.	Chair Dr. Stacey R. Jones Bock
College of Fine Arts	Dean Dr. James E. Major
School of Art	
School of Music	
School of Theatre and Dance	Director Ms. Janet M. Wilson
Mennonite College of Nursing	Dean Dr. Janet W. Krejci
University Libraries	Dean Mr. Dane M. Ward
2	



Graduate Certificates Awarded

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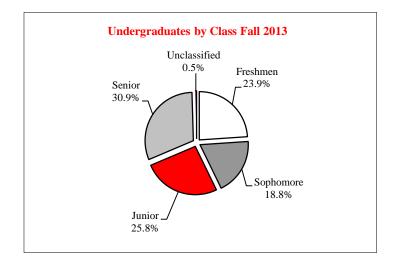
QUICK GLANCE UNIVERSITY FACTS ~ FALL 2013

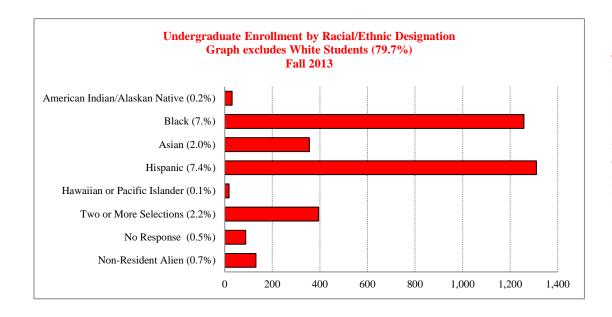
On-Campus Headcount Enrollmer	<u>nt</u>	Persistence and Graduation Rate	<u>es</u>	Milner Library Holdings	
Undergraduate	17,648	Freshmen returning for second		Volumes	1,624,509
Graduate	2,276	fall.	81.7%	Printed and electronic periodica	als 78,687
Total	19,924	6-Year Graduation rate (before			
		7th fall).	71.5%	Research and Sponsored Progra	<u>ams</u>
Enrollment by Gender				Proposals Awarded	223
Male	8,785	Living Alumni		Funds Awarded in FY 13	\$17.9 million
Female	11,139	Illinois	125,517		
		Other U.S. States	46,799	Grounds, Buildings, and Facilit	<u>ies</u>
Enrollment by Racial/Ethnic Design	<u>gnation</u>	Foreign Countries	993	Close to 1,000 acres; over 140	buildings.
Am. Indian/Alaskan Native	36	Locations Unknown	21,093	The estimated replacement valu	e of the
Black or African American	1,364	Total	194,402	facilities is \$1.1 billion.	
Asian	396				
Hispanic	1,392	Student Financial Aid		Fall 2013 Tuition & Fees Per C	redit Hour -
Hawaiian or Pacific Islander	19	Eighty-one percent (16,673) of a	all students	New Students (State Resident)	
White	15,779	received financial support in Fis	cal Year	Undergraduate	\$419.12
Two or More Selections	423	2013.		Graduate	\$422.12
No Response	115				
Non-Resident Alien	400	Student Housing		Fiscal Year 2013 Operating Ex	<u>penditures</u>
		Thirty percent of students live in			\$395.9 million
New Students Fall 2013		residence halls/Cardinal Court; a	another 1.1		
4-Year College Transfers	350	percent live in University apartn	nents	University Accreditation Agence	<u>cies</u>
Community College Transfers	1,451	(Shelbourne, Fell, and School St	reet).	Higher Learning Commission o	f the North
Beginning Freshmen Cohort	2,981			Central Association of Colleges	and Schools;
Average ACT score	24	<u>University Employees</u>		and National Council for Accre	ditation of
		Departmental Faculty	1,208	Teacher Education.	
Degrees Conferred in Fiscal Year	<u>2013</u>	Non-Departmental Faculty	42		
Baccalaureate	4,438	Library Faculty	28	Student to Faculty Ratio	18:1
Masters	722	Lab School Faculty	92		
IBHE Approved Certificates	24	Administrative/Professionals	752		
Doctoral	51	Civil Service	1,451		
Total	5,235	Total	3,573		



QUICK GLANCE UNDERGRADUATE STUDENTS ~ FALL 2013

Class	Average Age	<u>Headcount</u>	FTE 1
Freshmen	18.4	4,224	4,056
Sophomore	19.8	3,326	3,182
Junior	21.2	4,558	4,243
Senior	22.9	5,458	4,774
Unclassified	22.2	82	53
Total	20.8	17,648	16,308





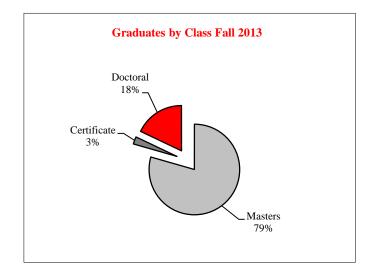
Racial/Ethnic Designation	Headcount
American Indian/Alaskan Native	31
Black or African American	1,258
Asian	356
Hispanic	1,310
Hawaiian or Pacific Islander	18
White	14,061
Two or more Selections	395
No Response	88
Non-Resident Alien	131
Total	17,648

¹ Undergraduate Full-time Equivalency (FTE) credit hours divided by 15.

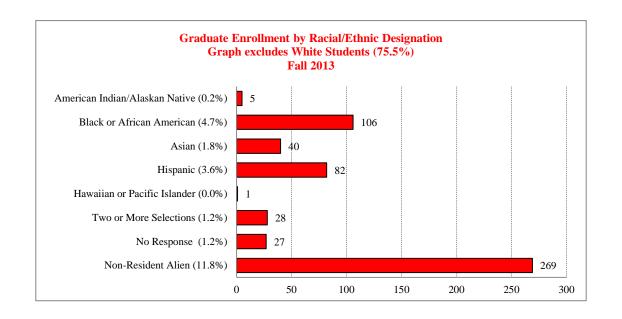


QUICK GLANCE GRADUATE STUDENTS ~ FALL 2013

Average Age	<u>Headcount</u>	\underline{FTE}^{1}
28.5	1,808	1,500
33.6	60	38
36.3	408	284
30.0	2,276	1,822
	28.5 33.6 36.3	28.5 1,808 33.6 60 36.3 408



¹ Graduate Full-time Equivalency (FTE) credit hours divided by 9.



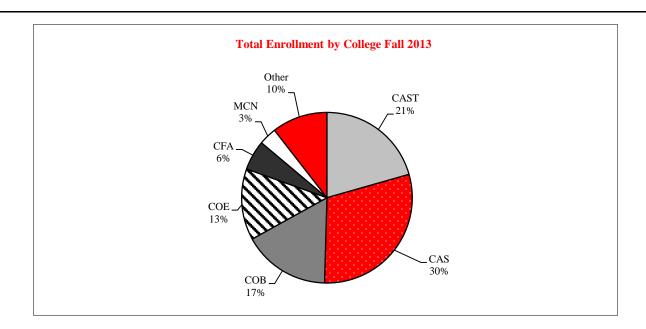
Racial/Ethnic Designation	Headcoun
American Indian/Alaskan Native	5
Black or African American	106
Asian	40
Hispanic	82
Hawaiian or Pacific Islander	1
White	1,718
Two or more Selections	28
No Response	27
Non-Resident Alien	269
Total	2,276



COLLEGE ENROLLMENT BY RACIAL/ETHNIC DESIGNATION ~ Fall 2013

	American									
	Indian/	Black or			Hawaiian		Two or		Non	
	Alaskan	African			or Pacific		More	No	Resident	
	<u>Native</u>	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Islander</u>	White	Selections	Response	<u>Alien</u>	<u>Total</u>
All Students										
Applied Science and Technology	5	258	74	250	4	3,275	93	21	123	4,103
Arts and Sciences	13	481	126	454	7	4,555	138	50	124	5,948
Business	6	200	76	219	1	2,666	53	11	58	3,290
Education	3	90	46	154	2	2,343	40	7	7	2,692
Fine Arts	4	55	27	86	2	890	30	13	19	1,126
Mennonite College of Nursing	2	25	12	38	2	578	9	4	1	671
Other ¹	3	255	35	191	1	1,472	60	9	68	2,094
Total	36	1,364	396	1,392	19	15,779	423	115	400	19,924

¹ Other includes: Unclassified, Interdisciplinary Studies, Student-at-Large, Undeclared, and University Studies.

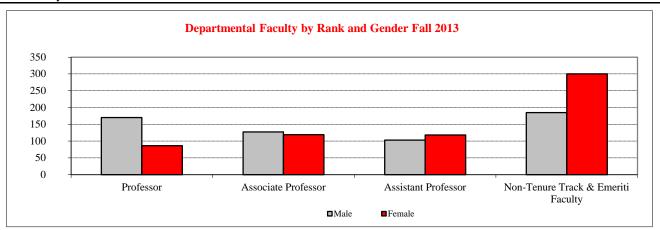




DEPARTMENTAL FACULTY CHARACTERISTICS ~ FALL 2013

		Gender			Pero	ent Appointm	nent
<u>Rank</u>	Male	<u>Female</u>	<u>Total</u>	<u>Rank</u>	Full-Time	Part-Time	<u>Total</u>
Professor	170	86	256	Professor	256		256
Associate Professor	127	119	246	Associate Professor	244	2	246
Assistant Professor	103	118	221	Assistant Professor	221		221
Other ¹	185	300	485	Other ¹	165	320	485
Total	585	623	1,208	Total	886	322	1,208
Racial/Ethnic Designatio	<u>n</u>	Number	Percent			Tenure Status	
American Indian/Alaskar	n Native	1	0.1	7	Γenured/Tenu	re	
Black or African America	an	40	3.3	Years of Service	Track	Non-Tenure	<u>Total</u>
Asian		72	6.0	0-3 Years	149	197	346
Hispanic		32	2.6	4-6 Years	115	79	194
Hawaiian or Pacific Islan	der	1	0.1	7-9 Years	64	54	118
White		932	77.2	10-14 Years	167	65	232
Two or more Selections		9	0.7	15-19 Years	84	35	119
No Response		92	7.6	20 or More Years	144	55	199
Non-Resident Alien		29	2.4	Total	723	485	1,208
Total		1,208	100.0				

¹ Non-Tenure Track & Emeriti Faculty





EDUCATING ILLINOIS 2013-2018: Individualized Attention, Shared Aspirations

Our Mission: We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with large-university opportunities. We promote the highest academic standards in our teaching, scholarship, public service and the connections we build among them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

Our Vision: Illinois State University, a first-choice public university, will be increasingly recognized as a national leader for educating high-achieving, motivated students who seek an individualized and transformative experience at an institution that: Offers premier undergraduate and graduate programs that integrate traditional knowledge and methods with emerging ideas and innovations; Generates knowledge through high-quality research, scholarship, and creative activities; Supports student learning and development inside and outside of the classroom; Serves the region, state, nation, and world through its commitments to responsible stewardship, meaningful civic engagement, cultural enrichment, and the development of global citizens.

Our Values:

Pursuit of Learning and Scholarship: Illinois State University works with students as partners in their educational development inside and outside of the classroom, so that students come to appreciate learning as an active and lifelong process. The University contributes new knowledge through research, scholarship, and creative activities in which all students, faculty, and staff are encouraged to participate. Faculty members embrace a balanced teacher-scholar model that values their contributions as teachers (facilitators of learning) and scholars (creators and discoverers of knowledge and information).

Individualized Attention: Illinois State University provides a supportive environment that places all learners at the center of teaching and scholarship. Innovative curricular and cocurricular programs, strong student-faculty-staff connections, and superior student services focus on each student as an individual. The University fosters academic and personal growth, recognizes unique educational aspirations, and acknowledges that each faculty and staff member is integral to student success.

Diversity: Illinois State University affirms and encourages community and a respect for differences by fostering an inclusive environment characterized by cultural understanding, ethical behavior, and social justice. The University supports a diverse faculty and staff who mentor a diverse student population. The University endeavors to provide opportunities for all students, staff, and faculty to participate in a global society.

Integrity: Illinois State University promotes and environment defined by the highest ethical standards. Leadership of the University is characterized by stability, adherence to shared values, collaborative decision making, and accountable stewardship of all university resources. Members of the University community work collaboratively through shared governance to ensure the success of the University and are dedicated to making ongoing improvements, always enhancing their contribution to Illinois State University and building on prior accomplishments. Teaching and learning, including research and creative activities, are conducted at the highest level of academic quality and integrity.

Civic Engagement: Illinois State University prepares students to be informed and engaged global citizens who will promote and further the goals of society. The University promotes active learning experiences through which students will gain an awareness and understanding of civic engagement as a lifelong responsibility. The University partners with business, industry, government, and educational entities providing leadership in local, statewide, national, and international initiatives; expanding service and outreach; and enhancing financial support for instructional, scholarly, and service activities.





Organizational Charts



ORGANIZATIONAL CHARTS PRESIDENT ~ TIMOTHY FLANAGAN

Timothy J. Flanagan was appointed 18th president of Illinois State University May 10, 2013. He began his service Aug. 15.

The former president of Framingham State University has a successful history in leading universities, including serving as provost and vice president for academic affairs and a professor of criminal justice at the College at Brockport, State University of New York.

Flanagan received his master's and Ph.D. in criminal justice from the University of Albany, State University of New York. He has done post-graduate work at the Graduate School of Education at Harvard University in Cambridge, Mass.

Flanagan's recent accomplishments include creating academic programs in Science, Technology, Engineering and Mathematics (STEM) education, nursing, environmental science, criminology, and an MBA program while at Framingham State University.

In his six-year tenure there, he also secured \$175 million in capital investment and established record-setting levels of fundraising and private support. He launched the first comprehensive fundraising campaign in the university's history.

The president also served as a leader in a national effort to improve the transition of first-year students, Foundations of Excellence in the First Year of College. He has been active in creating partnerships between colleges, school districts and employers in the STEM fields, along with working on enhancing STEM teaching in grades K-12.

Prior to joining Framingham State, Flanagan served as dean in the College of Criminal Justice at Sam Houston State University in Huntsville, Texas. Under his leadership, enrollment increased by 20 percent and he quadrupled research and sponsored funds awarded to the college. He also collaborated on the development of a doctoral program in forensic psychology. Flanagan began his academic career as a criminal justice instructor at Marshall University in Huntington, W. Va.

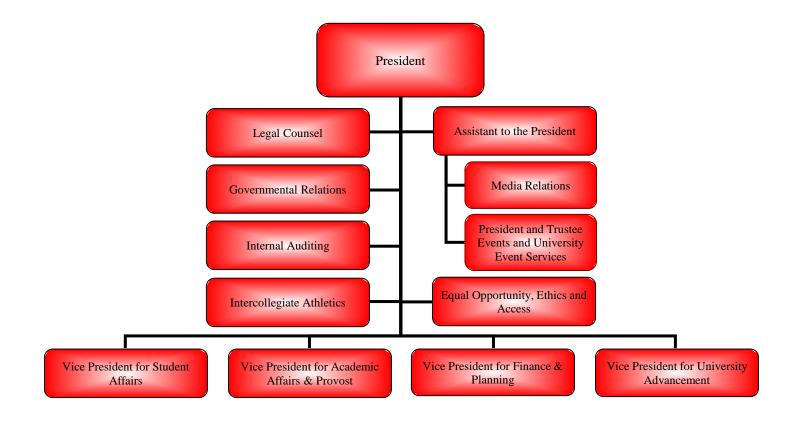
His awards include being ranked 11th among the most-cited authors in criminal justice journals; being chosen as a delegate to the White House Leadership Conference on Youth, drugs and Violence; being honored for outstanding contributions in the field of corrections in the United States and Canada by the American Probation and Parole Association; and receiving a Fellow Award for distinguished teaching and scholarly achievement from the Academy of Criminal Justice Sciences.

Flanagan is active in the American Association of State Colleges and Universities, National Committee on Teacher Education; the National Collegiate Athletic Association, NCAA Committee on Women's Athletics and the American Council on Education, Council of Fellows; and the Massachusetts Department of Higher Education, Commissioner's Working Group on Graduation Rates and Student Success.

His wife, Nancy, holds a Ph.D. in nursing. They have two children and four grandchildren.



