

## Illinois State

UNIVERSITY
Illinois' first public university

Fall 2016

Dear Colleague:

I am pleased to present the 28th annual FactBook prepared by the Planning, Research and Policy Analysis office. The FactBook contains a collection of useful information designed to answer frequently asked questions about Illinois State University - Illinois' first public university.

Much has changed since Illinois State University opened its doors to students in 1857. The University first conferred undergraduate degrees in 1860 , began offering master's degree programs in 1943 and introduced doctoral work in 1962. Currently, the University offers 76 undergraduate programs, 41 master's programs, 10 doctoral programs, a Specialist in School Psychology and 8 graduate level certificates. In fiscal year 2016, the University conferred 4,385 undergraduate degrees and 1,007 graduate degrees. A total of 21,039 students were enrolled last fall -88.6 percent of whom were enrolled in undergraduate programs.

While the University has undergone many changes, our core values have remained steadfast. These values - pursuit of learning and scholarship, individualized attention, diversity, integrity, and civic engagement - remain the foundation for everything we do. The goals articulated in the University's strategic plan, Educating Illinois, emanate from these values, and collectively focus the institution on the actions necessary to be a national leader for educating high-achieving, motivated students who seek an individualized and transformative experience. Data provided in the FactBook show that the University is attracting academically prepared students, and that our students are continuing and completing their education at historic rates.

I encourage you to use this publication to familiarize yourself with the basic facts about Illinois State University. Data are presented at the University and College level; information by department and major is available on-line at www.prpa.ilstu.edu. Additional information on Educating Illinois is available at www.educatingillinois.ilstu.edu. If you have questions about the University or Educating Illinois, please contact the Planning, Research, and Policy Analysis office by telephone at (309) 438-8393 or by e-mail at prpa@ilstu.edu.

Sincerely,


Larry H. Dietz
President

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Illinois State
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## UNIVERSITY FACTBOOK

## Quick Glance

| Board of Trustees |  |
| :--- | :---: |
|  | Term Expires |
| Rocky Donahue - Chair | January 2019 |
| Jay D. Bergman | January 2017 |
| Bob Churney | January 2019 |
| Anne Davis | January 2017 |
| Robert Dobski | January 2017 |
| Betty Kinser | January 2017 |
| Mary Ann Louderback | January 2021 |
| Ryan Powers | Student Trustee |

Current Administrators

|  |  |
| :--- | :--- |
| Larry Dietz | President |
| Janet Krejci | Vice President for Academic Affairs and Provost |
| Greg Alt | Vice President for Finance and Planning |
| Levester Johnson | Vice President for Student Affairs |
| Pat Vickerman | Vice President for University Advancement |

Past and Current Presidents

|  | Past and Current Presidents |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Charles E. Hovey | $1857-1862$ | David K. Berlo | $1971-1973$ |  |
| Richard Edwards | $1862-1876$ | Gene A. Budig | $1973-1977$ |  |
| Edwin C. Hewett | $1876-1890$ | Lloyd Watkins | $1977-1988$ |  |
| John W. Cook | $1890-1899$ | Thomas Wallace | $1988-1995$ |  |
| Arnold Thompkins | $1899-1900$ | David A. Strand | $1995-1999$ |  |
| David Felmley | $1900-1930$ | Victor John Boschini Jr. | $1999-2003$ |  |
| Harry A. Brown | $1930-1933$ | Al Bowman | $2003-2013$ |  |
| Raymond W. Fairchild | $1933-1955$ | Timothy Flanagan | $2013-2014$ |  |
| Robert G. Bone | $1956-1967$ | $1967-1970$ | Larry Dietz |  |


| College of Applied Science and Technology | Interim Dean, Dr. Jan Murphy |
| :---: | :---: |
| Department of Agriculture. | Chair, Dr. Robert Rhykerd |
| Department of Criminal Justice Science | Chair, Dr. Jacqueline Schneider |
| Department of Family and Consumer Sciences. | Chair, Dr. Ani Yazedjian |
| Department of Health Sciences. | Chair, Dr. Jeffery Clark |
| School of Information Technology | Director, Dr. Mary Elaine Califf |
| School of Kinesiology and Recreation. | Interim Director, Dr. Daniel Elkins |
| Department of Military Science. | Chair, Lt. Col. John Cross |
| Department of Technology. | Chair, Dr. Ted Branoff |
| College of Arts and Sciences | Dean, Dr. Greg Simpson |
| School of Biological Sciences. | Director, Dr. Craig Gatto |
| Department of Chemistry. | Chair, Dr. Craig McLauchlan |
| School of Communication. | Director, Dr. Stephen Hunt |
| Department of Communication Sciences and Disorders | Interim Chair, Dr. Heidi Harbers |
| Department of Economics. | Chair, Dr. David Cleeton |
| Department of English. | Chair, Dr. Christopher De Santis |
| Department of Geography-Geology | Chair, Dr. Dagmar Budikova |
| Department of History. | Chair, Dr. Anthony Crubaugh |
| Department of Languages, Literatures, and Cultures | Chair, Dr. Bruce Burningham |
| Department of Mathematics. | Chair, Dr. George Seelinger |
| Department of Philosophy. | Chair, Dr. Thomas Buller |
| Department of Physics. | Chair, Dr. Daniel Holland |
| Department of Politics and Government. | Chair, Dr. Ali Riaz |
| Department of Psychology. | Chair, Dr. Scott Jordan |
| School of Social Work. | Director, Dr. Diane Zosky |
| Department of Sociology/Anthropology | Chair, Dr. James Skibo |
| College of Business | Dean, Dr. Ajay Samant |
| Department of Accounting | Interim Chair, Dr. Deborah Seifert |
| Department of Finance, Insurance, and Law | Chair, Dr. Gary Koppenhaver |
| Department of Management \& Quantitative Methods | Chair, Dr. Alex Barelka |
| Department of Marketing.. | Interim Chair, Dr. Horace Melton |
| College of Education | Acting Dean, Dr. Al Azinger |
| School of Teaching and Learning | Chair, Dr. Linda Haling |
| Department of Educational Administration \& Foundations | Chair, Dr. Lenford Sutton |
| Department of Special Education. | Chair, Dr. Stacey Jones Bock |
| College of Fine Arts | Dean, Dr. Jean Miller |
| School of Art. | Director, Mr. Michael Wille |
| School of Music | Director, Dr. Stephen Parsons |
| School of Theatre and Dance. | Director, Ms. Janet Wilson |
| Mennonite College of Nursing | Dean, Dr. Judy Neubrander |
| University Libraries | Dean, Dr. Dane Ward |


| Enrollment | Total |
| :---: | :---: |
| Undergraduate | 18,643 |
| Graduate | 2,396 |
| Total | 21,039 |
| Enrollment by Gender |  |
| Male | 9,164 |
| Female | 11,873 |
| Not Disclosed | 2 |
| Enrollment by Race/Ethnicity |  |
| American Indian/Alaskan Native | 32 |
| Black or African American | 1,692 |
| Asian | 444 |
| Hispanic | 2,006 |
| Hawaiian or Pacific Islander | 16 |
| White | 15,828 |
| Two or More Selections | 567 |
| No Response | 78 |
| Non-U.S. Citizen | 376 |
| New Students Fall 2016 |  |
| 4-Year College Transfers | 369 |
| Community College Transfers | 1,674 |
| First Time in College (FTIC) Cohort | 3,694 |
| Average ACT score | 23.6 |
| Degrees Conferred in Fiscal Year 2016 |  |
| Baccalaureate | 4,385 |
| Masters | 732 |
| Certificates | 209 |
| Doctoral/First Professional | 66 |
| Total | 5,392 |


| Retention and Graduation Rates |  |
| :--- | ---: |
| FTIC returning for second fall | $81.1 \%$ |
| 6-Year Graduation rate | $72.2 \%$ |
| (before 7th fall) |  |
|  |  |
| Living Alumni |  |
| Illinois | 129,094 |
| Other U.S. States | 49,009 |
| Foreign Countries | 1,085 |
| Locations Unknown | 27,983 |
| Total | 207,171 |

Student Financial Aid
75.0 percent $(16,866)$ of all students received financial support in Fiscal Year 2016.

Student Housing
31.5 percent of students live in the residence halls; another 1.1 percent live in University-owned housing.

| University Employees |  |
| :--- | ---: |
| Departmental Faculty | 1,210 |
| Non-Departmental Faculty | 55 |
| Library Faculty | 25 |
| Lab School Faculty | 89 |
| Administrative/Professional | 712 |
| Civil Service | 1,461 |
| $\quad$ Total | 3,552 |


| Milner Library Holdings |  |
| :---: | :---: |
| Volumes | 1,578,256 |
| Printed and electronic periodicals | 103,790 |
| Research and Sponsored Programs |  |
| Proposals Awarded | 215 |
| Funds Awarded in Fiscal Year 16 | \$16.6 million |
| Grounds, Buildings, and Facilities |  |
| ISU has 1,110 acres and 182 buildings. <br> The estimated replacement value of the facilities is $\$ 2.5$ billion. |  |
|  |  |
| Fall 2016 Tuition \& Fees Per Credit Hour - New |  |
| Students (State Resident) |  |
| Undergraduate | \$452.09 |
| Graduate | \$470.84 |
| Fiscal Year 2016 Operating Expenditures |  |
| \$395 million |  |
| University Accreditation Agencies |  |
| Higher Learning Commission of the North Central Association of Colleges and Schools and Council for the Accreditation of Educator Preparation (formerly NCATE) |  |
| Student to Faculty Ratio |  |
| Undergraduate and Graduate | 20:1 |
| Undergraduate only | 18:1 |

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## Quick Glance <br> Undergraduate Students - Fall 2016




| Race/Ethnicity | Headcount |
| :--- | ---: |
|  | 29 |
| Black or African American | 1,563 |
| Asian | 403 |
| Hispanic | 1,883 |
| Hawaiian or Pacific Islander | 16 |
| White | 14,056 |
| Two or More Selections | 520 |
| No Response | 62 |
| Non-U.S. Citizen | 111 |
| $\quad$ Total | 18,643 |

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| Academic Level | Headcount |  | FTE $^{1}$ |  |
| :--- | ---: | ---: | ---: | ---: |
| Master's | 1,645 |  | Average Age |  |
| Certificate | 139 |  | 65 | 27.4 |
| Doctoral/First Professional | 446 |  | 256 | 34.8 |
| Non-Degree Seeking Graduate | 166 |  | 66 | 37.1 |
| $\quad$ Total | 2,396 | 1,658 | 36.6 |  |
|  |  |  |  |  |

${ }^{1}$ Graduate Full-Time Equivalency (FTE) is calculated by full-time and part-time headcount multiplied by 0.361702 .

## Quick GLANCE <br> Graduate Students - Fall 2016



## Illinois State

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## Quick Glance

College Enrollment by Race/Ethnicity - Fall 2016

|  | American Indian/ <br> Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian/ Pacific Islander | White | Two or More Selections | No <br> Response | Non-U.S. Citizen | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| Applied Science and Technology | 4 | 361 | 113 | 391 | 6 | 3,590 | 113 | 12 | 122 | 4,712 |
| Arts and Sciences | 11 | 579 | 126 | 627 | 6 | 4,232 | 187 | 24 | 112 | 5,904 |
| Business | 8 | 274 | 79 | 342 | -- | 3,166 | 96 | 14 | 56 | 4,035 |
| Education | 4 | 122 | 36 | 295 | -- | 2,392 | 67 | 19 | 10 | 2,945 |
| Fine Arts | 3 | 82 | 29 | 105 | 2 | 797 | 35 | 6 | 29 | 1,088 |
| Mennonite College of Nursing | -- | 21 | 25 | 49 | -- | 631 | 18 | 1 | 1 | 746 |
| Office of the Provost ${ }^{2}$ | 2 | 253 | 36 | 197 | 2 | 1,018 | 51 | 2 | 46 | 1,607 |
| Unknown | -- | -- | -- | -- | -- | 2 | -- | -- | -- | 2 |
| Total | 32 | 1,692 | 444 | 2,006 | 16 | 15,828 | 567 | 78 | 376 | 21,039 |

[^0]

|  | Gender |  |  |
| :--- | ---: | ---: | ---: |
| Rank | $\underline{\text { Male }}$ | $\frac{\text { Female }}{}$ | $\frac{\text { Total }}{251}$ |
| Professor | 161 | 94 | 255 |
| Associate Professor | 139 | 126 | 265 |
| Assistant Professor | 74 | 107 | 181 |
| Other $^{1}$ | 173 | 336 | 509 |
| Total | 547 | 663 | 1,210 |
|  |  |  |  |
| Race/Ethnicity |  | Number | $\underline{\text { Percent }}$ |
| American Indian/Alaskan Native | 1 | 0.1 |  |
| Black or African American | 40 | 3.3 |  |
| Asian | 80 | 6.6 |  |
| Hispanic | 28 | 2.3 |  |
| Hawaiian or Pacific Islander | -- | -- |  |
| White | 923 | 76.3 |  |
| Two or More Selections | 9 | 0.7 |  |
| No Response | 114 | 9.4 |  |
| Non-U.S. Citizen | 15 | 1.2 |  |
| $\quad$ Total | 1,210 | 100.0 |  |

Rank
Professor
Associate Professor
Assistant Professor
Other
$\quad$ Total

Years of Service
0-3 Years
4-6 Years
7-9 Years
10-14 Years
15-19 Years
20 or More Years
Total

| Percent Appointment |  |  |
| :---: | :---: | :---: |
| Full-Time | Part-Time | Total |
| 255 | -- | 255 |
| 265 | -- | 265 |
| 181 | -- | 181 |
| 181 | 328 | 509 |
| 882 | 328 | 1,210 |
| Tenure Status |  |  |
| Tenured/Tenure |  |  |
| Track | Non-Tenure | Total |
| 141 | 211 | 352 |
| 91 | 92 | 183 |
| 96 | 50 | 146 |
| 120 | 60 | 180 |
| 137 | 45 | 182 |
| 116 | 51 | 167 |
| 701 | 509 | 1,210 |

${ }^{1}$ Non-Tenure Track \& Emeriti Faculty


Our Vision: Illinois State University will be increasingly recognized as a national leader for educating high-achieving, motivated students who seek an individualized and transformative experience at an institution that offers premier undergraduate and graduate programs, generates high-quality research, scholarship, and creative activities, supports student learning and development, and serves the region, state, nation, and world through its commitments to meaningful civic engagement.

