UNIVERSITY

FACTBOOK

- FALL 2017 -





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Quick Glance





Zach Schaab

QUICK GLANCE BOARD OF TRUSTEES & UNIVERSITY ADMINISTRATORS

Board of Trustees			Current Administrators
	Term Expires		
Rocky Donahue - Chair	January 2019	Larry Dietz	President
Bob Churney	January 2019	Jan Murphy	Vice President for Academic Affairs and Provost
Robert Dobski	January 2023	Daniel Stephens	Vice President for Finance and Planning
Julie Annette Jones	January 2023	Levester Johnson	Vice President for Student Affairs
Mary Ann Louderback	January 2021	Pat Vickerman	Vice President for University Advancement
John Rauschenberger	January 2023		
Sharon Rossmark	January 2023		

Past and Current Presidents

Student Trustee

Charles E. Hovey	1857-1862	David K. Berlo	1971-1973
Richard Edwards	1862-1876	Gene A. Budig	1973-1977
Edwin C. Hewett	1876-1890	Lloyd Watkins	1977-1988
John W. Cook	1890-1899	Thomas Wallace	1988-1995
Arnold Thompkins	1899-1900	David A. Strand	1995-1999
David Felmley	1900-1930	Victor John Boschini Jr.	1999-2003
Harry A. Brown	1930-1933	Al Bowman	2003-2013
Raymond W. Fairchild	1933-1955	Timothy Flanagan	2013-2014
Robert G. Bone	1956-1967	Larry Dietz	2014-Present
Samuel J. Braden	1967-1970		



QUICK GLANCE

Deans, Department Chairs, & School Directors – Fall 2017

Department of Agriculture Department of Criminal Justice Sciences Department of Family and Consumer Sciences. Department of Health Sciences. School of Information Technology.	Chair, Dr. Jeffrey Clark Director, Dr. Mary Elaine Califf
School of Kinesiology and Recreation.	
Department of Military Science	
Department of Technology	
	Dean, Dr. Greg Simpson
School of Biological Sciences.	Director, Dr. Craig Gatto
Department of Chemistry	Chair, Dr. Craig McLauchlan
School of Communication	
Department of Communication Sciences and Disorders	
Department of Economics	
Department of English	
Department of Geography-Geology	
Department of History	
Department of Languages, Literatures, and Cultures	Chair, Dr. Bruce Burningham
Department of Mathematics.	
Department of Philosophy	
Department of Physics.	
Department of Politics and Government	Chair, Dr. T.Y. Wang
Department of Psychology	Chair, Dr. J. Scott Jordan
School of Social Work	
Department of Sociology/Anthropology	
	Dean, Dr. Ajay Samant
Department of Accounting.	
Department of Finance, Insurance, and Law	
Department of Management & Quantitative Methods	
Department of Marketing.	Interim Chair, Dr. Horace Melton
College of Education	Dean, Dr. Perry Schoon
School of Teaching and Learning.	
Department of Educational Administration & Foundations	Chair, Dr. Lenford Sutton
Department of Special Education	Chair, Dr. Stacey Jones-Bock
College of Fine Arts	Dean, Jean Miller
School of Art	Director, Mr. Michael Wille
School of Music	Director, Dr. Stephen Parsons
School of Theatre and Dance	
	Dean, Dr. Judy Neubrander
University Libraries	Interim Dean, Dr. Shari Zeck
	The state of the s



QUICK GLANCE UNIVERSITY FACTS - FALL 2017

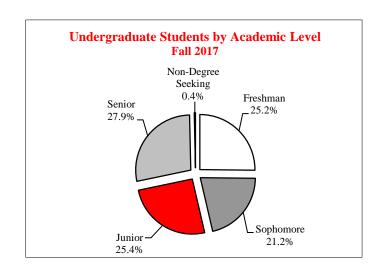
Trace	Enrollment	Total	Retention and Graduation Rates		Milner Library Holdings	
Total	Undergraduate	18,330	FTIC returning for second fall	80.6%	Volumes	1,445,837
Total	Graduate	2,454	6-Year Graduation rate	68.8%	Printed and electronic periodicals	98,545
Enrollment by Gender Living Alumni Proposals Awarded 210 Male 9,052 Illinois 128,695 Funds Awarded in Fiscal Year 17 \$19.1 million Female 11,714 Other U.S. States 48,712 Total 20 Non-Binary or Not Disclosed 18 Foreign Countries 1,102 Grounds, Buildings, and Facilities The estimated replacement value of the facilities is \$3.1 billion. Enrollment by Race/Fithnicity 7 Total 211,965 replacement value of the facilities is \$3.1 billion. American Indian/Alaskan Native 32 Black or African American 1,766 Student Financial Aid Asian 433 76.4 percent (17,392) of all students received financial Fall 2017 Tuition & Fees Per Credit Hour - New Students of Propagation of Propag	Total	20,784	(before 7th fall)		•	
Male 9,052 Illinois 128,695 Funds Awarded in Fiscal Year 17 \$19.1 million Female 11,714 Other U.S. States 48,712 Grounds, Buildings, and Facilities Non-Binary or Not Disclosed 18 Foreign Countries 1,102 Grounds, Buildings, and Facilities Enrollment by Race/Ethnicity Total 211,965 ISU has 1,111 acres and 185 buildings. The estimated replacement value of the facilities is \$3.1 billion. American Indian/Alaskan Native 32 Student Financial Aid Fall 2017 Tuition & Fees Per Credit Hour - New Students of Facilities is \$3.1 billion. Asian 433 76.4 percent (17,392) of all students received financial Hawaiian or Pacific Islander 21 Students (State Resident) Hawaiian or Pacific Islander 21 Undergraduate \$452.09 White 15,530 Student Housing Graduate \$452.09 Non-U.S. Citizen 389 Student Housing S398 million S398 million New Students Fall 2017 4 Year College Transfers 37 1,77 percent of undergraduate students live in on-campus residence halls; another 0.5 percent live in University Accreditation Agencies S398 million <t< td=""><td></td><td></td><td>,</td><td></td><td>Research and Sponsored Programs</td><td></td></t<>			,		Research and Sponsored Programs	
Female 11,714 Other U.S. States 48,712 Grounds, Buildings, and Facilities Non-Binary or Not Disclosed 18 Foreign Countries 1,102 Grounds, Buildings, and Facilities Enrollment by Race/Ethnicity 1 Total 211,965 replacement value of the facilities is \$3.1 billion. American Indian/Alaskan Native 32 Student Financial Aid Fall 2017 Tuition & Fees Per Credit Hour - New Students of Graduate \$452.09 Hawaiian or Pacific Islander 21 Student Housing Student Students (State Resident) White 15,530 Graduate \$470.84 Two or More Selections 576 Student Housing Student Housing Fiscal Year 2017 Operating Expenditures Non-U.S. Citizen 389 campus residence halls; another 0.5 percent live in ontone to the properties of university-owned housing. Say8 million New Students Fall 2017 4-Year College Transfers 1,47 Departmental Faculty Association of Colleges and Schools and Council for First Time in College (FTIC) Cohort 3,352 Non-Departmental Faculty	Enrollment by Gender		Living Alumni		Proposals Awarded	210
Non-Binary or Not Disclosed 18 Foreign Countries 1,102 Grounds, Buildings, and Facilities Locations Unknown 33,456 ISU has 1,111 acres and 185 buildings. The estimated replacement value of the facilities is \$3.1 billion. Total 211,965 replacement value of the facilities is \$3.1 billion. Black or African American 1,706 Asian 433 76.4 percent (17,392) of all students received financial Hispanic 2,030 support in Fiscal Year 2017. Students (State Resident) Hawaiian or Pacific Islander 21 Undergraduate White 15,530 Student Housing Non-U.S. Citizen 389 Campus residence halls; another 0.5 percent live in On-U.S. Citizen 389 Campus residence halls; another 0.5 percent live in University-owned housing. New Students Fall 2017 4-Year College Transfers 329 University Employees Higher Learning Commission of the North Central Average ACT score 1,477 Departmental Faculty 60 Association of Colleges and Schools and Council for First Time in College (FTIC) Cohort Average ACT score 1,414 Library Faculty 94 Degrees Conferred in Fiscal Year 2017 Baccalaureate 4,414 Civil Service 1,461 Undergraduate and Graduate 19:1 Baccalaureate 4,414 Civil Service 1,461 Undergraduate and Graduate 19:1 Grounds, Buildings, and Facilities ISU has 1,111 acres and 185 buildings. The estimated replacement value of the facilities is \$3.1 billion. Fell 2017 Tuition & Fees Per Credit Hour - New Students (State Resident) Fall 2017 Tuition & Fees Per Credit Hour - New Students (State Resident) Fall 2017 Tuition & Fees Per Credit Hour - New Students (State Resident) Fall 2017 Tuition & Fees Per Credit Hour - New Students (State Resident) Fall 2017 Tuition & Fees Per Credit Hour - New Students (State Resident) Fall 2017 Tuition & Fees Per Credit Hour - New Students (State Resident) Fall 2017 Tuition & Fees Per Credit Hour - New Students (State Resident) Fall 2017 Tuition & Fees Per Credit Hour - New Students (State Resident) Fall 2017 Tuition & Fees Per Credit Hour - New Students (State Res	Male	9,052	Illinois	128,695	Funds Awarded in Fiscal Year 17	\$19.1 million
Locations Unknown 33,456 ISU has 1,111 acres and 185 buildings. The estimated replacement by Race/Ethnicity Total 211,965 replacement value of the facilities is \$3.1 billion.	Female	11,714	Other U.S. States	48,712		
Enrollment by Race/Ethnicity Total 211,965 replacement value of the facilities is \$3.1 billion. American Indian/Alaskan Native 32 replacement value of the facilities is \$3.1 billion. Black or African American 1,706 Student Financial Aid Asian 433 76.4 percent (17,392) of all students received financial Fall 2017 Tuition & Fees Per Credit Hour - New Hispanic 2,030 support in Fiscal Year 2017. Students (State Resident) Hawaiian or Pacific Islander 21 Undergraduate \$452.09 White 15,530 Student Housing 576 Student Housing 576 Student Housing 576 Student Housing 576 Student Housing 5398 million 5398 million<	Non-Binary or Not Disclosed	18	Foreign Countries	1,102	Grounds, Buildings, and Facilities	
Enrollment by Race/Ethnicity Total 211,965 replacement value of the facilities is \$3.1 billion. American Indian/Alaskan Native 32 replacement value of the facilities is \$3.1 billion. Black or African American 1,706 Student Financial Aid Asian 433 76.4 percent (17,392) of all students received financial Fall 2017 Tuition & Fees Per Credit Hour - New Hispanic 2,030 support in Fiscal Year 2017. Students (State Resident) Hawaiian or Pacific Islander 21 Undergraduate \$452.09 White 15,530 Student Housing 576 Student Housing 576 Student Housing 576 Student Housing 576 Student Housing 5398 million 5398 million<	·		Locations Unknown	33,456	ISU has 1,111 acres and 185 buildings.	The estimated
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White 15,530 Graduate \$470.84 Two or More Selections 576 Student Housing No Response 67 31.7 percent of undergraduate students live in on- Non-U.S. Citizen 389 campus residence halls; another 0.5 percent live in University-owned housing. New Students Fall 2017 4-Year College Transfers 329 University Employees Community College Transfers 1,477 Departmental Faculty 1,290 Association of Colleges and Schools and Council for First Time in College (FTIC) Cohort Average ACT score 23.4 Library Faculty 24 NCATE) Degrees Conferred in Fiscal Year 2017 Baccalaureate 4,414 Civil Service 1,461 Undergraduate and Graduate 19:1 Masters 683 Total 3,654 Undergraduate only 17:1 Certificates	Hispanic	2,030	support in Fiscal Year 2017.		Students (State Resident)	
White 15,530 Graduate \$470.84 Two or More Selections 576 Student Housing No Response 67 31.7 percent of undergraduate students live in on- Non-U.S. Citizen 389 campus residence halls; another 0.5 percent live in University Accreditation Agencies	Hawaiian or Pacific Islander	21			Undergraduate	\$452.09
No Response 67 31.7 percent of undergraduate students live in on- Non-U.S. Citizen 389 campus residence halls; another 0.5 percent live in University-owned housing. New Students Fall 2017 4-Year College Transfers 329 University Employees Community College Transfers 1,477 Departmental Faculty 1,290 Association of Colleges and Schools and Council for First Time in College (FTIC) Cohort 3,352 Non-Departmental Faculty 60 the Accreditation of Educator Preparation (formerly Average ACT score 23.4 Library Faculty 24 NCATE) Degrees Conferred in Fiscal Year 2017 Baccalaureate 4,414 Civil Service 1,461 Undergraduate and Graduate 19:1 Masters 683 Total 3,654 Undergraduate only 17:1 Certificates	White	15,530			<u> </u>	\$470.84
Non-U.S. Citizen 889 campus residence halls; another 0.5 percent live in University Accreditation Agencies New Students Fall 2017 4-Year College Transfers 1,477 Departmental Faculty 1,290 Association of Colleges and Schools and Council for first Time in College (FTIC) Cohort Average ACT score 23.4 Library Faculty 4.441 Civil Service 1,461 Undergraduate and Graduate Masters 683 Total 389 million University Accreditation Agencies University Accreditation Agencies Higher Learning Commission of the North Central Association of Colleges and Schools and Council for the Accreditation of Educator Preparation (formerly NCATE) NCATE Student to Faculty Ratio Undergraduate and Graduate 19:1 Undergraduate only 17:1 Certificates	Two or More Selections	576	Student Housing			
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New Students Fall 2017 4-Year College Transfers 329 University Employees Community College Transfers 1,477 Departmental Faculty 1,290 Association of Colleges and Schools and Council for First Time in College (FTIC) Cohort Average ACT score 23.4 Library Faculty Lab School Faculty 94 Degrees Conferred in Fiscal Year 2017 Baccalaureate 4,414 Civil Service 1,461 Undergraduate and Graduate Masters Certificates 205 University Accreditation Agencies Higher Learning Commission of the North Central Association of Colleges and Schools and Council for the Accreditation of Educator Preparation (formerly NCATE) Student to Faculty Ratio Undergraduate and Graduate 19:1 Undergraduate only 17:1	Non-U.S. Citizen	389	campus residence halls; another 0.	5 percent live in	\$398 million	
4-Year College Transfers Community College Transfers 1,477 Departmental Faculty 1,290 Association of Colleges and Schools and Council for First Time in College (FTIC) Cohort Average ACT score 23.4 Library Faculty Lab School Faculty 94 Degrees Conferred in Fiscal Year 2017 Baccalaureate 4,414 Civil Service 1,461 Masters 683 Total Higher Learning Commission of the North Central Higher Learning Commission of the North Central Association of Colleges and Schools and Council for the Accreditation of Educator Preparation (formerly NCATE) NCATE Student to Faculty Ratio Undergraduate and Graduate 19:1 Certificates 17:1 Undergraduate only 17:1			University-owned housing.			
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First Time in College (FTIC) Cohort 3,352 Non-Departmental Faculty 60 the Accreditation of Educator Preparation (formerly NCATE) Average ACT score 23.4 Library Faculty 24 NCATE) Degrees Conferred in Fiscal Year 2017 Baccalaureate 4,414 Civil Service 1,461 Undergraduate and Graduate 19:1 Masters 683 Total 3,654 Undergraduate only 17:1 Certificates	Community College Transfers	1,477	Departmental Faculty	1,290	Association of Colleges and Schools and	d Council for
Average ACT score 23.4 Library Faculty 24 NCATE) Lab School Faculty 94 Degrees Conferred in Fiscal Year 2017 Baccalaureate 4,414 Civil Service 1,461 Undergraduate and Graduate 19:1 Masters 683 Total 3,654 Undergraduate only 17:1 Certificates	First Time in College (FTIC) Cohort	3,352		60	•	
Lab School Faculty 94 Degrees Conferred in Fiscal Year 2017 Baccalaureate 4,414 Civil Service 1,461 Undergraduate and Graduate 19:1 Masters 683 Total 3,654 Undergraduate only 17:1 Certificates 205	Average ACT score	23.4	Library Faculty	24	<u> </u>	· ·
Baccalaureate 4,414 Civil Service 1,461 Undergraduate and Graduate 19:1 Masters 683 Total 3,654 Undergraduate only 17:1 Certificates 205	_		Lab School Faculty	94	,	
Masters 683 Total 3,654 Undergraduate only 17:1 Certificates 205	Degrees Conferred in Fiscal Year 2017		Administrative/Professional	725	Student to Faculty Ratio	
Certificates 205	Baccalaureate	4,414	Civil Service	1,461	Undergraduate and Graduate	19:1
	Masters	683	Total	3,654	Undergraduate only	17:1
Doctoral/First Professional 72	Certificates	205			- · · ·	
Doctoral/Tist Professional 72	Doctoral/First Professional	72				
Total 5,374	Total	5,374				

