

Planning and Institutional Research
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## Our Mission

We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with large-university opportunities. We promote the highest academic standards in our teaching, our scholarship, and the connections we build between them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

## Our Heritage

The first public university in Illinois, Illinois State University was founded in 1857 as a normal university to prepare the state’s teachers. Our institution has a rich heritage as the state’s leader in all facets of teacher education - from classroom instruction to educational administration and national policy setting. Illinois State is the only doctoral research-intensive university in Illinois, offering more than 160 major/minor options in six colleges. The university's early emphasis on teacher preparation is reflected in our values-based commitment to creating an optimal learning environment for all Illinois State students, whether undergraduate or graduate, on campus or off campus.

## Our Vision \& Values

By acting on our values in every respect, Illinois State University will come to occupy a unique position of strength and visibility among the institutions of higher education in Illinois, nationally, and internationally. Illinois State University will continue to be the first-choice public university in Illinois for high-achieving, motivated students who seek an individualized educational experience combined with the resources of a large university.

Individualized Attention: Providing the supportive environment characteristic of a small college through an innovative general education program, strong student-faculty-staff connections, superior student services, and a focus on each student as an individual, with unique educational needs and potential: Illinois State is a campus dedicated to placing the learner at the center of teaching and scholarship.

Public Opportunity: Assuring students access to the educational, research, and service opportunities characteristic of a large university, including a wide range of high-quality programs, faculty mentors who are scholars and creative artists of repute in their disciplines, and the support of outstanding facilities, technologies, and library resources.

Active Pursuit of Learning and Scholarship: Working with students as partners in their educational development inside and outside of the classroom so that students come to appreciate learning as a active lifelong process; contributing new knowledge through research, creative artistry, and other forms of individual scholarship in which all students, faculty, and staff may participate.

Diversity: Encouraging community and an informed respect for differences among students, faculty, and staff by fostering an inclusive environment characterized by ethical behavior and social justice that prepares students to be fully engaged participants in a global society; a diverse faculty, and staff mentoring a diverse student population, enhancing pedagogical, research, and service functions.

Innovation: Supporting disciplinary excellence and personal growth of students, faculty, and staff through knowledge development and innovative applications in undergraduate and graduate study, pedagogy, research, creative activities, and public service.

## Illinois State University Board of Trustees

The Board of Trustees of Illinois State University is the governing board for Illinois State University. The Board consists of seven members appointed by the Governor for overlapping six-year terms. The eighth member of the Board is a student selected annually by the University student body. The President of the University serves as the primary liaison, linking the Board's responsibilities for policy direction to the University's operational responsibilities for carrying out its mission.

## Carl Kasten

On July 25, 2003, Carl Kasten was elected Chairperson of the Board of Trustees. Kasten was appointed to the first Illinois State University Board of Trustees in 1996 after serving on the Board of Regents. He was elected the Board secretary from January 1996 through July 2003.

Carl Kasten is a former member of the Illinois Board of Regents and is senior partner in the law firm of Phelps, Kasten, Ruyle, Burns, Sims, and Meyer P.C. in Carlinville.

He received a Bachelor of Arts degree from Illinois State University in social sciences in 1966 and received his law degree in 1969 from the Northwestern University School of Law, where he was a recipient of the Wigmore Key.

Kasten presently serves as the Board liaison to the Illinois State University Alumni Board. He is a member of several bar associations, including the Illinois Trial Lawyers Association on whose Board of Managers he previously served. He is also a member of several professional organizations. (term expires January 2007)

## J.D. Bergman

J.D. Bergman was appointed by the Governor to the Board of Trustee to complete the term of William Sulaski who resigned in May 2003. Bergman, a Joliet resident, is president and CEO of Petco Petroleum Corporation, Hinsdale. He received his bachelor's degree in Business Administration from Illinois State University in 1970. Bergman is also chairman of the Board of American Heartland Bank and Trust Company, Sugar Grove and serves as a director of the Illinois Petroleum Resources Board. (term expires January 2005)

## Anne Davis

Anne Davis received her bachelor's degree in Elementary Education from Illinois State University in 1964 and served as a teacher in Harvey from 1964 to 1999. She earned her master's degree in counseling from Governor's State University in 1976, and was inducted into Who's Who in Teaching in 1988.

From 1978 to 1999, Davis also served on the Illinois Teachers' Retirement System Board. She became president of the Illinois Education Association in 1999, where she served until 2005.

In 2004, Davis was elected to the University's College of Education Alumni Hall of Fame. (term expires January 2011)

## Nancy Froelich

Nancy Froelich is a licensed funeral director. She is a former trustee and chairperson of the Board of Governors, a trustee of the State Universities Retirement Systems and a past member of the Illinois Board of Higher Education. She is currently serving on the Civil Service Merit Board and actively participates in several community and statewide organizations.
Froelich also served for eight years as chairperson of the McLean County Board and was a member of the Gridley School Board. Among many other community activities, Froelich also served on the executive committee of the McLean County Chamber of Commerce and Economic Development and the Mennonite College of Nursing.

She attended Illinois State University and Illinois Wesleyan University and has a degree from Eastern Illinois University. (term expires January 2005)

## Illinois State Board of Trustees

## Joanne E. Maitland

Joanne Maitland is a retired Assistant Finance Manager for the City of Bloomington Township. She is presently serving as President of McLean County Board of Health and member of the McLean County Extension Foundation Board. She has served as President of the United Way of McLean County, Board Member of United Way of Illinois, Secretary of the BroMenn Health Care Inc. Board of Directors, Board Member of the Mennonite College of Nursing, Chairman of the Margaret Esposito Scholarship Committee, Chairman of the Ewing Scholarship Committee and served in various other community functions. (term expires January 2007)

## Michael McCuskey

Michael McCuskey received his bachelor’s degree in Political Science Education from Illinois State University in 1970, and served a history teacher at Ottawa Township High School before entering law school. He graduated from Saint Louis University School of Law in 1975 and was a partner in the law firm of Pace, McCuskey and Galley in Lacon from 1975 to 1988.

McCuskey was elected Circuit Judge in the $10^{\text {th }}$ Judicial Circuit in 1988 and was assigned to the felony court in Peoria. He was elected to the Third District Appellate Court in 1990. He then served as an Illinois Appellate Court Judge until May4, 1998, when he was sworn in as a United States District Judge for the Central District of Illinois.

McCuskey received an honorary Doctor of Laws from Illinois State University in 2003. He currently serves as a member of the Attorneys Advisory Council through the University's College of Arts and Sciences. (term expires January 2011)

Stanley R. Ommen

On July 25, 2003, Stanley Ommen was elected to serve as Board secretary. Ommen was appointed to the Board of Trustees in October 2000.

Stan Ommen is president and chief executive officer of State Farm's federal savings bank at the company's corporate headquarters. He spent the first 34 years of his professional life working in the banking industry for Champion Federal Savings \& Loan Association, which became First of America Bank in 1993.