ORGANIZATIONAL CHARTS PRESIDENT ~ TIMOTHY FLANAGAN

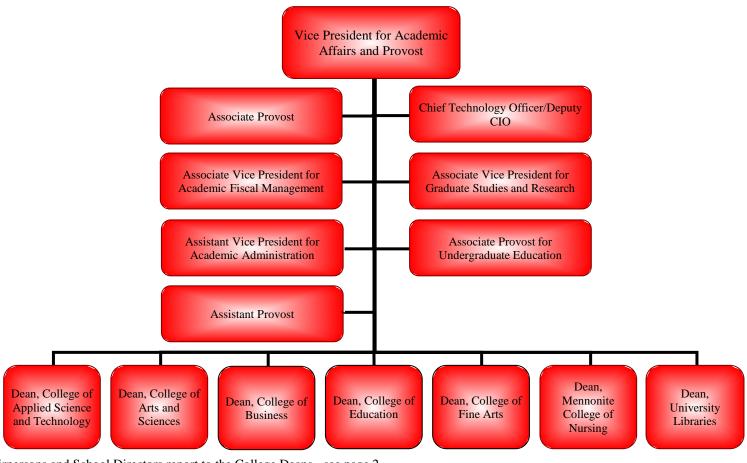




ORGANIZATIONAL CHARTS

VP for ACADEMIC AFFAIRS & PROVOST ~ SHERI EVERTS

Sheri Noren Everts is the Vice President for Academic Affairs and Provost at Illinois State University. Previously she served as Interim Senior Vice Chancellor for Academic and Student Affairs, acting Vice Chancellor, and Associate Vice Chancellor at the University of Nebraska at Omaha (UNO). Everts has co-authored two books, has published numerous articles, and made over 200 professional presentations on assessment and portfolios. She received her bachelor's degree in English and Secondary Education, master's degree in Literacy Education and English, and Ph.D. in Administration, Curriculum and Instruction from the University of Nebraska-Lincoln.



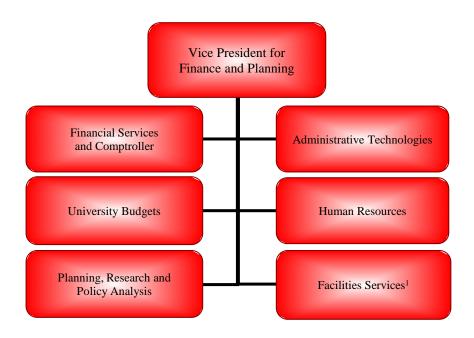
Department Chairpersons and School Directors report to the College Deans - see page 2.



ORGANIZATIONAL CHARTS

VP for FINANCE & PLANNING ~ DAN LAYZELL

Dan Layzell became Vice President for Finance and Planning at Illinois State University in September 2009. Immediately prior to joining the University, he served as Associate Vice President for Planning and Administration at the University of Illinois, he was formerly a Deputy Director of Planning and Budgeting for the Illinois Board of Higher Education. He also previously was a partner in the higher education practice of MGT of America, Inc., a consulting firm based in Tallahassee, Florida, director of policy analysis and research for the University of Wisconsin System, and a budget analyst for the Arizona Legislature. He has been an adjunct faculty member in the graduate higher education programs at the University of Illinois at Urbana-Champaign, Florida State University, and University of Wisconsin-Madison. Dr. Layzell has a Ph.D. in Higher Education from Florida State University, an A.M. in Labor and Industrial Relations from the University of Illinois at Urbana-Champaign, and a B.A. in Economics and Business Administration from Illinois College. He is the author or co-author of various articles, book chapters, monographs, and conference papers dealing with topics related to higher education finance, strategic planning, and public policy.



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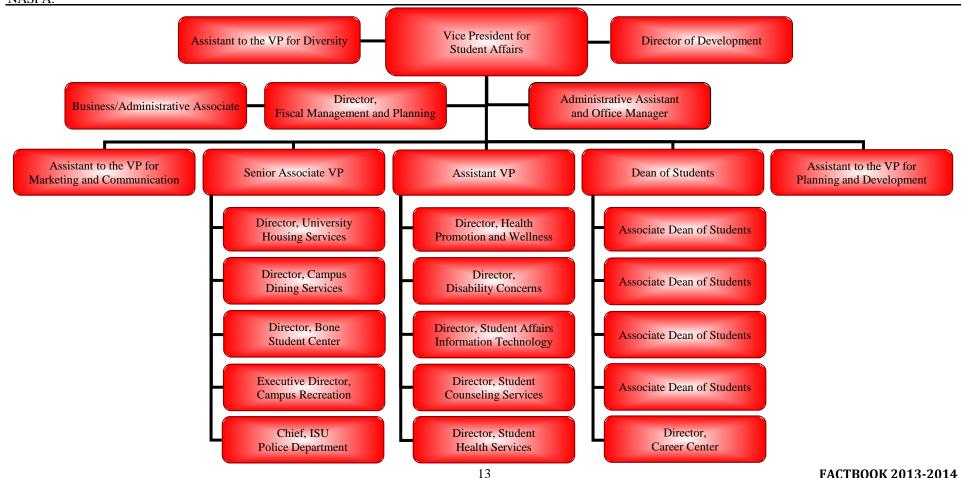
FACTBOOK 2013-2014

¹ Includes Facilities Planning and Construction Management, Facilities Management, Energy Management, and Environmental Health and Safety.



ORGANIZATIONAL CHARTS VP for STUDENT AFFAIRS ~ LARRY DIETZ

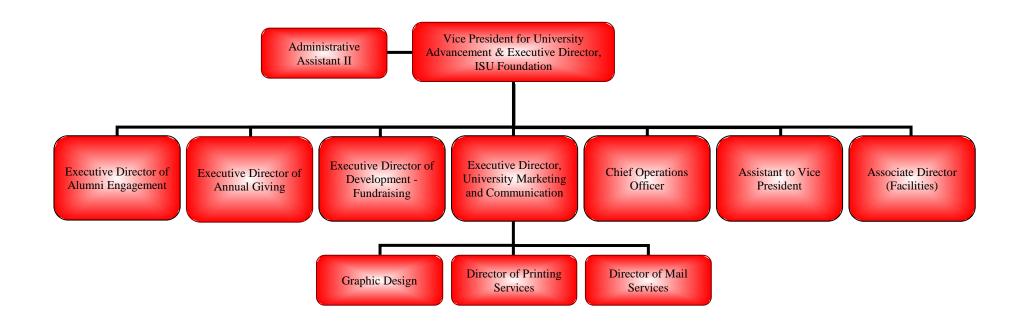
Larry Dietz became Vice President for Student Affairs and Associate Professor of Education Administration and Foundations on June 1, 2011. Dr. Dietz began his student affairs career at Southern Illinois University Carbondale (SIUC) in financial aid administration. He moved to Iowa State University and served in various roles in the offices of Student Financial Aid and the Vice President for Student Affairs. He was elected President of the Iowa Student Financial Aid Association, Commission Director of Governmental Affairs and a member of the Board of Directors of the National Association of Student Financial Aid Administration. Dr. Dietz has served as Assistant, Associate, and Vice Chancellor for Student Affairs and Enrollment Management at the University of Missouri – Kansas City and Vice Chancellor for Student Affairs at SIUC. He earned his bachelor's degree at SIUC and his masters and doctorate degrees at Iowa State University. He has been honored by Iowa State's College of Education as an "Outstanding Alumni", by the Chamber of Commerce of Kansas City and the SIUC Board of Trustees for his community service, and by the National Association of Student Personnel Administrators (NASPA) and the American College Personnel Association for his outstanding contribution to the profession. He was also awarded a Fulbright Award to study in Germany, has completed management programs at Harvard University and was chosen to assist in developing the Iraqi Education Initiative. He currently serves on the Foundation Board of Directors of NASPA.





ORGANIZATIONAL CHARTS VP for University Advancement - Erin Minné

Erin Minné joined Illinois State in June 2010, coming to us from the University of Iowa where she served as the Vice President for Development of the University of Iowa Foundation. At Iowa, she managed a \$500 million campaign for the academic medical center and provided oversight for campaigns for the colleges of Public Health and Dentistry. Erin received her bachelor's degree from Oakland University in Michigan and her master's degree from Saint Mary's University of Minnesota. She has also held positions at Michigan Technological University, Boysville of Michigan, American Cancer Society, and Orchards Children's Services.







Students



APPLICATIONS, ACCEPTANCES, & ENROLLMENTS - FALL 2013

Black or African American 2,933 1,166 294 40 25 Asian 430 336 68 78 20 Hispanic 2,178 1,369 303 63 22 Hawaiian or Pacific Islander 14 12 5 86 42 White 9,197 7,349 2,211 80 30 Two or more Selections 436 265 77 61 29 No Response 37 24 8 65 33 Non-Resident Alien 111 47 8 42 17 Total 15,554 10,582 2,981 69 28 New Undergraduate Transfer Students¹ Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 5 4 2 80% 50% Black or African American 450 192 109 43 57 Asian 101 66 25	New Beginning Freshmen	Applications	Acceptances	Enrollments	Yield Rate	Show Rate
Asian 430 336 68 78 20 Hispanic 2,178 1,369 303 63 22 Hawaiian or Pacific Islander 14 12 5 86 42 White 9,197 7,349 2,211 80 30 Two or more Selections 436 265 77 61 29 No Response 37 24 8 65 33 Non-Resident Alien 111 47 8 42 17 Total 15,354 10,582 2,981 69 28 New Undergraduate Transfer Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 5 4 2 80% 50% Black or African American 450 192 109 43 57 Asian 101 66 25 65 38 Hispanic 404 289 143 72 <t< td=""><td>American Indian/Alaskan Native</td><td>18</td><td>14</td><td>7</td><td>78%</td><td>50%</td></t<>	American Indian/Alaskan Native	18	14	7	78%	50%
Hispanic Carbon Carbon	Black or African American	2,933	1,166	294	40	25
Hawaiian or Pacific Islander	Asian	430	336	68	78	20
White 9,197 7,349 2,211 80 30 Two or more Selections 436 265 77 61 29 No Response 37 24 8 65 33 Non-Resident Alien 111 47 8 42 17 Total 15,354 10,582 2,981 69 28 New Undergraduate Transfer Students¹ Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 5 4 2 80% 50% Black or African American 450 192 109 43 57 Asian 101 66 25 65 38 Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65	Hispanic	2,178	1,369	303	63	22
Two or more Selections	Hawaiian or Pacific Islander	14	12	5	86	42
No Response 37 24 8 65 33 Non-Resident Alien 1111 47 8 42 17 Total 15,354 10,582 2,981 69 28 New Undergraduate Transfer Students ¹ Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 5 4 2 80% 50% Black or African American 450 192 109 43 57 Asian 101 66 25 65 38 Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39	White	9,197	7,349	2,211	80	30
Non-Resident Alien 111 47 8 42 17 Total 15,354 10,582 2,981 69 28 New Undergraduate Transfer Students¹ Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 5 4 2 80% 50% Black or African American 450 192 109 43 57 Asian 101 66 25 65 38 Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72	Two or more Selections	436	265	77	61	29
New Undergraduate Transfer Students¹ Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 5 4 2 80% 50% Black or African American 450 192 109 43 57 Asian 101 66 25 65 38 Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2	No Response	37	24	8	65	33
New Undergraduate Transfer Students¹ Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 5 4 2 80% 50% Black or African American 450 192 109 43 57 Asian 101 66 25 65 38 Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate New Graduate Students Applications	Non-Resident Alien	111	47	8	42	17
American Indian/Alaskan Native 5 4 2 80% 50% Black or African American 450 192 109 43 57 Asian 101 66 25 65 38 Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51	Total	15,354	10,582	2,981	69	28
American Indian/Alaskan Native 5 4 2 80% 50% Black or African American 450 192 109 43 57 Asian 101 66 25 65 38 Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51	New Undergraduate Transfer Students ¹	Applications	Acceptances	Enrollments	Viald Pata	Show Pate
Black or African American 450 192 109 43 57 Asian 101 66 25 65 38 Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Asian 101 66 25 65 38 Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55		_	· ·			
Hispanic 404 289 143 72 49 Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Hawaiian or Pacific Islander 1 1 1 100 100 White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
White 3,125 2,434 1,476 78 61 Two or more Selections 107 70 38 65 54 No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67						
Two or more Selections 107 70 38 65 54 No Response 117 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 <td></td> <td>=</td> <td>=</td> <td></td> <td></td> <td></td>		=	=			
No Response 17 12 5 71 42 Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38 </td <td></td> <td>,</td> <td></td> <td>,</td> <td></td> <td></td>		,		,		
Non-Resident Alien 51 20 2 39 10 Total 4,261 3,088 1,801 72 58 New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38						
New Graduate Students Applications Acceptances Enrollments Yield Rate Show Rate American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38						
American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38						
American Indian/Alaskan Native 2 1 1 50% 100% Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38	New Craduata Students	Applications	Acceptances	Enrollments	Viald Pata	Show Pate
Black or African American 104 53 35 51 66 Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38						
Asian 58 28 12 48 43 Hispanic 85 53 29 62 55 Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38			=	_		
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Hawaiian or Pacific Islander 1 1 1 100 100 White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38						
White 1,473 808 446 55 55 Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38	•				~-	
Two or more Selections 25 12 8 48 67 No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38		_	=			
No Response 16 7 4 44 57 Non-Resident Alien 579 249 94 43 38		,				
Non-Resident Alien 579 249 94 43 38						
Total 2.343 1.212 630 52 52	Total	2,343	1,212	630	52	52

¹ Excludes Unclassified



STUDENTS ~ NEW New Beginning Freshmen ~ Fall 2013

ACT Composite	<u>Number</u>	Percent	Cumulative
30-36	156	5.2	5.2
26-29	658	22.1	27.3
23-25	1,192	40.0	67.3
20-22	799	26.8	94.1
18-19	148	5.0	99.1
16-17	10	0.3	99.4
1-15	2	0.1	99.5
Not Reported	16	0.5	100.0

Top Illinois Counties	Number
Cook	992
Dupage	387
Will	268
Lake	234
Kane	139
McLean	135
McHenry	88
Winnebago	50
Sangamon	47
Kankakee	45

Average ACT Composite Scores

			A	Il Students ¹		Core Curriculum ¹		
			Illinois					
			State					
Fall Term	ACT Interquartile		University	<u>Illinois</u>	National	<u>Illinois</u>	National	
2009	22-26	Fall 2009	24.3	20.8	21.1	22.7	22.0	
2010	22-26	Fall 2010	24.1	20.7	21.0	22.6	22.0	
2011	22-26	Fall 2011	23.9	20.9	21.1	22.6	21.9	
2012	22-25	Fall 2012	23.7	20.9	21.1	22.5	21.8	
2013	22-26	Fall 2013	24.0	20.6	20.9	22.6	21.7	

¹ Core curriculum is 4 years English; 3 years each Math, Social Sciences, & Natural Science.

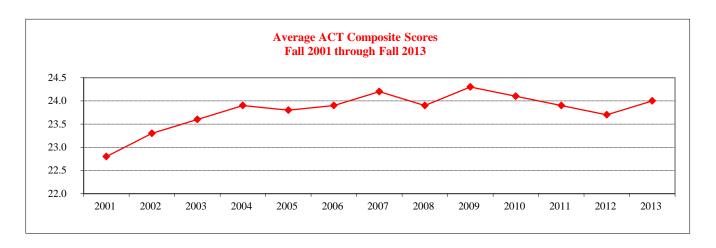


AMERICAN COLLEGE TESTING (ACT) SCORES ~ FALL 2007 ~ FALL 2013

			New 1	Beginning Fre	shmen		
Subscores and Composite	<u>2007</u>	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	2013
English	24.2	24.0	24.5	24.2	24.2	23.8	24.2
Math	23.7	23.6	24.0	23.7	23.4	23.5	23.7
Reading	24.6	24.2	24.4	24.5	23.9	23.7	23.9
Science	23.5	23.2	23.6	23.4	23.4	23.3	23.6
Composite	24.2	23.9	24.3	24.1	23.9	23.7	24.0

			New I	Beginning Fre	shmen		
Composite Scores By College	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Applied Science & Technology	24.0	23.7	23.6	23.7	23.5	22.9	23.7
Arts & Sciences	24.8	24.4	24.8	24.5	24.3	24.2	24.3
Business	24.0	23.9	24.2	23.9	23.8	23.8	23.8
Education	24.3	23.7	24.4	24.3	24.1	23.8	24.2
Fine Arts	24.5	24.9	25.2	25.0	25.0	24.4	24.7
Mennonite College of Nursing	26.7	26.4	26.6	26.4	26.4	25.4	25.6
Other Majors ¹	23.1	23.1	23.4	23.4	23.0	22.6	22.9
Total	24.2	23.9	24.3	24.1	23.9	23.7	24.0

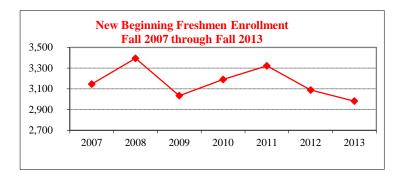
¹ Includes General Student and General Studies; Excludes Unclassified Students.