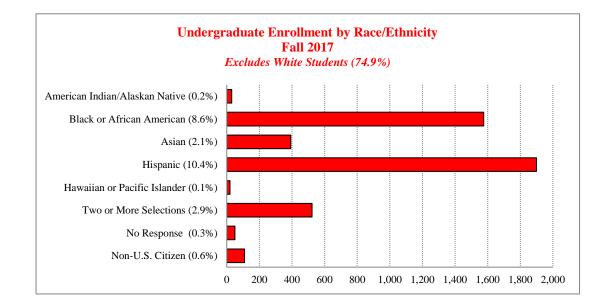


QUICK GLANCE UNDERGRADUATE STUDENTS – FALL 2017

Academic Level	Headcount	$\underline{\text{FTE}}^1$	Average Age
Freshman	4,615	4,362	18.5
Sophomore	3,885	3,664	19.7
Junior	4,647	4,295	21.1
Senior	5,117	4,473	22.6
Non-Degree Seeking Undergraduate	66	32	22.6
Total	18,330	16,826	

¹ Undergraduate Full-Time Equivalency (FTE) = Sum of Credit Hours / 15





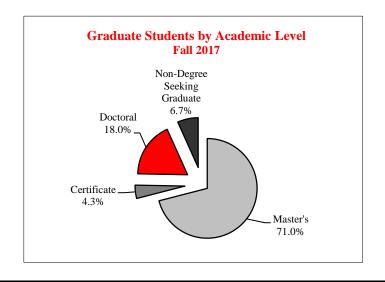
Race/Ethnicity	Headcount
American Indian/Alaskan Native	30
Black or African American	1,576
Asian	392
Hispanic	1,900
Hawaiian or Pacific Islander	20
White	13,730
Two or More Selections	523
No Response	50
Non-U.S. Citizen	109
Total	18,330

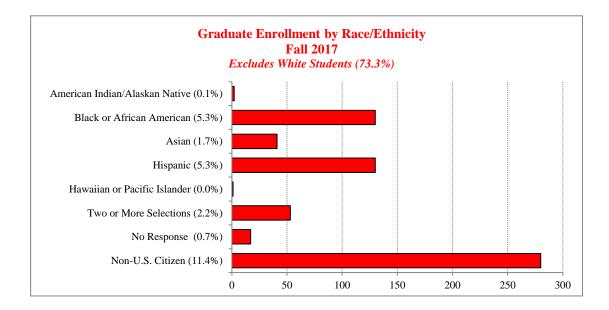


QUICK GLANCE GRADUATE STUDENTS – FALL 2017

Academic Level	<u>Headcount</u>	$\underline{\text{FTE}}^1$	Average Age
Master's	1,742	1,156	28.0
Certificate	106	55	36.2
Doctoral/First Professional	441	219	37.1
Non-Degree Seeking Graduate	165	53	37.3
Total	2,454	1,483	

¹ Graduate Full-Time Equivalency (FTE) = Sum of Credit Hours / 12





Race/Ethnicity	Headcount
American Indian/Alaskan Native	2
Black or African American	130
Asian	41
Hispanic	130
Hawaiian or Pacific Islander	1
White	1,800
Two or More Selections	53
No Response	17
Non-U.S. Citizen	280
Total	2,454

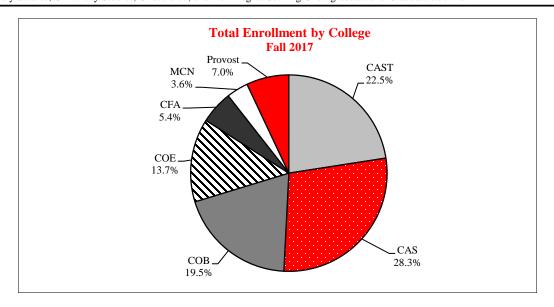


QUICK GLANCE COLLEGE ENROLLMENT BY RACE/ETHNICITY – FALL 2017

	American Indian/	Black/African			Hawaiian/		Two or More	No	Non-U.S.	
	Alaskan Native	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	Pacific Islander	White	Selections	Response	<u>Citizen</u>	<u>Total</u>
College ¹										
Applied Science and Technology	7	406	111	422	8	3,470	119	14	128	4,685
Arts and Sciences	8	560	115	643	5	4,198	190	19	135	5,873
Business	8	277	81	370	2	3,136	103	13	55	4,045
Education	6	130	37	246		2,341	73	10	10	2,853
Fine Arts	2	87	31	124	3	812	33	8	25	1,125
Mennonite College of Nursing	1	22	26	48	1	621	21	1	1	742
Office of the Provost ²		224	32	176	2	948	36	2	35	1,455
Unknown				1		4	1			6
Total	32	1,706	433	2,030	21	15,530	576	67	389	20,784

¹ Primary College

² Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.

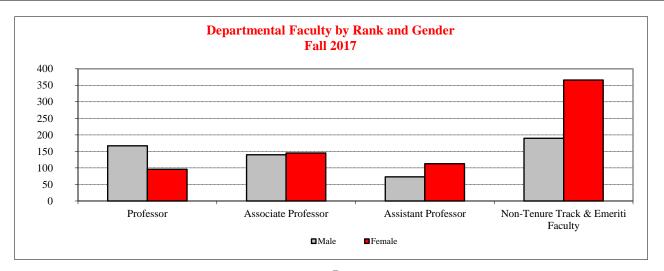




QUICK GLANCE DEPARTMENTAL FACULTY CHARACTERISTICS – FALL 2017

		Gender		_	Per	cent Appointm	ent
Rank	Male	<u>Female</u>	<u>Total</u>	<u>Rank</u>	Full-Time	Part-Time	<u>Total</u>
Professor	167	96	263	Professor	256	7	263
Associate Professor	140	145	285	Associate Professor	268	17	285
Assistant Professor	73	113	186	Assistant Professor	180	6	186
Other ¹	190	366	556	Other ¹	174	382	556
Total	570	720	1,290	Total	878	412	1,290
Race/Ethnicity		Number	Percent			Tenure Status	
American Indian/Alaska	an Native	3	0.2		Tenured/Tenu	re	
Black or African Ameri	can	43	3.3	Years of Service	Track	Non-Tenure	<u>Total</u>
Asian		82	6.4	0-3 Years	126	192	318
Hispanic		26	2.0	4-6 Years	103	107	210
Hawaiian or Pacific Isla	ander			7-9 Years	110	68	178
White		986	76.4	10-14 Years	121	70	191
Two or More Selections	S	9	0.7	15-19 Years	138	57	195
No Response		116	9.0	20 or More Years	136	62	198
Non-U.S. Citizen		25	1.9	Total	734	556	1,290
Total		1,290	100.0				

¹ Non-Tenure Track & Emeriti Faculty





QUICK GLANCE

EDUCATING ILLINOIS 2013-2018: Individualized Attention, Shared Aspirations

Our Vision: Illinois State University will be increasingly recognized as a national leader for educating high-achieving, motivated students who seek an individualized and transformative experience at an institution that offers premier undergraduate and graduate programs, generates high-quality research, scholarship, and creative activities, supports student learning and development and serves the region, state, nation, and world through its commitments to meaningful civic engagement.

Our Mission: We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with large-university opportunities. We promote the highest academic standards in our teaching, scholarship, public service and the connections we build among them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

Our Values:

Pursuit of Learning and Scholarship: Illinois State University works with students as partners in their educational development inside and outside of the classroom so that students come to appreciate learning as an active and lifelong process. The University contributes new knowledge through research, scholarship, and creative activities in which all students, faculty, and staff are encouraged to participate. Faculty members embrace a balanced teacher–scholar model that values their contributions as teachers (facilitators of learning) and scholars (creators and discoverers of knowledge and information).

Individualized Attention: Illinois State University provides a supportive environment that places all learners at the center of teaching and scholarship. Innovative curricular and cocurricular programs, strong student-faculty-staff connections, and superior student services focus on each student as an individual. The University fosters academic and personal growth, recognizes unique educational aspirations, and acknowledges that each faculty and staff member is integral to student success.

Diversity: Illinois State University affirms and encourages community and a respect for differences by fostering an inclusive environment characterized by cultural understanding, ethical behavior, and social justice. The University supports a diverse faculty and staff who mentor a diverse student population. The University endeavors to provide opportunities for all students, staff, and faculty to participate in a global society.

Integrity: Illinois State University promotes an environment defined by the highest ethical standards. Leadership of the University is characterized by stability, adherence to shared values, collaborative decision making, and accountable stewardship of all university resources. Members of the University community work collaboratively through shared governance to ensure the success of the University and are dedicated to making ongoing improvements, always enhancing their contribution to Illinois State University and building on prior accomplishments. Teaching and learning, including research and creative activities, are conducted at the highest level of academic quality and integrity.

Civic Engagement: Illinois State University prepares students to be informed and engaged global citizens who will promote and further the goals of society. The University promotes active learning experiences through which students will gain an awareness and understanding of civic engagement as a lifelong responsibility. The University partners with business, industry, government, and educational entities providing leadership in local, statewide, national, and international initiatives; expanding service and outreach; and enhancing financial support for instructional, scholarly, and service activities.





Organizational Charts





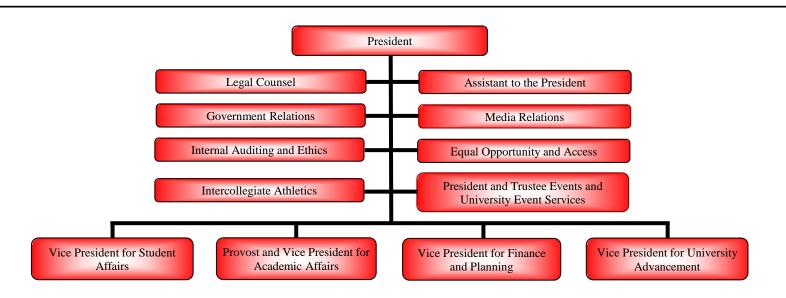
ORGANIZATIONAL CHARTS PRESIDENT - LARRY DIETZ

Larry Dietz serves as the 19th president of Illinois State University, a position he assumed on March 22, 2014. During his tenure the University has seen record enrollment, including increases in enrollment of students from unrepresented groups, while maintaining high academic quality. Illinois State University continues to be ranked among the top universities in the United States, recognized for its strong retention and graduation rates, and very low student loan default rate. The University has achieved record fundraising in recent years and initiated its second comprehensive campaign, Redbirds Rising: The Campaign for Illinois State University. Despite difficult economic times in Illinois, Illinois State University has remained strong and stable under President Dietz's leadership and is making plans to reach new heights in the future.

Dietz came to Illinois State University in June 2011 as vice president for Student Affairs and tenured associate professor in the Department of Educational Administration and Foundations. Previously, he served as vice chancellor for Student Affairs at Southern Illinois University Carbondale (SIUC) for 10 years. Dietz also served as special assistant to the chancellor at SIUC and as a tenured associate professor in educational administration and higher education. Prior to his tenure there, he served as vice chancellor for Student Affairs and Enrollment Management, among other leadership positions, at the University of Missouri-Kansas City and in leadership positions at Iowa State University.

Dietz earned a Ph.D. in higher education administration and a master's degree in higher education and student personnel from Iowa State University. He has a bachelor's degree in political science from Southern Illinois University. He attended the Institute for Educational Management at Harvard University, a Fulbright International Education Seminar for Administrators in Germany and the Harvard Management Development Program.

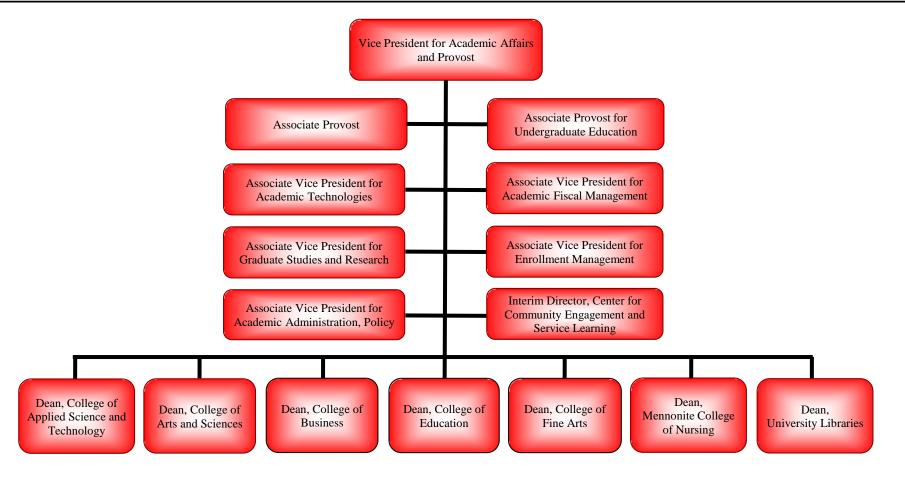
A strong supporter of global education, Dietz has implemented plans to enhance diversity, support global learning, and create a global campus environment at Illinois State University. His international experiences include representing the American Universities Iraq Consortium on a panel with Prime Minister Al-Malaki and representing SIUC at the Iraq Education Initiative in Baghdad. In addition, he had responsibility for SIUC's campus in Japan and has negotiated agreements with institutions in China, Malaysia, Kuwait, Germany, and the Czech Republic.





ORGANIZATIONAL CHARTS VP FOR ACADEMIC AFFAIRS & PROVOST – JAN MURPHY

Dr. Jan Murphy is the Interim Vice President for Academic Affairs and Provost at Illinois State University. She joined the University in 1986 as an Assistant Professor of family and consumer sciences, becoming a full professor in 1995. She served as the University's Associate Provost for more than 10 years and has previously served as Interim Provost. Her roles in the College of Applied Science and Technology include interim dean, assistant dean, associate dean, and chair of the Department of Family and Consumer Sciences. She has also served as director of Campus Dining Services.

