

## Illinois State

UNIVERSITY
Illinois' first public university

November 2011

Dear Colleague:

I am pleased to present the twenty-third annual FactBook prepared by the Planning, Research and Policy Analysis office. The FactBook contains a collection of useful information designed to answer frequently asked questions about Illinois State University -- Illinois' first public university.

Much has changed since Illinois State University opened its doors to students in 1857. The University first conferred undergraduate degrees in 1860, began offering master's degree programs in 1943 and introduced doctoral work in 1962. Currently, the University offers sixty-eight undergraduate programs, forty-two master's programs, nine doctoral programs, a Specialist in School Psychology and nine graduate level certificates. In fiscal year 2011, the University conferred 5,183 degrees - 4,287 baccalaureates, 830 master's, 43 doctorates, and 23 certificates. A total of 21,310 students are enrolled this fall (On- and Off-Campus) - 87.3 percent of whom are enrolled in undergraduate programs.

While the University has undergone many changes, our core values have remained steadfast. These values - pursuit of learning and scholarship, individualized attention, public opportunity, diversity, and civic engagement - remain the foundation for everything we do. The goals articulated in the University's strategic plan, Educating Illinois emanate from these values, and collectively focus the institution on the actions necessary to be a firstchoice public university for high-achieving, motivated students who seek individualized educational experiences combined with the resources of a large university. Data provided in the FactBook show that the University is attracting academically prepared students, and that our students are continuing and completing their education at historic rates.

I encourage you to use this publication to familiarize yourself with the basic facts about Illinois State University. Data are presented at the University and College level; information by department and major is available on-line at www.prpa.ilstu.edu. Additional information on Educating Illinois is available at www.educatingillinois.ilstu.edu. If you have questions about the University or Educating Illinois, please contact the Planning, Research and Policy Anaylsis office by telephone at (309) 438-8393 or by e-mail at prpa@ilstu.edu.


## Illinois State

## TABLE OF CONTENTS

QUICK GLANCE
Board of Trustees \& University Administrators ..... 1
Deans, Department Chairs, and School Directors ~ Fall 2011 ..... 2
University Facts ~ Fall 2011 ..... 3
Undergraduate Students ~ Fall 2011 ..... 4
Graduate Students ~ Fall 2011 ..... 5
College Enrollment by Racial/Ethnic Designation ~ Fall 2011 ..... 6
Departmental Faculty Characteristics ~ Fall 2011 ..... 7
Strategic Plan Educating Illinois 2008-2014 ..... 8
ORGANIZATIONAL CHARTS
President ~ Al Bowman ..... 9
Vice President Academic Affairs \& Provost ~ Sheri Noren Everts ..... 10
Vice President for Finance \& Planning ~ Dan Layzell ..... 11
Vice President for Student Affairs ~ Larry Dietz ..... 12
Vice President for University Advancement ~ Erin Minné ..... 13
STUDENTS
New
Applications, Acceptances, \& Enrollments ~ Fall 2011 ..... 15
New Beginning Freshmen ~ Fall 2011 ..... 16
American College Testing (ACT) ~ Fall 2005 through Fall 2011 ..... 17
New Beginning Freshmen ~ Fall 2005 through Fall 2011 ..... 18
New Undergraduate Transfers ~ Fall 2005 through Fall 2011 ..... 19
Enrollment
Gender, Level, \& Hours ~ Fall 2005 through Fall 2011 ..... 20
College, Racial/Ethnic Designation \& Level ~ Fall 2011 ..... 21
College \& Level ~ Fall 2005 and Fall 2011 ..... 22
Racial/Ethnic Designation \& Level ~ Fall 2005 and Fall 2011 ..... 23
Class and Age ~ Fall 2011 ..... 24
College and Gender ~ Fall 2005 and Fall 2011 ..... 25
Non-Resident Alien Students ~ Fall 2005 and Fall 2011 ..... 26
On-and Off-Campus \& Class ~ Fall 2005 and Fall 2011 ..... 27
Level ~ Fall 2001 through Fall 2011 ..... 28
Class, Gender \& Racial/Ethnic Designation ~ Fall 2011 ..... 29
Class \& Credit Hours ~ Fall 2001 through Fall 2011 ..... 30
Illinois Residents by County ~ Fall 2011 ..... 31
State of Residence ~ Fall 2011 ..... 32
Non-Resident Alien Students ~ Fall 2011 ..... 33

## TABLE OF CONTENTS (Continued)

STUDENTS (continued)
Degrees
College ~ Fiscal Year 2005 through Fiscal Year 2011 ..... 34
Undergraduate, Gender \& Racial/Ethnic Designation ~ Fiscal Year 2005 through Fiscal Year 2011 ..... 35
Graduate, Level \& Racial/Ethnic Designation ~ Fiscal Year 2005 through Fiscal Year 2011 ..... 36
Other
Class Size ~ Fall 2008 through Fall 2011 ..... 37
Time-To-Degree ~ Fall 2000 through Fall 2007 ..... 38
Retention and Graduation Rates ..... 39
FACULTY/STAFF
Employee Category Full-Time Equivalency ~ Fall 2010 and Fall 2011 ..... 41
Category, Gender and Racial/Ethnic Designation ~ Fall 2011 ..... 42
Rank and Racial/Ethnic Designation ~ Fall 2011 ..... 43
Full-Time Equivalent (FTE) by College, Gender \& Tenure Status ~ Fall 2010 and Fall 2011 ..... 44
College \& Percent Appointment ~ Fall 2005 through Fall 2011 ..... 45
Tenured/Tenure Track Departmental Faculty, Age by Rank ~ Fall 2011 ..... 46
Fall to Fall Retention Rates ..... 47
Fall to Fall Retention Rates ~ Minority ..... 48
Average Annual Salary by Rank ~ Fall 2005 through Fall 2010 ..... 49
RESOURCES
Total Expenditures \& Mandatory Transfers ~ Fiscal Years 2007 through 2011 ..... 51
Historical Appropriations and University Income Fund ~ Fiscal Years 2008 through 2012 ..... 52
Current Funds Revenues by Source ~ Fiscal Years 2010 and 2011 ..... 53
Sponsored Research, Instruction, Creative Works \& Service ~ Fiscal Year 2008 through Fiscal Year 2011 ..... 54
Student Financial Aid \& Institutional Support ~ Fiscal Year 2011 ..... 55
Undergraduate Student Tuition and Fee Rates ~ Academic Year 2009 through Academic Year 2011 ..... 56
Graduate Student Tuition and Fee Rates ~ Academic Year 2003 through Academic Year 2011 ..... 57
Milner Library ..... 58
REFERENCE
Undergraduate Program Inventory ~ Fall 2011 ..... 59
Graduate Program Inventory ~ Fall 2011 ..... 60
Peer Institutions ..... 61
UNIVERSITY DEFINITIONS
Student Terms ..... 62
Employee Terms ..... 63
Other Terms ..... 64
CAMPUS MAP

ILLINOIS STATE

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## Quick glance



| Board of Trustees |  |
| :--- | :---: |
| Michael McCuskey - chair | $\frac{\text { Term Expires }}{}$ |
| January 2017 D. Bergman | January 2017 |
| Anne Davis | January 2017 |
| Bob Dobski | January 2013 |
| Betty Kinser | January 2017 |
| Joanne E. Maitland | January 2013 |
| Vacant Position |  |
| Sean Palmer | Student Trustee |

Current Administrators
$\begin{array}{ll}\text { Al Bowman } & \text { President } \\ \text { Sheri Noren Everts } & \text { Vice President of Academic Affairs and Provost }\end{array}$
Dan Layzell Vice President for Finance and Planning
Larry Dietz Vice President for Student Affairs
Erin Minné Vice President for University Advancement

Past and Current Presidents

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Charles E. Hovey | $1857-1862$ | Samuel J. Braden | $1967-1970$ |
| Richard Edwards | $1862-1876$ | David K. Berlo | $1971-1973$ |
| Edwin C. Hewett | $1896-1890$ | Gene A. Budig | $1973-1977$ |
| John W. Cook | $1899-1900$ | Lloyd Watkins | $1977-1988$ |
| Arnold Thompkins | $1900-1930$ | Thomas Wallace | $1988-1995$ |
| David Felmley | $1930-1933$ | David A. Strand | $1995-1999$ |
| Harry A. Brown | $1933-1955$ | Victor John Boschini Jr. | $1999-2003$ |
| Raymond W. Fairchild | $1956-1967$ | Al Bowman | $2003-P r e s e n t$ |
| Robert G. Bone |  |  |  |

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| Applied Science and Technology | Dr. Jeffery A. Wood |
| :--- | :--- |
| Agriculture | Dr. Robert Rhykerd |
| School of Information Technology | Dr. Joaquin A. Vila-Ruiz |
| Criminal Justice Sciences | Dr. Jacqueline L. Schneider |
| School of Kinesiology and Recreation | Dr. Alan C. Lacy |
| Health Sciences | Dr. Marilyn J. Morrow |
| Family and Consumer Sciences | Dr. John R. Winter |
| Technology | Dr. Richard A. Boser |
| Military Science | Lt. Col. Stacy Seaworth |
|  |  |
| Arts and Sciences | Dr. Gregory B. Simpson |
| Biological Sciences | Dr. Craig Gatto |
| Chemistry | Dr. John E. Baur |
| Economics | Dr.Sherrilyn M. Billger |
| English | Dr. Joan A. Mullin |
| Languages, Literatures and Cultures | Dr. Bruce R. Burningham |
| Geography-Geology | Dr. David H. Malone |
| History | Dr. Anthony Crumbaugh |
| School of Communication | Dr. Larry W. Long |
| Mathematics | Dr. George F. Seelinger |
| Philosophy | Dr. James Swindler |
| Physics | Dr. Richard F. Martin, Jr. |
| Politics and Government | Dr. Ali Riaz |
| Psychology | Dr. Jerome S. Jordan |
| School of Social Work | Dr. Diane L. Zosky |
| Sociology and Anthropology | Dr. Fred H. Smith |
| Communication Sciences \& Disorders | Dr. Ann E. Beck |

## QUICK GLANCE

## Deans, Department Chairs, and School Directors~ Fall 2011

| Business | Dr. Scott D. Johnson |
| :--- | :---: |
| Accounting | Dr. Gerald McKean * |
| Finance, Insurance and Law | Dr. Gary Koppenhaver |
| Management \& Quantitative Methods | Dr. Jawahar I. Mohammed |
| Marketing | Dr. Timothy A. Longfellow |
|  |  |
| Education | Dr. Deborah J. Curtis |
| Curriculum and Instruction | Dr. Barbara B. Meyer |
| Educational Administration \& Foundations | Dr. Patricia H. Klass |
| Special Education | Dr. Maureen E. Angell |
|  |  |
| Fine Arts | Dr. James Major |
| School of Art | Mr. J. Anthony Crowley |
| School of Music | Dr. Stephen B. Parsons |
| School of Theatre | Ms. Janet M. Wilson |
| Mennonite College of Nursing | Dr. Janet W. Krejci |
| University Libraries | Dr. Sohair F. Wastawy |

[^0]
## ILLINOIS STATE

| On-Campus Headcount Enrollment |  |
| :---: | :---: |
| Undergraduate | 18,535 |
| Graduate | 2,545 |
| Total | 21,080 |
| Enrollment by Gender |  |
| Male | 9,246 |
| Female | 11,834 |
| Enrollment by Racial/Ethnic Designation |  |
| Am. Indian/Alaskan Native | 51 |
| Black or African American | 1,214 |
| Asian | 371 |
| Hispanic | 1,141 |
| Hawaiian or Pacific Islander | 25 |
| White | 17,255 |
| Two or More Selections | 288 |
| No Response | 345 |
| Non-Resident Alien | 390 |
| New Students Fall 2011 |  |
| 4-Year College Transfers | 329 |
| Community College Transfers | 1,497 |
| Beginning Freshmen Cohort | 3,321 |
| Average ACT score | 23.9 |
| Degrees Conferred in Fiscal Year 2011 |  |
| Baccalaureate | 4,287 |
| Masters | 830 |
| IBHE Approved Certificates | 23 |
| Doctoral | 43 |
| Total | 5,183 |

Graduate Certificates Awarded 90


| Milner Library Holdings |  |
| :--- | ---: |
| Volumes | $1,612,815$ |
| Printed and electronic periodicals | 70,406 |
|  |  |
| Research and Sponsored Programs |  |
| Proposals Awarded | 205 |
| Funds Awarded in FY 11 | $\$ 36.9$ million |

Grounds, Buildings, and Facilities
Close to 1,000 acres; over 140 buildings.
The estimated replacement value of the facilities is $\$ 1.1$ billion.

Fall 2011 Tuition \& Fees Per Credit Hour -
New Students (State Resident)

| Undergraduate | $\$ 394.40$ |
| :--- | :--- |
| Graduate | $\$ 358.40$ |

Fiscal Year 2011 Operating Expenditures
$\$ 385.5$ million
University Accreditation Agencies
Higher Learning Commission of the North Central Association of Colleges and Schools; and National Council for Accreditation of Teacher Education.

Student to Faculty Ratio

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| Class | Average Age | Headcount | FTE $^{1}$ |
| :--- | :---: | :---: | ---: |
|  | 18.3 | 4,484 | 4,317 |
| Sophomore | 19.7 | 3,562 | 3,436 |
| Junior | 21.2 | 4,673 | 4,335 |
| Senior | 23.1 | 5,748 | 5,007 |
| Unclassified | 21.6 | 68 | 45 |
| Total | 20.8 | 18,535 | 17,140 |

${ }^{1}$ Undergraduate Full-time Equivalency (FTE) credit hours divided by 15.

