

## Illinois State

UNIVERSITY
Illinois' first public university

April 2016

Dear Colleague:

I am pleased to present the 27th annual FactBook prepared by the Planning, Research and Policy Analysis office. The FactBook contains a collection of useful information designed to answer frequently asked questions about Illinois State University - Illinois' first public university.

Much has changed since Illinois State University opened its doors to students in 1857. The University first conferred undergraduate degrees in 1860, began offering master's degree programs in 1943 and introduced doctoral work in 1962. Currently, the University offers 72 undergraduate programs, 42 master's programs, 10 doctoral programs, a Specialist in School Psychology and 8 graduate level certificates. In fiscal year 2015, the University conferred 4,322 undergraduate degrees and 739 graduate degrees. A total of 20,807 students were enrolled last fall -88.6 percent of whom were enrolled in undergraduate programs.

While the University has undergone many changes, our core values have remained steadfast. These values - pursuit of learning and scholarship, individualized attention, diversity, integrity, and civic engagement - remain the foundation for everything we do. The goals articulated in the University's strategic plan, Educating Illinois, emanate from these values, and collectively focus the institution on the actions necessary to be a national leader for educating high-achieving, motivated students who seek an individualized and transformative experience. Data provided in the FactBook show that the University is attracting academically prepared students, and that our students are continuing and completing their education at historic rates.

I encourage you to use this publication to familiarize yourself with the basic facts about Illinois State University. Data are presented at the University and College level; information by department and major is available on-line at www.prpa.ilstu.edu. Additional information on Educating Illinois is available at www.educatingillinois.ilstu.edu. If you have questions about the University or Educating Illinois, please contact the Planning, Research, and Policy Analysis office by telephone at (309) 438-8393 or by e-mail at prpa@ilstu.edu.

Sincerely,


Larry H. Dietz
President

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Illinois State
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## Quick Glance

| Board of Trustees |  |
| :--- | :---: |
| Rocky Donahue - Chair | Term Expires |
| Jay D. Bergman | January 2019 |
| Bob Churney | January 2017 |
| Anne Davis | January 2019 |
| Robert Dobski | January 2017 |
| Betty Kinser | January 2021 |
| Mary Ann Louderback | January 2017 |
| Connor Joyce | January 2021 |
|  | Student Trustee |

Current Administrators

|  | Current Administrators |
| :--- | :--- |
| Larry Dietz | President |
| Janet Krejci | Vice President for Academic Affairs and Provost |
| Greg Alt | Vice President for Finance and Planning |
| Brent Paterson | Interim Vice President for Student Affairs |
| Pat Vickerman | Vice President for University Advancement |

Past and Current Presidents

|  | Past and Current Presidents |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Charles E. Hovey | $1857-1862$ | David K. Berlo | $1971-1973$ |  |
| Richard Edwards | $1862-1876$ | Gene A. Budig | $1973-1977$ |  |
| Edwin C. Hewett | $1876-1890$ | Lloyd Watkins | $1977-1988$ |  |
| John W. Cook | $1890-1899$ | Thomas Wallace | $1988-1995$ |  |
| Arnold Thompkins | $1899-1900$ | David A. Strand | $1995-1999$ |  |
| David Felmley | $1900-1930$ | Victor John Boschini Jr. | $1999-2003$ |  |
| Harry A. Brown | $1930-1933$ | Al Bowman | $2003-2013$ |  |
| Raymond W. Fairchild | $1933-1955$ | Timothy Flanagan | $2013-2014$ |  |
| Robert G. Bone | $1956-1967$ | $1967-1970$ | Larry Dietz |  |


| College of Applied Science and Technology | Interim Dean, Dr. Jan Murphy |
| :---: | :---: |
| Department of Agriculture... | Chair, Dr. Robert Rhykerd |
| Department of Criminal Justice Sciences | Chair, Dr. Jacqueline Schneider |
| Department of Family and Consumer Sciences. | Chair, Dr. Ani Yazedjian |
| Department of Health Sciences | Chair, Dr. Jeffery Clark |
| School of Information Technology | Director, Dr. Mary Elaine Califf |
| School of Kinesiology and Recreation. | Interim Director, Dr. Daniel Elkins |
| Department of Military Science. | Chair, Lt. Col. Andrew Bender |
| Department of Technology. | Chair, Dr. Ted Branoff |
| College of Arts and Sciences | Dean, Dr. Greg Simpson |
| School of Biological Sciences | Director, Dr. Craig Gatto |
| Department of Chemistry. | Interim Chair, Dr. Craig McLauchlan |
| School of Communication. | Interim Director, Dr. Stephen Hunt |
| Department of Communication Sciences and Disorders | Chair, Dr. Ann Beck |
| Department of Economics. | Chair, Dr. David Cleeton |
| Department of English. | Chair, Dr. Christopher De Santis |
| Department of Geography-Geology | Chair, Dr. Dagmar Budikova |
| Department of History. | Chair, Dr. Anthony Crubaugh |
| Department of Languages, Literatures, and Cultu | Chair, Dr. Bruce Burningham |
| Department of Mathematics | Chair, Dr. George Seelinger |
| Department of Philosophy | Chair, Dr. Thomas Buller |
| Department of Physics. | Chair, Dr. Daniel Holland |
| Department of Politics and Government | Chair, Dr. Ali Riaz |
| Department of Psychology | Chair, Dr. Scott Jordan |
| School of Social Work. | Director, Dr. Diane Zosky |
| Department of Sociology/Anthropology | Chair, Dr. James Skibo |
| College of Business | Interim Dean, Dr. Gerald McKean |
| Department of Accounting | Interim Chair, Dr. Deborah Seifert |
| Department of Finance, Insurance, and Law. | Chair, Dr. Gary Koppenhaver |
| Department of Management \& Quantitative Methods | Chair, Dr. Alex Barelka |
| Department of Marketing. | Interim Chair, Dr. Kimberly Judson |
| College of Education | Dean, Dr. Perry Schoon |
| School of Teaching and Learning | Interim Chair, Dr. Tony Lorsbach |
| Department of Educational Administration \& Foundations. | Chair, Dr. Lenford Sutton |
| Department of Special Education. | Chair, Dr. Stacey Jones Bock |
| College of Fine Arts | Dean, Dr. Jean Miller |
| School of Art. | Interim Director, Mr. Michael Wille |
| School of Music. | Director, Dr. Stephen Parsons |
| School of Theatre and Dance | Director, Ms. Janet Wilson |
| Mennonite College of Nursing | Acting Dean, Dr. H. Catherine Miller |
| University Libraries | Dean, Dr. Dane Ward |


| Enrollment | Total | Retention and Graduation Rates |  |
| :---: | :---: | :---: | :---: |
| Undergraduate | 18,427 | FTIC returning for second fall | 81.5\% |
| Graduate | 2,380 | 6-Year Graduation rate | 73.4\% |
| Total | 20,807 | (before 7th fall) |  |
| Enrollment by Gender |  | Living Alumni |  |
| Male | 9,157 | Illinois | 127,927 |
| Female | 11,650 | Other U.S. States | 48,367 |
|  |  | Foreign Countries | 1,031 |
| Enrollment by Race/Ethnicity |  | Locations Unknown | 25,606 |
| American Indian/Alaskan Native | 22 | Total | 202,931 |
| Black or African American | 1,542 |  |  |
| Asian | 454 | Student Financial Aid |  |
| Hispanic | 1,847 | 76.0 percent $(16,983)$ of all students received financial support in Fiscal Year 2015. |  |
| Hawaiian or Pacific Islander | 16 |  |  |
| White | 15,938 |  |  |
| Two or More Selections | 527 |  |  |
| No Response | 85 | Student Housing <br> 32.2 percent of students live in the residence halls; another 1.1 percent live in University-owned housing. |  |
| Non-U.S. Citizen | 376 |  |  |
| New Students Fall 2015 |  |  |  |
| 4-Year College Transfers | 350 |  |  |
| Community College Transfers | 1,546 | University Employees |  |
| First Time in College (FTIC) Cohort | 3,630 | Departmental Faculty | 1,224 |
| Average ACT score | 23.6 | Non-Departmental Faculty | 47 |
|  |  | Library Faculty | 30 |
| Degrees Conferred in Fiscal Year 2015 |  | Lab School Faculty | 89 |
| Baccalaureate | 4,322 | Administrative/Professional | 711 |
| Masters | 652 | Civil Service | 1,459 |
| IBHE Approved Certificates | 17 | Total | 3,560 |
| Doctoral/First Professional | 70 |  |  |
| Total | 5,061 |  |  |

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Quick Glance
Undergraduate Students - Fall 2015



| Race/Ethnicity | Headcount |
| :--- | ---: |
|  | 19 |
| Black or African American | 1,427 |
| Asian | 423 |
| Hispanic | 1,736 |
| Hawaiian or Pacific Islander | 15 |
| White | 14,132 |
| Two or More Selections | 493 |
| No Response | 65 |
| Non-U.S. Citizen | 117 |
| $\quad$ Total | 18,427 |

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| Academic Level | Headcount | $\mathrm{FTE}^{1}$ | Average Age |
| :---: | :---: | :---: | :---: |
| Master's | 1,686 | 1,230 | 27.7 |
| Certificate | 124 | 54 | 35.6 |
| Doctoral/First Professional | 416 | 237 | 36.7 |
| Non-Degree Seeking Graduate | 154 | 67 | 37.0 |
| Total | 2,380 | 1,588 |  |

${ }^{1}$ Graduate Full-Time Equivalency (FTE) is calculated by full-time and part-time headcount multiplied by 0.361702 .

## Quick GLANCE <br> Graduate Students - Fall 2015



| Race/Ethnicity | Headcount |
| :--- | ---: |
|  | 3 |
| Black or African American | 115 |
| Asian | 31 |
| Hispanic | 111 |
| Hawaiian or Pacific Islander | 1 |
| White | 1,806 |
| Two or More Selections | 34 |
| No Response | 20 |
| Non-U.S. Citizen | 259 |
| $\quad$ Total | 2,380 |

## Illinois State

Illinois' first public university

## Quick Glance

## College Enrollment by Race/Ethnicity - Fall 2015

|  | American Indian/ Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian/ <br> Pacific Islander | White | Two or More Selections | No <br> Response | Non-U.S. Citizen | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| Applied Science and Technology | 2 | 337 | 95 | 352 | 6 | 3,493 | 120 | 12 | 126 | 4,543 |
| Arts and Sciences | 7 | 541 | 129 | 540 | 3 | 4,252 | 178 | 31 | 107 | 5,788 |
| Business | 5 | 240 | 93 | 322 | 1 | 3,108 | 79 | 13 | 51 | 3,912 |
| Education | 2 | 104 | 34 | 283 | 3 | 2,411 | 56 | 16 | 7 | 2,916 |
| Fine Arts | 2 | 74 | 29 | 96 | 1 | 825 | 31 | 6 | 27 | 1,091 |
| Mennonite College of Nursing | -- | 17 | 26 | 44 | -- | 647 | 14 | 3 | 1 | 752 |
| Office of the Provost ${ }^{2}$ | 4 | 229 | 48 | 210 | 2 | 1,202 | 49 | 4 | 57 | 1,805 |
| Total | 22 | 1,542 | 454 | 1,847 | 16 | 15,938 | 527 | 85 | 376 | 20,807 |

[^0]${ }^{2}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.


## Departmental Faculty Characteristics - Fall 2015

|  | Gender |  | Rank | Percent Appointment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rank Male | Female | Total |  | Full-Time | Part-Time | Total |
| Professor 156 | 90 | 246 | Professor | 246 | -- | 246 |
| Associate Professor 135 | 126 | 261 | Associate Professor | 261 | -- | 261 |
| Assistant Professor 85 | 113 | 198 | Assistant Professor | 198 | -- | 198 |
| Other ${ }^{1} 173$ | 346 | 519 | Other ${ }^{1}$ | 172 | 347 | 519 |
| Total 549 | 675 | 1,224 | Total | 877 | 347 | 1,224 |
| Race/Ethnicity | Number | Percent |  | Tenure Status |  |  |
| American Indian/Alaskan Native | 3 | 0.2 | Tenured/Tenure |  |  |  |
| Black or African American | 39 | 3.2 | Years of Service | Track | Non-Tenure | Total |
| Asian | 74 | 6.0 | 0-3 Years | 137 | 215 | 352 |
| Hispanic | 29 | 2.4 | 4-6 Years | 102 | 88 | 190 |
| Hawaiian or Pacific Islander | -- | -- | 7-9 Years | 86 | 56 | 142 |
| White | 940 | 76.8 | 10-14 Years | 138 | 57 | 195 |
| Two or More Selections | 9 | 0.7 | 15-19 Years | 120 | 56 | 176 |
| No Response | 101 | 8.3 | 20 or More Years | 122 | 47 | 169 |
| Non-U.S. Citizen | 29 | 2.4 | Total | 705 | 519 | 1,224 |
| Total | 1,224 | 100.0 |  |  |  |  |



Our Vision: Illinois State University will be increasingly recognized as a national leader for educating high-achieving, motivated students who seek an individualized and transformative experience at an institution that offers premier undergraduate and graduate programs, generates high-quality research, scholarship, and creative activities, supports student learning and development, and serves the region, state, nation, and world through its commitments to meaningful civic engagement.