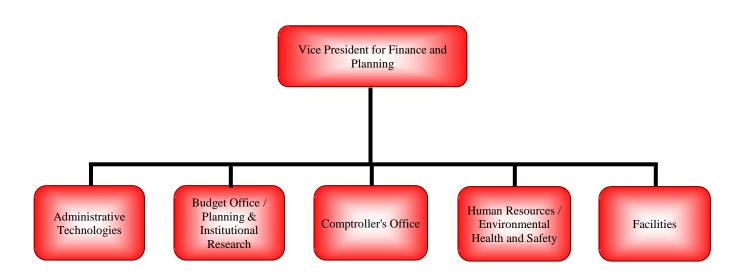


Department Chairpersons and School Directors report to the College Deans - see page 2.



ORGANIZATIONAL CHARTS VP FOR FINANCE & PLANNING - DAN STEPHENS

Mr. Dan Stephens became Vice President for Finance and Planning at Illinois State University in April 2017. He was appointed Treasurer of the Board of Trustees of Illinois State University on July 21, 2017. Mr. Stephens has served in various financial management capacities, most recently as the associate vice chancellor of finance for the University of North Texas System in Dallas. Dan has also held senior financial leadership roles with the University of Idaho, Jacksonville University in Florida, and Central Michigan University. Prior to his work in higher education, he spent over 15 years in audit, accounting, and financial leadership for several private corporations. Mr. Stephens earned his Master of Business Administration in Finance from the University of North Florida and his BBA degree with high honors in Accounting from Georgia Southern University. He was licensed as a CPA in 1985.

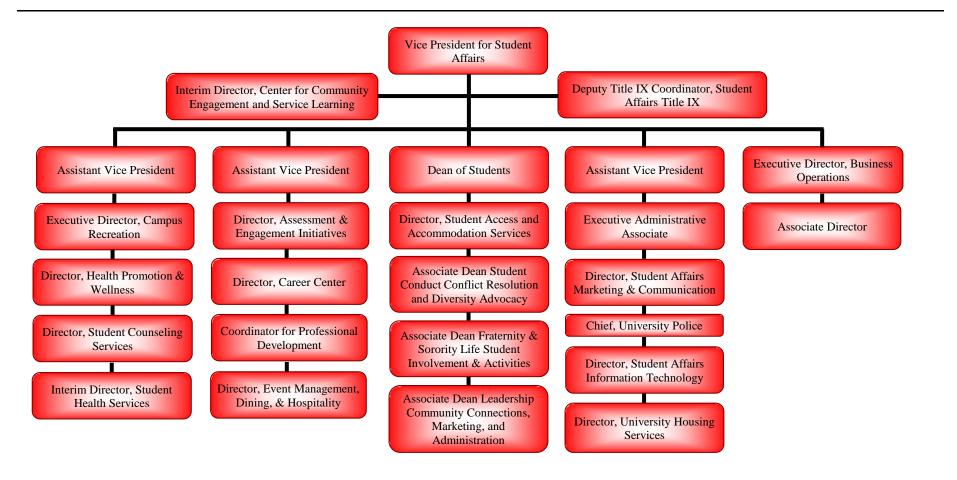




ORGANIZATIONAL CHARTS VP FOR STUDENT AFFAIRS – LEVESTER JOHNSON

Dr. Levester Johnson became the Vice President for Student Affairs in July of 2016. Johnson has over 30 years of experience within student affairs including 20 years as the Vice President for Student Affairs at Butler University. He has held numerous leadership positions within professional organizations including NASPA-Student Affairs Administrators in Higher Education where he served as the first Chair of the Board of Directors and was recognized as a Pillar of the Profession. A native of Milwaukee, WI, L.J. holds a B.A. degree in broadcast communications from Marquette University, a M.S. degree in college student personnel from Southern Illinois University, and an Ed.D. degree in higher education administration from Indiana University.

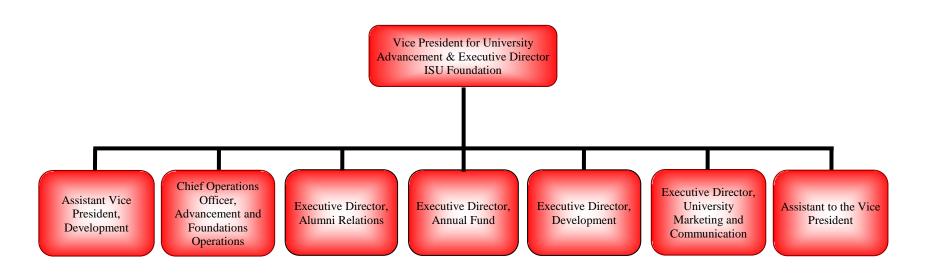
L.J. has also been recognized throughout Higher Education for his innovative and effective use of social media in engaging campus communities. He is often asked to speak on the topic of social media including presentations at the Confederation of Student Services in Ireland (CSSI) International conference; the Annual International Forum on Student Affairs in Mexico; and the NASPA Mid-level and New Professionals Conference.





ORGANIZATIONAL CHARTS VP FOR UNIVERSITY ADVANCEMENT – PAT VICKERMAN

Pat Vickerman is the Vice President for University Advancement at Illinois State University. He served as Senior Associate Vice President for University Advancement from 2013 until September 2014 when he became Interim Vice President. He was named Vice President in May 2015. Pat has more than 20 years of experience in higher education fundraising including serving as a planned giving specialist in the University of Iowa's first \$1 billion campaign, campaign director for Iowa State University's \$867 million campaign, and vice president for Bradley University's \$163 million campaign. The \$150 million Redbird Rising: The Campaign for Illinois State was launched this year and is the most ambitious fundraising campaign in the University's history. Emphasizing the importance of giving in advancing an institution's mission and fostering a deeper level of engagement with donors have been hallmarks of Vickerman's career. Vickerman is an active member of the Council for Support and Advancement of Education, Partnership for Philanthropic Planning, and the Chicago Council on Planned Giving. He earned his bachelor's and master's degrees from the University of Iowa.





Students





STUDENTS - NEW

Applicants, Acceptances, & Enrollments – Fall 2017

First Time in College Students ¹	Applicants ²	Acceptances	Total Enrollments	Yield Rate ³	Total Show Rate ³
American Indian/Alaskan Native	17	13	4	76%	31%
Black or African American	1,911	1,400	357	73	26
Asian	344	310	76	90	25
Hispanic	2,107	1,779	403	84	23
Hawaiian or Pacific Islander	13	10	6	77	60
White	6,680	6,365	2,370	95	37
Two or More Selections	367	321	109	87	34
No Response	41	36	9	88	25
Non-U.S. Citizen	112	98	18	88	18
Total	11,592	10,332	3,352	89%	32%
New Undergraduate Transfer Students ¹	Applicants ²	Acceptances	Total Enrollments	Yield Rate ³	Total Show Rate ³
American Indian/Alaskan Native	4	4	3	100%	75%
Black or African American	244	204	124	84	61
Asian	79	70	28	89	40
Hispanic	362	341	204	94	60
Hawaiian or Pacific Islander	4	3	1	75	33
White	2,233	2,087	1,377	93	66
Two or More Selections	98	89	58	91	65
No Response	11	9	5	82	56
Non-U.S. Citizen	26	20	10	77	50
Total	3,061	2,827	1,810	92%	64%
New Graduate Students	Applicants ²	Acceptances	Total Enrollments	Yield Rate ³	Total Show Rate ³
American Indian/Alaskan Native	3				
Black or African American	103	59	41	57	69
Asian	49	27	18	55	67
Hispanic	90	63	42	70	67
Hawaiian or Pacific Islander	1	1	1	100	100
White	1,094	780	528	71	68
Two or More Selections	37	29	19	78	66
No Response	7	5	4	71	80
Non-U.S. Citizen	451	271	96	60	35
Total	1,835	1,235	749	67%	61%

¹ Excludes non-degree seeking undergraduate students

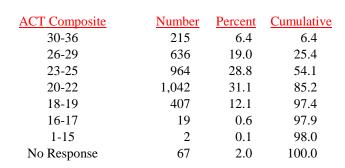
² Only applicants with completed applications were included in these counts.

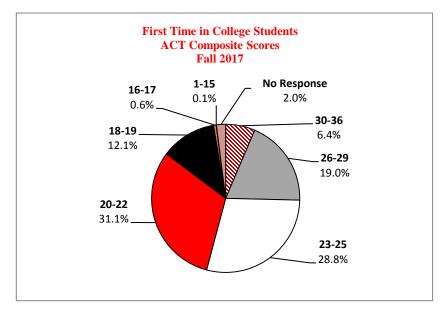
³ Yield rate is the ratio of students who were accepted compared to those who applied, while show rate is the ratio of students who enrolled compared to those accepted.



STUDENTS – NEW

First Time in College Students – Fall 2017





AC	T Ranges	Average ACT Composite Scores							
	_		All Students						
Fall Term	25th & 75th Percentiles	Fall Term	Illinois State University	<u>Illinois</u>	National				
2013	22-26	2013	24.1	20.6	20.9				
2014	22-26	2014	23.8	20.7	21.0				
2015	21-26	2015	23.6	20.7	21.0				
2016	21-26	2016	23.6	20.8	20.8				
2017	21-26	2017	23.4	21.4	21.0				



STUDENTS – NEW

 $ACT\ S \text{CORES} - F \text{ALL}\ 2013\ \text{through}\ F \text{ALL}\ 2017$

_	First Time in College S					
Subscores and Composite	<u>2013</u>	2014	2015 ²	<u>2016</u>	2017	
English	24.2	23.8	24.0	23.9	23.4	
Math	23.8	23.4	23.4	22.8	22.7	
Reading	24.0	24.0	24.0	23.9	23.9	
Science	23.6	23.4	23.5	23.3	23.1	
Composite	24.1	23.8	23.6	23.6	23.4	

		First Time in College Students						
Composite Scores by College ¹	2013	<u>2014</u>	<u>2015</u> ²	<u>2016</u>	2017			
Applied Science and Technology	23.8	23.3	23.3	23.1	22.8			
Arts and Sciences	24.4	24.4	24.1	24.1	23.9			
Business	23.9	23.6	23.5	23.4	23.2			
Education	24.4	23.8	23.5	23.2	23.0			
Fine Arts	24.8	24.9	24.4	24.8	24.5			
Mennonite College of Nursing	25.6	26.5	26.7	27.1	27.3			
Office of the Provost ³	23.0	22.7	22.2	21.9	21.9			
Total	24.1	23.8	23.6	23.6	23.4			

¹ Primary College

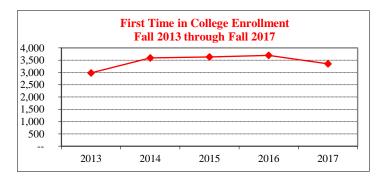
² As of Fall 2015, summer starters are included in first time in college student counts.

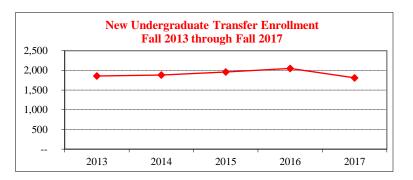
³ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.



STUDENTS – NEW RACE/ETHNICITY – FALL 2013 through FALL 2017

First Time in College Students	2013	<u>2014</u>	<u>2015</u> ¹	<u>2016</u>	2017
American Indian/Alaskan Native	7	5	3	8	4
Black or African American	294	331	342	403	357
Asian	68	92	81	73	76
Hispanic	303	410	396	451	403
Hawaiian or Pacific Islander	5	2	6	4	6
White	2,211	2,628	2,667	2,621	2,370
Two or More Selections	77	108	103	106	109
No Response	8	6	18	8	9
Non-U.S. Citizen	8	7	14	20	18
Total	2,981	3,589	3,630	3,694	3,352
New Transfer Students	<u>2013</u>	<u>2014</u>	<u>2015</u> ¹	<u>2016</u>	2017
American Indian/Alaskan Native	2	1	1	5	3
Black or African American	111	117	134	150	124
Asian	27	41	35	42	28
Hispanic	173	155	157	164	204
Hawaiian or Pacific Islander	1	1	1	1	1
White	1,496	1,504	1,561	1,612	1,377
Two or More Selections	38	48	53	63	58
No Response	6	10	7	5	5
Non-U.S. Citizen	2	5	10	7	10
Total	1,856	1,882	1,959	2,049	1,810





¹ As of Fall 2015, summer starters are included in first time in college and transfer student counts.



STUDENTS - NEW

NEW UNDERGRADUATE TRANSFERS – FALL 2013 through FALL 2017

Enrollment	<u>2013</u>	<u>2014</u>	2015	<u>2016</u>	<u>2017</u>
Total	1,856	1,882	1,959	2,049	1,810
Transfer Institution Type	<u>2013</u>	<u>2014</u>	<u>2015</u> ¹	<u>2016</u>	<u>2017</u>
Community College	1,473	1,537	1,546	1,674	1,477
4-Year College	383	345	350	369	329
Unknown			63	6	4
Total	1,856	1,882	1,959	2,049	1,810
<u>Gender</u>	<u>2013</u>	<u>2014</u>	<u>2015</u> ¹	<u>2016</u>	<u>2017</u>
Male	972	1,032	1,036	1,070	942
Female	884	850	923	978	864
Non-Binary or Not Disclosed				1	4
Entering Academic Level	<u>2013</u>	<u>2014</u>	<u>2015</u> ¹	<u>2016</u>	<u>2017</u>
Freshman (0-29 Hours)	245	260	673	424	271
Sophomore (30-59 Hours)	638	710	618	939	618
Junior (60-89 Hours)	899	853	608	604	846
Senior (90 or More Hours)	74	59	60	82	75
2	2012	2014	2015	2016	2015
Associate Degree ²	<u>2013</u>	<u>2014</u>	2015 ¹	<u>2016</u>	<u>2017</u>
Yes	780	876	N/A	315	525
Average Number of Hours Transferred into ISU	52.5	51.1	N/A	45.7	52.2
Average Transfer GPA	3.10	3.09	3.12	3.10	3.12

¹ As of Fall 2015, summer starters are included in transfer student counts.

² Prior to 2015, counts included expected associate degrees in addition to confirmed. After 2015, counts only include confirmed associate degrees.

