## University Factßook

FALL 2014

January 2015

Dear Colleague:

I am pleased to present the 26th annual FactBook prepared by the Planning, Research and Policy Analysis office. The FactBook contains a collection of useful information designed to answer frequently asked questions about Illinois State University - Illinois' first public university.

Much has changed since Illinois State University opened its doors to students in 1857. The University first conferred undergraduate degrees in 1860 , began offering master’s degree programs in 1943 and introduced doctoral work in 1962. Currently, the University offers 71 undergraduate programs, 44 master's programs, 10 doctoral programs, a Specialist in School Psychology and 9 graduate level certificates. In fiscal year 2014, the University conferred 4,455 undergraduate degrees and 837 graduate degrees. A total of 20,615 students were enrolled last fall (on-and-off-campus) - 87.6 percent of whom were enrolled in undergraduate programs.

While the University has undergone many changes, our core values have remained steadfast. These values - pursuit of learning and scholarship, individualized attention, diversity, integrity, and civic engagement - remain the foundation for everything we do. The goals articulated in the University's strategic plan, Educating Illinois, emanate from these values, and collectively focus the institution on the actions necessary to be a national leader for educating high-achieving, motivated students who seek an individualized and transformative experience. Data provided in the FactBook show that the University is attracting academically prepared students, and that our students are continuing and completing their education at historic rates.

I encourage you to use this publication to familiarize yourself with the basic facts about Illinois State University. Data are presented at the University and College level; information by department and major is available on-line at www.prpa.ilstu.edu. Additional information on Educating Illinois is available at www.educatingillinois.ilstu.edu. If you have questions about the University or Educating Illinois , please contact the Planning, Research, and Policy Analysis office by telephone at (309) 438-8393 or by e-mail at prpa@ilstu.edu.

## Sincerely,



Larry H. Dietz
President

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## Quick Glance

| Board of Trustees |  |
| :--- | :---: |
| Rocky Donahue - chair | Term Expires |
| Jayuary 2019 D. Bergman | January 2017 |
| Bob Churney | January 2019 |
| Anne Davis | January 2017 |
| Betty Kinser | January 2017 |
| Ellen Schumacher | Student Trustee |

Current Administrators

| Larry Dietz | President |
| :--- | :--- |
| Janet Krejci | Interim Vice President for Academic Affairs and Provost |
| Greg Alt | Interim Vice President for Finance and Planning |
| Brent Paterson | Interim Vice President for Student Affairs |
| Pat Vickerman | Interim Vice President for University Advancement |

Past and Current Presidents

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Charles E. Hovey | $1857-1862$ | $1862-1876$ | David K. Berlo |
| Richard Edwards | $1876-1890$ | Gene A. Budig | $1971-1973$ |
| Edwin C. Hewett | $1890-1899$ | Lloyd Watkins | $1973-1977$ |
| John W. Cook | $1899-1900$ | Thomas Wallace | $1977-1988$ |
| Arnold Thompkins | $1900-1930$ | David A. Strand | $1988-1995$ |
| David Felmley | $1930-1933$ | Victor John Boschini Jr. | $1995-1999$ |
| Harry A. Brown | $1933-1955$ | Al Bowman | $1999-2003$ |
| Raymond W. Fairchild | $1956-1967$ | Timothy Flanagan | $2003-2013$ |
| Robert G. Bone | $1967-1970$ | Larry Dietz | $2013-2014$ |
| Samuel J. Braden |  |  | $2014-$-present |


| College of Applied Science and Technology | Dean, Dr. Jeff Wood |
| :---: | :---: |
| Department of Agriculture. | Chair, Dr. Robert Rhykerd |
| Department of Criminal Justice Sciences | Chair, Dr. Jacqueline Schneider |
| Department of Family and Consumer Sciences. | Chair, Dr. Ani Yazedjian |
| Department of Health Sciences. | Chair, Dr. Jeffery Clark |
| School of Information Technology | Director, Dr. Mary Elaine Califf |
| School of Kinesiology and Recreation. | Director, Dr. Kevin Laudner |
| Department of Military Science. | Chair, Lt. Col. Andrew Bender |
| Department of Technology. | Chair, Dr. Ted Branoff |
| College of Arts and Sciences | Dean, Dr. Greg Simpson |
| School of Biological Sciences. | Director, Dr. Craig Gatto |
| Department of Chemistry. | Interim Chair, Dr. Craig McLauchlan |
| School of Communication. | Director, Dr. Larry Long |
| Department of Communication Sciences and Disorder | Chair, Dr. Ann Beck |
| Department of Economics. | Chair, Dr. David Cleeton |
| Department of English. | Chair, Dr. Christopher De Santis |
| Department of Geography-Geology | Interim Chair, Dr. Eric Peterson |
| Department of History. | Chair, Dr. Anthony Crubaugh |
| Department of Languages, Literatures, and C | Chair, Dr. Bruce Burningham |
| Department of Mathematics | Chair, Dr. George Seelinger |
| Department of Philosophy. | Chair, Dr. Thomas Buller |
| Department of Physics | Chair, Dr. Daniel Holland |
| Department of Politics and Governmen | Chair, Dr. Ali Riaz |
| Department of Psychology | Chair, Dr. Scott Jordan |
| School of Social Work. | Director, Dr. Diane Zosky |
| Department of Sociology/Anthropology | Chair, Dr. James Skibo |
| College of Business | Interim Dean, Dr. Gerald McKean |
| Department of Accounting. | Interim Chair, Dr. Jay Rich |
| Department of Finance, Insurance, and Law | Chair, Dr. Gary Koppenhaver |
| Department of Management \& Quantitative Methods. | Chair, Dr. Alex Barelka |
| Department of Marketing. | Interim Chair, Dr. Kimberly Judson |
| College of Education | Dean, Dr. Perry Schoon |
| School of Teaching and Learning | Interim Chair, Dr. Tony Lorsbach |
| Department of Educational Administration \& Foundations. | Chair, Dr. Lenford Sutton |
| Department of Special Education. | Interim Chair, Dr. Stacey Jones Bock |
| College of Fine Arts | Dean, Dr. James Major |
| School of Art. | Interim Director, Mr. Michael Wille |
| School of Music | Director, Dr. Stephen Parsons |
| School of Theatre and Danc | Director, Ms. Janet Wilson |
| Mennonite College of Nursing | Acting Dean, Dr. H. Catherine Miller |
| University Libraries | Dean, Dr. Dane Ward |

## ILLINOIS STATE

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| Enrollment | On-Campus | Total |
| :--- | ---: | ---: |
| Undergraduate | 18,012 | 18,155 |
| Graduate | 2,259 | 2,460 |
| Total | 20,271 | 20,615 |
|  |  |  |
| On-Campus Enrollment by Gender |  |  |
| Male | 9,004 |  |
| Female | 11,267 |  |
|  |  |  |
| On-Campus Enrollment by Racial/Ethnic | Designation |  |
| Am. Indian/Alaskan Native | 24 |  |
| Black or African American | 1,447 |  |
| Asian | 428 |  |
| Hispanic | 1,593 |  |
| Hawaiian or Pacific Islander | 18 |  |
| White | 15,762 |  |
| Two or More Selections | 478 |  |
| No Response | 96 |  |
| Non-Resident Alien | 425 |  |
|  |  |  |
| New Students Fall 2014 | 336 |  |
| 4-Year College Transfers | 1,506 |  |
| Community College Transfers | 3,589 |  |
| First Time in College (FTIC) Cohort | 23.8 |  |
| Average ACT score |  |  |
| Degrees Conferred in Fiscal Year 2014 |  |  |
| Baccalaureate | 4,313 |  |
| Masters | 689 |  |
| IBHE Approved Certificates | 29 |  |
| Non-IBHE Approved Certificates | 76 |  |
| Doctoral/First Professional | 61 |  |
| Total | 5,168 |  |
|  |  |  |


| Retention and Graduation Rates |  |
| :--- | ---: |
| FTIC returning for second fall <br> 6-Year Graduation rate <br> (before 7th fall) | $81.3 \%$ |
|  | $71.8 \%$ |
| Living Alumni |  |
| Illinois | 125,675 |
| Other U.S. States | 47,557 |
| Foreign Countries | 1,005 |
| Locations Unknown <br> $\quad$ Total | 24,822 |
| Student Financial Aid | 199,059 |
| 76.5 percent (16,386) of all students received |  |
| financial support in Fiscal Year 2014. |  |

## Student Housing

28.8 percent of students live in the residence halls; another 1.1 percent live in University-owned housing.

## University Employees

Departmental Faculty
Non-Departmental Faculty 46
Library Faculty28
Lab School Faculty ..... 90
Administrative/Professional ..... 770
Civil Service ..... 1,458
3,639

## On-Campus Undergraduate Students - Fall 2014




| Racial/Ethnic Designation |  | Headcount |
| :--- | ---: | ---: |
| American Indian/Alaskan Native |  | 22 |
| Black or African American |  | 1,333 |
| Asian | 390 |  |
| Hispanic | 1,502 |  |
| Hawaiian or Pacific Islander |  | 16 |
| White |  | 14,094 |
| Two or more Selections |  | 446 |
| No Response | 70 |  |
| Non-Resident Alien | 139 |  |
| $\quad$ Total |  |  |

ILLINOIS STATE

## Quick Glance

## on-Campus Graduate Students - Fall 2014

On-Campus Graduate Students by Class Fall 2014

${ }^{1}$ Graduate Full-Time Equivalency (FTE) is calculated by dividing credit hours by 9 .

| Racial/Ethnic Designation |  | Headcount |
| :--- | ---: | ---: |
|  |  | 2 |
| Black or African American |  | 114 |
| Asian | 38 |  |
| Hispanic | 91 |  |
| Hawaiian or Pacific Islander |  | 2 |
| White | 1,668 |  |
| Two or more Selections | 32 |  |
| No Response | 26 |  |
| Non-Resident Alien | 286 |  |
| $\quad$ Total |  | 2,259 |

## Illinois State

|  | American Indian/ Alaskan Native | Black/African <br> American | Asian | Hispanic | Hawaiian/ Pacific Islander | White | Two or More Selections | No <br> Response | Non-Resident Alien | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment |  |  |  |  |  |  |  |  |  |  |
| Applied Science and Technology | 3 | 293 | 85 | 297 | 3 | 3,381 | 105 | 19 | 146 | 4,332 |
| Arts and Sciences | 8 | 485 | 122 | 493 | 7 | 4,409 | 162 | 46 | 106 | 5,838 |
| Business | 5 | 244 | 85 | 271 | 2 | 2,914 | 64 | 9 | 54 | 3,648 |
| Education | 2 | 92 | 48 | 273 | 2 | 2,369 | 48 | 11 | 6 | 2,851 |
| Fine Arts | 4 | 69 | 26 | 96 | 1 | 837 | 28 | 8 | 21 | 1,090 |
| Mennonite College of Nursing | -- | 21 | 21 | 42 | 1 | 624 | 12 | 2 | -- | 723 |
| Other ${ }^{1}$ | 2 | 250 | 47 | 236 | 2 | 1,434 | 59 | 8 | 95 | 2,133 |
| Total | 24 | 1,454 | 434 | 1,708 | 18 | 15,968 | 478 | 103 | 428 | 20,615 |

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Departmental Faculty Characteristics - Fall 2014



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Our Vision: Illinois State University will be increasingly recognized as a national leader for educating high-achieving, motivated students who seek an individualized and transformative experience at an institution that offers premier undergraduate and graduate programs, generates high-quality research, scholarship, and creative activities, supports student learning and development, and serves the region, state, nation, and world through its commitments to meaningful civic engagement.

Our Mission: We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with largeuniversity opportunities. We promote the highest academic standards in our teaching, scholarship, public service and the connections we build among them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

## Our Values:

Pursuit of Learning and Scholarship: Illinois State University works with students as partners in their educational development inside and outside of the classroom so that students come to appreciate learning as an active and lifelong process. The University contributes new knowledge through research, scholarship, and creative activities in which all students, faculty, and staff are encouraged to participate. Faculty members embrace a balanced teacher-scholar model that values their contributions as teachers (facilitators of learning) and scholars (creators and discoverers of knowledge and information).

Individualized Attention: Illinois State University provides a supportive environment that places all learners at the center of teaching and scholarship. Innovative curricular and cocurricular programs, strong student-faculty-staff connections, and superior student services focus on each student as an individual. The University fosters academic and personal growth, recognizes unique educational aspirations, and acknowledges that each faculty and staff member is integral to student success.

Diversity: Illinois State University affirms and encourages community and a respect for differences by fostering an inclusive environment characterized by cultural understanding, ethical behavior, and social justice. The University supports a diverse faculty and staff who mentor a diverse student population. The University endeavors to provide opportunities for all students, staff, and faculty to participate in a global society.

Integrity: Illinois State University promotes an environment defined by the highest ethical standards. Leadership of the University is characterized by stability, adherence to shared values, collaborative decision making, and accountable stewardship of all university resources. Members of the University community work collaboratively through shared governance to ensure the success of the University and are dedicated to making ongoing improvements, always enhancing their contribution to Illinois State University and building on prior accomplishments. Teaching and learning, including research and creative activities, are conducted at the highest level of academic quality and integrity.
Civic Engagement: Illinois State University prepares students to be informed and engaged global citizens who will promote and further the goals of society. The University promotes active learning experiences through which students will gain an awareness and understanding of civic engagement as a lifelong responsibility. The University partners with business, industry, government, and educational entities providing leadership in local, statewide, national, and international initiatives; expanding service and outreach; and enhancing financial support for instructional, scholarly, and service activities.