Our Mission: We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with largeuniversity opportunities. We promote the highest academic standards in our teaching, scholarship, public service and the connections we build among them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

## Our Values:

Pursuit of Learning and Scholarship: Illinois State University works with students as partners in their educational development inside and outside of the classroom so that students come to appreciate learning as an active and lifelong process. The University contributes new knowledge through research, scholarship, and creative activities in which all students, faculty, and staff are encouraged to participate. Faculty members embrace a balanced teacher-scholar model that values their contributions as teachers (facilitators of learning) and scholars (creators and discoverers of knowledge and information).

Individualized Attention: Illinois State University provides a supportive environment that places all learners at the center of teaching and scholarship. Innovative curricular and cocurricular programs, strong student-faculty-staff connections, and superior student services focus on each student as an individual. The University fosters academic and personal growth, recognizes unique educational aspirations, and acknowledges that each faculty and staff member is integral to student success.

Diversity: Illinois State University affirms and encourages community and a respect for differences by fostering an inclusive environment characterized by cultural understanding, ethical behavior, and social justice. The University supports a diverse faculty and staff who mentor a diverse student population. The University endeavors to provide opportunities for all students, staff, and faculty to participate in a global society.

Integrity: Illinois State University promotes an environment defined by the highest ethical standards. Leadership of the University is characterized by stability, adherence to shared values, collaborative decision making, and accountable stewardship of all university resources. Members of the University community work collaboratively through shared governance to ensure the success of the University and are dedicated to making ongoing improvements, always enhancing their contribution to Illinois State University and building on prior accomplishments. Teaching and learning, including research and creative activities, are conducted at the highest level of academic quality and integrity.

Civic Engagement: Illinois State University prepares students to be informed and engaged global citizens who will promote and further the goals of society. The University promotes active learning experiences through which students will gain an awareness and understanding of civic engagement as a lifelong responsibility. The University partners with business, industry, government, and educational entities providing leadership in local, statewide, national, and international initiatives; expanding service and outreach; and enhancing financial support for instructional, scholarly, and service activities.

## UNIVERSITY

Fall 2015

# Organizational Charts 

Dr. Larry H. Dietz became the 19th president of Illinois State University on March 22, 2014.
He came to the University in June 2011 as Vice President for Student Affairs. Previously, he served as Vice Chancellor for Student Affairs at Southern Illinois University Carbondale (SIUC) for 10 years. President Dietz also served as Special Assistant to the Chancellor at SIUC and as a Tenured Associate Professor in Educational Administration and Higher Education. Prior to his tenure there, he served as Vice Chancellor for Student Affairs and Enrollment Management, among other leadership positions, at the University of Missouri-Kansas City for 15 years, and in leadership positions at Iowa State University for 13 years.

President Dietz earned a Ph.D. in Higher Education Administration and his master's degree in Higher Education and Student Personnel from Iowa State University and his bachelor's degree in Political Science from Southern Illinois University. He attended the Institute for Educational Management at Harvard University, a Fulbright International Education Seminar for Administrators in Germany and the Harvard Management Development Program.


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## Organizational Charts

## VP for Academic Affairs \& Provost - Janet Krejci

Dr. Janet Wessel Krejci is the Vice President for Academic Affairs and Provost at Illinois State University. She served as Dean of Mennonite College of Nursing from 2009 until July 1, 2014 when she became Interim Provost. She was named Provost in March 2015. Previously she was Associate Dean of Undergraduate Programs at Marquette University. Krejci has been a Leadership America Fellow, a Robert Wood Johnson Nurse Executive Fellow, and an American Council on Education (ACE) Fellow. She has given numerous presentations on leadership and has multiple publications. She received her Ph.D. in Nursing from the University of Wisconsin, Milwaukee.


Department Chairpersons and School Directors report to the College Deans - see page 2.

Mr. Gregory Alt became Vice President for Finance and Planning at Illinois State University in February 2014. He was also appointed Treasurer of the Board of Trustees of Illinois State University on February 21, 2014. Mr. Alt joined the University in 1990 serving in various financial management capacities, most recently as Associate Vice President and University Comptroller, a position he has held since 2002. Prior to joining the University he worked as a Certified Public Accountant with KPMG in Denver, CO and also held positions at the University of Illinois and Ozark Christian College. He earned his master's degree in Business Administration and his bachelor's degree in Accounting from Illinois State University. He was licensed as a Certified Public Accountant in 1981.


[^1]
## Organizational Charts <br> VP for Student Affairs - Brent Paterson

Named Interim Vice President for Student Affairs in March 2014, Dr. Brent Paterson is a $35-$-year student affairs professional holding positions in admissions, residence life, student conduct administration, and student affairs administration at four universities. He joined the administration at Illinois State University in April 2001. He also serves as a Clinical Assistant Professor of Educational Administration and Foundations teaching courses in the college student personnel administration program.

He has been active in the National Association of Student Personnel Administrators (NASPA), the Southern Association for College Student Affairs (SACSA), and the Association for Student Judicial Affairs (ASJA) holding leadership positions in these associations. Paterson holds a B.S. degree in Elementary Education from Lambuth College, a M.S. degree in Counseling from the University of Memphis, and a Ph.D. in Higher Education Administration from the University of Denver. Paterson has published over 30 articles and book chapters and is co-author of three books on higher education. He received the D. Parker Young Award from ASJA for outstanding scholarly and research contributions in the area of higher education law and served as editor of the Journal of Student Conduct Administration and associate editor of The College Student Affairs Journal.


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## Organizational Charts

## VP for University Advancement - Pat Vickerman

Pat Vickerman is the Vice President for University Advancement at Illinois State University. He served as Senior Associate Vice President for University Advancement from 2013 until September 2014 when he became Interim Vice President. He was named Vice President in May 2015. Pat has more than 20 years of experience in higher education fundraising including serving as a planned giving specialist in the University of Iowa's first $\$ 1$ billion campaign, campaign director for Iowa State University's $\$ 867$ million campaign, and vice president for Bradley University's $\$ 163$ million campaign. Emphasizing the importance of giving in advancing an institution's mission and fostering a deeper level of engagement with donors have been hallmarks of Vickerman's career. Vickerman is an active member of the Council for Support and Advancement of Education, Partnership for Philanthropic Planning, and the Chicago Council on Planned Giving. He earned his bachelor's and master's degrees from the University of Iowa.



## Students

## ILLINOIS STATE UNIVERSITY

Illinois' first public university
First Time in College Students
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total

New Undergraduate Transfer Students ${ }^{3}$ American Indian/Alaskan Natican
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total

New Graduate Students
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total

| Applicants ${ }^{1}$ | Acceptances | Total Enrollments |
| :---: | :---: | :---: |
| 10 | 8 | 3 |
| 1,813 | 1,203 | 342 |
| 411 | 383 | 81 |
| 1,836 | 1,510 | 396 |
| 17 | 16 | 6 |
| 7,554 | 7,106 | 2,667 |
| 369 | 305 | 103 |
| 64 | 59 | 18 |
| 65 | 58 | 14 |
| 12,139 | 10,648 | 3,630 |
|  |  | Total |

Total

| Applicants ${ }^{1}$ | Acceptances | Enrollments |
| :---: | :---: | :---: |
| 1 | 1 | 1 |
| 259 | 209 | 134 |
| 76 | 66 | 35 |
| 276 | 241 | 157 |
| 2 | 2 | 1 |
| 2,444 | 2,253 | 1,561 |
| 80 | 70 | 53 |
| 18 | 15 | 7 |
| 23 | 18 | 10 |
| 3,179 | 2,875 | 1,959 |
|  |  | Total |


| Applicants ${ }^{1}$ | Acceptances | Enrollments |
| :---: | :---: | :---: |
| 4 | 4 | 2 |
| 127 | 71 | 49 |
| 54 | 24 | 14 |
| 101 | 47 | 39 |
| 1 | 1 | -- |
| 1,464 | 855 | 527 |
| 47 | 30 | 17 |
| 13 | 9 | 4 |
| 544 | 248 | 94 |
| 2,355 | 1,289 | 746 |


| Yield Rate $^{2}$ | Total Show <br> Rate $^{2}$ |
| :---: | :---: | :---: |
|  | $80 \%$ |
| 66 | $38 \%$ |
| 93 | 28 |
| 82 | 21 |
| 94 | 26 |
| 94 | 38 |
| 83 | 38 |
| 92 | 34 |
| 89 | 31 |
| $\mathbf{8 8 \%}$ | 24 |
|  | $\mathbf{3 4 \%}$ |
|  | Total Show |


| Yield Rate $^{2}$ |  | Rate $^{2}$ |
| :---: | :---: | :---: |
|  | $100 \%$ | $100 \%$ |
| 81 | 64 |  |
| 87 | 53 |  |
| 87 | 65 |  |
| 100 | 50 |  |
| 92 | 69 |  |
| 88 | 76 |  |
| 83 | 47 |  |
| 78 | 56 |  |
| $\mathbf{9 0 \%}$ | $\mathbf{6 8 \%}$ |  |
|  | Total Show |  |


| ${\text { Yield } \text { Rate }^{2}}$ |  | Rate $^{2}$ |
| :---: | :---: | :---: |
|  | $100 \%$ | $50 \%$ |
| 56 | 69 |  |
| 44 | 58 |  |
| 47 | 83 |  |
| 100 | 0 |  |
| 58 | 62 |  |
| 64 | 57 |  |
| 69 | 44 |  |
| 46 | 38 |  |
| $\mathbf{5 5 \%}$ | $\mathbf{5 8 \%}$ |  |

[^2]
## Illinois State <br> UNIVERSITY

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## Students - New <br> First Time in College Students - Fall 2015

| ACT Composite |  | Number |  | Percent |
| :---: | ---: | ---: | ---: | ---: | Cumulative



|  | First Time in College Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subscores and Composite | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015^{1}}$ |
| English | 24.2 |  | 23.8 |  | 24.2 |
| 23.8 | 24.0 |  |  |  |  |
| Math | 23.5 | 23.5 | 23.8 | 23.4 | 23.4 |
| Reading | 24.0 | 23.8 | 24.0 | 24.0 | 24.0 |
| Science | 23.5 | 23.3 | 23.6 | 23.4 | 23.5 |
| Composite | 23.9 | 23.8 | 24.1 | 23.8 | 23.6 |


|  | First Time in College Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Composite Scores by College $^{2}$ | $\underline{2011}$ |  | $\underline{2012}$ |  | $\underline{2013}$ |
| Applied Science and Technology $^{23.6}$ |  | 22.9 |  | 23.8 | 23.3 |
| Arts and Sciences | 24.4 | 24.2 | 24.4 | 24.4 | 24.1 |
| Business | 23.8 | 23.8 | 23.9 | 23.6 | 23.5 |
| Education | 24.2 | 24.1 | 24.4 | 23.8 | 23.5 |
| Fine Arts | 25.0 | 24.5 | 24.8 | 24.9 | 24.4 |
| Mennonite College of Nursing | 26.5 | 25.4 | 25.6 | 26.5 | 26.7 |
| Office of the Provost $^{3}$ | 23.0 | 22.6 | 23.0 | 22.7 | 22.2 |
| Total | 23.9 | 23.8 | 24.1 | 23.8 | 23.6 |

[^3]First Time in College Students American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or More Selections
No Response
Non-U.S. Citizen
Total

New Transfer Students
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander White
Two or More Selections
No Response
Non-U.S. Citizen
Total

| $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015^{1}}$ |
| ---: | ---: | ---: | ---: | ---: |
| 8 | 3 | 7 | 5 | 342 |
| 253 | 232 | 294 | 331 | 342 |
| 58 | 75 | 68 | 92 | 81 |
| 227 | 279 | 303 | 410 | 396 |
| 5 | -- | 5 | 2 | 6 |
| 2,667 | 2,409 | 2,211 | 2,628 | 2,667 |
| 77 | 78 | 77 | 108 | 103 |
| 14 | 4 | 8 | 6 | 18 |
| 12 | 8 | 8 | 7 | 14 |
| 3,321 | 3,088 | 2,981 | 3,589 | 3,630 |
|  |  |  |  |  |
| 2011 | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ |
| 2 | 4 | 2 | 1 | 1 |
| 79 | 116 | 111 | 117 | 134 |
| 18 | 30 | 27 | 41 | 35 |
| 102 | 135 | 173 | 155 | 157 |
| 4 | 1 | 1 | 1 | 1 |
| 1,581 | 1,570 | 1,496 | 1,504 | 1,561 |
| 37 | 38 | 38 | 48 | 53 |
| 5 | 7 | 6 | 10 | 7 |
| 12 | 7 | 2 | 5 | 10 |
| 1,840 | 1,908 | 1,856 | 1,882 | 1,959 |