He is active in the local community holding such positions as board member and chairman of the ISU Foundation, and board member and vice chairman of the board of the Westminster Village Retirement Facility. He currently is a member of the Federal National Mortgage Association's Midwestern Regional Advisory Board. Mr. Ommen joined State Farm in 1997.

He earned his bachelor's degree in business administration from Illinois State University and his MBA from the University of Illinois. (term expires January 2007)

## Barry Tolchin

Student Trustee

Barry Tolchin is a second year Masters student in the Politics and Government Program. He is from Lockport, Illinois and attended Romeoville High School. He received his Bachelor’s Degree in Politics and Government from Illinois State University in May 2004. Barry is currently a Senator in the Student Government Association, an Assistant Coach for the University's Mock Trial Team, and the Promotions Chair for the Student Foundation. He has also served as the Speaker of the Assembly for the Student Government Association, and was a member of the 2003 National Tournament Champion Mock Trial Team. Barry is also an Illinois High School Association Registered Baseball Official with over 500 games experience, and is an independent representative of Primerica Financial Services.

## President <br> C. Alvin Bowman

C. Alvin Bowman, is President of Illinois State University. Dr. Bowman joined Illinois State University in 1978 as a faculty member in Speech Pathology and Audiology. He was appointed Chairperson of Speech Pathology and Audiology in 1994 and served as Interim Provost during the 2002-2003 academic year. Bowman received a bachelor's degree in Speech Pathology from Augustana College in Rock Island, Illinois. He earned a master's degree from Eastern Illinois University and a Ph.D. in Speech and Hearing Science from the University of Illinois-Urbana. Dr. Bowman is a member of the Chicago Education Alliance, the American Speech-Language-Hearing Association, and the American Council on Education's Commission on Women in Higher Education. He serves on the board of directors for Chestnut Health Systems, BroMenn Healthcare, and the McLean County Museum of History. He is also a member of the NCAA's Division I-AA/I-AAA Presidential Advisory Group.


# Vice President for Academic Affairs and Provost John W. Presley 

John Woodrow Presley joined Illinois State as Vice President for Academic Affairs and Provost in March 2003. Previously he served as Provost and Vice President of Academic Affairs at the State University of New York-Oswego, Dean of the College of Arts, Science, and Letters at the University of Michigan-Dearborn, and Acting Provost and Dean of the Faculty at Lafayette College. He received his Ph.D. in modern British literature in 1975 and his master's degree in English language and literature in 1972 from Southern Illinois University, and his bachelor's degree in English from Arkansas State University in 1970.


## Vice President for Finance and Planning Stephen M. Bragg

Stephen M. Bragg, Vice President for Finance and Planning, joined Illinois State University in 1994, serving first as Director of Planning, Policy Studies, and Information Systems, and later as Assistant Vice President for Budget and Planning. Prior to joining Illinois State University, Bragg held staff positions in fiscal affairs, academic affairs, and information systems at the Illinois Board of Higher Education (1981-1994). He also was Assistant Director of the Center for the Study of Higher Education at The Pennsylvania State University (1980-1981). He has a baccalaureate degree from the University of California at Berkeley and master's and doctorate degrees from The Pennsylvania State University.


Vice President for Student Affairs<br>Helen L. Mamarchev

Helen L. Mamarchev became the vice president for Student Affairs on August 1, 2000. Prior to coming to Illinois State University, Dr. Mamarchev was the Associate Vice President for Student Affairs at the University of Florida where she was also an assistant professor in the Department of Counselor Education. She also served as the faculty advisor for the Panhellenic Council, advisor for Mortar Board and founder/advisor of the Women's Leadership Conference Committee. Dr. Mamarchev has authored or co-authored 23 publications, including a chapter in Managing the Political Dimension of Student Affairs. Dr. Mamarchev received her Ph.D. from the University of Michigan, her M.S. Ed. from Indiana University, and her B.A. from Southern Methodist University. Her name appears in Who's Who of American Women and Who's Who and Why of Successful Florida Women .


Vice President for University Advancement Dianne Ashby

Dianne Ashby became Vice President for University Advancement on July 18, 2005. Her responsibilities encompass the areas of Alumni Relations, Development, University Marketing \& Communications, University Events, and the daily operations of the Illinois State University Foundation and its properties. Most recently, Dr. Ashby served as professor and the tenth Dean of the College of Education at Illinois State University. She has been a school administrator for the Illinois Department of Corrections, staff to the Illinois State Board of Education, principal of University High School (Illinois State University), and chair of the Department of Educational Administration and Foundations at Illinois State. She earned her bachelor's degree in Speech and Theatre Arts from MacMurray College, her master's degree in Educational Administration from the University of Illinois-Springfield, and her doctorate in Educational Administration from Southern Illinois University-Carbondale.


## Academic College Deans, Department Chairs, and School Directors

| Applied Science and Technology.................................................................................................................................................................... Pratrick D. O’RourkeAgriculture ......... |  |
| :---: | :---: |
|  |  |
| School of Information Technology ...........................................................................Dr. Terry L. Dennis |  |
| Criminal Justice Sciences....................................................................................... Dr. Thomas Ellsworth |  |
| School of Kinesiology and Recreation............................................................................Dr. Alan C. Lacy |  |
| Health Sciences .....................................................................................................Dr. Marilyn J. Morrow |  |
| Family and Consumer Sciences ............................................................................ Dr. Connor M. Walters |  |
| Technology......................................................................................................... Dr. Rodney L. Custer |  |
| Military Science ...............................................................................................Major Eugene Snyman |  |
| Arts and Sciences...................................................................................................... Dr. Gary A. Olson |  |
| Biological Sciences .......................................................................................................Dr. Alan J. Katz |  |
| Chemistry ...........................................................................................................Dr. Neil T. Skaggs |  |
| Econom | Dr. James Payne |
| English ......................................................................................................................Dr. Timothy Hunt |  |
| Foreign Languages ............................................................................................. Dr. Kimberly A. Nance |  |
| Geography-Geology ...............................................................................................Dr. David H. Malone |  |
| History................................................................................................................. Dr. William R. Biles |  |
| Communications ..................................................................................................... Dr. Larry W. Long |  |
| Mathematics ...................................................................................................... Dr. George F. Seelinger |  |
| Philosophy.......................................................................................................... Dr. James K. Swindler |  |
| Physics .....................................................................................................Dr. Richard F. Martin, Jr. |  |
| Politics and Government ...........................................................................................Dr. Jamal R. Nassar |  |
| Psychology ...........................................................................................................Dr. David P. Barone |  |
| School of Social Work .................................................................................................Dr. Wanda Bracy |  |
| Sociology and Anthropology. Dr. Nick G. Maroules Speech Pathology and Audiology Dr. Walter J. Smoski |  |
|  |  |
| Business ......................................................................................................................... Dr. Dixie Mills |  |
| Accounting ................................................................................................................Dr. Gerald McKean |  |
| Finance, Insurance, and Law .....................................................................................Dr. William L. Scott |  |
| Management \& Quantitative Methods ...........................................................................Dr. John A. Lust |  |
| Marketing ............................................................................................ Dr. Timothy A. Longfellow |  |
| Education ........................................................................................................... Dr. Deborah J. Curtis |  |
| Curriculum and Instruction ................................................................................ Dr. Michael R.L. O’Dell |  |
| Educational Administration \& Foundations ............................................................... Dr. Patricia H. Klass |  |
| Special Education......................................................................................... Dr. James R. Thompson |  |
| Fine Arts................................................................................................................... Lonny J. Gordon |  |
| School of Art..............................................................................................................Dr. Paul W. Borg |  |
| School of Music .................................................................................................................. Dr. James E. Major |  |
| School of Theatre ...........................................................................................Dr. Donald E. Lacasse Jr. |  |
| Mennonite College of Nursing................................................................................Dr. Nancy Ridenour |  |
| Nursing.............................................................................................................. Dr. Nancy Ridenour |  |
| University Libraries .. | y |