## QUICK GLANCE

Undergraduate Students ~ Fall 2011



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| Class | Average Age | Headcount | FTE $^{1}$ |
| :--- | :---: | ---: | ---: |
| Masters | 28.8 | 2,069 | 1,664 |
| Certificate | 34.1 | 67 | 39 |
| Doctoral | 36.7 | 409 | 275 |
| Total | 30.2 | 2,545 | 1,978 |

QUICK GLANCE
Graduate Students ~ Fall 2011



| Racial/Ethnic Designation | Headcount |
| :--- | ---: |
|  | 7 |
| Black or African American | 101 |
| Asian | 53 |
| Hispanic | 88 |
| Hawaiian or Pacific Islander | 2 |
| White | 1,984 |
| Two or more Selections | 18 |
| No Response | 43 |
| Non-Resident Alien | 249 |
| $\quad$ Total | 2,545 |

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## QUICK GLANCE

## College Enrollment by Racial/Ethnic Designation ~ Fall 2011

|  | American <br> Indian/ <br> Alaskan <br> Native | Black or <br> African <br> American | Asian | Hispanic | Hawaiian or Pacific Islander | White | Two or More Selections | No <br> Response | Non <br> Resident Alien | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students |  |  |  |  |  |  |  |  |  |  |
| Applied Science and Technology | 9 | 249 | 71 | 181 | 7 | 3,384 | 60 | 65 | 80 | 4,106 |
| Arts and Sciences | 15 | 397 | 104 | 423 | 3 | 5,093 | 86 | 137 | 135 | 6,393 |
| Business | 12 | 170 | 60 | 159 | 3 | 2,783 | 42 | 46 | 75 | 3,350 |
| Education | 3 | 96 | 59 | 139 | 1 | 2,654 | 32 | 36 | 7 | 3,027 |
| Fine Arts | 4 | 47 | 18 | 57 | 1 | 960 | 19 | 37 | 23 | 1,166 |
| Mennonite College of Nursing | 3 | 17 | 8 | 15 | 1 | 406 | 6 | 8 | 1 | 465 |
| Other ${ }^{1}$ | 5 | 238 | 51 | 167 | 9 | 1,975 | 43 | 16 | 69 | 2,573 |
| Total | 51 | 1,214 | 371 | 1,141 | 25 | 17,255 | 288 | 345 | 390 | 21,080 |

${ }^{1}$ Other includes: Unclassified, Interdisciplinary Studies, Student-at-Large, Undeclared, and University Studies.


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|  | Gender |  |  |
| :--- | ---: | ---: | ---: |
| Rank | $\frac{\text { Male }}{}$ | $\frac{\text { Female }}{}$ | $\frac{\text { Total }}{24}$ |
| Professor | 174 | 74 | 248 |
| Associate Professor | 131 | 121 | 252 |
| Assistant Professor | 103 | 107 | 210 |
| Other $^{1}$ | 195 | 300 | 495 |
| $\quad$ Total | 603 | 602 | 1,205 |
|  |  |  |  |
| Racial/Ethnic Designation |  | Number | $\underline{\text { Percent }}$ |
| American Indian/Alaskan Native | 2 | 0.2 |  |
| Black or African American | 40 | 3.3 |  |
| Asian | 78 | 6.5 |  |
| Hispanic | 28 | 2.3 |  |
| Hawaiian or Pacific Islander | -- | -- |  |
| White | 1,022 | 84.8 |  |
| Two or more Selections | 2 | 0.2 |  |
| No Response | 11 | 0.9 |  |
| Non-Resident Alien | 22 | 1.8 |  |
| $\quad$ Total | 1,205 | 100.0 |  |

## QUICK GLANCE

## Departmental Faculty Characteristics ~ Fall 2011

| Rank | Percent Appointment |  |  |
| :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Total |
| Professor | 248 | -- | 248 |
| Associate Professor | 252 | -- | 252 |
| Assistant Professor | 210 | -- | 210 |
| Other ${ }^{1}$ | 172 | 323 | 495 |
| Total | 882 | 323 | 1,205 |
|  | Tenure Status |  |  |
| Tenured/Tenure |  |  |  |
| Years of Service | Track | Non-Tenure | Total |
| 0-3 Years | 154 | 234 | 388 |
| 4-6 Years | 87 | 105 | 192 |
| 7-9 Years | 105 | 44 | 149 |
| 10-14 Years | 162 | 66 | 228 |
| 15-19 Years | 60 | 20 | 80 |
| 20 or More Years | 142 | 26 | 168 |
| Total | 710 | 495 | 1,205 |

${ }^{1}$ Non-Tenure Track \& Emeriti Faculty


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## Quick Glance

## EDUCATING ILLINOIS: Priorities for Illinois' first public university 2008~2014

Illinois State University - Illinois' first public university - is an institution of first choice for increasing numbers of academically talented and motivated students. The university maintains strong, mutually reinforcing commitments to scholarship, and to undergraduate and graduate education.
The University's strategic plan, Educating Illinois 2008-2014: Priorities for Illinois' First Public University, builds upon the University's heritage, strengths, and recent accomplishments. The plan advances the Board of Trustees' vision statement for the University, and it reflects extensive consultation with individuals from throughout the Illinois State University community.

Our Mission: We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with largeuniversity opportunities. We promote the highest academic standards in our teaching, scholarship, public service and the connections we build among them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.
Our Vision: Illinois State University will continue to occupy a unique position of strength and visibility among the institutions of higher education in Illinois, the nation, and the world. Illinois State University will continue to be the first-choice public university in Illinois for high-achieving, motivated students who seek an individualized educational experience at an institution that offers excellent undergraduate and graduate programs and supports high-quality research, scholarship, and creative activities.

## Our Values:

Pursuit of Learning and Scholarship: Illinois State University works with students as partners in their educational development inside and outside of the classroom, so that students come to appreciate learning as an active and lifelong process. The University contributes new knowledge through research, scholarship, and creative activities, as well as other forms of individual scholarship in which all students, faculty, and staff are encouraged to participate.

Individualized Attention: Illinois State University provides a supportive environment. An innovative General Education program, strong student-faculty-staff connections, and superior student services focus on each student as an individual, with unique educational needs and potential. The University is dedicated to placing the learner at the center of teaching and scholarship, to recognizing the importance of each faculty and staff member to the successful operation of the programs and services provided, and to acknowledging the on-going contributions of its former students, faculty, and staff.

Public Opportunity: Illinois State University assures students access to educational, research, and service opportunities through a wide range of high quality programs; faculty mentors who are scholars and creative artists of repute in their disciplines; and the support of outstanding facilities, technologies, and library resources. The University partners with business, industry, government, and education providing leadership in statewide, national, and international initiatives; expanding service and outreach; and enhancing financial support for instructional, scholarship, and service activities.

Diversity: Illinois State University affirms and encourages community and an informed respect for differences among students, faculty, and staff by fostering an inclusive environment characterized by ethical behavior and social justice that prepares students to be fully engaged participants in a global society. The University supports a diverse faculty and staff who mentor a diverse student population. The University endeavors to create a varied and inclusive community where all students, staff, and faculty are active participants in a global society characterized by teamwork, respect for differences, civic engagement, and educational goals which celebrate diversity.
Civic Engagement: Illinois State University prepares students to be informed and engaged citizens who will promote and further the collective goals of society. The University promotes active learning experiences through which students will gain an awareness and understanding of civic engagement as a lifelong responsibility. Furthermore, the University encourages faculty and staff to serve as engaged civic leaders and role models promoting the quality of life for all citizens through collaborative and individual action.

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## Organizational charts



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Al Bowman is President of Illinois State University. Dr. Bowman joined Illinois State University in 1978 as a faculty member in Speech Pathology and Audiology. He was appointed Chairperson of Speech Pathology and Audiology in 1994 and served as Interim Provost during the 2002-2003 academic year. Bowman received a bachelor's degree in Speech Pathology from Augustana College in Rock Island, Illinois. He earned a master’s degree from Eastern Illinois University and a Ph.D. in Speech and Hearing Science from the University of Illinois-Urbana/Champaign. Dr. Bowman is a member of the Chicago Education Alliance, the American Speech-Language-Hearing Association, and the American Council on Education's Commission on Women in Higher Education. He serves on the board of directors for Chestnut Health Systems, BroMenn Healthcare, and the McLean County Museum of History. He is also a member of the NCAA's Division I-AA/I-AAA Presidential Advisory Group.


Sheri Noren Everts is the Vice President for Academic Affairs and Provost at Illinois State University. Previously she served as Interim Senior Vice Chancellor for Academic and Student Affairs, acting Vice Chancellor, and Associate Vice Chancellor at the University of Nebraska at Omaha (UNO). Everts has co-authored two books, has published numerous articles, and made over 200 professional presentations on assessment and portfolios. She received her bachelor's degree in English and Secondary Education, master's degree in Literacy Education and English, and Ph.D. in Administration, Curriculum and Instruction from the University of Nebraska-Lincoln.


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Dan Layzell became Vice President of Finance and Planning at Illinois State University in September 2009. Immediately prior to joining the University, he served as Associate Vice President for Planning and Administration at the University of Illinois, he was formerly a Deputy Director of Planning and Budgeting for the Illinois Board of Higher Education. He also previously was a partner in the higher education practice of MGT of America, Inc., a consulting firm based in Tallahassee, Florida, director of policy analysis and research for the University of Wisconsin System, and a budget analyst for the Arizona Legislature. He has been an adjunct faculty member in the graduate higher education programs at the University of Illinois at UrbanaChampaign, Florida State University, and University of Wisconsin-Madison. Dr. Layzell has a Ph.D. in Higher Education from Florida State University, an A.M. in Labor and Industrial Relations from the University of Illinois at Urbana-Champaign, and a B.A. in Economics and Business Administration from Illinois College. He is the author or co-author of various articles, book chapters, monographs, and conference papers dealing with topics related to higher education finance, strategic planning, and public policy.


[^1]
## ILLINOIS STATE UNIVERSITY

Larry Dietz became Vice-President for Student Affairs and Associate Professor of Education Administration and Foundations on June 1st, 2011. Dr. Dietz began his student affairs career at Southern Illinois University Carbondale (SIUC) in financial aid administration. He moved to Iowa State University and served in various roles in the offices of Student Financial Aid and the Vice-President for Student Affairs. He was elected President of the Iowa Student Financial Aid Association, Commission Director of Governmental Affairs and a member of the Board of Directors of the National Association of Student Financial Aid Administration. Dr. Dietz has served as Assistant, Associate, and ViceChancellor for Student Affairs and Enrollment Management at the University of Missouri - Kansas City and Vice-Chancellor for Student Affairs at SIUC. He earned his bachelor's degree at SIUC and his masters and doctorate degrees at Iowa State University. He has been honored by Iowa State's College of Education as an "Outstanding Alumni", by the Chamber of Commerce of Kansas City and the SIUC Board of Trustees for his community service, and by the National Association of Student Personnel Administrators (NASPA) and the American College Personnel Association for his outstanding contribution to the profession. He was also awarded a Fulbright Award to study in Germany, has completed management programs at Harvard University and was chosen to assist in developing the Iraqi Education Initiative. He currently serves on the Foundation Board of Directors of NASPA.


Erin Minné joined Illinois State in June 2010, coming to us from the University of Iowa where she served as the Vice President for Development of the University of Iowa Foundation. At Iowa, she managed a $\$ 500$ million campaign for the academic medical center and provided oversight for campaigns for the colleges of Public Health and Dentistry. Erin received her bachelor’s degree from Oakland University in Michigan and her master’s degree from Saint Mary's University of Minnesota. She has also held positions at Michigan Technological University, Boysville of Michigan, American Cancer Society, and Orchards Children's Services.


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## Students



## ILLINOIS STATE

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New Beginning Freshmen
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or more Selections
No Response
Non-Resident Alien
Total
New Undergraduate Transfer Students ${ }^{1}$
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander
White
Two or more Selections
No Response
Non-Resident Alien
Total
New Graduate Students
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander

## White

Two or more Selections
No Response
Non-Resident Alien
Total
${ }^{1}$ Excludes Unclassified

| Applications |
| ---: |
| 30 |
| 2,358 |
| 331 |
| 1,275 |
| 25 |
| 8,708 |
| 315 |
| 66 |
| 51 |
| 13,159 |

Applications
9
438
86
342
9
3,794
93
31
59

| Applications |
| ---: |
| 4 |
| 76 |
| 70 |
| 57 |
| 1 |
| 1,422 |
| 24 |
| 31 |
| 412 |
| 2,097 |


| Acceptances | Enrollments |
| :---: | :---: |
| 4 | 3 |
| 47 | 27 |
| 37 | 17 |
| 33 | 22 |
| 1 | 1 |
| 799 | 472 |
| 10 | 4 |
| 14 | 7 |
| 207 | 77 |
| 1,152 | 630 |


| Yield Rate |  | Show Rate |
| :---: | :---: | :---: |
| $100 \%$ |  | $75 \%$ |
| 62 | 57 |  |
| 53 | 46 |  |
| 58 | 67 |  |
| 100 | 100 |  |
| 56 | 59 |  |
| 42 | 40 |  |
| 45 | 50 |  |
| 50 | 37 |  |
| 55 | 55 |  |

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| ACT Composite | Number | Percent | Cumulative |
| :---: | :---: | :---: | :---: |
| 30-36 | 147 | 4.4 | 4.4 |
| 26-29 | 725 | 21.8 | 26.3 |
| 23-25 | 1,285 | 38.7 | 65.0 |
| 20-22 | 984 | 29.6 | 94.6 |
| 18-19 | 133 | 4.0 | 98.6 |
| 16-17 | 20 | 0.6 | 99.2 |
| 1-15 | 1 | 0.0 | 99.2 |
| Not Reported | 26 | 0.8 | 100.0 |

STUDENTS ~ NEW<br>New Beginning Freshmen ~ FalL 2011

| Top Illinois Counties | Number |
| :--- | ---: |
| Cook | 1,131 |
| DuPage | 428 |
| Will | 332 |
| Lake | 256 |
| Kane | 147 |
| McLean | 142 |
| McHenry | 121 |
| Champaign | 69 |
| Sangamon | 44 |
| Peoria | 40 |


|  |  |  | Average ACT Composite Scores |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | All Students ${ }^{1}$ |  |  | Core Curriculum ${ }^{1}$ |  |
|  | ACT Interquartile |  | Illinois <br> State <br> University | Illinois | National | Illinois | National |
| 2007 | 22-26 | Fall 2007 | 24.2 | 20.5 | 21.2 | 22.5 | 22.0 |
| 2008 | 22-26 | Fall 2008 | 23.9 | 20.7 | 21.1 | 22.4 | 22.0 |
| 2009 | 22-26 | Fall 2009 | 24.3 | 20.8 | 21.1 | 22.7 | 22.0 |
| 2010 | 22-26 | Fall 2010 | 24.1 | 20.7 | 21.0 | 22.6 | 22.0 |
| 2011 | 22-26 | Fall 2011 | 23.9 | 20.9 | 21.1 | 22.6 | 21.9 |

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| Subscores and Composite |
| :---: |
| English |
| Math |
| Reading |
| Science |
| Composite |


| New Beginning Freshmen |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{24.2}$ |  |
| 23.8 | 24.1 | 24.2 | 24.0 | 24.5 | 24.2 | 24.2 |  |
| 23.4 | 23.5 | 23.7 | 23.6 | 24.0 | 23.7 | 23.4 |  |
| 23.1 | 24.4 | 24.6 | 24.2 | 24.4 | 24.5 | 23.9 |  |
| 23.8 | 23.1 | 23.5 | 23.2 | 23.6 | 23.4 | 23.4 |  |
|  | 23.9 | 24.2 | 23.9 | 24.3 | 24.1 | 23.9 |  |

Composite Scores By College
Applied Science \& Technology Arts \& Sciences
Business
Education
Fine Arts
Mennonite College of Nursing
Other Majors ${ }^{1}$
Total

## American College Testing (act) Scores ~ Fall 2005 ~ fall 2011

| New Beginning Freshmen |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ |  |
| 24.5 | 23.6 | 24.0 | 23.7 | 23.6 | 23.7 | 23.5 |  |
| 23.9 | 24.9 | 24.8 | 24.4 | 24.8 | 24.5 | 24.3 |  |
| 24.1 | 24.0 | 24.0 | 23.9 | 24.2 | 23.9 | 23.8 |  |
| 24.5 | 25.2 | 24.3 | 23.7 | 24.4 | 24.3 | 24.1 |  |
| 24.2 | 26.2 | 26.7 | 24.9 | 25.2 | 25.0 | 25.0 |  |
| 22.2 | 22.6 | 23.1 | 23.4 | 26.6 | 26.4 | 26.4 |  |
| 23.8 | 23.9 | 24.2 | 23.9 | 23.4 | 23.4 | 23.0 |  |
|  |  |  |  | 24.3 | 24.1 | 23.9 |  |

${ }^{1}$ Includes General Student and General Studies; Excludes Unclassified Students.