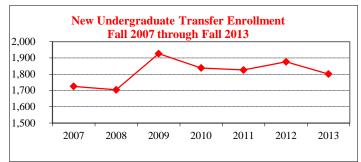




ENROLLMENT BY RACIAL/ETHNIC DESIGNATION ~ FALL 2007 through 2013

		F	all New Begi	nning Freshr	nen Enrollme	ent	
Racial/Ethnic Designation	2007	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
American Indian/Alaskan Native	14	17	10	10	8	3	7
Black or African American	187	187	221	202	253	232	294
Asian	61	80	74	73	58	75	68
Hispanic	127	154	209	212	227	279	303
Hawaiian or Pacific Islander ¹				9	5		5
White	2,652	2,840	2,404	2,599	2,667	2,409	2,211
Two or more Selections ¹				61	77	78	77
Not Reported	101	110	104	17	14	4	8
Non-Resident Alien	3	6	11	7	12	8	8
Total	3,145	3,394	3,033	3,190	3,321	3,088	2,981





			Fall New Tra	ansfer Studei	nt Enrollmen	t	
Racial/Ethnic Designation	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
American Indian/Alaskan Native	9	7	8		2	4	2
Black or African American	47	47	107	75	77	116	109
Asian	22	37	33	25	18	28	25
Hispanic	65	48	101	86	101	122	143
Hawaiian or Pacific Islander ¹				1	4	1	1
White	1,494	1,472	1,578	1,606	1,570	1,553	1,476
Two or more Selections ¹				21	37	38	38
Not Reported	80	79	82	15	5	7	5
Non-Resident Alien	8	14	17	9	12	7	2
Total	1,725	1,704	1,926	1,838	1,826	1,876	1,801



NEW UNDERGRADUATE TRANSFERS ~ FALL 2007 through FALL 2013

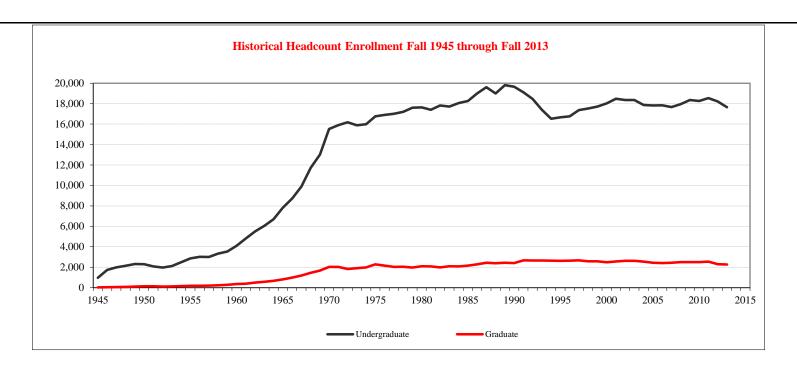
Transfer In	astitution Type	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
	Community Colleges	1,337	1,320	1,446	1,481	1,496	1,556	1,428
	4-Year Colleges	388	384	480	357	330	320	373
	Total	1,725	1,704	1,926	1,838	1,826	1,876	1,801
<u>Gender</u>		<u>2007</u>	<u>2008</u>	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
	Male	886	856	994	946	967	967	964
	Female	839	848	932	892	859	909	837
Class Leve	<u>.1</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
	Freshman (0-29 Hours)	265	252	243	215	222	240	245
	Sophomore (30-59 Hours)	627	601	664	659	649	678	630
	Junior (60-89 Hours)	771	801	925	880	904	901	868
	Senior (90 or More Hours)	62	50	94	84	51	57	58
Associate I	<u>Degree</u>	<u>2007</u>	2008	2009	<u>2010</u>	<u>2011</u>	2012	<u>2013</u>
	Yes	776	783	706	836	858	844	765
	No	949	921	1,220	1,002	946	1,032	1,036
	Yes (as a percent of total)	45.0	46.0	36.7	45.5	47.0	45.0	42.5
	No (as a percent of total)	55.0	54.0	63.3	54.5	51.8	55.0	57.5
Average N	umber of Hours Transferred	50.2	50.6	51.7	51.6	52.0	52.0	52.1
Average T	ransfer GPA	3.11	3.12	3.10	3.05	3.08	3.10	3.11

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GENDER, LEVEL, & HOURS ~ FALL 2007 through FALL 2013

	2	007	2	008	2	009	2	010	2	011	2	012	2	013
	Male	<u>Female</u>												
Undergraduate														
12 or more hours	7,164	9,435	7,312	9,624	7,628	9,662	7,618	9,647	7,789	9,708	7,709	9,418	7,445	9,225
Less than 12 hours	503	553	494	519	478	576	493	496	531	507	556	524	525	453
Sub Total	7,667	9,988	7,806	10,143	8,106	10,238	8,111	10,143	8,320	10,215	8,265	9,942	7,970	9,678
Graduate														
9 or more hours	450	666	451	661	468	735	516	774	506	761	468	699	471	709
Less than 9 hours	418	915	419	970	396	913	372	846	420	858	363	765	344	752
Sub Total	868	1,581	870	1,631	864	1,648	888	1,620	926	1,619	831	1,464	815	1,461
Total	8,535	11,569	8,676	11,774	8,970	11,886	8,999	11,763	9,246	11,834	9,096	11,406	8,785	11,139





College, Racial/Ethnic Designation & Level ~ Fall 2013

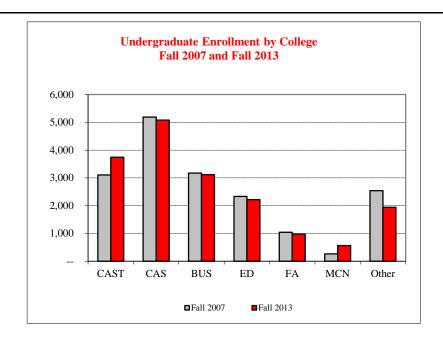
	American									
	Indian/	Black or			Hawaiian		Two or		Non	
	Alaskan	African			or Pacific		More	No	Resident	
	<u>Native</u>	<u>American</u>	<u>Asian</u>	Hispanic	<u>Islander</u>	White	Selections	Response	<u>Alien</u>	<u>Total</u>
<u>Undergraduate</u>										
Applied Science and Technology	5	249	65	244	4	3,051	88	17	19	3,742
Arts and Sciences	10	441	107	410	7	3,923	127	33	22	5,080
Business	6	194	72	217	1	2,541	52	11	23	3,117
Education	3	56	42	139	2	1,939	34	4	1	2,220
Fine Arts	3	50	24	80	1	782	27	12	1	980
Mennonite College of Nursing	2	22	12	37	2	478	9	2	1	565
Other	2	246	34	183	1	1,347	58	9	64	1,944
Total	31	1,258	356	1,310	18	14,061	395	88	131	17,648

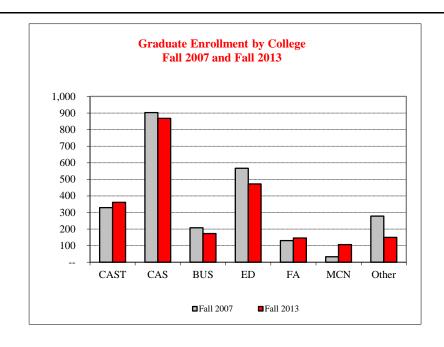
	American Indian/ Alaskan <u>Native</u>	Black or African American	<u>Asian</u>	<u>Hispanic</u>	Hawaiian or Pacific Islander	<u>White</u>	Two or More Selections	No Response	Non Resident <u>Alien</u>	<u>Total</u>
<u>Graduate</u>										
Applied Science and Technology		9	9	6		224	5	4	104	361
Arts and Sciences	3	40	19	44		632	11	17	102	868
Business		6	4	2		125	1		35	173
Education		34	4	15		404	6	3	6	472
Fine Arts	1	5	3	6	1	108	3	1	18	146
Mennonite College of Nursing		3		1		100		2		106
Other	1	9	1	8		125	2		4	150
Total	5	106	40	82	1	1,718	28	27	269	2,276



COLLEGE & LEVEL ~ FALL 2007 and Fall 2013

	F	all 2007		F	all 2013		Percen	t Change	
	Undergraduate	<u>Graduate</u>	<u>Total</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>	<u>Undergraduate</u>	Graduate	<u>Total</u>
Applied Science and Technology	3,103	329	3,432	3,742	361	4,103	20.6	9.7	19.6
Arts and Sciences	5,191	903	6,094	5,080	868	5,948	(2.1)	(3.9)	(2.4)
Business	3,175	208	3,383	3,117	173	3,290	(1.8)	(16.8)	(2.7)
Education	2,335	567	2,902	2,220	472	2,692	(4.9)	(16.8)	(7.2)
Fine Arts	1,044	131	1,175	980	146	1,126	(6.1)	11.5	(4.2)
Mennonite College of Nursing	267	33	300	565	106	671	111.6	221.2	123.7
Other	2,540	278	2,818	1,944	150	2,094	(23.5)	(46.0)	(25.7)
Total	17,655	2,449	20,104	17,648	2,276	19,924	(0.0)	(7.1)	(0.9)

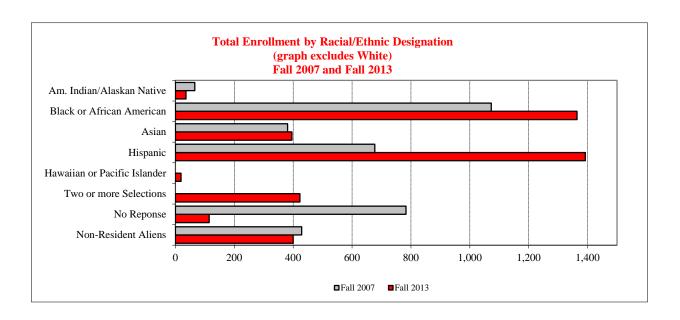






RACIAL/ETHNIC DESIGNATION & LEVEL ~ FALL 2007 and FALL 2013

	Fall 2007			Fa	all 2013		Percent Change			
	Undergraduate	Graduate	<u>Total</u>	Undergraduate	Graduate	<u>Total</u>	<u>Undergraduate</u>	Graduate	<u>Total</u>	
Racial/Ethnic Designation										
American Indian/Alaskan Native	57	9	66	31	5	36	(45.6)	(44.4)	(45.5)	
Black or African American	975	98	1,073	1,258	106	1,364	29.0	8.2	27.1	
Asian	320	61	381	356	40	396	11.3	(34.4)	3.9	
Hispanic	622	55	677	1,310	82	1,392	110.6	49.1	105.6	
Hawaiian or Pacific Islander ¹				18	1	19				
White	14,858	1,837	16,695	14,061	1,718	15,779	(5.4)	(6.5)	(5.5)	
Two or more Selections ¹				395	28	423				
Not Reported	705	78	783	88	27	115	(87.5)	(65.4)	(85.3)	
Non-Resident Alien	118	311	429	131	269	400	11.0	(13.5)	(6.8)	
Total	17,655	2,449	20,104	17,648	2,276	19,924	(0.0)	(7.1)	(0.9)	



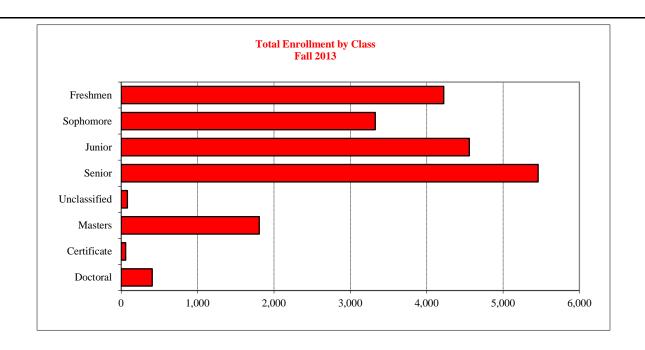
¹ New racial/ethnic report codes as of fall 2010

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CLASS AND AGE ~ FALL 2013

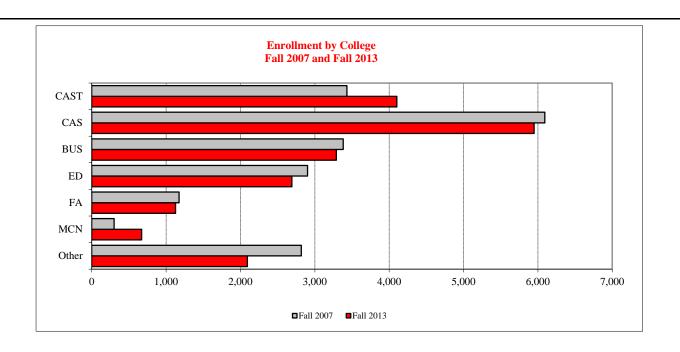
Age as of			Undergi	aduate		Graduate				Grand	
September 1, 2013	Freshmen	Sophomore	<u>Junior</u>	Senior	Unclassified	<u>Total</u>	Masters	Certificate	Doctoral	<u>Total</u>	<u>Total</u>
Under 18	52				14	66					66
18 - 19	4,016	1,756	101	8	6	5,887	1			1	5,888
20 - 21	119	1,422	3,691	2,412	35	7,679	28			28	7,707
22 - 24	25	92	522	2,351	18	3,008	711	15	37	763	3,771
25 - 29	7	34	142	395	2	580	563	8	93	664	1,244
30 - 39	2	16	72	198	2	290	299	24	132	455	745
40 - 49	2	5	21	61	4	93	156	9	101	266	359
50 - 59	1		9	27	1	38	40	4	36	80	118
60 or over		1		6		7	10		9	19	26
Total	4,224	3,326	4,558	5,458	82	17,648	1,808	60	408	2,276	19,924





COLLEGE AND GENDER ~ FALL 2007 and FALL 2013

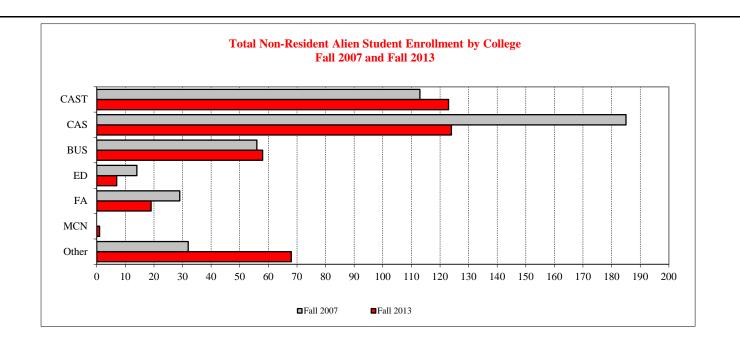
	Fall 2007				Fall 2013		P	Percent Change			
<u>College</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	Male	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>		
Applied Science and Technology	1,951	1,481	3,432	2,277	1,826	4,103	16.7	23.3	19.6		
Arts and Sciences	2,529	3,565	6,094	2,407	3,541	5,948	(4.8)	(.7)	(2.4)		
Business	2,041	1,342	3,383	2,205	1,085	3,290	8.0	(19.2)	(2.7)		
Education	317	2,585	2,902	360	2,332	2,692	13.6	(9.8)	(7.2)		
Fine Arts	483	692	1,175	441	685	1,126	(8.7)	(1.0)	(4.2)		
Mennonite College of Nursing	18	282	300	67	604	671	272.2	114.2	123.7		
Other	1,196	1,622	2,818	1,028	1,066	2,094	(14.0)	(34.3)	(25.7)		
Total	8,535	11,569	20,104	8,785	11,139	19,924	2.9	(3.7)	(.9)		





STUDENT ~ ENROLLMENT Non-Resident Alien Students ~ Fall 2007 & Fall 2013

	Fa	11 2007		Fa	11 2013		Percent Change			
	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>	Undergraduate	<u>Graduate</u>	<u>Total</u>	Undergraduate	Graduate	<u>Total</u>	
Applied Science and Technology	17	96	113	19	104	123	11.8	8.3	8.8	
Arts and Sciences	47	138	185	22	102	124	(53.2)	(26.1)	(33.0)	
Business	18	38	56	23	35	58	27.8	(7.9)	3.6	
Education	3	11	14	1	6	7	(66.7)	(45.5)	(50.0)	
Fine Arts	6	23	29	1	18	19	(83.3)	(21.7)	(34.5)	
Mennonite College of Nursing				1		1				
Other	27	5	32	64	4	68	137.0	(20.0)	112.5	
Total	118	311	429	131	269	400	11.0	(13.5)	(6.8)	
1 Otal	110	511	447	131	209	+00	11.0	(13.3)	(0.8)	