Our Mission: We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with largeuniversity opportunities. We promote the highest academic standards in our teaching, scholarship, public service and the connections we build among them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

## Our Values:

Pursuit of Learning and Scholarship: Illinois State University works with students as partners in their educational development inside and outside of the classroom so that students come to appreciate learning as an active and lifelong process. The University contributes new knowledge through research, scholarship, and creative activities in which all students, faculty, and staff are encouraged to participate. Faculty members embrace a balanced teacher-scholar model that values their contributions as teachers (facilitators of learning) and scholars (creators and discoverers of knowledge and information).

Individualized Attention: Illinois State University provides a supportive environment that places all learners at the center of teaching and scholarship. Innovative curricular and cocurricular programs, strong student-faculty-staff connections, and superior student services focus on each student as an individual. The University fosters academic and personal growth, recognizes unique educational aspirations, and acknowledges that each faculty and staff member is integral to student success.

Diversity: Illinois State University affirms and encourages community and a respect for differences by fostering an inclusive environment characterized by cultural understanding, ethical behavior, and social justice. The University supports a diverse faculty and staff who mentor a diverse student population. The University endeavors to provide opportunities for all students, staff, and faculty to participate in a global society.

Integrity: Illinois State University promotes an environment defined by the highest ethical standards. Leadership of the University is characterized by stability, adherence to shared values, collaborative decision making, and accountable stewardship of all university resources. Members of the University community work collaboratively through shared governance to ensure the success of the University and are dedicated to making ongoing improvements, always enhancing their contribution to Illinois State University and building on prior accomplishments. Teaching and learning, including research and creative activities, are conducted at the highest level of academic quality and integrity.

Civic Engagement: Illinois State University prepares students to be informed and engaged global citizens who will promote and further the goals of society. The University promotes active learning experiences through which students will gain an awareness and understanding of civic engagement as a lifelong responsibility. The University partners with business, industry, government, and educational entities providing leadership in local, statewide, national, and international initiatives; expanding service and outreach; and enhancing financial support for instructional, scholarly, and service activities.

## UNIVERSITY FACTBOOK

## Organizational Charts

Dr. Larry H. Dietz became the 19th president of Illinois State University on March 22, 2014.
He came to the University in June 2011 as Vice President for Student Affairs. Previously, he served as Vice Chancellor for Student Affairs at Southern Illinois University Carbondale (SIUC) for 10 years. President Dietz also served as Special Assistant to the Chancellor at SIUC and as a Tenured Associate Professor in Educational Administration and Higher Education. Prior to his tenure there, he served as Vice Chancellor for Student Affairs and Enrollment Management, among other leadership positions, at the University of Missouri-Kansas City for 15 years, and in leadership positions at Iowa State University for 13 years.

President Dietz earned a Ph.D. in Higher Education Administration and his master's degree in Higher Education and Student Personnel from Iowa State University and his bachelor's degree in Political Science from Southern Illinois University. He attended the Institute for Educational Management at Harvard University, a Fulbright International Education Seminar for Administrators in Germany and the Harvard Management Development Program.


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## Organizational Charts

## VP for Academic Affairs \& Provost - Janet Krejci

Dr. Janet Wessel Krejci is the Vice President for Academic Affairs and Provost at Illinois State University. She served as Dean of Mennonite College of Nursing from 2009 until July 1, 2014 when she joined the Office of the Provost. Previously she was Associate Dean of Undergraduate Programs at Marquette University. Krejci has been a Leadership America Fellow, a Robert Wood Johnson Nurse Executive Fellow, and an American Council on Education (ACE) Fellow. She has given numerous presentations on leadership and has multiple publications. She received her Ph.D. in Nursing from the University of Wisconsin, Milwaukee.


Department Chairpersons and School Directors report to the College Deans - see page 2.

Mr. Gregory Alt became Vice President for Finance and Planning at Illinois State University in February 2014. He was also appointed Treasurer of the Board of Trustees of Illinois State University on February 21, 2014. Mr. Alt joined the University in 1990 serving in various financial management capacities, most recently as Associate Vice President and University Comptroller, a position he has held since 2002. Prior to joining the University he worked as a Certified Public Accountant with KPMG in Denver, CO and also held positions at the University of Illinois and Ozark Christian College. He earned his master's degree in Business Administration and his bachelor's degree in Accounting from Illinois State University. He was licensed as a Certified Public Accountant in 1981.


[^1]
## Organizational Charts <br> VP for Student Affairs - Levester Johnson

Dr. Levester Johnson became the Vice President for Student Affairs in July of 2016. Johnson has over 30 years of experience within student affairs including 20 years as the Vice President for Student Affairs at Butler University. He has held numerous leadership positions within professional organizations including NASPA-Student Affairs Administrators in Higher Education where he served as the first Chair of the Board of Directors and was recognized as a Pillar of the Profession. A native of Milwaukee, WI, L.J. holds a B.A. degree in broadcast communications from Marquette University, a M.S. degree in college student personnel from Southern Illinois University and an Ed.D. degree in higher education administration from Indiana University.
L.J. has also been recognized throughout Higher Education for his innovative and effective use of social media in engaging campus communities. He is often asked to speak on the topic of social media including presentations at the Confederation of Student Services in Ireland (CSSI) International conference; the Annual International Forum on Student Affairs in Mexico; and the NASPA Mid-level and New Professionals Conference.


Mr. Pat Vickerman is the Vice President for University Advancement at Illinois State University. He served as Senior Associate Vice President for University Advancement from 2013 until September 2014 when he became Interim Vice President. He was named Vice President in May 2015. Pat has more than 20 years of experience in higher education fundraising including serving as a planned giving specialist in the University of Iowa's first $\$ 1$ billion campaign, campaign director for Iowa State University's $\$ 867$ million campaign, and vice president for Bradley University's $\$ 163$ million campaign. Emphasizing the importance of giving in advancing an institution's mission and fostering a deeper level of engagement with donors have been hallmarks of Vickerman's career. Vickerman is an active member of the Council for Support and Advancement of Education, Partnership for Philanthropic Planning, and the Chicago Council on Planned Giving. He earned his bachelor's and master's degrees from the University of Iowa.


## UNIVERSITY FACTBOOK

## Students

## ILLINOIS STATE UNIVERSITY

Illinois' first public university
First Time in College Students
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total
New Undergraduate Transfer Students ${ }^{3}$
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total

New Graduate Students American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total


## Applicants, Acceptances, \& Enrollments - Fall 2016

[^2]
## Illinois State <br> UNIVERSITY

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Students - New<br>First Time in College Students - Fall 2016

| ACT Composite | Number | Percent | Cumulative |
| :---: | :---: | :---: | :---: |
| 30-36 | 217 | 5.9 | 5.9 |
| 26-29 | 754 | 20.4 | 26.3 |
| 23-25 | 1,167 | 31.6 | 57.9 |
| 20-22 | 1,153 | 31.2 | 89.1 |
| 18-19 | 346 | 9.4 | 98.5 |
| 16-17 | 16 | 0.4 | 98.9 |
| 1-15 | 1 | 0.0 | 98.9 |
| No Response | 40 | 1.1 | 100.0 |



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|  | First Time in College Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subscores and Composite | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015^{1}}$ | $\underline{2016}$ |
| English | 23.8 |  | 24.2 | 23.8 | 24.0 |
| Math | 23.5 | 23.8 | 23.4 | 23.4 | 22.8 |
| Reading | 23.8 | 24.0 | 24.0 | 24.0 | 23.9 |
| Science | 23.3 | 23.6 | 23.4 | 23.5 | 23.3 |
| Composite | 23.8 | 24.1 | 23.8 | 23.6 | 23.6 |


|  | First Time in College Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Composite Scores by College $^{2}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015^{1}}$ | $\underline{2016}$ |
| Applied Science and Technology | 22.9 |  | 23.8 | 23.3 | 23.3 |
| 24.1 |  |  |  |  |  |
| Arts and Sciences | 24.2 | 24.4 | 24.4 | 24.1 | 24.1 |
| Business | 23.8 | 23.9 | 23.6 | 23.5 | 23.4 |
| Education | 24.1 | 24.4 | 23.8 | 23.5 | 23.2 |
| Fine Arts | 24.5 | 24.8 | 24.9 | 24.4 | 24.8 |
| Mennonite College of Nursing | 25.4 | 25.6 | 26.5 | 26.7 | 27.1 |
| Office of the Provost $^{3}$ | 22.6 | 23.0 | 22.7 | 22.2 | 21.9 |
| Total | 23.8 | 24.1 | 23.8 | 23.6 | 23.6 |

[^3]First Time in College Students American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total

New Transfer Students
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total

| $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015^{1}}$ | $\underline{2016}$ |
| ---: | ---: | ---: | ---: | ---: |
| 3 | 7 | 5 | 3 | 8 |
| 232 | 294 | 331 | 342 | 403 |
| 75 | 68 | 92 | 81 | 73 |
| 279 | 303 | 410 | 396 | 451 |
| -- | 5 | 2 | 6 | 4 |
| 2,409 | 2,211 | 2,628 | 2,667 | 2,621 |
| 78 | 77 | 108 | 103 | 106 |
| 4 | 8 | 6 | 18 | 8 |
| 8 | 8 | 7 | 14 | 20 |
| 3,088 | 2,981 | 3,589 | 3,630 | 3,694 |
|  |  |  |  |  |
| 2012 | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}$ |  |
| 4 | 2 | 1 | 1 | $\underline{2016}$ |
| 116 | 111 | 117 | 134 | 150 |
| 30 | 27 | 41 | 35 | 42 |
| 135 | 173 | 155 | 157 | 164 |
| 1 | 1 | 1 | 1 | 1 |
| 1,570 | 1,496 | 1,504 | 1,561 | 1,612 |
| 38 | 38 | 48 | 53 | 63 |
| 7 | 6 | 10 | 7 | 5 |
| 7 | 2 | 5 | 10 | 7 |
| 1,908 | 1,856 | 1,882 | 1,959 | 2,049 |



[^4]| Enrollment | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ | $\underline{2016}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 1,908 | 1,856 | 1,882 | 1,959 | 2,049 |
| Transfer Institution Type | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ | $\underline{2016}$ |
| Community College | 1,561 | 1,473 | 1,537 | 1,546 | 1,674 |
| 4-Year College | 347 | 383 | 345 | 350 | 369 |
| Unknown | -- | -- | -- | 63 | 6 |
| Total | 1,908 | 1,856 | 1,882 | 1,959 | 2,049 |
| Gender | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ | $\underline{2016}$ |
| Male | 975 | 972 | 1,032 | 1,036 | 1,070 |
| Female | 933 | 884 | 850 | 923 | 978 |
| Not Disclosed | -- | -- | -- | -- | 1 |
| Academic Level | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ | $\underline{2016}$ |
| Freshman (0-29 Hours) | 240 | 245 | 260 | 673 | 424 |
| Sophomore (30-59 Hours) | 681 | 638 | 710 | 618 | 939 |
| Junior (60-89 Hours) | 923 | 899 | 853 | 608 | 604 |
| Senior (90 or More Hours) | 64 | 74 | 59 | 60 | 82 |
| $\underline{\text { Associate Degree }{ }^{2}}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ | $\underline{2016}$ |
| Yes | 855 | 780 | 876 | N/A | 315 |
| Average Number of Hours Transferred into ISU | 52.2 | 52.5 | 51.1 | N/A | 45.7 |
| Average Transfer GPA | 3.10 | 3.10 | 3.09 | 3.12 | 3.10 |

[^5]
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## Students - Total Enrollment

Career Level - Fall 2007 through Fall 2016

| $\underline{\text { Fall }}$ | Undergraduate $^{1}$ | $\underline{\text { Graduate }^{2}}$ | $\underline{\text { Total }}$ |
| :---: | :---: | :---: | :---: |
| 2007 | 17,703 | 2,571 | 20,274 |
| 2008 | 18,065 | 2,734 | 20,799 |
| 2009 | 18,389 | 2,795 | 21,184 |
| 2010 | 18,314 | 2,820 | 21,134 |
| 2011 | 18,594 | 2,716 | 21,310 |
| 2012 | 18,257 | 2,449 | 20,706 |
| 2013 | 17,749 | 2,523 | 20,272 |
| 2014 | 18,155 | 2,460 | 20,615 |
| 2015 | 18,427 | 2,396 | 20,807 |
| 2016 | 18,643 |  | 21,039 |
|  |  |  |  |
| ${ }^{1}$ Includes non-degree seeking undergraduate students |  |  |  |
| ${ }^{2}$ Includes non-degree seeking graduate students |  |  |  |