## Enrollment by Racial/Ethnic Designation ~ FALL 2005 through 2011

Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian

| Fall New Beginning Freshmen Enrollment |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ |  |
| 5 | 14 | 14 | 17 | 10 | 10 | 8 |  |
| 232 | 212 | 187 | 187 | 221 | 202 | 253 |  |
| 62 | 58 | 61 | 80 | 74 | 73 | 58 |  |
| 131 | 126 | 127 | 154 | 209 | 212 | 227 |  |
| -- | -- | -- | -- | -- | 9 | 5 |  |
| 2,548 | 2,690 | 2,652 | 2,840 | 2,404 | 2,599 | 2,667 |  |
| -- | -- | -- | -- | - | 61 | 77 |  |
| 192 | 92 | 101 | 110 | 104 | 17 | 14 |  |
| 9 | 8 | 3 | 6 | 11 | 7 | 12 |  |
| 3,179 | 3,200 | 3,145 | 3,394 | 3,033 | 3,190 | 3,321 |  |




Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White

| Fall New Transfer Student Enrollment |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\frac{2005}{3}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ |
| 79 | 69 | 47 | 47 | 107 | 75 | 77 |
| 27 | 26 | 22 | 37 | 33 | 25 | 18 |
| 45 | 62 | 65 | 48 | 101 | 86 | 101 |
| -- | -- | -- | -- | -- | 1 | 4 |
| 1,467 | 1,593 | 1,494 | 1,472 | 1,578 | 1,606 | 1,570 |
| -- | - | -- | - | -- | 21 | 37 |
| 110 | 55 | 80 | 79 | 82 | 15 | 5 |
| 23 | 14 | 8 | 14 | 17 | 9 | 12 |
| 1,754 | 1,824 | 1,725 | 1,704 | 1,926 | 1,838 | 1,826 |

${ }^{1}$ New racial/ethnic report codes as of fall 2010

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Transfer Institution Type
Community Colleges
4-Year Colleges
Total
Gender Male

Class Level
Freshmen (0-29 Hours) Sophomore (30-59 Hours) Junior (60-89 Hours)
Senior (90 or More Hours)
Associate Degree
Yes
No
Yes (as a percent of total)
No (as a percent of total)

Average Number of Hours Transferred

Average Transfer GPA
a percent of total

New Undergaraduate Transfers ~ FALL 2005 through FALL 2011

## STUDENTS ~ NEW

## $\underline{2005}$ <br> 1,370

384
1,754

| $\underline{2006}$ | $\underline{2007}$ | $\underline{200}$ |
| ---: | ---: | ---: |
| 1,403 | 1,337 | 1,32 |
| 421 | 388 | 38 |
| 1,824 | 1,725 | 1,70 |


| 2005 |
| ---: |
| 838 |
| 916 |

2006
918
906
$\frac{2007}{886}$
839
$\underline{2006}$
$\underline{2007}$

603
881
68
$\underline{2005}$
794
960
45.3
54.7
54.3
3.08
3.06
$\frac{2008}{856}$
$\frac{200}{25}$

601
$\frac{2009}{24}$
384
1,704

848
801

94

| $\frac{2009}{706}$ | $\frac{2010}{836}$ | $\frac{2011}{858}$ |
| ---: | ---: | ---: |
| 1,220 | 1,002 | 968 |

1,220 1,002 968

| 36.7 | 45.5 | 47.0 |
| :--- | :--- | :--- |

3.10
50.6
3.12
3.05
$\frac{2011}{222}$
47.0
53.0
$\frac{2011}{967}$
859

222
649
904

| 1 |
| :--- |
| 53.0 |

52.0
$\frac{2011}{496}$
$\underline{2009}$
48
1,926
330
1,826
52.1
50.2

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Gender, Level, \& Hours ~ Fall 2005 through fall 2011

|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 or more hours | 7,021 | 9,614 | 7,166 | 9,528 | 7,164 | 9,435 | 7,312 | 9,624 | 7,628 | 9,662 | 7,618 | 9,647 | 7,789 | 9,708 |
| Less than 12 hours | 560 | 632 | 524 | 624 | 503 | 553 | 494 | 519 | 478 | 576 | 493 | 496 | 531 | 507 |
| Sub Total | 7,581 | 10,246 | 7,690 | 10,152 | 7,667 | 9,988 | 7,806 | 10,143 | 8,106 | 10,238 | 8,111 | 10,143 | 8,320 | 10,215 |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 or more hours | 464 | 672 | 443 | 678 | 450 | 666 | 451 | 661 | 468 | 735 | 516 | 774 | 506 | 761 |
| Less than 9 hours | 432 | 870 | 418 | 880 | 418 | 915 | 419 | 970 | 396 | 913 | 372 | 846 | 420 | 858 |
| Sub Total | 896 | 1,542 | 861 | 1,558 | 868 | 1,581 | 870 | 1,631 | 864 | 1,648 | 888 | 1,620 | 926 | 1,619 |
| Total | 8,477 | 11,788 | 8,551 | 11,710 | 8,535 | 11,569 | 8,676 | 11,774 | 8,970 | 11,886 | 8,999 | 11,763 | 9,246 | 11,834 |



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|  | American <br> Indian/ <br> Alaskan <br> Native | Black or <br> African <br> American | Asian | Hispanic | Hawaiian or Pacific Islander | White | Two or More Selections | No <br> Response | Non Resident Alien | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| Applied Science and Technology | 8 | 236 | 62 | 170 | 5 | 3,161 | 57 | 58 | 19 | 3,776 |
| Arts and Sciences | 11 | 365 | 83 | 380 | 3 | 4,316 | 80 | 116 | 31 | 5,385 |
| Business | 11 | 166 | 58 | 154 | 3 | 2,612 | 40 | 43 | 33 | 3,120 |
| Education | 3 | 64 | 53 | 122 | 1 | 2,194 | 28 | 28 | -- | 2,493 |
| Fine Arts | 4 | 41 | 16 | 51 | 1 | 844 | 17 | 35 | 2 | 1,011 |
| Mennonite College of Nursing | 2 | 15 | 7 | 13 | 1 | 337 | 5 | 7 | 1 | 388 |
| Other | 5 | 226 | 39 | 163 | 9 | 1,807 | 43 | 15 | 55 | 2,362 |
| Total | 44 | 1,113 | 318 | 1,053 | 23 | 15,271 | 270 | 302 | 141 | 18,535 |

Graduate
Applied Science and Technology
Arts and Sciences
Business
Education
Fine Arts
Mennonite College of Nursing
Other
$\quad$ Total

| American <br> Indian/ <br> Alaskan <br> Native | Black or <br> African <br> American | Asian | Hispanic | Hawaiian or Pacific Islander | White | Two or More Selections | No <br> Response | Non <br> Resident Alien | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 13 | 9 | 11 | 2 | 223 | 3 | 7 | 61 | 330 |
| 4 | 32 | 21 | 43 | -- | 777 | 6 | 21 | 104 | 1,008 |
| 1 | 4 | 2 | 5 | -- | 171 | 2 | 3 | 42 | 230 |
| -- | 32 | 6 | 17 | -- | 460 | 4 | 8 | 7 | 534 |
| -- | 6 | 2 | 6 | -- | 116 | 2 | 2 | 21 | 155 |
| 1 | 2 | 1 | 2 | -- | 69 | 1 | 1 | -- | 77 |
| -- | 12 | 12 | 4 | -- | 168 | -- | 1 | 14 | 211 |
| 7 | 101 | 53 | 88 | 2 | 1,984 | 18 | 43 | 249 | 2,545 |

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## Student ~ Enrollment

COLLEGE \& LEVEL ~ FALL 2005 and Fall 2011

|  | Fall 2005 |  |  | Fall 2011 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | Graduate | Total | Undergraduate | Graduate | Total | Undergraduate | Graduate | Total |
| Applied Science and Technology | 3,252 | 308 | 3,560 | 3,776 | 330 | 4,106 | 16.1 | 7.1 | 15.3 |
| Arts and Sciences | 5,029 | 910 | 5,939 | 5,385 | 1,008 | 6,393 | 7.1 | 10.8 | 7.6 |
| Business | 2,879 | 202 | 3,081 | 3,120 | 230 | 3,350 | 8.4 | 13.9 | 8.7 |
| Education | 2,470 | 540 | 3,010 | 2,493 | 534 | 3,027 | 0.9 | (1.1) | 0.6 |
| Fine Arts | 1,023 | 162 | 1,185 | 1,011 | 155 | 1,166 | (1.2) | (4.3) | (1.6) |
| Mennonite College of Nursing | 531 | 37 | 568 | 388 | 77 | 465 | (26.9) | 108.1 | (18.1) |
| Other | 2,643 | 279 | 2,922 | 2,362 | 211 | 2,573 | (10.6) | (24.4) | (11.9) |
| Total | 17,827 | 2,438 | 20,265 | 18,535 | 2,545 | 21,080 | 4.0 | 4.4 | 4.0 |




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## STUDENT ~ ENROLLMENT

## RACIAL/ETHNIC \& LEVEL ~ FALL 2005 and FALL 2011

|  | Fall 2005 |  |  | Fall 2011 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | Graduate | Total | Undergraduate | Graduate | Total | Undergraduate | Graduate | Total |
| Racial/Ethnic Designation |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan Native | 47 | 6 | 53 | 44 | 7 | 51 | (6.4) | 16.7 | (3.8) |
| Black or African American | 1,103 | 109 | 1,212 | 1,113 | 101 | 1,214 | 0.9 | (7.3) | 0.2 |
| Asian | 300 | 40 | 340 | 318 | 53 | 371 | 6.0 | 32.5 | 9.1 |
| Hispanic | 573 | 51 | 624 | 1,053 | 88 | 1,141 | 83.8 | 72.5 | 82.9 |
| Hawaiian or Pacific Islander ${ }^{1}$ | -- | -- | -- | 23 | 2 | 25 | -- | -- | -- |
| White | 15,054 | 1,882 | 16,936 | 15,271 | 1,984 | 17,255 | 1.4 | 5.4 | 1.9 |
| Two or more Selections ${ }^{1}$ | -- | -- | -- | 270 | 18 | 288 | -- | -- | -- |
| Not Reported | 601 | 61 | 662 | 302 | 43 | 345 | (49.8) | (29.5) | (47.9) |
| Non-Resident Alien | 149 | 289 | 438 | 141 | 249 | 390 | (5.4) | (13.8) | (11.0) |
| Total | 17,827 | 2,438 | 20,265 | 18,535 | 2,545 | 21,080 | 4.0 | 4.4 | 4.0 |



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## Student ~ Enrollment

Class and Age ~ FAll 2011

| Age as of | Undergraduate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| September 1, 2011 | Freshmen | Sophomore | Junior | Senior | Unclassified | Total |
| Under 18 | 74 | 2 | 2 | -- | 8 | 86 |
| 18-19 | 4,261 | 1,968 | 77 | 4 | 5 | 6,315 |
| 20-21 | 120 | 1,450 | 3,801 | 2,560 | 33 | 7,964 |
| 22-24 | 16 | 87 | 523 | 2,386 | 15 | 3,027 |
| 25-29 | 11 | 31 | 167 | 430 | 3 | 642 |
| 30-39 | -- | 17 | 77 | 247 | 3 | 344 |
| 40-49 | 2 | 5 | 21 | 85 | 1 | 114 |
| 50-59 | -- | 1 | 4 | 29 | -- | 34 |
| 60 or over | -- | 1 | 1 | 7 | -- | 9 |
|  |  |  |  | -- |  |  |
| Total | 4,484 | 3,562 | 4,673 | 5,748 | 68 | 18,535 |