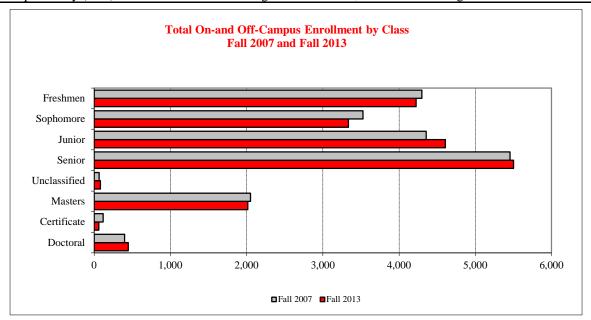
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ON/OFF-CAMPUS & CLASS ~ FALL 2007 and FALL 2013

	Fall 2007				Fall 201	13		Percent Change				
	On-Campus	Off-Campus	<u>Total</u>	FTE 1	On-Campus Of	f-Campus	<u>Total</u>	FTE 1	On-Campus	Off-Campus	<u>Total</u>	FTE 1
Freshmen	4,299		4,299	4,131	4,224		4,224	4,056	(1.7)		(1.7)	(1.8)
Sophomore	3,526		3,526	3,411	3,326	9	3,335	3,185	(5.7)		(5.4)	(6.6)
Junior	4,344	12	4,356	4,066	4,558	49	4,607	4,267	4.9	308.3	5.8	4.9
Senior	5,420	36	5,456	4,749	5,458	43	5,501	4,793	0.7	19.4	0.8	0.9
Unclassified	66		66	35	82		82	53	24.2		24.2	50.6
Masters	2,012	40	2,052	1,560	1,808	207	2,015	1,598	(10.1)	417.5	(1.8)	2.4
Certificate	98	21	119	63	60	1	61	39	(38.8)		(48.7)	(38.6)
Doctoral	339	61	400	244	408	39	447	306	20.4	(36.1)	11.8	25.4
Total	20,104	170	20,274	18,259	19,924	348	20,272	18,297	(.9)	104.7	(0.)	0.2

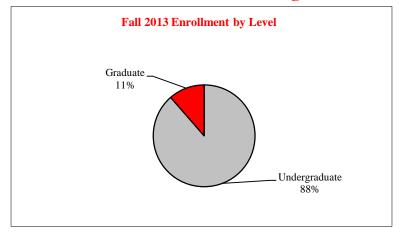
¹ Full-Time Equivalency (FTE) = credit hours/15 for undergraduate students; credit hours/9 for graduate students.

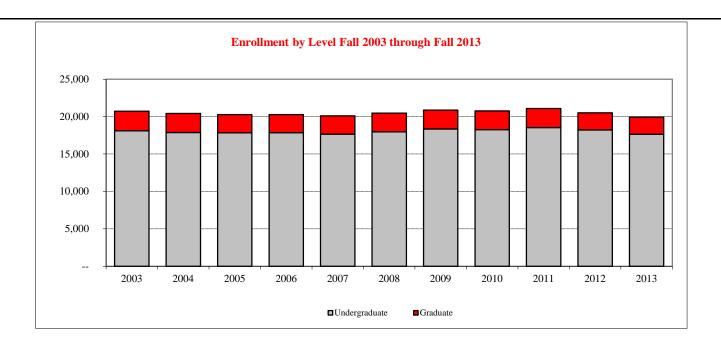




LEVEL ~ FALL 2003 through FALL 2013

<u>Fall</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
2003	18,097	2,608	20,705
2004	17,866	2,553	20,419
2005	17,827	2,438	20,265
2006	17,842	2,419	20,261
2007	17,655	2,449	20,104
2008	17,949	2,501	20,450
2009	18,344	2,512	20,856
2010	18,254	2,508	20,762
2011	18,535	2,545	21,080
2012	18,207	2,295	20,502
2013	17,648	2,276	19,924







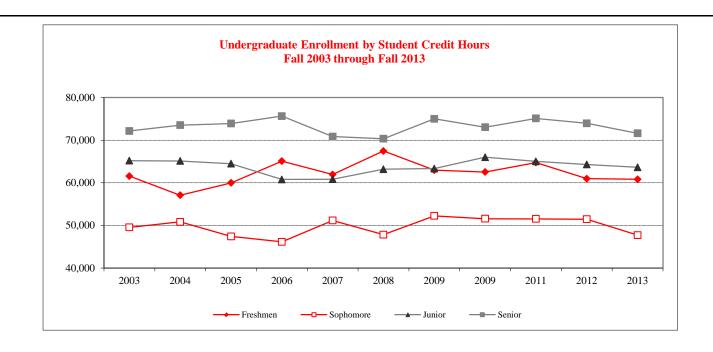
CLASS, GENDER & RACIAL/ETHNIC DESIGNATION ~ FALL 2013

	American Indian/ Alaskan <u>Native</u>	Black or African American	<u>Asian</u>	<u>Hispanic</u>	Hawaiian or Pacific Islander	White	Two or More Selections	No Response	Non Resident <u>Alien</u>	<u>Total</u>
<u>Freshmen</u>				_				_		
Male	5	150	40	188	3	1,375	50	6	10	1,827
Female	3	315	55	243	2	1,704	63	5	7	2,397
Sophomore										
Male	3	106	38	123		1,175	38	13	10	1,506
Female		138	34	142		1,460	38	2	6	1,820
<u>Junior</u>										
Male		110	29	138	1	1,785	40	8	10	2,121
Female	5	140	48	148	4	2,019	55	11	7	2,437
<u>Senior</u>										
Male	7	129	52	147	2	2,051	57	22	15	2,482
Female	8	170	55	180	6	2,468	53	20	16	2,976
<u>Unclassified</u>										
Male			3	1		11	1		18	34
Female			2			13		1	32	48
<u>Undergraduate Total</u>										
Male	15	495	162	597	6	6,397	186	49	63	7,970
Female	16	763	194	713	12	7,664	209	39	68	9,678
<u>Masters</u>										
Male	1	29	20	19	1	472	8	4	116	670
Female	3	41	16	41		887	15	13	122	1,138
Certificate										
Male				1		8				9
Female		3	1	3		43	1			51
<u>Doctoral</u>										
Male	1	11	1	6		102	1	4	10	136
Female		22	2	12		206	3	6	21	272
Graduate Total										
Male	2	40	21	26	1	582	9	8	126	815
Female	3	66	19	56		1,136	19	19	143	1,461



CLASS LEVEL & CREDIT HOURS ~ FALL 2003 ~ FALL 2013

	2003	2004	<u>2005</u>	<u>2006</u>	<u>2007</u>	2008	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Freshmen	61,570	57,099	59,989	65,095	61,962	67,475	62,960	62,543	64,752	60,972	60,836
Sophomore	49,558	50,848	47,433	46,166	51,161	47,840	52,250	51,575	51,541	51,462	47,726
Junior	65,193	65,120	64,488	60,795	60,848	63,186	63,333	66,002	65,027	64,293	63,651
Senior	72,157	73,533	73,902	75,641	70,851	70,339	75,019	73,049	75,111	73,962	71,612
Unclassified	426	458	391	381	526	589	579	689	667	825	790
Masters	14,760	14,500	14,119	13,933	13,915	14,080	14,869	15,021	14,976	13,705	13,497
Certificate	208	289	248	393	507	476	437	322	353	248	345
Doctoral	2,073	2,122	2,091	2,053	1,969	1,937	2,026	2,291	2,474	2,380	2,558
Total Credit Hours	265,945	263,968	262,660	264,456	261,738	265,921	271,473	271,492	274,900	267,847	261,014





Illinois Residents by County ~ Fall 2013

County	Undergrads G	<u>raduates</u>	County	<u>Undergrads</u>	<u>Graduates</u>	County	<u>Undergrads</u>	<u>Graduates</u>
Adams	42	7	Hardin			Morgan	42	6
Alexander			Henderson			Moultrie	9	2
Bond	1		Henry	84	7	Ogle	73	6
Boone	52	3	Iroquois	75	7	Peoria	379	38
Brown	3		Jackson	15		Perry		1
Bureau	90	8	Jasper	2	2	Piatt	53	7
Calhoun	1		Jefferson	3	1	Pike	9	2
Carroll	16		Jersey	19	3	Pope		
Cass	10	1	Jo Davies	12	1	Pulaski	1	
Champaign	297	26	Johnson			Putnam	16	1
Christian	46	4	Kane	884	29	Randolph	5	
Clark	7		Kankakee	175	7	Richland	1	
Clay			Kendall	128	3	Rock Island	101	9
Clinton	14	1	Knox	35	7	Saline	2	1
Coles	18	2	Lake	1,220	34	Sangamon	272	24
Cook	4,877	142	LaSalle	282	27	Schuyler	2	1
Crawford	12		Lawrence	1	1	Scott	1	
Cumberland	1		Lee	29	1	Shelby	10	3
DeKalb	89	7	Livingston	166	22	St. Clair	59	9
DeWitt	73	10	Logan	51	13	Stark	18	2
Douglas	23	1	Macon	157	13	Stephenson	49	1
DuPage	1,634	42	Macoupin	26	4	Tazewell	326	53
Edgar	9	1	Madison	110	8	Union	2	
Edwards			Marion	7	2	Vermilion	111	8
Effingham	18	2	Marshall	31	1	Wabash	2	
Fayette	7		Mason	27	6	Warren	10	1
Ford	43	4	Massac			Washington	6	1
Franklin	1		McDonough	22	2	Wayne	1	
Fulton	51	7	McHenry	606	27	White	1	2
Gallatin			McLean	1,587	742	Whiteside	78	7
Greene	8		Menard	26	5	Will	1,451	43
Grundy	195	8	Mercer	7	2	Williamson	6	1
Hamilton			Monroe	16		Winnebago	276	22
Hancock	4	2	Montgomery	23	1	Woodford	207	28
						Illinois Total	17,047	1,535



Bold - McLean and Surrounding Counties Red - Cook and Collar Counties

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STATE RESIDENCE ~ FALL 2013

<u>State</u>	<u>Undergraduates</u>	<u>Graduates</u>	<u>State</u>	<u>Undergraduates</u>	<u>Graduates</u>	<u>State</u>	<u>Undergraduates</u>	<u>Graduates</u>
Alabama	1	2	Maine		1	Pennsylvania	8	6
Alaska	1	1	Maryland	9	4	Rhode Island		2
Arizona	2	4	Massachusetts	1	7	South Carolina	2	3
Arkansas	4		Michigan	26	28	South Dakota	1	3
California	23	10	Minnesota	16	11	Tennessee	5	7
Colorado	4	10	Mississippi	3	3	Texas	20	13
Connecticut	2	2	Missouri	38	21	Utah	1	1
Delaware			Montana	2	4	Vermont	7	12
Dist. of Columbia			Nebraska	2	5	Virginia		3
Florida	28	5	Nevada	6	1	Washington	9	10
Georgia	9	7	New Hampshire	2	2	West Virginia		1
Hawaii			New Jersey	6	3	Wisconsin	48	28
Idaho	1	1	New Mexico	1		Wyoming		2
Illinois	17,047	1,535	New York	7	15	Territories	1	
Indiana	51	20	North Carolina	1	5	U.S. Foreign	24	8
Iowa	24	22	North Dakota		3	Unknown	40	130
Kansas	11	7	Ohio	16	24			
Kentucky	1	8	Oklahoma	3	5			
Louisiana	2	3	Oregon	1		U.S. Total	17,517	2,008

Bold - Illinois and Top Ten Feeder States

- 93.3% of All Students are Residents of Illinois (Undergraduate 96.6%; Graduate 67.4%)
- 24.0% of All Students are Residents of Cook County (Undergraduate 27.6%; Graduate 6.2%)
- 55.2% of All Students are from Cook County and Collar counties (Undergraduate 60.5%; Graduate 13.9%)
- 9.1% of All Students are from McLean County (Undergraduate 9.0%; Graduate 32.6%)
- 23.4% of All Students are from McLean County and Surrounding Counties (Undergraduate 20.8%; Graduate 43.5%)
- Students come from 92 of the 102 Illinois Counties; 48 of the United States; and 67 Countries outside the U.S.



Non-Resident Alien Students ~ Fall 2013

	Undergraduates	<u>Graduates</u>		Undergraduates	<u>Graduates</u>		Undergraduates	<u>Graduates</u>
AFRICA			ASIA (con't)			LATIN AMERICA	(con't)	
Algeria	1		Thailand	1	3	Central America		
Benin	1		Uzbekistan		3	El Salvador	1	
Congo Dem Rep	1		Vietnam	3	3	Mexico	2	
Cote D Ivoire		1				South America		
Ghana		16	EUROPE			Argentina		1
Kenya		3	Albania		1	Brazil	12	6
Morocco	2	1	Austria		1	Colombia	1	
Nigeria	3	11	Bosnia & Heregovina		1			
Rwanda	1		Czech Republic	1		MIDDLE EAST		
Sierra Leone		1	Estonia	1		Bahrain	1	
South Africa	1	2	France	3	3	Iran Islamic Rep		3
Tanzania Rep		1	Germany	5	7	Jordan		2
Togo	1		Ireland	3	1	Lebanon	2	1
Uganda		1	Italy	1		Oman		1
			Latvia		1	Saudi Arabia	1	7
ASIA			Montenegro	1		Turkey	1	3
Azerbaijan		2	Serbia	1	1			
Bangladesh		5	Slovenia		1	NORTH AMERICA	1	
China	11	34	Spain		5	Canada	9	1
Hong Kong	2	1	Sweden	4	1	United States	17,517	2,008
India	4	95	United Kingdom	14	1			
Japan	4	4				OCEANIA		
Korea Rep	8	8	LATIN AMERICA			Australia	8	2
Malaysia		2	Caribbean			New Zeland	1	
Nepal		3	Bahamas	1				
Pakistan		5	Barbados	5				
Philippines		1	Cuba	1				
Russian Fed.	1	2	Dominican Rep	1		Non-Resident Alien	131	268
Sri Lanka		4	Haiti		1			
Taiwan	5	4				Total Enrollment	17,648	2,276

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DEGREES CONFERRED

COLLEGE ~ FISCAL YEAR 2007 through FISCAL YEAR 2013

	Undergraduate								
College	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013		
Applied Science and Technology	1,005	981	938	966	977	1,067	1,089		
Arts and Sciences	1,522	1,430	1,367	1,421	1,393	1,431	1,423		
Business	752	731	774	902	797	837	825		
Education	630	598	576	647	645	622	571		
Fine Arts	214	228	229	230	235	229	237		
Mennonite College of Nursing	124	114	118	133	122	139	132		
Other ¹	59	104	115	125	118	127	161		
Total	4,306	4,186	4,117	4,424	4,287	4,452	4,438		

				Graduate			
<u>College</u>	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Applied Science and Technology	108	136	125	125	182	147	132
Arts and Sciences	282	243	281	305	335	376	326
Business	98	95	127	115	140	134	117
Education	171	221	184	197	168	210	147
Fine Arts	64	51	47	46	50	60	50
Mennonite College of Nursing	18	7	10	14	21	23	25
Total	741	753	774	802	896	950	797

				Total			
College	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Applied Science and Technology	1,113	1,117	1,063	1,091	1,159	1,214	1,221
Arts and Sciences	1,804	1,673	1,648	1,726	1,728	1,807	1,749
Business	850	826	901	1,017	937	971	942
Education	801	819	760	844	813	832	718
Fine Arts	278	279	276	276	285	289	287
Mennonite College of Nursing	142	121	128	147	143	162	157
Other ¹	59	104	115	125	118	127	161
Total	5,047	4,939	4,891	5,226	5,183	5,402	5,235

¹ Other includes: Interdisciplinary Studies, and University Studies.