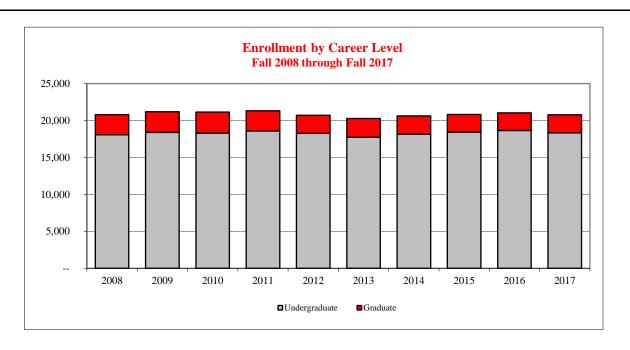


 $Career\ Level-Fall\ 2008\ through\ Fall\ 2017$

Fall Term	Undergraduate ¹	Graduate ²	<u>Total</u>
2008	18,065	2,734	20,799
2009	18,389	2,795	21,184
2010	18,314	2,820	21,134
2011	18,594	2,716	21,310
2012	18,257	2,449	20,706
2013	17,749	2,523	20,272
2014	18,155	2,460	20,615
2015	18,427	2,380	20,807
2016	18,643	2,396	21,039
2017	18,330	2,454	20,784

¹ Includes non-degree seeking undergraduate students

² Includes non-degree seeking graduate students





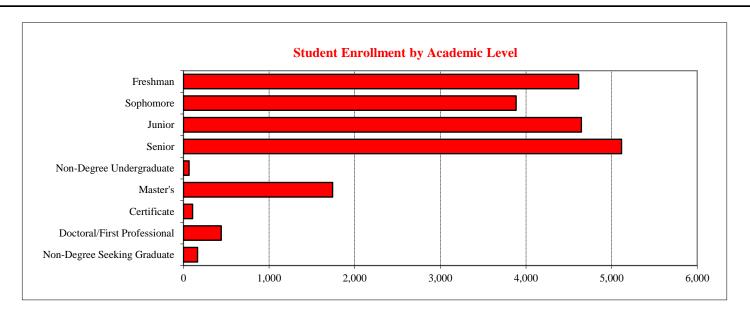
On-Off-Campus & Academic Level - Fall 2017

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•	On-Campus	Off-Campus	Total	FTE ^{2,3}
Freshman	4,609	6	4,615	4,362
Sophomore	3,864	21	3,885	3,664
Junior	4,597	50	4,647	4,295
Senior	4,710	407	5,117	4,473
Non-Degree Seeking Undergraduate	65	1	66	32
Master's	1,457	285	1,742	1,156
Certificate	63	43	106	55
Doctoral/First Professional	320	121	441	219
Non-Degree Seeking Graduate ¹	109	56	165	53
Total	19,794	990	20,784	18,308

¹ Non-Degree Seeking Graduate was a new academic level as of Fall 2015.

³ FTE breakouts may not sum to total due to rounding.



² Full-Time Equivalency (FTE) = Sum of Credit Hours / 15 (for undergraduate) or 12 (for graduate)



STUDENTS – TOTAL ENROLLMENT COLLEGE & CAREER LEVEL – FALL 2017

_]	Fall 2017		
•	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>	-
College/Provost Office ¹				
Applied Science and Technology	4,315	370	4,685	
Arts and Sciences	5,052	821	5,873	
Business	3,855	190	4,045	
Education	2,224	629	2,853	
Fine Arts	979	146	1,125	
Mennonite College of Nursing	609	133	742	
Office of the Provost ²	1,290	165	1,455	
Unknown	6		6	
Total	18,330	2,454	20,784	

¹ Primary College

² Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate Students.

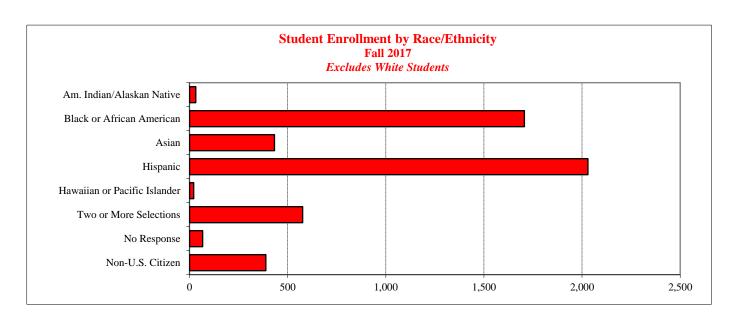


RACE/ETHNICITY & CAREER LEVEL – FALL 2017

]	Fall 2017	
	<u>Undergraduate</u> ¹	Graduate ²	<u>Total</u>
Race/Ethnicity			
American Indian/Alaskan Native	30	2	32
Black or African American	1,576	130	1,706
Asian	392	41	433
Hispanic	1,900	130	2,030
Hawaiian or Pacific Islander	20	1	21
White	13,730	1,800	15,530
Two or More Selections	523	53	576
No Response	50	17	67
Non-U.S. Citizen	109	280	389
Total	18,330	2,454	20,784

¹ Includes non-degree seeking undergraduate students

² Includes non-degree seeking graduate students





UNDERGRADUATE ACADEMIC LEVEL, GENDER, & RACE/ETHNICITY – FALL 2017

	American Indian/ Alaskan Native	Black/African <u>American</u>	<u>Asian</u>	<u>Hispanic</u>	Hawaiian/ Pacific Islander	<u>White</u>	Two or More <u>Selections</u>	No <u>Response</u>	Non-U.S. <u>Citizen</u>	<u>Total</u>
<u>Freshman</u>										
Male		221	53	246	6	1,431	74	6	14	2,051
Female	6	346	52	328	2	1,724	75	9	15	2,557
Non-Binary or Not Disclosed		1		1		5				7
Sophomore										
Male	5	154	29	174	1	1,302	49	5	7	1,726
Female	3	211	42	235	5	1,593	56	4	9	2,158
Non-Binary or Not Disclosed						1				1
<u>Junior</u>										
Male	3	130	41	229	1	1,630	67	8	8	2,117
Female	3	198	49	228	2	1,971	64	6	5	2,526
Non-Binary or Not Disclosed						4				4
<u>Senior</u>										
Male	4	132	46	199	2	1,813	61	6	14	2,277
Female	6	179	73	259	1	2,224	76	6	12	2,836
Non-Binary or Not Disclosed						4				4
Non-Degree Seeking										
Male		1	5			13	1		14	34
Female		3	2	1		15			11	32
Non-Binary or Not Disclosed										
Undergraduate Total										
Male	12	638	174	848	10	6,189	252	25	57	8,205
Female	18	937	218	1,051	10	7,527	271	25	52	10,109
Non-Binary or Not Disclosed		1		1		14				16



Graduate Academic Level, Gender, & Race/Ethnicity – Fall 2017

	American Indian/ Alaskan Native	Black/African <u>American</u>	<u>Asian</u>	<u>Hispanic</u>	Hawaiian/ Pacific Islander	White	Two or More Selections	No <u>Response</u>	Non-U.S. <u>Citizen</u>	<u>Total</u>
Master's										
Male	1	22	7	25	1	421	17	5	118	617
Female		45	19	60		844	26	5	124	1,123
Non-Binary or Not Disclosed				1		1				2
<u>Certificate</u>										
Male	1					21			1	23
Female		2	1	1		75	1		3	83
Non-Binary or Not Disclosed										
Doctoral/First Professional										
Male		17	2	15		87		2	10	133
Female		37	5	20		220	6	3	17	308
Non-Binary or Not Disclosed										
Non-Degree Seeking										
Male		3	2	3		61		1	4	74
Female		4	5	5		70	3	1	3	91
Non-Binary or Not Disclosed										
Graduate Total										
Male	2	42	11	43	1	590	17	8	133	847
Female		88	30	86		1,209	36	9	147	1,605
Non-Binary or Not Disclosed				1		1				2

24 FACTBOOK - FALL 2017



College & Race/Ethnicity - Fall 2017

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	American Indian/	Black/African			Hawaiian/		Two or More		Non-U.S.	
College/Provost Office ¹	Alaskan Native	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	Pacific Islander	White	<u>Selections</u>	No Response	<u>Citizen</u>	<u>Total</u>
Applied Science and Technology	7	391	103	410	8	3,247	109	11	29	4,315
Arts and Sciences	7	531	102	592	5	3,609	170	15	21	5,052
Business	8	273	77	369	2	2,988	99	10	29	3,855
Education	5	68	35	211		1,836	63	6		2,224
Fine Arts	2	82	28	105	3	721	30	7	1	979
Mennonite College of Nursing	1	14	22	44		508	18	1	1	609
Office of the Provost ²		217	25	168	2	817	33		28	1,290
Unknown				1		4	1			6
Total	30	1,576	392	1,900	20	13,730	523	50	109	18,330

Graduate Students

	American Indian/	Black/African			Hawaiian/		Two or More		Non-U.S.	
College/Provost Office ¹	Alaskan Native	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	Pacific Islander	White	<u>Selections</u>	No Response	<u>Citizen</u>	<u>Total</u>
Applied Science and Technology		15	8	12		223	10	3	99	370
Arts and Sciences	1	29	13	51		589	20	4	114	821
Business		4	4	1		148	4	3	26	190
Education	1	62	2	35		505	10	4	10	629
Fine Arts		5	3	19		91	3	1	24	146
Mennonite College of Nursing		8	4	4	1	113	3			133
Office of the Provost ²		7	7	8		131	3	2	7	165
Total	2	130	41	130	1	1,800	53	17	280	2,454

¹ Primary College

SOffice of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.



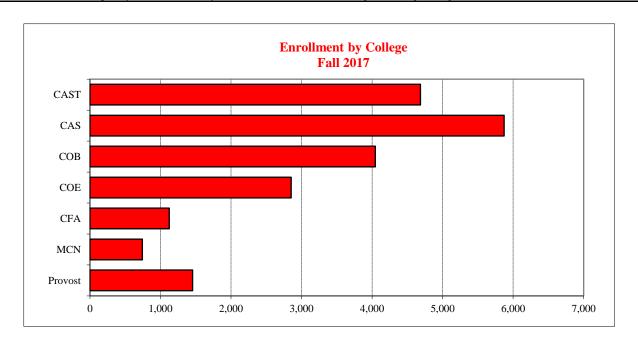
STUDENTS - TOTAL ENROLLMENT COLLEGE & GENDER - FALL 2017

Fall 2017

			Non-Binary or	
College/Provost Office ¹	Male	<u>Female</u>	Not Disclosed	<u>Total</u>
Applied Science and Technology	2,546	2,138	1	4,685
Arts and Sciences	2,256	3,605	12	5,873
Business	2,639	1,404	2	4,045
Education	349	2,503	1	2,853
Fine Arts	427	696	2	1,125
Mennonite College of Nursing	99	643		742
Office of the Provost ²	736	719		1,455
Unknown		6		6
Total	9,052	11,714	18	20,784

¹ Primary College

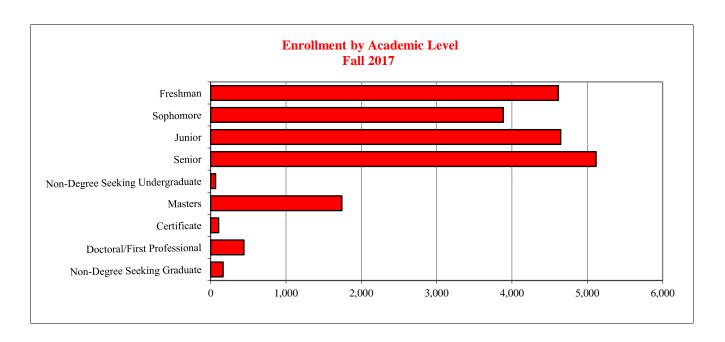
² Office of the Provost includes Interdisciplinary Studies, University Studies, <u>Undeclared</u>, and Non-Degree Seeking <u>Undergraduate</u> and <u>Graduate</u> students.





Academic Level & Age – Fall 2017

			Under	rgraduate					Graduate			Total
					Non-Degree				Doctoral/	Non-Degree	<u>2</u>	
Age as of					Seeking				<u>First</u>	Seeking		Grand
September 6, 2017	Freshman	Sophomore	<u>Junior</u>	Senior	Undergraduate	<u>Total</u>	Master's	Certificate	Professional	Graduate	<u>Total</u>	<u>Total</u>
Under 18	46	3			16	65						65
18 - 19	4,297	2,028	118	6	7	6,456						6,456
20 - 21	210	1,681	3,719	2,531	20	8,161	56	2			58	8,219
22 - 24	43	121	619	2,037	14	2,834	658	20	29	33	740	3,574
25 - 29	14	36	116	321	1	488	575	7	90	27	699	1,187
30 - 39	4	8	52	152	2	218	299	39	158	43	539	757
40 - 49		7	14	47	4	72	111	27	117	29	284	356
50 - 59	1	1	9	18	2	31	38	10	40	22	110	141
60 or over				5		5	5	1	7	11	24	29
Total	4,615	3,885	4,647	5,117	66	18,330	1,742	106	441	165	2,454	20,784



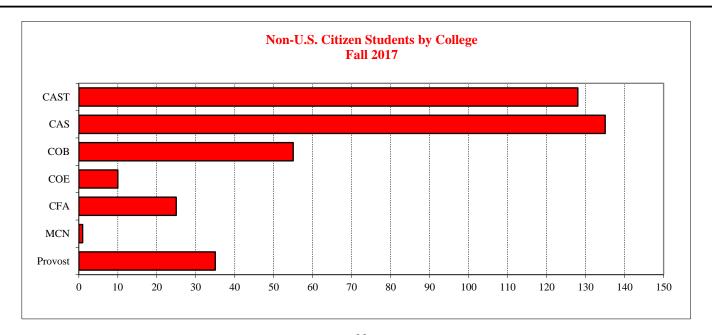


STUDENTS – TOTAL ENROLLMENT Non-U.S. Citizen Students By College – Fall 2017

	Fa		
College/Provost Office ¹	<u>Undergraduate</u>	Graduate	<u>Total</u>
Applied Science and Technology	29	99	128
Arts and Sciences	21	114	135
Business	29	26	55
Education		10	10
Fine Arts	1	24	25
Mennonite College of Nursing	1		1
Office of the Provost ²	28	7	35
Total	109	280	389

¹ Primary College

²Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate Students.

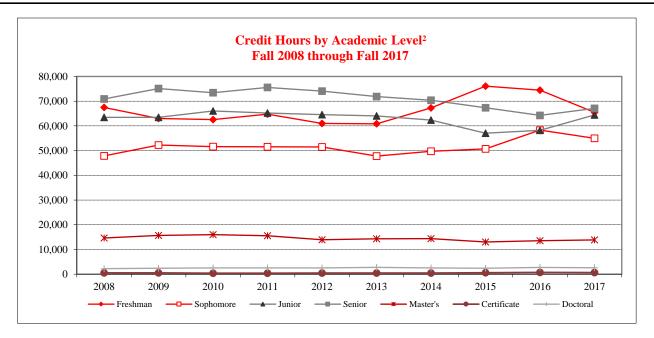




ACADEMIC LEVEL & CREDIT HOURS – FALL 2008 through FALL 2017

	<u>2008</u>	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Freshman	67,487	62,987	62,531	64,752	60,972	60,836	67,282	76,080	74,487	65,443
Sophomore	47,858	52,253	51,578	51,541	51,480	47,780	49,715	50,720	58,307	54,959
Junior	63,430	63,427	66,038	65,190	64,537	64,008	62,368	57,038	58,205	64,418
Senior	70,897	75,129	73,427	75,559	74,096	71,901	70,356	67,308	64,260	67,087
Non-Degree Seeking Undergraduate	589	579	689	667	825	790	1,032	731	578	478
Master's	14,620	15,666	15,993	15,551	13,952	14,285	14,362	13,032	13,555	13,872
Certificate	518	523	425	395	432	446	481	593	719	654
Doctoral/First Professional	2,236	2,383	2,551	2,546	2,541	2,753	2,560	2,385	2,711	2,629
Non-Degree Seeking Graduate ¹								687	735	630
Total Credit Hours	267,635	272,947	273,232	276,201	268,835	262,799	268,156	268,574	273,557	270,170

¹ Non-Degree Seeking Graduate was a new academic level as of Fall 2015.



² Graph excludes Non-Degree Seeking Undergraduates and Non-Degree Seeking Graduates.