## Students - Total Enrollment

On-Off-Campus \& Academic Level - Fall 2012 and Fall 2016

|  | Fall 2012 |  |  |  | Fall 2016 |  |  |  | Percent Change |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | On-Campus | Off-Campus | Total | $\mathrm{FTE}^{2}$ | On-Campus | Off-Campus | Total | $\mathrm{FTE}^{2}$ | On-Campus | Off-Campus | Total | $\mathrm{FTE}^{2}$ |
| Freshman | 4,241 | -- | 4,241 | 4,219 | 5,259 | 5 | 5,264 | 5,218 | 24.0 | -- | 24.1 | 23.7 |
| Sophomore | 3,588 | 3 | 3,591 | 3,531 | 4,130 | 16 | 4,146 | 4,054 | 15.1 | 433.3 | 15.5 | 14.8 |
| Junior | 4,618 | 30 | 4,648 | 4,499 | 4,140 | 40 | 4,180 | 4,039 | (10.4) | 33.3 | (10.1) | (10.2) |
| Senior | 5,682 | 17 | 5,699 | 5,276 | 4,398 | 583 | 4,981 | 4,574 | (22.6) | 3,329.4 | (12.6) | (13.3) |
| Non-Degree Seeking Undergraduate | 78 | -- | 78 | 65 | 70 | 2 | 72 | 51 | (10.3) | -- | (7.7) | (22.8) |
| Master's | 1,884 | 118 | 2,002 | 1,352 | 1,471 | 174 | 1,645 | 1,271 | (21.9) | 47.5 | (17.8) | (6.0) |
| Certificate | 37 | 1 | 38 | 22 | 89 | 50 | 139 | 65 | 140.5 | 4,900.0 | 265.8 | 193.8 |
| Doctoral/First Professional | 374 | 35 | 409 | 258 | 335 | 111 | 446 | 256 | (10.4) | 217.1 | 9.0 | (.9) |
| Non-Degree Seeking Graduate ${ }^{1}$ | -- | -- | -- | -- | 75 | 91 | 166 | 66 | -- | -- | -- | -- |
| Total | 20,502 | 204 | 20,706 | 19,223 | 19,967 | 1,072 | 21,039 | 19,594 | (2.6) | 425.5 | 1.6 | 1.9 |

${ }^{1}$ Non-Degree Seeking Graduate was a new academic level as of Fall 2015.
${ }^{2}$ Full-Time Equivalency (FTE) = In prior FactBooks, FTE was calculated based on credit hours. FTE is now calculated based on the IPEDS formula of full-time and part-time headcounts, with part-time headcount multiplied by 0.403543 for undergraduates and 0.361702 for graduates.


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## Students - Total Enrollment <br> College \& Career Level - Fall 2012 and Fall 2016

$\frac{\text { Fall } 2012}{\underline{\text { Undergraduate }^{1}} \text { Graduate }^{2}} \quad \underline{\text { Total }}$

| Fall 2016 |  |  |
| ---: | ---: | ---: |
| Undergraduate $^{1}$ Graduate |  |  |
|  |  | Total |
|  |  |  |
| 4,346 | 366 | 4,712 |
| 5,101 | 803 | 5,904 |
| 3,843 | 192 | 4,035 |
| 2,339 | 606 | 2,945 |
| 945 | 143 | 1,088 |
| 626 | 120 | 746 |
| 1,441 | 166 | 1,607 |
| 2 | -- | 2 |
| 18,643 | 2,396 | 21,039 |


| Percent Change |  |  |
| ---: | ---: | ---: |
| Undergraduate ${ }^{1}$ | Graduate $^{2}$ | Total |
|  |  |  |
| 16.2 | 8.9 | 15.6 |
| $(3.5)$ | $(11.7)$ | $(4.7)$ |
| 21.2 | $(5.9)$ | 19.5 |
| $(0.2)$ | 20.2 | 3.4 |
| $(9.5)$ | 2.1 | $(8.1)$ |
| 28.8 | 22.4 | 27.7 |
| $(34.1)$ | $(35.7)$ | $(34.2)$ |
| -- | -- | -- |
| 2.1 | $(2.2)$ | 1.6 |

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## Students - Total Enrollment

Race/Ethnicity \& Career Level - Fall 2012 and Fall 2016

|  | Fall 2012 |  |  | Fall 2016 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate $^{1}$ | Graduate ${ }^{2}$ | Total | Undergraduate $^{1}$ | Graduate ${ }^{2}$ | Total | Undergraduate ${ }^{1}$ | Graduate ${ }^{2}$ | Total |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan Native | 34 | 5 | 39 | 29 | 3 | 32 | (14.7) | (40.0) | (17.9) |
| Black or African American | 1,167 | 102 | 1,269 | 1,563 | 129 | 1,692 | 33.9 | 26.5 | 33.3 |
| Asian | 347 | 42 | 389 | 403 | 41 | 444 | 16.1 | (2.4) | 14.1 |
| Hispanic | 1,233 | 92 | 1,325 | 1,883 | 123 | 2,006 | 52.7 | 33.7 | 51.4 |
| Hawaiian or Pacific Islander | 17 | -- | 17 | 16 | -- | 16 | (5.9) | -- | (5.9) |
| White | 14,779 | 1,902 | 16,681 | 14,056 | 1,772 | 15,828 | (4.9) | (6.8) | (5.1) |
| Two or More Selections | 350 | 32 | 382 | 520 | 47 | 567 | 48.6 | 46.9 | 48.4 |
| No Response | 181 | 38 | 219 | 62 | 16 | 78 | (65.7) | (57.9) | (64.4) |
| Non-U.S. Citizen | 149 | 236 | 385 | 111 | 265 | 376 | (25.5) | 12.3 | (2.3) |
| Total | 18,257 | 2,449 | 20,706 | 18,643 | 2,396 | 21,039 | 2.1 | (2.2) | 1.6 |
| 1${ }^{1}$ Includes non-degree seeking undergraduate students${ }^{2}$ Includes non-degree seeking graduate students |  |  |  |  |  |  |  |  |  |



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## Students - Total Enrollment

Academic Level, Gender, \& Race/Ethnicity - Fall 2016

|  | American Indian/ Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian/ Pacific Islander | White | Two or More Selections | No <br> Response | Non-U.S. Citizen | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman |  |  |  |  |  |  |  |  |  |  |
| Male | 2 | 261 | 49 | 265 | 3 | 1,684 | 67 | 8 | 12 | 2,351 |
| Female | 9 | 376 | 53 | 349 | 3 | 2,013 | 86 | 6 | 18 | 2,913 |
| Sophomore |  |  |  |  |  |  |  |  |  |  |
| Male | 1 | 115 | 39 | 198 | 1 | 1,395 | 55 | 10 | 5 | 1,819 |
| Female | 2 | 215 | 48 | 221 | 3 | 1,769 | 60 | 4 | 4 | 2,326 |
| Not Disclosed | -- | -- | -- | -- | -- | 1 | -- | -- | -- | 1 |
| Junior |  |  |  |  |  |  |  |  |  |  |
| Male | 5 | 136 | 41 | 188 | 1 | 1,433 | 55 | 2 | 9 | 1,870 |
| Female | 5 | 179 | 53 | 206 | -- | 1,786 | 67 | 6 | 8 | 2,310 |
| Senior |  |  |  |  |  |  |  |  |  |  |
| Male | 4 | 107 | 54 | 168 | 1 | 1,824 | 55 | 15 | 14 | 2,242 |
| Female | 1 | 172 | 61 | 286 | 4 | 2,123 | 74 | 11 | 6 | 2,738 |
| Not Disclosed | -- | -- | -- | -- | -- | 1 | -- | -- | -- | 1 |
| Non-Degree Seeking Undergraduate |  |  |  |  |  |  |  |  |  |  |
| Male | -- | 2 | 2 | 1 | -- | 11 | 1 | -- | 17 | 34 |
| Female | -- | -- | 3 | 1 | -- | 16 | -- | -- | 18 | 38 |
| Undergraduate Total |  |  |  |  |  |  |  |  |  |  |
| Male | 12 | 621 | 185 | 820 | 6 | 6,347 | 233 | 35 | 57 | 8,316 |
| Female | 17 | 942 | 218 | 1,063 | 10 | 7,707 | 287 | 27 | 54 | 10,325 |
| Unspecified | -- | -- | -- | -- | -- | 2 | -- | -- | -- | 2 |
| Master's |  |  |  |  |  |  |  |  |  |  |
| Male | 1 | 27 | 9 | 24 | -- | 438 | 11 | 5 | 117 | 632 |
| Female | 1 | 40 | 21 | 52 | -- | 757 | 23 | 4 | 115 | 1,013 |
| Certificate |  |  |  |  |  |  |  |  |  |  |
| Male | 1 | -- | -- | -- | -- | 18 | -- | -- | -- | 19 |
| Female | -- | 2 | -- | 3 | -- | 113 | 1 | -- | 1 | 120 |
| Doctoral/First Professional |  |  |  |  |  |  |  |  |  |  |
| Male | -- | 16 | 2 | 17 | -- | 94 | -- | 4 | 9 | 142 |
| Female | -- | 39 | 5 | 22 | -- | 212 | 7 | 2 | 17 | 304 |
| Non-Degree Seeking Graduate |  |  |  |  |  |  |  |  |  |  |
| Male | -- | 1 | 1 | 2 | -- | 44 | 4 | 1 | 2 | 55 |
| Female | -- | 4 | 3 | 3 | -- | 96 | 1 | -- | 4 | 111 |
| Graduate Total |  |  |  |  |  |  |  |  |  |  |
| Male | 2 | 44 | 12 | 43 | -- | 594 | 15 | 10 | 128 | 848 |
| Female | 1 | 85 | 29 | 80 | -- | 1,178 | 32 | 6 | 137 | 1,548 |

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## Students - Total Enrollment

College \& Race/Ethnicity - Fall 2016

College/Provost Office ${ }^{2}$
Applied Science and Technology Arts and Sciences
Business

| Undergraduate Students ${ }^{1}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/ <br> Alaskan Native | Black/African <br> American | Asian |  | Hawaiian/ Pacific Islander | White | Two or More |  | Non-U.S. |  |
| $\frac{\text { Alaskan Native }}{4}$ | American | $\frac{\text { Asian }}{106}$ | $\frac{\text { Hispanic }}{382}$ | $\frac{\text { Pacific Islander }}{6}$ | $\frac{\text { White }}{3,362}$ | Selections | No Response | $\frac{\text { Citizen }}{20}$ | Total <br> 4,346 |
| 9 | 544 | 114 | 576 | 6 | 3,647 | 168 | 19 | 18 | 5,101 |
| 8 | 272 | 70 | 337 | -- | 3,022 | 92 | 12 | 30 | 3,843 |
| 3 | 64 | 32 | 257 | -- | 1,912 | 57 | 13 | 1 | 2,339 |
| 3 | 72 | 27 | 93 | 2 | 708 | 33 | 5 | 2 | 945 |
| -- | 15 | 22 | 46 | -- | 525 | 17 | 1 | -- | 626 |
| 2 | 248 | 32 | 192 | 2 | 878 | 46 | 1 | 40 | 1,441 |
| -- | -- | -- | -- | -- | 2 | -- | -- | -- | 2 |
| 29 | 1,563 | 403 | 1,883 | 16 | 14,056 | 520 | 62 | 111 | 18,643 |

Graduate Students ${ }^{4}$

College/Provost Office ${ }^{2}$
Applied Science and Technology
Arts and Sciences

| Graduate Students ${ }^{4}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/ Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian/ <br> Pacific Islander | White | Two or More Selections | No Response | Non-U.S. Citizen | Total |
| -- | 13 | 7 | 9 | -- | 228 | 6 | 1 | 102 | 366 |
| 2 | 35 | 12 | 51 | -- | 585 | 19 | 5 | 94 | 803 |
| -- | 2 | 9 | 5 | -- | 144 | 4 | 2 | 26 | 192 |
| 1 | 58 | 4 | 38 | -- | 480 | 10 | 6 | 9 | 606 |
| -- | 10 | 2 | 12 | -- | 89 | 2 | 1 | 27 | 143 |
| -- | 6 | 3 | 3 | -- | 106 | 1 | -- | 1 | 120 |
| -- | 5 | 4 | 5 | -- | 140 | 5 | 1 | 6 | 166 |
| 3 | 129 | 41 | 123 | -- | 1,772 | 47 | 16 | 265 | 2,396 |

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## Students - Total Enrollment

College \& Gender - Fall 2012 and Fall 2016

| College/Provost Office ${ }^{1}$ | Fall 2012 |  |  | Fall 2016 |  |  |  | Percent Change |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Not Disclosed | Total | Male | Female | Not Disclosed | Total |
| Applied Science and Technology | 2,301 | 1,775 | 4,076 | 2,605 | 2,107 | -- | 4,712 | 13.2 | 18.7 | -- | 15.6 |
| Arts and Sciences | 2,539 | 3,656 | 6,195 | 2,311 | 3,591 | 2 | 5,904 | (9.0) | (1.8) | -- | (4.7) |
| Business | 2,266 | 1,110 | 3,376 | 2,610 | 1,425 | -- | 4,035 | 15.2 | 28.4 | -- | 19.5 |
| Education | 391 | 2,457 | 2,848 | 359 | 2,586 | -- | 2,945 | (8.2) | 5.3 | -- | 3.4 |
| Fine Arts | 483 | 701 | 1,184 | 433 | 655 | -- | 1,088 | (10.4) | (6.6) | -- | (8.1) |
| Mennonite College of Nursing | 58 | 526 | 584 | 80 | 666 | -- | 746 | 37.9 | 26.6 | -- | 27.7 |
| Office of the Provost ${ }^{2}$ | 1,120 | 1,323 | 2,443 | 765 | 842 | -- | 1,607 | (31.7) | (36.4) | -- | (34.2) |
| Unknown | -- | -- | -- | 1 | 1 | -- | 2 | -- | -- | -- | -- |
| Total | 9,158 | 11,548 | 20,706 | 9,164 | 11,873 | 2 | 21,039 | 0.1 | 2.8 | -- | 1.6 |

${ }^{1}$ Primary College
${ }^{2}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.