## Endowed Chairs

Endowed chairs are a hallmark of a great university. The tradition of an endowed chair in education dates back to 1502 when the mother of Henry VII established the Lady Margaret Professorship of Divinity at Oxford. More than 200 years later the first endowed chair was established in America, the Hollis Professorship of Divinity created in 1721 at Harvard.

Endowed chairs offer many benefits to the donor, the honored scholar and students. An endowed chair offers Illinois State University the opportunity to offer a more diverse curriculum that is not dependent on usual income sources such as tuition and state funds. Endowed chairs also offer the means to attract, retain and to honor distinguished faculty.

The esteemed scholars who are chair holders receive recognition for personal achievements in their fields and the satisfaction that the University supports research and teaching in their discipline. Students are challenged and guided by exposure to the highest quality academic leadership.

Donors who have generously endowed chairs know that they are not only ensuring academic excellence in teaching and research today, but that theirs is truly a gift to the future of the University. Endowed chairs are living memorials, perpetuating the donor's name and signifying a permanent commitment to quality education.

Illinois State University has the following Endowed Chairs:

- Tom and Janet Andes Endowed Chair for General Education (2001), Dr. Kenton Machina (2001-2005) (currently vacant)
- K. Patricia Cross Endowed Chair in the Scholarship of Teaching and Learning (2001), Dr. Kathleen McKinney
- Kara Peters Endowed Chair in Special Education Assistive Technology (2002), Dr. Phil Parette
- Edmundson-Miller Endowed Chair of Insurance and Risk Management (2002), Dr. Richard MacMinn


## University Calendar <br> 2005-2006

## 2005 Fall Semester

| August 15-21 | Registration and program change |
| :---: | :---: |
| August 21 | Last day to withdraw from classes with a full refund of tuition and fees |
| August 22 | ........................... Classes Begin |
| August 24. | .Last day for late registration |
| August 24. | Last day for program change |
| September 5 | ....Labor Day Holiday |
| September 16 | Last day for undergraduate students to apply and pay fee for graduation in December |
| October 14 | .Last day to withdraw or to remove credit/no-credit option from a full semester class |
| October 15 | ... First-half of semester ends |
| October 17 | . Second-half of semester begins |
| November 11 | .... Last day to officially withdraw from the University |
| November 19 | . Thanksgiving vacation begins at 5:30 p.m. |
| November 28 | .. Classes resume |
| December 10 | ..Last day of classes |
| December 10-1 | .Evaluation and review period |
| December 16 | .... Fall semester ends |
| December 17 | ..Commencement |
| December 20 | .. Grades due by 9 a.m. |

## 2006 Spring Semester

| January 4 | Registration and program change |
| :---: | :---: |
| January 16 | Last day to withdraw from classes with a full refund of tuition and fees |
| January 16 | .Martin Luther King Jr. Holiday |
| January 17 | ...Classes begin |
| January 19 | Last day for late registration and course changes |
| January 19 | .Last day for program change |
| February 10. | Last day for undergraduate students to apply and pay fee for graduation in May |
| March 10. | ..Last day to withdraw or to remove credit/no-credit option from a full semester class |
| March 11 | First-half of semester ends. Spring vacation begins at noon |
| March 20. | ... Classes resume |
| April 14. | Last day to officially withdraw from the University |
| May 6. | ....Last Day of Classes |
| May 8-12 | Evaluation and review period |
| May 12 | .. Spring semester ends |
| May 12-13 | ....Commencement |
| May 16 | .Grades due by 9 a.m. |