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## Organizational

## Charts

## Organizational Charts <br> President - Larry Dietz

Dr. Larry H. Dietz became the 19th president of Illinois State University on March 22, 2014.
He came to the University in June 2011 as Vice President for Student Affairs. Previously, he served as Vice Chancellor for Student Affairs at Southern Illinois University Carbondale (SIUC) for 10 years. President Dietz also served as Special Assistant to the Chancellor at SIUC and as a Tenured Associate Professor in Educational Administration and Higher Education. Prior to his tenure there, he served as Vice Chancellor for Student Affairs and Enrollment Management, among other leadership positions, at the University of Missouri-Kansas City for 15 years, and in leadership positions at Iowa State University for 13 years.

President Dietz earned a Ph.D. in Higher Education Administration and his master's degree in Higher Education and Student Personnel from Iowa State University and his bachelor's degree in Political Science from Southern Illinois University. He attended the Institute for Educational Management at Harvard University, a Fulbright International Education Seminar for Administrators in Germany and the Harvard Management Development Program.


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## Organizational Charts

VP for Academic Affairs \& Provost - Janet Krejci

Janet Wessel Krejci is the Interim Vice President for Academic Affairs and Provost at Illinois State University. She served as Dean of Mennonite College of Nursing from 2009 until July 1, 2014 when she stepped into the interim position. Previously she was Associate Dean of Undergraduate Programs at Marquette University. Krejci has been a Leadership America Fellow, a Robert Wood Johnson Nurse Executive Fellow, and an American Council on Education (ACE) Fellow. She has given numerous presentations on leadership and has multiple publications. She received her Ph.D. in Nursing from the University of Wisconsin, Milwaukee.


Department Chairpersons and School Directors report to the College Deans - see page 2.

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## Organizational Charts <br> VP for Finance \& Planning - Greg Alt

Mr. Gregory Alt became Interim Vice President for Finance and Planning at Illinois State University in February 2014. He was also appointed Treasurer of the Board of Trustees of Illinois State University on February 21, 2014. Mr. Alt joined the University in 1990 serving in various financial management capacities, most recently as Associate Vice President and University Comptroller, a position he has held since 2002. Prior to joining the University he worked as a Certified Public Accountant with KPMG in Denver, CO and also held positions at the University of Illinois and Ozark Christian College. He earned his master's degree in Business Administration and his bachelor’s degree in Accounting from Illinois State University. He was licensed as a Certified Public Accountant in 1981.


[^1]
## Organizational Charts <br> VP for Student Affairs - Brent Paterson

Named Interim Vice President for Student Affairs in March 2014, Paterson is a 35-year student affairs professional holding positions in admissions, residence life, student conduct administration, and student affairs administration at four universities. He joined the administration at Illinois State University in April 2001. He also serves as a Clinical Assistant Professor of Educational Administration and Foundations teaching courses in the college student personnel administration program.

He has been active in the National Association of Student Personnel Administrators (NASPA), the Southern Association for College Student Affairs (SACSA), and the Association for Student Judicial Affairs (ASJA) holding leadership positions in these associations. Paterson holds a B.S. degree in Elementary Education from Lambuth College, a M.S. degree in Counseling from the University of Memphis, and a Ph.D. in Higher Education Administration from the University of Denver. Paterson has published over 30 articles and book chapters and is co-author of three books on higher education. He received the D. Parker Young Award from ASJA for outstanding scholarly and research contributions in the area of higher education law and served as editor of the Journal of Student Conduct Administration and associate editor of The College Student Affairs Journal.


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## Organizational Charts

VP for University Advancement - Pat Vickerman

Pat Vickerman has more than 20 years of experience in higher education fundraising including serving as a planned giving specialist in the University of Iowa's first $\$ 1$ billion campaign, campaign director for Iowa State University's $\$ 867$ million campaign, and vice president for Bradley University's $\$ 163$ million campaign. Emphasizing the importance of giving in advancing an institution's mission and fostering a deeper level of engagement with donors have been hallmarks of Vickerman's career. Vickerman is an active member of the Council for Support and Advancement of Education, Partnership for Philanthropic Planning, and the Chicago Council on Planned Giving. He earned his bachelor's and master's degrees from the University of Iowa.


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## Students

## ILLINOIS STATE

 UNIVERSITYStudents - New
Applications, Acceptances, \& Enrollments - Fall 2014

| First Time in College Students | Applications | Acceptances | On-Campus <br> Enrollments | Total <br> Enrollments | Yield <br> Rate ${ }^{1}$ | On-Campus Show Rate ${ }^{1}$ | Total Show Rate ${ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan Native | 22 | 15 | 5 | 5 | 68\% | 33\% | 33\% |
| Black or African American | 3,016 | 1,322 | 331 | 331 | 44 | 25 | 25 |
| Asian | 473 | 362 | 92 | 92 | 77 | 25 | 25 |
| Hispanic | 2,322 | 1,587 | 410 | 410 | 68 | 26 | 26 |
| Hawaiian or Pacific Islander | 7 | 4 | 2 | 2 | 57 | 50 | 50 |
| White | 8,821 | 7,613 | 2,628 | 2,628 | 86 | 35 | 35 |
| Two or more Selections | 470 | 329 | 108 | 108 | 70 | 33 | 33 |
| No Response | 34 | 18 | 6 | 6 | 53 | 33 | 33 |
| Non-Resident Alien | 132 | 51 | 7 | 7 | 39 | 14 | 14 |
| Total | 15,297 | 11,301 | 3,589 | 3,589 | 74\% | 32\% | 32\% |
|  |  |  | On-Campus | Total | Yield | On-Campus | Total Show |
| New Undergraduate Transfer Students ${ }^{2}$ | Applications | Acceptances | Enrollments | Enrollments | Rate ${ }^{1}$ | Show Rate ${ }^{1}$ | Rate ${ }^{1}$ |
| American Indian/Alaskan Native | 4 | 4 | 1 | 1 | 100\% | 25\% | 25\% |
| Black or African American | 235 | 184 | 116 | 117 | 78 | 63 | 64 |
| Asian | 93 | 76 | 37 | 41 | 82 | 49 | 54 |
| Hispanic | 295 | 256 | 136 | 155 | 87 | 53 | 61 |
| Hawaiian or Pacific Islander | 3 | 3 | 1 | 1 | 100 | 33 | 33 |
| White | 2,711 | 2,475 | 1,490 | 1,504 | 91 | 60 | 61 |
| Two or more Selections | 80 | 71 | 48 | 48 | 89 | 68 | 68 |
| No Response | 12 | 12 | 8 | 10 | 100 | 67 | 83 |
| Non-Resident Alien | 49 | 14 | 5 | 5 | 29 | 36 | 36 |
| Total | 3,482 | 3,095 | 1,842 | 1,882 | 89\% | 60\% | 61\% |
|  |  |  | On-Campus | Total | Yield | On-Campus | Total Show |
| New Graduate Students | Applications | Acceptances | Enrollments | Enrollments | Rate ${ }^{1}$ | Show Rate ${ }^{1}$ | Rate ${ }^{1}$ |
| Black or African American | 97 | 42 | 26 | 27 | 43\% | 62\% | 64\% |
| Asian | 62 | 23 | 9 | 9 | 37 | 39 | 39 |
| Hispanic | 88 | 51 | 20 | 22 | 58 | 39 | 43 |
| Hawaiian or Pacific Islander | 4 | 3 | 1 | 1 | 75 | 33 | 33 |
| White | 1,513 | 812 | 477 | 503 | 54 | 59 | 62 |
| Two or more Selections | 33 | 17 | 10 | 10 | 52 | 59 | 59 |
| No Response | 15 | 8 | 5 | 5 | 53 | 63 | 63 |
| Non-Resident Alien | 588 | 262 | 105 | 106 | 45 | 40 | 40 |
| Total | 2,400 | 1,218 | 653 | 683 | 51\% | 54\% | 56\% |

[^2]${ }^{2}$ Excludes Unclassified students

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## Students - New

On-Campus First Time in College Students - Fall 2014

| ACT Composite | Number | Percent | Cumulative |
| :---: | :---: | :---: | :---: |
| 30-36 | 209 | 5.8 | 5.8 |
| 26-29 | 797 | 22.2 | 28.0 |
| 23-25 | 1,204 | 33.5 | 61.6 |
| 20-22 | 1,068 | 29.8 | 91.3 |
| 18-19 | 290 | 8.1 | 99.4 |
| 16-17 | 4 | 0.1 | 99.5 |
| 1-15 | -- | -- | 99.5 |
| Not Reported | 17 | 0.5 | 100.0 |



|  |  |
| :---: | :---: |
| Fall Term | ACT |
| 2010 | 25 th \& 75th Percentiles |
| 2011 | $22-26$ |
| 2012 | $22-26$ |
| 2013 | $22-25$ |
| 2014 | $22-26$ |
|  | $22-26$ |


|  | Average ACT Composite Scores |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | All Students ${ }^{1}$ |  |  | Core Curriculum ${ }^{1}$ |  |
|  | Illinois <br> State <br> University | Illinois | National | Illinois | National |
| Fall 2010 | 24.1 | 20.7 | 21.0 | 22.6 | 22.0 |
| Fall 2011 | 23.9 | 20.9 | 21.1 | 22.6 | 21.9 |
| Fall 2012 | 23.7 | 20.9 | 21.1 | 22.5 | 21.8 |
| Fall 2013 | 24.0 | 20.6 | 20.9 | 22.6 | 21.7 |
| Fall 2014 | 23.8 | 20.7 | 21.0 | 22.7 | 21.8 |

## Students - New

## ACT Scores - Fall 2008 through Fall 2014

| Subscores and Composite |
| ---: |
| English |
| Math |
| Reading |
| Science |
| Composite |


| First Time in College Students |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |  |
| 24.0 | 24.5 | 24.2 | 24.2 | 23.8 | 24.2 | 23.8 |  |
| 23.6 | 24.0 | 23.7 | 23.4 | 23.5 | 23.7 | 23.3 |  |
| 24.2 | 24.4 | 24.5 | 23.9 | 23.7 | 23.9 | 24.0 |  |
| 23.2 | 23.6 | 23.4 | 23.4 | 23.3 | 23.6 | 23.4 |  |
| 23.9 | 24.3 | 24.1 | 23.9 | 23.7 | 24.0 | 23.8 |  |


|  | First Time in College Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Composite Scores by College | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |
| Applied Science and Technology | 23.7 |  | 23.6 |  | 23.7 | 23.5 | 22.9 |
| 23.7 | 24.2 |  |  |  |  |  |  |
| Arts and Sciences | 24.4 | 24.8 |  | 24.5 | 24.3 | 24.2 | 24.3 |
| Business | 23.9 | 24.2 | 23.9 | 23.8 | 23.8 | 23.8 | 23.6 |
| Education | 23.7 | 24.4 | 24.3 | 24.1 | 23.8 | 24.2 | 23.7 |
| Fine Arts | 24.9 | 25.2 | 25.0 | 25.0 | 24.4 | 24.7 | 24.9 |
| Mennonite College of Nursing | 26.4 | 26.6 | 26.4 | 26.4 | 25.4 | 25.6 | 26.5 |
| Other Majors $^{1}$ | 23.1 | 23.4 | 23.4 | 23.0 | 22.6 | 22.9 | 22.7 |
| Total | 23.9 | 24.3 | 24.1 | 23.9 | 23.7 | 24.0 | 23.8 |

${ }^{1}$ Includes general students and general studies; excludes unclassified students


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## Students - New

## Racial/Ethnic Designation - Fall 2008 through Fall 2014

Fall On-Campus Enrollment of First Time in College Students
Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian

| $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 17 | 10 | 10 | 253 | 232 | 294 | 331 |
| 187 | 221 | 202 | 73 | 58 | 75 | 68 |
| 80 | 74 | 73 | 92 |  |  |  |
| 154 | 209 | 212 | 227 | 279 | 303 | 410 |
| -- | -- | 9 | 5 | -- | 5 | 2 |
| 2,840 | 2,404 | 2,599 | 2,667 | 2,409 | 2,211 | 2,628 |
| -- | -- | 61 | 77 | 78 | 77 | 108 |
| 110 | 104 | 17 | 14 | 4 | 8 | 6 |
| 6 | 11 | 7 | 12 | 8 | 8 | 7 |
| 3,394 | 3,033 | 3,190 | 3,321 | 3,088 | 2,981 | 3,589 |

Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total


Fall On-Campus Enrollment of New Transfer Students (excludes Unclassifieds)

| $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 | 8 | -- | 2 | 4 | 109 | 116 |
| 47 | 107 | 75 | 77 | 116 | 109 | 35 |
| 37 | 33 | 25 | 18 | 28 | 25 | 37 |
| 48 | 101 | 86 | 101 | 122 | 143 | 136 |
| -- | -- | 1 | 4 | 1 | 1 | 1 |
| 1,472 | 1,578 | 1,606 | 1,570 | 1,553 | 1,476 | 1,490 |
| -- | -- | 21 | 37 | 38 | 38 | 48 |
| 79 | 82 | 15 | 5 | 7 | 5 | 8 |
| 14 | 17 | 9 | 12 | 7 | 2 | 5 |
| 1,704 | 1,926 | 1,838 | 1,826 | 1,876 | 1,801 | 1,842 |