[^4]| Enrollment | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 1,840 | 1,908 | 1,856 | 1,882 | 1,959 |
| Transfer Institution Type | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | 2014 | $\underline{2015}{ }^{1}$ |
| Community College | 1,508 | 1,561 | 1,473 | 1,537 | 1,546 |
| 4-Year College | 332 | 347 | 383 | 345 | 350 |
| Unknown | -- | -- | -- | -- | 63 |
| Total | 1,840 | 1,908 | 1,856 | 1,882 | 1,959 |
| Gender | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ |
| Male | 969 | 975 | 972 | 1,032 | 1,036 |
| Female | 871 | 933 | 884 | 850 | 923 |
| Academic Level | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ |
| Freshman (0-29 Hours) | 222 | 240 | 245 | 260 | 673 |
| Sophomore (30-59 Hours) | 649 | 681 | 638 | 710 | 618 |
| Junior (60-89 Hours) | 914 | 923 | 899 | 853 | 608 |
| Senior (90 or More Hours) | 55 | 64 | 74 | 59 | 60 |
| Associate Degree | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}{ }^{1}$ |
| Yes | 859 | 855 | 780 | 876 | N/A |
| Average Number of Hours Transferred into ISU | 52.1 | 52.2 | 52.5 | 51.1 | N/A |
| Average Transfer GPA | 3.08 | 3.10 | 3.10 | 3.09 | 3.12 |

[^5]
## Illinois State

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Illinois' first public university

## Students - Total Enrollment

Career Level - Fall 2006 through Fall 2015



## Students - Total Enrollment

## On-Off-Campus \& Academic Level - Fall 2011 and Fall 2015

|  | Fall 2011 |  |  |  | Fall 2015 |  |  |  | Percent Change |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | On-Campus | Off-Campus | Total | $\mathrm{FTE}^{2}$ | On-Campus | Off-Campus | Total | $\mathrm{FTE}^{2}$ | On-Campus | Off-Campus | Total | $\mathrm{FTE}^{2}$ |
| Freshman | 4,484 | -- | 4,484 | 4,468 | 5,390 | 24 | 5,414 | 5,345 | 20.2 | -- | 20.7 | 19.6 |
| Sophomore | 3,562 | -- | 3,562 | 3,513 | 3,566 | 17 | 3,583 | 3,519 | 0.1 | -- | 0.6 | 0.2 |
| Junior | 4,673 | 20 | 4,693 | 4,542 | 4,061 | 59 | 4,120 | 3,964 | (13.1) | 195.0 | (12.2) | (12.7) |
| Senior | 5,748 | 39 | 5,787 | 5,386 | 4,644 | 583 | 5,227 | 4,778 | (19.2) | 1,394.9 | (9.7) | (11.3) |
| Non-Degree Seeking Undergraduate | 68 | -- | 68 | 54 | 79 | 4 | 83 | 62 | 16.2 | -- | 22.1 | 14.2 |
| Master's | 2,069 | 142 | 2,211 | 1,501 | 1,516 | 170 | 1,686 | 1,230 | (26.7) | 19.7 | (23.7) | (18.0) |
| Certificate | 67 | 12 | 79 | 38 | 74 | 50 | 124 | 54 | 10.4 | 316.7 | 57.0 | 42.7 |
| Doctoral/First Professional | 409 | 17 | 426 | 266 | 338 | 78 | 416 | 237 | (17.4) | 358.8 | (2.3) | (11.2) |
| Non-Degree Seeking Graduate ${ }^{1}$ | -- | -- | -- | -- | 103 | 51 | 154 | 67 | -- | -- | -- | -- |
| Total | 21,080 | 230 | 21,310 | 19,768 | 19,771 | 1,036 | 20,807 | 19,256 | (6.2) | 350.4 | (2.4) | (2.6) |

Non-Degree Seeking Graduate is a new academic level as of Fall 2015
${ }^{2}$ Full-Time Equivalency (FTE) = In prior FactBooks, FTE was calculated based on credit hours. FTE is now calculated based on the IPEDS formula of full-time and part-time headcounts, with part-time headcount multiplied by 0.403543 for undergraduates and 0.361702 for graduates.


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## Students - Total Enrollment <br> College \& Career Level - Fall 2011 and Fall 2015

$\frac{\text { Fall } 2011}{\underline{\text { Undergraduate }^{1}} \text { Graduate }^{2}} \quad \underline{\text { Total }}$

| Fall 2015 |  |
| :--- | :--- |
| Undergraduate $^{1}$ Graduate $^{2}$ | Total |


| Percent Change |  |  |
| :---: | ---: | ---: |
| Undergraduate ${ }^{1}$ | Graduate $^{2}$ | Total |
|  |  |  |
| 10.5 | 12.7 | 10.6 |
| $(8.3)$ | $(15.7)$ | $(9.5)$ |
| 20.0 | $(33.7)$ | 16.0 |
| $(6.8)$ | $(0.7)$ | $(5.7)$ |
| $(6.8)$ | $(3.9)$ | $(6.4)$ |
| 51.3 | 64.9 | 53.5 |
| $(30.1)$ | $(53.2)$ | $(32.9)$ |
| $(0.9)$ | $(12.4)$ | $(2.4)$ |

${ }^{1}$ Includes non-degree seeking undergraduate students
${ }^{2}$ Includes non-degree seeking graduate students
${ }^{3}$ Primary College
${ }^{4}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.

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## Students - Total Enrollment

Race/Ethnicity \& Career Level - Fall 2011 and Fall 2015

|  | Fall 2011 |  |  | Fall 2015 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate ${ }^{1}$ | Graduate ${ }^{2}$ | Total | Undergraduate ${ }^{1}$ | Graduate $^{2}$ | Total | Undergraduate $^{1}$ | Graduate ${ }^{2}$ | Total |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan Native | 44 | 7 | 51 | 19 | 3 | 22 | (56.8) | (57.1) | (56.9) |
| Black or African American | 1,118 | 111 | 1,229 | 1,427 | 115 | 1,542 | 27.6 | 3.6 | 25.5 |
| Asian | 318 | 56 | 374 | 423 | 31 | 454 | 33.0 | (44.6) | 21.4 |
| Hispanic | 1,085 | 93 | 1,178 | 1,736 | 111 | 1,847 | 60.0 | 19.4 | 56.8 |
| Hawaiian or Pacific Islander | 23 | 2 | 25 | 15 | 1 | 16 | (34.8) | (50.0) | (36.0) |
| White | 15,293 | 2,132 | 17,425 | 14,132 | 1,806 | 15,938 | (7.6) | (15.3) | (8.5) |
| Two or More Selections | 270 | 20 | 290 | 493 | 34 | 527 | 82.6 | 70.0 | 81.7 |
| No Response | 302 | 46 | 348 | 65 | 20 | 85 | (78.5) | (56.5) | (75.6) |
| Non-U.S. Citizen | 141 | 249 | 390 | 117 | 259 | 376 | (17.0) | 4.0 | (3.6) |
| Total | 18,594 | 2,716 | 21,310 | 18,427 | 2,380 | 20,807 | (0.9) | (12.4) | (2.4) |
| ${ }^{1}$ Includes non-degree seeking undergraduate students |  |  |  |  |  |  |  |  |  |



## Students - Total Enrollment

Academic Level, Gender, \& Race/Ethnicity - Fall 2015


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College \& Race/Ethnicity - Fall 2015

| College/Provost Office ${ }^{2}$ | Undergraduate Students ${ }^{1}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | American Indian/ <br> Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian/ <br> Pacific Islander | White | Two or More Selections | No Response | Non-U.S Citizen | Total |
| Applied Science and Technology | 2 | 325 | 91 | 347 | 6 | 3,260 | 114 | 11 | 15 | 4,171 |
| Arts and Sciences | 5 | 496 | 118 | 489 | 2 | 3,632 | 161 | 21 | 13 | 4,937 |
| Business | 5 | 237 | 86 | 317 | 1 | 2,978 | 77 | 12 | 32 | 3,745 |
| Education | 1 | 66 | 31 | 257 | 3 | 1,934 | 51 | 12 | 1 | 2,356 |
| Fine Arts | 2 | 65 | 28 | 84 | 1 | 725 | 28 | 5 | 4 | 942 |
| Mennonite College of Nursing | -- | 13 | 24 | 43 | -- | 530 | 14 | 1 | -- | 625 |
| Office of the Provost ${ }^{3}$ | 4 | 225 | 45 | 199 | 2 | 1,073 | 48 | 3 | 52 | 1,651 |
| Total | 19 | 1,427 | 423 | 1,736 | 15 | 14,132 | 493 | 65 | 117 | 18,427 |

College/Provost Office ${ }^{2}$
Applied Science and Technology

| Graduate Students ${ }^{4}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/ <br> Alaskan Native | Black/African American | Asian | Hispanic | Hawaiian/ <br> Pacific Islander | White | Two or More Selections | No Response | Non-U.S. Citizen | Total |
| -- | 12 | 4 | 5 | -- | 233 | 6 | 1 | 111 | 372 |
| 2 | 45 | 11 | 51 | 1 | 620 | 17 | 10 | 94 | 851 |
| -- | 3 | 7 | 5 | -- | 130 | 2 | 1 | 19 | 167 |
| 1 | 38 | 3 | 26 | -- | 477 | 5 | 4 | 6 | 560 |
| -- | 9 | 1 | 12 | -- | 100 | 3 | 1 | 23 | 149 |
| -- | 4 | 2 | 1 | -- | 117 | -- | 2 | 1 | 127 |
| -- | 4 | 3 | 11 | -- | 129 | 1 | 1 | 5 | 154 |
| 3 | 115 | 31 | 111 | 1 | 1,806 | 34 | 20 | 259 | 2,380 |

${ }^{1}$ Includes non-degree seeking undergraduate students
${ }^{2}$ Primary College
${ }^{3}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.
${ }^{4}$ Includes non-degree seeking graduate students

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## Students - Total Enrollment

College \& Gender - Fall 2011 and Fall 2015

| College/Provost Office ${ }^{1}$ | Fall 2011 |  |  | Fall 2015 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Applied Science and Technology | 2,335 | 1,771 | 4,106 | 2,534 | 2,009 | 4,543 | 8.5 | 13.4 | 10.6 |
| Arts and Sciences | 2,621 | 3,773 | 6,394 | 2,352 | 3,436 | 5,788 | (10.3) | (8.9) | (9.5) |
| Business | 2,243 | 1,129 | 3,372 | 2,576 | 1,336 | 3,912 | 14.8 | 18.3 | 16.0 |
| Education | 434 | 2,657 | 3,091 | 377 | 2,539 | 2,916 | (13.1) | (4.4) | (5.7) |
| Fine Arts | 500 | 666 | 1,166 | 425 | 666 | 1,091 | (15.0) | -- | (6.4) |
| Mennonite College of Nursing | 33 | 457 | 490 | 77 | 675 | 752 | 133.3 | 47.7 | 53.5 |
| Office of the Provost ${ }^{2}$ | 1,158 | 1,533 | 2,691 | 816 | 989 | 1,805 | (29.5) | (35.5) | (32.9) |
| Total | 9,324 | 11,986 | 21,310 | 9,157 | 11,650 | 20,807 | (1.8) | (2.8) | (2.4) |

${ }^{1}$ Primary College
${ }^{2}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.


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## Students - Total Enrollment

Academic Level \& Age - Fall 2015



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## Students - Total Enrollment

Non-U.S. Citizen Students By College - Fall 2011 and Fall 2015

| College/Provost Office ${ }^{3}$ | Fall 2011 |  |  | Fall 2015 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate ${ }^{1}$ | Graduate ${ }^{2}$ | Total | Undergraduate ${ }^{1}$ | Graduate ${ }^{2}$ | Total | Undergraduate ${ }^{1}$ | Graduate ${ }^{2}$ | Total |
| Applied Science and Technology | 19 | 61 | 80 | 15 | 111 | 126 | (21.1) | 82.0 | 57.5 |
| Arts and Sciences | 31 | 104 | 135 | 13 | 94 | 107 | (58.1) | (9.6) | (20.7) |
| Business | 33 | 42 | 75 | 32 | 19 | 51 | (3.0) | (54.8) | (32.0) |
| Education | -- | 7 | 7 | 1 | 6 | 7 | -- | (14.3) | -- |
| Fine Arts | 2 | 21 | 23 | 4 | 23 | 27 | 100.0 | 9.5 | 17.4 |
| Mennonite College of Nursing | 1 | -- | 1 | -- | 1 | 1 | -- | -- | -- |
| Office of the Provost ${ }^{4}$ | 55 | 14 | 69 | 52 | 5 | 57 | (5.5) | (64.3) | (17.4) |
| Total | 141 | 249 | 390 | 117 | 259 | 376 | (17.0) | 4.0 | (3.6) |
| ${ }^{1}$ Includes non-degree seeking undergraduate students |  |  |  |  |  |  |  |  |  |
| ${ }^{2}$ Includes non-degree seeking graduate students |  |  |  |  |  |  |  |  |  |
| ${ }^{3}$ Primary College |  |  |  |  |  |  |  |  |  |



|  | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Freshman | 65,095 | 61,962 | 67,487 | $\underline{62,987}$ | $\underline{62,531}$ | 64,752 | 60,972 | 60,836 | 67,282 | 76,078 |
| Sophomore | 46,166 | 51,161 | 47,858 | 52,253 | 51,578 | 51,541 | 51,480 | 47,780 | 49,715 | 50,722 |
| Junior | 60,978 | 60,983 | 63,430 | 63,427 | 66,038 | 65,190 | 64,537 | 64,008 | 62,368 | 57,035 |
| Senior | 75,854 | 71,228 | 70,897 | 75,129 | 73,427 | 75,559 | 74,096 | 71,901 | 70,356 | 67,303 |
| Non-Degree Seeking Undergraduate | 408 | 526 | 589 | 579 | 689 | 667 | 825 | 790 | 1,032 | 731 |
|  |  |  |  |  |  |  |  |  |  |  |
| Master's | 14,461 | 14,081 | 14,620 | 15,666 | 15,993 | 15,551 | 13,952 | 14,285 | 14,362 | 13,032 |
| Certificate | 338 | 529 | 518 | 523 | 425 | 395 | 432 | 446 | 481 | 593 |
| Doctoral/First Professional | 2,320 | 2,194 | 2,236 | 2,383 | 2,551 | 2,546 | 2,541 | 2,753 | 2,560 | 2,385 |
| Non-Degree Seeking Graduate ${ }^{1}$ | -- | -- | -- | -- | -- | -- | -- | -- | -- | 687 |
|  |  |  |  |  |  |  |  |  |  |  |
| Total Credit Hours | 265,620 | 262,664 | 267,635 | 272,947 | 273,232 | 276,201 | 268,835 | 262,799 | 268,156 | 268,566 |

${ }^{1}$ Non-Degree Seeking Graduate is a new academic level as of Fall 2015.