## Undergraduate Programs Offered for 2005-2006

| Baccalaureate |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIP | Program | B.A. | B.S. | B.S. Ed. | B.M. Ed. | B.S.W. | B.F.A. | B.M. |
| 01.0000 | Agriculture |  | x |  |  |  |  |  |
| 01.0102 | Agribusiness |  | X |  |  |  |  |  |
| 09.0101 | Communication Studies | x | x |  |  |  |  |  |
| 09.0102 | Mass Communication | X | X |  |  |  |  |  |
| 09.0401 | Journalism | X | X |  |  |  |  |  |
| 09.0902 | Public Relations | X | X |  |  |  |  |  |
| 11.0103 | Information Systems |  | X |  |  |  |  |  |
| 11.0701 | Computer Science |  | X |  |  |  |  |  |
| 11.0901 | Telecommunications Management |  | x |  |  |  |  |  |
| 13.1001 | Special Education |  | X | X |  |  |  |  |
| 13.1202 | Elementary Education |  | x | X |  |  |  |  |
| 13.1203 | Middle Level Teacher Education |  | X | X |  |  |  |  |
| 13.1209 | Early Childhood Education |  | X | x |  |  |  |  |
| 13.1303 | Business Teacher Education | X | X | X |  |  |  |  |
| 13.1307 | Health Education |  | X | X |  |  |  |  |
| 13.1309 | Technology Education |  | X |  |  |  |  |  |
| 13.1312 | Bachelor of Music Education |  |  |  | x |  |  |  |
| 13.1314 | Physical Education | X | X | X |  |  |  |  |
| 13.1318 | Social Sciences Education | X | X |  |  |  |  |  |
| 15.0612 | Industrial Technology |  | x |  |  |  |  |  |
| 16.0501 | German | x |  |  |  |  |  |  |
| 16.0901 | French | X |  |  |  |  |  |  |
| 16.0905 | Spanish | X |  |  |  |  |  |  |
| 19.0101 | Family and Consumer Sciences | X | x |  |  |  |  |  |
| 23.0101 | English | X |  |  |  |  |  |  |
| 24.0101 | Interdisciplinary Studies | X | x |  |  |  |  |  |
| 24.0102 | University Studies | X | x |  |  |  |  |  |
| 26.0101 | Biological Sciences |  | x |  |  |  |  |  |
| 26.0202 | Biochemistry and Molecular Biology |  | X |  |  |  |  |  |
| 27.0101 | Mathematics | X | X |  |  |  |  |  |
| 31.0301 | Recreation and Park Administration |  | X |  |  |  |  |  |
| 31.0505 | Exercise Science |  | X |  |  |  |  |  |
| 38.0101 | Philosophy | X |  |  |  |  |  |  |
| 40.0501 | Chemistry |  | X |  |  |  |  |  |
| 40.0601 | Geology |  | X |  |  |  |  |  |
| 40.0801 | Physics |  | X |  |  |  |  |  |
| 42.0101 | Psychology | X | X |  |  |  |  |  |
| 43.0104 | Criminal Justice Sciences | X | X |  |  |  |  |  |
| 44.0701 | Bachelor of Social Work |  |  |  |  | X |  |  |
| 45.0201 | Anthropology | X | x |  |  |  |  |  |
| 45.0601 | Economics | X | X |  |  |  |  |  |
| 45.0701 | Geography | X | x |  |  |  |  |  |
| 45.1001 | Political Science | X | X |  |  |  |  |  |
| 45.1101 | Sociology | x | X |  |  |  |  |  |
| 50.0501 | Theatre | X | x |  |  |  |  |  |
| 50.0701 | Art | X | X |  |  |  |  |  |
| 50.0702 | B.F.A. in Art |  |  |  |  |  | X |  |
| 50.0901 | Music (Liberal Arts) | X | X |  |  |  |  |  |
| 50.0903 | Music Performance |  |  |  |  |  |  | x |
| 50.9999 | Arts Technology | X | X |  |  |  |  |  |
| 51.0204 | Speech Pathology and Audiology |  | X |  |  |  |  |  |
| 51.0706 | Health Information Management |  | X |  |  |  |  |  |
| 51.0913 | Athletic Training |  | x |  |  |  |  |  |
| 51.1005 | Clinical Laboratory Science |  | X |  |  |  |  |  |
| 51.1601 | Nursing |  | x |  |  |  |  |  |
| 51.2202 | Environmental Health |  | x |  |  |  |  |  |
| 51.2206 | Safety |  | x |  |  |  |  |  |
| 52.0201 | Business Administration |  | X |  |  |  |  |  |
| 52.0301 | Accountancy |  | x |  |  |  |  |  |
| 52.0801 | Finance |  | x |  |  |  |  |  |
| 52.1101 | International Business | X | x |  |  |  |  |  |
| 52.1201 | Business Information Systems |  | X |  |  |  |  |  |
| 52.1301 | Management |  | X |  |  |  |  |  |
| 52.1401 | Marketing |  | X |  |  |  |  |  |
| 52.1701 | Insurance |  | x |  |  |  |  |  |
| 54.0101 | History | x | x |  |  |  |  |  |

Graduate Programs Offered for 2005-2006

| Masters Level |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIP | Program | M.A. | M.S. | M.S.Ed. | M.M.Ed. | M.S.W. | M.F.A. | M.M | M.B.A. | M.P.A. |
| 01.0102 | Agribusiness |  | X |  |  |  |  |  |  |  |
| 09.0101 | Communication | x | X |  |  |  |  |  |  |  |
| 11.0103 | Information Systems |  | X |  |  |  |  |  |  |  |
| 13.0301 | Curriculum and Instruction |  | X | X |  |  |  |  |  |  |
| 13.0401 | Educational Administration |  | X | x |  |  |  |  |  |  |
| 13.0501 | Instructional Technology and Design |  | X |  |  |  |  |  |  |  |
| 13.1001 | Special Education |  | x | x |  |  |  |  |  |  |
| 13.1312 | Master of Music Education |  |  |  | X |  |  |  |  |  |
| 13.1315 | Reading |  |  | x |  |  |  |  |  |  |
| 15.0612 | Technology |  | X |  |  |  |  |  |  |  |
| 16.0101 | Foreign Languages | x |  |  |  |  |  |  |  |  |
| 19.0101 | Family and Consumer Sciences | x | X |  |  |  |  |  |  |  |
| 23.0101 | English | x | x |  |  |  |  |  |  |  |
| 23.0401 | Writing | X | X |  |  |  |  |  |  |  |
| 26.0101 | Biological Sciences |  | x |  |  |  |  |  |  |  |
| 27.0101 | Mathematics | X | X |  |  |  |  |  |  |  |
| 31.0501 | Kinesiology and Recreation |  | X |  |  |  |  |  |  |  |
| 40.0501 | Chemistry |  | X |  |  |  |  |  |  |  |
| 40.0699 | Hydrogeology |  | X |  |  |  |  |  |  |  |
| 42.0101 | Psychology | X | X |  |  |  |  |  |  |  |
| 42.0601 | Clinical-Counseling Psychology | x | x |  |  |  |  |  |  |  |
| 43.0104 | Criminal Justice Sciences | X | X |  |  |  |  |  |  |  |
| 44.0701 | Master of Social Work |  |  |  |  | x |  |  |  |  |
| 45.0301 | Historical Archaeology | X | X |  |  |  |  |  |  |  |
| 45.0601 | Applied Economics | x | X |  |  |  |  |  |  |  |
| 45.1001 | Political Science | X | X |  |  |  |  |  |  |  |
| 45.1101 | Sociology | x | X |  |  |  |  |  |  |  |
| 50.0501 | Theatre | X | X |  |  |  |  |  |  |  |
| 50.0501 | M.F.A. in Theatre |  |  |  |  |  | x |  |  |  |
| 50.0701 | Art | x | x |  |  |  |  |  |  |  |
| 50.0702 | M.F.A. in Art |  |  |  |  |  | X |  |  |  |
| 50.0901 | Master of Music |  |  |  |  |  |  | x |  |  |
| 50.9999 | Arts Technology |  | x |  |  |  |  |  |  |  |
| 51.0204 | Speech Pathology and Audiology | x | X |  |  |  |  |  |  |  |
| 51.1605 | Nursing |  | X |  |  |  |  |  |  |  |
| 52.0201 | Business Administration |  |  |  |  |  |  |  | x |  |
| 52.0301 | Master of Professional Accountancy |  |  |  |  |  |  |  |  | X |
| 52.0301 | Accountancy |  | X |  |  |  |  |  |  |  |
| 54.0101 | History | X | X |  |  |  |  |  |  |  |

IBHE Approved Certificate Level

| CIP | Program | P.B. | P.M. | S.S.P. | P.M.F.N.P. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13.0301 | Alt. Route for Sec. Teacher Certification | X |  |  |  |
| 23.0401 | Teaching of Writing High/Middle School | X |  |  |  |
| 13.0409 | Education Admin. \& General Admin. |  | x |  |  |
| 13.0411 | Education Admin. \& Superintendent |  | X |  |  |
| 13.0499 | Educ. Adm. \& Chief School Bus. Official |  | X |  |  |
| 42.1701 | School Psychology |  |  | x |  |
| 51.1605 | Family Nurse Practitioner |  |  |  | x |