DEGREES CONFERRED

Undergraduate, Gender & Racial/Ethnic Designation

Male

				Male			
Racial/Ethnic Designation	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
American Indian/Alaskan Native	8	1	3	4	8	4	2
Black or African American	59	68	73	70	69	65	79
Asian	22	29	31	34	38	32	32
Hispanic	60	62	48	68	62	94	102
Hawaiian or Pacific Islander ¹						1	
White	1,632	1,515	1,498	1,624	1,606	1,641	1,705
Two or more Selections ¹					5	14	16
Not Reported	49	71	63	84	70	74	47
Non-Resident Alien	20	14	10	9	12	7	14
Total	1,850	1,760	1,726	1,893	1,870	1,932	1,997
				Female			
Racial/Ethnic Designation	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
American Indian/Alaskan Native	6	5	8	7	8	9	4
Black or African American	129	139	130	96	103	111	121
Asian	45	41	43	44	36	32	42
Hispanic	73	92	63	82	103	135	123
Hawaiian or Pacific Islander ¹					1	1	2
White	2,151	2,043	2,030	2,199	2,080	2,154	2,062
Two or more Selections ¹					5	15	24
Not Reported	35	78	100	87	68	51	50
Non-Resident Alien	17	28	17	16	13	12	13
Total	2,456	2,426	2,391	2,531	2,417	2,520	2,441
				Total			
Racial/Ethnic Designation	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
American Indian/Alaskan Native	14	6	11	11	16	13	6
Black or African American	188	207	203	166	172	176	200
Asian	67	70	74	78	74	64	74
Hispanic	133	154	111	150	165	229	225
Hawaiian or Pacific Islander ¹					1	2	2
White	3,783	3,558	3,528	3,823	3,686	3,795	3,767
Two or more Selections ¹					10	29	40
Not Reported	84	149	163	171	138	125	97
Non-Resident Alien	37	42	27	25	25	19	27
Total	4,306	4,186	4,117	4,424	4,287	4,452	4,438

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¹ New racial/ethnic report codes as of fall 2010



DEGREES CONFERRED

GRADUATE, LEVEL & RACIAL/ETHNIC DESIGNATION

and the second second				Masters			
Racial/Ethnic Designation	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
American Indian/Alaskan Native	2	2	2	1	3	3	3
Black or African American	20	31	21	22	31	24	25
Asian	6	22	17	24	19	20	13
Hispanic	17	16	18	16	19	29	34
Hawaiian or Pacific Islander ¹						1	
White	529	493	532	534	631	684	548
Two or more Selections ¹						6	6
Not Reported	27	18	28	23	27	19	12
Non-Resident Alien	70	81	95	92	100	71	81
Total	671	663	713	712	830	857	722
			IBHE A	Approved Ce	rtificate		
Racial/Ethnic Designation	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
American Indian/Alaskan Native			1	1			
Black or African American	2		1	1			1
Asian	2			1	1	2	
Hispanic							1
Hawaiian or Pacific Islander ¹							
White	17	33	12	22	22	39	22
Two or more Selections ¹							
Not Reported		1	1			2	
Non-Resident Alien			1				
Total	21	34	16	25	23	43	24
				Doctoral			
Racial/Ethnic Designation	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
American Indian/Alaskan Native		1					
Black or African American	5	5	3	5	7	2	5
Asian	1					1	1
Hispanic	1	2	1	5		2	
Hawaiian or Pacific Islander ¹							
White	31	34	31	48	28	39	35
Two or more Selections ¹							
Not Reported					3		3
Non-Resident Alien	11	14	10	7	5	6	7
Total	49	56	45	65	43	50	51

¹ New racial/ethnic report codes as of fall 2010

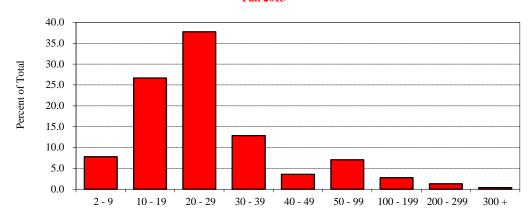


STUDENT ~ OTHER

CLASS SIZE ~ FALL 2010 through FALL 2013

	Fall 2010			Fall 2011		Fall 2012				Fall 2013		
		(Cumulative		(Cumulative		(Cumulative		(Cumulative
Class Size ¹	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	<u>Percent</u>
2 - 9	176	7.1	7.1	195	7.7	7.7	183	7.4	7.4	189	7.8	7.8
10 - 19	605	24.4	31.5	603	23.9	31.7	644	25.9	33.3	648	26.7	34.4
20 - 29	970	39.1	70.6	982	39.0	70.7	953	38.3	71.6	917	37.7	72.2
30 - 39	354	14.3	84.8	373	14.8	85.5	344	13.8	85.4	312	12.8	85.0
40 - 49	89	3.6	88.4	88	3.5	89.0	84	3.4	88.8	86	3.5	88.6
50 - 99	186	7.5	95.9	177	7.0	96.0	173	7.0	95.7	171	7.0	95.6
100 - 199	66	2.7	98.6	58	2.3	98.3	66	2.7	98.4	67	2.8	98.4
200 - 299	30	1.2	99.8	31	1.2	99.6	30	1.2	99.6	31	1.3	99.6
300 +	5	0.2	100.0	11	0.4	100.0	10	0.4	100.0	9	0.4	100.0
Total	2,481	100.0	100.0	2,518	100.0	100.0	2,487	100.0	100.0	2,430	100.0	100.0





¹Breakdowns are based on *U.S. News and World Report* definition.



STUDENT ~ OTHER

$Time\mbox{-}To\mbox{-}Degree \sim Fall\ 2002\ through\ Fall\ 2009$

New Beginning Freshmen	2002 3,108	2003 3,097	2004 2,834	2005 3,179	2006 3,200	2007 3,145	2008 3,394	2009 3,033
Graduated from Fall Cohort	2002 2,208	2003 2,176	2004 2,043	2005 2,274	2006 2,294	2007 2,250	2008 2,313	2009 1,454
Years Three or Fewer	2002 0.4%	2003 0.5%	2004 0.7%	2005 0.6%	2006 0.7%	2007 1.2%	2008 0.9%	2009 1.5%
Four	57.7%	59.1%	62.0%	60.5%	64.5%	63.7%	65.9%	98.5%
Five	34.6%	33.2%	30.0%	33.6%	29.0%	30.5%	33.2%	
Six	5.7%	5.2%	5.5%	4.4%	4.8%	4.7%		
Seven	0.9%	1.2%	1.3%	1.1%	0.9%			
Eight	0.4%	0.4%	0.4%					
Nine	0.3%	0.5%						
Ten	0.0%							
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

For native undergraduate students (Fall cohort 2007) who graduated from Illinois State University, 64.9 percent finished their degree in four years or less. An additional 30.5 percent graduated in the fifth year, and 4.7 percent graduated in the sixth year (boxes).



STUDENT ~ OTHER RETENTION AND GRADUATION RATES

Percent of New Beginning Freshmen that Return for Second Fall Term

Fall to Fall Retention Rates	2007	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>	2012
All Students	83.4%	84.9%	85.0%	85.1%	82.3%	81.7%
Male Students	81.4	83.6	83.5	82.6	81.5	78.8
Female Students	84.8	85.6	86.0	86.8	82.9	83.8
Black or African American Students	73.3	80.7	80.5	76.2	77.9	72.4
Hispanic Students	73.2	77.9	82.3	80.7	79.3	78.5

New Beginning Freshmen Cohort Year

Six Year Graduation Rates	2002	2003	2004	2005	<u>2006</u>	2007
All Students	69.9%	68.8%	70.9%	70.8%	71.0%	71.5%
Male Students	66.7	66.6	66.1	67.4	66.4	66.2
Female Students	71.8	70.2	73.9	72.8	74.2	75.1
Black or African American Students	52.0	45.2	51.6	41.8	42.0	44.9
Hispanic Students	53.6	50.0	58.8	63.4	57.9	59.8



FACTBOOK 2013-2014





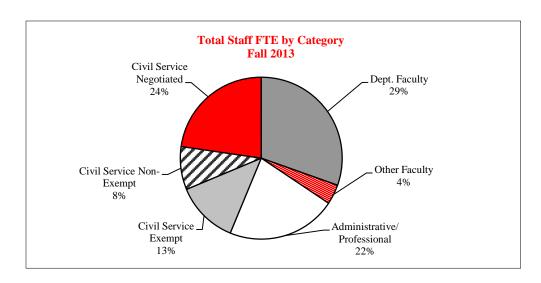
Faculty/Staff



FACULTY/STAFF

EMPLOYEE FULL-TIME EQUIVALENCY \sim Fall 2012 and Fall 2012

	Fall 2012			Fall 2013				
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total		
Employee Category	Number	<u>FTE</u>	FTE	Number	<u>FTE</u>	<u>FTE</u>		
Departmental Faculty ¹	860	123.4	983.4	886	114.9	1,000.9		
Non-Departmental Faculty	8	5.4	13.4	9	4.2	13.2		
Library Faculty	26	1.6	27.6	26	0.5	26.5		
Lab School Faculty	87	8.2	95.2	90	1.1	91.1		
Administrative/Professional	706	28.3	734.3	684	34.4	718.4		
Civil Service								
Exempt	392	3.0	395.0	406	4.0	410.0		
Non-Exempt	268	10.9	278.9	272	10.9	282.9		
Negotiated	714	9.2	723.2	739	7.3	746.3		
Civil Service Total	1,374	0.0	1,374.0	1,417	22.2	1,439.2		
University Total	3,061	190.0	3,251.0	3,112	177.3	3,289.3		



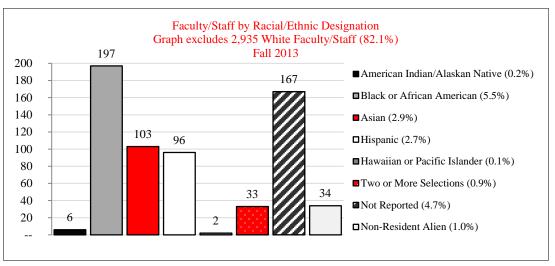
¹ Includes Department Chairs and part-time faculty whose major appointment is Administrative/Professional or Civil Service



FACULTY/STAFF

CATEGORY, GENDER AND RACIAL/ETHNIC DESIGNATION ~ FALL 2013

		Facu	lty		Administrative/	Civil	
	Departmental ¹	Non-Dept.	Library	Lab School	Professional	<u>Service</u>	<u>Total</u>
<u>Gender</u>	_	_					
Male	585	18	7	26	328	677	1,641
Female	623	24	21	66	424	774	1,932
Racial/Ethnic Designation							
American Indian/Alaskan Native	1					5	6
Black or African American	40	6		2	48	101	197
Asian	72				9	22	103
Hispanic	32			3	17	44	96
Hawaiian or Pacific Islander	1				1		2
White	932	33	24	85	619	1,242	2,935
Two or more Selections	9	1			8	15	33
Not Reported	92	2	3	2	47	21	167
Non-Resident Alien	29		1		3	1	34
Total	1,208	42	28	92	752	1,451	3,573



¹ Includes Department Chairs

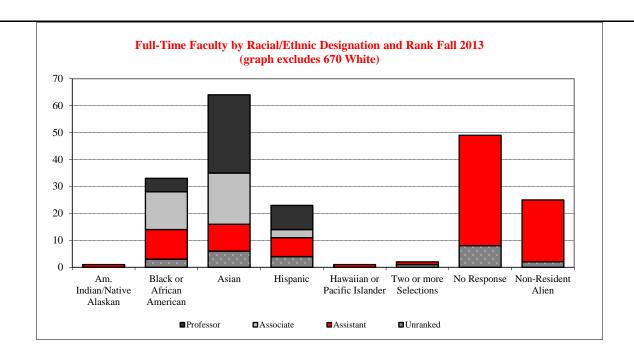


American

FACULTY

RANK AND RACIAL/ETHNIC DESIGNATION ~ FALL 2013

	7 Hillerican									
	Indian/	Black or			Hawaiian		Two or		Non	
	Alaskan	African			or Pacific		More	No	Resident	
Faculty - Full-Time	<u>Native</u>	American	<u>Asian</u>	Hispanic	<u>Islander</u>	White	Selections	Response	<u>Alien</u>	<u>Total</u>
Professor		5	29	9		204	2	7		256
Associate Professor		14	19	3		199	3	5	1	244
Assistant Professor	1	11	10	7	1	126	1	41	23	221
Unranked		3	6	4		141	1	8	2	165
Total	1	33	64	23	1	670	7	61	26	886
	American									
	Indian/	Black or			Hawaiian		Two or		Non	
	Alaskan	African			or Pacific		More	No	Resident	
Faculty - Part-Time	<u>Native</u>	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Islander</u>	White	<u>Selections</u>	Response	<u>Alien</u>	<u>Total</u>
Unranked		7	8	9		262	2	31	3	322

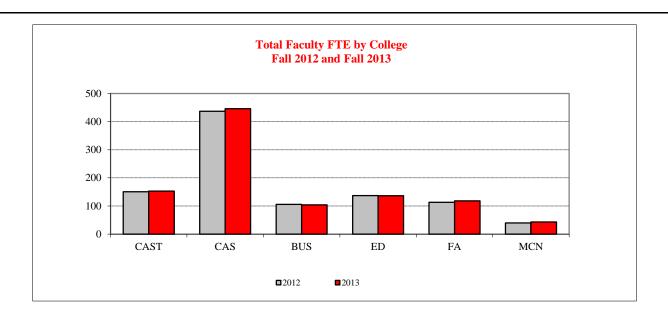




FACULTY

FTE¹ BY COLLEGE, GENDER & TENURE STATUS ~ FALL 2012 and FALL 2013

	Fall 2012				Fall 2013					
	Tenured/Te	enure Track	Non-Ten	ure Track	<u>Total</u>	Tenured/Te	enure Track	Non-Ten	ure Track	<u>Total</u>
College	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>		<u>Male</u>	<u>Female</u>	Male	<u>Female</u>	_
Applied Science and Technology	66.0	38.0	19.0	27.5	150.5	65.0	40.0	20.2	27.6	152.8
Arts and Sciences	195.0	132.0	42.3	67.8	437.1	200.0	141.0	39.6	65.6	446.2
Business	52.0	27.0	17.2	9.4	105.6	50.0	31.0	15.1	8.0	104.1
Education	31.0	51.0	9.4	45.9	137.3	29.3	52.3	9.8	45.1	136.5
Fine Arts	49.0	43.0	11.0	10.4	113.4	52.0	44.0	11.7	10.4	118.1
Mennonite College of Nursing	3.0	12.0	0.8	23.7	39.5	3.0	14.0	1.0	25.4	43.4
<u>Total</u>	396.0	303.0	99.7	184.7	983.4	399.3	322.3	97.4	182.1	1001.1



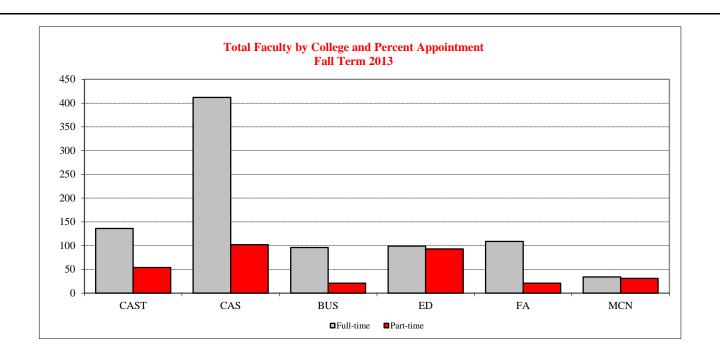
¹ Full-Time Equivalent (FTE) Faculty



FACULTY

College & Percent Appointment ~ Fall 2007 through Fall 2013

	20	07	20	08	20	009	20	010	20	11	20	12	20	13
College	<u>Full</u>	<u>Part</u>												
Applied Science and Technology	124	60	128	67	135	53	135	50	132	63	129	68	136	54
Arts and Sciences	398	106	406	113	404	110	395	123	399	122	399	117	412	102
Business	100	10	101	11	99	19	98	13	101	15	97	22	96	21
Education	95	83	99	89	104	82	110	83	112	77	103	84	99	93
Fine Arts	105	20	101	26	105	23	106	23	108	31	102	30	109	21
Mennonite College of Nursing	21	14	24	18	29	17	33	15	30	15	30	31	34	31
Total	843	293	859	324	876	304	877	307	882	323	860	352	886	322

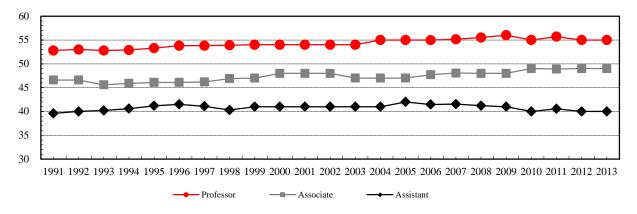




 $FACULTY \\ \text{TenureD/Tenure Track Departmental, Age by Rank} \sim \text{Fall 2013}$

		Associate	Assistant	
Age ¹ Range	<u>Professor</u>	<u>Professor</u>	<u>Professor</u>	<u>Total</u>
29 or Less			10	10
30 - 34		3	57	60
35 - 39	7	30	69	106
40 - 44	26	42	38	106
45 - 49	28	59	18	105
50 - 54	60	46	8	114
55 - 59	56	39	17	112
60 - 64	48	20	3	71
65 or Over	31	7	1	39
Total	256	246	221	723

Average Age¹ of Tenured/Tenure Track Departmental Faculty Fall 1991 through Fall 2013



¹ Age is calculated as of December 31st of the reported year prior to 2012. Fall 2012 forward - age is reported as of September 1, 2013.