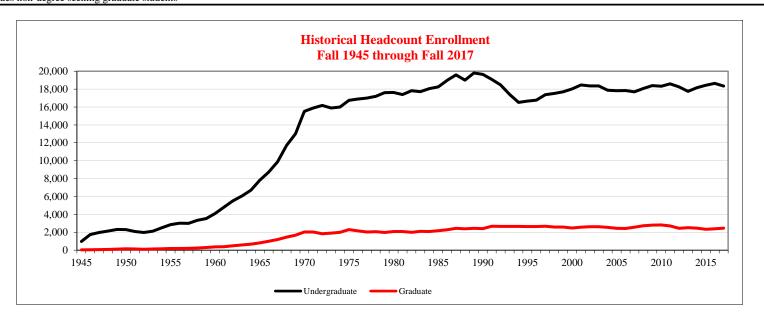


GENDER, CAREER LEVEL, & HOURS – FALL 2013 through FALL 2017

	2	013	2	014	2	015	2016				2017	
	Male	Female	Male	Female	Male	Female	Male	Female	Non-Binary or Not Disclosed	Male	Female	Non-Binary or Not Disclosed
Undergraduate ¹												
12 or more hours	7,447	9,236	7,630	9,410	7,687	9,464	7,675	9,779	2	7,580	9,572	13
Less than 12 hours	539	527	549	566	624	651	641	546		625	537	3
Sub Total	7,986	9,763	8,179	9,976	8,311	10,115	8,316	10,325	2	8,205	10,109	16
Graduate ²												
9 or more hours	471	710	487	692	469	670	505	733		462	740	1
Less than 9 hours	421	921	400	881	359	836	343	815		385	865	1
Sub Total	892	1,631	887	1,573	828	1,506	848	1,548		847	1,605	2
Total	8,878	11,394	9,066	11,549	9,139	11,621	9,164	11,873	2	9,052	11,714	18

¹ Includes non-degree seeking undergraduate students

² Includes non-degree seeking graduate students





Illinois Residents by County – Fall 2017

County	<u>Undergrad</u>	<u>Grad</u>	County	<u>Undergrad</u>	Grad	County	<u>Undergrad</u>	<u>Grad</u>
Adams	34	5	Jersey	6	2	Randolph	4	
Bond	6		Jo Davies	10	2	Richland	2	1
Boone	60	3	Johnson	2		Rock Island	75	4
Brown	4		Kane	744	28	Saint Clair	63	4
Bureau	67	9	Kankakee	190	18	Sangamon	364	53
Carroll	12	4	Kendall	255	9	Schuyler	7	1
Cass	6	2	Knox	44	3	Scott	6	2
Champaign	375	69	Lake	1,039	30	Shelby	25	2
Christian	39	7	LaSalle	268	29	Stark	13	1
Clark	7		Lawrence	1		Stephenson	28	4
Clay	4		Lee	50		Tazewell	423	135
Clinton	22	3	Livingston	173	13	Vermilion	90	10
Coles	26	8	Logan	77	16	Warren	12	2
Cook	4,659	188	Macon	210	33	Washington	16	
Crawford	5	1	Macoupin	31	2	Whiteside	57	2
Cumberland	6		Madison	110	2	Will	1,653	60
DeKalb	95	8	Marion	5	1	Williamson	7	1
DeWitt	63	14	Marshall	25	2	Winnebago	247	16
Douglas	29	4	Mason	18		Woodford	195	40
DuPage	1,746	52	Massac	1				
Edgar	8	1	McDonough	29	6			
Effingham	26	2	McHenry	727	26			
Fayette	3		McLean	2,086	806			
Ford	52	8	Menard	14	2			
Franklin	1		Mercer	17	1			
Fulton	27	9	Monroe	23	2			
Greene	5		Montgomery	28				
Grundy	138	13	Morgan	30	4			
Hancock	7		Moultrie	18	3			
Henderson	2		Ogle	79	4			
Henry	65	6	Peoria	424	92			
Iroquois	55	6	Perry	2	1			
Jackson	3	4	Piatt	63	14			
Jasper	10		Pike	4	1	Unknown IL County	12	
Jefferson	7		Putnam	13	3	Illinois Total	17,789	1,919



Bold - McLean and Bordering Counties

Red - Cook and Bordering Counties



STUDENTS – TOTAL ENROLLMENT STATE OF RESIDENCE – FALL 2017

<u>State</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>State</u>	<u>Undergraduate</u>	Graduate	<u>State</u>	<u>Undergraduate</u>	Graduate
Alabama	1	2	Michigan	22	17	Texas	32	17
Alaska	2	1	Minnesota	16	8	Utah		2
Arizona	7	7	Mississippi		4	Vermont		1
Arkansas		6	Missouri	53	15	Virginia	5	7
California	15	17	Montana	1	1	Washington	1	1
Colorado	3	5	Nebraska	5	3	West Virginia		1
Connecticut	2	2	Nevada	2		Wisconsin	81	20
Florida	18	11	New Hampshire	1		Wyoming	1	1
Georgia	9	3	New Jersey	3	7	U.S. Territories	1	1
Idaho	1	1	New Mexico	1	2			
Illinois	17,789	1,919	New York	7	3			
Indiana	58	24	North Carolina	2	4			
Iowa	28	13	Ohio	10	5			
Kansas	13	5	Oklahoma	3	1			
Kentucky	2	7	Oregon	1	2			
Louisiana	1	2	Pennsylvania	5	9			
Maine	1	1	Rhode Island		1			
Maryland	3	1	South Carolina	2	1	Unknown U.S. State	5	
Massachusetts	1	9	Tennessee	7	4	U.S. Total	18,221	2,174

Bold - Illinois and Top Ten Feeder States

Geographic Facts

- 96.6% of students from the U.S. are residents of Illinois (97.6% Undergraduate; 88.3% Graduate)
- 24.6% of all students from Illinois are residents of Cook County (26.2% Undergraduate; 9.8% Graduate)
- 55.6% of all students from Illinois are from Cook County and collar counties (59.4% Undergraduate; 20.0% Graduate)
- 14.7% of all students from Illinois are residents of McLean County (11.7% Undergraduate; 42.0% Graduate)
- 23.5% of all students from Illinois are from McLean County and bordering counties (19.7% Undergraduate; 58.1% Graduate)
- Students come from 89 of the 102 Illinois counties; 47 of the U.S. States & owned territories; and 69 countries outside the United States.



Non-U.S. Citizen Students – Fall 2017

	<u>Undergraduate</u>	<u>Graduate</u>
AUSTRALIA		
Australia	3	
AFRICA		
Cameroon	1	1
Cote D'Ivoire	1	1
	1	1
Egypt		2
Ethiopia		_
Ghana		26
Kenya		3
Morocco	3	1
Nigeria	4	12
Senegal	1	
Sierra Leone		1
South Africa	1	
Tanzania, U. Republic		1
Uganda		3
ASIA		
Azerbaijan		1
Bangladesh	1	12
China	8	19
India	10	83
Indonesia		1
Iran, Islamic Republic of		10
Japan	2	4
Kazakhstan	<u>-</u>	1
Korea, Republic of	8	7
Kuwait	1	,
Malaysia		1

Г	Undergraduate	Graduate
ASIA (cont.)	<u>Ondorgradate</u>	Gradate
Mongolia	1	
Nepal		9
Pakistan	1	4
Palestinian Territory		1
Philippines		4
Russian Federation		2
Saudi Arabia	3	7
Sri Lanka	1	
Taiwan, Province of China	4	5
Thailand	1	1
Turkey	1	4
Viet Nam		7
EUROPE		
Albania		1
Austria		1
Bulgaria	1	
Croatia	1	
Czech Republic	2	
Denmark	1	
Estonia		1
France	8	2
Germany	2	11
Ireland	1	
Netherlands	2	
Norway	2	
Romania		1
Slovenia	2	
Spain	1	8

	TT 1 1 .	C 1 .
	<u>Undergraduate</u>	<u>Graduate</u>
EUROPE (cont.)		
Sweden	1	
Switzerland	1	
Ukraine		1
United Kingdom	8	
Yugoslavia	1	
NORTH AMERICA		
Barbados	2	
Canada	9	6
Costa Rica	1	
Honduras	1	
Mexico	2	
SOUTH AMERICA		
Argentina		2
Brazil		7
Chile		1
Colombia	3	
Ecuador		1
Paraguay		1
Venezuela		1
Unknown Country	1	1
Non-U.S. Citizen Total	109	280



Degrees Conferred

 $College-Fiscal\ Years\ 2013\ through\ 2017$

	Undergraduate												
College	FY2013	FY2014	FY2015	FY2016	FY2017								
Applied Science and Technology	1,089	1,110	1,096	1,129	1,154								
Arts and Sciences	1,423	1,455	1,349	1,313	1,245								
Business	825	748	806	879	871								
Education	571	464	519	522	582								
Fine Arts	237	227	215	224	209								
Mennonite College of Nursing	132	167	187	177	199								
Office of the Provost ¹	161	142	150	141	154								
Total	4,438	4,313	4,322	4,385	4,414								

	Graduate										
College	FY2013	FY2014	FY2015	FY2016 ²	FY2017						
Applied Science and Technology	132	151	138	308	274						
Arts and Sciences	326	312	271	331	299						
Business	117	101	125	98	107						
Education	147	131	130	179	185						
Fine Arts	50	54	51	54	52						
Mennonite College of Nursing	25	30	24	37	43						
Total	797	779	739	1,007	960						

	<u>Total</u>											
College	FY2013	FY2014	FY2015	FY2016 ²	FY2017							
Applied Science and Technology	1,221	1,261	1,234	1,437	1,428							
Arts and Sciences	1,749	1,767	1,620	1,644	1,544							
Business	942	849	931	977	978							
Education	718	595	649	701	767							
Fine Arts	287	281	266	278	261							
Mennonite College of Nursing	157	197	211	214	242							
Office of the Provost ¹	161	142	150	141	154							
Total	5,235	5,092	5,061	5,392	5,374							

¹ Office of the Provost includes Interdisciplinary Studies and University Studies

² As of Fiscal Year 2016, non-IBHE approved certificates are included in graduate degree counts. Prior fiscal years, non-IBHE approved certificates were excluded.



DEGREES CONFERRED UNDERGRADUATE BY GENDER & RACE/ETHNICITY

	FY2013			FY2014				FY2015			FY2016			FY2017		
				•											Non-Binary or	
Race/Ethnicity	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	Not Disclosed	<u>Total</u>									
American Indian/Alaskan Native	2	4	6	6	8	14	2	2	4	3	2	5	2			2
Black or African American	79	121	200	91	128	219	78	129	207	97	136	233	94	163		257
Asian	32	42	74	41	41	82	26	54	80	48	53	101	51	53		104
Hispanic	102	123	225	122	136	258	103	138	241	129	169	298	128	252		380
Hawaiian or Pacific Islander		2	2	2	2	4	1	5	6	1	3	4		2		2
White	1,705	2,062	3,767	1,560	2,039	3,599	1,603	2,055	3,658	1,582	2,024	3,606	1,612	1,912	2	3,526
Two or More Selections	16	24	40	39	35	74	38	44	82	50	58	108	48	60		108
No Response	47	50	97	16	25	41	17	11	28	7	2	9	10	13		23
Non-U.S. Citizen	14	13	27	11	11	22	7	9	16	14	7	21	10	2		12
Total	1,997	2,441	4,438	1,888	2,425	4,313	1,875	2,447	4,322	1,931	2,454	4,385	1,955	2,457	2	4,414

35 FACTBOOK - FALL 2017



DEGREES CONFERRED

GRADUATE BY ACADEMIC LEVEL & RACE/ETHNICITY

			Master's		
Race/Ethnicity	FY2013	FY2014	FY2015	FY2016	FY2017
American Indian/Alaskan Native	3	1	2		1
Black or African American	25	21	24	36	22
Asian	13	15	17	14	16
Hispanic	34	14	23	25	24
Hawaiian or Pacific Islander			1	1	
White	548	523	473	523	496
Two or More Selections	6	8	12	8	14
No Response	12	9	5	4	3
Non-U.S. Citizen	81	98	95	121	107
Total	722	689	652	732	683
			Certificates		
Race/Ethnicity	FY2013	FY2014	FY2015	FY2016 ¹	FY2017
American Indian/Alaskan Native					
Black or African American	1	2		8	4
Asian				4	6
Hispanic	1		2	7	6
Hawaiian or Pacific Islander					
White	22	25	15	88	128
Two or More Selections		1			
No Response		1		2	
Non-U.S. Citizen				100	61
Total	24	29	17	209	205
		Doctora	al/First Profe	ssional	
Race/Ethnicity	FY2013	FY2014	FY2015	FY2016	FY2017
American Indian/Alaskan Native					
Black or African American	5		8	3	3
Asian	1		2		1
Hispanic			3	3	4
Hawaiian or Pacific Islander					
White	35	53	50	54	58
Two or More Selections			1	2	
No Response	3	1	4	1	1
Non-U.S. Citizen	7	7	2	3	5
Total	51	61	70	66	72

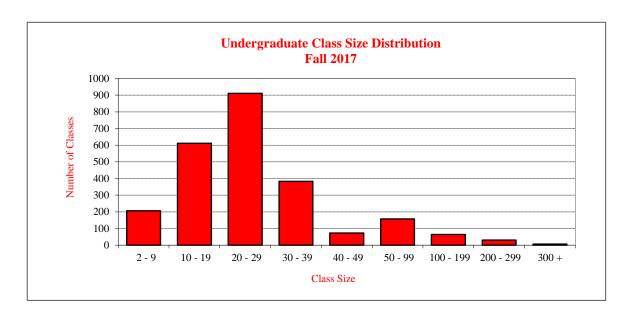
¹As of fiscal year 2016, non-IBHE approved certificates are included in certificate counts. Prior fiscal years, non-IBHE approved certificates were excluded.



STUDENTS – OTHER Undergraduate Class Size – Fall 2017

		Fall 2017	
			Cumulative
Class Size ¹	<u>Number</u>	Percent	Percent
2 - 9	206	8.4	8.4
10 - 19	611	25.0	33.4
20 - 29	911	37.3	70.7
30 - 39	383	15.7	86.4
40 - 49	73	3.0	89.4
50 - 99	157	6.4	95.8
100 - 199	64	2.6	98.4
200 - 299	31	1.3	99.7
300 +	7	0.3	100.0
Total	2,443	100.0	100.0

¹ Includes primary sections with at least one degree-seeking undergraduate student enrolled for credit. Excludes students taking internet/online, professional practice, directed research, and one-on-one courses.





STUDENTS - OTHER

Retention Rates, Graduation Rates, & Time To Degree

Percent of Full-Time, First Time in College Students that Return for Second Fall Term

Fall to Fall Retention Rates	<u>2012 Cohort</u>	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort
Total Students	81.7%	81.3%	81.5%	81.1%	80.6%
Male Students	78.8	78.0	78.1	77.6	77.9
Female Students	83.8	83.5	83.9	83.5	82.7
Black or African American Students	72.4	71.8	68.5	72.3	68.9
Hispanic Students	78.5	74.6	75.0	73.1	72.7

Percent of Full-Time, First Time in College Students Graduating Prior to 7th Fall Term

	Tereent of fun Time; This Time in Conege Budents Graduating Thor to fur fun Tern								
Six Year Graduation Rates ¹	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort				
Total Students	71.5%	71.8%	73.4%	72.2%	68.8%				
Male Students	66.2	68.0	68.3	67.5	65.4				
Female Students	75.1	74.2	76.8	75.3	71.2				
Black or African American Students	44.9	56.7	57.9	55.2	52.4				
Hispanic Students	59.8	62.3	66.3	62.1	61.5				
Pell Grant Recipients	N/A	63.2	65.6	62.9	61.4				

¹The six-year graduation rate is the total number of full-time, first time in college students within the given cohort who complete their degree within six years of normal time divided by the number of students in the original cohort. Thus, 68.8% of students who started in the 2011 cohort graduated through Summer 2017.