${ }^{1}$ New racial/ethnic report codes as of Fall 2010

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Students - New
New Undergraduate Transfers - Fall 2008 through Fall 2014

| Enrollment | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| On-Campus | 1,704 | 1,926 | 1,838 | 1,826 | 1,876 | 1,801 | 1,842 |
| Total | 1,741 | 1,927 | 1,841 | 1,841 | 1,908 | 1,856 | 1,882 |
| Transfer Institution Type ${ }^{1}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |
| Community College | 1,320 | 1,446 | 1,481 | 1,496 | 1,556 | 1,428 | 1,506 |
| 4-Year College | 384 | 480 | 357 | 330 | 320 | 373 | 336 |
| Total | 1,704 | 1,926 | 1,838 | 1,826 | 1,876 | 1,801 | 1,842 |
| Gender ${ }^{1}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |
| Male | 856 | 994 | 946 | 967 | 967 | 964 | 1,028 |
| Female | 848 | 932 | 892 | 859 | 909 | 837 | 814 |
| Class Level ${ }^{1}$ | 2008 | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | 2012 | 2013 | 2014 |
| Freshman (0-29 Hours) | 252 | 243 | 215 | 222 | 240 | 245 | 259 |
| Sophomore (30-59 Hours) | 601 | 664 | 659 | 649 | 678 | 630 | 706 |
| Junior (60-89 Hours) | 801 | 925 | 880 | 904 | 901 | 868 | 825 |
| Senior (90 or More Hours) | 50 | 94 | 84 | 51 | 57 | 58 | 52 |
| Associate Degree ${ }^{1}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |
| Yes | 783 | 706 | 836 | 858 | 844 | 765 | 859 |
| No | 921 | 1,220 | 1,002 | 946 | 1,032 | 1,036 | 983 |
| Average Number of Hours Transferred into ISU ${ }^{1}$ | 50.6 | 51.7 | 51.6 | 52.0 | 52.0 | 52.1 | 50.8 |
| Average Transfer GPA ${ }^{1}$ | 3.12 | 3.10 | 3.05 | 3.08 | 3.10 | 3.11 | 3.09 |

[^3]
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## Students - On-Campus Enrollment

Gender, Level, \& Hours - Fall 2008 through Fall 2014

|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Undergraduate ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 or more hours | 7,312 | 9,624 | 7,628 | 9,662 | 7,618 | 9,647 | 7,789 | 9,708 | 7,709 | 9,418 | 7,445 | 9,225 | 7,629 | 9,399 |
| Less than 12 hours | 494 | 519 | 478 | 576 | 493 | 496 | 531 | 507 | 556 | 524 | 525 | 453 | 536 | 448 |
| Sub Total | 7,806 | 10,143 | 8,106 | 10,238 | 8,111 | 10,143 | 8,320 | 10,215 | 8,265 | 9,942 | 7,970 | 9,678 | 8,165 | 9,847 |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 or more hours | 451 | 661 | 468 | 735 | 516 | 774 | 506 | 761 | 468 | 699 | 471 | 709 | 487 | 692 |
| Less than 9 hours | 419 | 970 | 396 | 913 | 372 | 846 | 420 | 858 | 363 | 765 | 344 | 752 | 352 | 728 |
| Sub Total | 870 | 1,631 | 864 | 1,648 | 888 | 1,620 | 926 | 1,619 | 831 | 1,464 | 815 | 1,461 | 839 | 1,420 |
| Total | 8,676 | 11,774 | 8,970 | 11,886 | 8,999 | 11,763 | 9,246 | 11,834 | 9,096 | 11,406 | 8,785 | 11,139 | 9,004 | 11,267 |

${ }^{1}$ Includes Unclassified students


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## Students - On-Campus Enrollment

College \& Racial/Ethnic Designation - Fall 2014


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## Students - On-Campus Enrollment

College \& Racial/Ethnic Designation - Fall 2014

|  | Graduate Students |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | American Indian/ <br> Alaskan Native | Black/African <br> American | Asian | Hispanic | Hawaiian/ <br> Pacific Islander | White | Two or More Selections | No Response | Non-Resident Alien | Total |
| Applied Science and Technology | -- | 14 | 8 | 3 | -- | 223 | 7 | 3 | 128 | 386 |
| Arts and Sciences | 1 | 42 | 14 | 48 | 1 | 622 | 12 | 16 | 94 | 850 |
| Business | -- | 4 | 8 | 6 | -- | 132 | 1 | -- | 27 | 178 |
| Education | -- | 32 | 4 | 22 | -- | 358 | 7 | 2 | 6 | 431 |
| Fine Arts | 1 | 6 | 2 | 5 | 1 | 98 | 3 | 1 | 20 | 137 |
| Mennonite College of Nursing | -- | 4 | -- | -- | -- | 97 | -- | 2 | -- | 103 |
| Other | -- | 12 | 2 | 7 | -- | 138 | 2 | 2 | 11 | 174 |
| Total | 2 | 114 | 38 | 91 | 2 | 1,668 | 32 | 26 | 286 | 2,259 |

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## Students - Total Enrollment <br> College \& Level - Fall 2008 and Fall 2014

|  | Fall 2008 |  |  | Fall 2014 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate ${ }^{1}$ | Graduate | Total | Undergraduate ${ }^{1}$ | Graduate | Total | Undergraduate ${ }^{1}$ | Graduate | Total |
| Applied Science and Technology |  |  |  |  |  |  |  |  |  |
| On Campus | 3,266 | 341 | 3,607 | 3,932 | 386 | 4,318 | 20.4 | 13.2 | 19.7 |
| Total | 3,266 | 345 | 3,611 | 3,944 | 388 | 4,332 | 20.8 | 12.5 | 20.0 |
| Arts and Sciences |  |  |  |  |  |  |  |  |  |
| On Campus | 5,275 | 914 | 6,189 | 4,983 | 850 | 5,833 | (5.5) | (7.0) | (5.8) |
| Total | 5,280 | 934 | 6,214 | 4,983 | 855 | 5,838 | (5.6) | (8.5) | (6.1) |
| Business |  |  |  |  |  |  |  |  |  |
| On Campus | 3,329 | 201 | 3,530 | 3,455 | 178 | 3,633 | 3.8 | (11.4) | 2.9 |
| Total | 3,329 | 241 | 3,570 | 3,455 | 193 | 3,648 | 3.8 | (19.9) | 2.2 |
| Education |  |  |  |  |  |  |  |  |  |
| On Campus | 2,472 | 571 | 3,043 | 2,234 | 431 | 2,665 | (9.6) | (24.5) | (12.4) |
| Total | 2,536 | 682 | 3,218 | 2,332 | 519 | 2,851 | (8.0) | (23.9) | (11.4) |
| Fine Arts |  |  |  |  |  |  |  |  |  |
| On Campus | 1,028 | 132 | 1,160 | 953 | 137 | 1,090 | (7.3) | 3.8 | (6.0) |
| Total | 1,028 | 132 | 1,160 | 953 | 137 | 1,090 | (7.3) | 3.8 | (6.0) |
| Mennonite College of Nursing |  |  |  |  |  |  |  |  |  |
| On Campus | 274 | 47 | 321 | 577 | 103 | 680 | 110.6 | 119.1 | 111.8 |
| Total | 320 | 47 | 367 | 610 | 113 | 723 | 90.6 | 140.4 | 97.0 |
| Other |  |  |  |  |  |  |  |  |  |
| On Campus | 2,305 | 295 | 2,600 | 1,878 | 174 | 2,052 | (18.5) | (41.0) | (21.1) |
| Total | 2,306 | 353 | 2,659 | 1,878 | 255 | 2,133 | (18.6) | (27.8) | (19.8) |
| Total |  |  |  |  |  |  |  |  |  |
| On Campus | 17,949 | 2,501 | 20,450 | 18,012 | 2,259 | 20,271 | 0.4 | (9.7) | (0.9) |
| Total | 18,065 | 2,734 | 20,799 | 18,155 | 2,460 | 20,615 | 0.5 | (10.0) | (0.9) |

[^4]
## Students - On-Campus Enrollment

## Racial/Ethiic Designation \& LEVEL - Fall 2008 and Fall 2014




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## Students - On-CAMpus Enrollment

Class \& Age - Fall 2014

|  | Undergraduate |  |  |  |  |  | Graduate |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | IBHE | Non-IBHE | Doctoral/ |  |  |
| Age as of September 2, 2014 | Freshman | Sophomore | Junior | Senior | Unclassified | Total | Masters | Approved Certificate | Approved Certificate | First Professional | Total | Grand <br> Total |
| Under 18 | 63 | -- | -- | -- | 13 | 76 | -- | -- | -- | -- | -- | 76 |
| 18-19 | 4,468 | 1,773 | 105 | 7 | 7 | 6,360 | -- | -- | -- | -- | -- | 6,360 |
| 20-21 | 141 | 1,538 | 3,532 | 2,395 | 32 | 7,638 | 24 | -- | -- | 1 | 25 | 7,663 |
| 22-24 | 24 | 96 | 550 | 2,277 | 32 | 2,979 | 713 | 14 | 2 | 31 | 760 | 3,739 |
| 25-29 | 7 | 38 | 146 | 371 | 9 | 571 | 600 | 5 | 2 | 84 | 691 | 1,262 |
| 30-39 | 3 | 18 | 63 | 174 | 2 | 260 | 284 | 17 | 7 | 135 | 443 | 703 |
| 40-49 | -- | 8 | 23 | 59 | 2 | 92 | 129 | 7 | 4 | 85 | 225 | 317 |
| 50-59 | -- | 1 | 5 | 20 | 1 | 27 | 51 | 3 | 1 | 36 | 91 | 118 |
| 60 or over | -- | 1 | 1 | 6 | 1 | 9 | 19 | -- | -- | 5 | 24 | 33 |
| Total | 4,706 | 3,473 | 4,425 | 5,309 | 99 | 18,012 | 1,820 | 46 | 16 | 377 | 2,259 | 20,271 |



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## Students - On-CAMpus Enrollment

College \& Gender - Fall 2008 and Fall 2014

|  | Fall 2008 |  |  | Fall 2014 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Applied Science and Technology | 2,064 | 1,543 | 3,607 | 2,377 | 1,941 | 4,318 | 15.2 | 25.8 | 19.7 |
| Arts and Sciences | 2,504 | 3,685 | 6,189 | 2,353 | 3,480 | 5,833 | (6.0) | (5.6) | (5.8) |
| Business | 2,175 | 1,355 | 3,530 | 2,408 | 1,225 | 3,633 | 10.7 | (9.6) | 2.9 |
| Education | 334 | 2,709 | 3,043 | 334 | 2,331 | 2,665 | -- | (14.0) | (12.4) |
| Fine Arts | 482 | 678 | 1,160 | 419 | 671 | 1,090 | (13.1) | (1.0) | (6.0) |
| Mennonite College of Nursing | 15 | 306 | 321 | 68 | 612 | 680 | 353.3 | 100.0 | 111.8 |
| Other | 1,102 | 1,498 | 2,600 | 1,045 | 1,007 | 2,052 | (5.2) | (32.8) | (21.1) |
| Total | 8,676 | 11,774 | 20,450 | 9,004 | 11,267 | 20,271 | 3.8 | (4.3) | (.9) |



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## Students - On-CAMpus Enrollment

Non-Resident Alien Students - Fall 2008 and Fall 2014

|  | Fall 2008 |  |  | Fall 2014 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate ${ }^{1}$ | Graduate | Total | Undergraduate ${ }^{1}$ | Graduate | Total | Undergraduate ${ }^{1}$ | Graduate | Total |
| Applied Science and Technology | 17 | 80 | 97 | 18 | 128 | 146 | 5.9 | 60.0 | 50.5 |
| Arts and Sciences | 33 | 110 | 143 | 12 | 94 | 106 | (63.6) | (14.5) | (25.9) |
| Business | 20 | 32 | 52 | 25 | 27 | 52 | 25.0 | (15.6) | -- |
| Education | 3 | 12 | 15 | -- | 6 | 6 | (100.0) | (50.0) | (60.0) |
| Fine Arts | -- | 22 | 22 | 1 | 20 | 21 | -- | (9.1) | (4.5) |
| Mennonite College of Nursing | -- | 1 | 1 | -- | -- | -- | -- | (100.0) | (100.0) |
| Other | 36 | 9 | 45 | 83 | 11 | 94 | 130.6 | 22.2 | 108.9 |
| Total | 109 | 266 | 375 | 139 | 286 | 425 | 27.5 | 7.5 | 13.3 |



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## Students - Total Enrollment