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## Students - Total Enrollment

Gender, Career Level, \& Hours - Fall 2011 through Fall 2015

Undergraduate ${ }^{1}$
12 or more hours
Less than 12 hours
Sub Total
Graduate ${ }^{2}$
9 or more hours
Less than 9 hours
Sub Total

Total
${ }^{1}$ Includes non-degree seeking undergraduate students
${ }^{2}$ Includes non-degree seeking graduate students


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Illinois Residents by County - Fall 2015

| County | Undergrad | Grad | County | Undergrad | Grad | County | Undergrad | Grad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adams | 35 | 3 | Henderson | 3 | -- | Ogle | 65 | 4 |
| Alexander | -- | -- | Henry | 73 | 6 | Peoria | 378 | 94 |
| Bond | 4 | -- | Iroquois | 62 | 4 | Perry | 2 | 1 |
| Boone | 59 | 6 | Jackson | 13 | 1 | Piatt | 55 | 13 |
| Brown | 1 | -- | Jasper | 4 | -- | Pike | 7 | -- |
| Bureau | 82 | 4 | Jefferson | 5 | -- | Pope | -- | -- |
| Calhoun | -- | -- | Jersey | 12 | 1 | Pulaski | -- | -- |
| Carroll | 12 | -- | Jo Davies | 11 | -- | Putnam | 15 | 5 |
| Cass | 7 | -- | Johnson | 1 | -- | Randolph | 3 | 1 |
| Champaign | 318 | 42 | Kane | 720 | 35 | Richland | 4 | -- |
| Christian | 44 | 9 | Kankakee | 184 | 11 | Rock Island | 97 | 9 |
| Clark | 6 | -- | Kendall | 193 | 7 | Saline | 1 | -- |
| Clay | -- | -- | Knox | 56 | 9 | Sangamon | 379 | 47 |
| Clinton | 19 | 2 | Lake | 1,194 | 35 | Schuyler | 1 | 1 |
| Coles | 25 | 9 | LaSalle | 267 | 28 | Scott | 4 | 1 |
| Cook | 4,688 | 174 | Lawrence | 2 | -- | Shelby | 17 | 2 |
| Crawford | 4 | 1 | Lee | 57 | 3 | St. Clair | 70 | 2 |
| Cumberland | 4 | 2 | Livingston | 150 | 12 | Stark | 12 | -- |
| DeKalb | 96 | 4 | Logan | 75 | 18 | Stephenson | 44 | 2 |
| DeWitt | 56 | 12 | Macon | 165 | 28 | Tazewell | 436 | 125 |
| Douglas | 19 | 1 | Macoupin | 29 | 1 | Union | 1 | -- |
| DuPage | 1,867 | 68 | Madison | 90 | 4 | Vermilion | 91 | 7 |
| Edgar | 3 | -- | Marion | 8 | -- | Wabash | 1 | -- |
| Edwards | -- | -- | Marshall | 35 | 4 | Warren | 10 | 1 |
| Effingham | 14 | 1 | Mason | 19 | 2 | Washington | 12 | -- |
| Fayette | 2 | -- | Massac | -- | -- | Wayne | -- | -- |
| Ford | 45 | 5 | McDonough | 24 | 7 | White | 1 | -- |
| Franklin | -- | -- | McHenry | 662 | 26 | Whiteside | 64 | -- |
| Fulton | 31 | 5 | McLean | 2,264 | 853 | Will | 1,612 | 57 |
| Gallatin | -- | -- | Menard | 21 | 2 | Williamson | 9 | 3 |
| Greene | 12 | -- | Mercer | 11 | -- | Winnebago | 260 | 18 |
| Grundy | 131 | 12 | Monroe | 16 | 2 | Woodford | 180 | 42 |
| Hamilton | -- | -- | Montgomery | 24 | -- |  |  |  |
| Hancock | 4 | -- | Morgan | 36 | 1 | Unknown IL County | 4 | 5 |
| Hardin | -- | -- | Moultrie | 21 | 1 | Illinois Total | 17,930 | 1,901 |



Red - Cook and Collar Counties

ILLINOIS STATE
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## Students - Total Enrollment <br> State of Residence - Fall 2015

| State | Undergraduate | Graduate | State | Undergraduate | Graduate | State | Undergraduate | Graduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 2 | 3 | Maine | 1 | -- | Pennsylvania | 2 | 13 |
| Alaska | -- | -- | Maryland | 4 | 2 | Rhode Island | -- | -- |
| Arizona | 6 | 3 | Massachusetts | 1 | 2 | South Carolina | 1 | 2 |
| Arkansas | -- | 6 | Michigan | 19 | 13 | South Dakota | 1 | 2 |
| California | 13 | 10 | Minnesota | 14 | 10 | Tennessee | 10 | 7 |
| Colorado | 4 | 5 | Mississippi | -- | -- | Texas | 21 | 7 |
| Connecticut | 1 | 4 | Missouri | 55 | 15 | Utah | -- | -- |
| Delaware | -- | -- | Montana | -- | 1 | Vermont | -- | 1 |
| Dist. of Columbia | -- | -- | Nebraska | 2 | 1 | Virginia | 4 | 9 |
| Florida | 21 | 9 | Nevada | 1 | -- | Washington | 7 | -- |
| Georgia | 2 | 5 | New Hampshire | -- | -- | West Virginia | -- | 1 |
| Hawaii | 1 | -- | New Jersey | 2 | 4 | Wisconsin | 71 | 18 |
| Idaho | -- | 1 | New Mexico | 1 | -- | Wyoming | -- | -- |
| Illinois | 17,930 | 1,901 | New York | 2 | 14 | Territories | 1 | 1 |
| Indiana | 53 | 11 | North Carolina | 3 | 3 |  |  |  |
| Iowa | 19 | 12 | North Dakota | -- | 1 |  |  |  |
| Kansas | 8 | 3 | Ohio | 13 | 9 |  |  |  |
| Kentucky | 2 | 3 | Oklahoma | 2 | 2 |  |  |  |
| Louisiana | 1 | 2 | Oregon | -- | 1 | U.S. Total | 18,301 | 2,117 |

## Bold - Illinois and Top Ten Feeder States

Geographic Facts

- $95.3 \%$ of students from the U.S. are residents of Illinois (Undergraduate 97.3\%; Graduate 79.9\%)
- $24.5 \%$ of all students from Illinois are residents of Cook County (Undergraduate $26.1 \%$; Graduate $9.2 \%$ )
- $56.1 \%$ of all students from Illinois are from Cook County and collar counties (Undergraduate 59.9\%; Graduate 20.8\%)
- $15.7 \%$ of all students from Illinois are residents of McLean County (Undergraduate $12.6 \%$; Graduate $44.9 \%$ )
- $23.8 \%$ of all students from Illinois are from McLean County and bordering counties (Undergraduate $20.1 \%$; Graduate 59.1\%)
- Students come from 90 of the 102 Illinois counties; 43 of the U.S. States; and 67 countries outside the United States

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## Students - Total Enrollment <br> Non-U.S. Citizen Students - Fall 2015

|  | Undergraduate | Graduate |  | Undergraduate | Graduate |  | Undergraduate | Graduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AFRICA |  |  | ASIA (con't) |  |  | LATIN AMERICA |  |  |
| Benin | -- | 1 | Pakistan | -- | 4 | Caribbean |  |  |
| Congo Dem Rep | 2 | -- | Philippines | 1 | 4 | Barbados | 1 | -- |
| Cote D'Ivoire | 1 | -- | Russian Federation | 1 | -- | Central America |  |  |
| Egypt | 1 | -- | Sri Lanka | 2 | 1 | El Salvador | -- | 1 |
| Ethiopia | -- | 1 | Taiwan | 2 | 4 | Honduras | 2 | -- |
| Ghana | -- | 9 | Thailand | -- | 2 | Mexico | 6 | -- |
| Kenya | -- | 6 | Uzbekistan | -- | 2 | South America |  |  |
| Morocco | 4 | -- | Vietnam | 3 | 7 | Argentina | -- | 1 |
| Nigeria | -- | 5 |  |  |  | Bolivia | -- | 1 |
| Rwanda | -- | 1 | EUROPE |  |  | Brazil | 20 | 4 |
| Senegal | 1 | -- | Albania | -- | 1 | Colombia | 1 | 1 |
| Sierra Leone | -- | 1 | Austria | -- | 1 | Paraguay | -- | 2 |
| Tanzania, United Rep | -- | 1 | Czech Republic | 3 | 1 |  |  |  |
| Togo | 1 | 1 | Denmark | 1 | -- | MIDDLE EAST |  |  |
| Uganda | -- | 3 | Estonia | 1 | -- | Iran, Islamic Rep | -- | 5 |
|  |  |  | France | 5 | 2 | Iraq | -- | 1 |
| ASIA |  |  | Germany | -- | 12 | Israel | -- | 1 |
| Bangladesh | -- | 8 | Ireland | 1 | -- | Saudi Arabia | 2 | 5 |
| China | 6 | 24 | Italy | -- | 1 | Turkey | 1 | 1 |
| India | 5 | 107 | Moldova | -- | 1 |  |  |  |
| Japan | 2 | 3 | Netherlands | 5 | -- | NORTH AMERICA |  |  |
| Kazakhstan | -- | 1 | Norway | 2 | -- | Canada | 8 | 2 |
| Korea, Dem Republic | -- | 1 | Poland | 1 | -- |  |  |  |
| Korea, Republic of | 7 | 4 | Slovenia | 2 | -- | OCEANIA |  |  |
| Malaysia | -- | 3 | Spain | -- | 7 | Australia | 3 | -- |
| Mongolia | 1 | -- | Sweden | 3 | -- | Papua New Guinea | 1 | -- |
| Nepal | -- | 2 | United Kingdom | 8 | 2 |  |  |  |
|  |  |  |  |  |  | Non-U.S. Citizen Total | 117 | 259 |

College

Applied Science and Technology
Arts and Sciences
Business
Education
Fine Arts
Mennonite College of Nursing
Office of the Provost ${ }^{1}$
Total

| Undergraduate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| FY 2011 | FY 2012 | FY 2013 | FY2014 | FY2015 |
| 977 | 1,067 | 1,089 | 1,110 | 1,096 |
| 1,393 | 1,431 | 1,423 | 1,455 | 1,349 |
| 797 | 837 | 825 | 748 | 806 |
| 645 | 622 | 571 | 464 | 519 |
| 235 | 229 | 237 | 227 | 215 |
| 122 | 139 | 132 | 167 | 187 |
| 118 | 127 | 161 | 142 | 150 |
| 4,287 | 4,452 | 4,438 | 4,313 | 4,322 |

College
Applied Science and Technology
Arts and Sciences
Business
Education
Fine Arts
Mennonite College of Nursing
Total

| Graduate $^{2}$ |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| FY 2011 | FY 2012 | $\frac{\text { FY 2013 }}{}$ | FY2014 | FY2015 |
| 182 | 147 | 132 | 151 | 138 |
| 335 | 376 | 326 | 312 | 271 |
| 140 | 134 | 117 | 101 | 125 |
| 168 | 210 | 147 | 131 | 130 |
| 50 | 60 | 50 | 54 | 51 |
| 21 | 23 | 25 | 30 | 24 |
| 896 | 950 | 797 | 779 | 739 |


|  | Total |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| College | $\frac{\text { FY 2011 }}{}$ | $\underline{\text { FY 2012 }}$ | $\underline{\text { FY 2013 }}$ | $\underline{\text { FY2014 }}$ | $\underline{\text { FY2015 }}$ |
| Applied Science and Technology | 1,159 | 1,214 | 1,221 | 1,261 | 1,234 |
| Arts and Sciences | 1,728 | 1,807 | 1,749 | 1,767 | 1,620 |
| Business | 937 | 971 | 942 | 849 | 931 |
| Education | 813 | 832 | 718 | 595 | 649 |
| Fine Arts | 285 | 289 | 287 | 281 | 266 |
| Mennonite College of Nursing | 143 | 162 | 157 | 197 | 211 |
| Office of the Provost ${ }^{1}$ | 118 | 127 | 161 | 142 | 150 |
| Total | 5,183 | 5,402 | 5,235 | 5,092 | 5,061 |
|  |  |  |  |  |  |
| ${ }^{1}$ Office of the Provost includes Interdisciplinary Studies and University Studies |  |  |  |  |  |
| ${ }^{2}$ Excludes non-IBHE approved certificates |  |  |  |  |  |