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## Students - Total Enrollment

Academic Level \& Age - Fall 2016



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## Students - Total Enrollment

Non-U.S. Citizen Students By College - Fall 2012 and Fall 2016

| College/Provost Office ${ }^{3}$ | Fall 2012 |  |  | Fall 2016 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate ${ }^{1}$ | Graduate ${ }^{2}$ | Total | Undergraduate ${ }^{1}$ | Graduate ${ }^{2}$ | Total | Undergraduate ${ }^{1}$ | Graduate ${ }^{2}$ | Total |
| Applied Science and Technology | 17 | 65 | 82 | 20 | 102 | 122 | 17.6 | 56.9 | 48.8 |
| Arts and Sciences | 29 | 103 | 132 | 18 | 94 | 112 | (37.9) | (8.7) | (15.2) |
| Business | 28 | 36 | 64 | 30 | 26 | 56 | 7.1 | (27.8) | (12.5) |
| Education | -- | 4 | 4 | 1 | 9 | 10 | -- | 125.0 | 150.0 |
| Fine Arts | 2 | 21 | 23 | 2 | 27 | 29 | -- | 28.6 | 26.1 |
| Mennonite College of Nursing | 1 | -- | 1 | -- | 1 | 1 | -- | -- | -- |
| Office of the Provost ${ }^{4}$ | 72 | 7 | 79 | 40 | 6 | 46 | (44.4) | (14.3) | (41.8) |
| Total | 149 | 236 | 385 | 111 | 265 | 376 | (25.5) | 12.3 | (2.3) |
| ${ }^{1}$ Includes non-degree seeking undergraduate students |  |  |  |  |  |  |  |  |  |
| ${ }^{2}$ Includes non-degree seeking graduate students |  |  |  |  |  |  |  |  |  |
| ${ }^{3}$ Primary College |  |  |  |  |  |  |  |  |  |



## Students - Total Enrollment

Academic Level \& Credit Hours - Fall 2007 through Fall 2016

Freshman
Sophomore
Junior
Senior
Non-Degree Seeking Undergraduate
Master's
Certificate
Doctoral/First Professional
Non-Degree Seeking Graduate ${ }^{1}$

Total Credit Hours

| $\underline{2007}$ | $\underline{2008}$ |
| ---: | ---: |
| 61,962 | 67,487 |
| 51,161 | 47,858 |
| 60,983 | 63,430 |
| 71,228 | 70,897 |
| 526 | 589 |
|  |  |
| 14,081 | 14,620 |
| 529 | 518 |
| 2,194 | 2,236 |
| -- | -- |


| $\underline{2009}$ |
| ---: |
| 62,987 |
| 52,253 |
| 63,427 |
| 75,129 |
| 579 |
|  |
|  |

$\underline{2011}$
64,752
51,541
65,190
75,559
667

15,551
395
2,546
--
276,201
${ }^{1}$ Non-Degree Seeking Graduate was a new academic level as of Fall 2015


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## Students - Total Enrollment

Gender, Career Level, \& Hours - Fall 2012 through Fall 2016

Undergraduate ${ }^{1}$
12 or more hours
Less than 12 hours
Sub Total
Graduate ${ }^{2}$
9 or more hours
Less than 9 hours
Sub Total

Total
${ }^{1}$ Includes non-degree seeking undergraduate students
${ }^{2}$ Includes non-degree seeking graduate students


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Illinois Residents by County - Fall 2016

| County | Undergrad | Grad | County | Undergrad | Grad | County | Undergrad | Grad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adams | 35 | 4 | Henderson | 3 | -- | Ogle | 67 | 8 |
| Alexander | -- | -- | Henry | 72 | 8 | Peoria | 407 | 94 |
| Bond | 4 | -- | Iroquois | 63 | 8 | Perry | 1 | -- |
| Boone | 57 | 5 | Jackson | 7 | 2 | Piatt | 73 | 12 |
| Brown | 2 | -- | Jasper | 10 | -- | Pike | 4 | 1 |
| Bureau | 66 | 9 | Jefferson | 4 | -- | Pope | -- | -- |
| Calhoun | -- | -- | Jersey | 12 | 2 | Pulaski | -- | -- |
| Carroll | 11 | 4 | Jo Davies | 9 | 1 | Putnam | 17 | 4 |
| Cass | 6 | 3 | Johnson | 1 | -- | Randolph | 4 | 1 |
| Champaign | 364 | 56 | Kane | 790 | 31 | Richland | 1 | 1 |
| Christian | 36 | 10 | Kankakee | 178 | 16 | Rock Island | 85 | 5 |
| Clark | 7 | 1 | Kendall | 209 | 10 | Saline | 1 | -- |
| Clay | 2 | -- | Knox | 44 | 8 | Sangamon | 388 | 54 |
| Clinton | 21 | 2 | Lake | 1,130 | 36 | Schuyler | 4 | 1 |
| Coles | 21 | 10 | LaSalle | 278 | 23 | Scott | 5 | 3 |
| Cook | 4,805 | 212 | Lawrence | 1 | 1 | Shelby | 21 | 3 |
| Crawford | 5 | 1 | Lee | 49 | 4 | St. Clair | 63 | 3 |
| Cumberland | 6 | 1 | Livingston | 153 | 11 | Stark | 12 | 1 |
| DeKalb | 99 | 7 | Logan | 83 | 15 | Stephenson | 35 | 1 |
| DeWitt | 63 | 16 | Macon | 194 | 31 | Tazewell | 462 | 125 |
| Douglas | 23 | 3 | Macoupin | 30 | 3 | Union | 1 | -- |
| DuPage | 1,781 | 61 | Madison | 100 | 4 | Vermilion | 93 | 10 |
| Edgar | 11 | 1 | Marion | 6 | 1 | Wabash | -- | -- |
| Edwards | -- | 1 | Marshall | 31 | 2 | Warren | 15 | 1 |
| Effingham | 18 | 2 | Mason | 17 | 1 | Washington | 13 | -- |
| Fayette | -- | -- | Massac | 1 | -- | Wayne | -- | -- |
| Ford | 57 | 5 | McDonough | 24 | 7 | White | 1 | -- |
| Franklin | 1 | -- | McHenry | 730 | 31 | Whiteside | 60 | 1 |
| Fulton | 31 | 9 | McLean | 2,161 | 747 | Will | 1,651 | 63 |
| Gallatin | -- | -- | Menard | 13 | 2 | Williamson | 6 | 4 |
| Greene | 8 | -- | Mercer | 10 | -- | Winnebago | 238 | 16 |
| Grundy | 134 | 10 | Monroe | 23 | 3 | Woodford | 171 | 36 |
| Hamilton | -- | -- | Montgomery | 24 | -- |  |  |  |
| Hancock | 5 | 2 | Morgan | 29 | 4 | Unknown IL County | 20 | 4 |
| Hardin | -- | -- | Moultrie | 20 | 3 | Illinois Total | 18,107 | 1,902 |



Red - Cook and Collar Counties

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## Students - Total Enrollment <br> State of Residence - Fall 2016

| State | Undergraduate | Graduate | State | Undergraduate | Graduate | State | Undergraduate | Graduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 1 | 1 | Maine | 1 | -- | Pennsylvania | 4 | 7 |
| Alaska | 2 | 1 | Maryland | 3 | 4 | Rhode Island | -- | 2 |
| Arizona | 7 | 7 | Massachusetts | 1 | 6 | South Carolina | -- | 1 |
| Arkansas | -- | 5 | Michigan | 23 | 17 | South Dakota | -- | -- |
| California | 16 | 11 | Minnesota | 16 | 9 | Tennessee | 10 | 5 |
| Colorado | 3 | 3 | Mississippi | 2 | 2 | Texas | 31 | 9 |
| Connecticut | 1 | 2 | Missouri | 60 | 14 | Utah | -- | 1 |
| Delaware | -- | -- | Montana | 1 | 2 | Vermont | -- | 2 |
| Dist. of Columbia | -- | 1 | Nebraska | 4 | 3 | Virginia | 7 | 7 |
| Florida | 18 | 9 | Nevada | 1 | -- | Washington | 3 | 1 |
| Georgia | 10 | 4 | New Hampshire | 1 | 1 | West Virginia | -- | 1 |
| Hawaii | -- | -- | New Jersey | 2 | 2 | Wisconsin | 75 | 19 |
| Idaho | 1 | 2 | New Mexico | 2 | 1 | Wyoming | -- | -- |
| Illinois | 18,107 | 1,902 | New York | 7 | 10 | Territories | 1 | -- |
| Indiana | 51 | 19 | North Carolina | 2 | 1 |  |  |  |
| Iowa | 23 | 12 | North Dakota | -- | 1 |  |  |  |
| Kansas | 9 | 3 | Ohio | 13 | 10 |  |  |  |
| Kentucky | 3 | 6 | Oklahoma | 3 | -- | Unknown State | 5 | 1 |
| Louisiana | 2 | 2 | Oregon | -- | 2 | U.S. Total | 18,532 | 2,131 |

## Bold - Illinois and Top Ten Feeder States

## Geographic Facts

- $96.9 \%$ of students from the U.S. are residents of Illinois (Undergraduate 97.7\%; Graduate 89.3\%)
- $25.1 \%$ of all students from Illinois are residents of Cook County (Undergraduate $26.5 \%$; Graduate $11.1 \%$ )
- $56.6 \%$ of all students from Illinois are from Cook County and collar counties (Undergraduate 60.1\%; Graduate 22.8\%)
- $14.5 \%$ of all students from Illinois are residents of McLean County (Undergraduate $11.9 \%$; Graduate $39.3 \%$ )
- $23.1 \%$ of all students from Illinois are from McLean County and bordering counties (Undergraduate $19.9 \%$; Graduate 53.8\%)
- Students come from 92 of the 102 Illinois counties; 46 of the U.S. States; and 72 countries outside the United States

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## Students - Total Enrollment <br> Non-U.S. Citizen Students - Fall 2016

|  | Undergraduate | Graduate |  | Undergraduate | Graduate |  | Undergraduate | Graduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AFRICA |  |  | ASIA (con't) |  |  | LATIN AMERICA |  |  |
| Benin | -- | 1 | Pakistan | -- | 3 | Caribbean |  |  |
| Congo Dem Rep | 2 | -- | Philippines | -- | 3 | Barbados | 1 | -- |
| Cote D'Ivoire | 1 | -- | Sri Lanka | 1 | 1 | Central America |  |  |
| Egypt | 1 | 1 | Taiwan | 3 | 7 | Honduras | 2 | -- |
| Ethiopia | -- | 1 | Thailand | -- | 1 | Mexico | 2 | -- |
| Ghana | -- | 8 | Uzbekistan | -- | 1 | South America |  |  |
| Kenya | -- | 4 | Vietnam | -- | 8 | Argentina | 1 | 1 |
| Morocco | 1 | -- |  |  |  | Brazil | 2 | 3 |
| Nigeria | 3 | 11 |  |  |  | Chile | 1 | -- |
| Rwanda | -- | 1 | EUROPE |  |  | Colombia | 1 | 1 |
| Senegal | 1 | -- | Albania | -- | 1 | Ecuador | -- | 1 |
| Sierra Leone | -- | 1 | Austria | -- | 1 | Paraguay | -- | 3 |
| Tanzania, United Rep | -- | 1 | Croatia | 1 | -- | Venezuela | -- | 1 |
| Togo | -- | 1 | Czech Republic | 3 | -- |  |  |  |
| Uganda | -- | 4 | Denmark | 2 | -- | MIDDLE EAST |  |  |
|  |  |  | Estonia | -- | 1 | Iran, Islamic Rep | -- | 7 |
| ASIA |  |  | France | 7 | 1 | Iraq | -- | 1 |
| Bangladesh | -- | 8 | Germany | -- | 14 | Saudi Arabia | 1 | 6 |
| China | 12 | 21 | Ireland | 2 | -- | Turkey | 1 | 1 |
| India | 12 | 95 | Italy | -- | 2 |  |  |  |
| Indonesia | 1 | -- | Macedonia (FYROM) | 1 | -- | NORTH AMERICA |  |  |
| Japan | 1 | 4 | Moldova | -- | 1 | Canada | 5 | 8 |
| Jordan | 1 | -- | Netherlands | 2 | -- |  |  |  |
| Kazakhstan | -- | 1 | Norway | 2 | -- |  |  |  |
| Korea, Dem Republic | -- | 1 | Romania | -- | 1 | OCEANIA |  |  |
| Korea, Republic of | 7 | 4 | Slovenia | 2 | -- | Australia | 3 | -- |
| Malaysia | -- | 2 | Spain | -- | 6 | Papua New Guinea | 1 | -- |
| Mongolia | 1 | -- | Sweden | 7 | -- |  |  |  |
| Nepal | -- | 5 | United Kingdom | 12 | 1 | Unknown Country | 1 | 2 |
| Palestinian Territory | -- | 1 | Ukraine | -- | 1 | Non-U.S. Citizen Total | 111 | 265 |

College
Applied Science and Technology
Arts and Sciences
Business
Education
Fine Arts
Mennonite College of Nursing
Office of the Provost ${ }^{1}$

| Undergraduate |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| FY2012 | $\frac{\text { FY2013 }}{}$ | $\frac{\text { FY2014 }}{}$ | $\frac{\text { FY2015 }}{}$ | $\underline{\text { FY2016 }}$ |
| 1,067 | 1,089 | 1,110 | 1,096 | 1,129 |
| 1,431 | 1,423 | 1,455 | 1,349 | 1,313 |
| 837 | 825 | 748 | 806 | 879 |
| 622 | 571 | 464 | 519 | 522 |
| 229 | 237 | 227 | 215 | 224 |
| 139 | 132 | 167 | 187 | 177 |
| 127 | 161 | 142 | 150 | 141 |
| 4,452 | 4,438 | 4,313 | 4,322 | 4,385 |


|  | Graduate $^{2}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| College | $\underline{\text { FY2012 }}$ | $\underline{\text { FY2013 }}$ | $\underline{\text { FY2014 }^{\prime}}$ | $\underline{\text { FY2015 }}$ | $\underline{\text { FY2016 }^{2}}$ |  |
| Applied Science and Technology | 147 | 132 | 151 | 138 | 308 |  |
| Arts and Sciences | 376 | 326 | 312 | 271 | 331 |  |
| Business | 134 | 117 | 101 | 125 | 98 |  |
| Education | 210 | 147 | 131 | 130 | 179 |  |
| Fine Arts | 60 | 50 | 54 | 51 | 54 |  |
| Mennonite College of Nursing | 23 | 25 | 30 | 24 | 37 |  |
| Total | 950 | 797 | 779 | 739 | 1,007 |  |

College
Applied Science and Technology
Arts and Sciences
Business
Education
Fine Arts
Mennonite College of Nursing
Office of the Provost ${ }^{1}$
Total
${ }^{1}$ Office of the Provost includes Interdisciplinary Studies and University Studies
${ }^{2}$ As of Fiscal Year 2016, non-IBHE approved certificates are included in graduate degree counts. Prior fiscal years, non-IBHE approved certificates were excluded.