On/Off-Campus \& Class - Fall 2008 and Fall 2014

Freshman
Sophomore
Junior
Senior
Unclassified
Masters
IBHE Approved Certificate
Non-IBHE Approved Certificate
Doctoral/First Professional
Total

| Fall 2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| On-Campus | Off-Campus | Total | FTE ${ }^{1}$ |
| 4,644 | 3 | 4,647 | 4,499 |
| 3,312 | 5 | 3,317 | 3,191 |
| 4,525 | 44 | 4,569 | 4,229 |
| 5,400 | 64 | 5,464 | 4,726 |
| 68 | -- | 68 | 39 |
| 2,087 | 144 | 2,231 | 1,624 |
| 42 | 12 | 54 | 35 |
| 48 | -- | 48 | 23 |
| 324 | 77 | 401 | 248 |
| 20,450 | 349 | 20,799 | 18,614 |


| Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: |
| On-Campus | Off-Campus | Total | FTE $^{1}$ |
| 4,706 | 1 | 4,707 | 4,485 |
| 3,473 | 4 | 3,477 | 3,314 |
| 4,425 | 68 | 4,493 | 4,158 |
| 5,309 | 70 | 5,379 | 4,690 |
| 99 | -- | 99 | 69 |
| 1,820 | 127 | 1,947 | 1,596 |
| 46 | 22 | 68 | 44 |
| 16 | 12 | 28 | 10 |
| 377 | 40 | 417 | 284 |
| 20,271 | 344 | 20,615 | 18,650 |


| Percent Change |  |  |  |
| :---: | :---: | :---: | :---: |
| On-Campus | Off-Campus | Total | FTE $^{1}$ |
| 1.3 | (66.7) | 1.3 | (.3) |
| 4.9 | (20.0) | 4.8 | 3.9 |
| (2.2) | 54.5 | (1.7) | (1.7) |
| (1.7) | 9.4 | (1.6) | (.8) |
| 45.6 | -- | 45.6 | 75.7 |
| (12.8) | (11.8) | (12.7) | (1.7) |
| 9.5 | 83.3 | 25.9 | 25.7 |
| (66.7) | -- | (41.7) | (56.5) |
| 16.4 | (48.1) | 4.0 | 14.5 |
| (.9) | (1.4) | (.9) | 0.2 |

${ }^{1}$ Full-Time Equivalency (FTE) = credit hours divided by 15 for undergraduate students and credit hours divided by 9 for graduate students


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## Students - On-Campus Enrollment

Level - Fall 2004 through Fall 2014

| Fall | Undergraduate ${ }^{1}$ | Graduate | Total |
| :---: | :---: | :---: | :---: |
| 2004 | 17,866 | 2,553 | 20,419 |
| 2005 | 17,827 | 2,438 | 20,265 |
| 2006 | 17,842 | 2,419 | 20,261 |
| 2007 | 17,655 | 2,449 | 20,104 |
| 2008 | 17,949 | 2,501 | 20,450 |
| 2009 | 18,344 | 2,512 | 20,856 |
| 2010 | 18,254 | 2,508 | 20,762 |
| 2011 | 18,535 | 2,545 | 21,080 |
| 2012 | 18,207 | 2,295 | 20,502 |
| 2013 | 17,648 | 2,276 | 19,924 |
| 2014 | 18,012 | 2,259 | 20,271 |



[^5]

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Students - On-Campus Enrollment
Class, Gender, \& Racial/Ethnic Designation - Fall 2014

|  | American Indian/ Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian Pacific Islander | White | Two or More Selections | No <br> Response | Non-Resident Alien | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman |  |  |  |  |  |  |  |  |  |  |
| Male | 2 | 195 | 42 | 243 | 1 | 1,511 | 69 | 4 | 6 | 2,073 |
| Female | 6 | 317 | 73 | 294 | 3 | 1,856 | 74 | 3 | 7 | 2,633 |
| Sophomore |  |  |  |  |  |  |  |  |  |  |
| Male | 4 | 111 | 34 | 127 | 1 | 1,231 | 38 | 11 | 7 | 1,564 |
| Female | 1 | 158 | 43 | 174 | 1 | 1,464 | 57 | 6 | 5 | 1,909 |
| Junior |  |  |  |  |  |  |  |  |  |  |
| Male | -- | 122 | 51 | 151 | -- | 1,659 | 41 | 11 | 11 | 2,046 |
| Female | -- | 173 | 43 | 181 | 1 | 1,910 | 63 | 2 | 6 | 2,379 |
| Senior |  |  |  |  |  |  |  |  |  |  |
| Male | 4 | 109 | 41 | 155 | 2 | 2,024 | 49 | 20 | 15 | 2,419 |
| Female | 5 | 146 | 59 | 175 | 7 | 2,418 | 55 | 13 | 12 | 2,890 |
| Unclassified |  |  |  |  |  |  |  |  |  |  |
| Male | -- | 2 | 3 | 2 | -- | 11 | -- | -- | 45 | 63 |
| Female | -- | -- | 1 | -- | -- | 10 | -- | -- | 25 | 36 |
| Undergraduate Total |  |  |  |  |  |  |  |  |  |  |
| Male | 10 | 539 | 171 | 678 | 4 | 6,436 | 197 | 46 | 84 | 8,165 |
| Female | 12 | 794 | 219 | 824 | 12 | 7,658 | 249 | 24 | 55 | 9,847 |
| Masters |  |  |  |  |  |  |  |  |  |  |
| Male | 1 | 40 | 16 | 24 | 1 | 472 | 10 | 6 | 129 | 699 |
| Female | 1 | 42 | 15 | 45 | 1 | 858 | 17 | 11 | 131 | 1,121 |
| Certificate |  |  |  |  |  |  |  |  |  |  |
| Male | -- | -- | -- | -- | -- | 17 | -- | -- | 1 | 18 |
| Female | -- | 4 | 1 | 3 | -- | 34 | -- | 1 | 1 | 44 |
| Doctoral/First Professional |  |  |  |  |  |  |  |  |  |  |
| Male | - -- | 11 | 2 | 6 | -- | 92 | 1 | 3 | 7 | 122 |
| Female | -- | 17 | 4 | 13 | -- | 195 | 4 | 5 | 17 | 255 |
| Graduate Total |  |  |  |  |  |  |  |  |  |  |
| Male | 1 | 51 | 18 | 30 | 1 | 581 | 11 | 9 | 137 | 839 |
| Female | 1 | 63 | 20 | 61 | 1 | 1,087 | 21 | 17 | 149 | 1,420 |

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|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 57,099 | 59,989 | 65,095 | 61,962 | 67,487 | 62,987 | 62,531 | 64,752 | 60,972 | 60,836 | 67,282 |
| Sophomore | 50,848 | 47,442 | 46,166 | 51,161 | 47,858 | 52,253 | 51,578 | 51,541 | 51,480 | 47,780 | 49,715 |
| Junior | 65,156 | 64,578 | 60,978 | 60,983 | 63,430 | 63,427 | 66,038 | 65,190 | 64,537 | 64,008 | 62,368 |
| Senior | 73,563 | 74,028 | 75,854 | 71,228 | 70,897 | 75,129 | 73,427 | 75,559 | 74,096 | 71,901 | 70,356 |
| Unclassified | 464 | 409 | 408 | 526 | 589 | 579 | 689 | 667 | 825 | 790 | 1,032 |
| Masters | 15,159 | 14,922 | 14,461 | 14,081 | 14,620 | 15,666 | 15,993 | 15,551 | 13,952 | 14,285 | 14,362 |
| IBHE Approved Certificate | 298 | 308 | 287 | 375 | 315 | 390 | 368 | 344 | 362 | 388 | 393 |
| Non-IBHE Approved Certificate | 57 | 36 | 51 | 154 | 203 | 133 | 57 | 51 | 70 | 58 | 88 |
| Doctoral/First Professional | 2,397 | 2,357 | 2,320 | 2,194 | 2,236 | 2,383 | 2,551 | 2,546 | 2,541 | 2,753 | 2,560 |
| Total Credit Hours | 265,040 | 264,069 | 265,620 | 262,664 | 267,635 | 272,947 | 273,232 | 276,201 | 268,835 | 262,799 | 268,156 |



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## Students - On-CAMpus Enrollment <br> Illinois Residents by County - Fall 2014

| County | Undergrad | Grads | County | Undergrad | Grads | County | Undergrad | Grads |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adams | 42 | 7 | Henderson | 3 | -- | Ogle | 70 | 6 |
| Alexander | -- | -- | Henry | 87 | 8 | Peoria | 378 | 30 |
| Bond | 3 |  | Iroquois | 71 | 6 | Perry | 2 | 1 |
| Boone | 52 | 3 | Jackson | 18 | 1 | Piatt | 67 | 9 |
| Brown | 2 | -- | Jasper | 2 | 2 | Pike | 11 | 1 |
| Bureau | 88 | 4 | Jefferson | 5 | 1 | Pope | -- | -- |
| Calhoun | 1 | -- | Jersey | 13 | 2 | Pulaski | 1 | -- |
| Carroll | 15 | -- | Jo Davies | 14 | -- | Putnam | 22 | 1 |
| Cass | 6 | -- | Johnson | -- | 1 | Randolph | 8 | -- |
| Champaign | 296 | 20 | Kane | 860 | 32 | Richland | 3 | -- |
| Christian | 53 | 6 | Kankakee | 183 | 10 | Rock Island | 96 | 6 |
| Clark | 6 | -- | Kendall | 148 | -- | Saline | 3 | -- |
| Clay | -- | -- | Knox | 47 | 5 | Sangamon | 330 | 28 |
| Clinton | 17 | 1 | Lake | 1,189 | 34 | Schuyler | 1 | 1 |
| Coles | 26 | -- | LaSalle | 283 | 33 | Scott | 3 | -- |
| Cook | 4,563 | 127 | Lawrence | 2 | -- | Shelby | 12 | 2 |
| Crawford | 12 | -- | Lee | 41 | 1 | St. Clair | 81 | 8 |
| Cumberland | 3 | -- | Livingston | 165 | 20 | Stark | 13 | 1 |
| DeKalb | 97 | 7 | Logan | 51 | 10 | Stephenson | 46 | 4 |
| DeWitt | 53 | 5 | Macon | 166 | 14 | Tazewell | 353 | 51 |
| Douglas | 22 | 3 | Macoupin | 24 | 3 | Union | 1 | -- |
| DuPage | 1,914 | 47 | Madison | 83 | 7 | Vermilion | 105 | 9 |
| Edgar | 2 | 3 | Marion | 8 | 1 | Wabash | 1 | -- |
| Edwards | -- | -- | Marshall | 27 | 1 | Warren | 13 | 1 |
| Effingham | 18 | 1 | Mason | 29 | 7 | Washington | 9 | 2 |
| Fayette | 6 | -- | Massac | -- | -- | Wayne | 1 | -- |
| Ford | 53 | 6 | McDonough | 28 | 3 | White | 1 | 1 |
| Franklin | 2 | -- | McHenry | 671 | 26 | Whiteside | 74 | 10 |
| Fulton | 56 | 5 | McLean | 1,205 | 186 | Will | 1,462 | 49 |
| Gallatin | -- | -- | Menard | 28 | 2 | Williamson | 9 | 1 |
| Greene | 7 | -- | Mercer | 12 | 3 | Winnebago | 287 | 22 |
| Grundy | 212 | 13 | Monroe | 21 | -- | Woodford | 211 | 26 |
| Hamilton | -- | -- | Montgomery | 31 | 5 |  |  |  |
| Hancock | 3 | 2 | Morgan | 40 | 4 | Unknown IL County | 478 | 551 |
| Hardin | -- | -- | Moultrie | 14 | 3 | Illinois Total | 17,351 | 1,512 |



Red - Cook and Collar Counties

ILLINOIS STATE
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Illinois' first public university

Students - On-CAMpus Enrollment
State Residence - Fall 2014

| State | Undergraduates | Graduates | State | Undergraduates | Graduates | State | Undergraduates | Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 2 | 4 | Maine | -- | 1 | Pennsylvania | 8 | 14 |
| Alaska | 1 | 1 | Maryland | 8 | 3 | Rhode Island | -- | 1 |
| Arizona | 8 | 6 | Massachusetts | 1 | 5 | South Carolina | 3 | 4 |
| Arkansas | 3 | -- | Michigan | 26 | 26 | South Dakota | 1 | 3 |
| California | 20 | 18 | Minnesota | 18 | 15 | Tennessee | 12 | 5 |
| Colorado | 7 | 6 | Mississippi | 5 | 3 | Texas | 24 | 12 |
| Connecticut | 4 | 5 | Missouri | 56 | 18 | Utah | 1 | 5 |
| Delaware | -- | -- | Montana | 1 | 5 | Vermont | 8 | 10 |
| Dist. of Columbia | -- | -- | Nebraska | 2 | 4 | Virginia | -- | 1 |
| Florida | 28 | 9 | Nevada | 4 | 3 | Washington | 9 | 6 |
| Georgia | 4 | 7 | New Hampshire | 2 | 2 | West Virginia | 2 | -- |
| Hawaii | 1 | -- | New Jersey | 7 | 2 | Wisconsin | 61 | 25 |
| Idaho | -- | 1 | New Mexico | -- | -- | Wyoming | -- | 2 |
| Illinois | 17,350 | 1,512 | New York | 8 | 15 | Territories | 1 | -- |
| Indiana | 59 | 21 | North Carolina | 1 | 3 | U.S. Foreign | 17 | 10 |
| Iowa | 28 | 22 | North Dakota | 1 | 2 | Unknown | 38 | 110 |
| Kansas | 9 | 10 | Ohio | 14 | 22 |  |  |  |
| Kentucky | 3 | 8 | Oklahoma | -- | 5 |  |  |  |
| Louisiana | 4 | -- | Oregon | 3 | 1 | U.S. Total | 17,873 | 1,973 |