	Percent of First Time in College Students by Graduating Fiscal Year								
Time to Degree ²	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>				
4 Years or Less	60.5%	64.3%	64.5%	63.1%	67.3%				
5 Years	32.6	28.1	28.1	29.7	26.8				
6 Years	4.6	5.1	4.4	4.5	3.8				
More than 6 Years	2.4	2.5	3.0	2.6	2.1				

² Time to degree is the reverse of the graduation rate. Time to degree reflects the number of first time in college students who graduated from the University in a given fiscal year and then calculates backwards to track how many years it took each student to graduate from the first term the student began. It does NOT consider cohorts in the calculation. Thus, 67.3% of students who graduated in Fiscal Year 2017 completed their degree in 4 years or less.



Faculty/Staff





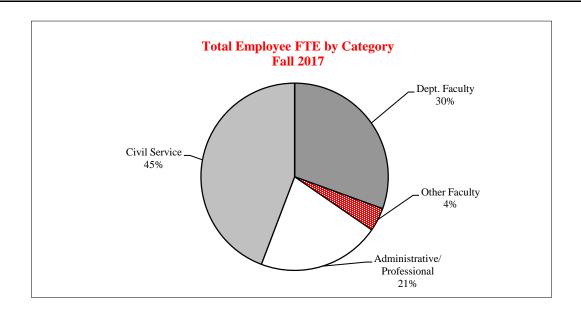
FACULTY/STAFF

Employee Full-time Equivalency – Fall 2017

_	Fall 2017								
	Full-Time	Part-Time	Part-Time	Total					
Employee Category	<u>Number</u>	<u>Number</u>	<u>FTE</u>	<u>FTE</u>					
Departmental Faculty ¹	878	412	124.0	1,002.0					
Non-Departmental Faculty ²	8	52	8.4	16.4					
Library Faculty	24			24.0					
Lab School Faculty	90	4	3.1	93.1					
Administrative/Professional	674	51	20.9	694.9					
Civil Service	1,434	27	17.2	1,451.2					
University Total	3.108	546	173.6	3.281.6					

¹ Includes Department Chairs and part-time faculty whose major appointment is Administrative/Professional or Civil Service

² Includes faculty in non-academic departments (e.g. Honors Program)



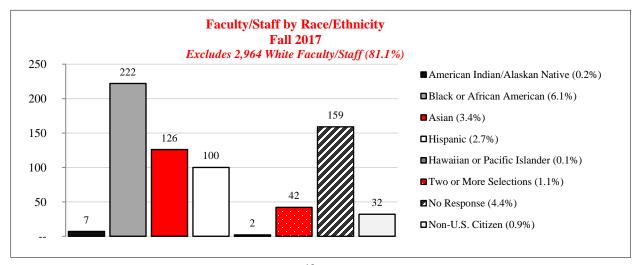


FACULTY/STAFF

Category, Gender, & Race/Ethnicity – Fall 2017

		Facu	ılty		Administrative/	Civil	
	Departmental ¹	Non-Dept.	Library	Lab School	<u>Professional</u>	<u>Service</u>	<u>Total</u>
<u>Gender</u>							
Male	570	14	6	26	290	726	1,632
Female	720	46	18	68	435	734	2,021
Non-Binary or Not Disclosed						1	1
Race/Ethnicity							
American Indian/Alaskan Native	3				2	2	7
Black or African American	43	3		2	58	116	222
Asian	82		1	1	15	27	126
Hispanic	26	1		2	15	56	100
Hawaiian or Pacific Islander		1			1		2
White	986	53	21	88	610	1,206	2,964
Two or More Selections	9	1			8	24	42
No Response	116	1	2	1	16	23	159
Non-U.S. Citizen	25					7	32
Total	1,290	60	24	94	725	1,461	3,654

¹ Includes Department Chairs

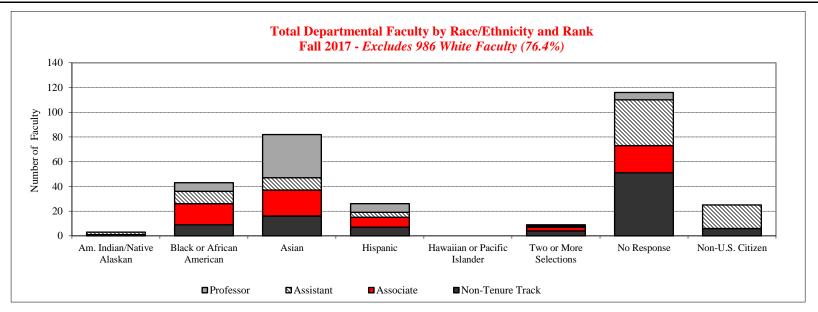




DEPARTMENTAL FACULTY

RANK & RACE/ETHNICITY - FALL 2017

	American Indian/	Black/African			Hawaiian/		Two or More	No	Non-U.S.	
Full-Time Faculty	Alaskan Native	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	Pacific Islander	White	Selections	Response	<u>Citizen</u>	<u>Total</u>
Tenure Track	1	31	63	19		501	5	65	19	704
Professor		7	33	7		202	1	6		256
Associate Professor		14	20	8		201	3	22		268
Assistant Professor	1	10	10	4		98	1	37	19	180
Non-Tenure Track		3	8	3		143	4	10	3	174
Grand Total	1	34	71	22		644	9	75	22	878
	American Indian/	Black/African			Hawaiian/		Two or More	No	Non-U.S.	
Part-Time Faculty	Alaskan Native	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	Pacific Islander	White	Selections	Response	<u>Citizen</u>	<u>Total</u>
Tenure Track	1	3	3			23				30
Professor			2			5				7
Associate Professor		3	1			13				17
Assistant Professor	1					5				6
Non-Tenure Track	1	6	8	4		319		41	3	382
Total	2	9	11	4		342		41	3	412





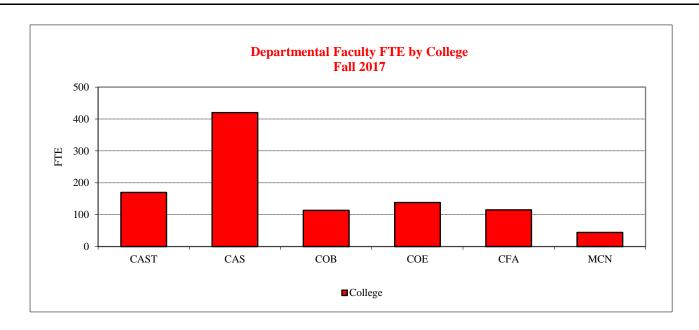
DEPARTMENTAL FACULTY

FTE by College, Gender, & Tenure Status – Fall 2017

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	Tenured / T	Cenure Track	Non-Ten	ure Track	Total
College	Male	<u>Female</u>	Male	<u>Female</u>	
Applied Science and Technology	65.6	53.8	18.1	32.0	169.5
Arts and Sciences	183.3	135.0	38.5	63.5	420.3
Business	48.0	33.0	20.4	12.3	113.7
Education	26.3	62.0	5.5	44.2	138.0
Fine Arts	46.0	39.3	12.2	17.6	115.1
Mennonite College of Nursing	3.0	15.0	0.9	25.5	44.4
Vice President and Provost ¹	0.2	1.1	0.0	0.0	1.3
Total	372.3	339.1	95.6	195.1	1,002.1

¹ Faculty members in the Vice President and Provost hold positions outside of the colleges.



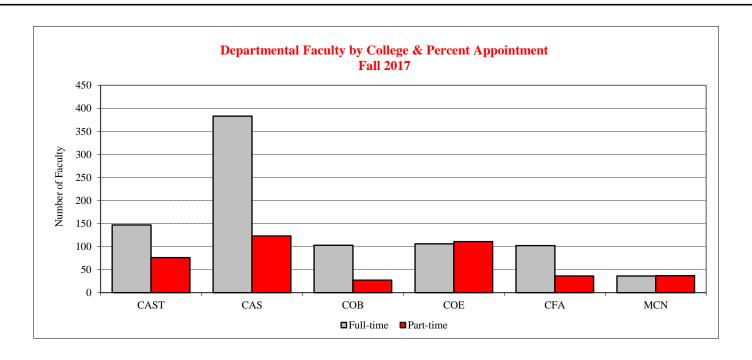


DEPARTMENTAL FACULTY

College & Percent Appointment – Fall 2013 through Fall 2017

	2013	3	2014		2015		2016		2017	
<u>College</u>	Full-Time P	art-Time	Full-Time Pa	<u>irt-Time</u>	Full-Time P	art-Time	Full-Time Pa	rt-Time	Full-Time I	Part-Time
Applied Science and Technology	136	54	126	65	131	50	140	52	147	76
Arts and Sciences	412	102	411	126	405	108	395	93	383	123
Business	96	21	100	16	100	21	102	19	103	27
Education	99	93	106	89	101	93	107	99	106	111
Fine Arts	109	21	107	27	106	34	103	29	102	36
Mennonite College of Nursing	34	31	36	38	34	41	34	36	36	37
Vice President and Provost ¹							1		1	2
Total	886	322	886	361	877	347	882	328	878	412

¹ Faculty members in the Vice President and Provost hold positions outside of the colleges.





DEPARTMENTAL FACULTY TENURED/TENURE TRACK DEPARTMENTAL RANK BY AGE – FALL 2017

	Associate	Assistant	
<u>Professor</u>	<u>Professor</u>	<u>Professor</u>	<u>Total</u>
		7	7
	5	58	63
2	37	69	108
18	68	26	112
45	53	10	108
58	45	4	107
55	38	6	99
62	27	5	94
23	12	1	36
263	285	186	734
	2 18 45 58 55 62 23	Professor Professor 5 37 18 68 45 53 58 45 55 38 62 27 23 12	Professor Professor Professor 7 5 58 2 37 69 18 68 26 45 53 10 58 45 4 55 38 6 62 27 5 23 12 1

¹ Age is reported as of the last week of September of the reported year.

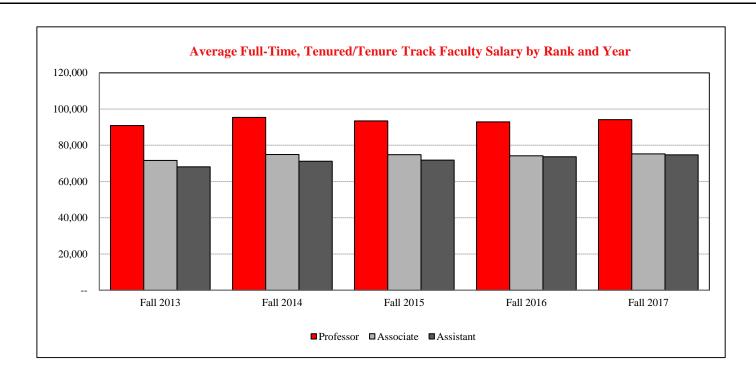


DEPARTMENTAL FACULTY AVERAGE ANNUAL SALARY – FALL 2013 through FALL 2017

Average Annual Salary for Tenured/Tenure Track Faculty¹

Full-Time Faculty	Fall 2	2013	Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Number	Average	Number	Average	Number	Average	Number	Average	Number	Average
Professor	256	90,900	243	95,400	245	93,500	253	92,900	255	94,200
Associate Professor	243	71,600	253	74,900	259	74,800	262	74,200	265	75,300
Assistant Professor	221	68,100	212	71,200	197	71,800	181	73,700	180	74,700

¹ Data reported annually to American Association of University Professors.





Resources





$RESOURCES \\ HISTORICAL\ Expenditures - FY\ 2013\ through\ FY\ 2017$

(Dollars in thousands)		Tota	al Operating Funds by Fund	Гуре	
	Fiscal Year 2013	Fiscal Year 2014	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017
State Appropriated Tax Funds and					
University Income Fund	\$221,143.8	\$226,327.9	\$237,877.0	\$231,560.4	\$237,153.3
Gifts, Grants and Contracts	45,973.4	45,758.2	46,991.7	47,932.2	47,949.8
Agency	53,546.4	51,755.9	55,999.2	52,867.0	56,940.2
Bond Revenue/Other Auxiliary	75,274.8	62,955.0	67,140.3	62,703.2	55,537.7
Total ¹	\$395,938.4	\$386,797.0	\$408,008.2	\$395,062.8	\$397,581.0
		State Appropriated	d and University Income Fun	ds by Object Class	
	Fiscal Year 2013	Fiscal Year 2014	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017
Personal Services	\$151,640.3	\$154,647.9	\$160,012.3	\$157,450.5	\$157,967.7
Contractual	29,329.6	28,427.3	32,691.4	31,050.3	30,076.6
Equipment and Books	8,302.7	9,051.5	10,203.2	7,950.1	9,432.0
Commodities	2,779.7	2,600.6	2,756.1	2,731.5	2,773.6
Other	23,663.9	26,107.7	26,702.5	26,933.3	31,329.1
Group Health Insurance	3,078.3	3,078.3	3,078.3	3,078.3	3,078.3
Medicare	2,349.3	2,414.6	2,433.2	2,366.4	2,496.0
Total	\$221,143.8	\$226,327.9	\$237,877.0	\$231,560.4	\$237,153.3
		State Appropriated and U	University Income Funds by I	Functional Classification	
	Fiscal Year 2013	Fiscal Year 2014	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017
Instruction	\$107,312.2	\$112,652.9	116,224.8	108,726.5	109,687.8
Operation and Maintenance	36,406.7	33,125.8	35,053.0	34,063.9	35,481.6
Institutional Support	32,511.5	31,889.6	34,848.9	36,738.2	35,367.0
Organized Research	1,941.4	2,537.5	2,684.3	2,701.9	2,731.5
Public Service	1,925.4	1,890.8	1,969.5	1,985.8	2,274.8
Academic Support	18,822.7	18,937.8	19,938.1	19,804.2	20,315.7
Student Services	16,796.3	19,800.6	21,646.9	22,095.2	25,720.6
Group Health Insurance	3,078.3	3,078.3	3,078.3	3,078.3	3,078.3
Medicare	2,349.3	2,414.6	2,433.2	2,366.4	2,496.0
Total	\$221,143.8	\$226,327.9	\$237,877.0	\$231,560.4	\$237,153.3

¹ Excludes payments made on behalf of the University (e.g., retirement contributions);

\$130.8 million in FY13, \$127.2 million in FY14, \$136.1 million in FY15, \$152.1 million in FY16, and \$176.1 million in FY17.