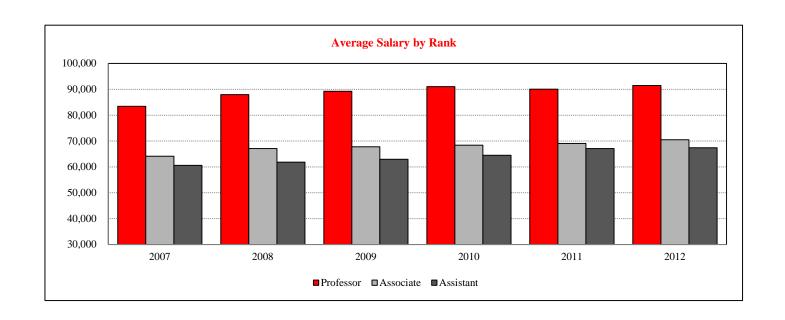
FACULTY/STAFF

AVERAGE ANNUAL SALARY ~ FALL 2007 THROUGH FALL 2012

Average Annual Salary for Tenured/Tenure Track Faculty¹

Faculty - Full-Time	Fall	2007	Fall	2008	Fall	2009	Fall	2010	Fall	2011	Fall	2012
	Number	Average										
Professor	236	83,458	233	87,965	234	89,236	244	91,026	219	90,049	239	91,500
Associate Professor	226	64,108	247	67,125	264	67,812	259	68,393	244	69,068	242	70,500
Assistant Professor	218	60,632	214	61,838	212	62,981	208	64,487	210	67,124	218	67,400

¹ Data reported annually to American Association of University Professors.





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Resources



Total Expenditures & Mandatory Transfers $\sim FY$ 2009 through 2013

(Dollars in thousands)		Tota	ol Operating Funds by Fund	Гуре					
	Fiscal Year 2009	Fiscal Year 2010	Fiscal Year 2011	Fiscal Year 2012	Fiscal Year 2013				
State Appropriated Tax Funds and									
University Income Fund	\$191,923.4	\$195,128.3	\$203,055.6	\$216,836.4	\$221,143.8				
Gifts, Grants and Contracts	33,864.0	39,057.0	47,196.9	46,532.6	45,973.4				
Agency	48,609.3	49,766.0	51,628.4	55,745.3	53,546.4				
Bond Revenue/Other Auxiliary	58,849.1	66,583.0	83,644.1	82,944.0	75,274.8				
Total ¹	\$333,245.8	\$350,534.3	\$385,525.0	\$402,058.3	\$395,938.4				
		State A	Appropriated Funds by Objec	t Class					
	Fiscal Year 2009	Fiscal Year 2010	Fiscal Year 2011	Fiscal Year 2012	Fiscal Year 2013				
Personal Services	\$133,269.5	\$133,940.5	\$140,329.6	\$148,844.0	\$151,640.3				
Contractual	26,548.5	24,158.4	27,821.3	34,559.0	29,329.6				
Equipment and Books	10,444.1	10,019.1	10,009.2	8,196.2	8,302.7				
Commodities	2,644.3	2,713.1	2,709.9	2,556.7	2,779.7				
Other	14,140.3	19,327.0	17,161.6	17,386.8	23,663.9				
Group Health Insurance	3,078.3	3,078.3	3,078.3	3,078.3	3,078.3				
Medicare	1,798.4	1,891.9	1,945.7	2,215.4	2,349.3				
Total	\$191,923.4	\$195,128.3	\$203,055.6	\$216,836.4	\$221,143.8				
	State Appropriated Funds by Functional Classification								
	Fiscal Year 2009	Fiscal Year 2010	Fiscal Year 2011	Fiscal Year 2012	Fiscal Year 2013				
Instruction	\$97,183.3	\$95,461.0	\$102,623.7	\$107,261.6	\$107,312.2				
Operation and Maintenance	32,651.2	34,378.2	32,204.5	31,068.6	36,406.7				
Institutional Support	22,202.2	25,220.8	27,095.2	33,599.1	32,511.5				
Organized Research	2,738.3	2,310.5	2,075.7	2,230.1	1,941.4				
Public Service	4,545.9	3,301.7	2,612.1	2,616.5	1,925.4				
Academic Support	16,757.0	17,650.0	18,102.8	19,035.4	18,822.7				
Student Services	10,968.8	11,835.9	13,317.6	15,731.4	16,796.3				
Group Health Insurance	3,078.3	3,078.3	3,078.3	3,078.3	3,078.3				
Medicare	1,798.4	1,891.9	1,945.7	2,215.4	2,349.3				
Total	\$191,923.4	\$195,128.3	\$203,055.6	\$216,836.4	\$221,143.8				

¹ Excludes payments made on behalf of the University (e.g., retirement contributions); \$59.6 million in FY09, \$78.6 million in FY10, \$86.5 million in FY11, \$100.4 million in FY12 and \$130.8 million in FY13.

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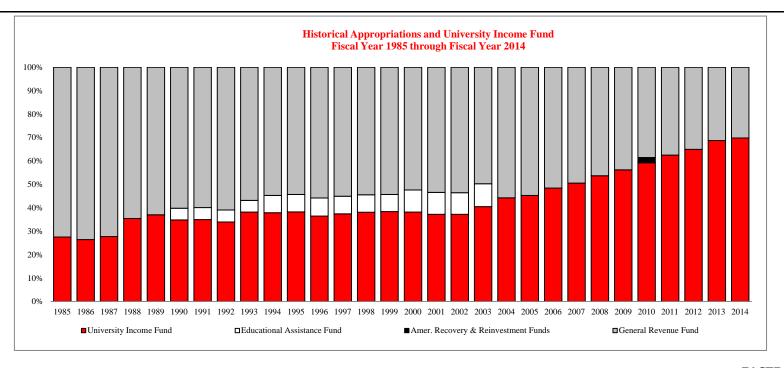
HISTORICAL APPROPRIATIONS & UNIVERSITY INCOME FUND FISCAL YEARS 2010 through 2014

(dollars in thousands)

Historical Appropriations and University Income Fund for Operations and Grants by Fund Source¹

General Revenue Fund
American Recovery & Reinvestment Funds
University Income Fund
•
Total Appropriation

Fiscal Year 2010	Fiscal Year 2011	Fiscal Year 2012	Fiscal Year 2013	Fiscal Year 2014
\$80,452.0	\$79,789.5	\$78,874.4	\$74,082.4	\$74,089.2
\$4,644.0	N/A	N/A	N/A	N/A
123,806.4	132,900.0	146,299.0	162,888.6	171,111.0
\$208,902.4	\$212,689.5	\$225,173.4	\$236,971.0	\$245,200.2



¹ Excludes Retirement

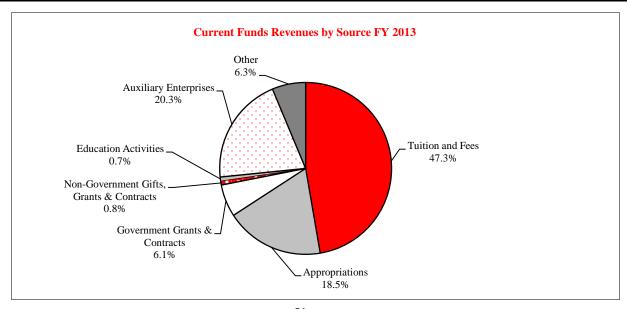


CURRENT FUNDS REVENUES BY SOURCE ~ FISCAL YEARS 2012 AND 2013

•	Fiscal Year	2012	Fiscal Year	2013
		Percent		Percent
Source	Amount (\$000)	of Total	Amount (\$000)	of Total
Tuition and Fees	\$180,763	45.7	\$189,118	47.3
State Government Tax Funds Appropriations	78,874	19.9	74,082	18.5
Government Grants and Contracts				
Federal	16,823	4.3	20,646	5.2
State	3,685	0.9	3,656	0.9
Non-Governmental Gifts, Grants and Contracts	3,790	1.0	3,230	0.8
Sales & Services of Education Activities	3,103	0.8	2,752	0.7
Sales & Services of Auxiliary Enterprises	85,908	21.7	81,205	20.3
Other Sources	22,834	5.8	25,164	6.3
Total	\$395,779 1	100.0%	\$399,853 2	100.0%

¹Excludes \$100.4 million in Payments on Behalf of the University.

Source: Report of the Comptroller



²Excludes \$130.8 million in Payments on Behalf of the University.



SPONSORED RESEARCH, INSTRUCTION, CREATIVE WORKS, & SERVICE

	Submissions ((Proposals submitted)	between July 1	and June 30)
--	---------------	-----------------------	----------------	--------------

•	Fiscal Year	2010	Fiscal Year	2011	Fiscal Year	2012	Fiscal Year	2013
	<u>Amount</u>	Number	Amount	Number	<u>Amount</u>	Number	Amount	Number
Research	\$36,386,857	149	\$29,352,293	110	\$32,857,721	127	\$29,899,424	168
Instruction	24,915,430	89	11,775,815	87	2,873,446	63	1,996,658	74
Public Service	7,730,732	33	12,342,096	36	1,844,855	28	6,030,422	64
Other	60,200,770	48	9,140,237	50	13,829,887	83	9,647,705	68
Т-4-1	¢120 222 780	210	\$62,610,441	202	¢51 405 000	201	\$47.574.200	274
Total	\$129,233,789	319	\$62,610,441	283	\$51,405,909	301	\$47,574,209	374

Awards (Approved between July 1 and June 30)

	Fiscal Year	2010	Fiscal Year	2011	Fiscal Year	2012	Fiscal Year 2	2013
	<u>Amount</u>	Number	<u>Amount</u>	Number	Amount	Number	<u>Amount</u>	Number
Research	\$5,863,106	76	\$4,258,749	53	\$6,117,407	63	\$5,838,747	67
Instruction	5,883,049	79	5,773,025	75	4,580,451	73	4,050,304	71
Public Service	6,128,299	32	6,796,720	40	8,542,593	48	5,561,590	52
Other	3,763,836	31	20,057,214	37	6,329,954	54	2,472,056	33
Total	\$21,638,290	218	\$36,885,708	205	\$25,570,405	238	\$17,922,697	223

Awards by Type of Funding

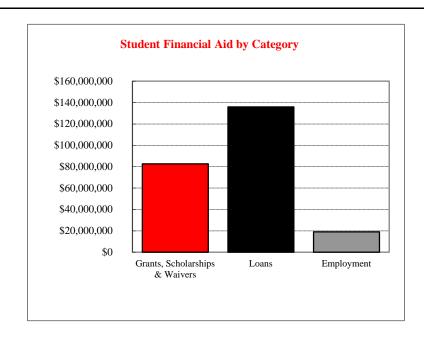
	Fiscal Year 2	2010	Fiscal Year 2011		Fiscal Year 2012		Fiscal Year 2013	
	Amount	Percent	<u>Amount</u>	Percent	Amount	Percent	Amount	Percent
Federal Awards	\$6,215,534	28.7	\$6,866,036	18.6	\$8,415,288	32.9	\$8,218,852	45.9
Federal Flow-through	5,930,779	27.4	19,789,014	53.6	4,136,610	16.2	3,461,734	19.3
State Awards	2,916,904	13.5	6,057,197	16.4	5,531,651	21.6	2,088,264	11.7
Corporate Awards	155,033	0.7	27,180	0.1		0.0		0.0
Other Awards	6,420,040	29.7	4,146,281	11.2	7,486,856	29.3	4,153,848	23.2
Total Awards	21,638,290	100.0	36,885,708	100.0	25,570,405	100.0	17,922,697	100.0

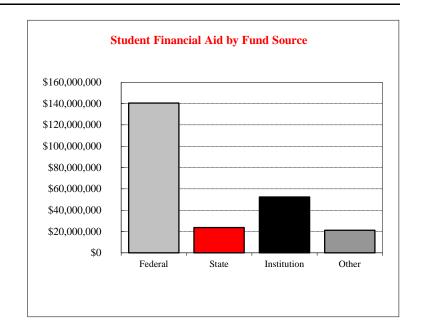


STUDENT FINANCIAL AID & INSTITUTIONAL SUPPORT ~ FISCAL YEAR 2013¹

		Fund	Source		_	Number
Type	<u>Federal</u>	State	<u>Institution</u>	<u>Other</u>	Total	Awarded
Grants, Scholarships, and Waivers	\$21,967,211	\$23,656,956	\$34,117,150	\$2,870,522	\$82,611,839	23,526
Loans	\$117,734,317			\$18,281,433	\$136,015,750	26,711
Employment	\$698,929		\$18,298,608		\$18,997,537	5,997
Total .	\$140,400,457	\$23,656,956	\$52,415,758	\$21,151,955	\$237,625,126	

Approximately 81.3 percent of all students (16,673 out of 20,502) who attend the University receive assistance through loans, scholarships, tuition waivers, grants, and employment.





¹ The Financial Aid Fiscal Year is Fall, Spring and Summer.



RESOURCES UNDERGRADUATE STUDENT TUITION & FEE RATES

Full-Time (based on 15 credit hours per semester) Annual

		•	Per Cre	dit Hour	Insurance required of all student	CS .	,	
Resident	School Yea	Tuition Plan ¹	Tuition Rate	Required Fees	taking 9 or more credit hours	<u>Tuition</u>	Required Fees	<u>Total</u>
Current Rates	2013-14	New ²	\$342.00	\$77.12	\$436.00	\$10,260.00	\$2,313.60	\$13,009.60
		Continuing 2 Yr	335.00	75.60	408.00	10,050.00	2,268.00	12,726.00
		Continuing 3 Yr	321.00	73.40	398.00	9,630.00	2,202.00	12,230.00
		Continuing 4 Yr	301.00	68.23	398.00	9,030.00	2,046.90	11,474.90
		Continuing 5+ Yr	276.00	64.30	398.00	8,280.00	1,929.00	10,607.00
Historical Rates	2012-13	New ²	\$335.00	\$75.60	\$408.00	\$10,050.00	\$2,268.00	\$12,726.00
		Continuing 2 Yr	321.00	73.40	398.00	9,630.00	2,202.00	12,230.00
		Continuing 3 Yr	301.00	68.23	398.00	9,030.00	2,046.90	11,474.90
		Continuing 4 Yr	276.00	64.30	398.00	8,280.00	1,929.00	10,607.00
		Continuing 5+ Yr	256.00	60.40	398.00	7,680.00	1,812.00	9,890.00
	2011-12	New ²	\$321.00	\$73.40	\$398.00	\$9,630.00	\$2,202.00	\$12,230.00
		Continuing 2 Yr	301.00	68.23	398.00	9,030.00	2,046.90	11,474.90
		Continuing 3 Yr	276.00	64.30	398.00	8,280.00	1,929.00	10,607.00
		Continuing 4 Yr	256.00	60.40	398.00	7,680.00	1,812.00	9,890.00
		Continuing 5+ Yr	233.00	56.91	398.00	6,990.00	1,707.30	9,095.30
Non-Resident								
Current Rates	2013-14	New ²	\$590.00	\$77.12	\$436.00	\$17,700.00	\$2,313.60	\$20,449.60
		Continuing 2 Yr	578.00	75.60	408.00	17,340.00	2,268.00	20,016.00
		Continuing 3 Yr	553.00	73.40	398.00	16,590.00	2,202.00	19,190.00
		Continuing 4 Yr	519.00	68.23	398.00	15,570.00	2,046.90	18,014.90
		Continuing 5+ Yr	477.00	64.30	398.00	14,310.00	1,929.00	16,637.00
Historical Rates	2012-13	New ²	\$578.00	\$75.60	\$408.00	\$17,340.00	\$2,268.00	\$20,016.00
		Continuing 2 Yr	553.00	73.40	398.00	16,590.00	2,202.00	19,190.00
		Continuing 3 Yr	519.00	68.23	398.00	15,570.00	2,046.90	18,014.90
		Continuing 4 Yr	477.00	64.30	398.00	14,310.00	1,929.00	16,637.00
		Continuing 5+ Yr	477.00	60.40	398.00	14,310.00	1,812.00	16,520.00
	2011-12	New ²	\$553.00	\$73.40	\$398.00	\$16,590.00	\$2,202.00	\$19,190.00
		Continuing 2 Yr	519.00	68.23	398.00	15,570.00	2,046.90	18,014.90
		Continuing 3 Yr	477.00	64.30	398.00	14,310.00	1,929.00	16,637.00
		Continuing 4 Yr	477.00	60.40	398.00	14,310.00	1,812.00	16,520.00
		Continuing 5+ Yr	477.00	56.91	398.00	14,310.00	1,707.30	16,415.30

¹ Freeze rates, for undergraduate tuition (in-state/out-of-state) and general fees, shall depend on qualified primary major(s)/sequence(s) carried within the individual's catalog year as of census day of the last undergraduate semester attended within the four continuous calendar years after being classified as first enrolled.