Bold - Illinois and Top Ten Feeder States

Geographic Facts

- $95.0 \%$ of students from the U.S. are residents of Illinois (Undergraduate 97.1\%; Graduate 76.6\%)
- $24.9 \%$ of all students from Illinois are residents of Cook County (Undergraduate 26.3\%; Graduate 8.4\%)
- $58.2 \%$ of all students from Illinois are from Cook County and collar counties (Undergraduate 61.4\%; Graduate 20.8\%)
- 7.4\% of all students from Illinois are residents of McLean County (Undergraduate 6.9\%; Graduate 12.3\%)
- $20.1 \%$ of all students from Illinois are from McLean County and surrounding counties (Undergraduate 19.5\%; Graduate 27.4\%)
- Students come from 94 of the 102 Illinois counties; 48 of the United States; and 64 countries outside the United States


## ILLINOIS STATE UNIVERSITY

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## Students - On-CAMpus Enrollment <br> Non-Resident Alien Students - Fall 2014

|  | Undergraduates | Graduates |  | Undergraduates | Graduates |  | Undergraduates | Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AFRICA |  |  | ASIA (con't) |  |  | LATIN AMERICA ( | (con't) |  |
| Benin | 1 | -- | Uzbekistan | -- | 1 | South America |  |  |
| Ethiopia | -- | 1 | Vietnam | 4 | 5 | Argentina | -- | 1 |
| Ghana | -- | 12 |  |  |  | Brazil | 42 | 8 |
| Kenya | -- | 5 | EUROPE |  |  | Colombia | 1 | -- |
| Morocco | 2 | -- | Albania | -- | 1 | Paraguay | -- | 1 |
| Nigeria | 2 | 6 | Austria | -- | 1 |  |  |  |
| Sierra Leone | -- | 1 | Czech Republic | 1 | 1 | MIDDLE EAST |  |  |
| South Africa | 1 | 1 | Denmark | 1 | -- | Bahrain | 1 | -- |
| Tanzania, United Rep | -- | 1 | Estonia | 1 | -- | Iran, Islamic Rep | -- | 4 |
| Togo | 1 | -- | France | 3 | 2 | Israel | -- | 1 |
| Ugnada | -- | 1 | Germany | 4 | 15 | Jordan | -- | 1 |
| Congo Dem Rep | 2 | -- | Ireland | 2 | -- | Saudi Arabia | 2 | 6 |
|  |  |  | Italy | 1 | -- | Turkey | -- | 2 |
| ASIA |  |  | Netherlands | 1 | -- |  |  |  |
| Azerbaijan | -- | 1 | Norway | 2 | -- | NORTH AMERICA |  |  |
| Bangladesh | -- | 7 | Poland | 1 | -- | Canada | 7 | 1 |
| China | 9 | 34 | Slovenia | 2 | -- |  |  |  |
| Hong Kong | 2 | -- | Serbia | 2 | -- | OCEANIA |  |  |
| India | 4 | 121 | Spain | -- | 7 | Australia | 3 | -- |
| Indonesia | 1 | -- | Sweden | 5 | -- | New Zealand | 1 | -- |
| Japan | 2 | 4 | United Kingdom | 8 | 3 |  |  |  |
| Korea | 8 | 5 |  |  |  | Non-Resident Alien | 139 | 286 |
| Malaysia | 1 | 2 | LATIN AMERICA |  |  |  |  |  |
| Nepal | -- | 3 | Caribbean |  |  |  |  |  |
| Pakistan | -- | 5 | Barbados | 3 | -- |  |  |  |
| Philippines | -- | 1 | Haiti | -- | 1 |  |  |  |
| Russian Federation | -- | 1 | Central America |  |  |  |  |  |
| Sri Lanka | 2 | 4 | El Salvador | -- | 1 |  |  |  |
| Taiwan | 3 | 4 |  |  |  |  |  |  |
| Thialand | -- | 3 |  |  |  |  |  |  |

Illinois' first public university

College
Applied Science and Technology
Arts and Sciences
Business
Education
Fine Arts
Mennonite College of Nursing
Other ${ }^{1}$
Total

| Undergraduate |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| FY 2008 | FY 2009 | FY 2010 | $\underline{\text { FY 2011 }}$ | FY 2012 | FY 2013 | FY2014 |  |
| 981 | 938 | 966 | 977 | 1,067 | 1,089 | 1,110 |  |
| 731 | 1,367 | 1,421 | 1,393 | 1,431 | 1,423 | 1,455 |  |
| 598 | 774 | 902 | 797 | 837 | 825 | 748 |  |
| 228 | 576 | 647 | 645 | 622 | 571 | 464 |  |
| 114 | 229 | 230 | 235 | 229 | 237 | 227 |  |
| 104 | 118 | 133 | 122 | 139 | 132 | 167 |  |
| 4,186 | 4,117 | 4,424 | 4,287 | 4,452 | 4,438 | 4,313 |  |

College

| College | FY 2000 | FY 2009 | FY 2010 | FY 2011 | FY 201 | 13 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Science and Technology | 136 | 125 | 125 | 182 | 147 | 132 | 151 |
| Arts and Sciences | 243 | 281 | 305 | 335 | 376 | 326 | 312 |
| Business | 95 | 127 | 115 | 140 | 134 | 117 | 101 |
| Education | 221 | 184 | 197 | 168 | 210 | 147 | 131 |
| Fine Arts | 51 | 47 | 46 | 50 | 60 | 50 | 54 |
| Mennonite College of Nursing | 7 | 10 | 14 | 21 | 23 | 25 | 30 |
| Total | 753 | 774 | 802 | 896 | 950 | 797 | 779 |

College
Applied Science and Technology
Arts and Sciences
Business
Education
Fine Arts
Mennonite College of Nursing
Other ${ }^{1}$
Total
${ }^{1}$ Other includes Interdisciplinary Studies and University Studies
${ }^{2}$ Excludes non-IBHE approved certificates

| Total |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 2008 | FY 2009 | FY 2010 | FY 2011 | FY 2012 | FY 2013 | FY2014 |
| 1,117 | 1,063 | 1,091 | 1,159 | 1,214 | 1,221 | 1,261 |
| 1,673 | 1,648 | 1,726 | 1,728 | 1,807 | 1,749 | 1,767 |
| 826 | 901 | 1,017 | 937 | 971 | 942 | 849 |
| 819 | 760 | 844 | 813 | 832 | 718 | 595 |
| 279 | 276 | 276 | 285 | 289 | 287 | 281 |
| 121 | 128 | 147 | 143 | 162 | 157 | 197 |
| 104 | 115 | 125 | 118 | 127 | 161 | 142 |
| 4,939 | 4,891 | 5,226 | 5,183 | 5,402 | 5,235 | 5,092 |

[^6]Illinois State
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Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total

Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total

Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total
${ }^{1}$ New racial/ethnic report codes as of Fall 2010

## Degrees Conferred

Undergraduate by Gender \& Racial/Ethnic Designation


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Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total
Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total

Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total
${ }^{1}$ New racial/ethnic report codes as of Fall 2010

Graduate by Level \& Racial/Ethnic Designation

| Masters |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 2008 | FY 2009 | FY 2010 | FY 2011 | FY 2012 | FY 2013 | FY 2014 |
| 2 | 2 | 1 | 3 | 3 | 3 | 1 |
| 31 | 21 | 22 | 31 | 24 | 25 | 21 |
| 22 | 17 | 24 | 19 | 20 | 13 | 15 |
| 16 | 18 | 16 | 19 | 29 | 34 | 14 |
| -- | -- | -- | -- | 1 | -- | -- |
| 493 | 532 | 534 | 631 | 684 | 548 | 523 |
| -- | -- | -- | -- | 6 | 6 | 8 |
| 18 | 28 | 23 | 27 | 19 | 12 | 9 |
| 81 | 95 | 92 | 100 | 71 | 81 | 98 |
| 663 | 713 | 712 | 830 | 857 | 722 | 689 |
| IBHE Approved Certificate |  |  |  |  |  |  |
| FY 2008 | FY 2009 | FY 2010 | FY 2011 | FY 2012 | FY 2013 | FY 2014 |
| -- | 1 | 1 | -- | -- | -- | -- |
| -- | 1 | 1 | -- | -- | 1 | 2 |
| -- | -- | 1 | 1 | 2 | -- | -- |
| -- | -- | -- | -- | -- | 1 | -- |
| -- | -- | -- | -- | -- | -- | -- |
| 33 | 12 | 22 | 22 | 39 | 22 | 25 |
| -- | -- | -- | -- | -- | -- | 1 |
| 1 | 1 | -- | -- | 2 | -- | 1 |
| -- | 1 | -- | -- | -- | -- | -- |
| 34 | 16 | 25 | 23 | 43 | 24 | 29 |
| Doctoral/First Professional |  |  |  |  |  |  |
| FY 2008 | FY 2009 | FY 2010 | FY 2011 | FY 2012 | FY 2013 | FY 2014 |
| 1 | -- | -- | -- | -- | -- | -- |
| 5 | 3 | 5 | 7 | 2 | 5 | -- |
| -- | -- | -- | -- | 1 | 1 | -- |
| 2 | 1 | 5 | -- | 2 | -- | -- |
| -- | -- | -- | -- | -- | -- | -- |
| 34 | 31 | 48 | 28 | 39 | 35 | 53 |
| -- | -- | -- | -- | -- | -- | -- |
| -- | -- | -- | 3 | -- | 3 | 1 |
| 14 | 10 | 7 | 5 | 6 | 7 | 7 |
| 56 | 45 | 65 | 43 | 50 | 51 | 61 |
|  |  |  |  |  |  |  |

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| Class Size | Fall 2011 |  |  | Fall 2012 |  |  | Fall 2013 |  |  | Fall 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cumulative |  |  | Cumulative |  |  | Cumulative |  |  | Cumulative |  |  |
|  | Number | Percent | Percent | Number | Percent | Percent | Number | Percent | Percent | Number | Percent | Percent |
| 2-9 | 195 | 7.7 | 7.7 | 183 | 7.4 | 7.4 | 189 | 7.8 | 7.8 | 209 | 8.4 | 8.4 |
| 10-19 | 603 | 23.9 | 31.7 | 644 | 25.9 | 33.3 | 648 | 26.7 | 34.4 | 620 | 25.0 | 33.5 |
| 20-29 | 982 | 39.0 | 70.7 | 953 | 38.3 | 71.6 | 917 | 37.7 | 72.2 | 942 | 38.0 | 71.5 |
| 30-39 | 373 | 14.8 | 85.5 | 344 | 13.8 | 85.4 | 312 | 12.8 | 85.0 | 340 | 13.7 | 85.2 |
| 40-49 | 88 | 3.5 | 89.0 | 84 | 3.4 | 88.8 | 86 | 3.5 | 88.6 | 90 | 3.6 | 88.9 |
| 50-99 | 177 | 7.0 | 96.0 | 173 | 7.0 | 95.7 | 171 | 7.0 | 95.6 | 168 | 6.8 | 95.6 |
| 100-199 | 58 | 2.3 | 98.3 | 66 | 2.7 | 98.4 | 67 | 2.8 | 98.4 | 67 | 2.7 | 98.3 |
| 200-299 | 31 | 1.2 | 99.6 | 30 | 1.2 | 99.6 | 31 | 1.3 | 99.6 | 34 | 1.4 | 99.7 |
| $300+$ | 11 | 0.4 | 100.0 | 10 | 0.4 | 100.0 | 9 | 0.4 | 100.0 | 7 | 0.3 | 100.0 |
| Total | 2,518 | 100.0 | 100.0 | 2,487 | 100.0 | 100.0 | 2,430 | 100.0 | 100.0 | 2,477 | 100.0 | 100.0 |



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Fall to Fall Retention Rates
All Students
Male Students
Female Students
Black or African American Students
Hispanic Students

## Students - Other

## Retention Rates, Time to Degree, \& Graduation Rates

| 2008 Cohort | 2009 Cohort | 2010 Cohort | 2011 Cohort | 2012 Cohort | 2013 Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 84.9\% | 85.0\% | 85.1\% | 82.3\% | 81.7\% | 81.3\% |
| 83.6 | 83.5 | 82.6 | 81.5 | 78.8 | 78.0 |
| 85.6 | 86.0 | 86.8 | 82.9 | 83.8 | 83.5 |
| 80.7 | 80.5 | 76.2 | 77.9 | 72.4 | 71.8 |
| 77.9 | 82.3 | 80.7 | 79.3 | 78.5 | 74.6 |

Time to Degree
4 Years or Less
5 Years
6 Years
More than 6 Years

| Percent of First Time in College Students by Graduating Fiscal Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\underline{\underline{2009}}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{\underline{2013}}$ | $\underline{\underline{0014}}$ |
| $63.1 \%$ | $62.6 \%$ | $62.2 \%$ | $63.9 \%$ | $60.5 \%$ | $64.3 \%$ |
| 27.7 | 29.1 | 29.8 | 28.2 | 32.6 | 28.1 |
| 5.3 | 4.5 | 4.3 | 4.7 | 4.6 | 5.1 |
| 4.0 | 3.8 | 3.7 | 3.3 | 2.4 | 2.5 |

Six Year Graduation Rates
All Students
Male Students
Female Students
Black or African American Students
Hispanic Students
Pell Grant Recipients

| 2003 Cohort | 2004 Cohort | 2005 Cohort | 2006 Cohort | 2007 Cohort | 2008 Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 68.8\% | 70.9\% | 70.8\% | 71.0\% | 71.5\% | 71.8\% |
| 66.6 | 66.1 | 67.4 | 66.4 | 66.2 | 68.0 |
| 70.2 | 73.9 | 72.8 | 74.2 | 75.1 | 74.2 |
| 45.2 | 51.6 | 41.8 | 42.0 | 44.9 | 56.7 |
| 50.0 | 58.8 | 63.4 | 57.9 | 59.8 | 62.3 |
| N/A | N/A | N/A | N/A | N/A | 63.2 |