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## Student ~ Enrollment

## Total College and Gender ~ Fall 2005 and Fall 2011

|  | Fall 2005 |  |  | Fall 2011 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Applied Science and Technology | 1,996 | 1,564 | 3,560 | 2,335 | 1,771 | 4,106 | 17.0 | 13.2 | 15.3 |
| Arts and Sciences | 2,476 | 3,463 | 5,939 | 2,620 | 3,773 | 6,393 | 5.8 | 9.0 | 7.6 |
| Business | 1,780 | 1,301 | 3,081 | 2,227 | 1,123 | 3,350 | 25.1 | (13.7) | 8.7 |
| Education | 329 | 2,681 | 3,010 | 420 | 2,607 | 3,027 | 27.7 | (2.8) | 0.6 |
| Fine Arts | 516 | 669 | 1,185 | 500 | 666 | 1,166 | (3.1) | (.4) | (1.6) |
| Mennonite College of Nursing | 39 | 529 | 568 | 30 | 435 | 465 | (23.1) | (17.8) | (18.1) |
| Other | 1,341 | 1,581 | 2,922 | 1,114 | 1,459 | 2,573 | (16.9) | (7.7) | (11.9) |
| Total | 8,477 | 11,788 | 20,265 | 9,246 | 11,834 | 21,080 | 9.1 | 0.4 | 4.0 |



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## Student ~ Enrollment

NON RESIDENT ALIEN STUDENTS ~ FALL 2005 \& FALL 2011

|  | Fall 2005 |  |  | Fall 2011 |  |  | Percent Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | Graduate | Total | Undergraduate | Graduate | Total | Undergraduate | Graduate | Total |
| Applied Science and Technology | 29 | 56 | 85 | 19 | 61 | 80 | (34.5) | 8.9 | (5.9) |
| Arts and Sciences | 51 | 146 | 197 | 31 | 104 | 135 | (39.2) | (28.8) | (31.5) |
| Business | 26 | 35 | 61 | 33 | 42 | 75 | 26.9 | 20.0 | 23.0 |
| Education | 2 | 15 | 17 | -- | 7 | 7 | (100.0) | (53.3) | (58.8) |
| Fine Arts | 6 | 28 | 34 | 2 | 21 | 23 | (66.7) | (25.0) | (32.4) |
| Mennonite College of Nursing | 3 | 1 | 4 | 1 | -- | 1 | (66.7) | -- | (75.0) |
| Other | 32 | 7 | 39 | 55 | 14 | 69 | 71.9 | 100.0 | 76.9 |
| Total | 149 | 288 | 437 | 141 | 249 | 390 | (5.4) | (13.5) | (10.8) |



|  | Fall 2005 |  |  |  | Fall 2011 |  |  |  | Percent Change |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | On-Campus | Off-Campus | Total | FTE ${ }^{1}$ | On-Campus | Off-Campus | Total | FTE ${ }^{1}$ | On-Campus | Off-Campus | Total | FTE $^{1}$ |
| Freshmen | 4,189 | -- | 4,189 | 3,999 | 4,484 | -- | 4,484 | 4,317 | 7.0 | -- | 7.0 | 7.9 |
| Sophomore | 3,271 | 1 | 3,272 | 3,163 | 3,562 | -- | 3,562 | 3,436 | 8.9 | -- | 8.9 | 8.6 |
| Junior | 4,648 | 10 | 4,658 | 4,305 | 4,673 | 20 | 4,693 | 4,346 | 0.5 | 100.0 | 0.8 | 1.0 |
| Senior | 5,658 | 18 | 5,676 | 4,935 | 5,748 | 39 | 5,787 | 5,037 | 1.6 | 116.7 | 2.0 | 2.1 |
| Unclassified | 61 | 2 | 63 | 27 | 68 | -- | 68 | 45 | 11.5 | (100.0) | 7.9 | 64.8 |
| Masters | 2,026 | 276 | 2,302 | 1,667 | 2,069 | 142 | 2,211 | 1,728 | 2.1 | (48.6) | (4.0) | 3.7 |
| Certificate | 43 | 2 | 45 | 29 | 67 | 12 | 79 | 44 | 55.8 | -- | 75.6 | 51.4 |
| Doctoral | 369 | 79 | 448 | 263 | 409 | 17 | 426 | 283 | 10.8 | (78.5) | (4.9) | 7.6 |
| Total | 20,265 | 388 | 20,653 | 18,388 | 21,080 | 230 | 21,310 | 19,235 | 4.0 | (40.7) | 3.2 | 4.6 |

${ }^{1}$ Full-Time Equivalency (FTE) $=$ credit hours/ 15 for undergraduate students; credit hours/ 9 for graduate students.


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| $\underline{\text { Fall }}$ | Undergraduate | $\underline{\text { Graduate }}$ | $\underline{\text { Total }}$ |
| :---: | :---: | :---: | :---: |
| 2001 | 18,472 | 2,563 | 21,035 |
| 2002 | 18,352 | 2,623 | 20,955 |
| 2003 | 18,097 | 2,608 | 20,705 |
| 2004 | 17,866 | 2,553 | 20,419 |
| 2005 | 17,827 | 2,438 | 20,265 |
| 2006 | 17,842 | 2,419 | 20,261 |
| 2007 | 17,655 | 2,449 | 20,104 |
| 2008 | 17,949 | 2,501 | 20,450 |
| 2009 | 18,344 | 2,512 | 20,856 |
| 2010 | 18,254 | 2,508 | 20,762 |
| 2011 | 18,535 | 2,545 | 21,080 |

## Student ~ Enrollment

LEVEL ~ FALL 2001 through FALL 2011



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## Student ~ Enrollment

Class Level \& Credit Hours ~ Fall 2001 ~ FALL 2011

|  | 2001 | $\underline{2002}$ | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | $\underline{2010}$ | $\underline{2011}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 68,273 | 64,805 | 61,570 | 57,099 | 59,989 | 65,095 | 61,962 | 67,475 | 62,960 | 62,543 | 64,752 |
| Sophomore | 48,350 | 49,924 | 49,558 | 50,848 | 47,433 | 46,166 | 51,161 | 47,840 | 52,250 | 51,575 | 51,541 |
| Junior | 62,208 | 64,854 | 65,193 | 65,120 | 64,488 | 60,795 | 60,848 | 63,186 | 63,333 | 66,002 | 65,027 |
| Senior | 72,344 | 71,345 | 72,157 | 73,533 | 73,902 | 75,641 | 70,851 | 70,339 | 75,019 | 73,049 | 75,111 |
| Unclassified | 515 | 553 | 426 | 458 | 391 | 381 | 526 | 589 | 579 | 689 | 667 |
| Masters | 13,979 | 14,450 | 14,760 | 14,500 | 14,119 | 13,933 | 13,915 | 14,080 | 14,869 | 15,021 | 14,976 |
| Certificate | 208 | 204 | 208 | 289 | 248 | 393 | 507 | 476 | 437 | 322 | 353 |
| Doctoral | 1,942 | 2,068 | 2,073 | 2,122 | 2,091 | 2,053 | 1,969 | 1,937 | 2,026 | 2,291 | 2,474 |
| Total Credit Hours | 267,819 | 268,202 | 265,945 | 263,968 | 262,660 | 264,456 | 261,738 | 265,921 | 271,473 | 271,492 | 274,900 |



| County | Undergrads Graduates |  | County | Undergrads Graduates |  | County | Undergrad | aduates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adams | 53 | 6 | Hardin | -- | -- | Morgan | 49 | 8 |
| Alexander | 1 | -- | Henderson | 1 | -- | Moultrie | 16 | 3 |
| Bond | 1 | -- | Henry | 86 | 9 | Ogle | 74 | 4 |
| Boone | 46 | 3 | Iroquois | 86 | 9 | Peoria | 386 | 50 |
| Brown | 3 | 1 | Jackson | 5 | -- | Perry | -- | -- |
| Bureau | 86 | 13 | Jasper | 4 | -- | Piatt | 60 | 10 |
| Calhoun | 1 | -- | Jefferson | 5 | 2 | Pike | 14 | -- |
| Carroll | 15 | -- | Jersey | 22 | 1 | Pope | -- | -- |
| Cass | 5 | 1 | Jo Davies | 21 | 2 | Pulaski | 1 | -- |
| Champaign | 336 | 30 | Johnson | 1 | -- | Putnam | 17 | 1 |
| Christian | 39 | 1 | Kane | 939 | 19 | Randolph | 3 | 1 |
| Clark | 1 | 1 | Kankakee | 203 | 17 | Richland | 4 | -- |
| Clay | 2 | -- | Kendall | 135 | 5 | Rock Island | 117 | 16 |
| Clinton | 25 | 2 | Knox | 41 | 4 | Saline | 2 | 1 |
| Coles | 22 | 3 | Lake | 1,303 | 46 | Sangamon | 293 | 29 |
| Cook | 5,077 | 142 | LaSalle | 343 | 35 | Schuyler | 2 | -- |
| Crawford | 4 | -- | Lawrence | 1 | 1 | Scott | 1 | -- |
| Cumberland | 3 | -- | Lee | 24 | 3 | Shelby | 14 | -- |
| DeKalb | 69 | 3 | Livingston | 194 | 28 | St. Clair | 49 | 8 |
| DeWitt | 70 | 11 | Logan | 53 | 13 | Stark | 8 | 2 |
| Douglas | 23 | 1 | Macon | 148 | 27 | Stephenson | 49 | 2 |
| DuPage | 1,833 | 60 | Macoupin | 28 | 4 | Tazewell | 395 | 60 |
| Edgar | 7 | 1 | Madison | 107 | 8 | Union | -- | -- |
| Edwards | 1 | -- | Marion | 2 | 2 | Vermilion | 114 | 13 |
| Effingham | 20 | 2 | Marshall | 14 | 1 | Wabash | 1 | -- |
| Fayette | 3 | -- | Mason | 29 | 7 | Warren | 9 | 4 |
| Ford | 39 | 10 | Massac | -- | -- | Washington | 3 | 1 |
| Franklin | 2 | -- | McDonough | 39 | 4 | Wayne | 1 | -- |
| Fulton | 41 | 10 | McHenry | 648 | 27 | White | 1 | -- |
| Gallatin | -- | 1 | McLean | 1,555 | 814 | Whiteside | 75 | 5 |
| Greene | 5 | 1 | Menard | 23 | 2 | Will | 1,520 | 51 |
| Grundy | 175 | 14 | Mercer | 8 | 2 | Williamson | 9 | 1 |
| Hamilton | -- | -- | Monroe | 16 | -- | Winnebago | 310 | 24 |
| Hancock | 14 | 1 | Montgomery | 35 | 1 | Woodford | 196 | 48 |
|  |  |  |  |  |  | Illinois Total | 17,934 | 1,753 |



Bold - McLean and Surrounding Counties
Red - Cook and Collar Counties

| State | Undergraduates | Graduates | State | Undergraduates | Graduates | State | Undergraduates | Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | -- | 1 | Maine | 3 | 1 | Pennsylvania | 9 | 5 |
| Alaska | 2 | -- | Maryland | 6 | 4 | Rhode Island | 3 | 1 |
| Arizona | -- | 5 | Massachusetts | -- | 5 | South Carolina | 1 | 5 |
| Arkansas | 3 | 4 | Michigan | 31 | 21 | South Dakota | 1 | 2 |
| California | 26 | 19 | Minnesota | 9 | 19 | Tennessee | 4 | 4 |
| Colorado | 12 | 8 | Mississippi | -- | 3 | Texas | 15 | 19 |
| Connecticut | 2 | -- | Missouri | 32 | 25 | Utah | 5 | 3 |
| Delaware | -- | 1 | Montana | 3 | 1 | Vermont | 8 | 14 |
| Dist. of Columbia | 1 | -- | Nebraska | 2 | 5 | Virginia | -- | 2 |
| Florida | 29 | 15 | Nevada | 3 | 3 | Washington | 9 | 6 |
| Georgia | 16 | 9 | New Hampshire | -- | 4 | West Virginia | -- | 1 |
| Hawaii | 1 | 1 | New Jersey | 7 | 7 | Wisconsin | 40 | 25 |
| Idaho | 1 | 3 | New Mexico | 4 | 1 | Wyoming | -- | 4 |
| Illinois | 17,934 | 1,753 | New York | 12 | 8 | Territories | -- | -- |
| Indiana | 42 | 26 | North Carolina | 3 | 6 | U.S. Foreign | 31 | 15 |
| Iowa | 20 | 28 | North Dakota | -- | 1 | Unknown | 27 | 172 |
| Kansas | 8 | 5 | Ohio | 13 | 13 |  |  |  |
| Kentucky | 5 | 7 | Oklahoma | 7 | 3 |  |  |  |
| Louisiana | 3 | -- | Oregon | 1 | 3 | U.S. Total | 18,394 | 2,296 |

Bold - Illinois and Top Ten Feeder States

- 93.4\% of All Students are Residents of Illinois (Undergraduate 96.8\%; Graduate 68.9\%)
- $22.7 \%$ of All Students are Residents of Cook County (Undergraduate 27.4\%; Graduate 5.6\%)
- $55.3 \%$ of All Students are from Cook County and Collar counties (Undergraduate 61.1\%; Graduate 13.6\%)
- $8.6 \%$ of All Students are from McLean County (Undergraduate 8.4\%; Graduate 23.3\%)
- $23.3 \%$ of All Students are from McLean County and Surrounding Counties (Undergraduate 20.4\%; Graduate 44.8\%)
- Students come from 96 of the 102 Illinois Counties; all 50 of the United States; and 59 Countries outside the U.S.