## Degrees Conferred <br> Undergraduate by Gender \& Race/Ethnicity

## Race/Ethnicity

American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total

| FY2012 |  |  |
| :---: | :---: | :---: |
| Male | Female | Total |
| 4 | 9 | 13 |
| 65 | 111 | 176 |
| 32 | 32 | 64 |
| 94 | 135 | 229 |
| 1 | 1 | 2 |
| 1,641 | 2,154 | 3,795 |
| 14 | 15 | 29 |
| 74 | 51 | 125 |
| 7 | 12 | 19 |
| 1,932 | 2,520 | 4,452 |


| FY2013 |  |  |
| ---: | :---: | ---: |
| $\frac{\text { Male }}{2}$ | $\frac{\text { Female }}{4}$ | $\frac{\text { Total }}{6}$ |
| 79 | 121 | 200 |
| 32 | 42 | 74 |
| 102 | 123 | 225 |
| -- | 2 | 2 |
| 1,705 | 2,062 | 3,767 |
| 16 | 24 | 40 |
| 47 | 50 | 97 |
| 14 | 13 | 27 |
| 1,997 | 2,441 | 4,438 |

1
1,
1,8
1,8
1

| FY2014 |  |  |
| :---: | :---: | :---: |
| $\frac{\text { Male }}{6}$ | $\frac{\text { Female }}{8}$ | $\frac{\text { Total }}{14}$ |


| FY2015 |  |  | FY2016 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | Female | Total | Male | Female | Total |
| 2 | 2 | 4 | 3 | 2 | 5 |
| 78 | 129 | 207 | 97 | 136 | 233 |
| 26 | 54 | 80 | 48 | 53 | 101 |
| 103 | 138 | 241 | 129 | 169 | 298 |
| 1 | 5 | 6 | 1 | 3 | 4 |
| 1,603 | 2,055 | 3,658 | 1,582 | 2,024 | 3,606 |
| 38 | 44 | 82 | 50 | 58 | 108 |
| 17 | 11 | 28 | 7 | 2 | 9 |
| 7 | 9 | 16 | 14 | 7 | 21 |
| 1,875 | 2,447 | 4,322 | 1,931 | 2,454 | 4,385 |

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| Race/Ethnicity | FY2012 | FY2013 | FY2014 | FY2015 | FY2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan Native | 3 | 3 | 1 | 2 | -- |
| Black or African American | 24 | 25 | 21 | 24 | 36 |
| Asian | 20 | 13 | 15 | 17 | 14 |
| Hispanic | 29 | 34 | 14 | 23 | 25 |
| Hawaiian or Pacific Islander | 1 | -- | -- | 1 | 1 |
| White | 684 | 548 | 523 | 473 | 523 |
| Two or More Selections | 6 | 6 | 8 | 12 | 8 |
| No Response | 19 | 12 | 9 | 5 | 4 |
| Non-U.S. Citizen | 71 | 81 | 98 | 95 | 121 |
| Total | 857 | 722 | 689 | 652 | 732 |
|  | Certificates ${ }^{1}$ |  |  |  |  |
| Race/Ethnicity | FY2012 | FY2013 | FY2014 | FY2015 | FY2016 ${ }^{1}$ |
| American Indian/Alaskan Native | -- | -- | -- | -- | -- |
| Black or African American | -- | 1 | 2 | -- | 8 |
| Asian | 2 | -- | -- | -- | 4 |
| Hispanic | -- | 1 | -- | 2 | 7 |
| Hawaiian or Pacific Islander | -- | -- | -- | -- | -- |
| White | 39 | 22 | 25 | 15 | 88 |
| Two or More Selections | -- | -- | 1 | -- | -- |
| No Response | 2 | -- | 1 | -- | 2 |
| Non-U.S. Citizen | -- | -- | -- | -- | 100 |
| Total | 43 | 24 | 29 | 17 | 209 |
|  | Doctoral/First Professional |  |  |  |  |
| Race/Ethnicity | FY2012 | FY2013 | FY2014 | FY2015 | FY2016 |
| American Indian/Alaskan Native | -- | -- | -- | -- | -- |
| Black or African American | 2 | 5 | -- | 8 | 3 |
| Asian | 1 | 1 | -- | 2 | -- |
| Hispanic | 2 | -- | -- | 3 | 3 |
| Hawaiian or Pacific Islander | -- | -- | -- | -- | -- |
| White | 39 | 35 | 53 | 50 | 54 |
| Two or More Selections | -- | -- | -- | 1 | 2 |
| No Response | -- | 3 | 1 | 4 | 1 |
| Non-U.S. Citizen | 6 | 7 | 7 | 2 | 3 |
| Total | 50 | 51 | 61 | 70 | 66 |

${ }^{1}$ As of fiscal year 2016, non-IBHE approved certificates are included in certificate counts. Prior fiscal years, non-IBHE approved certificates were excluded.

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|  | Fall 2016 |  |  |
| :---: | :---: | :---: | :---: |
| Class Size $^{1}$ |  |  | Cumulative <br> $2-9$ |
|  | $\frac{\text { Number }}{208}$ | $\underline{\text { Percent }}$ | Percent <br> $10-19$ |
| $20-29$ | 8.6 |  |  |
| $30-39$ | 969 | 23.5 | 32.1 |
| $40-49$ | 399 | 37.8 | 69.9 |
| $50-99$ | 93 | 16.5 | 86.4 |
| $100-199$ | 127 | 3.8 | 90.2 |
| $200-299$ | 63 | 5.2 | 95.5 |
| $300+$ | 36 | 2.6 | 98.1 |
| Total | 11 | 1.5 | 99.5 |
|  | 2,420 | 0.5 | 100.0 |
|  |  | 100.0 | 100.0 |

[^9]Excludes students in professional practice and music research.


Fall to Fall Retention Rates
Total Students
Male Students
Female Students
Black or African American Students
Hispanic Students

Percent of First Time in College Students that Return for Second Fall Term

| 2011 Cohort | 2012 Cohort | 2013 Cohort | 2014 Cohort | 2015 Cohort |
| :---: | :---: | :---: | :---: | :---: |
| 82.3\% | 81.7\% | 81.3\% | 81.5\% | 81.1\% |
| 81.5 | 78.8 | 78.0 | 78.1 | 77.6 |
| 82.9 | 83.8 | 83.5 | 83.9 | 83.5 |
| 77.9 | 72.4 | 71.8 | 68.5 | 72.3 |
| 79.3 | 78.5 | 74.6 | 75.0 | 73.1 |

Percent of First Time in College Students Graduating Prior to 7th Fall Term
Six Year Graduation Rates ${ }^{1}$
Total Students
Male Students
Female Students
Black or African American Students
Hispanic Students
Pell Grant Recipients

| 2006 Cohort | 2007 Cohort | 2008 Cohort | 2009 Cohort | 2010 Cohort |
| :---: | :---: | :---: | :---: | :---: |
| 71.0\% | 71.5\% | 71.8\% | 73.4\% | 72.2\% |
| 66.4 | 66.2 | 68.0 | 68.3 | 67.5 |
| 74.2 | 75.1 | 74.2 | 76.8 | 75.3 |
| 42.0 | 44.9 | 56.7 | 57.9 | 55.2 |
| 57.9 | 59.8 | 62.3 | 66.3 | 62.1 |
| N/A | N/A | 63.2 | 65.6 | 62.9 |

${ }^{1}$ The six-year graduation rate is the total number of first time in college students within the given cohort who complete their degree within six years of normal time divided by the number of students in the original cohort. Thus, $72.2 \%$ of students who started in the 2010 cohort graduated through Summer 2016.

| Time to Degree ${ }^{2}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ |
| 4 Years or Less | 63.9\% | 60.5\% | 64.3\% | 64.5\% | 63.1\% |
| 5 Years | 28.2 | 32.6 | 28.1 | 28.1 | 29.7 |
| 6 Years | 4.7 | 4.6 | 5.1 | 4.4 | 4.5 |
| More than 6 Years | 3.3 | 2.4 | 2.5 | 3.0 | 2.6 | fiscal year and then calculates backwards to track how many years it took each student to graduate from the first term the student began. It does NOT consider cohorts in the calculation. Thus, $63.1 \%$ of students who graduated in Fiscal Year 2016 completed their degree in 4 years or less.

## Illinois State

## UNIVERSITY FACTBOOK

## Faculty/Staff

Illinois State

## FACULTY/STAFF

Employee Full-Time Equivalency - Fall 2012 and Fall 2016

| Employee Category | Fall 2012 |  |  |  | Fall 2016 |  |  |  | Percent Change |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time Part-Time Part-Time |  |  | $\begin{aligned} & \hline \text { Total } \\ & \text { FTE } \end{aligned}$ | Full-Time Part-Time Part-Time |  |  | $\begin{aligned} & \text { Total } \\ & \text { FTE } \end{aligned}$ | Full-Time Part-Time Part-Time |  |  | Total FTE |
|  | Number | Number | FTE |  | Number | Number | FTE |  | Number | Number | FTE |  |
| Departmental Faculty ${ }^{1}$ | 860 | 352 | 123.4 | 983.4 | 882 | 328 | 103.7 | 985.7 | 2.6 | (6.8) | (16.0) | 0.2 |
| Non-Departmental Faculty ${ }^{2}$ | 8 | 33 | 5.4 | 13.4 | 12 | 43 | 6.8 | 18.8 | 50.0 | 30.3 | 25.9 | 40.3 |
| Library Faculty | 26 | 3 | 1.6 | 27.6 | 25 | -- | -- | 25.0 | (3.8) | -- | -- | (9.4) |
| Lab School Faculty | 87 | 25 | 8.2 | 95.2 | 86 | 3 | 1.9 | 87.9 | (1.1) | (88.0) | (76.8) | (7.7) |
| Administrative/Professional | 706 | 54 | 28.3 | 734.3 | 659 | 53 | 22.1 | 681.1 | (6.7) | (1.9) | (21.9) | (7.2) |
| Civil Service | 1,374 | 35 | 23.1 | 1,397.1 | 1,431 | 30 | 19.1 | 1,450.1 | 4.1 | (14.3) | (17.3) | 3.8 |
| University Total | 3,061 | 502 | 190.0 | 3,251.0 | 3,095 | 457 | 153.6 | 3,248.6 | 1.1 | (9.0) | (19.2) | (0.1) |

[^10]

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FACULTY/STAFF
Category, Gender, \& Race/Ethnicity - Fall 2016

|  | Faculty |  |  |  | Administrative/ <br> Professional | Civil <br> Service | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Departmental $^{1}$ | Non-Dept. | Library | Lab School |  |  |  |
| Gender |  |  |  |  |  |  |  |
| Male | 547 | 19 | 6 | 25 | 282 | 722 | 1,601 |
| Female | 663 | 36 | 19 | 64 | 430 | 739 | 1,951 |
| Race/Ethnicity |  |  |  |  |  |  |  |
| American Indian/Alaskan Native | 1 | -- | -- | -- | 1 | 3 | 5 |
| Black or African American | 40 | 7 | -- | 2 | 57 | 114 | 220 |
| Asian | 80 | -- | 1 | -- | 16 | 28 | 125 |
| Hispanic | 28 | -- | -- | 2 | 17 | 49 | 96 |
| Hawaiian or Pacific Islander | -- | 1 | -- | -- | 1 | -- | 2 |
| White | 923 | 43 | 22 | 84 | 593 | 1,219 | 2,884 |
| Two or More Selections | 9 | 1 | -- | -- | 7 | 19 | 36 |
| No Response | 114 | 3 | 2 | 1 | 18 | 24 | 162 |
| Non-U.S. Citizen | 15 | -- | -- | -- | 2 | 5 | 22 |
| Total | 1,210 | 55 | 25 | 89 | 712 | 1,461 | 3,552 |