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Employee Category
Departmental Faculty ${ }^{1}$
Non-Departmental Faculty ${ }^{2}$
Library Faculty
Lab School Faculty
Administrative/Professional
Civil Service
Exempt
Non-Exempt
Negotiated
Civil Service Total
University Total

| Fall 2013 |  |  |
| ---: | ---: | ---: |
| Full-Time <br> Number | Part-Time | Total |
|  | FTE | FTE |
| 886 | 114.9 | $1,000.9$ |
| 9 | 4.2 | 13.2 |
| 26 | 0.5 | 26.5 |
| 90 | 1.1 | 91.1 |
| 684 | 34.4 | 718.4 |
|  |  |  |
| 406 | 4.0 | 410.0 |
| 272 | 10.9 | 282.9 |
| 739 | 7.3 | 746.3 |
| 1,417 | 22.2 | $1,439.2$ |
| 3,112 |  |  |
|  | 177.3 | $3,289.3$ |


| Fall 2014 |  |  |
| :---: | :---: | ---: |
| Full-Time <br> Number | Part-Time | Total |
|  | FTE | FTE |
| 886 |  |  |
| 11 | 118.7 | $1,004.7$ |
| 26 | 4.9 | 15.9 |
| 88 | 0.5 | 26.5 |
| 709 | 1.4 | 89.4 |
|  | 29.2 | 738.2 |
| 430 |  |  |
| 256 | 10.5 | 433.3 |
| 737 | 8.6 | 266.5 |
| 1,423 | 22.4 | 745.6 |
| 3,143 | 177.1 | $1,445.4$ |
|  |  | $3,320.1$ |



[^7]Illinois State
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## FACULTY/STAFF

## Category, Gender, \& Racial/Ethnic Designation - Fall 2014

|  | Faculty |  |  |  | Administrative/ Professional | Civil Service | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Departmental $^{1}$ | Non-Dept. | Library | Lab School |  |  |  |
| Gender |  |  |  |  |  |  |  |
| Male | 579 | 19 | 6 | 26 | 343 | 684 | 1,657 |
| Female | 668 | 27 | 22 | 64 | 427 | 774 | 1,982 |
| Racial/Ethnic Designation |  |  |  |  |  |  |  |
| American Indian/Alaskan Native | 2 | -- | -- | -- | 1 | 4 | 7 |
| Black or African American | 43 | 4 | -- | 2 | 55 | 107 | 211 |
| Asian | 72 | 1 | -- | -- | 12 | 25 | 110 |
| Hispanic | 31 | -- | -- | 2 | 16 | 45 | 94 |
| Hawaiian or Pacific Islander | -- | 1 | -- | -- | 1 | -- | 2 |
| White | 929 | 36 | 20 | 83 | 625 | 1,240 | 2,933 |
| Two or More Selections | 11 | -- | -- | -- | 7 | 12 | 30 |
| Not Reported | 125 | 4 | 7 | 3 | 50 | 25 | 214 |
| Non-Resident Alien | 34 | -- | 1 | -- | 3 | -- | 38 |
| Total | 1,247 | 46 | 28 | 90 | 770 | 1,458 | 3,639 |



[^8]ILLINOIS STATE
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| Full-Time Faculty | American Indian/ Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian/ Pacific Islander | White | Two or More Selections | No <br> Response | Non-Resident Alien | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professor | -- | 5 | 27 | 9 | -- | 193 | 2 | 7 | -- | 243 |
| Associate Professor | -- | 14 | 23 | 5 | -- | 199 | 3 | 7 | 2 | 253 |
| Assistant Professor | 2 | 13 | 7 | 5 | -- | 120 | 2 | 39 | 24 | 212 |
| Unranked | -- | 5 | 5 | 6 | -- | 146 | 2 | 10 | 4 | 178 |
| Total | 2 | 37 | 62 | 25 | -- | 658 | 9 | 63 | 30 | 886 |
| Part-Time Faculty | American Indian/ Alaskan Native | Black/African <br> American | Asian | Hispanic | Hawaiian/ Pacific Islander | White | Two or More Selections | No <br> Response | Non-Resident Alien | Total |
| Unranked | -- | 6 | 10 | 6 | -- | 271 | 2 | 62 | 4 | 361 |



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FACULTY
FTE by College, Gender, \& Tenure Status - Fall 2013 and Fall 2014

| College | Fall 2013 |  |  |  |  | Fall 2014 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tenured/Tenure Track |  | Non-Tenure Track |  | Total | Tenured/Tenure Track |  | Non-Tenure Track |  | Total |
|  | Male | Female | Male | Female |  | Male | Female | Male | Female |  |
| Applied Science and Technology | 65.0 | 40.0 | 20.2 | 27.6 | 152.8 | 60.0 | 40.0 | 19.2 | 28.0 | 147.2 |
| Arts and Sciences | 200.0 | 141.0 | 39.6 | 65.6 | 446.2 | 192.0 | 144.0 | 45.9 | 66.2 | 448.1 |
| Business | 50.0 | 31.0 | 15.1 | 8.0 | 104.1 | 50.0 | 33.0 | 15.6 | 7.5 | 106.1 |
| Education | 29.3 | 52.3 | 9.8 | 45.1 | 136.5 | 28.0 | 52.0 | 6.8 | 53.0 | 139.7 |
| Fine Arts | 52.0 | 44.0 | 11.7 | 10.4 | 118.1 | 49.0 | 42.0 | 12.6 | 12.2 | 115.8 |
| Mennonite College of Nursing | 3.0 | 14.0 | 1.0 | 25.4 | 43.4 | 3.0 | 15.0 | 1.0 | 28.9 | 47.8 |
| Total | 399.3 | 322.3 | 97.4 | 182.1 | 1,001.1 | 382.0 | 326.0 | 100.9 | 195.8 | 1,004.7 |



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## FACULTY

College \& Percent Appointment - Fall 2008 through Fall 2014

College

| Applied Science and Technology | 128 | 67 |
| :--- | ---: | ---: |
| Arts and Sciences | 406 | 113 |
| Business | 101 | 11 |
| Education | 99 | 89 |
| Fine Arts | 101 | 26 |
| Mennonite College of Nursing | 24 | 18 |
|  |  |  |
| Total | 859 | 324 |


| 2008 |  |
| ---: | ---: |
| $\underline{\text { Full }}$ | $\underline{\text { Part }}$ |
| 128 | 67 |
| 406 | 113 |
| 101 | 11 |
| 99 | 89 |
| 101 | 26 |
| 24 | 18 |
| 859 | 324 |


| 2009 |  |
| ---: | ---: |
| Full | Part |
| 135 | 53 |
| 404 | 110 |
| 99 | 19 |
| 104 | 82 |
| 105 | 23 |
| 29 | 17 |
| 876 | 304 |


| 2010 |  |
| ---: | ---: |
| Full | Part |
| 135 | 50 |
| 395 | 123 |
| 98 | 13 |
| 110 | 83 |
| 106 | 23 |
| 33 | 15 |
|  |  |
| 877 | 307 |


| 2011 |  |
| ---: | ---: |
| $\underline{\text { Full }}$ | $\underline{\text { Part }}$ |
| 132 | 63 |
| 399 | 122 |
| 101 | 15 |
| 112 | 77 |
| 108 | 31 |
| 30 | 15 |
| 882 | 323 |


| 2012 |  |
| ---: | ---: |
| $\underline{\text { Full }}$ | $\underline{\text { Part }}$ |
| 129 | 68 |
| 399 | 117 |
| 97 | 22 |
| 103 | 84 |
| 102 | 30 |
| 30 | 31 |
| 860 | 352 |


| 2013 |  |  | 2014 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Full | $\underline{\text { Part }}$ |  | Full | $\underline{\text { Part }}$ |
| 136 | 54 |  | 126 | 65 |
| 412 | 102 |  | 411 | 126 |
| 96 | 21 |  | 100 | 16 |
| 99 | 93 |  | 106 | 89 |
| 109 | 21 |  | 107 | 27 |
| 34 | 31 |  | 36 | 38 |
|  |  |  |  |  |
| 886 | 322 |  | 886 | 361 |



Illinois State

| Age ${ }^{1}$ Range | Professor | Associate Professor | Assistant <br> Professor | Total |
| :---: | :---: | :---: | :---: | :---: |
| 29 or Less | -- | -- | 6 | 6 |
| 30-34 | -- | 2 | 54 | 56 |
| 35-39 | 4 | 27 | 58 | 89 |
| 40-44 | 17 | 48 | 45 | 110 |
| 45-49 | 30 | 65 | 18 | 113 |
| 50-54 | 63 | 39 | 15 | 117 |
| 55-59 | 56 | 42 | 11 | 109 |
| 60-64 | 45 | 25 | 4 | 74 |
| 65 or Over | 28 | 5 | 1 | 34 |
| Total | 243 | 253 | 212 | 708 |



[^9]| Full-Time Faculty | Average Annual Salary for Tenured/Tenure Track Faculty ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  |
|  | Number | Average | Number | Average | Number | Average | Number | Average | Number | Average | Number | Average |
| Professor | 233 | 87,965 | 234 | 89,236 | 244 | 91,026 | 219 | 90,049 | 239 | 91,500 | 256 | 90,900 |
| Associate Professor | 247 | 67,125 | 264 | 67,812 | 259 | 68,393 | 244 | 69,068 | 242 | 70,500 | 243 | 71,600 |
| Assistant Professor | 214 | 61,838 | 212 | 62,981 | 208 | 64,487 | 210 | 67,124 | 218 | 67,400 | 221 | 68,100 |

${ }^{1}$ Data reported annually to American Association of University Professors


Illinois State


## Resources

## Expenditures \& Mandatory Transfers - FY 2010 through 2014

| (Dollars in thousands) | Total Operating Funds by Fund Type |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year 2010 | Fiscal Year 2011 | Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 |
| State Appropriated Tax Funds and |  |  |  |  |  |
| University Income Fund | \$195,128.3 | \$203,055.6 | \$216,836.4 | \$221,143.8 | \$226,327.9 |
| Gifts, Grants and Contracts | 39,057.0 | 47,196.9 | 46,532.6 | 45,973.4 | 45,758.2 |
| Agency | 49,766.0 | 51,628.4 | 55,745.3 | 53,546.4 | 51,755.9 |
| Bond Revenue/Other Auxiliary | 66,583.0 | 83,644.1 | 82,944.0 | 75,274.8 | 62,955.0 |
| Total ${ }^{1}$ | \$350,534.3 | \$385,525.0 | \$402,058.3 | \$395,938.4 | \$386,797.0 |
|  | State Appropriated Funds by Object Class |  |  |  |  |
|  | Fiscal Year 2010 | Fiscal Year 2011 | Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 |
| Personal Services | \$133,940.5 | \$140,329.6 | \$148,844.0 | \$151,640.3 | \$154,647.9 |
| Contractual | 24,158.4 | 27,821.3 | 34,559.0 | 29,329.6 | 28,427.3 |
| Equipment and Books | 10,019.1 | 10,009.2 | 8,196.2 | 8,302.7 | 9,051.5 |
| Commodities | 2,713.1 | 2,709.9 | 2,556.7 | 2,779.7 | 2,600.6 |
| Other | 19,327.0 | 17,161.6 | 17,386.8 | 23,663.9 | 26,106.7 |
| Group Health Insurance | 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 | 3,079.3 |
| Medicare | 1,891.9 | 1,945.7 | 2,215.4 | 2,349.3 | 2,414.6 |
| Total | \$195,128.3 | \$203,055.6 | \$216,836.4 | \$221,143.8 | \$226,327.9 |
|  | State Appropriated Funds by Functional Classification |  |  |  |  |
|  | Fiscal Year 2010 | Fiscal Year 2011 | Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 |
| Instruction | \$95,461.0 | \$102,623.7 | \$107,261.6 | \$107,312.2 | \$112,652.9 |
| Operation and Maintenance | 34,378.2 | 32,204.5 | 31,068.6 | 36,406.7 | 33,125.8 |
| Institutional Support | 25,220.8 | 27,095.2 | 33,599.1 | 32,511.5 | 31,889.6 |
| Organized Research | 2,310.5 | 2,075.7 | 2,230.1 | 1,941.4 | 2,537.5 |
| Public Service | 3,301.7 | 2,612.1 | 2,616.5 | 1,925.4 | 1,890.8 |
| Academic Support | 17,650.0 | 18,102.8 | 19,035.4 | 18,822.7 | 18,937.8 |
| Student Services | 11,835.9 | 13,317.6 | 15,731.4 | 16,796.3 | 19,800.6 |
| Group Health Insurance | 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 |
| Medicare | 1,891.9 | 1,945.7 | 2,215.4 | 2,349.3 | 2,414.6 |
| Total | \$195,128.3 | \$203,055.6 | \$216,836.4 | \$221,143.8 | \$226,327.9 |

[^10]Illinois State
UNIVERSITY
Illinois' first public university
(dollars in thousands)

General Revenue Fund
American Recovery \& Reinvestment Funds
University Income Fund