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|  | Undergraduates | Graduates |  | Undergraduates | Graduates |  | Undergraduates | Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AFRICA |  |  | EUROPE |  |  | MIDDLE EAST |  |  |
| Algeria | 1 | -- | Bulgaria | -- | 1 | Iran | -- | 3 |
| Egypt | -- | 1 | Croatia | -- | 1 | Jordan | -- | 2 |
| Ghana | -- | 4 | Finland | 2 | -- | Saudi Arabia | 2 | -- |
| Ivory Coast | -- | 2 | France | 7 | 4 | Syria | -- | 1 |
| Kenya | 1 | 3 | Germany | 9 | 10 | Turkey | 1 | 9 |
| Nigeria | 1 | 5 | Montenegro | 1 | -- |  |  |  |
| Sierra Leone | -- | 1 | Norway | 2 | -- |  |  |  |
| Tanzania | -- | 2 | Poland | 1 | -- | NORTH AMERICA |  |  |
|  |  |  | Serbia | 4 | -- | Bermuda | -- | 2 |
|  |  |  | Slovenia | 1 | 1 | Canada | 8 | 1 |
| ASIA |  |  | Spain | -- | 2 | United States | 18,394 | 2,296 |
| Armenia | -- | 1 | Sweden | 4 | -- |  |  |  |
| Bangladesh | -- | 1 | United Kingdom | 7 | 1 |  |  |  |
| Burma | -- | 1 |  |  |  | OCEANIA |  |  |
| China | 28 | 48 |  |  |  | Australia | 4 | 1 |
| Georgia | -- | 1 | LATIN AMERICA |  |  | New Zeland | 1 | -- |
| Hong Kong | 3 | 2 | Caribbean |  |  |  |  |  |
| India | 7 | 76 | Barbados | 5 | -- |  |  |  |
| Indonesia | -- | 1 | Cuba | 1 | -- | Unknown | 2 | 2 |
| Japan | 9 | 6 | Central America |  |  |  |  |  |
| Korea | 18 | 13 | Mexico | 2 | 1 |  |  |  |
| Kyrgyzstan | -- | 1 | South America |  |  |  |  |  |
| Malaysia | 1 | 3 | Brazil | 3 | -- |  |  |  |
| Napal | -- | 7 | Chile | 1 | -- |  |  |  |
| Pakistan | -- | 2 | Colombia | 1 | 5 |  |  |  |
| Russia | 1 | -- | Ecuador | -- | 1 | Non-Resident Alien | 141 | 249 |
| Sri Lanka | -- | 2 | Paraguay | -- | 2 |  |  |  |
| Taiwan | 1 | 4 | Venezuela | -- | 1 |  |  |  |
| Thailand | 1 | 7 |  |  |  | Total Enrollment | 18,535 | 2,545 |
| Uzbekistan | -- | 2 |  |  |  |  |  |  |
| Vietnam | -- | 2 |  |  |  |  |  |  |

College
Applied Science and Technology
Arts and Sciences
Business
Education
Fine Arts
Mennonite College of Nursing
Other ${ }^{1}$
Total

| Undergraduate |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009 | FY 2010 | FY 2011 |  |
| 974 | 993 | 1,005 | 981 | 938 | 966 | 977 |  |
| 1,437 | 1,378 | 1,522 | 1,430 | 1,367 | 1,421 | 1,393 |  |
| 878 | 748 | 752 | 731 | 774 | 902 | 797 |  |
| 625 | 692 | 630 | 598 | 576 | 647 | 645 |  |
| 204 | 203 | 214 | 228 | 229 | 230 | 235 |  |
| 116 | 104 | 124 | 114 | 118 | 133 | 122 |  |
| 40 | 40 | 59 | 104 | 115 | 125 | 118 |  |
| 4,274 | 4,158 | 4,306 | 4,186 | 4,117 | 4,424 | 4,287 |  |


| Graduate |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009 | $\underline{\text { FY 2010 }}$ | FY 2011 |  |
| 142 | 136 | 108 | 136 | 125 | 125 | 182 |  |
| 297 | 288 | 282 | 243 | 281 | 305 | 335 |  |
| 102 | 103 | 98 | 95 | 127 | 115 | 140 |  |
| 183 | 225 | 171 | 221 | 184 | 197 | 168 |  |
| 47 | 51 | 64 | 51 | 47 | 46 | 50 |  |
| 9 | 14 | 18 | 7 | 10 | 14 | 21 |  |
| 780 | 817 | 741 | 753 | 774 | 802 | 896 |  |


| Total |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
| 1,116 | 1,129 | 1,113 | 1,117 | 1,063 | 1,091 | 1,159 |
| 1,734 | 1,666 | 1,804 | 1,673 | 1,648 | 1,726 | 1,728 |
| 980 | 851 | 850 | 826 | 901 | 1,017 | 937 |
| 808 | 917 | 801 | 819 | 760 | 844 | 813 |
| 251 | 254 | 278 | 279 | 276 | 276 | 285 |
| 125 | 118 | 142 | 121 | 128 | 147 | 143 |
| 40 | 40 | 59 | 104 | 115 | 125 | 118 |
| 5,054 | 4,975 | 5,047 | 4,939 | 4,891 | 5,226 | 5,183 |

${ }^{1}$ Other includes: Interdisciplinary Studies, and University Studies.

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Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total

Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$ White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total

Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total
${ }^{1}$ New racial/ethnic report codes as of fall 2010

DEGREES CONFERRED
Undergraduate, Gender \& Racial/Ethnic Designation

| Male |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
| 2 | 2 | 8 | 1 | 3 | 4 | 8 |
| 76 | 63 | 59 | 68 | 73 | 70 | 69 |
| 31 | 29 | 22 | 29 | 31 | 34 | 38 |
| 37 | 50 | 60 | 62 | 48 | 68 | 62 |
| -- | -- | -- | -- | -- | -- | -- |
| 1,618 | 1,520 | 1,632 | 1,515 | 1,498 | 1,624 | 1,606 |
| -- | -- | -- | -- | -- | -- | 5 |
| 4 | 23 | 49 | 71 | 63 | 84 | 70 |
| 19 | 21 | 20 | 14 | 10 | 9 | 12 |
| 1,787 | 1,708 | 1,850 | 1,760 | 1,726 | 1,893 | 1,870 |
| Female |  |  |  |  |  |  |
| FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
| 8 | 5 | 6 | 5 | 8 | 7 | 8 |
| 122 | 135 | 129 | 139 | 130 | 96 | 103 |
| 29 | 33 | 45 | 41 | 43 | 44 | 36 |
| 61 | 72 | 73 | 92 | 63 | 82 | 103 |
| -- | -- | -- | -- | -- | -- | 1 |
| 2,246 | 2,160 | 2,151 | 2,043 | 2,030 | 2,199 | 2,080 |
| -- | -- | -- | -- | -- | -- | 5 |
| 2 | 25 | 35 | 78 | 100 | 87 | 68 |
| 19 | 20 | 17 | 28 | 17 | 16 | 13 |
| 2,487 | 2,450 | 2,456 | 2,426 | 2,391 | 2,531 | 2,417 |
| Total |  |  |  |  |  |  |
| FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
| 10 | 7 | 14 | 6 | 11 | 11 | 16 |
| 198 | 198 | 188 | 207 | 203 | 166 | 172 |
| 60 | 62 | 67 | 70 | 74 | 78 | 74 |
| 98 | 122 | 133 | 154 | 111 | 150 | 165 |
| -- | -- | -- | -- | -- | -- | 1 |
| 3,864 | 3,680 | 3,783 | 3,558 | 3,528 | 3,823 | 3,686 |
| -- | -- | -- | -- | -- | -- | 10 |
| 6 | 48 | 84 | 149 | 163 | 171 | 138 |
| 38 | 41 | 37 | 42 | 27 | 25 | 25 |
| 4,274 | 4,158 | 4,306 | 4,186 | 4,117 | 4,424 | 4,287 |

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Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total

Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total

Racial/Ethnic Designation
American Indian/Alaskan Native
Black or African American
Asian
Hispanic
Hawaiian or Pacific Islander ${ }^{1}$
White
Two or more Selections ${ }^{1}$
Not Reported
Non-Resident Alien
Total
${ }^{1}$ New racial/ethnic report codes as of fall 2010

DEGREES CONFERRED
Graduate, Level \& Racial/Ethnic Designation

| Masters |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
| 1 | -- | 2 | 2 | 2 | 1 | 3 |
| 29 | 36 | 20 | 31 | 21 | 22 | 31 |
| 14 | 12 | 6 | 22 | 17 | 24 | 19 |
| 7 | 12 | 17 | 16 | 18 | 16 | 19 |
| -- | -- | -- | -- | -- | -- | -- |
| 568 | 588 | 529 | 493 | 532 | 534 | 631 |
| -- | -- | -- | -- | -- | -- | -- |
| -- | 9 | 27 | 18 | 28 | 23 | 27 |
| 96 | 98 | 70 | 81 | 95 | 92 | 100 |
| 715 | 755 | 671 | 663 | 713 | 712 | 830 |
| IBHE Approved Certificate |  |  |  |  |  |  |
| FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
| -- | -- | -- | -- | 1 | 1 | -- |
| -- | -- | 2 | -- | 1 | 1 | -- |
| 1 | 1 | 2 | -- | -- | 1 | 1 |
| 2 | 1 | -- | -- | -- | -- | -- |
| -- | -- | -- | -- | -- | -- | -- |
| 13 | 8 | 17 | 33 | 12 | 22 | 22 |
| -- | -- | -- | -- | -- | -- | -- |
| -- | -- | -- | 1 | 1 | -- | -- |
| -- | -- | -- | -- | 1 | -- | -- |
| 16 | 10 | 21 | 34 | 16 | 25 | 23 |
| Doctoral |  |  |  |  |  |  |
| FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
| -- | -- | -- | 1 | -- | -- | -- |
| 7 | 4 | 5 | 5 | 3 | 5 | 7 |
| 1 | -- | 1 | -- | -- | -- | -- |
| 1 | 1 | 1 | 2 | 1 | 5 | -- |
| -- | -- | -- | -- | -- | -- | -- |
| 33 | 39 | 31 | 34 | 31 | 48 | 28 |
| -- | -- | -- | -- | -- | -- | -- |
| -- | -- | -- | -- | -- | -- | 3 |
| 7 | 8 | 11 | 14 | 10 | 7 | 5 |
| 49 | 52 | 49 | 56 | 45 | 65 | 43 |
| 36 |  |  |  |  |  |  |

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${ }^{1}$ Breakdowns are based on U.S. News and World Report definition.

# ILLINOIS STATE <br> UNIVERSITY 

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New Beginning Freshmen

| Fall Cohort |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ |
| 3,265 | 3,340 | 3,108 | 3,097 | $\underline{2,834}$ | $\underline{3,179}$ | 3,200 | 3,145 |

Graduated from Fall Cohort

| 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2,150 | 2,231 | 2,207 | 2,164 | 2,020 | 2,218 | 2,162 | 1,459 |

Time-to-Degree for those who Graduated from Fall Cohort

| Years | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{\underline{2006}}$ | $\underline{2007}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Three or Fewer | 0.2\% | 0.5\% | 0.4\% | 0.5\% | 0.7\% | 0.6\% | 0.8\% | 1.8\% |
| Four | 55.9\% | 58.4\% | 57.7\% | 59.4\% | 62.7\% | 62.0\% | 68.4\% | 98.2\% |
| Five | 35.6\% | 32.4\% | 34.6\% | 33.4\% | 29.7\% | 33.0\% | 30.8\% | -- |
| Six | 5.6\% | 6.1\% | 5.7\% | 5.2\% | 5.6\% | 4.5\% | -- | -- |
| Seven | 1.6\% | 1.4\% | 0.9\% | 1.2\% | 1.3\% | -- | -- | -- |
| Eight | 0.6\% | 0.4\% | 0.4\% | 0.4\% | -- | -- | -- | -- |
| Nine | 0.3\% | 0.4\% | 0.3\% | -- | -- | -- | -- | -- |
| Ten | 0.2\% | 0.2\% | -- | -- | -- | -- | -- | -- |
|  | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

For native undergraduate students (Fall cohort 2005) who graduated from Illinois State University, 62.6 percent finished their degree in four years or less. An additional 33.0 percent graduated in the fifth year, and 4.5 percent graduated in the sixth year (boxes).

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## Retention and Graduation Rates

Fall to Fall Retention Rates
All Students
Male Students
Female Students
Black or African American Students
Hispanic Students

| Percent of New Beginning Freshmen that Return for Second Fall Term |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ |
| $84.0 \%$ | $83.3 \%$ | $83.4 \%$ | $84.9 \%$ | $85.0 \%$ | $85.1 \%$ |
| 82.9 | 81.6 | 81.4 | 83.6 | 83.5 | 82.6 |
| 84.7 | 84.5 | 84.8 | 85.6 | 86.0 | 86.8 |
| 65.9 | 63.2 | 73.3 | 80.7 | 80.5 | 76.2 |
| 79.4 | 75.4 | 73.2 | 77.9 | 82.3 | 80.7 |

Six Year Graduation Rates
All Students
Male Students
Female Students
Black or African American Students
Hispanic Students

| New Beginning Freshmen Cohort Year |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\underline{2000}$ | $\underline{\underline{2001}}$ | $\underline{\underline{2002}}$ | $\underline{\underline{2003}}$ | $\underline{\underline{2004}}$ | $\underline{\underline{2005}}$ |
| $64.0 \%$ | $65.1 \%$ | $69.9 \%$ | $68.8 \%$ | $70.4 \%$ | $69.8 \%$ |
| 59.6 | 59.1 | 66.7 | 66.5 | 65.3 | 65.8 |
| 66.8 | 68.7 | 71.8 | 70.2 | 73.5 | 72.2 |
| 52.9 | 50.7 | 52.0 | 45.2 | 51.6 | 41.8 |
| 50.0 | 56.3 | 53.6 | 50.0 | 57.7 | 63.4 |

ILLINOIS STATE

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# Faculty/Staff 



## Employee Full Time Equivalency ~ Fall 2010 and FALL 2011

Employee Category

Departmental Faculty ${ }^{1}$ Non-Departmental Faculty Lab School Faculty Managerial/Administrative
Professional
Civil Service
Exempt
Non-Exempt
Negotiated
Civil Service Total

University Total

| Fall 2010 |  |  |
| :---: | ---: | ---: |
| Full-Time <br> Number | Part-Time |  |
|  | FTE | Total |
| 877 |  | $\underline{\text { FTE }}$ |
| 7 | 105.9 | 982.9 |
| 32 | 3.1 | 10.1 |
| 87 | -- | 32.0 |
| 66 | 3.3 | 90.3 |
| 610 | 1.7 | 67.7 |
|  | 30.6 | 640.6 |
| 396 |  |  |
| 239 | 2.3 | 398.3 |
| 783 | 6.8 | 245.8 |
| 1,418 | 8.2 | 791.2 |
|  | 17.3 | $1,435.3$ |
| 3,097 | 161.9 | $3,258.9$ |


| Fall 2011 |  |  |
| :---: | :---: | :---: |
| Full-Time | Part-Time | Total |
| Number | FTE | $\underline{\text { FTE }}$ |


| 882 | 111.2 | 993.2 |
| ---: | ---: | ---: |
| 7 | 3.8 | 10.8 |
| 26 | -- | 26.0 |


| 401 | 1.8 | 402.8 |
| ---: | ---: | ---: |
| 248 | 9.9 | 257.9 |
| 772 | 10.5 | 782.5 |
| 1,421 | 0.0 | $1,421.0$ |