## Degrees Conferred <br> Undergraduate by Gender \& Race/Ethnicity

|  | FY 2011 |  |  | FY 2012 |  |  | FY 2013 |  |  | FY 2014 |  |  | FY 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| American Indian/Alaskan Native | 8 | 8 | 16 | 4 | 9 | 13 | 2 | 4 | 6 | 6 | 8 | 14 | 2 | 2 | 4 |
| Black or African American | 69 | 103 | 172 | 65 | 111 | 176 | 79 | 121 | 200 | 91 | 128 | 219 | 78 | 129 | 207 |
| Asian | 38 | 36 | 74 | 32 | 32 | 64 | 32 | 42 | 74 | 41 | 41 | 82 | 26 | 54 | 80 |
| Hispanic | 62 | 103 | 165 | 94 | 135 | 229 | 102 | 123 | 225 | 122 | 136 | 258 | 103 | 138 | 241 |
| Hawaiian or Pacific Islander | -- | 1 | 1 | 1 | 1 | 2 | -- | 2 | 2 | 2 | 2 | 4 | 1 | 5 | 6 |
| White | 1,606 | 2,080 | 3,686 | 1,641 | 2,154 | 3,795 | 1,705 | 2,062 | 3,767 | 1,560 | 2,039 | 3,599 | 1,603 | 2055 | 3,658 |
| Two or More Selections | 5 | 5 | 10 | 14 | 15 | 29 | 16 | 24 | 40 | 39 | 35 | 74 | 38 | 44 | 82 |
| No Response | 70 | 68 | 138 | 74 | 51 | 125 | 47 | 50 | 97 | 16 | 25 | 41 | 17 | 11 | 28 |
| Non-U.S. Citizen | 12 | 13 | 25 | 7 | 12 | 19 | 14 | 13 | 27 | 11 | 11 | 22 | 7 | 9 | 16 |
| Total | 1,870 | 2,417 | 4,287 | 1,932 | 2,520 | 4,452 | 1,997 | 2,441 | 4,438 | 1,888 | 2,425 | 4,313 | 1,875 | 2,447 | 4,322 |

Illinois State
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Illinois' first public university

| Race/Ethnicity | Master's |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2011 | FY 2012 | FY 2013 | FY 2014 | FY 2015 |
| American Indian/Alaskan Native | 3 | 3 | 3 | 1 | 2 |
| Black or African American | 31 | 24 | 25 | 21 | 24 |
| Asian | 19 | 20 | 13 | 15 | 17 |
| Hispanic | 19 | 29 | 34 | 14 | 23 |
| Hawaiian or Pacific Islander | -- | 1 | -- | -- | 1 |
| White | 631 | 684 | 548 | 523 | 473 |
| Two or More Selections | -- | 6 | 6 | 8 | 12 |
| No Response | 27 | 19 | 12 | 9 | 5 |
| Non-U.S. Citizen | 100 | 71 | 81 | 98 | 95 |
| Total | 830 | 857 | 722 | 689 | 652 |
|  | IBHE Approved Certificate |  |  |  |  |
| Race/Ethnicity | FY 2011 | FY 2012 | FY 2013 | FY 2014 | FY 2015 |
| American Indian/Alaskan Native | -- | -- | -- | -- | -- |
| Black or African American | -- | -- | 1 | 2 | -- |
| Asian | 1 | 2 | -- | -- | -- |
| Hispanic | -- | -- | 1 | -- | 2 |
| Hawaiian or Pacific Islander | -- | -- | -- | -- | -- |
| White | 22 | 39 | 22 | 25 | 15 |
| Two or More Selections | -- | -- | -- | 1 | -- |
| No Response | -- | 2 | -- | 1 | -- |
| Non-U.S. Citizen | -- | -- | -- | -- | -- |
| Total | 23 | 43 | 24 | 29 | 17 |
|  | Doctoral/First Professional |  |  |  |  |
| Race/Ethnicity | FY 2011 | FY 2012 | FY 2013 | FY 2014 | FY 2015 |
| American Indian/Alaskan Native | -- | -- | -- | -- | -- |
| Black or African American | 7 | 2 | 5 | -- | 8 |
| Asian | -- | 1 | 1 | -- | 2 |
| Hispanic | -- | 2 | -- | -- | 3 |
| Hawaiian or Pacific Islander | -- | -- | -- | -- | -- |
| White | 28 | 39 | 35 | 53 | 50 |
| Two or More Selections | -- | -- | -- | -- | 1 |
| No Response | 3 | -- | 3 | 1 | 4 |
| Non-U.S. Citizen | 5 | 6 | 7 | 7 | 2 |
| Total | 43 | 50 | 51 | 61 | 70 |

Illinois State

|  | Fall 2015 |  |  |
| :---: | :---: | :---: | :---: |
| Class Size $^{1}$ |  |  | Cumulative |
|  | $2-9$ |  | $\frac{\text { Number }}{214}$ |
|  | $\frac{\text { Percent }}{}$ | Percent <br> $10-19$ | 569 |
| 23.9 | 8.9 |  |  |
| $20-29$ | 906 | 23.7 | 32.7 |
| $30-39$ | 368 | 15.3 | 70.4 |
| $40-49$ | 90 | 3.8 | 85.8 |
| $50-99$ | 154 | 6.4 | 89.5 |
| $100-199$ | 57 | 2.4 | 96.0 |
| $200-299$ | 26 | 1.1 | 98.3 |
| $300+$ | 14 | 0.6 | 99.4 |
| Total | 2,398 | 100.0 | 100.0 |
|  |  |  | 100.0 |

[^7]Excludes students in professional practice and music research.


Fall to Fall Retention Rates
Total Students
Male Students
Female Students
Black or African American Students
Hispanic Students

Percent of First Time in College Students that Return for Second Fall Term

| 2010 Cohort | 2011 Cohort | 2012 Cohort | 2013 Cohort | 2014 Cohort |
| :---: | :---: | :---: | :---: | :---: |
| 85.1\% | 82.3\% | 81.7\% | 81.3\% | 81.5\% |
| 82.6 | 81.5 | 78.8 | 78.0 | 78.1 |
| 86.8 | 82.9 | 83.8 | 83.5 | 83.9 |
| 76.2 | 77.9 | 72.4 | 71.8 | 68.5 |
| 80.7 | 79.3 | 78.5 | 74.6 | 75.0 |

Six Year Graduation Rates ${ }^{1}$
Total Students
Male Students
Female Students
Black or African American Students
Hispanic Students
Pell Grant Recipients

Percent of First Time in College Students Graduating Prior to 7th Fall Term

| 2005 Cohort | 2006 Cohort | 2007 Cohort | 2008 Cohort | 2009 Cohort |
| :---: | :---: | :---: | :---: | :---: |
| 70.8\% | 71.0\% | 71.5\% | 71.8\% | 73.4\% |
| 67.4 | 66.4 | 66.2 | 68.0 | 68.3 |
| 72.8 | 74.2 | 75.1 | 74.2 | 76.8 |
| 41.8 | 42.0 | 44.9 | 56.7 | 57.9 |
| 63.4 | 57.9 | 59.8 | 62.3 | 66.3 |
| N/A | N/A | N/A | 63.2 | 65.6 |

${ }^{1}$ Graduation rate is the total number of first time in college students within the given cohort who complete their degree within six years of normal time divided by the number of students in the original cohort. Thus, $73.4 \%$ of students who started in the 2009 cohort graduated through Summer 2015.
Time to Degree ${ }^{2}$
4 Years or Less
5 Years
6 Years
More than 6 Years

| Percent of First Time in College Students by Graduating Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\underline{\underline{2011}}$ | $\underline{\underline{2012}}$ | $\underline{\underline{2013}}$ | $\underline{\mathbf{2 0 1 4}}$ | $\underline{\underline{2015}}$ |
| $62.2 \%$ | $\mathbf{6 3 . 9 \%}$ | $60.5 \%$ | $64.3 \%$ | $64.5 \%$ |
| 29.8 | 28.2 | 32.6 | 28.1 | 28.1 |
| 4.3 | 4.7 | 4.6 | 5.1 | 4.4 |
| 3.7 | 3.3 | 2.4 | 2.5 | 3.0 |

${ }^{2}$ Time to degree is the reverse of graduation rate. Time to degree reflects the number of first time in college students who graduated from the University in a given fiscal year and then calculates backwards to track how many years it took each student to graduate from the first term the student began. It does NOT consider cohorts in the calculation. Thus, $64.5 \%$ of students who graduated in Fiscal Year 2015 completed their degree in 4 years or less.

## Illinois State



## FACULTY/STAFF

Employee Full-Time Equivalency - Fall 2011 and Fall 2015

| Employee Category | Fall 2011 |  |  |  | Fall 2015 |  |  |  | Percent Change |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time Part-Time Part-Time |  |  | Total FTE | Full-Time Part-Time Part-Time |  |  | Total FTE | Full-Time Part-Time Part-Time |  |  | $\begin{aligned} & \hline \text { Total } \\ & \text { FTE } \end{aligned}$ |
|  | Number | Number | FTE |  | Number | Number | FTE |  | Number | Number | FTE |  |
| Departmental Faculty ${ }^{1}$ | 882 | 323 | 111.2 | 993.2 | 877 | 347 | 115.2 | 992.2 | (0.6) | 7.4 | 3.6 | (0.1) |
| Non-Departmental Faculty ${ }^{2}$ | 7 | 27 | 3.8 | 10.8 | 12 | 35 | 4.0 | 16.0 | 71.4 | 29.6 | 5.8 | 48.4 |
| Library Faculty | 26 | -- | -- | 26.0 | 30 | -- | -- | 30.0 | 15.4 | -- | -- | 15.4 |
| Lab School Faculty | 89 | 4 | 2.2 | 91.2 | 85 | 4 | 2.4 | 87.4 | (4.5) | -- | 7.1 | (4.2) |
| Administrative/Professional | 680 | 59 | 31.1 | 711.1 | 651 | 60 | 26.7 | 677.7 | (4.3) | 1.7 | (14.1) | (4.7) |
| Civil Service | 1,421 | 32 | 22.1 | 1,443.1 | 1,429 | 30 | 20.5 | 1,449.5 | 0.6 | (6.3) | (7.2) | 0.4 |
| University Total | 3,105 | 445 | 170.4 | 3,275.4 | 3,084 | 476 | 168.8 | 3,252.8 | (0.7) | 7.0 | (0.9) | (0.7) |

[^8]

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FACULTY/STAFF
Category, Gender, \& Race/Ethnicity - Fall 2015

|  | Faculty |  |  |  | Administrative/ Professional | Civil <br> Service | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Departmental $^{1}$ | Non-Dept. | Library | Lab School |  |  |  |
| Gender |  |  |  |  |  |  |  |
| Male | 549 | 18 | 6 | 26 | 295 | 699 | 1,593 |
| Female | 675 | 29 | 24 | 63 | 416 | 760 | 1,967 |
| Race/Ethnicity |  |  |  |  |  |  |  |
| American Indian/Alaskan Native | 3 | -- | -- | -- | 1 | 3 | 7 |
| Black or African American | 39 | 5 | -- | 1 | 61 | 112 | 218 |
| Asian | 74 | -- | 1 | -- | 12 | 25 | 112 |
| Hispanic | 29 | 1 | -- | 3 | 15 | 46 | 94 |
| Hawaiian or Pacific Islander | -- | 1 | -- | -- | 1 | -- | 2 |
| White | 940 | 37 | 23 | 84 | 585 | 1,226 | 2,895 |
| Two or More Selections | 9 | 1 | -- | -- | 7 | 18 | 35 |
| No Response | 101 | 2 | 5 | 1 | 26 | 26 | 161 |
| Non-U.S. Citizen | 29 | -- | 1 | -- | 3 | 3 | 36 |
| Total | 1,224 | 47 | 30 | 89 | 711 | 1,459 | 3,560 |



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## Departmental Faculty

Rank \& Race/Ethnicity - Fall 2015

Full-Time Faculty<br>Tenure Track<br>Professor<br>Associate Professor<br>Assistant Professor<br>Non-Tenure Track<br>Total



| American Indian/ <br> Alaskan Native | Black/African <br> American |
| :---: | ---: | ---: |
| $\mathbf{1}$ | $\mathbf{2 8}$ |
| -- | 6 |
| -- | 13 |
| 1 | 9 |
| -- | $\mathbf{3}$ |
| 1 | 31 |


| Asian | Hispanic | Hawaiian/ Pacific Islander | White | Two or More Selections | No <br> Response | Non-U.S. Citizen | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | 21 | -- | 517 | 7 | 49 | 22 | 705 |
| 27 | 8 | -- | 200 | 1 | 4 | -- | 246 |
| 22 | 6 | -- | 201 | 3 | 14 | 2 | 261 |
| 11 | 7 | -- | 116 | 3 | 31 | 20 | 198 |
| 6 | 3 | -- | 143 | 2 | 13 | 2 | 172 |
| 66 | 24 | -- | 660 | 9 | 62 | 24 | 877 |
| Asian | Hispanic | Hawaiian/ Pacific Islander | White | Two or More Selections | No <br> Response | Non-U.S. Citizen | Total |
| 8 | 5 | -- | 280 | -- | 39 | 5 | 347 |