Total Appropriation

| Fiscal Year 2011 | Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 | Fiscal Year 2015 |
| :---: | :---: | :---: | :---: | :---: |
| \$79,789.5 | \$78,874.4 | \$74,082.4 | \$74,089.2 | \$73,889.2 |
| N/A | N/A | N/A | N/A | N/A |
| 132,900.0 | 146,299.0 | 162,888.6 | 171,111.0 | 180,627.2 |
| \$212,689.5 | \$225,173.4 | \$236,971.0 | \$245,200.2 | \$254,516.4 |

${ }^{1}$ Excludes Retirement

Historical Appropriations
Fiscal Year 1985 through Fiscal Year 2015


Illinois State

## Current Funds Revenues by Source - FY 2013 and 2014

| Fiscal Year 2013 |  | Fiscal Year 2014 |  |
| :---: | :---: | :---: | :---: |
| Amount (\$000) | Percent of Total | Amount (\$000) | Percent of Total |
| \$189,118 | 47.3 | \$195,898 | 49.4 |
| 74,082 | 18.5 | 74,089 | 18.7 |
| 20,646 | 5.2 | 12,728 | 3.2 |
| 3,656 | 0.9 | 2,684 | 0.7 |
| 3,230 | 0.8 | 2,344 | 0.6 |
| 2,752 | 0.7 | 2,866 | 0.7 |
| 81,205 | 20.3 | 83,179 | 21.0 |
| 25,164 | 6.3 | 22,747 | 5.7 |
| \$399,853 | 100.0\% | \$396,535 ${ }^{2}$ | 100.0\% |



|  | Submissions (Proposals submitted between July 1 and June 30) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year 2011 |  | Fiscal Year 2012 |  | Fiscal Year 2013 |  | Fiscal Year 2014 |  |
|  | Amount | Number | Amount | Number | Amount | Number | Amount | Number |
| Research | \$29,348,293 | 110 | \$30,151,664 | 126 | \$29,899,424 | 168 | \$35,416,824 | 118 |
| Instruction | 11,775,815 | 87 | 2,873,446 | 63 | 1,996,658 | 74 | 2,029,970 | 88 |
| Public Service | 12,331,096 | 35 | 4,744,392 | 43 | 6,030,422 | 64 | 4,740,153 | 42 |
| Other | 9,130,637 | 49 | 13,613,557 | 68 | 9,647,705 | 68 | 13,869,535 | 66 |
| Total | \$62,585,841 | 281 | \$51,383,059 | 300 | \$47,574,209 | 374 | \$56,056,482 | 314 |
|  | Awards (Approved between July 1 and June 30) |  |  |  |  |  |  |  |
|  | Fiscal Year 2011 |  | Fiscal Year 2012 |  | Fiscal Year 2013 |  | Fiscal Year 2014 |  |
|  | Amount | Number | Amount | Number | Amount | Number | Amount | Number |
| Research | \$4,258,749 | 53 | \$6,122,194 | 63 | \$5,838,747 | 67 | \$6,968,905 | 66 |
| Instruction | 5,773,025 | 75 | 4,580,451 | 73 | 4,050,304 | 71 | 5,762,009 | 88 |
| Public Service | 6,796,720 | 40 | 8,542,593 | 48 | 5,561,590 | 52 | 2,170,129 | 43 |
| Other | 20,057,214 | 37 | 6,329,954 | 55 | 2,472,056 | 33 | 4,630,502 | 56 |
| Total | \$36,885,708 | 205 | \$25,575,192 | 239 | \$17,922,697 | 223 | \$19,531,545 | 253 |
|  | Awards by Type of Funding |  |  |  |  |  |  |  |
|  | Fiscal Year 2011 |  | Fiscal Year 2012 |  | Fiscal Year 2013 |  | Fiscal Year 2014 |  |
|  | Amount | Percent | Amount | Percent | Amount | Percent | Amount | Percent |
| Federal Awards | \$6,866,036 | 18.6 | \$8,420,075 | 32.9 | \$8,218,852 | 45.9 | \$10,127,254 | 51.9 |
| Federal Flow-through | 19,789,014 | 53.6 | 4,118,110 | 16.1 | 3,461,734 | 19.3 | 4,005,893 | 20.5 |
| State Awards | 6,057,197 | 16.4 | 5,531,651 | 21.6 | 2,088,264 | 11.7 | 2,319,885 | 11.9 |
| Corporate Awards | 27,180 | 0.1 | -- | 0.0 | -- | 0.0 | 1,000 | 0.0 |
| Other Awards | 4,146,281 | 11.2 | 7,505,357 | 29.3 | 4,153,848 | 23.2 | 3,077,513 | 15.8 |
| Total Awards | \$36,885,708 | $\overline{100.0}$ | \$25,575,193 | 100.0 | \$17,922,697 | 100.0 | \$19,531,545 | 100.0 |

ILLINOIS STATE
UNIVERSITY
Illinois'first public university

## Student Financial Aid \& Institutional Support - FY 2014

| Category | Fund Source |  |  |  |  | Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Federal | State | Institution | Other | Total | Awarded |
| Grants, Scholarships, and Waivers | \$22,824,759 | \$24,038,504 | \$38,634,333 | \$3,026,476 | \$88,524,072 | 23,140 |
| Loans | \$117,774,359 | -- | -- | \$20,083,959 | \$137,858,318 | 26,835 |
| Employment | \$681,960 | -- | \$17,793,572 | -- | \$18,475,532 | 5,894 |
| Total | \$141,281,078 | \$24,038,504 | \$56,427,905 | \$23,110,435 | \$244,857,922 |  |

Approximately 76.5 percent $(16,386$ out of 21,414$)$ of all students who attend the University receive assistance through loans, scholarships, tuition waivers, grants, and employment.



[^11]| Resident | School Year | Tuition Plan ${ }^{1}$ | Per Credit Hour |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Tuition Rate | Required Fees |
| Current Rates | 2014-2015 | New ${ }^{2}$ | \$349.00 | \$78.66 |
|  |  | Continuing 2 Yr | 342.00 | 77.12 |
|  |  | Continuing 3 Yr | 335.00 | 75.60 |
|  |  | Continuing 4 Yr | 321.00 | 73.40 |
|  |  | Continuing 5+ Yr | 301.00 | 68.23 |
| Historical Rates | 2013-14 | New ${ }^{2}$ | \$342.00 | \$77.12 |
|  |  | Continuing 2 Yr | 335.00 | 75.60 |
|  |  | Continuing 3 Yr | 321.00 | 73.40 |
|  |  | Continuing 4 Yr | 301.00 | 68.23 |
|  |  | Continuing 5+ Yr | 276.00 | 64.30 |
|  | 2012-13 | New ${ }^{2}$ | \$335.00 | \$75.60 |
|  |  | Continuing 2 Yr | 321.00 | 73.40 |
|  |  | Continuing 3 Yr | 301.00 | 68.23 |
|  |  | Continuing 4 Yr | 276.00 | 64.30 |
|  |  | Continuing 5+ Yr | 256.00 | 60.40 |
| Non-Resident |  |  |  |  |
| Current Rates | 2014-2015 | New ${ }^{2}$ | \$602.00 | \$78.66 |
|  |  | Continuing 2 Yr | 590.00 | 77.12 |
|  |  | Continuing 3 Yr | 578.00 | 75.60 |
|  |  | Continuing 4 Yr | 553.00 | 73.40 |
|  |  | Continuing 5+ Yr | 519.00 | 68.23 |
| Historical Rates | 2013-14 | New ${ }^{2}$ | \$590.00 | \$77.12 |
|  |  | Continuing 2 Yr | 578.00 | 75.60 |
|  |  | Continuing 3 Yr | 553.00 | 73.40 |
|  |  | Continuing 4 Yr | 519.00 | 68.23 |
|  |  | Continuing 5+ Yr | 477.00 | 64.30 |
|  | 2012-13 | New ${ }^{2}$ | \$578.00 | \$75.60 |
|  |  | Continuing 2 Yr | 553.00 | 73.40 |
|  |  | Continuing 3 Yr | 519.00 | 68.23 |
|  |  | Continuing 4 Yr | 477.00 | 64.30 |
|  |  | Continuing 5+ Yr | 477.00 | 60.40 |

Full-Time (based on 15 credit hours per semester) Annual
Insurance required of all students

| taking 9 or more credit hours | Tuition | Required Fees | Total |
| :---: | :---: | :---: | :---: |
| \$466.00 | \$10,470.00 | \$2,359.80 | \$13,295.80 |
| 436.00 | 10,260.00 | 2,313.60 | 13,009.60 |
| 408.00 | 10,050.00 | 2,268.00 | 12,726.00 |
| 398.00 | 9,630.00 | 2,202.00 | 12,230.00 |
| 398.00 | 9,030.00 | 2,046.90 | 11,474.90 |
| \$436.00 | \$10,260.00 | \$2,313.60 | \$13,009.60 |
| 408.00 | 10,050.00 | 2,268.00 | 12,726.00 |
| 398.00 | 9,630.00 | 2,202.00 | 12,230.00 |
| 398.00 | 9,030.00 | 2,046.90 | 11,474.90 |
| 398.00 | 8,280.00 | 1,929.00 | 10,607.00 |
| \$408.00 | \$10,050.00 | \$2,268.00 | \$12,726.00 |
| 398.00 | 9,630.00 | 2,202.00 | 12,230.00 |
| 398.00 | 9,030.00 | 2,046.90 | 11,474.90 |
| 398.00 | 8,280.00 | 1,929.00 | 10,607.00 |
| 398.00 | 7,680.00 | 1,812.00 | 9,890.00 |

${ }^{1}$ Freeze rates, for undergraduate tuition (in-state/out-of-state) and general fees, shall depend on qualified primary major(s)/sequence(s) carried within the individul's catalog year as of census day of the liser undergraduate semester attended within the four continuous calendar years after being classified as first enrolled.
${ }^{2}$ New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.

Patron Services and Usage
Building Usage Gate Count
Circulation (inside and outside of Milner)
Items Borrowed for ISU Patrons
Items Loaned to Other Libraries
Reference Transactions (in person, phone, text, email, IM)
Computer Lab Gate Count
Number of Library Instruction Sessions
Learners Receiving Library Instruction
Visits to Milner's Web Site ${ }^{1}$

| Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |
| 348,500 | 354,327 | 748,279 | 693,229 | 692,206 |
| 158,480 | 127,510 | 148,802 | 127,311 | 140,165 |
| 14,092 | 22,263 | 23,742 | 20,472 | 13,627 |
| 26,645 | 28,933 | 2,881 | 35,418 | 20,212 |
| 45,034 | 44,737 | 32,686 | 33,002 | 31,518 |
| 145,484 | 114,823 | 124,862 | 103,462 | 93,116 |
| 719 | 734 | 627 | 670 | 772 |
| 15,364 | 17,129 | 13,685 | 15,263 | 14,796 |
| 77,650,777 | 590,143 | 805,735 | 787,100 | 674,139 |
| 1,603,102 | 1,612,815 | 1,622,355 | 1,624,509 | 1,626,876 |
| 23,813 | 21,809 | 24,733 | 20,382 | 18,706 |
| 9,376 | 7,909 | 9,245 | 20 | 6,765 |
| N/A | N/A | 86,496 | 111,344 | 120,609 |
| 71,194 | 68,294 | 81,448 | 77,026 | 79,903 |
| N/A | N/A | 244 | 291 | 264 |
| 1,917 | 2,112 | 1,927 | 1,661 | 1,541 |
| 199,248 | 200,652 | 200,652 | 212,885 | 213,150 |
| 33.0 | 30.0 | 30.0 | 28.0 | 29.0 |
| 62.5 | 61.0 | 60.5 | 57.5 | 55.5 |
| 13.6 | 13.5 | 12.1 | 13.3 | 12.3 |
| 102.4 | 104.5 | 102.6 | 98.8 | 96.8 |

[^12]Source: Milner Library


## Reference

# Illinois State <br> UNIVERSITY 

Illinois' first public university

## CIP <br> Program

01.0000 Agriculture
09.0101 Communication Studies
09.0102 Mass Media
09.0401 Journalism
09.0902 Public Relations
10.0301 Graphic Communications
11.0103 Information Systems
11.0701 Computer Science
11.0901 Network \& Telecom Management
13.1001 Special Education
13.1202 Elementary Education
13.1203 Middle Level Teacher Education
13.1209 Early Childhood Education
13.1303 Business Teacher Education
13.1307 Health Education
13.1309 Technology \& Engineering Educucation
13.1312 Bachelor of Music Education
13.1314 Physical Education
15.0000 Engineering Techology
15.0503 Renewable Energy
15.0612 Industrial Technology
16.0501 German
16.0901 French
16.0905 Spanish
19.0101 Family and Consumer Sciences
22.0000 Legal Studies
23.0101 English
24.0101 Interdisciplinary Studies
24.0102 University Studies
26.0101 Biological Sciences
26.0202 Biochemistry
26.0406 Molecular and Cellular Biology
27.0101 Mathematics
31.0301 Recreation and Park Administration
31.0505 Exercise Science
38.0101 Philosophy