3,097
3,258.9
3,105
170.4


[^3]|  | Faculty |  |  |  | Administrative/ Professional | Civil |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Departmental ${ }^{1}$ | Non-Dept. | Library | Lab School |  | Service | Total |
| Gender |  |  |  |  |  |  |  |
| Male | 603 | 15 | 10 | 24 | 317 | 669 | 1,638 |
| Female | 602 | 19 | 16 | 69 | 422 | 785 | 1,913 |
| Racial/Ethnic Designation |  |  |  |  |  |  |  |
| American Indian/Alaskan Native | 2 | -- | -- | -- | -- | 5 | 7 |
| Black or African American | 40 | 3 | -- | 4 | 48 | 99 | 194 |
| Asian | 78 | -- | -- | -- | 12 | 19 | 109 |
| Hispanic | 28 | 1 | -- | 1 | 18 | 44 | 92 |
| Hawaiian or Pacific Islander | -- | -- | -- | -- | -- | -- | -- |
| White | 1,022 | 29 | 25 | 88 | 636 | 1,262 | 3,062 |
| Two or more Selections | 2 | 1 | -- | -- | 9 | 7 | 19 |
| Not Reported | 11 | -- | -- | -- | 12 | 14 | 37 |
| Non-Resident Alien | 22 | -- | 1 | -- | 4 | 4 | 31 |
| Total | 1,205 | 34 | 26 | 93 | 739 | 1,454 | 3,551 |



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| Faculty - Full-Time | American <br> Indian/ <br> Alaskan <br> Native | Black or <br> African <br> American | Asian | Hispanic | Hawaiian or Pacific Islander | White | Two or More Selections | No <br> Response | Non <br> Resident <br> Alien | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professor | -- | 3 | 27 | 6 | -- | 210 | -- | 2 | -- | 248 |
| Associate Professor | 1 | 14 | 14 | 5 | -- | 218 | -- | -- | -- | 252 |
| Assistant Professor | 1 | 14 | 22 | 5 | -- | 146 | 1 | 3 | 18 | 210 |
| Unranked | -- | 5 | 7 | 5 | -- | 152 | -- | 2 | 1 | 172 |
| Total | 2 | 36 | 70 | 21 | -- | 726 | 1 | 7 | 19 | 882 |
|  | American |  |  |  |  |  |  |  |  |  |
|  | Indian/ | Black or |  |  | Hawaiian |  | Two or |  | Non |  |
|  | Alaskan | African |  |  | or Pacific |  | More | No | Resident |  |
| Faculty - Part-Time | Native | American | Asian | Hispanic | Islander | White | Selections | Response | Alien | Total |
| Unranked | -- | 4 | 8 | 7 | -- | 296 | 1 | 4 | 3 | 323 |



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| College | Fall 2010 |  |  |  |  | Fall 2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tenured/Tenure Track |  | Non-Tenure Track |  | Total | Tenured/Tenure Track |  | Non-Tenure Track |  | Total |
|  | Male | Female | Male | Female |  | Male | Female | Male | Female |  |
| Applied Science and Technology | 71.0 | 36.0 | 18.0 | 26.0 | 151.0 | 71.0 | 35.0 | 19.5 | 25.9 | 151.4 |
| Arts and Sciences | 197.0 | 132.3 | 41.0 | 64.9 | 435.2 | 197.0 | 129.0 | 45.2 | 67.3 | 438.5 |
| Business | 56.0 | 24.0 | 13.6 | 9.1 | 102.6 | 54.0 | 27.0 | 15.0 | 10.6 | 106.6 |
| Education | 29.0 | 56.0 | 8.2 | 48.4 | 141.6 | 30.0 | 56.0 | 8.7 | 48.9 | 143.6 |
| Fine Arts | 52.0 | 43.0 | 9.2 | 10.3 | 114.4 | 52.0 | 44.0 | 13.3 | 8.8 | 118.0 |
| Mennonite College of Nursing | 4.0 | 11.0 | 0.8 | 22.3 | 38.1 | 4.0 | 11.0 | 1.1 | 19.0 | 35.1 |
| Total | 409.0 | 302.3 | 90.7 | 181.0 | 982.9 | 408.0 | 302.0 | 102.8 | 180.3 | 993.2 |


${ }^{1}$ Full-Time Equivalent (FTE) Faculty

| College | 2005 |  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full | Part | Full | Part | Full | Part | Full | Part | Full | Part | Full | Part | Full | Part |
| Applied Science and Technology | 129 | 49 | 129 | 51 | 124 | 60 | 128 | 67 | 135 | 53 | 135 | 50 | 132 | 63 |
| Arts and Sciences | 392 | 100 | 408 | 92 | 398 | 106 | 406 | 113 | 404 | 110 | 395 | 123 | 399 | 122 |
| Business | 91 | 11 | 95 | 10 | 100 | 10 | 101 | 11 | 99 | 19 | 98 | 13 | 101 | 15 |
| Education | 87 | 84 | 92 | 80 | 95 | 83 | 99 | 89 | 104 | 82 | 110 | 83 | 112 | 77 |
| Fine Arts | 109 | 15 | 109 | 14 | 105 | 20 | 101 | 26 | 105 | 23 | 106 | 23 | 108 | 31 |
| Mennonite College of Nursing | 21 | 15 | 23 | 10 | 21 | 14 | 24 | 18 | 29 | 17 | 33 | 15 | 30 | 15 |
| Total | 829 | 274 | 856 | 257 | 843 | 293 | 859 | 324 | 876 | 304 | 877 | 307 | 882 | 323 |



## Tenured/tenure Track Departmental, Age by Rank ~ Fall 2011

| Age ${ }^{1}$ Range | Professor | Associate Professor | Assistant <br> Professor | Total |
| :---: | :---: | :---: | :---: | :---: |
| 29 or Less | -- | -- | 6 | 6 |
| 30-34 | -- | 1 | 50 | 51 |
| 35-39 | 3 | 32 | 58 | 93 |
| 40-44 | 15 | 51 | 40 | 106 |
| 45-49 | 36 | 55 | 22 | 113 |
| 50-54 | 57 | 46 | 10 | 113 |
| 55-59 | 53 | 42 | 17 | 112 |
| 60-64 | 48 | 17 | 6 | 71 |
| 65 or Over | 36 | 8 | 1 | 45 |
| Total | 248 | 252 | 210 | 710 |

Average Age ${ }^{1}$ of Tenured/Tenure Track
Departmental Faculty
Fall 1991 through Fall 2011


[^5]New Full-Time Assistant Professors
Number of New Hires
Percent that Returned 2nd Fall
Percent that Returned 4th Fall
Percent that Returned 6th Fall

New Full-Time Non Tenure-Track Faculty Number of New Hires
Percent that Returned 2nd Fall
Percent that Returned 4th Fall
Percent that Returned 6th Fall

New Full-Time Lab School Faculty
Number of New Hires
Percent that Returned 2nd Fall
Percent that Returned 4th Fall
Percent that Returned 6th Fall

New Full-Time Administrative/Professional
Number of New Hires
Percent that Returned 2nd Fall
Percent that Returned 4th Fall
Percent that Returned 6th Fall

New Full-Time Civil Service
Number of New Hires
Percent that Returned 2nd Fall
Percent that Returned 4th Fall
Percent that Returned 6th Fall

| Year of Initial Hire |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underline{2005}$ | $\underline{2006}$ | 2007 | 2008 | 2009 | $\underline{2010}$ | $\underline{2011}$ |
| 25 | 33 | 35 | 40 | 46 | 31 | 31 |
| 100.0 | 97.0 | 94.3 | 100.0 | 93.5 | 93.5 | -- |
| 80.0 | 81.8 | 80.0 | 85.0 | -- | -- | -- |
| 60.0 | 72.7 | -- | -- | -- | -- | -- |
| Year of Initial Hire |  |  |  |  |  |  |
| $\underline{2005}$ | $\underline{2006}$ | 2007 | 2008 | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ |
| 30 | 42 | 22 | 31 | 24 | 21 | 19 |
| 60.0 | 57.1 | 72.7 | 71.0 | 70.8 | 90.5 | -- |
| 33.3 | 38.1 | 50.0 | 54.8 | -- | -- | -- |
| 26.7 | 33.3 | -- | -- | -- | -- | -- |
| Year of Initial Hire |  |  |  |  |  |  |
| $\underline{2005}$ | $\underline{2006}$ | 2007 | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ |
| 4 | 12 | 10 | 13 | 4 | 2 | 17 |
| 75.0 | 83.3 | 90.0 | 92.3 | 100.0 | 50.0 | -- |
| 50.0 | 58.3 | 90.0 | 69.2 | -- | -- | -- |
| 50.0 | 50.0 | -- | -- | -- | -- | -- |
| Year of Initial Hire |  |  |  |  |  |  |
| $\underline{2005}$ | $\underline{2006}$ | 2007 | 2008 | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ |
| 93 | 95 | 97 | 70 | 75 | 75 | 93 |
| 80.6 | 75.8 | 78.4 | 81.4 | 76.0 | 82.7 | -- |
| 52.7 | 53.7 | 58.8 | 54.3 | -- | -- | -- |
| 44.1 | 35.8 | -- | -- | -- | -- | -- |
| Year of Initial Hire |  |  |  |  |  |  |
| $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | 2008 | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ |
| 111 | 93 | 131 | 131 | 127 | 91 | 131 |
| 91.0 | 90.3 | 86.3 | 86.3 | 87.4 | 84.6 | -- |
| 84.7 | 80.6 | 78.6 | 75.6 | -- | -- | -- |
| 81.1 | 73.1 | -- | -- | -- | -- | -- |

A new hire is defined as a staff member who was present that fall but not in the previous fall. He/she may have been hired any time between the two falls. A rehired person is counted as a new hire, if a year had elapsed between leaving and rehire. A person who changed appointment types, that was still employed by the University in a subsequent fall at a $50 \%$ or more FTE, was counted as being retained. Faculty include departmental faculty only.

## Fall to Fall Retention Rates ~ Minority

New Full-Time Assistant Professors
Number of New Hires
Percent that Returned 2nd Fall
Percent that Returned 4th Fall
Percent that Returned 6th Fall

New Full-Time Administrative/Professional

Number of New Hires
Percent that Returned 2nd Fall
Percent that Returned 4th Fall
Percent that Returned 6th Fall

New Full-Time Civil Service
Number of New Hires
Percent that Returned 2nd Fall
Percent that Returned 4th Fall
Percent that Returned 6th Fall

| Year of Initial Hire |  |  |  |  |  |  |  |
| :---: | :---: | ---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{2005}{4}$ | $\frac{2006}{6}$ | $\frac{2007}{4}$ | $\frac{2008}{8}$ | $\frac{2009}{9}$ | $\frac{2010}{2}$ | $\frac{2011}{8}$ |  |
| 100.0 | 83.3 | 100.0 | 100.0 | 77.8 | 50.0 | -- |  |
| 75.0 | 83.3 | 100.0 | 75.0 | - | -- | -- |  |
| 50.0 | 66.7 | -- | -- | -- | -- | -- |  |


| Year of Initial Hire |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{2005}{6}$ | $\frac{2006}{11}$ | $\frac{2007}{15}$ | $\frac{2008}{12}$ | $\frac{2009}{13}$ | $\frac{2010}{16}$ | $\frac{2011}{17}$ |
| 66.7 | 72.7 | 86.7 | 75.0 | 53.8 | 68.8 | -- |
| 50.0 | 36.4 | 53.3 | 50.0 | -- | -- | -- |
| 50.0 | 27.3 | -- | -- | -- | -- | -- |


| Year of Initial Hire |  |  |  |  |  |  |  |
| :---: | :---: | ---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{2005}{18}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\frac{2011}{25}$ |  |
| 88.9 | 76.9 | 88.0 | 66.7 | 73.3 | 75.0 | -- |  |
| 88.9 | 76.9 | 80.0 | 40.0 | -- | -- | -- |  |
| 77.8 | 61.5 | -- | -- | -- | -- | -- |  |


| Faculty - Full-Time | Average Annual Salary for Tenured/Tenure Track Faculty ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall | 2005 | Fall | 2006 | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
|  | Number | Average | Number | Average | Number | Average | Number | Average | Number | Average | Number | Average |
| Professor | 235 | 76,653 | 240 | 80,408 | 236 | 83,458 | 233 | 87,965 | 234 | 89,236 | 244 | 91,026 |
| Associate Professor | 210 | 59,101 | 223 | 61,514 | 226 | 64,108 | 247 | 67,125 | 264 | 67,812 | 259 | 68,393 |
| Assistant Professor | 245 | 54,485 | 228 | 57,041 | 218 | 60,632 | 214 | 61,838 | 212 | 62,981 | 208 | 64,487 |

${ }^{1}$ Data reported annually to American Association of University Professors.