Illinois' first public university

## FACULTY

FTE by College, Gender, \& Tenure Status - Fall 2011 and Fall 2015

| College | Fall 2011 |  |  |  |  | Fall 2015 |  |  |  |  | Percent Change |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tenured / Tenure Track |  | Non-Tenure Track |  | Total | Tenured / Tenure Track |  | Non-Tenure Track |  | Total | Tenured / Tenure Track |  | Non-Tenure Track |  | Total |
|  | Male | Female | Male | Female |  | Male | Female | Male | Female |  | Male | Female | Male | Female |  |
| Applied Science and Technology | 71.0 | 35.0 | 19.5 | 25.9 | 151.4 | 59.0 | 43.0 | 16.4 | 29.7 | 148.1 | (16.9) | 22.9 | (15.9) | 14.7 | (2.2) |
| Arts and Sciences | 197.0 | 129.0 | 45.2 | 67.3 | 438.5 | 188.0 | 142.0 | 42.5 | 66.0 | 438.5 | (4.6) | 10.1 | (6.0) | (1.9) | 0.0 |
| Business | 54.0 | 27.0 | 15.0 | 10.6 | 106.6 | 51.0 | 32.0 | 17.7 | 8.3 | 109.1 | (5.6) | 18.5 | 18.0 | (21.1) | 2.3 |
| Education | 30.0 | 56.0 | 8.7 | 48.9 | 143.6 | 26.0 | 56.0 | 5.1 | 47.4 | 134.5 | (13.3) | -- | (41.5) | (3.0) | (6.3) |
| Fine Arts | 52.0 | 44.0 | 13.3 | 8.8 | 118.0 | 49.0 | 42.0 | 11.2 | 14.7 | 116.9 | (5.8) | (4.5) | (15.4) | 67.6 | (.9) |
| Mennonite College of Nursing | 4.0 | 11.0 | 1.1 | 19.0 | 35.1 | 3.0 | 14.0 | 1.0 | 27.0 | 45.1 | (25.0) | 27.3 | (5.5) | 42.6 | 28.6 |
| Total | 408.0 | 302.0 | 102.8 | 180.3 | 993.2 | 376.0 | 329.0 | 94.0 | 193.2 | 992.2 | (7.8) | 8.9 | (8.6) | 7.1 | (0.1) |



Illinois State

## FACULTY

College \& Percent Appointment - Fall 2011 through Fall 2015

| College | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time | Time | Full-Time | -Time | -Time | -Time | Time | Time | Time | Time |
| Applied Science and Technology | 132 | 63 | 129 | 68 | 136 | 54 | 126 | 65 | 131 | 50 |
| Arts and Sciences | 399 | 122 | 399 | 117 | 412 | 102 | 411 | 126 | 405 | 108 |
| Business | 101 | 15 | 97 | 22 | 96 | 21 | 100 | 16 | 100 | 21 |
| Education | 112 | 77 | 103 | 84 | 99 | 93 | 106 | 89 | 101 | 93 |
| Fine Arts | 108 | 31 | 102 | 30 | 109 | 21 | 107 | 27 | 106 | 34 |
| Mennonite College of Nursing | 30 | 15 | 30 | 31 | 34 | 31 | 36 | 38 | 34 | 41 |
| Total | 882 | 323 | 860 | 352 | 886 | 322 | 886 | 361 | 877 | 347 |



ILLINOIS STATE

| Age ${ }^{1}$ Range | Professor | Associate Professor | Assistant <br> Professor | Total |
| :---: | :---: | :---: | :---: | :---: |
| 29 or Less | -- | -- | 4 | 4 |
| 30-34 | -- | 4 | 59 | 63 |
| 35-39 | 3 | 32 | 58 | 93 |
| 40-44 | 20 | 56 | 35 | 111 |
| 45-49 | 35 | 61 | 13 | 109 |
| 50-54 | 62 | 38 | 14 | 114 |
| 55-59 | 48 | 39 | 9 | 96 |
| 60-64 | 53 | 27 | 5 | 85 |
| 65 or Over | 25 | 4 | 1 | 30 |
| Total | 246 | 261 | 198 | 705 |

[^9]Average Annual Salary for Tenured/Tenure Track Faculty ${ }^{1}$

| Full-Time Faculty | Average Annual Salary for Tenured/Tenure Track Faculty ${ }^{1}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  |
|  | Number | Average | Number | Average | Number | Average | Number | Average | Number | Average |
| Professor | 244 | 91,026 | 219 | 90,049 | 239 | 91,500 | 256 | 90,900 | 243 | 95,400 |
| Associate Professor | 259 | 68,393 | 244 | 69,068 | 242 | 70,500 | 243 | 71,600 | 253 | 74,900 |
| Assistant Professor | 208 | 64,487 | 210 | 67,124 | 218 | 67,400 | 221 | 68,100 | 212 | 71,200 |

${ }^{1}$ Data reported annually to American Association of University Professors



# Resources 

(Dollars in thousands)
State Appropriated Tax Funds and
University Income Fund

| Fiscal Year 2011 | Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 | Fiscal Year 2015 |
| :---: | :---: | :---: | :---: | :---: |
| \$203,055.6 | \$216,836.4 | \$221,143.8 | \$226,327.9 | \$237,877.0 |
| 47,196.9 | 46,532.6 | 45,973.4 | 45,758.2 | 46,991.7 |
| 51,628.4 | 55,745.3 | 53,546.4 | 51,755.9 | 55,999.2 |
| 83,644.1 | 82,944.0 | 75,274.8 | 62,955.0 | 67,140.3 |
| \$385,525.0 | \$402,058.3 | \$395,938.4 | \$386,797.0 | \$408,008.2 |

Personal Services

| Fiscal Year 2011 | Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 | Fiscal Year 2015 |
| :---: | :---: | :---: | :---: | :---: |
| \$140,329.6 | \$148,844.0 | \$151,640.3 | \$154,647.9 | \$160,012.3 |
| 27,821.3 | 34,559.0 | 29,329.6 | 28,427.3 | 32,691.4 |
| 10,009.2 | 8,196.2 | 8,302.7 | 9,051.5 | 10,203.2 |
| 2,709.9 | 2,556.7 | 2,779.7 | 2,600.6 | 2,756.1 |
| 17,161.6 | 17,386.8 | 23,663.9 | 26,107.7 | 26,702.5 |
| 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 |
| 1,945.7 | 2,215.4 | 2,349.3 | 2,414.6 | 2,433.2 |
| \$203,055.6 | \$216,836.4 | \$221,143.8 | \$226,327.9 | \$237,877.0 |

State Appropriated Funds by Functional Classification
Instruction
Operation and Maintenance
Institutional Support
Organized Research
Public Service
Academic Support
Student Services
Group Health Insurance
Medicare
$\quad$ Total

| State Appropriated Funds by Functional Classification |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Fiscal Year 2011 | Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 | Fiscal Year 2015 |
| $\$ 102,623.7$ | $\$ 107,261.6$ | $\$ 107,312.2$ | $\$ 112,652.9$ | $116,224.8$ |
| $32,204.5$ | $31,068.6$ | $36,406.7$ | $33,125.8$ | $35,053.0$ |
| $27,095.2$ | $33,599.1$ | $32,511.5$ | $31,889.6$ | $34,848.9$ |
| $2,075.7$ | $2,230.1$ | $1,941.4$ | $2,537.5$ | $2,684.3$ |
| $2,612.1$ | $2,616.5$ | $1,925.4$ | $1,890.8$ | $1,969.5$ |
| $18,102.8$ | $19,035.4$ | $18,822.7$ | $18,937.8$ | $19,938.1$ |
| $13,317.6$ | $15,731.4$ | $16,796.3$ | $19,800.6$ | $21,646.9$ |
| $3,078.3$ | $3,078.3$ | $3,078.3$ | $3,078.3$ | $3,078.3$ |
| $1,945.7$ | $2,215.4$ | $2,349.3$ | $2,414.6$ | $2,433.2$ |
| $\$ 203,055.6$ | $\$ 216,836.4$ | $\$ 221,143.8$ | $\$ 226,327.9$ | $\$ 237,877.0$ |

[^10]Illinois' first public university

| (dollars in thousands) | Historical Appropriations and University Income Fund for Operations and Grants by Fund Source ${ }^{1}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 | Fiscal Year 2015 | Fiscal Year 2016 |
| General Revenue Fund | \$78,874.4 | \$74,082.4 | \$74,089.2 | \$72,226.7 | N/A ${ }^{2}$ |
| University Income Fund | 146,299.0 | 162,888.6 | 171,111.0 | 180,627.2 | 186,127.0 |
| Total Appropriation | \$225,173.4 | \$236,971.0 | \$245,200.2 | \$252,853.9 | N/A ${ }^{2}$ |
| ${ }^{1}$ Excludes Retirement <br> ${ }^{2}$ FY16 State appropriation unknown prior to April 15th, 2016. |  |  |  |  |  |
|  |  |  |  |  |  |



## Source

Tuition and Fees
State Government Tax Funds Appropriations
Government Grants and Contracts

## Federal

State
Non-Governmental Gifts, Grants and Contracts
Sales \& Services of Education Activities
Sales \& Services of Auxiliary Enterprises
Other Sources

## Total

1 Excludes $\$ 127.2$ million in Payments on Behalf of the University.
2 Excludes $\$ 136.1$ million in Payments on Behalf of the University.

Source: Report of the Comptroller

## Current Funds Revenues by Source - FY 2014 and FY 2015

| Fiscal Year 2014 |  | Fiscal Year 2015 |  |
| :---: | :---: | :---: | :---: |
| Amount (in thousands) | Percent of Total | Amount (in thousands) | Percent of Total |
| \$195,898 | 49.4 | \$191,621 | 49.0 |
| 74,089 | 18.7 | 72,227 | 18.5 |
| 12,728 | 3.2 | 11,774 | 3.0 |
| 2,684 | 0.7 | 2,957 | 0.8 |
| 2,344 | 0.6 | 2,559 | 0.7 |
| 2,866 | 0.7 | 2,869 | 0.7 |
| 83,179 | 21.0 | 84,203 | 21.5 |
| 22,747 | 5.7 | 23,037 | 5.9 |
| \$396,535 ${ }^{1}$ | 100.0\% | \$391,247 ${ }^{2}$ | 100.0\% |



## Sponsored Research, Instruction, Creative Works, \& Service

|  | Submissions (Proposals submitted between July 1 and June 30) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year 2012 |  | Fiscal Year 2013 |  | Fiscal Year 2014 |  | Fiscal Year 2015 |  |
|  | Amount | Number | Amount | Number | Amount | Number | Amount | Number |
| Research | \$30,151,664 | 126 | \$29,899,424 | 168 | \$35,416,824 | 118 | \$22,626,350 | 108 |
| Instruction | 2,873,446 | 63 | 1,996,658 | 74 | 2,029,970 | 88 | 969,653 | 64 |
| Public Service | 4,744,392 | 43 | 6,030,422 | 64 | 4,740,153 | 42 | 2,881,778 | 44 |
| Other | 13,613,557 | 68 | 9,647,705 | 68 | 13,869,535 | 66 | 16,008,942 | 58 |
| Total | \$51,383,059 | 300 | \$47,574,209 | 374 | \$56,056,482 | 314 | \$42,486,723 | 274 |
|  | Awards (Approved between July 1 and June 30) |  |  |  |  |  |  |  |
|  | Fiscal Year 2012 |  | Fiscal Year 2013 |  | Fiscal Year 2014 |  | Fiscal Year 2015 |  |
|  | Amount | Number | Amount | Number | Amount | Number | Amount | Number |
| Research | \$6,122,194 | 63 | \$5,838,747 | 67 | \$6,968,905 | 66 | \$6,721,472 | 46 |
| Instruction | 4,580,451 | 73 | 4,050,304 | 71 | 5,762,009 | 88 | 1,952,665 | 61 |
| Public Service | 8,542,593 | 48 | 5,561,590 | 52 | 2,170,129 | 43 | 3,240,260 | 37 |
| Other | 6,329,954 | 55 | 2,472,056 | 33 | 4,630,502 | 56 | 6,812,114 | 47 |
| Total | \$25,575,192 | 239 | \$17,922,697 | 223 | \$19,531,545 | 253 | $\overline{\$ 18,726,511}$ | 191 |
|  | Awards by Type of Funding |  |  |  |  |  |  |  |
|  | Fiscal Year 2012 |  | Fiscal Year 2013 |  | Fiscal Year 2014 |  | Fiscal Year 2015 |  |
|  | Amount | Percent | Amount | Percent | Amount | Percent | Amount | Percent |
| Federal Awards | \$8,420,075 | 47.0 | \$8,218,852 | 42.1 | \$10,127,254 | 51.9 | \$9,484,373 | 50.6 |
| Federal Flow-through | 4,118,110 | 23.0 | 3,461,734 | 17.7 | 4,005,893 | 20.5 | 5,529,573 | 29.5 |
| State Awards | 5,531,651 | 30.9 | 2,088,264 | 10.7 | 2,319,885 | 11.9 | 1,542,438 | 8.2 |
| Corporate Awards | -- | 0.0 | -- | 0.0 | 1,000 | 0.0 | -- | 0.0 |
| Other Awards | 7,505,357 | 41.9 | 4,153,848 | 21.3 | 3,077,513 | 15.8 | 2,170,127 | 11.6 |
| Total Awards | \$17,922,697 | 100.0 | \$19,531,545 | 100.0 | \$19,531,545 | 100.0 | \$18,726,511 | 100.0 |

Illinois'firist public university

## Student Financial Aid \& Institutional Support - Fiscal Year $2015^{1}$

| Type | Fund Source |  |  |  | Total | Number <br> Awarded |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Federal | State | Institution | Other |  |  |
| Grants, Scholarships, and Waivers | \$24,100,440 | \$24,795,056 | \$43,584,901 | \$3,721,636 | \$96,202,033 | 24,445 |
| Loans | \$119,521,871 | -- | -- | \$23,582,927 | \$143,104,798 | 27,162 |
| Employment | \$990,384 | -- | \$16,997,766 | -- | \$17,988,150 | 5,575 |
| Total | \$144,612,695 | \$24,795,056 | \$60,582,667 | \$27,304,563 | \$257,294,981 |  |

Approximately 76.0 percent $(16,983$ out of 22,343$)$ of all students who attended the University during FY 2015 received assistance through loans, scholarships, tuition waivers, grants, and employment.