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## Departmental Faculty

Rank \& Race/Ethnicity - Fall 2016

| Full-Time Faculty | American Indian/ Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian/ Pacific Islander | White | Two or More Selections | No <br> Response | Non-U.S. Citizen | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenure Track | 1 | 30 | 64 | 19 | -- | 510 | 6 | 60 | 11 | 701 |
| Professor | -- | 6 | 30 | 7 | -- | 206 | 1 | 5 | -- | 255 |
| Associate Professor | -- | 15 | 22 | 7 | -- | 199 | 2 | 19 | 1 | 265 |
| Assistant Professor | 1 | 9 | 12 | 5 | -- | 105 | 3 | 36 | 10 | 181 |
| Non-Tenure Track | -- | 4 | 8 | 3 | -- | 151 | 2 | 11 | 2 | 181 |
| Total | 1 | 34 | 72 | 22 | -- | 661 | 8 | 71 | 13 | 882 |
| Part-Time Faculty | American Indian/ Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian/ Pacific Islander | White | Two or More Selections | No Response | Non-U.S. Citizen | Total |
| Non-Tenure Track | -- | 6 | 8 | 6 | -- | 262 | 1 | 43 | 2 | 328 |



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## FACULTY

FTE by College, Gender, \& Tenure Status - Fall 2012 and Fall 2016

| College | Fall 2012 |  |  |  |  | Fall 2016 |  |  |  |  | Percent Change |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tenured / <br> Tenure Track |  | Non-Tenure Track |  | Total | Tenured / Tenure Track |  | Non-Tenure Track |  | Total | Tenured / Tenure Track |  | Non-Tenure Track |  | Total |
|  | Male | Female | Male | Female |  | Male | Female | Male | Female |  | Male | Female | Male | Female |  |
| Applied Science and Technology | 66.0 | 38.0 | 19.0 | 27.5 | 150.5 | 63.0 | 46.0 | 15.7 | 30.9 | 155.6 | (4.5) | 21.1 | (17.2) | 12.4 | 3.4 |
| Arts and Sciences | 195.0 | 132.0 | 42.3 | 67.8 | 437.1 | 187.0 | 136.0 | 35.5 | 63.6 | 422.1 | (4.1) | 3.0 | (16.1) | (6.3) | (3.4) |
| Business | 52.0 | 27.0 | 17.2 | 9.4 | 105.6 | 51.0 | 31.0 | 19.4 | 9.0 | 110.4 | (1.9) | 14.8 | 12.9 | (4.3) | 4.6 |
| Education | 31.0 | 51.0 | 9.4 | 45.9 | 137.3 | 25.0 | 57.0 | 6.1 | 52.1 | 140.2 | (19.4) | 11.8 | (35.5) | 13.5 | 2.1 |
| Fine Arts | 49.0 | 43.0 | 11.0 | 10.4 | 113.4 | 45.0 | 41.0 | 12.0 | 15.1 | 113.1 | (8.2) | (4.7) | 9.4 | 45.2 | (.2) |
| Mennonite College of Nursing | 3.0 | 12.0 | 0.8 | 23.7 | 39.5 | 3.0 | 15.0 | 1.1 | 24.2 | 43.3 | -- | 25.0 | 37.5 | 2.2 | 9.7 |
| Vice President and Provost | -- | -- | -- | -- | -- | -- | 1.0 | -- | -- | 1.0 | -- | -- | -- | -- | -- |
| Total | 396.0 | 303.0 | 99.7 | 184.7 | 983.4 | 374.0 | 327.0 | 89.8 | 194.9 | 985.7 | (5.6) | 7.9 | (9.9) | 5.5 | 0.2 |



Illinois State

## FACULTY

College \& Percent Appointment - Fall 2012 through Fall 2016

| College | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Full-Time | $\underline{\text { Part-Time }}$ | Full-Time | $\underline{\text { Part-Time }}$ | Full-Time | $\underline{\text { Part-Time }}$ | Full-Time | $\underline{\text { Part-Time }}$ |
| Applied Science and Technology | 129 | 68 | 136 | 54 | 126 | 65 | 131 | 50 | 140 | 52 |
| Arts and Sciences | 399 | 117 | 412 | 102 | 411 | 126 | 405 | 108 | 395 | 93 |
| Business | 97 | 22 | 96 | 21 | 100 | 16 | 100 | 21 | 102 | 19 |
| Education | 103 | 84 | 99 | 93 | 106 | 89 | 101 | 93 | 107 | 99 |
| Fine Arts | 102 | 30 | 109 | 21 | 107 | 27 | 106 | 34 | 103 | 29 |
| Mennonite College of Nursing | 30 | 31 | 34 | 31 | 36 | 38 | 34 | 41 | 34 | 36 |
| Vice President and Provost | -- | -- | -- | -- | -- | -- | -- | -- | 1 | -- |
| Total | 860 | 352 | 886 | 322 | 886 | 361 | 877 | 347 | 882 | 328 |



ILLINOIS STATE

FACULTY
Tenured/Tenure Track Departmental Rank by Age - Fall 2016

| Age ${ }^{1}$ Range | Professor | Associate Professor | Assistant <br> Professor | Total |
| :---: | :---: | :---: | :---: | :---: |
| 29 or Less | -- | -- | 5 | 5 |
| 30-34 | -- | 2 | 59 | 61 |
| 35-39 | 2 | 34 | 59 | 95 |
| 40-44 | 21 | 62 | 25 | 108 |
| 45-49 | 40 | 51 | 11 | 102 |
| 50-54 | 59 | 43 | 11 | 113 |
| 55-59 | 54 | 31 | 6 | 91 |
| 60-64 | 54 | 32 | 4 | 90 |
| 65 or Over | 25 | 10 | 1 | 36 |
| Total | 255 | 265 | 181 | 701 |

${ }^{1}$ Age is reported as of the last week of September of the reported year.

| Full-Time Faculty | Average Annual Salary for Tenured/Tenure Track Faculty ${ }^{1}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Fall 2015 |  |
|  | Number | Average | Number | Average | Number | Average | Number | Average | Number | Average |
| Professor | 219 | 90,049 | 239 | 91,500 | 256 | 90,900 | 243 | 95,400 | 245 | 93,500 |
| Associate Professor | 244 | 69,068 | 242 | 70,500 | 243 | 71,600 | 253 | 74,900 | 259 | 74,800 |
| Assistant Professor | 210 | 67,124 | 218 | 67,400 | 221 | 68,100 | 212 | 71,200 | 197 | 71,800 |

${ }^{1}$ Data reported annually to American Association of University Professors.


## UNIVERSITY FACTBOOK

## Resources

RESOURCES
Expenditures \& Mandatory Transfers - FY 2012 through FY 2016
(Dollars in thousands)
State Appropriated Tax Funds and
University Income Fund

| Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 | Fiscal Year 2015 | Fiscal Year 2016 |
| :---: | :---: | :---: | :---: | :---: |
| \$216,836.4 | \$221,143.8 | \$226,327.9 | \$237,877.0 | \$231,560.4 |
| 46,532.6 | 45,973.4 | 45,758.2 | 46,991.7 | 47,932.2 |
| 55,745.3 | 53,546.4 | 51,755.9 | 55,999.2 | 52,867.0 |
| 82,944.0 | 75,274.8 | 62,955.0 | 67,140.3 | 62,703.2 |
| \$402,058.3 | \$395,938.4 | \$386,797.0 | \$408,008.2 | \$395,062.8 |

Personal Services
Contractual
Equipment and Books
Commodities
Other
Group Health Insurance
Medicare
$\quad$ Total

| State Appropriated Funds by Object Class |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Fiscal Year 2012 | $\underline{\text { Fiscal Year 2013 }}$ | $\underline{\text { Fiscal Year 2014 }}$ | $\underline{\text { Fiscal Year 2015 }}$ | $\underline{\text { Fiscal Year 2016 }}$ |  |
| $\$ 148,844.0$ | $\$ 151,640.3$ | $\$ 154,647.9$ | $\$ 160,012.3$ | $\$ 157,450.5$ |  |
| $34,559.0$ | $29,329.6$ | $28,427.3$ | $32,691.4$ | $31,050.3$ |  |
| $8,196.2$ | $8,302.7$ | $9,051.5$ | $10,203.2$ | $7,950.1$ |  |
| $2,556.7$ | $2,779.7$ | $2,600.6$ | $2,756.1$ | $2,731.5$ |  |
| $17,386.8$ | $23,663.9$ | $26,107.7$ | $26,702.5$ | $26,933.3$ |  |
| $3,078.3$ | $3,078.3$ | $3,078.3$ | $3,078.3$ | $3,078.3$ |  |
| $2,215.4$ | $2,349.3$ | $2,414.6$ | $2,433.2$ | $2,366.4$ |  |
| $\$ 216,836.4$ | $\$ 221,143.8$ | $\$ 226,327.9$ | $\$ 237,877.0$ | $\$ 231,560.4$ |  |

State Appropriated Funds by Functional Classification
Instruction
Operation and Maintenance
Institutional Support
Organized Research
Public Service
Academic Support
Student Services
Group Health Insurance
Medicare
$\quad$ Total

| Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 | Fiscal Year 2015 | Fiscal Year 2016 |
| :---: | :---: | :---: | :---: | :---: |
| \$107,261.6 | \$107,312.2 | \$112,652.9 | 116,224.8 | 108,726.5 |
| 31,068.6 | 36,406.7 | 33,125.8 | 35,053.0 | 34,063.9 |
| 33,599.1 | 32,511.5 | 31,889.6 | 34,848.9 | 36,738.2 |
| 2,230.1 | 1,941.4 | 2,537.5 | 2,684.3 | 2,701.9 |
| 2,616.5 | 1,925.4 | 1,890.8 | 1,969.5 | 1,985.8 |
| 19,035.4 | 18,822.7 | 18,937.8 | 19,938.1 | 19,804.2 |
| 15,731.4 | 16,796.3 | 19,800.6 | 21,646.9 | 22,095.2 |
| 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 |
| 2,215.4 | 2,349.3 | 2,414.6 | 2,433.2 | 2,366.4 |
| \$216,836.4 | \$221,143.8 | \$226,327.9 | \$237,877.0 | \$231,560.4 |

[^11]Illinois' first public university

| (dollars in thousands) | Historical Appropriations and University Income Fund for Operations and Grants by Fund Source ${ }^{1}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year 2013 | Fiscal Year 2014 | Fiscal Year 2015 | Fiscal Year 2016 | Fiscal Year 2017 |
| General Revenue Fund | \$74,082.4 | \$74,089.2 | \$72,226.7 | \$59,225.9 ${ }^{2}$ | N/A ${ }^{3}$ |
| University Income Fund | 162,888.6 | 171,111.0 | 180,627.2 | 184,290.5 | 186,127.0 ${ }^{4}$ |
| Total Appropriation | \$236,971.0 | \$245,200.2 | \$252,853.9 | \$243,516.4 | N/A ${ }^{3}$ |
| ${ }^{1}$ Excludes Retirement |  |  |  |  |  |
| ${ }^{2}$ Includes Stop Gaps I and II; Stop Gap II applied to FY16 expenditures |  |  |  |  |  |
| ${ }^{3}$ FY17 state appropriation unknown at time of printing |  |  |  |  |  |
| ${ }^{4}$ Preliminary until further Board action |  |  |  |  |  |



## Source

Tuition and Fees
State Government Tax Funds Appropriations
Government Grants and Contracts

## Federal

State
Non-Governmental Gifts, Grants and Contracts
Sales \& Services of Education Activities
Sales \& Services of Auxiliary Enterprises Other Sources

## Total

1 Excludes $\$ 136.1$ million in Payments on Behalf of the University.
2 Excludes $\$ 152.1$ million in Payments on Behalf of the University

Source: Report of the Comptroller

Current Funds Revenues by Source - FY 2015 and FY 2016

| Fiscal Year 2015 |  | Fiscal Year 2016 |  |
| :---: | :---: | :---: | :---: |
| Amount (in thousands) | Percent of Total | Amount (in thousands) | Percent of Total |
| \$191,621 | 49.0 | \$201,074 | 57.2 |
| 72,227 | 18.5 | 20,935 | 6.0 |
| 11,774 | 3.0 | 12,138 | 3.5 |
| 2,957 | 0.8 | 2,809 | 0.8 |
| 2,559 | 0.7 | 2,376 | 0.7 |
| 2,869 | 0.7 | 2,686 | 0.8 |
| 84,203 | 21.5 | 85,467 | 24.3 |
| 23,037 | 5.9 | 23,802 | 6.8 |
| \$391,247 ${ }^{1}$ | 100.0\% | \$351,287 ${ }^{2}$ | 100.0\% |



Submissions (Proposals submitted between July 1 and June 30)

Research
Instruction
Public Service
Other

Total

|  | Fiscal Year 2013 |  |
| :--- | ---: | ---: |
|  | Amount | $\frac{\text { Number }}{}$ |
| Research | $\$ 5,726,540$ | 65 |
| Instruction | $4,422,511$ | 72 |
| Public Service | $5,578,175$ | 55 |
| Other | $2,450,470$ | 28 |
| Total | $\$ 18,177,697$ | 220 |

Awards (Approved between July 1 and June 30)

|  | Awards by Type of Funding |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year 2013 |  | Fiscal Year 2014 |  | Fiscal Year 2015 |  | Fiscal Year 2016 |  |
|  | Amount | Percent | Amount | Percent | Amount | Percent | Amount | Percent |
| Federal Awards | \$8,241,516 | 45.3 | \$10,137,254 | 51.6 | \$9,534,373 | 50.9 | \$7,406,546 | 44.6 |
| Federal Flow-through | 3,155,143 | 17.4 | 3,918,443 | 20.0 | 5,519,410 | 29.5 | 4,615,789 | 27.792 |
| State Awards | 2,500,522 | 13.8 | 2,691,467 | 13.7 | 1,518,038 | 8.1 | 1,341,920 | 8.0797 |
| Corporate Awards | 73,736 | 0.4 | 76,376 | 0.4 | 35,780 | 0.2 | 90,019 | 0.542 |
| Other Awards | 4,206,780 | 23.1 | 2,808,005 | 14.3 | 2,118,910 | 11.3 | 3,154,222 | 18.992 |
| Total Awards | \$18,177,697 | 100.0 | \$19,631,545 | 100.0 | \$18,726,511 | 100.0 | \$16,608,496 | 100.0 |

## Illinois State

UNIVERSITY
Illinois's first public university

## Student Financial Aid \& Institutional Support - Fiscal Year 2016¹

| Type | Fund Source |  |  |  | Total | Number Awarded |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Federal | State | Institution | Other |  |  |
| Grants, Scholarships, and Waivers | \$25,367,595 | \$22,105,961 | \$44,258,877 | \$3,129,769 | \$94,862,202 | 23,389 |
| Loans | \$114,894,821 | -- | -- | \$27,758,425 | \$142,653,246 | 26,488 |
| Employment | \$594,348 | -- | \$16,314,225 | -- | \$16,908,573 | 5,472 |
| Total | \$140,856,764 | \$22,105,961 | \$60,573,102 | \$30,888,194 | \$254,424,021 |  |

Approximately 75.0 percent $(16,866$ out of 22,456$)$ of all students who attended the University during FY 2016 received assistance through loans, scholarships, tuition waivers, grants, and employment.