## Doctoral Level

| CIP | Program | D.A. | Ed.D. | Ph.D. |
| :---: | :---: | :---: | :---: | :---: |
| 13.0301 | Curriculum and Instruction |  | X |  |
| 13.0401 | Educational Administration |  | X | X |
| 13.1001 | Special Education |  | x |  |
| 13.1311 | Mathematics Education |  |  | X |
| 23.0101 | English Studies |  |  | X |
| 26.0101 | Biological Sciences |  |  | X |
| 42.1701 | School Psychology |  |  | X |
| 51.0204 | Audiology | X |  |  |

## Program Review Cycle

| Baccalaureate |  |  |
| :---: | :---: | :---: |
| CIP | Program | Year |
| 52.0201 | Business Administration | 2005 |
| 11.0701 | Computer Science | 2005 |
| 16.0901 | French | 2005 |
| 16.0501 | German | 2005 |
| 11.0103 | Information Systems | 2005 |
| 16.0905 | Spanish | 2005 |
| 11.0901 | Telecommunications Management | 2005 |
| 45.0201 | Anthropology | 2006 |
| 44.0701 | Bachelor of Social Work | 2006 |
| 43.0104 | Criminal Justice Sciences | 2006 |
| 45.0601 | Economics | 2006 |
| 45.0701 | Geography | 2006 |
| 54.0101 | History | 2006 |
| 45.1001 | Political Science | 2006 |
| 13.1318 | Social Sciences Education | 2006 |
| 45.1101 | Sociology | 2006 |
| 50.0701 | Art | 2007 |
| 50.9999 | Arts Technology | 2007 |
| 50.0702 | B.F.A. in Art | 2007 |
| 09.0401 | Journalism | 2007 |
| 09.0102 | Mass Communication | 2007 |
| 50.0903 | Music | 2007 |
| 50.0901 | Music (Liberal Arts) | 2007 |
| 09.0902 | Public Relations | 2007 |
| 31.0301 | Recreation and Park Administration | 2007 |
| 50.0501 | Theatre | 2007 |
| 40.0501 | Chemistry | 2008 |
| 40.0601 | Geology | 2008 |
| 40.0801 | Physics | 2008 |
| 26.0202 | Biochemistry and Molecular Biology | 2009 |
| 26.0101 | Biological Sciences | 2009 |
| 51.2202 | Environmental Health | 2009 |
| 51.0706 | Health Information Management | 2009 |
| 51.1601 | Nursing | 2009 |
| 51.0204 | Speech Pathology and Audiology | 2009 |
| 51.1005 | Clinical Laboratory Science | 2010 |
| 09.0101 | Communication Studies | 2010 |
| 23.0101 | English | 2010 |
| 27.0101 | Mathematics | 2010 |
| 51.2206 | Safety | 2010 |
| 51.0913 | Athletic Training | 2011 |
| 13.1303 | Business Teacher Education | 2011 |
| 13.1209 | Early Childhood Education | 2011 |
| 13.1202 | Elementary Education | 2011 |
| 31.0505 | Exercise Science | 2011 |
| 13.1307 | Health Education | 2011 |
| 13.1203 | Middle Level Teacher Education | 2011 |
| 13.1312 | Music Education | 2011 |
| 13.1314 | Physical Education | 2011 |
| 13.1001 | Special Education | 2011 |
| 52.0301 | Accountancy | 2012 |
| 01.0102 | Agribusiness | 2012 |
| 01.0000 | Agriculture | 2012 |
| 19.0101 | Family and Consumer Sciences | 2012 |
| 52.0801 | Finance | 2012 |
| 15.0612 | Industrial Technology | 2012 |
| 52.1701 | Insurance | 2012 |
| 24.0101 | Interdisciplinary Studies | 2012 |
| 52.1101 | International Business | 2012 |
| 52.1301 | Management | 2012 |
| 52.1401 | Marketing | 2012 |
| 38.0101 | Philosophy | 2012 |
| 42.0101 | Psychology | 2012 |
| 13.1309 | Technology Education | 2012 |
| 24.0102 | University Studies | 2012 |


| Masters Level |  |  |
| :---: | :--- | :---: |
| $\underline{\text { CIP Program }}$ |  | $\frac{\text { Year }}{2005}$ |
| 16.0101 | Foreign Languages | 2005 |
| 11.0103 | Information Systems | 2006 |
| 45.0601 | Applied Economics | 2006 |
| 43.0104 | Criminal Justice Sciences | 2006 |
| 45.0301 | Historical Archaeology | 2006 |
| 54.0101 | History | 2006 |
| 44.0701 | Master of Social Work | 2006 |
| 45.1001 | Political Science | 2006 |
| 45.1101 | Sociology | 2007 |
| 50.0701 | Art | 2007 |
| 50.9999 | Arts Technology | 2007 |
| 09.0101 | Communication | 2007 |
| 50.0702 | M.F.A. in Art | 2007 |
| 50.0501 | M.F.A. in Theatre | 2007 |
| 50.0901 | Master of Music | 2007 |
| 50.0501 | Theatre | 2008 |
| 40.0501 | Chemistry | 2008 |
| 40.0699 | Hydrogeology | 2009 |
| 26.0101 | Biological Sciences | 2009 |
| 51.1605 | Nursing | 2009 |
| 51.0204 | Speech Pathology and Audiology | 2010 |
| 23.0101 | English | 2010 |
| 27.0101 | Mathematics | 2010 |
| 23.0401 | Writing | 2011 |
| 13.0301 | Curriculum and Instruction | 2011 |
| 13.0401 | Educational Administration | 2011 |
| 13.0501 | Instructional Technology and Design | 2011 |
| 13.1314 | Kinesiology and Recreation | 2011 |
| 13.1312 | Music | 2011 |
| 13.1315 | Reading | 2011 |
| 13.1001 | Special Education | 2012 |
| 52.0301 | Accountancy | 2012 |
| 01.0102 | Agribusiness | 2012 |
| 52.0201 | Business Administration | 2012 |
| 42.0601 | Clinical-Counseling Psychology | 2012 |
| 19.0101 | Family and Consumer Sciences | 2012 |
| 52.0301 | Professional Accountancy | 2012 |
| 42.0101 | Psychology | 2012 |
| 15.0501 | Technology |  |
|  |  |  |
|  |  |  |


| IBHE Approved Certificate Level |  |  |
| :---: | :--- | :--- |
|  | Program |  |
| 51.1605 | Yamily Nurse Practitioner | 2009 |
| 23.0401 | Teaching of Writing High/Middle School | 2010 |
| 13.0301 | Alternative Route to Secondary Teacher Cert. | 2011 |
| 13.0499 | Educ. Adm. \& Chief School Bus. Officials | 2011 |
| 13.0409 | Education Admin. \& General Admin. | 2011 |
| 13.0411 | Education Admin. \& Superintendent | 2011 |
| 42.1701 | School Psychology | 2012 |


| Doctoral Level |  |  |
| :--- | :--- | :--- |
| Program |  |  |
| 26.0101 | Year |  |
| 23.0101 | English Studies | 2009 |
| 13.0301 | Curriculum and Instruction | 2010 |
| 13.0401 | Educational Administration | 2011 |
| 13.1311 | Mathematics Education | 2011 |
| 13.1001 | Special Education | 2011 |
| 42.1701 | School Psychology | 2011 |
|  |  | 2012 |



## Student Section Overview

Educating Illinois 2003-2010, the University's strategic plan, places a high priority on recruiting high-achieving, motivated students. Illinois State University continued to be the first choice public university in Illinois for top achieving motivated students who desire an individualized educational experience combined with the resources of a large public university.