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## Resources



## Total Expenditures \& Mandatory Transfers ~ FY 2007 through 2011

| (Dollars in thousands) | Total Operating Funds by Fund Type |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year 2007 | Fiscal Year 2008 | Fiscal Year 2009 | Fiscal Year 2010 | Fiscal Year 2011 |
| State Appropriated Tax Funds and |  |  |  |  |  |
| University Income Fund | \$164,753.6 | \$174,895.9 | \$191,923.4 | \$195,128.3 | \$203,055.6 |
| Gifts, Grants and Contracts | 34,066.6 | 35,606.1 | 33,864.0 | 39,057.0 | 47,196.9 |
| Agency | 43,070.9 | 45,422.9 | 48,609.3 | 49,766.0 | 51,628.4 |
| Bond Revenue/Other Auxiliary | 51,076.8 | 54,904.0 | 58,849.1 | 66,583.0 | 83,644.1 |
| Total ${ }^{1}$ | \$292,967.9 | \$310,828.9 | \$333,245.8 | \$350,534.3 | \$385,525.0 |
|  | State Appropriated Funds by Object Class |  |  |  |  |
|  | Fiscal Year 2007 | Fiscal Year 2008 | Fiscal Year 2009 | Fiscal Year 2010 | Fiscal Year 2011 |
| Personal Services | \$120,862.8 | \$125,890.4 | \$133,269.5 | \$133,940.5 | \$140,329.6 |
| Contractual | 18,604.6 | 22,022.2 | 26,548.5 | 24,158.4 | 27,821.3 |
| Equipment and Books | 8,026.7 | 8,316.2 | 10,444.1 | 10,019.1 | 10,009.2 |
| Commodities | 2,669.6 | 2,530.1 | 2,644.3 | 2,713.1 | 2,709.9 |
| Other | 9,946.1 | 11,399.9 | 14,140.3 | 19,327.0 | 17,161.6 |
| Group Health Insurance | 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 |
| Medicare | 1,565.5 | 1,658.8 | 1,798.4 | 1,891.9 | 1,945.7 |
| Total | \$164,753.6 | \$174,895.9 | \$191,923.4 | \$195,128.3 | \$203,055.6 |
|  | State Appropriated Funds by Functional Classification |  |  |  |  |
|  | Fiscal Year 2007 | Fiscal Year 2008 | Fiscal Year 2009 | Fiscal Year 2010 | Fiscal Year 2011 |
| Instruction | \$88,904.1 | \$92,100.3 | \$97,183.3 | \$95,461.0 | \$102,623.7 |
| Operation and Maintenance | 24,335.1 | 28,307.1 | 32,651.2 | 34,378.2 | 32,204.5 |
| Institutional Support | 18,148.4 | 18,572.9 | 22,202.2 | 25,220.8 | 27,095.2 |
| Organized Research | 1,887.1 | 2,136.4 | 2,738.3 | 2,310.5 | 2,075.7 |
| Public Service | 3,017.5 | 3,660.8 | 4,545.9 | 3,301.7 | 2,612.1 |
| Academic Support | 15,915.0 | 16,324.4 | 16,757.0 | 17,650.0 | 18,102.8 |
| Student Services | 7,902.6 | 9,056.9 | 10,968.8 | 11,835.9 | 13,317.6 |
| Group Health Insurance | 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 | 3,078.3 |
| Medicare | 1,565.5 | 1,658.8 | 1,798.4 | 1,891.9 | 1,945.7 |
| Total | \$164,753.6 | \$174,895.9 | \$191,923.4 | \$195,128.3 | \$203,055.6 |

${ }^{1}$ Excludes payments made on behalf of the University (e.g., retirement contributions); $\$ 47.7$ million in FY07, $\$ 53.5$ million in FY08, $\$ 59.6$ million in FY09,
$\$ 78.6$ million in FY10 and $\$ 86.5$ million in FY11.

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(dollars in thousands)

General Revenue Fund
American Recovery \& Reinvestment Funds
University Income Fund

Total Appropriation

| Fiscal Year 2008 | Fiscal Year 2009 | Fiscal Year 2010 | Fiscal Year 2011 | Fiscal Year 2012 |
| :---: | :---: | :---: | :---: | :---: |
| \$82,986.8 | \$85,096.4 | \$80,452.0 | \$79,789.5 | \$78,874.4 |
| N/A | N/A | \$4,644.0 | N/A | N/A |
| 96,206.9 | 109,351.4 | 123,806.4 | 132,900.0 | 146,299.0 |
| \$179,193.7 | \$194,447.8 | \$208,902.4 | \$212,689.5 | \$225,173.4 |

${ }^{1}$ Excludes Retirement


# Source <br> Tuition and Fees <br> State Government Tax Funds Appropriations <br> Government Grants and Contracts <br> Federal <br> State <br> Non-Governmental Gifts, Grants and Contracts <br> Sales \& Services of Education Activities <br> Sales \& Services of Auxiliary Enterprises <br> Other Sources <br> Total <br> ${ }^{1}$ Excludes $\$ 59.6$ million in Payments on Behalf of the University. <br> ${ }^{2}$ Excludes $\$ 78.6$ million in Payments on Behalf of the University. <br> Source: Report of the Comptroller 

| Fiscal Year 2010 |  |
| :---: | ---: |
| Amount $(\$ 000)$ | Percent <br> of Total |
| $\$ 152,516$ | 41.7 |
| 80,452 | 22.0 |
|  |  |
| 17,694 | 4.8 |
| 3,222 | 0.9 |
| 4,644 | 1.3 |
| 2,635 | 0.7 |
| 80,982 | 22.2 |
| 23,179 | 6.3 |
| $\$ 365,324{ }^{1}$ | $100.0 \%$ |


| Fiscal Year 2011 |  |
| :---: | :---: |
| Amount $(\$ 000)$ | Percent <br> of Total |
| $\$ 168,365$ | 44.5 |
| 79,790 | 21.1 |
|  |  |
| 13,356 | 3.5 |
| 3,075 | 0.8 |
| 4,251 | 1.1 |
| 2,570 | 0.7 |
| 83,085 | 22.0 |
| 23,520 | 6.2 |
| $\$ 378,012$ | 2 |



|  | Submissions (Proposals submitted between July 1 and June 30) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year 2008 |  | Fiscal Year 2009 |  | Fiscal Year 2010 |  | Fiscal Year 2011 |  |
|  | Amount | Number | Amount | Number | Amount | Number | Amount | Number |
| Research | \$25,245,877 | 142 | \$32,886,935 | 157 | \$36,475,342 | 150 | \$29,348,293 | 110 |
| Instruction | 14,892,071 | 81 | 7,445,880 | 83 | 24,925,110 | 89 | 11,775,815 | 87 |
| Public Service | 9,672,354 | 38 | 10,137,560 | 41 | 7,719,732 | 33 | 12,331,096 | 35 |
| Other | 3,881,537 | 44 | 3,518,412 | 36 | 60,191,770 | 48 | 9,130,637 | 49 |
| Total | \$53,691,839 | 305 | \$53,988,787 | 317 | \$129,311,954 | 320 | \$62,585,841 | 281 |
|  | Awards (Approved between July 1 and June 30) |  |  |  |  |  |  |  |
|  | Fiscal Year 2008 |  | Fiscal Year 2009 |  | Fiscal Year 2010 |  | Fiscal Year 2011 |  |
|  | Amount | Number | Amount | Number | Amount | Number | Amount | Number |
| Research | \$7,056,879 | 83 | \$6,040,193 | 76 | \$5,863,106 | 77 | \$4,258,749 | 53 |
| Instruction | 4,767,867 | 82 | 2,808,740 | 70 | 5,883,049 | 79 | 5,773,025 | 75 |
| Public Service | 7,107,953 | 37 | 6,320,333 | 39 | 6,128,299 | 32 | 6,796,720 | 40 |
| Other | 3,377,914 | 30 | 3,223,801 | 31 | 3,763,836 | 31 | 20,057,214 | 37 |
| Total | \$22,310,613 | 232 | \$18,393,067 | 216 | \$21,638,290 | 219 | \$36,885,708 | 205 |
|  | Awards by Type of Funding |  |  |  |  |  |  |  |
|  | Fiscal Year 2008 |  | Fiscal Year 2009 |  | Fiscal Year 2010 |  | Fiscal Year 2011 |  |
|  | Amount | Percent | Amount | Percent | Amount | Percent | Amount | Percent |
| Federal Awards | \$7,628,305 | 34.2 | \$4,654,072 | 25.3 | \$6,215,534 | 28.7 | \$6,866,036 | 18.6 |
| Federal Flow-through | 3,291,098 | 14.8 | 4,491,864 | 24.4 | 5,930,779 | 27.4 | 19,789,014 | 53.6 |
| State Awards | 3,866,501 | 17.3 | 4,425,082 | 24.1 | 2,916,904 | 13.5 | 6,057,197 | 16.4 |
| Corporate Awards | 466,792 | 2.1 | 237,382 | 1.3 | 155,033 | 0.7 | 27,180 | 0.1 |
| Other Awards | 7,057,917 | 31.6 | 4,584,667 | 24.9 | 6,420,040 | 29.7 | 4,146,281 | 11.2 |
| Total Awards | 22,310,613 | 100.0 | 18,393,067 | 100.0 | 21,638,290 | 100.0 | 36,885,708 | 100.0 |

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| Type | Fund Source |  |  |  | Total | Number <br> Awarded |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Federal | State | Institution | Other |  |  |
| Grants, Scholarships, and Waivers | \$22,175,982 | \$24,003,861 | \$26,826,591 | \$2,090,377 | \$75,096,811 | 26,701 |
| Loans | \$110,481,745 | -- | -- | \$12,683,303 | \$123,165,048 | 25,418 |
| Employment | \$959,232 | -- | \$18,084,920 | -- | \$19,044,152 | 6,374 |
| Total | \$133,616,959 | \$24,003,861 | \$44,911,511 | \$14,773,680 | \$217,306,011 |  |

Approximately 78.3 percent of all students who attend the University receive assistance through loans, scholarships, tuition waivers, grants, and employment.



[^6]
## Undergraduate Student Tuition \& Fee Rates

| Resident | School Year | Tuition Plan ${ }^{1}$ | Per Credit Hour |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Tuition Rate | Required Fees |
| Current Rates | 2011-12 | New ${ }^{2}$ | \$321.00 | \$73.40 |
|  |  | Continuing 2 Yr | 301.00 | 68.23 |
|  |  | Continuing 3 Yr | 276.00 | 64.30 |
|  |  | Continuing 4 Yr | 256.00 | 60.40 |
|  |  | Continuing 5+ Yr | 233.00 | 56.91 |
| Historical Rates | 2010-11 | New ${ }^{2}$ | \$301.00 | \$68.23 |
|  |  | Continuing 2 Yr | 276.00 | 64.30 |
|  |  | Continuing 3 Yr | 256.00 | 60.40 |
|  |  | Continuing 4 Yr | 233.00 | 56.91 |
|  |  | Continuing 5+ Yr | 205.00 | 52.45 |
|  | 2009-10 | New ${ }^{2}$ | \$276.00 | \$64.30 |
|  |  | Continuing 2 Yr | 256.00 | 60.40 |
|  |  | Continuing 3 Yr | 233.00 | 56.91 |
|  |  | Continuing 4 Yr | 205.00 | 52.45 |
|  |  | Continuing 5+ Yr | 180.00 | 46.70 |
| Non-Resident |  |  |  |  |
| Current Rates | 2011-12 | New ${ }^{2}$ | \$553.00 | \$73.40 |
|  |  | Continuing 2 Yr | 519.00 | 68.23 |
|  |  | Continuing 3 Yr | 477.00 | 64.30 |
|  |  | Continuing 4 Yr | 477.00 | 60.40 |
|  |  | Continuing 5+ Yr | 477.00 | 56.91 |
| Historical Rates | 2010-11 | New ${ }^{2}$ | \$519.00 | \$68.23 |
|  |  | Continuing 2 Yr | 477.00 | 64.30 |
|  |  | Continuing 3 Yr | 477.00 | 60.40 |
|  |  | Continuing 4 Yr | 477.00 | 56.91 |
|  |  | Continuing 5+ Yr | 428.00 | 52.45 |
|  | 2009-10 | New ${ }^{2}$ | \$477.00 | \$64.30 |
|  |  | Continuing 2 Yr | 477.00 | 60.40 |
|  |  | Continuing 3 Yr | 477.00 | 56.91 |
|  |  | Continuing 4 Yr | 428.00 | 52.45 |
|  |  | Continuing 5+ Yr | 376.00 | 46.70 |

Full-Time (based on 15 credit hours per semester) Annual

| Insurance required of all students taking 9 or more credit hours | Tuition | Required Fees | Total |
| :---: | :---: | :---: | :---: |
| \$398.00 | \$9,630.00 | \$2,202.00 | \$12,230.00 |
| 398.00 | 9,030.00 | 2,046.90 | 11,474.90 |
| 398.00 | 8,280.00 | 1,929.00 | 10,607.00 |
| 398.00 | 7,680.00 | 1,812.00 | 9,890.00 |
| 398.00 | 6,990.00 | 1,707.30 | 9,095.30 |
| \$340.00 | \$9,030.00 | \$2,046.90 | \$11,416.90 |
| 340.00 | 8,280.00 | 1,929.00 | 10,549.00 |
| 340.00 | 7,680.00 | 1,812.00 | 9,832.00 |
| 340.00 | 6,990.00 | 1,707.30 | 9,037.30 |
| 340.00 | 6,150.00 | 1,573.50 | 8,063.50 |
| \$322.00 | \$8,280.00 | \$1,929.00 | \$10,531.00 |
| 322.00 | 7,680.00 | 1,812.00 | 9,814.00 |
| 322.00 | 6,990.00 | 1,707.30 | 9,019.30 |
| 322.00 | 6,150.00 | 1,573.50 | 8,045.50 |
| 322.00 | 5,400.00 | 1,401.00 | 7,123.00 |

${ }^{1}$ Freeze rates, for undergraduate tuition (in-state/out-of-state) and general fees, shall depend on qualified primary major(s)/sequence(s) carried within the individual's catalog year as of census day of the last undergraduate semester attended within the four continuous calendar years after being classified as first enrolled.
${ }^{2}$ New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.