[^12]
## Resources

Undergraduate Student Tuition \& Fee Rates
Full-Time (based on 15 credit hours per semester) Annual
Insurance required of all students

| taking 9 or more credit hours | Tuition | Required Fees | Total |
| :---: | :---: | :---: | :---: |
| \$498.00 | \$11,107.50 | \$2,455.20 | \$14,060.70 |
| 498.00 | 10,784.10 | 2,383.80 | 13,665.90 |
| 466.00 | 10,470.00 | 2,359.80 | 13,295.80 |
| 436.00 | 10,260.00 | 2,313.60 | 13,009.60 |
| 408.00 | 10,050.00 | 2,268.00 | 12,726.00 |
| \$498.00 | \$10,784.10 | \$2,383.80 | \$13,665.90 |
| 466.00 | 10,470.00 | 2,359.80 | 13,295.80 |
| 436.00 | 10,260.00 | 2,313.60 | 13,009.60 |
| 408.00 | 10,050.00 | 2,268.00 | 12,726.00 |
| 398.00 | 9,630.00 | 2,202.00 | 12,230.00 |
| \$466.00 | \$10,470.00 | \$2,359.80 | \$13,295.80 |
| 436.00 | 10,260.00 | 2,313.60 | 13,009.60 |
| 408.00 | 10,050.00 | 2,268.00 | 12,726.00 |
| 398.00 | 9,630.00 | 2,202.00 | 12,230.00 |
| 398.00 | 9,030.00 | 2,046.90 | 11,474.90 |

Non-Resident

| Current Rates 2016-2017 | New ${ }^{2}$ | \$740.50 | \$81.84 |
| :---: | :---: | :---: | :---: |
|  | Continuing 2 Yr | 620.00 | 79.46 |
|  | Continuing 3 Yr | 602.00 | 78.66 |
|  | Continuing 4 Yr | 590.00 | 77.12 |
|  | Continuing 5+ Yr | 578.00 | 75.60 |
| Historical Rates 2015-2016 | New ${ }^{2}$ | \$620.00 | \$79.46 |
|  | Continuing 2 Yr | 602.00 | 78.66 |
|  | Continuing 3 Yr | 590.00 | 77.12 |
|  | Continuing 4 Yr | 578.00 | 75.60 |
|  | Continuing 5+ Yr | 553.00 | 73.40 |
| 2014-2015 | New ${ }^{2}$ | \$602.00 | \$78.66 |
|  | Continuing 2 Yr | 590.00 | 77.12 |
|  | Continuing 3 Yr | 578.00 | 75.60 |
|  | Continuing 4 Yr | 553.00 | 73.40 |
|  | Continuing 5+ Yr | 519.00 | 68.23 |

[^13]| Resident |  | Per Credit Hour |  |
| :---: | :---: | :---: | :---: |
| Current Rates $\frac{\text { School Year }}{2016-17}$ |  | Tuition Rate |  |
| Historical Rates $2015-16$ |  | $\frac{\text { Required Fees }}{}$ |  |
| 201489.00 | $\$ 81.84$ |  |  |
| $2013-14$ | 360.00 | 79.46 |  |
| $2012-13$ | 345.00 | 78.66 |  |
| $2011-12$ | 308.00 | 77.12 |  |
| $2010-11$ | 285.00 | 73.60 |  |
| $2009-10$ | 264.00 | 68.23 |  |
| $2008-09$ | 220.00 | 64.30 |  |
| $2007-08$ | 204.00 | 60.40 |  |
|  | 194.00 | 56.91 |  |


| Full-Time (based on 9 credit hours per semester) Annual |  |  |  |
| :---: | :---: | :---: | :---: |
| Insurance required of all students |  |  |  |
| taking 9 or more credit hours | $\underline{\text { Tuition }}$ | Required Fees | $\underline{\text { Total }}$ |
|  | $7,002.00$ | $1,473.12$ | $8,973.12$ |
| 498.00 | $6,732.00$ | $1,430.28$ | $8,660.28$ |
| 466.00 | $6,480.00$ | $1,415.88$ | $8,361.88$ |
| 436.00 | $6,210.00$ | $1,388.16$ | $8,034.16$ |
| 408.00 | $5,544.00$ | $1,360.80$ | $7,312.80$ |
| 398.00 | $5,130.00$ | $1,321.20$ | $6,849.20$ |
| 340.00 | $4,752.00$ | $1,228.14$ | $6,320.14$ |
| 322.00 | $3,960.00$ | $1,157.40$ | $5,439.40$ |
| 322.00 | $3,672.00$ | $1,087.20$ | $5,081.20$ |
| 322.00 | $3,492.00$ | $1,024.38$ | $4,838.38$ |

Non-Resident

|  | Ser Credit Hour |  |  |
| :---: | :---: | :---: | :---: |
| Current Rates | 2016-17 |  |  |
|  | Tuition Rate | Required Fees |  |
| Historical Rates 2015-16 | $\$ 808.00$ | $\$ 81.84$ |  |
| $2014-15$ | 777.00 | 79.46 |  |
| $2013-14$ | 747.00 | 78.66 |  |
| $2012-13$ | 716.00 | 77.12 |  |
| $2011-12$ | 639.00 | 75.60 |  |
| $2010-11$ | 592.00 | 73.40 |  |
| $2009-10$ | 548.00 | 68.23 |  |
| $2008-09$ | 457.00 | 64.30 |  |
| $2007-08$ | 424.00 | 60.40 |  |
|  | 404.00 | 56.91 |  |


| Full-Time (based on 9 credit hours per semester) Annual |  |  |  |
| :---: | :---: | :---: | :---: |
| Insurance required of all students <br> taking 9 or more credit hours | $\underline{\text { Tuition }}$ | $\underline{\text { Required Fees }}$ | $\underline{\text { Total }}$ |
|  | $14,544.00$ | $1,473.12$ | $16,515.12$ |
| 498.00 | $13,986.00$ | $1,430.28$ | $15,914.28$ |
| 466.00 | $13,446.00$ | $1,415.88$ | $15,327.88$ |
| 436.00 | $12,888.00$ | $1,388.16$ | $14,712.16$ |
| 408.00 | $11,502.00$ | $1,360.80$ | $13,270.80$ |
| 398.00 | $10,656.00$ | $1,321.20$ | $12,375.20$ |
| 340.00 | $9,864.00$ | $1,228.14$ | $11,432.14$ |
| 322.00 | $8,226.00$ | $1,157.40$ | $9,705.40$ |
| 322.00 | $7,632.00$ | $1,087.20$ | $9,041.20$ |
| 322.00 | $7,272.00$ | $1,024.38$ | $8,618.38$ |

Illinois' first public university

| Patron Services and Usage |
| :--- |
| Building Usage Gate Count |
| Circulation (inside and outside of Milner) |
| Items Borrowed for ISU Patrons |
| Items Loaned to Other Libraries |
| Reference Transactions (in person, phone, text, email, IM) |
| Computer Lab Gate Count |
| Number of Library Instruction Sessions |
| Learners Receiving Library Instruction |
| Visits to Milner's Web Site ${ }^{1}$ |
| Collections |
| Total Volumes in Milner |
| Volumes Added |
| Volumes Withdrawn |
| e-Books |
| Electronic Serial Titles |
| Databases |
| Print Periodical Titles |
| Unique Titles among State of Illinois libraries |
| Library Staffing |
| Library Faculty |
| Library Civil Service and Other Professional Staff |
| Library Student Assistants FTE |
| Total Library Staff |


| Fiscal Year |  |  |  | $\underline{2016}$ |
| :--- | :--- | :--- | :--- | :--- |
| $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}$ |  |
| 748,279 | 693,229 | 692,206 | 717,541 | 680,994 |
| 148,802 | 127,311 | 140,165 | 132,069 | 129,621 |
| 23,742 | 20,472 | 13,627 | 13,411 | 23,510 |
| 33,135 | 35,418 | 20,212 | 18,696 | 22,965 |
| 32,686 | 33,002 | 31,518 | 29,565 | 28,857 |
| 124,862 | 103,462 | 93,116 | 45,906 | 27,561 |
| 627 | 670 | 772 | 724 | 525 |
| 13,685 | 15,263 | 14,796 | 14,468 | 12,395 |
| 805,735 | 787,100 | 674,139 | 645,474 | 608,321 |
|  |  |  |  |  |
| $1,622,355$ | $1,624,509$ | $1,626,876$ | $1,654,745$ | $1,578,256$ |
| 24,733 | 20,382 | 18,706 | 20,320 | 17,401 |
| 9,245 | 20 | 6,765 | 10,157 | 74,441 |
| 86,496 | 111,344 | 120,609 | 328,030 | 179,874 |
| 81,448 | 77,026 | 79,903 | 84,641 | 102,711 |
| 244 | 291 | 264 | 265 | 252 |
| 1,927 | 1,661 | 1,541 | 1,493 | 1,079 |
| 200,652 | 212,885 | 213,150 | 216,130 | 219,083 |
|  |  |  |  |  |
| 30.0 | 28.0 | 29.0 | 30.0 | 33.0 |
| 60.5 | 57.5 | 12.3 | 49.0 | 11.0 |
| 12.1 | 13.3 | 96.8 | 91.0 | 95.0 |
| 102.6 | 98.8 |  |  |  |
|  |  |  |  |  |

Source: Milner Library

## Gift Production, Alumni, \& Endowment - Fiscal Year 2016

| Gift Production |  |
| :--- | ---: |
| Gift production by constituent group |  |
| Alumni | $\$ 8,547,326$ |
| Corporations | $\$ 9,086,178$ |
| Foundations | $\$ 391,007$ |
| Friends | $\$ 3,667,638$ |
| $\quad$ Total | $\$ 21,692,149$ |
|  |  |
|  |  |
| Gift production by purpose | $\$ 6,080,292$ |
| Student support | $\$ 616,845$ |
| Faculty support | $\$ 644,923$ |
| Facility support | $\$ 14,350,089$ |
| Program support | $\$ 21,692,149$ |
| $\quad$ Total |  |
|  |  |
|  | $\$ 7,763,243$ |
| Gift production by type | $\$ 7,888,225$ |
| Outright gifts | $\$ 5,040,000$ |
| Pledge commitments | $\$ 120,000$ |
| Revocable deferred commitments | $\$ 880,681$ |
| Irrevocable deferred commitments | $\$ 21,692,149$ |


| Alumni Statistics |  |
| :--- | ---: |
| Alumni donors | 11,898 |
| Alumni donors in Illinois | 8,719 |
| Alumni donors outside Illinois | 3,179 |
| First-time alumni donors | 1,029 |
| Living alumni | 206,593 |
| Alumni living in Illinois | 129,037 |
| Alumni living outside Illinois | 77,556 |
|  |  |
| Endowment | $3,766,133$ |
| Annual spending distribution | $(2.31)$ |
| Endowment return 1 year | $4.54 \%$ |
| Endowment return 5 years | $96,437,185$ |
| Total endowment amount |  |

## UNIVERSITY FACTBOOK

## Reference

Illinois' first public university

## CIP

1.0000 Agriculture
09.0101 Communication Studies
09.0102 Mass Media
09.0401 Journalism
09.0902 Public Relations
10.0301 Graphic Communication
11.0103 Information Systems
11.0701 Computer Science
11.0901 Network \& Telecom Management
13.1001 Special Education
13.1202 Elementary Education
13.1203 Middle Level Teacher Education
13.1209 Early Childhood Education
13.1303 Business Education
13.1307 Health Education
13.1309 Technology \& Engineering Educucation
13.1312 Bachelor of Music Education
13.1314 Physical Education
13.1322 Biological Sciences Teacher Education
15.0000 Engineering Techology
15.0503 Renewable Energy
15.0612 Industrial Technology
16.0501 German
16.0901 French
16.0905 Spanish
19.0101 Family and Consumer Sciences
19.0701 Human Development and Family Science 19.0901 Fashion Design and Merchandising 22.0302 Legal Studies
23.0101 English
24.0101 Interdisciplinary Studies
24.0102 University Studies
26.0101 Biological Sciences
26.0202 Biochemistry
26.0406 Molecular and Cellular Biology
27.0101 Mathematics
31.0301 Recreation and Park Administration

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## Undergraduate Plan Inventory - Fall 2016