Under Educating Illinois 2003-2010, goals have been set to make Illinois State University: The University of Choice for Students, Faculty, Staff, and Illinois Citizens; The National Leader Known for Excellence in Undergraduate and Graduate Education; and The Educational Environment that Fosters Creativity and Growth Among Its Students, Faculty, and Staff. Performance indicators from the goals include the following:

|  | Fall | Fall |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Performance Indicator | $\underline{2004}$ | $\underline{2005}$ | $\underline{\text { Goal }}$ | $\underline{\text { Status }^{1}}$ |
| Ratio of Acceptances to Applications | $75 \%$ | $77 \%$ | $63 \%$ | O |
| Ratio of Enrollments to Acceptances | $37 \%$ | $40 \%$ | $44 \%$ | M |
| ACT Interquartile Range | $22-26$ | $22-26$ | $22-27$ | N |
| Freshmen from Top 10\% of High School Class | $10 \%$ | $11 \%$ | $23 \%$ | M |
| Mean GPA's of New Master's Students | 3.51 | 3.50 | 3.50 | A |
| Mean GPA's of New Doctoral Students | 3.73 | 3.77 | 3.65 | A |

Educating Illinois 2003-2010 recognizes that demand placed on a system affects learning capacity. The University Enrollment Committee works with the President and Vice Presidents to define the optimal number of new first-time freshmen, transfer, and graduate students and the appropriate number of total undergraduate and graduate students to enroll at the university. Collaborative efforts between the Enrollment Management and Academic Services (EMAS) office and academic departments/schools make implementation successful.

|  | Fall <br>  <br> New Freshmen$\underline{\underline{2005}}$ | $\underline{\text { Goal }}$ | Percent <br> Above/Below |
| :--- | ---: | ---: | ---: |
| New Transfer | 3,179 | 3,000 | $6.0 \%$ Above |
| New Graduate | 1,754 | 1,800 | $2.6 \%$ Below |
| Total Undergraduate | 617 | 600 | $2.8 \%$ Above |
| Total Graduate | 17,827 | 18,000 | $1.0 \%$ Below |
|  | 2,438 | 2,500 | $2.5 \%$ Below |

Through Educating Illinois 2003-2010 and the actions of University faculty and staff, Illinois State's retention and graduation rates continue to increase and are at historic peaks.

|  | Fall | Fall |  |  |
| :--- | :--- | :--- | :--- | ---: |
| Freshmen Retention | $\underline{2004}$ | $\underline{2005}$ | $\underline{\text { Goal }}$ | $\underline{\text { Status }}^{\underline{1}}$ |
| Six Year Graduation Rate | $84 \%$ | $85 \%$ | $88 \%$ | M |
|  | $62 \%$ | $63 \%$ | $67 \%$ | M |


|  | Fiscal Year | Fiscal Year |  |  |
| :--- | :---: | :---: | ---: | ---: |
|  | $\underline{2004}$ | $\underline{2005}$ | $\underline{\text { Goal }}$ | $\underline{\text { Status }}^{\underline{1}}$ |
| Masters Degrees Conferred \& Certificates Awarded | 685 | 731 | 750 | M |
| Doctoral Degrees Conferred | 43 | 49 | 60 | M |

[^1]Completed Applications, Acceptances, and Enrollments ${ }^{1}$ for New Beginning Students, New Undergraduate Transfer, and New Graduate Students Fall 2001 through Fall 2005

|  | Fall | Fall | Fall | Fall | Fall |
| :--- | ---: | ---: | ---: | ---: | ---: |
| New Beginning Students | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Completed Applications |  |  |  |  |  |
| Acceptances For Regular Admission | 10,211 | 9,070 | 10,075 | 10,219 | 10,414 |
| Enrollments | 7,905 | 7,382 | 7,570 | 7,654 | 8,030 |
| Ratio of Accepted to Applied (Yield Rate) | 3,340 | 3,108 | 3,097 | 2,834 | 3,179 |
| Ratio of Enrolled to Applied | .77 | .81 | .75 | .75 | .77 |
| Ratio of Enrolled to Accepted (Show Rate) | .33 | .34 | .31 | .28 | .31 |
| New Undergraduate Transfers ${ }^{2}$ | .42 | .42 | .41 | .37 | .40 |
| Completed Applications |  |  |  |  |  |
| Acceptances For Regular Admission | 3,600 | 3,340 | 3,473 | 3,622 | 3,660 |
| Enrollments | 3,154 | 2,990 | 3,026 | 3,057 | 3,035 |
| $\quad$ Ratio of Accepted to Applied | 1,989 | 1,856 | 1,772 | 1,847 | 1,754 |
| Ratio of Enrolled to Applied | .88 | .90 | .87 | .84 | .83 |
| Ratio of Enrolled to Accepted | .55 | .56 | .51 | .51 | .48 |
|  | .63 | .62 | .59 | .60 | .58 |

Educating Illinois 2003-2010 has a goal of increasing the prestige of being accepted into an Illinois State University undergraduate degree program by decreasing the freshmen yield rate (ratio of accepted to applied) to $63 \%$, and increasing the freshmen show rate (ratio of enrolled to accepted) to $44 \%$.
Educating Illinois 2003-2010 has a goal of increasing the mean grade point average of transfer students from 3.01 to 3.10. The fall 2005 grade point average is 3.10 .

| New Graduate Students |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Completed Applications | 1,383 | 1,555 | 1,613 | 1,588 | 1,619 |
| Acceptances For Regular Admission | 992 | 1,137 | 1,105 | 1,033 | 1,018 |
| Enrollments | 620 | 636 | 623 | 641 | 617 |
| Ratio of Accepted to Applied | .72 | .73 | .69 | .65 | .63 |
| Ratio of Enrolled to Applied | .45 | .41 | .39 | .40 | .38 |
| Ratio of Enrolled to Accepted | .63 | .56 | .56 | .62 | .61 |
|  |  |  |  |  |  |
| Total |  |  |  |  |  |
| Completed Applications | 15,194 | 13,965 | 15,161 | 15,429 | 15,693 |
| Acceptances For Regular Admission | 12,051 | 11,509 | 11,701 | 11,744 | 12,083 |
| Enrollments | 5,949 | 5,600 | 5,492 | 5,322 | 5,550 |
| Ratio of Accepted to Applied | .79 | .82 | .77 | .76 | .77 |
| Ratio of Enrolled to Applied | .39 | .40 | .36 | .34 | .35 |
| Ratio of Enrolled to Accepted | .49 | .49 | .47 | .45 | .46 |

Educating Illinois 2003-2010 has a goal of enrolling new degree-seeking master's students with a mean grade point average of 3.50. The fall 2005 value is 3.50 . For doctoral students the goal is 3.65 . The fall 2005 value is 3.77 .
${ }^{1}$ Excludes unclassified students.
${ }^{2}$ Freshmen transfers are counted as transfers.