[^11]
## Resources

Undergraduate Student Tuition \& Fee Rates
Full-Time (based on 15 credit hours per semester) Annual

| Insurance required of all students |  |  |  |
| :---: | :---: | :---: | :---: |
| taking 9 or more credit hours | Tuition | Required Fees | Total |
| \$498.00 | \$10,784.10 | \$2,383.80 | \$13,665.90 |
| 466.00 | 10,470.00 | 2,359.80 | 13,295.80 |
| 436.00 | 10,260.00 | 2,313.60 | 13,009.60 |
| 408.00 | 10,050.00 | 2,268.00 | 12,726.00 |
| 398.00 | 9,630.00 | 2,202.00 | 12,230.00 |
| \$466.00 | \$10,470.00 | \$2,359.80 | \$13,295.80 |
| 436.00 | 10,260.00 | 2,313.60 | 13,009.60 |
| 408.00 | 10,050.00 | 2,268.00 | 12,726.00 |
| 398.00 | 9,630.00 | 2,202.00 | 12,230.00 |
| 398.00 | 9,030.00 | 2,046.90 | 11,474.90 |
| \$436.00 | \$10,260.00 | \$2,313.60 | \$13,009.60 |
| 408.00 | 10,050.00 | 2,268.00 | 12,726.00 |
| 398.00 | 9,630.00 | 2,202.00 | 12,230.00 |
| 398.00 | 9,030.00 | 2,046.90 | 11,474.90 |
| 398.00 | 8,280.00 | 1,929.00 | 10,607.00 |
| \$498.00 | \$18,600.00 | \$2,383.80 | \$21,481.80 |
| 466.00 | 18,060.00 | 2,359.80 | 20,885.80 |
| 436.00 | 17,700.00 | 2,313.60 | 20,449.60 |
| 408.00 | 17,340.00 | 2,268.00 | 20,016.00 |
| 398.00 | 16,590.00 | 2,202.00 | 19,190.00 |
| \$466.00 | \$18,060.00 | \$2,359.80 | \$20,885.80 |
| 436.00 | 17,700.00 | 2,313.60 | 20,449.60 |
| 408.00 | 17,340.00 | 2,268.00 | 20,016.00 |
| 398.00 | 16,590.00 | 2,202.00 | 19,190.00 |
| 398.00 | 15,570.00 | 2,046.90 | 18,014.90 |
| \$436.00 | \$17,700.00 | \$2,313.60 | \$20,449.60 |
| 408.00 | 17,340.00 | 2,268.00 | 20,016.00 |
| 398.00 | 16,590.00 | 2,202.00 | 19,190.00 |
| 398.00 | 15,570.00 | 2,046.90 | 18,014.90 |
| 398.00 | 14,310.00 | 1,929.00 | 16,637.00 |

[^12]| Resident |  |  |
| :---: | :---: | :---: |
|  | Per Credit Hour |  |
| School Year | Tuition Rate | Required Fees |
| Current Rates 2015-16 | \$374.00 | \$79.46 |
| Historical Rates 2014-15 | 360.00 | 78.66 |
| 2013-14 | 345.00 | 77.12 |
| 2012-13 | 308.00 | 75.60 |
| 2011-12 | 285.00 | 73.40 |
| 2010-11 | 264.00 | 68.23 |
| 2009-10 | 220.00 | 64.30 |
| 2008-09 | 204.00 | 60.40 |
| 2007-08 | 194.00 | 56.91 |
| 2006-07 | 185.00 | 52.45 |


| Full-Time (based on 9 credit hours per semester) Annual |  |  |  |
| :---: | :---: | :---: | :---: |
| Insurance required of all students |  |  |  |
| taking 9 or more credit hours | $\underline{\text { Tuition }}$ | Required Fees | $\underline{\text { Total }}$ |
|  | $\$ 498.00$ | $6,732.00$ | $\$ 1,430.28$ |
| 466.00 | $6,480.00$ | $1,415.88$ | $88,660.28$ |
| 436.00 | $6,210.00$ | $1,388.16$ | $8,361.88$ |
| 408.00 | $5,544.00$ | $1,360.80$ | $7,34.16$ |
| 398.00 | $5,130.00$ | $1,321.20$ | $6,849.20$ |
| 340.00 | $4,752.00$ | $1,228.14$ | $6,320.14$ |
| 322.00 | $3,960.00$ | $1,157.40$ | $5,439.40$ |
| 322.00 | $3,672.00$ | $1,087.20$ | $5,081.20$ |
| 322.00 | $3,492.00$ | $1,024.38$ | $4,838.38$ |
| 316.00 | $3,330.00$ | 944.10 | $4,590.10$ |

Non-Resident

|  |  | Per Credit Hour |  |
| :---: | :---: | :---: | :---: |
| Current Rates | School Year |  | Tuition Rate |
| Historical Rates $2015-16$ |  | Required Fees |  |
| 2014-15 | $\$ 777.00$ | $\$ 79.46$ |  |
| $2013-14$ | 747.00 | 78.66 |  |
| $2012-13$ | 716.00 | 77.12 |  |
| $2011-12$ | 639.00 | 75.60 |  |
| $2010-11$ | 592.00 | 73.40 |  |
| $2009-10$ | 548.00 | 68.23 |  |
| $2008-09$ | 457.00 | 64.30 |  |
| $2007-08$ | 424.00 | 60.40 |  |
| $2006-07$ | 404.00 | 56.91 |  |
|  | 386.00 | 52.45 |  |


| Full-Time (based on 9 credit hours per semester) Annual |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Insurance required of all students <br> taking 9 or more credit hours | Tuition |  |  |  | $\underline{\text { Required Fees }}$ | $\underline{\text { Total }}$ |
| $\$ 498.00$ | $\$ 13,986.00$ | $\$ 1,430.28$ | $\$ 15,914.28$ |  |  |  |
| 466.00 | $13,446.00$ | $1,415.88$ | $15,327.88$ |  |  |  |
| 436.00 | $12,888.00$ | $1,388.16$ | $14,712.16$ |  |  |  |
| 408.00 | $11,502.00$ | $1,360.80$ | $13,270.80$ |  |  |  |
| 398.00 | $10,656.00$ | $1,321.20$ | $12,375.20$ |  |  |  |
| 340.00 | $9,864.00$ | $1,228.14$ | $11,432.14$ |  |  |  |
| 322.00 | $8,226.00$ | $1,157.40$ | $9,705.40$ |  |  |  |
| 322.00 | $7,632.00$ | $1,087.20$ | $9,041.20$ |  |  |  |
| 322.00 | $7,272.00$ | $1,024.38$ | $8,618.38$ |  |  |  |
| 316.00 | $6,948.00$ | 944.10 | $8,208.10$ |  |  |  |

Illinois' first public university

| Patron Services and Usage |
| :--- |
| Building Usage Gate Count |
| Circulation (inside and outside of Milner) |
| Items Borrowed for ISU Patrons |
| Items Loaned to Other Libraries |
| Reference Transactions (in person, phone, text, email, IM) |
| Computer Lab Gate Count |
| Number of Library Instruction Sessions |
| Learners Receiving Library Instruction |
| Visits to Milner's Web Site ${ }^{1}$ |
| Collections |
| Total Volumes in Milner |
| Volumes Added |
| Volumes Withdrawn |
| e-Books |
| Electronic Serial Titles |
| Databases |
| Print Periodical Titles |
| Unique Titles among State of Illinois libraries |
| Library Staffing |
| Library Faculty |
| Library Civil Service and Other Professional Staff |
| Library Student Assistants FTE |
| Total Library Staff |


| 2011 | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | 2015 |
| :---: | :---: | :---: | :---: | :---: |
| 354,327 | 748,279 | 693,229 | 692,206 | 717,541 |
| 127,510 | 148,802 | 127,311 | 140,165 | 132,069 |
| 22,263 | 23,742 | 20,472 | 13,627 | 13,411 |
| 28,933 | 2,881 | 35,418 | 20,212 | 18,696 |
| 44,737 | 32,686 | 33,002 | 31,518 | 29,565 |
| 114,823 | 124,862 | 103,462 | 93,116 | 45,906 |
| 734 | 627 | 670 | 772 | 724 |
| 17,129 | 13,685 | 15,263 | 14,796 | 14,468 |
| 590,143 | 805,735 | 787,100 | 674,139 | 645,474 |
| 1,612,815 | 1,622,355 | 1,624,509 | 1,626,876 | 1,654,745 |
| 21,809 | 24,733 | 20,382 | 18,706 | 20,320 |
| 7,909 | 9,245 | 20 | 6,765 | 10,157 |
| N/A | 86,496 | 111,344 | 120,609 | 328,030 |
| 68,294 | 81,448 | 77,026 | 79,903 | 84,641 |
| N/A | 244 | 291 | 264 | 265 |
| 2,112 | 1,927 | 1,661 | 1,541 | 1,493 |
| 200,652 | 200,652 | 212,885 | 213,150 | 216,130 |
| 30.0 | 30.0 | 28.0 | 29.0 | 30.0 |
| 61.0 | 60.5 | 57.5 | 55.5 | 49.0 |
| 13.5 | 12.1 | 13.3 | 12.3 | 12.0 |
| 104.5 | 102.6 | 98.8 | 96.8 | 91.0 |

Source: Milner Library

## Gift Production, Alumni, \& Endowment - Fiscal Year 2015

| Gift Production |  |
| :--- | ---: |
| Gift production by constituent group |  |
| $\quad$ Alumni | $\$ 27,169,273$ |
| Corporations | $\$ 3,337,641$ |
| Foundations | $\$ 172,307$ |
| Friends | $\$ 6,087,299$ |
| $\quad$ Total | $\$ 36,766,521$ |
|  |  |
|  |  |
| Gift production by purpose | $\$ 14,346,935$ |
| Student support | $\$ 325,183$ |
| Faculty support | $\$ 21,051,261$ |
| Facility support | $\$ 36,766,521$ |
| Program support |  |
| $\quad$ Total |  |
|  | $\$ 9,525,049$ |
| Gift production by type | $\$ 1,499,498$ |
| Outright gifts | $\$ 25,435,102$ |
| Pledge commitments | $\$ 231,869$ |
| Revocable deferred commitments | $\$ 36,766,521$ |


| Alumni Statistics |  |
| :--- | ---: |
| Alumni donors | 11,899 |
| Alumni donors in Illinois | 8,806 |
| Alumni donors outside Illinois | 3,093 |
| First-time alumni donors | 1,190 |
| Living alumni | 202,238 |
| Alumni living in Illinois | 127,700 |
| Alumni living outside Illinois | 74,538 |
|  |  |
| Endowment | $3,705,872$ |
| Annual spending distribution | $3.09 \%$ |
| Endowment return 1 year | $8.71 \%$ |
| Endowment return 5 years | $101,802,550$ |
| Total endowment amount |  |



# Reference 

Illinois' first public university

## CIP

01.0000 Agriculture
09.0101 Communication Studies
09.0102 Mass Media
09.0401 Journalism
09.0902 Public Relations
10.0301 Graphic Communications
11.0103 Information Systems
11.0701 Computer Science
11.0901 Network \& Telecom Management
13.1001 Special Education
13.1202 Elementary Education
13.1203 Middle Level Teacher Education
13.1209 Early Childhood Education
13.1303 Business Teacher Education
13.1307 Health Education
13.1309 Technology \& Engineering Educucation
13.1312 Bachelor of Music Education
13.1314 Physical Education
13.1322 Biological Sciences Teacher Education
15.0000 Engineering Techology
15.0503 Renewable Energy
15.0612 Industrial Technology
16.0501 German
16.0901 French
16.0905 Spanish
19.0101 Family and Consumer Sciences 22.0000 Legal Studies
23.0101 English
24.0101 Interdisciplinary Studies
24.0102 University Studies
26.0101 Biological Sciences
26.0202 Biochemistry
26.0406 Molecular and Cellular Biology
27.0101 Mathematics
31.0301 Recreation and Park Administration
31.0505 Exercise Science

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## Undergraduate Plan Inventory - Fall 2015