## CIP <br> Plan

38.0101 Philosophy
40.0501 Chemistry
40.0601 Geology
40.0801 Physics
42.0101 Psychology
43.0104 Criminal Justice Sciences
44.0701 Bachelor of Social Work
45.0201 Anthropology
45.0601 Economics
45.0701 Geography
45.1001 Political Science
45.1101 Sociology
50.0408 Interior Design
50.0501 Theatre
50.0701 Art
50.0702 B.F.A. in Art
50.0901 Music (Liberal Arts)
50.0903 Music Performance
50.9999 Arts Technology
51.0204 Communication Sciences \& Disorders 51.0706 Health Information Management
51.0913 Athletic Training
51.1005 Medical Laboratory Science
51.2202 Environmental Health
51.2206 Safety
51.3101 Food, Nutrition, and Dietetics
51.3801 Nursing (BSN)
52.0201 Business Administration
52.0301 Accounting
52.0301 Accountancy (BS/MPA)
52.0801 Finance
52.1101 International Business
52.1201 Business Information Systems
52.1301 Management
52.1401 Marketing
52.1701 Insurance
558.2001 Construction Management


Master's Level
CIP
Plan
01.0000 Agriculture
09.0101 Communication
11.0103 Information Systems
13.0301 Teaching and Learning
13.0401 Educational Administration
13.0501 Instructional Tech. \& Design
13.1001 Special Education
13.1102 College Student Personnel Admin.
13.1312 Master of Music Education
13.1315 Reading
13.1323 Master of Chemistry Education
13.1323 Master of Science in Chemistry Ed 15.0612 Technology
16.0101 Languages, Literatures, \& Cultures 19.0101 Family and Consumer Sciences 23.0101 English
26.0101 Biological Sciences
27.0101 Mathematics
31.0501 Kinesiology and Recreation
40.0501 Chemistry
40.0699 Hydrogeology
42.0101 Psychology
42.2803 Clinical-Counseling Psychology 43.0104 Criminal Justice Sciences 44.0701 Master of Social Work 45.0201 Anthropology 45.0601 Applied Economics 45.1001 Political Science 45.1101 Sociology 50.0501 Theatre (MA/MS) 50.0501 M.F.A. in Theatre 50.0701 Art
50.0702 M.F.A. in Art


Master's Level

## CIP

Master's Level
50.0901 Master of Music
50.9999 Arts Technology
51.0204 Speech-Language Pathology
51.3801 Nursing (MSN)
52.0201 Business Administration
52.0301 Master of Professional Accountancy
52.0301 Accountancy
54.0101 History


IBHE Approved Certificate Level
CIP
Plan
13.0401 Teacher Leader Certificate
13.0402 Director of Special Education
13.0409 General Administrative Certification
13.0411 Superintendent Endorsement
13.0499 Chief School of Business Official
23.1301 Teaching of Writing High/Middle School
25.0101 School Librarianship
42.2805 School Psychology
51.3805 Family Nurse Practitioner


Doctoral Level
CIP Plan
13.0301 Teaching and Learning
13.0401 Educational Administration
13.1001 Special Education
13.1311 Mathematics Education
23.0101 English Studies
26.0101 Biological Sciences
42.2805 School Psychology
51.0204 Audiology
51.3808 PhD in Nursing
51.3818 Doctor of Nursing Practice


Illinois' first public university

Illinois Board of Higher Education Comparison Group for

| Salary Studies |  |
| :---: | :---: |
| Institution | State |
| University of Alabama, Birmingham | AL |
| Northern Arizona University | AZ |
| University of California, Santa Cruz | CA |
| University of Northern Colorado | CO |
| Florida Atlantic University | FL |
| University of South Florida | FL |
| Georgia State University | GA |
| Illinois State University | IL |
| Ball State University | IN |
| Indiana State University, Terre Haute | IN |
| Indiana University, Indianapolis | IN |
| University of Louisville | KY |
| University of New Orleans | LA |
| Western Michigan University | MI |
| University of Missouri, Kansas City | MO |
| University of Southern Mississippi | MS |
| University of North Carolina, Greensboro | NC |
| Rutgers University, Camden Campus | NJ |
| SUNY at Albany | NY |
| Cleveland State University | OH |
| Ohio University, Athens | OH |
| University of Toledo | OH |
| University of South Dakota, Vermillion | SD |
| University of Memphis | TN |
| Texas A \& M University, Commerce | TX |
| Texas Woman's University | TX |
| University of Houston, University Park | TX |
| University of North Texas | TX |
| University of Texas, Dallas | TX |
| University of Wisconsin, Milwaukee | WI |


| Illinois Board of Higher Education Peer Group |  |
| :--- | :---: |
| Institution | State |
| Illinois State University | IL |
| Ball State University | IN |
| Wichita State University | KS |
| Central Michigan University | MI |
| Western Michigan University | MI |
| University of North Carolina, Charlotte | NC |
| University of North Carolina, Greensboro | NC |
| Bowling Green State University | OH |
| Miami University | OH |
| Portland State University | OR |
| Old Dominion University | VA |
|  |  |
|  |  |
|  |  |
| Benchmark Group for Comparison Studies |  |
| Institution |  |
| University of California, Riverside | CA |
| University of California, Santa Cruz | CA |
| Illinois State University | IL |
| Ball State University | IN |
| University of North Carolina, Greensboro | NC |
| Bowling Green State University | OH |
| Miami University | OH |
| Clemson University | SC |
| University of Wisconsin, Milwaukee | WI |
|  |  |

Illinois' first public university

## STUDENT TERMS

Academic Level: Student's academic (class) level based on completed credit hours: Freshman, Sophomore, Junior, Senior, Master's, Certificate, Doctoral or Non-Degree Seeking
Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn by applicant or institution.
Career: All the course work undertaken by a student that is maintained in a single record. Illinois State University offers three academic careers: undergraduate, graduate, and continuing education.
Census Day: The University's official date for enrollment each semester. This is typically the 10th day of class.
Certificates: Illinois State University currently offers three types of certificates at the graduate level within two different categories:
IBHE Approved Certificates:
Post-Baccalaureate Graduate Certificate: Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than required for a masters' degree. This type of certificate is approved/reviewed by the IBHE.
Post-Master's Graduate Certificate: Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.

## Non- IBHE Approved Certificates:

Graduate Certificate: Requires a minimum of nine but no more than 17 semester hours of graduate courses beyond the bachelor's degree. This type of certificate is not approved/reviewed by the Illinois Board of Higher Education (IBHE).
CIP Codes: Classification of Instructional Programs (CIP) A federal coding system used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity.
Cohort: The group of first time in college students entering the University in a given fall semester; also includes first time in college students who enrolled in the summer prior to their first fall.
Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.
Degree Program: A program which has specific requirements and number of credits, including a common core (general education) for all students seeking a particular degree. Degree programs are approved through a curricular process through the Illinois Board of Higher Education.
First Time in College Students (FTIC): First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).
Full-Time Enrollment: Undergraduate students are considered full-time in the fall semester if they are enrolled in 12 or more credit hours as of census day; graduate students are considered full-time in the fall semester if they are enrolled in nine or more credit hours as of Census Day.
Full-Time Equivalent (FTE): Total full-time headcount and ratio of part-time headcount, with part-time multiplied by 0.403543 for undergraduates and 0.361702 for graduates per IPEDS.
Grade Point Average (GPA): The total number of grade points divided by the total graded semester hours attempted at Illinois State University.
Graduation Rate: Total number of first time in college students within the given cohort who complete their degree within six years of normal time divided by the number of students in the original cohort.
Headcount: The count of each student enrolled at the University as of Census Day.

## STUDENT TERMS (CONTINUED)

Interdisciplinary: A plan or course that spans two or more academic disciplines.
Major/Plan: The course of study a student follows to fulfill the requirements of a degree.
Minorities: Includes American Indian/Alaskan Native, Black/African American, Asian, Hispanic and Hawaiian/Pacific Islander. Excludes White, No Response and Non-U.S. Citizen following IPEDS and the Department of Education categories.
Native Students: Students who start as first time in college students at Illinois State University.
New Students: Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester working on a second bachelor's degree are considered readmitted students).
Non-Degree Seeking: A student who has not been admitted to a plan leading toward a degree; these include visiting students, dual-enrolled students and international exchange students.
Non-Resident: A student whose principle residence is not in Illinois.
Non-U.S. Citizen: International students who are neither a citizen nor a permanent resident of the United States.
On-Campus: A student who is enrolled in at least one on-campus course and/or is living in the residence halls.
Off-Campus: A student who is 100 percent enrolled in online classes or off-campus classes or a combination of the two and is not living in the residence halls.
Office of the Provost: Includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate
Retention Rate: Number of first time in college students within a given cohort who return for their second fall semester divided by the original cohort.
Semester: A semester at Illinois State is the 16-week academic session offered each fall and spring. The summer session is not considered a semester.
Show Rate: Ratio of students who enrolled compared to the number who were accepted.
Time to Degree: Time to degree reflects the number of first time in college students who graduated from the University in a given fiscal year and then calculates backwards to track how many years it took each student to graduate from the first term the student began. Time to Degree does not consider cohorts in the calculation.
Total Enrollment: Combination of on- and off-campus student enrollment as of Census Day.
Transfer Student: Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).
Undergraduate Class Size: Includes primary sections with at least one degree-seeking undergraduate student enrolled for credit. Excludes internet, online abroad and one-on-one courses. Excludes students in professional practice and music research.
Yield Rate: Ratio of the number of students who were accepted compared to the number of students that applied.

## EMPLOYEE TERMS

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.
Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment include professional, technical, clerical, crafts, and service. The civil service system has four classifications of employees: Exempt, Non-Exempt, Negotiated, and Extra Help.
Emeritus: Retired faculty with rank who continue employment at Illinois State University are accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."

## EMPLOYEE TERMS (CONTINUED)

Faculty: Any Tenure-Track or Non-Tenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

Departmental: Faculty teaching in an academic department.
Non-departmental: Faculty in a non-academic department such as University College instructors.
Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf School or University High School.
Library Faculty: Can hold academic rank and are assigned primarily to the Library.
Full-time: A work schedule of 37.5 to 40 hours per week; considered to be 100 percent.
Headcount: The count of each faculty enrolled at the University as of the Faculty/Staff Census Day (after first full month of semester).
Minorities: Includes American Indian/Alaskan Native, Black/African American, Asian, Hispanic and Hawaiian/Pacific Islander. Excludes White, No Response and Non-U.S. Citizen following IPEDS and the Department of Education categories.
Non-Tenure Track: Appointments for full and part-time positions are for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure.
Part-time: A work schedule of less than 100 percent.
Rank: The academic ranks that are conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks is recommended by the Provost to the President for approval.
Tenure: Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning, and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, faculty have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.
Tenured/Tenure Track: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments are held only in academic departments or similar academic units.

## OTHER TERMS

IBHE: Illinois Board of Higher Education, the statewide planning and coordinating board for higher education in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, engages in master planning, and maintains comprehensive higher education databases.
IPEDS: The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.


[^0]:    ${ }^{1}$ Primary College
    ${ }^{2}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.

[^1]:    ${ }^{1}$ Includes Facilities Planning and Construction Management, Facilities Management, Energy Management, Environmental Health and Safety, and Planning, Research, and Policy Analysis.

[^2]:    ${ }^{1}$ Only applicants with completed applications were included in these counts.
    ${ }^{2}$ Yield rate is the ratio of students who were accepted compared to those who applied, while show rate is the ratio of students who enrolled compared to those accepted.
    ${ }^{3}$ Excludes non-degree seeking undergraduate students

[^3]:    ${ }^{1}$ As of Fall 2015, summer starters are included in first time in college student counts.
    ${ }^{2}$ Primary College
    ${ }^{3}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.

[^4]:    ${ }^{1}$ As of Fall 2015, summer starters are included in first time in college and transfer student counts

[^5]:    ${ }^{1}$ As of Fall 2015, summer starters are included in transfer student counts.
    ${ }^{2}$ Prior to 2015, counts included expected associate degrees in addition to confirmed. After 2015, counts only include confirmed associate degrees.

[^6]:    ${ }^{1}$ Includes non-degree seeking undergraduate students
    ${ }^{2}$ Includes non-degree seeking graduate students
    ${ }^{3}$ Primary College
    ${ }^{4}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.

[^7]:    ${ }^{1}$ Includes non-degree seeking undergraduate students
    ${ }^{2}$ Primary College
    ${ }^{3}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.
    ${ }^{4}$ Includes non-degree seeking graduate students

[^8]:    ${ }^{2}$ Graph excludes Non-Degree Seeking Undergraduates and Non-Degree Seeking Graduates

[^9]:    ${ }^{1}$ Includes primary sections with at least one degree-seeking undergraduate student enrolled for credit. Excludes internet, online abroad and one-on-one courses.

[^10]:    ${ }^{1}$ Includes Department Chairs and part-time faculty whose major appointment is Administrative/Professional or Civil Service
    ${ }^{2}$ Includes faculty in non-academic departments (e.g. Honors Program)

[^11]:    ${ }^{1}$ Excludes payments made on behalf of the University (e.g., retirement contributions); $\$ 100.4$ million in FY12,
    $\$ 130.8$ million in FY13, $\$ 127.2$ million in FY14, $\$ 136.1$ million in FY15, and $\$ 152.1$ million in FY16.

[^12]:    ${ }^{1}$ The Financial Aid Fiscal Year is Fall, Spring, and Summer.

[^13]:    ${ }^{1}$ Freeze rates, for undergraduate tuition (in-state/out-of-state) and general fees, shall depend on qualified primary major(s)/sequence(s) carried within the individual's catalog year as of census day of the last undergraduate semester attended within the four continuous calendar years after being classified as first enrolled.
    ${ }^{2}$ New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.