# Undergraduate Completed Applications, Acceptances, and Enrollments <br> by Racial/Ethnic Designation <br> Fall 2001 through Fall 2005 

| Completed Applications | New Beginning Students (excludes unclassified) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| American Indian/Alaskan Native | 20 | 25 | 40 | 44 | 19 |
| Black/Non-Hispanic | 988 | 699 | 819 | 956 | 1,025 |
| Asian/Pacific Islander | 277 | 195 | 252 | 330 | 304 |
| Hispanic | 404 | 331 | 399 | 414 | 501 |
| White/Non-Hispanic | 8,221 | 7,573 | 8,215 | 7,886 | 7,869 |
| Not Reported | 238 | 187 | 290 | 526 | 636 |
| Non-Resident Alien | 63 | 60 | 60 | 63 | 60 |
| Total | 10,211 | 9,070 | 10,075 | 10,219 | 10,414 |
| Acceptances |  |  |  |  |  |
| American Indian/Alaskan Native | 19 | 17 | 35 | 33 | 16 |
| Black/Non-Hispanic | 600 | 466 | 598 | 583 | 714 |
| Asian/Pacific Islander | 200 | 138 | 183 | 236 | 219 |
| Hispanic | 305 | 261 | 351 | 329 | 413 |
| White/Non-Hispanic | 6,583 | 6,312 | 6,198 | 6,040 | 6,149 |
| Not Reported | 150 | 138 | 170 | 377 | 477 |
| Non-Resident Alien | 48 | 50 | 35 | 56 | 42 |
| Total | 7,905 | 7,382 | 7,570 | 7,654 | 8,030 |
| Enrollments |  |  |  |  |  |
| American Indian/Alaskan Native | 6 | 5 | 11 | 13 | 5 |
| Black/Non-Hispanic | 217 | 175 | 248 | 219 | 232 |
| Asian/Pacific Islander | 52 | 40 | 52 | 55 | 62 |
| Hispanic | 96 | 97 | 126 | 97 | 131 |
| White/Non-Hispanic | 2,951 | 2,770 | 2,645 | 2,297 | 2,548 |
| Not Reported | -- | -- | -- | 134 | 192 |
| Non-Resident Alien | 18 | 21 | 15 | 19 | 9 |
| Total | 3,340 | 3,108 | 3,097 | 2,834 | 3,179 |
|  | New Undergraduate Transfer Students (excludes unclassified) |  |  |  |  |
| Completed Applications | 2001 | 2002 | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| American Indian/Alaskan Native | 13 | 13 | 11 | 9 | 9 |
| Black/Non-Hispanic | 184 | 142 | 148 | 194 | 188 |
| Asian/Pacific Islander | 46 | 38 | 43 | 84 | 87 |
| Hispanic | 111 | 107 | 118 | 101 | 107 |
| White/Non-Hispanic | 3,136 | 2,928 | 3,000 | 2,928 | 2,952 |
| Not Reported | 72 | 73 | 102 | 257 | 262 |
| Non-Resident Alien | 38 | 39 | 51 | 49 | 55 |
| Total | 3,600 | 3,340 | 3,473 | 3,622 | 3,660 |
| Acceptances |  |  |  |  |  |
| American Indian/Alaskan Native | 11 | 8 | 9 | 8 | 7 |
| Black/Non-Hispanic | 139 | 112 | 106 | 156 | 140 |
| Asian/Pacific Islander | 36 | 29 | 36 | 61 | 65 |
| Hispanic | 92 | 91 | 95 | 88 | 91 |
| White/Non-Hispanic | 2,788 | 2,663 | 2,660 | 2,475 | 2,472 |
| Not Reported | 58 | 54 | 77 | 229 | 217 |
| Non-Resident Alien | 30 | 33 | 43 | 40 | 43 |
| Total | 3,154 | 2,990 | 3,026 | 3,057 | 3,035 |
| Enrollments |  |  |  |  |  |
| American Indian/Alaskan Native | 4 | 2 | 4 | 4 | 3 |
| Black/Non-Hispanic | 80 | 71 | 65 | 99 | 79 |
| Asian/Pacific Islander | 15 | 15 | 18 | 35 | 27 |
| Hispanic | 54 | 46 | 50 | 52 | 45 |
| White/Non-Hispanic | 1,816 | 1,699 | 1,616 | 1,508 | 1,467 |
| Not Reported | -- | -- | -- | 131 | 110 |
| Non-Resident Alien | 20 | 23 | 19 | 18 | 23 |
| Total | 1,989 | 1,856 | 1,772 | 1,847 | 1,754 |

American College Testing (ACT) Mean Scores
Fall 2001 through Fall 2005

Illinois State University - New Beginning Freshmen

| Subject Tests and Composite | $\frac{\text { English }}{}$ |  | Math | Reading | Science |
| :--- | ---: | ---: | ---: | ---: | ---: | Composite

All High School Students who took the ACT Test

| National | Number | English | Math | Reading | Science | Composite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2001-2002 | 1,069,772 | 20.5 | 20.7 | 21.3 | 21.0 | 21.0 |
| 2002-2003 ${ }^{2}$ | 1,116,082 | 20.2 | 20.6 | 21.1 | 20.8 | 20.8 |
| 2003-2004 | 1,175,059 | 20.3 | 20.6 | 21.2 | 20.8 | 20.8 |
| 2004-2005 | 1,171,460 | 20.4 | 20.7 | 21.3 | 20.9 | 20.9 |
| 2005-2006 | 1,186,251 | 20.4 | 20.7 | 21.3 | 20.9 | 20.9 |
| State of Illinois |  |  |  |  |  |  |
| 2001-2002 | 89,311 | 21.1 | 21.4 | 21.8 | 21.6 | 21.6 |
| 2002-2003 ${ }^{2}$ | 128,753 | 19.4 | 20.2 | 20.3 | 20.0 | 20.1 |
| 2003-2004 | 134,505 | 19.6 | 20.2 | 20.4 | 20.1 | 20.2 |
| 2004-2005 | 132,525 | 19.7 | 20.2 | 20.5 | 20.2 | 20.3 |
| 2005-2006 | 135,967 | 19.9 | 20.2 | 20.3 | 20.4 | 20.3 |
| ${ }^{1}$ Includes General Student and General Studies; Excludes Unclassified Students. |  |  |  |  |  |  |
| ${ }^{2}$ Beginning with 2001, Illinois and Colorado required all high school juniors to take the ACT test. |  |  |  |  |  |  |
| The average composite ACT score for Illinois students who took core courses (4 years English; 3 years each Math, Social Sciences, Natural Sciences) was 22.5; the average compostie ACT score all students in the nation that took core courses was 21.9. |  |  |  |  |  |  |