## CIP <br> Plan

38.0101 Philosophy
40.0501 Chemistry
40.0601 Geology
40.0801 Physics
42.0101 Psychology
43.0104 Criminal Justice Sciences
44.0701 Bachelor of Social Work
45.0201 Anthropology
45.0601 Economics
45.0701 Geography
45.1001 Political Science
45.1101 Sociology
50.0501 Theatre
50.0701 Art
50.0702 B.F.A. in Art
50.0901 Music (Liberal Arts) 50.0903 Music Performance
50.9999 Arts Technology
51.0204 Communication Sciences \& Disorders 51.0706 Health Information Management
51.0913 Athletic Training
51.1005 Medical Laboratory Science
51.2202 Environmental Health
51.2206 Safety
51.3801 Nursing (BSN)
52.0201 Business Administration
52.0301 Accounting
52.0301 Accountancy (BS/MPA)
52.0801 Finance
52.1101 International Business
52.1201 Business Information Systems
52.1301 Management
52.1401 Marketing
52.1701 Insurance
52.2001 Construction Management
54.0101 History

Master's Level

CIP
Plan
01.0000 Agriculture
09.0101 Communication
11.0103 Information Systems
13.0301 Teaching and Learning
13.0401 Educational Administration
13.0501 Instructional Tech. \& Design
13.1001 Special Education
13.1102 College Student Personnel Admin.
13.1312 Master of Music Education
13.1315 Reading
13.1323 Master of Chemistry Education
13.1323 Master of Science in Chemistry Ed 15.0612 Technology
16.0101 Languages, Literatures, \& Cultures 19.0101 Family and Consumer Sciences 23.0101 English
23.1301 Writing
26.0101 Biological Sciences 27.0101 Mathematics 31.0501 Kinesiology and Recreation 40.0501 Chemistry
40.0699 Hydrogeology
42.0101 Psychology
42.2803 Clinical-Counseling Psychology 43.0104 Criminal Justice Sciences 44.0701 Master of Social Work 45.0201 Anthropology 45.0601 Applied Economics 45.1001 Political Science 45.1101 Sociology 50.0501 Theatre (MA/MS) 50.0501 M.F.A. in Theatre 50.0701 Art


Master's Level

CIP


IBHE Approved Certificate Level
50.0702 M.F.A. in Art
50.0901 Master of Music
50.9999 Arts Technology
51.0204 Speech-Language Pathology
51.3801 Nursing (MSN)
52.0201 Business Administration
52.0301 Master of Professional Accountancy 2.0301 Accountancy
54.0101 History

| CIP Plan |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 13.0402 Director of Special Education |  | X |  |  |
| 13.0409 General Administrative Certification |  | X |  |  |
| 13.0411 Superintendent Endorsement |  | X |  |  |
| 13.0499 Chief School of Business Official |  | X |  |  |
| 23.1301 Teaching of Writing High/Middle School | x |  |  |  |
| 25.0101 School Librarianship | x |  |  |  |
| 42.2805 School Psychology |  |  | x |  |
| 51.3805 Family Nurse Practitioner |  |  |  | x |

Doctoral Level
CIP
Plan
13.0301 Teaching and Learning
13.0401 Educational Administration
13.1001 Special Education
13.1311 Mathematics Education
23.0101 English Studies
26.0101 Biological Sciences
42.2805 School Psychology
51.0204 Audiology
51.3808 PhD in Nursing
51.3818 Doctor of Nursing Practice


Illinois' first public university

Illinois Board of Higher Education Comparison Group for

| Salary Studies |  |
| :---: | :---: |
| Institution | State |
| University of Alabama, Birmingham | AL |
| Northern Arizona University | AZ |
| University of California, Santa Cruz | CA |
| University of Northern Colorado | CO |
| Florida Atlantic University | FL |
| University of South Florida | FL |
| Georgia State University | GA |
| Illinois State University | IL |
| Ball State University | IN |
| Indiana State University, Terre Haute | IN |
| Indiana University, Indianapolis | IN |
| University of Louisville | KY |
| University of New Orleans | LA |
| Western Michigan University | MI |
| University of Missouri, Kansas City | MO |
| University of Southern Mississippi | MS |
| University of North Carolina, Greensboro | NC |
| Rutgers University, Camden Campus | NJ |
| SUNY at Albany | NY |
| Cleveland State University | OH |
| Ohio University, Athens | OH |
| University of Toledo | OH |
| University of South Dakota, Vermillion | SD |
| University of Memphis | TN |
| Texas A \& M University, Commerce | TX |
| Texas Woman's University | TX |
| University of Houston, University Park | TX |
| University of North Texas | TX |
| University of Texas, Dallas | TX |
| University of Wisconsin, Milwaukee | WI |


| Illinois Board of Higher Education Peer Group |  |
| :--- | :---: |
| Institution | State |
| Illinois State University | IL |
| Ball State University | IN |
| Wichita State University | KS |
| Central Michigan University | MI |
| Western Michigan University | MI |
| University of North Carolina, Charlotte | NC |
| University of North Carolina, Greensboro | NC |
| Bowling Green State University | OH |
| Miami University | OH |
| Portland State University | OR |
| Old Dominion University | VA |
|  |  |
|  |  |
|  |  |
|  |  |
| Benchmark Group for Comparison Studies |  |
| Institution | State |
| University of California, Riverside | CA |
| University of California, Santa Cruz | CA |
| Illinois State University | IL |
| Ball State University | IN |
| University of North Carolina, Greensboro | NC |
| Bowling Green State University | OH |
| Miami University | OH |
| Clemson University | SC |
| University of Wisconsin, Milwaukee | WI |

Illinois' first public university

## STUDENT TERMS

Academic Level: Student's academic (class) level based on completed credit hours: Freshman, Sophomore, Junior, Senior, Master's, Certificate, Doctoral or Non-Degree Seeking
Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn by applicant or institution.
Career: All the course work undertaken by a student that is maintained in a single record. Illinois State University offers three academic careers: undergraduate, graduate, and continuing education.
Census Day: The University's official date for enrollment each semester. This is typically the 10th day of class.
Certificates: Illinois State University currently offers three types of certificates at the graduate level within two different categories:
IBHE Approved Certificates:
Post-Baccalaureate Graduate Certificate: Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than required for a masters' degree. This type of certificate is approved/reviewed by the IBHE.
Post-Master's Graduate Certificate: Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.

## Non- IBHE Approved Certificates:

Graduate Certificate: Requires a minimum of nine but no more than 17 semester hours of graduate courses beyond the bachelor's
degree. This type of certificate is not approved/reviewed by the Illinois Board of Higher Education (IBHE).
CIP Codes: Classification of Instructional Programs (CIP) A federal coding system used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity.
Cohort: The group of first time in college students entering the University in a given fall semester; also includes first time in college students who enrolled in the summer prior to their first fall.
Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.
Degree Program: A program which has specific requirements and number of credits, including a common core (general education) for all students seeking a particular degree. Degree programs are approved through a curricular process through the Illinois Board of Higher Education.
First Time in College Students (FTIC): First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).
Full-Time Enrollment: Undergraduate students are considered full-time in the fall semester if they are enrolled in 12 or more credit hours as of census day; graduate students are considered full-time in the fall semester if they are enrolled in nine or more credit hours as of Census Day.
Full-Time Equivalent (FTE): Total full-time headcount and ratio of part-time headcount, with part-time multiplied by 0.403543 for undergraduates and 0.361702 for graduates per IPEDS.
Grade Point Average (GPA): The total number of grade points divided by the total graded semester hours attempted at Illinois State University.
Graduation Rate: Total number of first time in college students within the given cohort who complete their degree within six years of normal time divided by the number of students in the original cohort.
Headcount: The count of each student enrolled at the University as of Census Day.

## STUDENT TERMS (CONTINUED)

Interdisciplinary: A plan or course that spans two or more academic disciplines.
Major/Plan: The course of study a student follows to fulfill the requirements of a degree.
Minorities: Includes American Indian/Alaskan Native, Black/African American, Asian, Hispanic and Hawaiian/Pacific Islander. Excludes White, No Response and Non-U.S. Citizen following IPEDS and the Department of Education categories.
Native Students: Students who start as first time in college students at Illinois State University.
New Students: Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester working on a second bachelor's degree are considered readmitted students).
Non-Degree Seeking: A student who has not been admitted to a plan leading toward a degree; these include visiting students, dual-enrolled students and international exchange students.
Non-Resident: A student whose principle residence is not in Illinois.
Non-U.S. Citizen: International students who are neither a citizen nor a permanent resident of the United States.
On-Campus: A student who is enrolled in at least one on-campus course or is living in the residence halls.
Off-Campus: A student who is 100 percent enrolled in online classes or off-campus classes or a combination of the two and is not living in the residence halls.
Office of the Provost: Includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate
Retention Rate: Number of first time in college students within a given cohort who return for their second fall semester divided by the original cohort.
Semester: A semester at Illinois State is the 16-week academic session offered each fall and spring. The summer session is not considered a semester.
Show Rate: Ratio of students who enrolled compared to the number who were accepted.
Time to Degree: Time to degree reflects the number of first time in college students who graduated from the University in a given fiscal year and then calculates backwards to track how many years it took each student to graduate from the first term the student began. Time to Degree does not consider cohorts in the calculation.
Total Enrollment: Combination of on- and off-campus student enrollment as of Census Day.
Transfer Student: Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).
Undergraduate Class Size: Includes primary sections with at least one degree-seeking undergraduate student enrolled for credit. Excludes internet, online abroad and one-on-one courses. Excludes students in professional practice and music research.
Yield Rate: Ratio of the number of students who were accepted compared to the number of students that applied.

## EMPLOYEE TERMS

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.
Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment include professional, technical, clerical, crafts, and service. The civil service system has four classifications of employees: Exempt, Non-Exempt, Negotiated, and Extra Help.
Emeritus: Retired faculty with rank who continue employment at Illinois State University are accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."

## EMPLOYEE TERMS (CONTINUED)

Faculty: Any Tenure-Track or Non-Tenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

Departmental: Faculty teaching in an academic department.
Non-departmental: Faculty in a non-academic department such as University College instructors.
Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf
School or University High School.
Library Faculty: Can hold academic rank and are assigned primarily to the Library.
Full-time: A work schedule of 37.5 to 40 hours per week; considered to be 100 percent.
Headcount: The count of each faculty enrolled at the University as of the Faculty/Staff Census Day (after first full month of semester).
Minorities: Includes American Indian/Alaskan Native, Black/African American, Asian, Hispanic and Hawaiian/Pacific Islander. Excludes White, No Response and Non-U.S. Citizen following IPEDS and the Department of Education categories.
Non-Tenure Track: Appointments for full and part-time positions are for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure.
Part-time: A work schedule of less than 100 percent.
Tenure: Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning, and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, faculty have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.
Tenured/Tenure Track: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments are held only in academic departments or similar academic units.
Rank: The academic ranks that are conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks is recommended by the Provost to the President for approval.

## OTHER TERMS

IBHE: Illinois Board of Higher Education, the statewide planning and coordinating board for higher education in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, engages in master planning, and maintains comprehensive higher education databases.
IPEDS: The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.


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[^0]:    ${ }^{1}$ Primary College

[^1]:    ${ }^{1}$ Includes Facilities Planning and Construction Management, Facilities Management, Energy Management, Environmental Health and Safety, and Planning, Research, and Policy Analysis.

[^2]:    ${ }^{1}$ Only applicants with completed applications were included in these counts.
    ${ }^{2}$ Yield rate is the ratio of students who were accepted compared to those who applied, while show rate is the ratio of students who enrolled compared to those accepted.
    ${ }^{3}$ Excludes non-degree seeking undergraduate students

[^3]:    ${ }^{1}$ As of Fall 2015, summer starters are included in first time in college student counts.
    ${ }^{2}$ Primary College
    ${ }^{3}$ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.

[^4]:    ${ }^{1}$ As of Fall 2015, summer starters are included in first time in college and transfer student counts

[^5]:    ${ }^{1}$ As of Fall 2015, summer starters are included in transfer student counts.

[^6]:    ${ }^{2}$ Graph excludes Non-Degree Seeking Undergraduates and Non-Degree Seeking Graduates.

[^7]:    ${ }^{1}$ Includes primary sections with at least one degree-seeking undergraduate student enrolled for credit. Excludes internet, online abroad and one-on-one courses.

[^8]:    ${ }^{1}$ Includes Department Chairs and part-time faculty whose major appointment is Administrative/Professional or Civil Service
    ${ }^{2}$ Includes faculty in non-academic departments (e.g. Honors Program)

[^9]:    ${ }^{1}$ Age is calculated as of December 31 of the reported year prior to 2012. Beginning in 2013, age is reported as of the last week of September of the reported year.

[^10]:    ${ }^{1}$ Excludes payments made on behalf of the University (e.g., retirement contributions); $\$ 86.5$ million in FY11,
    $\$ 100.4$ million in FY12, $\$ 130.8$ million in FY13, $\$ 127.2$ million in FY14, and $\$ 136.1$ million in FY15.

[^11]:    ${ }^{1}$ The Financial Aid Fiscal Year is Fall, Spring, and Summer.

[^12]:    ${ }^{1}$ Freeze rates, for undergraduate tuition (in-state/out-of-state) and general fees, shall depend on qualified primary major(s)/sequence(s) carried within the individual's catalog year as of census day of the last undergraduate semester attended within the four continuous calendar years after being classified as first enrolled.
    ${ }^{2}$ New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.

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