$Resources \\ Historical Appropriations - FY~2014~through~FY~2018$

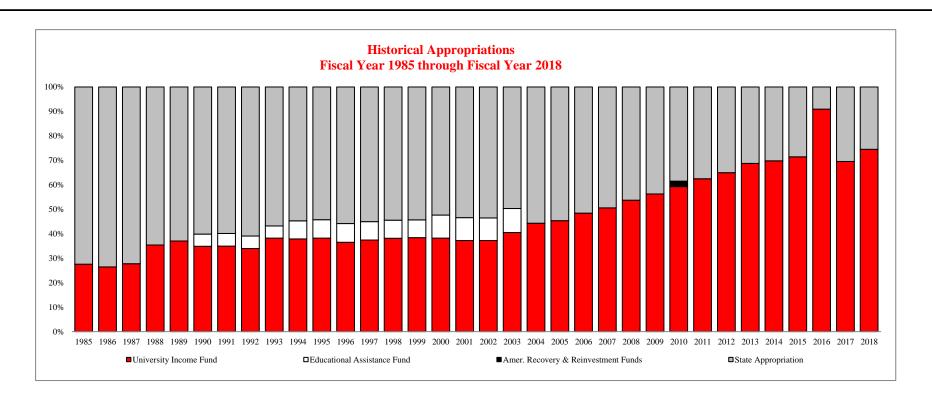
(dollars in thousands)

State Appropriation
University Income Fund

Total General Revenue

Historical Appropriations and University Income Fund¹

Fiscal Year 2014	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018
\$74,089.2	\$72,226.7	\$20,934.9	\$72,226.7	\$65,004.0
171,111.0	180,627.2	210,625.5	164,926.6	189,900.0
\$245.200.2	\$252.853.9	\$231.560.4	\$237.153.3	\$254.904.0



¹ Excludes Retirement

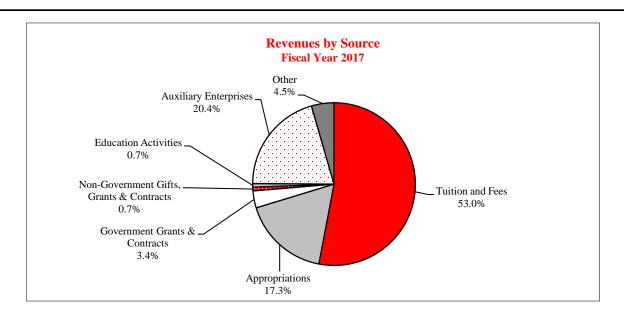


RESOURCES REVENUES BY SOURCE – FY 2016 and FY 2017

	Fiscal Year 2	016	Fiscal Year 2	ır 2017	
		Percent		Percent	
Source	Amount (in thousands)	of Total	Amount (in thousands)	of Total	
Tuition and Fees	\$201,074	56.8	\$221,235	53.0	
State Government Tax Funds Appropriations	20,935	5.9	72,227 ²	17.3	
Government Grants and Contracts					
Federal	12,138	3.4	11,785	2.8	
State	2,809	0.8	2,320	0.6	
Non-Governmental Gifts, Grants and Contracts	2,376	0.7	3,074	0.7	
Sales & Services of Education Activities	2,686	0.8	2,965	0.7	
Sales & Services of Auxiliary Enterprises	85,467	24.2	85,221	20.4	
Other Sources	26,364	7.5	18,695	4.5	
Total	\$353,849 1	100.0%	\$417,522 ³	100.0%	

¹ Excludes \$152.1 million in Payments on Behalf of the University.

Source: Report of the Comptroller



² Actual receipt of \$33.9 million was realized in FY2018.

³ Excludes \$176.1 million in Payments on Behalf of the University.



Sponsored Research, Instruction, Creative Works, & Service

Submissions (Proposals submitted between July 1 and July 1
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	Fiscal Year	2013	Fiscal Year	Fiscal Year 2014		Fiscal Year 2015 Fiscal Year 201			Fiscal Year 2017		
	<u>Amount</u>	Number	<u>Amount</u>	Number	<u>Amount</u>	Number	<u>Amount</u>	Number	<u>Amount</u>	Number	
Research	\$29,899,424	168	\$36,299,068	119	\$22,626,350	107	\$39,014,025	115	\$46,346,659	129	
Instruction	1,996,658	74	2,029,970	88	969,653	64	1,438,303	85	3,196,107	62	
Public Service	6,030,422	64	4,740,153	41	2,880,578	42	2,966,266	37	3,075,117	18	
Other	9,647,705	68	13,869,535	64	16,008,942	57	15,547,080	66	15,484,665	56	
Total	\$47,574,209	374	\$56,938,726	312	\$42,485,523	270	\$58,965,674	303	\$68,102,548	265	

Awards (Approved between July 1 and June 30)

	Fiscal Year	2013	Fiscal Year 2014		Fiscal Year	Fiscal Year 2015 Fiscal Year 2016		2016	Fiscal Year 2017	
	Amount	Number	<u>Amount</u>	Number	<u>Amount</u>	Number	<u>Amount</u>	Number	<u>Amount</u>	Number
Research	\$5,726,540	65	\$7,118,615	68	\$6,721,472	46	\$7,343,865	64	\$6,580,763	61
Instruction	4,422,511	72	5,762,009	88	1,952,665	61	2,108,771	84	2,091,602	70
Public Service	5,578,175	55	2,170,129	43	3,240,260	37	3,064,070	34	966,521	23
Other	2,450,470	28	4,580,791	51	6,812,114	47	4,091,791	33	9,484,046	56
Total	\$18,177,697	220	\$19,631,545	250	\$18,726,511	191	\$16,608,496	215	\$19,122,932	210

Awards by Type of Funding

_	Fiscal Year	iscal Year 2013 Fi		2014	Fiscal Year	Fiscal Year 2015 Fiscal Year 2016			Fiscal Year	Fiscal Year 2017	
_	<u>Amount</u>	Percent	<u>Amount</u>	Percent	Amount	Percent	<u>Amount</u>	Percent	<u>Amount</u>	Percent	
Federal Awards	\$8,241,516	45.3	\$10,137,254	51.6	\$9,534,373	50.9	\$7,406,546	44.6	\$10,919,946	57.1	
Federal Flow-through	3,155,143	17.4	3,918,443	20.0	5,519,410	29.5	4,615,789	27.8	2,853,749	14.9	
State Awards	2,500,522	13.8	2,691,467	13.7	1,518,038	8.1	1,341,920	8.1	2,037,849	10.7	
Corporate Awards	73,736	0.4	76,376	0.4	35,780	0.2	90,019	0.5	14,560	0.1	
Other Awards	4,206,780	23.1	2,808,005	14.3	2,118,910	11.3	3,154,222	19.0	3,296,828	17.2	
Total Awards	\$18.177.697	100.0	\$19,631,545	100.0	\$18.726.511	100.0	\$16,608,496	100.0	\$19.122.932	100.0	

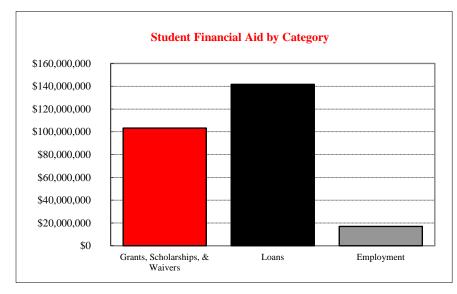


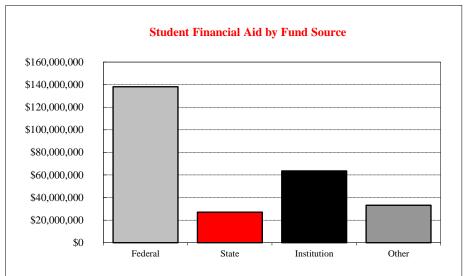
Student Financial A1D & Institutional Support – Fiscal Year 2017 $^{\scriptscriptstyle 1}$

		Fund	_	Number		
Type	<u>Federal</u>	State	<u>Institution</u>	<u>Other</u>	<u>Total</u>	Awarded
Grants, Scholarships, and Waivers	\$25,917,108	\$27,025,949	\$47,243,735	\$3,088,111	\$103,274,903	25,579
Loans	\$111,594,598			\$30,080,291	\$141,674,889	26,840
Employment	\$631,875		\$16,332,779		\$16,964,654	5,619
Total	\$138,143,581	\$27,025,949	\$63,576,514	\$33,168,402	\$261,914,446	

Approximately 76.4 percent (17,392 out of 22,755) of all students who attended the University during FY 2017 received assistance through loans, scholarships, tuition waivers, grants, and employment.

50





¹ The Financial Aid Fiscal Year is Fall, Spring, and Summer.



Undergraduate Student Tuition & Fee Rates

Full-Time (based on 15 credit hours per semester) Annual

			Per Cre	dit Hour	Insurance required of all student	S	,	
Resident	School Year	r <u>Tuition Plan</u> ¹	Tuition Rate	Required Fees	taking 9 or more credit hours	<u>Tuition</u>	Required Fees	<u>Total</u>
Current Rates	2017-2018	New ²	\$370.25	\$81.84	\$498.00	\$11,107.50	\$2,455.20	\$14,060.70
		Continuing 2 Yr	370.25	81.84	498.00	11,107.50	2,455.20	14,060.70
		Continuing 3 Yr	359.47	79.46	498.00	10,784.10	2,383.80	13,665.90
		Continuing 4 Yr	349.00	78.66	466.00	10,470.00	2,359.80	13,295.80
_		Continuing 5+ Yr	342.00	77.12	436.00	10,260.00	2,313.60	13,009.60
Historical Rates	2016-2017	New ²	\$370.25	\$81.84	\$498.00	\$11,107.50	\$2,455.20	\$14,060.70
		Continuing 2 Yr	359.47	79.46	498.00	10,784.10	2,383.80	13,665.90
		Continuing 3 Yr	349.00	78.66	466.00	10,470.00	2,359.80	13,295.80
		Continuing 4 Yr	342.00	77.12	436.00	10,260.00	2,313.60	13,009.60
<u>_</u>		Continuing 5+ Yr	335.00	75.60	408.00	10,050.00	2,268.00	12,726.00
:	2015-2016	New ²	\$359.47	\$79.46	\$498.00	\$10,784.10	\$2,383.80	\$13,665.90
		Continuing 2 Yr	349.00	78.66	466.00	10,470.00	2,359.80	13,295.80
		Continuing 3 Yr	342.00	77.12	436.00	10,260.00	2,313.60	13,009.60
		Continuing 4 Yr	335.00	75.60	408.00	10,050.00	2,268.00	12,726.00
_		Continuing 5+ Yr	321.00	73.40	398.00	9,630.00	2,202.00	12,230.00
Non-Resident								
Current Rates 2	2017-2018	New ²	\$740.50	\$81.84	\$498.00	\$22,215.00	\$2,455.20	\$25,168.20
		Continuing 2 Yr	740.50	81.84	498.00	22,215.00	2,455.20	25,168.20
		Continuing 3 Yr	620.00	79.46	498.00	18,600.00	2,383.80	21,481.80
		Continuing 4 Yr	602.00	78.66	466.00	18,060.00	2,359.80	20,885.80
_		Continuing 5+ Yr	590.00	77.12	436.00	17,700.00	2,313.60	20,449.60
Historical Rates	2016-2017	New ²	\$740.50	\$81.84	\$498.00	\$22,215.00	\$2,455.20	\$25,168.20
		Continuing 2 Yr	620.00	79.46	498.00	18,600.00	2,383.80	21,481.80
		Continuing 3 Yr	602.00	78.66	466.00	18,060.00	2,359.80	20,885.80
		Continuing 4 Yr	590.00	77.12	436.00	17,700.00	2,313.60	20,449.60
		Continuing 5+ Yr	578.00	75.60	408.00	17,340.00	2,268.00	20,016.00
-	2015-2016	New ²	\$620.00	\$79.46	\$498.00	\$18,600.00	\$2,383.80	\$21,481.80
		Continuing 2 Yr	602.00	78.66	466.00	18,060.00	2,359.80	20,885.80
		Continuing 3 Yr	590.00	77.12	436.00	17,700.00	2,313.60	20,449.60
		Continuing 4 Yr	578.00	75.60	408.00	17,340.00	2,268.00	20,016.00
		Continuing 5+ Yr	553.00	73.40	398.00	16,590.00	2,202.00	19,190.00

¹ Freeze rates, for undergraduate tuition (in-state/out-of-state) and general fees, shall depend on qualified primary major(s)/sequence(s) carried within the individual's catalog year as of census day of the last undergraduate semester attended within the four continuous calendar years after being classified as first enrolled.

² New Students enrolled for their first semester in a degree-seeking program and in attendance on census day.



RESOURCES GRADUATE STUDENT TUITION & FEE RATES

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1/	COL	u	UII	Ł

Full-Time (based on 9 credit hours per semester) Annual

	Per Cre	dit Hour	Insurance required of all students			_
School Year	Tuition Rate	Required Fees	taking 9 or more credit hours	Tuition	Required Fees	<u>Total</u>
Current Rates 2017-18	\$389.00	\$81.84	\$498.00	7,002.00	1,473.12	8,973.12
Historical Rates 2016-17	389.00	81.84	498.00	7,002.00	1,473.12	8,973.12
2015-16	374.00	79.46	498.00	6,732.00	1,430.28	8,660.28
2014-15	360.00	78.66	466.00	6,480.00	1,415.88	8,361.88
2013-14	345.00	77.12	436.00	6,210.00	1,388.16	8,034.16
2012-13	308.00	75.60	408.00	5,544.00	1,360.80	7,312.80
2011-12	285.00	73.40	398.00	5,130.00	1,321.20	6,849.20
2010-11	264.00	68.23	340.00	4,752.00	1,228.14	6,320.14
2009-10	220.00	64.30	322.00	3,960.00	1,157.40	5,439.40
2008-09	204.00	60.40	322.00	3,672.00	1,087.20	5,081.20

Non-Resident

	Full-Time	e (based on	n 9 credit hour	s ner semester	Annual
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	Per Credit Hour		Insurance required of all students	isurance required of all students				
School Year	Tuition Rate	Required Fees	taking 9 or more credit hours	Tuition	Required Fees	<u>Total</u>		
Current Rates 2017-18	\$808.00	\$81.84	\$498.00	14,544.00	1,473.12	16,515.12		
Historical Rates 2016-17	808.00	81.84	498.00	14,544.00	1,473.12	16,515.12		
2015-16	777.00	79.46	498.00	13,986.00	1,430.28	15,914.28		
2014-15	747.00	78.66	466.00	13,446.00	1,415.88	15,327.88		
2013-14	716.00	77.12	436.00	12,888.00	1,388.16	14,712.16		
2012-13	639.00	75.60	408.00	11,502.00	1,360.80	13,270.80		
2011-12	592.00	73.40	398.00	10,656.00	1,321.20	12,375.20		
2010-11	548.00	68.23	340.00	9,864.00	1,228.14	11,432.14		
2009-10	457.00	64.30	322.00	8,226.00	1,157.40	9,705.40		
2008-09	424.00	60.40	322.00	7,632.00	1,087.20	9,041.20		