² New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.



2008-09

2007-08

2006-07

Resident

RESOURCES GRADUATE STUDENT TUITION & FEE RATES

1,087.20

1,024.38

944.10

840.60

5,081.20

4,838.38

4,590.10

4,190.60

	The state of the s					
•	Per Cre	edit Hour	Insurance required of all students	3		
School Year	Tuition Rate	Required Fees	taking 9 or more credit hours	Tuition	Required Fees	<u>Total</u>
Current Rates 2013-14	\$345.00	\$77.12	\$436.00	\$6,210.00	\$1,388.16	\$8,034.16
Historical Rates 2012-13	308.00	75.60	408.00	5,544.00	1,360.80	7,312.80
2011-12	285.00	73.40	398.00	5,130.00	1,321.20	6,849.20
2010-11	264.00	68.23	340.00	4,752.00	1,228.14	6,320.14
2009-10	220.00	64.30	322.00	3,960.00	1.157.40	5,439,40

322.00

322.00

316.00

2005-06 170.00 46.70 290.00 3,060.00 Non-Resident

60.40

56.91

52.45

204.00

194.00

185.00

Full-Time	(based or	9 credit	hours ner	semester)	Annual

3,672.00

3,492.00

3,330.00

Full-Time (based on 9 credit hours per semester) Annual

•	Per Cre	edit Hour	Insurance required of all student	S		
School Year	Tuition Rate	Required Fees	taking 9 or more credit hours	Tuition	Required Fees	<u>Total</u>
Current Rates 2013-14	\$716.00	\$77.12	\$436.00	\$12,888.00	\$1,388.16	\$14,712.16
Historical Rates 2012-13	639.00	75.60	408.00	11,502.00	1,360.80	13,270.80
2011-12	592.00	73.40	398.00	10,656.00	1,321.20	12,375.20
2010-11	548.00	68.23	340.00	9,864.00	1,228.14	11,432.14
2009-10	457.00	64.30	322.00	8,226.00	1,157.40	9,705.40
2008-09	424.00	60.40	322.00	7,632.00	1,087.20	9,041.20
2007-08	404.00	56.91	322.00	7,272.00	1,024.38	8,618.38
2006-07	386.00	52.45	316.00	6,948.00	944.10	8,208.10
2005-06	355.00	46.70	290.00	6,390.00	840.60	7,520.60

FACTBOOK 2013-2014 55

[:]New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.

² Fees charged for each credit hour up to and including 16 hours per semester - no additional fees charged for credit hours in excess of 16 hours per semester from Fall 2002 until Fall 2006. Currently fees are charged per credit hour carried.



RESOURCES
MILNER LIBRARY

			Fiscal Year		
	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Patron Services and Usage					
Building Usage Gate Count	510,777	348,500	354,327	748,279	693,229
Circulation (inside and outside of Milner)	233,036	158,480	127,510	148,802	127,311
Items Borrowed for ISU Patrons	12,757	14,092	22,263	23,742	20,472
Items Loaned to Other Libraries	23,129	26,645	28,933	28,881	35,418
Reference Transactions (in person, phone, text, email, IM)	38,875	45,034	44,737	32,686	33,002
Computer Lab Gate Count	130,120	145,484	114,823	124,862	103,462
Number of Library Instruction Sessions	792	719	734	627	670
Learners Receiving Library Instruction	16,868	15,364	17,129	13,685	15,263
Visits to Milner's Web Site ¹	82,048,681	77,650,777	590,143	805,735	787,100
Collections					
Total Volumes in Milner	1,602,003	1,603,102	1,612,815	1,622,355	1,624,509
Volumes Added	25,677	23,813	21,809	24,733	20,382
Volumes Withdrawn	33,945	9,376	7,909	9,245	20
e-Books	N/A	N/A	N/A	86,496	111,344
Electronic Serial Titles	54,502	71,194	68,294	81,448	77,026
Databases	N/A	N/A	N/A	244	291
Print Periodical Titles	2,093	1,917	2,112	1,927	1,661
Unique Titles among State of Illinois libraries	198,309	199,248	200,652	200,755	212,885
Library Staffing					
Library Faculty	33.5	33.0	30.0	30.0	28.0
Library Civil Service and Other Professional Staff	56.0	62.5	61.0	60.5	57.5
Library Student Assistants FTE	12.9	13.6	13.5	12.1	13.3
Total Library Staff	102.4	102.4	104.5	102.6	98.8

¹ Fiscal year 2011 reflects visits to the Library website, whereas previously it reflected visits to pages within the Library website.

Source: Milner Library





Reference



REFERENCE

Undergraduate Program Inventory ~ Fall 2013

CIP Program 01.0000 Agriculture x 09.0101 Communication Studies x 09.0102 Mass Media x 09.0401 Journalism x 09.0902 Public Relations x 10.0301 Graphic Communications x 11.0103 Information Systems x 11.0701 Computer Science x 11.0901 Network & Telecom Management x 13.1202 Elementary Education x 13.1203 Middle Level Teacher Education x 13.1303 Business Teacher Education x 13.1303 Business Teacher Education x 13.1307 Health Education x 13.1312 Bachelor of Music Education x 13.1314 Physical Education x 13.1314 Physical Education x 15.0503 Renewable Energy x 15.0504 German x 16.0901 French x 16.0905 Spanish x 19.0101 Family and Consumer Sciences x 22.0000 Legal Studies x 23.0101 English x 24.01				_,	.	Fid.
09.0101 Communication Studies x x 09.0102 Mass Media x x 09.0401 Journalism x x 09.0902 Public Relations x x 10.0301 Graphic Communications x x 11.0701 Computer Science x x 11.0901 Network & Telecom Management x x 13.1001 Special Education x x 13.1202 Elementary Education x x 13.1203 Middle Level Teacher Education x x 13.1209 Early Childhood Education x x 13.1303 Business Teacher Education x x 13.1307 Health Education x x 13.1312 Bachelor of Music Education x x 13.1312 Bachelor of Music Education x x 13.1314 Physical Education x x 15.0602 Engineering Technology x x 15.0612 Industrial Technology x x 16.0901 French x x 16.0905 Spanish x x	<u>CIP</u>	<u>Program</u>	\$	y 8	7 8	3 87
09.0101 Communication Studies x x 09.0102 Mass Media x x 09.0401 Journalism x x 09.0902 Public Relations x x 10.0301 Graphic Communications x x 11.0701 Computer Science x x 11.0901 Network & Telecom Management x x 13.1001 Special Education x x 13.1202 Elementary Education x x 13.1203 Middle Level Teacher Education x x 13.1209 Early Childhood Education x x 13.1303 Business Teacher Education x x 13.1307 Health Education x x 13.1312 Bachelor of Music Education x x 13.1312 Bachelor of Music Education x x 13.1314 Physical Education x x 15.0602 Engineering Technology x x 15.0612 Industrial Technology x x 16.0901 French x x 16.0905 Spanish x x	01.0000 Agricu	ulture		X		
09.0401 Journalism x x 09.0902 Public Relations x x 10.0301 Graphic Communications x x 11.0103 Information Systems x x 11.0701 Computer Science x x 11.0901 Network & Telecom Management x x 13.1001 Special Education x x 13.1202 Elementary Education x x 13.1203 Middle Level Teacher Education x x 13.1209 Early Childhood Education x x 13.1303 Business Teacher Education x x 13.1307 Health Education x x 13.1312 Bachelor of Music Education x x 13.1312 Bachelor of Music Education x x 15.0000 Engineering Technology x x 15.0001 Engineering Technology x x 15.0503 Renewable Energy x x 16.0901 French x x 16.0905 Spanish x x 19.0101 Family and Consumer Sciences x x	09.0101 Comm	nunication Studies				
09.0902 Public Relations x x 10.0301 Graphic Communications x x 11.0103 Information Systems x x 11.0701 Computer Science x x 11.0901 Network & Telecom Management x x 13.1001 Special Education x x 13.1202 Elementary Education x x 13.1203 Middle Level Teacher Education x x 13.1209 Early Childhood Education x x 13.1303 Business Teacher Education x x 13.1307 Health Education x x 13.1312 Bachelor of Music Education x x 13.1312 Bachelor of Music Education x x 15.0000 Engineering Technology x x 15.0000 Engineering Technology x x 15.0503 Renewable Energy x x 16.0901 French x x 16.0905 Spanish x x 19.0101 Family and Consumer Sciences x x 22.0000 Legal Studies x <t< td=""><td>09.0102 Mass</td><td>Media</td><td>X</td><td>X</td><td></td><td></td></t<>	09.0102 Mass	Media	X	X		
10.0301 Graphic Communications	09.0401 Journa	alism	X	X		
11.0103 Information Systems	09.0902 Public	Relations	X	X		
11.0701 Computer Science	10.0301 Graph	ic Communications		X		
11.0901 Network & Telecom Management	11.0103 Inform	nation Systems		X		
13.1001 Special Education	11.0701 Comp	uter Science		X		
13.1202 Elementary Education	11.0901 Netwo	ork & Telecom Management		X		
13.1203 Middle Level Teacher Education x x 13.1209 Early Childhood Education x x 13.1303 Business Teacher Education x x 13.1307 Health Education x x 13.1309 Technology & Engineering Education x x 13.1312 Bachelor of Music Education x x 13.1314 Physical Education x x 15.0000 Engineering Technology x x 15.0503 Renewable Energy x x 15.0612 Industrial Technology x x 16.0901 French x x 16.0905 Spanish x x 19.0101 Family and Consumer Sciences x x 22.0000 Legal Studies x x 23.0101 English x x 24.0102 University Studies x x 26.0202 Biochemistry x x 26.0406 Molecular and Cellular Biology x x 27.0101 Mathematics x x 31.0301 Recreation and Park Administration x	13.1001 Specia	al Education		X	x	
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13.1307 Health Education	13.1209 Early	Childhood Education		x	x	
13.1309 Technology & Engineering Education x 13.1312 Bachelor of Music Education x 13.1314 Physical Education x 15.0000 Engineering Technology x 15.0503 Renewable Energy x 15.0612 Industrial Technology x 16.0501 German x 16.0905 Spanish x 19.0101 Family and Consumer Sciences x 22.0000 Legal Studies x 23.0101 English x 24.0102 University Studies x 24.0102 University Studies x 26.0202 Biochemistry x 26.0406 Molecular and Cellular Biology x 27.0101 Mathematics x 31.0301 Recreation and Park Administration x 31.0505 Exercise Science x	13.1303 Busine	ess Teacher Education	X	x	x	
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13.1314 Physical Education x x 15.0000 Engineering Technology x x 15.0503 Renewable Energy x x 15.0612 Industrial Technology x x 16.0501 German x x 16.0905 French x x 16.0905 Spanish x x 19.0101 Family and Consumer Sciences x x 22.0000 Legal Studies x x 23.0101 English x x 24.0102 University Studies x x 26.0101 Biological Sciences x x 26.0202 Biochemistry x x 26.0406 Molecular and Cellular Biology x x 27.0101 Mathematics x x 31.0301 Recreation and Park Administration x x	13.1309 Techn	ology & Engineering Education		x		
15.0000 Engineering Technology x 15.0503 Renewable Energy x 15.0612 Industrial Technology x 16.0501 German x 16.0901 French x 16.0905 Spanish x 19.0101 Family and Consumer Sciences x 22.0000 Legal Studies x 23.0101 English x 24.0101 Interdisciplinary Studies x 24.0102 University Studies x 26.0101 Biological Sciences x 26.0202 Biochemistry x 26.0406 Molecular and Cellular Biology x 27.0101 Mathematics x 31.0301 Recreation and Park Administration x 31.0505 Exercise Science x	13.1312 Bache	lor of Music Education				X
15.0503 Renewable Energy x 15.0612 Industrial Technology x 16.0501 German x 16.0901 French x 16.0905 Spanish x 19.0101 Family and Consumer Sciences x 22.0000 Legal Studies x 23.0101 English x 24.0101 Interdisciplinary Studies x 24.0102 University Studies x 26.0101 Biological Sciences x 26.0202 Biochemistry x 26.0406 Molecular and Cellular Biology x 27.0101 Mathematics x 31.0301 Recreation and Park Administration x 31.0505 Exercise Science x	13.1314 Physic	cal Education		х	х	
15.0612 Industrial Technology x 16.0501 German x 16.0901 French x 16.0905 Spanish x 19.0101 Family and Consumer Sciences x 22.0000 Legal Studies x 23.0101 English x 24.0101 Interdisciplinary Studies x 24.0102 University Studies x 26.0101 Biological Sciences x 26.0202 Biochemistry x 26.0406 Molecular and Cellular Biology x 27.0101 Mathematics x 31.0301 Recreation and Park Administration x 31.0505 Exercise Science x	15.0000 Engin	eering Technology		x		
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16.0901 French x 16.0905 Spanish x 19.0101 Family and Consumer Sciences x 22.0000 Legal Studies x 23.0101 English x 24.0102 University Studies x 26.0101 Biological Sciences x 26.0202 Biochemistry x 26.0406 Molecular and Cellular Biology x 27.0101 Mathematics x 31.0301 Recreation and Park Administration x 31.0505 Exercise Science x	15.0612 Indust	rial Technology		x		
16.0905 Spanish x 19.0101 Family and Consumer Sciences x 22.0000 Legal Studies x 23.0101 English x 24.0101 Interdisciplinary Studies x 24.0102 University Studies x 26.0101 Biological Sciences x 26.0202 Biochemistry x 26.0406 Molecular and Cellular Biology x 27.0101 Mathematics x 31.0301 Recreation and Park Administration x 31.0505 Exercise Science x	16.0501 Germa	an	х			
19.0101 Family and Consumer Sciences x x 22.0000 Legal Studies x x 23.0101 English x x 24.0101 Interdisciplinary Studies x x 24.0102 University Studies x x 26.0101 Biological Sciences x x 26.0202 Biochemistry x x 26.0406 Molecular and Cellular Biology x x 27.0101 Mathematics x x 31.0301 Recreation and Park Administration x x 31.0505 Exercise Science x x	16.0901 French	h	х			
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23.0101 English x 24.0101 Interdisciplinary Studies x x 24.0102 University Studies x x 26.0101 Biological Sciences x x 26.0202 Biochemistry x x 26.0406 Molecular and Cellular Biology x x 27.0101 Mathematics x x 31.0301 Recreation and Park Administration x x 31.0505 Exercise Science x x	19.0101 Family	y and Consumer Sciences	х	х		
24.0101 Interdisciplinary Studies x x 24.0102 University Studies x x 26.0101 Biological Sciences x x 26.0202 Biochemistry x x 26.0406 Molecular and Cellular Biology x x 27.0101 Mathematics x x 31.0301 Recreation and Park Administration x x 31.0505 Exercise Science x x	22.0000 Legal	Studies	х	х		
24.0102 University Studies x x 26.0101 Biological Sciences x x 26.0202 Biochemistry x x 26.0406 Molecular and Cellular Biology x x 27.0101 Mathematics x x 31.0301 Recreation and Park Administration x x 31.0505 Exercise Science x x	23.0101 Englis	sh	х			
26.0101 Biological Sciences 26.0202 Biochemistry 26.0406 Molecular and Cellular Biology 27.0101 Mathematics 31.0301 Recreation and Park Administration 31.0505 Exercise Science	24.0101 Interd	isciplinary Studies	х	X		
26.0202 Biochemistry 26.0406 Molecular and Cellular Biology 27.0101 Mathematics 31.0301 Recreation and Park Administration 31.0505 Exercise Science	24.0102 Unive	rsity Studies	х	X		
26.0406 Molecular and Cellular Biology 27.0101 Mathematics 31.0301 Recreation and Park Administration x 31.0505 Exercise Science	26.0101 Biolog	gical Sciences		X		
27.0101 Mathematics	26.0202 Bioch	emistry		X		
27.0101 Mathematics	26.0406 Molec	cular and Cellular Biology		x		
31.0505 Exercise Science			х	X		
	31.0301 Recrea	ation and Park Administration		X		
38.0101 Philosophy x	31.0505 Exerci	ise Science		X		
	38.0101 Philos	ophy	х			