Undergraduate Program Inventory - Fall 2014
CIP
Program
40.0501 Chemistry
40.0601 Geology
40.0801 Physics
42.0101 Psychology
43.0104 Criminal Justice Sciences
44.0701 Bachelor of Social Work
45.0201 Anthropology
45.0601 Economics
45.0701 Geography
45.1001 Political Science
45.1101 Sociology
50.0501 Theatre
50.0701 Art
50.0702 B.F.A. in Art
50.0901 Music (Liberal Arts)
50.0903 Music Performance
50.9999 Arts Technology
51.0204 Communication Sciences \& Disorders
51.0706 Health Information Management
51.0913 Athletic Training
51.1005 Medical Laboratory Science
51.2202 Environmental Health
51.2206 Safety
51.3801 Nursing (BSN)
52.0201 Business Administration
52.0301 Accounting
52.0301 Accountancy (BS/MPA)
52.0801 Finance
52.1101 International Busines
52.1201 Business Information Systems
52.1301 Management
52.1401 Marketing
52.1701 Insurance
52.2001 Construction Management
54.0101 History


| Masters Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIP Program |  |  |  |  |  |  |  |  |
| 01.0000 Agriculture |  | x |  |  |  |  |  |  |
| 09.0101 Communication | x | X |  |  |  |  |  |  |
| 11.0103 Information Systems |  | x |  |  |  |  |  |  |
| 13.0301 Teaching and Learning |  | x |  |  |  |  |  |  |
| 13.0401 Educational Administration |  | X | X |  |  |  |  |  |
| 13.0501 Instructional Tech. \& Design |  | X |  |  |  |  |  |  |
| 13.1001 Special Education |  | X | X |  |  |  |  |  |
| 13.1102 College Student Personnel Admin. |  | x |  |  |  |  |  |  |
| 13.1312 Master of Music Education |  |  |  | x |  |  |  |  |
| 13.1315 Reading |  |  | x |  |  |  |  |  |
| 13.1323 Master of Chemistry Education |  |  |  |  |  |  | x |  |
| 13.1323 Master of Science in Chemistry Ed |  |  |  |  |  |  |  | x |
| 15.0612 Technology |  | x |  |  |  |  |  |  |
| 16.0101 Languages, Literatures, \& Cultures | X |  |  |  |  |  |  |  |
| 19.0101 Family and Consumer Sciences | X | x |  |  |  |  |  |  |
| 23.0101 English | x | x |  |  |  |  |  |  |
| 23.1301 Writing | x | x |  |  |  |  |  |  |
| 26.0101 Biological Sciences |  | x |  |  |  |  |  |  |
| 27.0101 Mathematics |  | x |  |  |  |  |  |  |
| 31.0501 Kinesiology and Recreation |  | x |  |  |  |  |  |  |
| 40.0501 Chemistry |  | x |  |  |  |  |  |  |
| 40.0699 Hydrogeology |  | x |  |  |  |  |  |  |
| 42.0101 Psychology | x | x |  |  |  |  |  |  |
| 42.2803 Clinical-Counseling Psychology | x | x |  |  |  |  |  |  |
| 43.0104 Criminal Justice Sciences | x | x |  |  |  |  |  |  |
| 44.0701 Master of Social Work |  |  |  |  | X |  |  |  |
| 45.0201 Anthropology | x | x |  |  |  |  |  |  |
| 45.0601 Applied Economics | x | x |  |  |  |  |  |  |
| 45.1001 Political Science | x | x |  |  |  |  |  |  |
| 45.1101 Sociology | x | x |  |  |  |  |  |  |
| 50.0501 Theatre (MA/MS) | x | X |  |  |  |  |  |  |
| 50.0501 M.F.A. in Theatre |  |  |  |  |  | x |  |  |
| 50.0701 Art | x | x |  |  |  |  |  |  |

Masters Level
21.0000 Agriculture
09.0101 Communication
11.0103 Information Systems
13.0301 Teaching and Learning 13.0401 Educational Administration 13.1001 Special Education .1102 College Student Personnel Admin. 13.1312 Master of Music Education

15 Reading
13.1323 Master of Chemistry Education
13.1323 Master of Science in Chemistry Ed
16.0101 Languages, Literatures, \& Cultures 19.0101 Family and Consumer Sciences 23.0101 English
26.0101 Biological Sciences 27.0101 Mathematics
31.0501 Kinesiology and Recreation 40.0501 Chemistry 40.0699 Hydrogeology 42.2803 Clinical-Counseling Psychology riminal Justice Sciences 44.0701 Master of Social Work .0201 Anthropology 45.1001 Political Science 45.1101 Sociology 50.0501 Theatre (MA/MS) 50.0701 Art

Masters Level

CIP


IBHE Approved Certificate Level
50.0702 M.F.A. in Art
50.0901 Master of Music
50.9999 Arts Technology
51.0204 Speech-Language Pathology
51.3801 Nursing (MSN)
52.0201 Business Administration
52.0301 Master of Professional Accountancy 52.0301 Accountancy
54.0101 History

Program

| IBHE Approved Certificate Level |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CIP Program |  |  |  |  |
| 13.0402 Director of Special Education |  | x |  |  |
| 13.0409 General Administrative Certification |  | x |  |  |
| 13.0411 Superintendent Endorsement |  | x |  |  |
| 13.0499 Chief School of Business Official |  | X |  |  |
| 23.1301 Teaching of Writing High/Middle School | x |  |  |  |
| 25.0101 School Librarianship | x |  |  |  |
| 42.2805 School Psychology |  |  | x |  |
| 51.3805 Family Nurse Practitioner |  |  |  | x |

Doctoral Level

| Illinois Board of Higher Education Comparison Group for |  |
| :--- | :---: |
| Salary Studies |  |$\quad$ State $\quad$.


| Illinois Board of Higher Education Peer Group |  |
| :--- | :---: |
| Institution | State |
| Illinois State University | IL |
| Ball State University | IN |
| Wichita State University | KS |
| Central Michigan University | MI |
| Western Michigan University | MI |
| University of North Carolina, Charlotte | NC |
| University of North Carolina, Greensboro | NC |
| Bowing Green State University | OH |
| Miami University | OH |
| Portland State University | OR |
| Old Dominion University | VA |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Benchmark Group for Comparison Studies |  |
|  |  |
| Institution | State |
| University of California, Riverside |  |
| University of California, Santa Cruz | CA |
| Illinois State University |  |
| Ball State University |  |
| University of North Carolina, Greensboro | IL |
| Bowling Green State University | NC |
| Miami University | OH |
| Clemson University | OH |
| University of Wisconsin, Milwaukee | SC |
|  | WI |

## STUDENT TERMS

Census Day: The University's official date for enrollment. The first day of class following the $10^{\text {th }}$ day of class in each semester.
Certificates: Illinois State University currently offers three types of certificates at the graduate level within two different categories:
IBHE Approved Certificates:
Post-Baccalaureate Graduate Certificate: Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate
degree, but less than required for a masters' degree. This type of certificate is approved/reviewed by the IBHE.
Post-Master's Graduate Certificate: Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less
than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.

## Non- IBHE Approved Certificates:

Graduate Certificate: Requires a minimum of nine but no more than 17 semester hours of graduate courses beyond the bachelor's
degree. This type of certificate is not approved/reviewed by the Illinois Board of Higher Education (IBHE).
CIP Codes: Classification of Instructional Programs (CIP) A federal coding system used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity.
Cohort: The number of first time in college students in a given fall semester. Used in calculating retention of students returning for their second fall semester and in calculating University graduation rates.
Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.
Degree Program: A program which has specific requirements and number of credits, including a common core for all students seeking a particular degree. Degree programs are approved through a curricular process through the Illinois Board of Higher Education.
First Time in College Students (FTIC): First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).
Full-Time Enrollment: Undergraduate students are considered full-time if they are enrolled in 12 or more credit hours; graduate students are considered full-time if they are enrolled in nine or more credit hours.
Full-Time Equivalent (FTE): Total number of credit hours divided by 15 for undergraduate students; and by 9 for graduate students.
Grade Point Average (GPA): The total number of grade points divided by the total graded semester hours attempted at Illinois State University.
Graduation Rate: Total number of first time in college students who complete their degree within six years of normal time divided by the number of students in the original cohort.
Headcount: The count of each student enrolled at the University.
Interdisciplinary: A program or course that spans two or more academic disciplines.
Major or Program: A cohesive combination of courses, including introductory, intermediate, and advanced course work, that designates a student's primary area of specialization.
Minorities: Excludes White, Not Reported and Non-Resident Alien following IPEDS and the Department of Education categories.
Native Students: Students who start as first time in college students at Illinois State University.
New Students: Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester working on a second bachelor's degree are considered readmitted students).

## STUDENT TERMS (CONTINUED)

Non-Degree Seeking: A student who has not been admitted to a program leading toward a degree; these include unclassified students, students-atlarge, and students working toward a non-IBHE approved/reviewed graduate certificate.
Non-Resident: A student whose principal residence is not in Illinois.
Non-Resident Alien: International students who are neither a citizen nor a permanent resident of the United States.
On-and Off-Campus: Students are considered "off-campus" if all of their courses meet at a location other than a University facility; they are considered an "on-campus" student if any or all of their courses meet at a University facility.
Retention Rate: Number of first time in college students who return for their second fall semester divided by the original cohort.
Semester: A semester at Illinois State is the 16-week academic session offered each fall and spring. The summer session is not considered a semester.
Show Rate: Ratio of students who enrolled compared to the number who were accepted.
Total Enrollment: Combination of on- and off-campus student enrollment.
Transfer Student: Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).
Unclassified Students: A person who desires to take classes at the University without working toward a specific degree.
Yield Rate: Ratio of the number of students who were accepted compared to the number of students that applied.

## EMPLOYEE TERMS

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.
Administrative (A): Employees with primary executive, administrative and managerial assignments. These assignments involve planning, organizing, managing and directing the university and its sub units with a reporting line of three levels from the President and a salary level of 55 .
Managerial (M): These employees are considered to be primary policy decision making administrators who report directly to the President or to one of the Vice Presidents of the University. This group would include the President, Vice Presidents, Deans and Associate Vice Presidents.
Professional (P): All Administrative/Professional employees who are not designated as Administrative (A) or Managerial (M).
Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment include professional, technical, clerical, crafts, and service. The civil service system has four classifications of employees:

Exempt: Excluded from overtime provisions of the Fair Labor Standards Act; typically managers and administrators.
Non-Exempt: Paid by the hour and eligible for overtime under provisions of the Fair Labor Standards Act.
Negotiated: Civil Service employees belonging to a union with a negotiated contract.
Extra Help: Hired to work without benefits for a limited time (up to 900 hours) without requirement of a civil service examination.
Emeritus: Retired faculty with rank who continue employment at Illinois State University are accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."

## EMPLOYEE TERMS (CONTINUED)

Faculty: Any Tenure-Track or Non-Tenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

Departmental: Faculty teaching in an academic department.
Non-departmental: Faculty in a non-academic department such as University College instructors.
Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf School or University High School.
Library Faculty: Can hold academic rank and are assigned primarily to the Library.
Full-time: A work schedule of 37.5 to 40 hours per week; considered to be 100 percent.
Minorities: Excludes White, Not Reported and Non-Resident Alien. Following IPEDS and the Department of Education categories.
Non-Tenure Track: Appointments for full and part-time positions are for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure.
Part-time: A work schedule of less than 100 percent.
Tenure: Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning, and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, faculty have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.
Tenured/Tenure Track: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments are held only in academic departments or similar academic units.
Rank: The academic ranks that are conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks is recommended by the Provost to the President for approval.

## OTHER TERMS

IBHE: Illinois Board of Higher Education, the statewide planning and coordinating board for higher education in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, engages in master planning, and maintains comprehensive higher education databases.
IPEDS: The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.



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[^0]:    ${ }^{1}$ Other includes Unclassified, Interdisciplinary Studies, Student-at-Large, Undeclared, and University Studies.

[^1]:    ${ }^{1}$ Includes Facilities Planning and Construction Management, Facilities Management, Energy Management, and Environmental Health and Safety.

[^2]:    ${ }^{1}$ Yield rate is the ratio of students who were accepted compared to those who applied, while show rate is the ratio of students who enrolled compared to those accepted.

[^3]:    ${ }^{1}$ Figures represent on-campus student enrollment.

[^4]:    ${ }^{1}$ Includes Unclassified students

[^5]:    ${ }^{1}$ Includes Unclassified students

[^6]:    ${ }^{1}$ Other includes Interdisciplinary Studies and University Studies
    ${ }^{2}$ Excludes non-IBHE approved certificates

[^7]:    ${ }^{1}$ Includes Department Chairs and part-time faculty whose major appointment is Administrative/Professional or Civil Service
    ${ }^{2}$ Includes faculty in non-academic departments (e.g. Honors Program)

[^8]:    ${ }^{1}$ Includes Department Chairs

[^9]:    ${ }^{1}$ Age is calculated as of December 31 of the reported year prior to 2012. Beginning in 2013, age is reported as of the last week of September of the reported year.

[^10]:    ${ }^{1}$ Excludes payments made on behalf of the University (e.g., retirement contributions); $\$ 78.6$ million in FY10, $\$ 86.5$ million in FY11,
    $\$ 100.4$ million in FY12, $\$ 130.8$ million in FY13 and $\$ 127.2$ million in FY14.

[^11]:    ${ }^{1}$ The Financial Aid Fiscal Year is Fall, Spring and Summer.

[^12]:    ${ }^{1}$ Fiscal year 2011 reflects visits to the Library website, whereas previously it reflected visits to pages within the Library website.