## ILLINOIS STATE

| $\underline{\text { Resident }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Per Credit Hour |  |
|  | School Year | Tuition Plan | Tuition Rate | Required Fees |
| Current Rates <br> Historical Rates | 2011-12 | All | \$285.00 | \$73.40 |
|  | 2010-11 | All | 264.00 | 68.23 |
|  | 2009-10 | All | 220.00 | 64.30 |
|  | 2008-09 | All | 204.00 | 60.40 |
|  | 2007-08 | All | 194.00 | 56.91 |
|  | 2006-07 | All | 185.00 | 52.45 |
|  | 2005-06 | All | 170.00 | 46.70 |
|  | 2004-05 | All | 145.00 | 43.20 |
|  | 2003-04 | New ${ }^{1}$ | 138.43 | 40.57 |
|  |  | Continuing | 122.49 | 40.57 |


| Full-Time (based on 9 credit hours per semester) Annual |  |  |  |
| :---: | :---: | :---: | :---: |
| Insurance required of all students <br> taking 9 or more credit hours | $\underline{\text { Tuition }}$ |  |  |
| $\$ 398.00$ | $\$ 5,130.00$ |  | $\$ 1,321.20$ |
| 340.00 | $4,752.00$ | $1,228.14$ | $\$ 6,849.20$ |
| 322.00 | $3,960.00$ | $1,157.40$ | $6,320.14$ |
| 322.00 | $3,672.00$ | $1,087.20$ | $5,439.40$ |
| 322.00 | $3,492.00$ | $1,024.38$ | $4,838.20$ |
| 316.00 | $3,330.00$ | 944.10 | $4,590.10$ |
| 290.00 | $3,060.00$ | 840.60 | $4,190.60$ |
| 232.00 | $2,610.00$ | 777.60 | $3,619.60$ |
| 190.00 | $2,491.74$ | 730.26 | $3,412.00$ |
| 190.00 | $2,204.82$ | 730.26 | $3,125.08$ |

Non-Resident


| Full-Time (based on 9 credit hours per semester) Annual |  |  |  |  |  |  |
| :---: | ---: | :---: | ---: | :---: | :---: | :---: |
| Insurance required of all students <br> taking 9 or more credit hours | Tuition |  |  |  |  |  |
| $\$ 398.00$ | $\$ 10,656.00$ |  | $\$ 1,321.20$ |  |  |  |
| 340.00 | $9,864.00$ | $1,228.14$ | $\$ 12,375.20$ |  |  |  |
| 322.00 | $8,226.00$ | $1,157.40$ | $9,732.14$ |  |  |  |
| 322.00 | $7,632.00$ | $1,087.20$ | $9,041.20$ |  |  |  |
| 322.00 | $7,272.00$ | $1,024.38$ | $8,618.38$ |  |  |  |
| 316.00 | $6,948.00$ | 944.10 | $8,208.10$ |  |  |  |
| 290.00 | $6,390.00$ | 840.60 | $7,520.60$ |  |  |  |
| 232.00 | $5,454.00$ | 777.60 | $6,463.60$ |  |  |  |
| 190.00 | $5,191.74$ | 730.26 | $6,112.00$ |  |  |  |
| 190.00 | $4,770.00$ | 730.26 | $5,690.26$ |  |  |  |

[^7]
## $\frac{\text { Patron Services and Usage }}{\text { Building Usage Gate }}$

Building Usage Gate Count
Circulation (inside and outside of Milner)
Items Borrowed for ISU Patrons

| $\underline{c}$ Fiscal Year |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| 513,143 | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ |
| 247,139 | 496,841 | 510,777 | 348,500 | 354,327 |
| 7,154 | 21,773 | 233,036 | 158,480 | 127,510 |
| 10,849 | 6,828 | 12,757 | 14,092 | 22,263 |
| 26,647 | 10,120 | 23,129 | 26,645 | 28,933 |
| 103,718 | 30,263 | 38,875 | 45,034 | 44,737 |
| 808 | 95,783 | 130,120 | 145,484 | 114,823 |
| 16,638 | 775 | 792 | 719 | 734 |
| $26,379,262$ | 15,845 | 16,868 | 15,364 | 17,129 |
|  | $78,245,944$ | $82,048,681$ | $77,650,777$ | 590,143 |
|  |  |  |  |  |
| $1,632,215$ | $1,610,271$ | $1,602,003$ | $1,603,102$ | $1,612,815$ |
| 23,258 | 13,044 | 25,677 | 23,813 | 21,809 |
| 27,832 | 51,014 | 33,945 | 9,376 | 7,909 |
| 22,659 | 38,395 | 54,502 | 71,194 | 68,294 |
| 2,855 | 2,541 | 2,093 | 1,917 | 2,112 |
| 206,689 | 202,177 | 198,309 | 199,248 | 200,652 |
|  |  |  |  |  |
|  |  |  |  |  |
| 28.1 | 30.0 | 33.5 | 33.0 | 30.0 |
| 69.0 | 12.2 | 56.0 | 62.5 | 61.0 |
| 11.0 | 103.2 | 102.4 | 13.6 | 58.3 |
| 108.0 |  |  |  | 167.0 |

${ }^{1}$ Fiscal year 2011 reflects visits to the Library website, whereas previously it reflected visits to pages within the Library website.

[^8]ILLINOIS STATE
UNIVERSITY
Illinois' first public university

## Reference



Illinots'first public universty


## Undergraduate Program Inventory ~ Fall 2011

CIP Program
40.0501 Chemistry
40.0601 Geology
40.0801 Physics
42.0101 Psychology
43.0104 Criminal Justice Sciences 44.0701 Bachelor of Social Work
45.0201 Anthropology
45.0601 Economics
45.0701 Geography
45.1001 Political Science
45.1101 Sociology
50.0501 Theatre
50.0701 Art
50.0702 B.F.A. in Art
50.0901 Music (Liberal Arts)
50.0903 Music Performance
50.9999 Arts Technology
51.0204 Speech Pathology and Audiology 51.0706 Health Information Management 51.0913 Athletic Training
51.1005 Medical Laboratory Science 51.2202 Environmental Health 51.2206 Safety
51.3801 Nursing
52.0201 Business Administration
52.0301 Accountancy
52.0801 Finance
52.1101 International Business
52.1201 Business Information Systems
52.1301 Managemen
52.1401 Marketing
52.1701 Insurance
52.2001 Construction Management 54.0101 History


Masters Level

CIP Program
01.0000 Agriculture
09.0101 Communication
11.0103 Information Systems
13.0301 Curriculum and Instruction
13.0401 Educational Administration
13.0501 Instructional Tech. \& Design
13.1001 Special Education
13.1102 College Student Personnel Admin. 13.1312 Master of Music Education 13.1315 Reading
13.1323 Chemistry Education 13.1323 Master of Chemistry Education 15.0612 Technology
16.0101 Languages, Literatures, \& Cultures 16.0101 Lang, Lit, \& Cultures (B.A./MA.) 19.0101 Family and Consumer Sciences 23.0101 English 23.1301 Writing
26.0101 Biological Sciences
27.0101 Mathematics
31.0501 Kinesiology and Recreation 40.0501 Chemistry
40.0699 Hydrogeology
42.0101 Psychology
42.2803 Clinical-Counseling Psychology 43.0104 Criminal Justice Sciences 44.0701 Master of Social Work 45.0301 Archaeology
45.0601 Applied Economics
45.1001 Political Science
45.1101 Sociology
50.0501 Theatre
50.0501 M.F.A. in Theatre
50.0701 Art


Masters Level

CIP Program 50.0702 M.F.A. in Art 50.0901 Master of Music
50.9999 Arts Technology
51.0204 Speech Pathology and Audiology 51.3801 Nursing
52.0201 Business Administration
52.0301 Master of Professional Accountancy 52.0301 Accountancy 54.0101 History


IBHE Approved Certificate Level


Doctoral Level


Illinois Board of Higher Education Comparison Group for

| Salary Studies |  |
| :--- | :---: |
| Institution | State |
| University of Alabama, Birmingham | AL |
| Northern Arizona University | AZ |
| University of California, Santa Cruz | CA |
| University of Northern Colorado | CO |
| Florida Atlantic University | FL |
| University of South Florida | FL |
| Georgia State University | GA |
| Illinois State University | IL |
| Ball State University | IN |
| Indiana State University, Terre Haute | IN |
| Indiana University, Indianapolis | IN |
| University of Louisville | KY |
| University of New Orleans | LA |
| Western Michigan University | MI |
| University of Missouri, Kansas City | MO |
| University of Southern Mississippi | MS |
| University of North Carolina, Greensboro | NC |
| Rutgers University, Camden Campus | NJ |
| SUNY at Albany | NY |
| Cleveland State University | OH |
| Ohio University, Athens | OH |
| University of Toledo | OH |
| University of South Dakota, Vermillion | SD |
| University of Memphis | TN |
| Texas A \& M University, Commerce | TX |
| Texas Woman's University | TX |
| University of Houston, University Park | TX |
| University of North Texas | TX |
| University of Texas, Dallas | TX |
|  | WI |


| Illinois Board of Higher Education Peer Group |  |
| :--- | :---: |
| Institution | State |
| Illinois State University | IL |
| Ball State University | IN |
| Wichita State University | KS |
| Central Michigan | MI |
| Western Michigan University | MI |
| University of North Carolina, Charlotte | NC |
| University of North Carolina, Greensboro | NC |
| Bowling Green State University | OH |
| Miami University | OH |
| Portland State University | OR |
| Old Dominion | VA |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Benchmark Group used for most Comparison Studies |  |
| Institution | State |
| University of California, Riverside | CA |
| University of California, Santa Cruz | CA |
| Illinois State University | IL |
| Ball State University | IN |
| University of North Carolina, Greensboro | NC |
| Bowling Green State University | OH |
| Miami University | OH |
| Clemson University | SC |
| University of Wisconsin, Milwaukee | WI |

## STUDENT TERMS

Census Day: The University's official date for enrollment. The first day of class following the $10^{\text {th }}$ day of class in each semester.
Certificates: Illinois State University currently offers three types of certificates at the graduate level:

- Graduate Certificate: Requires a minimum of nine but no more than 17 semester hours of graduate courses beyond the bachelor's degree. This type of certificate is not approved/reviewed by the Illinois Board of Higher Education (IBHE).
- Post-Baccalaureate Graduate Certificate: Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than required for a masters' degree. This type of certificate is approved/reviewed by the IBHE.
- Post-Master's Graduate Certificate: Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.
CIP Codes: Classification of Instructional Programs (CIP) A federal coding system used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity.
Cohort: The number of new beginning freshmen in a given fall semester. Used in calculating retention of students returning for their second fall semester and in calculating University graduation rates.
Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.
Degree Program: A program which has specific requirements and number of credits, including a common core for all students seeking a particular degree. Degree programs are approved through a curricular process through the Illinois Board of Higher Education.
Full-Time Enrollment: For undergraduate students - 12 or more credit hours; for graduate students nine or more credit hours per semester.
Full-Time Equivalent (FTE): Total number of credit hours divided by 15 for undergraduate students; and by nine for graduate students.
Grade Point Average (GPA): The total number of grade points divided by the total graded semester hours attempted at Illinois State University.
Graduation Rate: Total number of new beginning freshmen students who complete their degree within 6 years of normal time divided by the number in the original cohort.
Headcount: The count of each student enrolled at the University.
Interdisciplinary: A program or course that spans two or more academic disciplines.
Major or Program: A cohesive combination of courses, including introductory, intermediate, and advanced course work, that designates a student's primary area of specialization.
Minorities: Excludes White, Not Reported and Non-Resident Alien following IPEDS and the Department of Education categories.
Native Students: Students who start as new beginning freshmen at Illinois State University.
New Beginning Freshmen: First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).
New Students: Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester working on a second bachelor's degree are considered readmitted students).
Non-Degree Seeking: A student who has not been admitted to a program leading toward a degree; these include unclassified students, students-atlarge, and students working toward a non-IBHE approved/reviewed graduate certificate.
Non-Resident: A student whose principal residence is not in Illinois.
Non-Resident Alien: International students who are neither a citizen nor a permanent resident of the United States.


## STUDENT TERMS (CONTINUED)

On-and Off-Campus: Students are considered "off-campus" if all of their courses meet at a location other than a University facility; they are considered an "on-campus" student if any or all of their courses meet at a University facility.
Retention Rate: Number of new beginning freshmen who return for their second fall semester divided by the original cohort.
Semester: A semester at Illinois State is the 16-week academic session offered each fall and spring. The summer session is not considered a semester.
Show Rate: Ratio of students who enrolled compared to the number who were accepted.
Transfer Student: Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).
Unclassified Students: A person who desires to take classes at the University without working toward a specific degree.
Yield Rate: Ratio of the number of students who were accepted compared to the number of students that applied.

## EMPLOYEE TERMS

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.
-Administrative (A): Employees with primary executive, administrative and managerial assignments. These assignments involve planning, organizing, managing and directing the university and its sub units with a reporting line of three levels from the President and a salary level of 55.
-Managerial (M): These employees are considered to be primary policy decision making administrators who report directly to the President or to one of the Vice Presidents of the University. This group would include the President, Vice Presidents, Deans and Associate Vice Presidents.
$\cdot$ Professional (P): All Administrative/Professional employees who are not designated as Administrative (A) or Managerial (M).
Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment include professional, technical, clerical, crafts, and service. The civil service system has four classifications of employees:
-Exempt: Excluded from overtime provisions of the Fair Labor Standards Act; typically managers and administrators.
-Non-Exempt: Paid by the hour and eligible for overtime under provisions of the Fair Labor Standards Act.
-Negotiated: Civil Service employees belonging to a union with a negotiated contract.
-Extra Help: Hired to work without benefits for a limited time (up to 900 hours) and without requirement of a civil service examination.
Emeritus: Retired faculty with rank who continue employment at Illinois State University are accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."
Faculty: Any Tenure-Track or Non-Tenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

Departmental: Faculty teaching in an academic department.
Non-departmental: Faculty in a non-academic department such as University College instructors.
Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf School or University High School.
Library Faculty: Can hold academic rank and are assigned primarily to the Library.
Full-time: A work schedule of 37.5 to 40 hours per week; considered to be 100 percent.

## EMPLOYEE TERMS (CONTINUED)

Minorities: Excludes White, Not Reported and Non-Resident Alien. Following IPEDS and the Department of Education categories.
Non-Tenure Track: Appointments for full and part-time positions are for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure.
Part-time: A work schedule of less than 100 percent.
Tenure: Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning, and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, faculty have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.
Tenured/Tenure Track: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments are held only in academic departments or similar academic units.
Rank: The academic ranks that are conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks is recommended by the Provost to the President for approval.

## OTHER TERMS

IBHE: Illinois Board of Higher Education, the statewide planning and coordinating board for higher education in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, engages in master planning, and maintains comprehensive higher education databases.
IPEDS: The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.

## CAMPUS MAP




[^0]:    * Acting/Interim

[^1]:    ${ }^{1}$ Includes Facilities Planning and Construction Management, Facilities Management, Energy Management, and Environmental Health and Safety..

[^2]:    ${ }^{1}$ New racial/ethnic report codes as of fall 2010

[^3]:    ${ }^{1}$ Includes Department Chairs and part-time faculty whose major appointment is Administrative/Professional or Civil Service

[^4]:    ${ }^{1}$ Includes Department Chairs

[^5]:    ${ }^{1}$ Age is calculated as of December $31^{\text {st }}$ of the reported year.

[^6]:    ${ }^{1}$ The Financial Aid Fiscal Year is Fall, Spring and Summer.

[^7]:    ${ }^{1}$ New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.
    ${ }^{2}$ Fees charged for each credit hour up to and including 16 hours per semester - no additional fees charged for credit hours in excess of 16 hours per semester from Fall 2002 until Fall 2006. Currently fees are charged per credit hour carried.

[^8]:    Source: Milner Library