CIP Program	8	D 8	چ پې	3.7d/ 8	ŝД.	M 8	31 R51
40.0501 Chemistry		X		,	,		
40.0601 Geology		х					
40.0801 Physics		х					
42.0101 Psychology	x	х					
43.0104 Criminal Justice Sciences	X	х					
44.0701 Bachelor of Social Work			х				
45.0201 Anthropology	X	х					
45.0601 Economics	X	X					
45.0701 Geography	X	X					
45.1001 Political Science	X	X					
45.1101 Sociology	x	х					
50.0501 Theatre	x	х					
50.0701 Art	x	х					
50.0702 B.F.A. in Art				х			
50.0901 Music (Liberal Arts)	x	х					
50.0903 Music Performance					х		
50.9999 Arts Technology	x	х					
51.0204 Speech Pathology and Audiology		х					
51.0706 Health Information Management		x					
51.0913 Athletic Training		x					
51.1005 Medical Laboratory Science		x					
51.2202 Environmental Health		X					
51.2206 Safety		x					
51.3801 Nursing (BSN)						x	
52.0201 Business Administration		X					
52.0301 Accountancy		X					
52.0301 Accountancy (BS/MPA)							X
52.0801 Finance		X					
52.1101 International Business	X	X					
52.1201 Business Information Systems		X					
52.1301 Management		X					
52.1401 Marketing		X					
52.1701 Insurance		X					
52.2001 Construction Management		X					
54.0101 History	x	x					

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REFERENCE

GRADUATE PROGRAM INVENTORY ~ FALL 2013

Masters Level

-			itti 5 i							
					63.	, £Ì	. A.	~	n fed	nein Ed
CIP	CIP Program 01.0000 Agriculture APP APP APP APP APP APP APP APP APP AP									
01.0000	Agriculture		х			,				
	Communication	X	х							
11.0103	Information Systems		х							
13.0301	Curriculum and Instruction			х						
13.0301	Teaching and Learning		х							
13.0401	Educational Administration		х	х						
13.0501	Instructional Tech. & Design		х							
13.1001	Special Education		х	х						
13.1102	College Student Personnel Admin.		х							
13.1312	Master of Music Education				Х					
13.1315	Reading			х						
13.1323	Master of Chemistry Education							х		
13.1323	Master of Science in Chemistry Ed								X	
15.0612	Technology		х							
16.0101	Languages, Literatures, & Cultures	х								
19.0101	Family and Consumer Sciences	х	х							
23.0101	English	х	х							
23.1301	Writing	X	х							
26.0101	Biological Sciences		Х							
27.0101	Mathematics		х							
31.0501	Kinesiology and Recreation		х							
40.0501	Chemistry		х							
40.0699	Hydrogeology		х							
42.0101	Psychology	X	х							
42.2803	Clinical-Counseling Psychology	х	х							
43.0104	Criminal Justice Sciences	х	х							
44.0701	Master of Social Work					X				
45.0201	Anthropology	X	х							
45.0301	Archaeology	х	х							
45.0601	Applied Economics	х	х							
45.1001	Political Science	х	х							
45.1101	Sociology	Х	х							
50.0501	Theatre (MA/MS)	х	х							
50.0501	M.F.A. in Theatre						х			
50.0701	Art	х	х							
50.0702	M.F.A. in Art						х			

Masters Level

CIP	<u>Program</u>	4	LA A	rz. 4	ST W	M A	13.B
50.0901	Master of Music				X		
50.9999	Arts Technology		X				
51.0204	Speech-Language Pathology	X	X				
51.3801	Nursing (MSN)			X			
52.0201	Business Administration					X	
52.0301	Master of Professional Accountancy						x
52.0301	Accountancy		X				
54.0101	History	X	X				

IBHE Approved Certificate Level

CIP	<u>Program</u>	Q.SV	RM	5.5P	PMEN
13.0301	Alt. Route for Sec. Teacher Certification	х			
13.0402	Director of Special Education		X		
13.0409	Education Admin. & General Admin.		X		
13.0411	Education Admin. & Superintendent		x		
13.0499	Educ. Adm. & Chief School Bus. Official		X		
23.1301	Teaching of Writing High/Middle School	х			
25.0101	School Librarianship	х			
42.2805	School Psychology			х	
51.3805	Gerontological Nurse Practitioner		X		
51.3805	Family Nurse Practitioner				X

Doctoral Level

<u>CIP</u>	<u>Program</u>	AUD.	DAR	Fd.D.	Phil
13.0301	Teaching and Learning			X	
13.0401	Educational Administration			X	X
13.1001	Special Education			X	
13.1311	Mathematics Education				х
23.0101	English Studies				X
26.0101	Biological Sciences				X
42.2805	School Psychology				х
51.0204	Audiology	X			
51.3808	PhD in Nursing				X
51.3818	Nursing Practice		x		



REFERENCE PEER INSTITUTIONS

Illinois Board of Higher Education Comparison Group for Salary Comparisons

Institution	State
University of Alabama, Birmingham	AL
Northern Arizona University	AZ
University of California, Santa Cruz	CA
University of Northern Colorado	CO
Florida Atlantic University	FL
University of South Florida	FL
Georgia State University	GA
Illinois State University	IL
Ball State University	IN
Indiana State University, Terre Haute	IN
Indiana University, Indianapolis	IN
University of Louisville	KY
University of New Orleans	LA
Western Michigan University	MI
University of Missouri, Kansas City	MO
University of Southern Mississippi	MS
University of North Carolina, Greensboro	NC
Rutgers University, Camden Campus	NJ
SUNY at Albany	NY
Cleveland State University	OH
Ohio University, Athens	OH
University of Toledo	OH
University of South Dakota, Vermillion	SD
University of Memphis	TN
Texas A & M University, Commerce	TX
Texas Woman's University	TX
University of Houston, University Park	TX
University of North Texas	TX
University of Texas, Dallas	TX
University of Wisconsin, Milwaukee	WI

Illinois Board of Higher Education Peer Group for Non-Salary Comparisons

Institution	State
Illinois State University	IL
Ball State University	IN
Wichita State University	KS
Central Michigan University	MI
Western Michigan University	MI
University of North Carolina, Charlotte	NC
University of North Carolina, Greensboro	NC
Bowling Green State University	OH
Miami University (Ohio)	OH
Portland State University	OR
Old Dominion University	VA

Illinois State University Benchmark Institutions

Institution	State
University of California, Riverside	CA
University of California, Santa Cruz	CA
Illinois State University	IL
Ball State University	IN
University of North Carolina, Greensboro	NC
Bowling Green State University	OH
Miami University	OH
Clemson University	SC
University of Wisconsin, Milwaukee	WI



REFERENCE UNIVERSITY DEFINITIONS

STUDENT TERMS

Census Day: The University's official date for enrollment. The first day of class following the 10th day of class in each semester.

Certificates: Illinois State University currently offers three types of certificates at the graduate level:

- **Graduate Certificate**: Requires a minimum of nine but no more than 17 semester hours of graduate courses beyond the bachelor's degree. This type of certificate is **not** approved/reviewed by the Illinois Board of Higher Education (IBHE).
- **Post-Baccalaureate Graduate Certificate:** Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than required for a masters' degree. This type of certificate is approved/reviewed by the IBHE.
- **Post-Master's Graduate Certificate:** Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.

CIP Codes: Classification of Instructional Programs (CIP) A federal coding system used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity.

Cohort: The number of new beginning freshmen in a given fall semester. Used in calculating retention of students returning for their second fall semester and in calculating University graduation rates.

Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.

Degree Program: A program which has specific requirements and number of credits, including a common core for all students seeking a particular degree. Degree programs are approved through a curricular process through the Illinois Board of Higher Education.

Full-Time Enrollment: For undergraduate students – 12 or more credit hours; for graduate students nine or more credit hours per semester.

Full-Time Equivalent (FTE): Total number of credit hours divided by 15 for undergraduate students; and by nine for graduate students.

Grade Point Average (GPA): The total number of grade points divided by the total graded semester hours attempted at Illinois State University.

Graduation Rate: Total number of new beginning freshmen students who complete their degree within 6 years of normal time divided by the number in the original cohort.

Headcount: The count of each student enrolled at the University.

Interdisciplinary: A program or course that spans two or more academic disciplines.

Major or Program: A cohesive combination of courses, including introductory, intermediate, and advanced course work, that designates a student's primary area of specialization.

Minorities: Excludes White, Not Reported and Non-Resident Alien following IPEDS and the Department of Education categories.

Native Students: Students who start as new beginning freshmen at Illinois State University.

New Beginning Freshmen: First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).

New Students: Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester working on a second bachelor's degree are considered readmitted students).

Non-Degree Seeking: A student who has not been admitted to a program leading toward a degree; these include unclassified students, students-at-large, and students working toward a non-IBHE approved/reviewed graduate certificate.

Non-Resident: A student whose principal residence is not in Illinois.

Non-Resident Alien: International students who are neither a citizen nor a permanent resident of the United States.





STUDENT TERMS (CONTINUED)

On-and Off-Campus: Students are considered "off-campus" if all of their courses meet at a location other than a University facility; they are considered an "on-campus" student if any or all of their courses meet at a University facility.

Retention Rate: Number of new beginning freshmen who return for their second fall semester divided by the original cohort.

Semester: A semester at Illinois State is the 16-week academic session offered each fall and spring. The summer session is not considered a semester.

Show Rate: Ratio of students who enrolled compared to the number who were accepted.

Transfer Student: Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).

Unclassified Students: A person who desires to take classes at the University without working toward a specific degree.

Yield Rate: Ratio of the number of students who were accepted compared to the number of students that applied.

EMPLOYEE TERMS

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.

- •Administrative (A): Employees with primary executive, administrative and managerial assignments. These assignments involve planning, organizing, managing and directing the university and its sub units with a reporting line of three levels from the President and a salary level of 55.
- •Managerial (M): These employees are considered to be primary policy decision making administrators who report directly to the President or to one of the Vice Presidents of the University. This group would include the President, Vice Presidents, Deans and Associate Vice Presidents.
- •Professional (P): All Administrative/Professional employees who are not designated as Administrative (A) or Managerial (M).

Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment include professional, technical, clerical, crafts, and service. The civil service system has four classifications of employees:

- •Exempt: Excluded from overtime provisions of the Fair Labor Standards Act; typically managers and administrators.
- •Non-Exempt: Paid by the hour and eligible for overtime under provisions of the Fair Labor Standards Act.
- •Negotiated: Civil Service employees belonging to a union with a negotiated contract.
- •Extra Help: Hired to work without benefits for a limited time (up to 900 hours) and without requirement of a civil service examination.

Emeritus: Retired faculty with rank who continue employment at Illinois State University are accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."

Faculty: Any Tenure-Track or Non-Tenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

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Departmental: Faculty teaching in an academic department.

Non-departmental: Faculty in a non-academic department such as University College instructors.

Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf School or University High School.

Library Faculty: Can hold academic rank and are assigned primarily to the Library.

Full-time: A work schedule of 37.5 to 40 hours per week; considered to be 100 percent.





EMPLOYEE TERMS (CONTINUED)

Minorities: Excludes White, Not Reported and Non-Resident Alien. Following IPEDS and the Department of Education categories.

Non-Tenure Track: Appointments for full and part-time positions are for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure.

Part-time: A work schedule of less than 100 percent.

Tenure: Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning, and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, faculty have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.

Tenured/Tenure Track: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments are held only in academic departments or similar academic units.

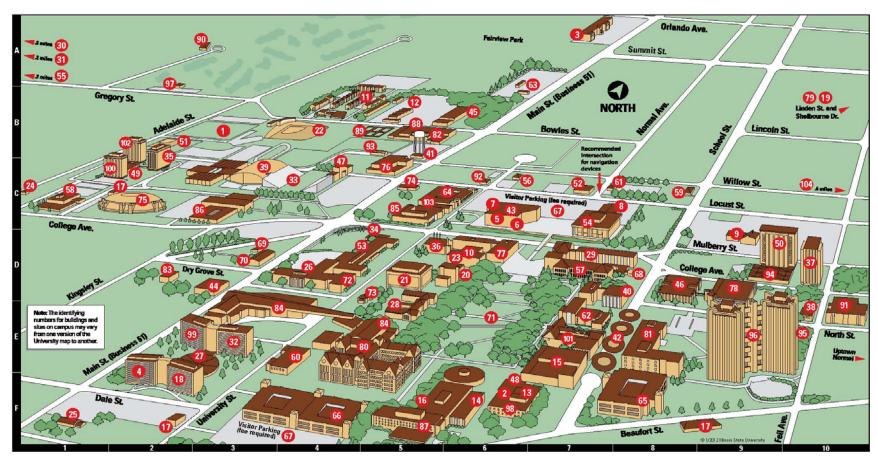
Rank: The academic ranks that are conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks is recommended by the Provost to the President for approval.

OTHER TERMS

IBHE: Illinois Board of Higher Education, the statewide planning and coordinating board for higher education in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, engages in master planning, and maintains comprehensive higher education databases.

IPEDS: The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.

CAMPUS MAP





- Adelaide Soccer Field B3 Allen Theatre F6
- Alumni Center A7 Atkin Hall E2
- Bone Student Center C6
- Braden Auditorium C6
- Brown Ballroom C6
- Brown Ballroom C6
 Bowling and Billiards Center C8
 Campus Religious Center D9
 Capen Auditorium D6
 Cardinal Court B5
 Carter Harris Building B5
 Centennial East F7
 Centennial West F6

- Center for the Performing Arts E7
 Center for the Visual Arts F5
 Chiller Plant C2, F2, and F9
 Colty, Hall E2
 Construction Administration B10
 Cook Hall D6
 DeGarmo Hall D5
 Duffy Bars Field B4
 Edward's Hall D6
 Eyestone School Museum C1
 Faichlite Planning Building F1
 Fairchild Hall D4
 Feeney Dining Center E3
 Fell Hall E5
 Fell Hall E5
 Fell Hall E5

- Felmley Hall D7 Gregory Street Property A1
- Gregory Street Complex A1 Hamilton Hall E3
- Hancock Stadium C4 Hayden Auditorium D5
- Haynie Hall C2 Heating Plant D5 Hewett Hall D10

- Honors Program E 10 Horton Field House C3 Hovey Hall D8 Hudelson Building B5

- Hudelson Building BS In Bochange B8 InfoCentre C6 Instructional Technology and Development Center D3 John Geen Food Service Building B6 Julian Hall D8 Kaufman Football Building C4 Kemp Rectal Hall F6

- Linkins Dining Center C2 Manchester Hall D10 Marian Kneer Softball Stadium B2
- MCN Nursing Simulation Laboratory C7 Metcalf School D5

- Metcalf School DS
 Milner Library C7
 Motorcyde Driving Range A1
 Motorcyde Safety Program Office C7
 Moulton Hall D7
 Nelson Smith Building C1

- Office of Energy Management C8 Office of Residential Life Building E4

- Office of Sustainability CB
 Old Union E7
 Parking and Transportation Building, Bill Waller B7
 Parking Garage, North University Street C6
 Parking Garage, South University Street F4
 Parking Garage, South University Street F4
 Parking, Visitor C7 and F4
 Palnaterium D8
 Professional Development Annex D3
 Professional Development Building D3
 Quad E6
 Pachel Cooper D4

- Quad E6
 Rachel Cooper D4
 Rambo House D5
 Recreation Services Building C5
 Recreation Services Building C5
 Ropp Agriculture Building C5
 Schroeder Hall D6
 Science Laboratory Building D9
 Shelbourne Apartments B10
 State Farm Hall of Business E5
 Stevenson Hall B8

- Stevenson Hall E8 Stroud Auditorium B6 Student Accounts Building D2

- Student Fitness Center and McCormick Hall Ea-Es Student Services Building CS Turner Hall C3 University Galleries FS University High School BS University High School Tennis Courts BS University (President's) Residence A3 Uptown Crossing E10 Vidette Building C6 Vitro Center BS Vicoman Center D9 Wathercon Dipling Center E10
- 84 85 86 87

- Watterson Dining Center E10 Watterson Towers E9 Weibring Golf Club A2 WesthoffTheatre F6 Whitten Hall E3

- Wilkins Hall C2 Williams Hall E7

- Wright Hall B2 211 North University Street Building C5 500 North Beech Street Building C10