RESOURCES
MILNER LIBRARY

			Fiscal Year			
	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	
Patron Services and Usage						
Building Usage Gate Count	693,229	692,206	717,541	680,994	691,419	
Circulation (inside and outside of Milner)	127,311	140,165	132,069	129,621	132,771	
Items Borrowed for ISU Patrons	20,472	13,627	13,411	23,510	10,880	
Items Loaned to Other Libraries	35,418	20,212	18,696	22,965	15,262	
Reference Transactions (in person, phone, text, email, IM)	33,002	31,518	29,565	28,857	26,732	
Computer Lab Gate Count	103,462	93,116	45,906	27,561	145,862	
Number of Library Instruction Sessions	670	772	724	525	538	
Learners Receiving Library Instruction	15,263	14,796	14,468	12,395	11,749	
Visits to Milner's Web Site	787,100	674,139	645,474	608,321	637,819	
Collections						
Total Volumes in Milner	1,624,509	1,626,876	1,654,745	1,578,256	1,445,837	
Volumes Added	20,382	18,706	20,320	17,401	21,929	
Volumes Withdrawn	20	6,765	10,157	74,441	152,859	
e-Books	111,344	120,609	328,030	179,874	190,817	
Electronic Serial Titles	77,026	79,903	84,641	102,711	97,570	
Databases	291	264	265	252	251	
Print Periodical Titles	1,661	1,541	1,493	1,079	975	
Unique Titles among State of Illinois libraries	212,885	213,150	216,130	219,083	210,498	
Library Staffing						
Library Faculty	28.0	29.0	30.0	33.0	26.0	
Library Civil Service and Other Professional Staff	57.5	55.5	49.0	51.0	51.0	
Library Student Assistants FTE	13.3	12.3	12.0	11.0	11.5	
Total Library Staff	98.8	96.8	91.0	95.0	85.5	

Source: Milner Library



Gift Production, Alumni, & Endowment – Fiscal Year 2017

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Gift production by constituent group	
Alumni	\$14,934,862
Corporations	\$3,251,620
Foundations	\$682,322
Friends	\$2,561,379
Total	\$21,430,182
Gift production by purpose	
Student support	\$6,451,247
Faculty support	\$310,081
Facility support	\$506,435
Program support	\$14,162,419
Total	\$21,430,182
Gift production by type	
Outright gifts	\$9,236,852
Pledge commitments	\$2,035,200
Revocable deferred commitments	\$9,304,115
Irrevocable deferred commitments	\$650,000
Gifts in kind	\$204,015
Total	\$21,430,182

Alumni Statistics

Alumni donors	12,352
Alumni donors in Illinois	8,999
Alumni donors outside Illinois	3,353
First-time alumni donors	1,444
Living alumni	210,774
Alumni living in Illinois	130,184
Alumni living outside Illinois	80,590

Endowment

Annual spending distribution	3,766,803
Endowment return 1 year	14.04%
Endowment return 5 years	8.26%
Total endowment amount	112,668,128

Source: Illinois State University Foundation Fact Sheet for Fiscal Year 2017



Reference





REFERENCE

Undergraduate Plan Inventory – Fall 2017

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<u>CIP</u> <u>Plan</u>	8)	\$\frac{1}{2}\text{y}	' \$	× 8)	CIP Plan Sy	<u>\$</u>
01.0000 Agriculture		Λ			38.0101 1 miosophy	_
09.0101 Communication Studies	X	X			40.0501 Chemistry x	
09.0102 Mass Media	X	X			40.0601 Geology x	
09.0401 Journalism	X	X			40.0801 Physics x	
09.0902 Public Relations	X	X			42.0101 Psychology x x	
10.0301 Graphic Communications		X			43.0104 Criminal Justice Sciences x x	
11.0103 Information Systems		X			44.0701 Social Work	
11.0701 Computer Science		X			45.0201 Anthropology x x	
11.0901 Network & Telecom Management		X			45.0601 Economics x x	
11.1003 Cybersecurity		X			45.0701 Geography x x x	
13.1001 Special Education			X		45.1001 Political Science x x	
13.1202 Elementary Education		X	X		45.1101 Sociology x x x	
13.1203 Middle Level Teacher Education		X	X		50.0408 Interior Design x x	
13.1209 Early Childhood Education		X	X		50.0501 Theatre x x	
13.1303 Business Education	X	X	X		50.0701 Art x x	
13.1307 Health Education		X	X		50.0702 Art	
13.1309 Technology & Engineering Educucation		X			50.0901 Music (Liberal Arts) x x	
13.1312 Music Education				X	50.0903 Music Performance x	
13.1314 Physical Education		X	X		50.9999 Arts Technology x x x	
13.1322 Biological Sciences Teacher Education		X			51.0204 Communication Sciences & Disorders x	
15.0000 Engineering Techology		X			51.0706 Health Information Management x	
15.0503 Renewable Energy		X			51.0913 Athletic Training x	
15.0612 Industrial Technology		X			51.1005 Medical Laboratory Science x	
16.0501 German	X				51.2202 Environmental Health x	7
16.0901 French	X				51.2206 Safety x	7
16.0905 Spanish	X				51.3101 Food, Nutrition, and Dietetics x x	7
19.0101 Family and Consumer Sciences	X	X			51.3801 Nursing	7
19.0701 Human Development and Family Science	X	Х			52.0201 Business Administration x	7
19.0901 Fashion Design and Merchandising	X	X			52.0301 Accountancy x	7
22.0302 Legal Studies	X	Х			52.0301 Accountancy	7
23.0101 English	X				52.0801 Finance x	7
24.0101 Interdisciplinary Studies	X	Х			52.1101 International Business x x	7
24.0102 University Studies	X	Х			52.1201 Business Information Systems x	7
26.0101 Biological Sciences		X			52.1301 Management x	7
26.0202 Biochemistry		Х			52.1401 Marketing x	7
26.0406 Molecular and Cellular Biology		Х			52.1701 Risk Management and Insurance x	7
27.0101 Mathematics	X	Х			52.2001 Construction Management x	7
31.0301 Recreation and Park Administration		X			54.0101 History x x x	7



REFERENCE Graduate Plan Inventory – Fall 2017

Master's Level

Master's Level (continued)

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CIP	Plan	4	L.D. W	المجارية	الم مرتب	74	المحتور	SE DE	jier di
01.0000	Agriculture		X	,				Ĭ	
	Communication	X	X						
11.0103	Information Systems		X						
	Teaching and Learning		X						
	Educational Administration		X	X					
13.0501	Instructional Tech. & Design		X						
13.1001	Special Education		X	X					
	College Student Personnel Admin.		X						
	Music Education				X				
13.1315	Reading			Х					
	Chemistry Education							х	Х
	Technology		X						
16.0101	Languages, Literatures, & Cultures	X							
	Family and Consumer Sciences	X	X						
23.0101	English	X	X						
	Biological Sciences		X						
	Mathematics		X						
31.0501	Kinesiology and Recreation		X						
	Chemistry		X						
40.0699	Hydrogeology		X						
42.0101	Psychology	X	X						
	Clinical-Counseling Psychology	X	X						
43.0104	Criminal Justice Sciences	X	X						
44.0701	Social Work					X			
45.0201	Anthropology	X	X						
45.0601	Applied Economics	X	X						
45.1001	Political Science	X	X						
45.1101	Sociology	X	X						
50.0501	Theatre	X	X				Х		
50.0701	Art	X	X						
50.0702	Art						Х		
50.0901	Music Education				X				
50.9999	Arts Technology		X						

<u>CIP</u> <u>Plan</u>	_4	.A. ₹	iş. 4		B.D.
51.0204 Speech-Language Pathology	X	X			
51.3801 Nursing			X		
52.0201 Business Administration				X	
52.0301 Accountancy		X			Х
54.0101 History	X	X			

IBHE Approved Certificate Level

CIP	<u>Plan</u>	23.	P.M.	S.J.P.	RMEN
13.0401	Teacher Leader Certificate	X			
13.0402	Director of Special Education		X		
13.0409	General Administrative Certification		Х		
13.0411	Superintendent Endorsement		X		
13.0499	Chief School of Business Official		X		
23.1301	Teaching of Writing High/Middle School	X			
25.0101	School Librarianship	X			
42.2805	School Psychology			Х	
51.3805	Family Nurse Practitioner				X

Doctoral Level

CIP	Plan	AUD	Ed.D	Ph.D.	DAR
· · · · · · · · · · · · · · · · · · ·	Feaching and Learning	,	X		-
13.0401 1	Educational Administration		X	X	
13.1001	Special Education		х		
13.1311 1	Mathematics Education			X	
23.0101 I	English Studies			X	
26.0101 1	Biological Sciences			X	
42.2805	School Psychology			X	
51.0204	Audiology	X			
51.3808 1	Nursing			X	
51.3818 1	Nursing Practice				X



REFERENCE PEER INSTITUTIONS

Illinois Board of Higher Education Comparison Group for Salary Studies

Salary Statics	
Institution	State
University of Alabama, Birmingham	AL
Northern Arizona University	AZ
University of California, Santa Cruz	CA
University of Northern Colorado	CO
Florida Atlantic University	FL
University of South Florida	FL
Georgia State University	GA
Illinois State University	IL
Ball State University	IN
Indiana State University, Terre Haute	IN
Indiana University, Indianapolis	IN
University of Louisville	KY
University of New Orleans	LA
Western Michigan University	MI
University of Missouri, Kansas City	MO
University of Southern Mississippi	MS
University of North Carolina, Greensboro	NC
Rutgers University, Camden Campus	NJ
SUNY at Albany	NY
Cleveland State University	OH
Ohio University, Athens	OH
University of Toledo	OH
University of South Dakota, Vermillion	SD
University of Memphis	TN
Texas A & M University, Commerce	TX
Texas Woman's University	TX
University of Houston, University Park	TX
University of North Texas	TX
University of Texas, Dallas	TX
University of Wisconsin, Milwaukee	WI

Illinois Board of Higher Education Peer Group

Institution	State
Illinois State University	IL
Ball State University	IN
Wichita State University	KS
Central Michigan University	MI
Western Michigan University	MI
University of North Carolina, Charlotte	NC
University of North Carolina, Greensboro	NC
Bowling Green State University	OH
Miami University	OH
Portland State University	OR
Old Dominion University	VA

Benchmark Group for Comparison Studies

Institution State	
Institution	State
University of California, Riverside	CA
University of California, Santa Cruz	CA
Illinois State University	IL
Ball State University	IN
University of North Carolina, Greensboro	NC
Bowling Green State University	OH
Miami University	OH
Clemson University	SC
University of Wisconsin, Milwaukee	WI



REFERENCE UNIVERSITY DEFINITIONS

STUDENT TERMS

Academic Level: Student's academic (class) level based on completed credit hours: Freshman, Sophomore, Junior, Senior, Non-Degree Seeking Undergraduate, Master's, Certificate, Doctoral/First Professional, and Non-Degree Seeking Graduate.

Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn by applicant or institution.

Career: All of the course work undertaken by a student that is maintained in a single record. Illinois State University offers two academic careers: undergraduate and graduate.

Census Day: The University's official date for enrollment each semester. This is typically the 10th day of class.

Certificates: Illinois State University currently offers three types of certificates at the graduate level within two different categories:

IBHE Approved Certificates:

Post-Baccalaureate Graduate Certificate: Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than required for a master's degree. This type of certificate is approved/reviewed by the IBHE.

Post-Master's Graduate Certificate: Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.

Non- IBHE Approved Certificates:

Graduate Certificate: Requires a minimum of nine but no more than 17 semester hours of graduate courses beyond the bachelor's degree. This type of certificate is **not** approved/reviewed by the Illinois Board of Higher Education (IBHE).

CIP Codes: Classification of Instructional Programs (CIP). A federal coding system used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity.

Cohort: The group of first time in college or transfer students entering the University within a given fall semester; beginning in fall 2015, summer starters are included.

Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.

Degree Program: A program which has specific requirements and number of credits, including a common core (general education) for all students seeking a particular degree. Degree programs are approved through a curricular process through the Illinois Board of Higher Education.

First Time in College Students (FTIC): First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).

Full-Time Enrollment: Undergraduate students are considered full-time in the fall semester if they are enrolled in 12 or more credit hours as of census day; graduate students are considered full-time in the fall semester if they are enrolled in nine or more credit hours as of Census Day.

Full-Time Equivalent (FTE): The sum of a student's current term credit hours / 15 (for undergraduate) and 12 (for graduate)

Grade Point Average (GPA): The total number of grade points divided by the total graded semester hours attempted at Illinois State University. **Graduation Rate**: Total number of first time in college students within the given cohort who complete their degree within six years of normal time divided by the number of students in the original cohort.

Headcount: The count of each student enrolled at the University as of Census Day.





STUDENT TERMS (CONTINUED)

Interdisciplinary: A plan or course that spans two or more academic disciplines.

Major/Plan: The course of study a student follows to fulfill the requirements of a degree.

Minorities: Includes American Indian/Alaskan Native, Black/African American, Asian, Hispanic and Hawaiian/Pacific Islander. Excludes White, No

Response and Non-U.S. Citizen following IPEDS and the Department of Education categories.

Native Students: Students who start as first time in college students at Illinois State University.

New Students: Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester working on a second bachelor's degree are considered readmitted students).

Non-Degree Seeking: A student who has not been admitted to a plan leading toward a degree; these include visiting students, dual-enrolled students and international exchange students.

Non-Resident: A student whose principle residence is not in Illinois.

Non-U.S. Citizen: International students who are neither a citizen nor a permanent resident of the United States.

On-Campus: A student who is enrolled in at least one on-campus course and/or is living in the residence halls.

Off-Campus: A student who is 100 percent enrolled in online classes or off-campus classes or a combination of the two and is not living in the residence halls.

Office of the Provost: Includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate

Retention Rate: Number of first time in college students within a given cohort who return for their second fall semester divided by the original cohort.

Semester: A semester at Illinois State is the 16-week academic session offered each fall and spring. The summer session is not considered a semester.

Show Rate: Ratio of students who enrolled compared to the number who were accepted.

Time to Degree: Time to degree reflects the number of first time in college students who graduated from the University in a given fiscal year and then calculates backwards to track how many years it took each student to graduate from the first term the student began. Time to Degree does not consider cohorts in the calculation.

Total Enrollment: Combination of on- and off-campus student enrollment as of Census Day.

Transfer Student: Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).

Undergraduate Class Size: Includes primary sections with at least one degree-seeking undergraduate student enrolled for credit. Excludes internet, online abroad and one-on-one courses. Excludes students in professional practice and music research.

Yield Rate: Ratio of the number of students who were accepted compared to the number of students that applied.

EMPLOYEE TERMS

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.

Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment include professional, technical, clerical, crafts, and service. The civil service system has four classifications of employees: Exempt, Non-Exempt, Negotiated, and Extra Help.

Emeritus: Retired faculty with rank who continue employment at Illinois State University are accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."





EMPLOYEE TERMS (CONTINUED)

Faculty: Any Tenure-Track or Non-Tenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

Departmental: Faculty teaching in an academic department.

Non-departmental: Faculty in a non-academic department such as University College instructors.

Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf School or University High School.

Library Faculty: Can hold academic rank and are assigned primarily to the Library.

Full-time: A work schedule of 37.5 to 40 hours per week; considered to be 100 percent.

Headcount: The count of each faculty enrolled at the University as of the Faculty/Staff Census Day (after first full month of semester).

Minorities: Includes American Indian/Alaskan Native, Black/African American, Asian, Hispanic and Hawaiian/Pacific Islander. Excludes White, No Response and Non-U.S. Citizen following IPEDS and the Department of Education categories.

Non-Tenure Track: Appointments for full and part-time positions are for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure.

Part-time: A work schedule of less than 100 percent.

Rank: The academic ranks that are conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks is recommended by the Provost to the President for approval.

Tenure: Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning, and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, faculty have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.

Tenured/Tenure Track: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments are held only in academic departments or similar academic units.

OTHER TERMS

IBHE: Illinois Board of Higher Education, the statewide planning and coordinating board for higher education in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, engages in master planning, and maintains comprehensive higher education databases.

IPEDS: The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.