ACT Scores for New Beginning Freshmen by High School Percentile Rank

Fall 2004 and 2005

|  | Fall 2004 Enrollment |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | High School Percentile Rank |  |  |  |  |  |  |
| ACT Score | $\underline{99-75}$ | $\frac{74-50}{}$ | $\underline{49-25}$ | $\underline{24-1}$ | Not |  |  |
| Aeported | $\underline{\text { Total }}$ |  |  |  |  |  |  |
| Not Reported | 3 | 11 | 3 | 1 | 16 | 34 |  |
| $1-15$ | 1 | -- | 2 | 1 | -- | 4 |  |
| $16-17$ | 20 | 15 | 7 | 2 | 2 | 46 |  |
| $18-19$ | 38 | 49 | 16 | 5 | 3 | 111 |  |
| $20-22$ | 224 | 393 | 114 | 3 | 21 | 755 |  |
| $23-25$ | 413 | 495 | 172 | 9 | 39 | 1,128 |  |
| $26-29$ | 311 | 231 | 77 | 10 | 20 | 649 |  |
| $30-36$ | 68 | 27 | 6 | -- | 6 | 107 |  |
| Total | 1,078 | 1,221 | 397 | 31 | 107 | 2,834 |  |

Fall 2005 Enrollment

| ACT Score | High School Percentile Rank |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Not |  |
|  | 99-75 | 74-50 | 49-25 | 24-1 | Reported | Total |
| Not Reported | 7 | 5 | 5 | -- | 7 | 24 |
| 1-15 | 8 | -- | -- | -- | -- | 8 |
| 16-17 | 22 | 25 | 6 | 4 | 1 | 58 |
| 18-19 | 38 | 60 | 33 | 5 | 4 | 140 |
| 20-22 | 248 | 452 | 106 | 7 | 42 | 855 |
| 23-25 | 426 | 548 | 197 | 18 | 66 | 1,255 |
| 26-29 | 327 | 249 | 100 | 15 | 35 | 726 |
| 30-36 | 78 | 21 | 9 | 1 | 4 | 113 |
| Total | 1,154 | 1,360 | 456 | 50 | 159 | 3,179 |


|  | Difference Fall 2005 to Fall 2004 |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | High School Percentile Rank |  |  |  |  |  |
| ACT Score | $\underline{99-75}$ | $\underline{74-50}$ | $\underline{49-25}$ | $\underline{24-1}$ | Not <br> Not Reporter | 4 |
| $(6)$ | 2 | $(1)$ | $(9)$ | $\frac{\text { Total }}{(10)}$ |  |  |
| $1-15$ | 7 | -- | $(2)$ | $(1)$ | - | 4 |
| $16-17$ | 2 | 10 | $(1)$ | 2 | $(1)$ | 12 |
| $18-19$ | -- | 11 | 17 | -- | 1 | 29 |
| $20-22$ | 24 | 59 | $(8)$ | 4 | 21 | 100 |
| $23-25$ | 13 | 53 | 25 | 9 | 27 | 127 |
| $26-29$ | 16 | 18 | 23 | 5 | 15 | 77 |
| $30-36$ | 10 | $(6)$ | 3 | 1 | $(2)$ | 6 |
| Total | 76 | 139 | 59 | 19 | 52 | 345 |

American College Testing (ACT) Score Distribution
Fall 2005 New Beginning Freshmen at Illinois State University

| Score | English | Math | Reading | Science <br> Reasoning | Composite | Cumulative <br> Percent Composite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | -- | -- | -- | 1 | -- | -- |
| 11 | -- | -- | 3 | -- | -- | -- |
| 12 | 3 | -- | 4 | 1 | -- | -- |
| 13 | 8 | 1 | 16 | 5 | -- | -- |
| 14 | 15 | 18 | 16 | 3 | -- | -- |
| 15 | 27 | 40 | 30 | 8 | 8 | 0.3 |
| 16 | 41 | 70 | 54 | 22 | 26 | 1.1 |
| 17 | 53 | 113 | 78 | 31 | 32 | 2.1 |
| 18 | 87 | 167 | 95 | 94 | 57 | 3.9 |
| 19 | 155 | 168 | 209 | 181 | 83 | 6.5 |
| 20 | 268 | 223 | 187 | 315 | 193 | 12.6 |
| 21 | 238 | 184 | 191 | 286 | 303 | 22.3 |
| 22 | 331 | 216 | 257 | 437 | 359 | 33.6 |
| 23 | 285 | 331 | 311 | 412 | 438 | 47.5 |
| 24 | 321 | 312 | 242 | 281 | 438 | 61.4 |
| 25 | 350 | 387 | 319 | 446 | 379 | 73.4 |
| 26 | 270 | 257 | 193 | 189 | 301 | 82.9 |
| 27 | 193 | 264 | 239 | 144 | 187 | 88.9 |
| 28 | 147 | 133 | 252 | 107 | 152 | 93.7 |
| 29 | 94 | 122 | 113 | 85 | 86 | 96.4 |
| 30 | 88 | 43 | 93 | 45 | 54 | 98.1 |
| 31 | 68 | 45 | 85 | 19 | 28 | 99.0 |
| 32 | 36 | 26 | 57 | 17 | 19 | 99.6 |
| 33 | 37 | 20 | 53 | 3 | 6 | 99.8 |
| 34 | 29 | 10 | 30 | 10 | 5 | 100.0 |
| 35 | 9 | 4 | 17 | 9 | 1 | 100.0 |
| 36 | 2 | 1 | 11 | 4 | -- | 100.0 |
| Missing Scores | 24 | 24 | 24 | 24 | 24 |  |
| New Freshmen | 3,179 | 3,179 | 3,179 | 3,179 | 3,179 |  |
| Average Score | 23.8 | 23.4 | 24.1 | 23.2 | 23.8 |  |

Educating Illinois 2003-2010 has a goal to achieve an ACT interquarile range of 22-27. The fall 2005 value is 22-26, compared to a value of 21-26 in fall 2003.


[^2]Selected Characteristics of Illinois State University Fall 2005 New Undergraduate Transfer Students (excludes second bachelor and unclassified students)

|  | College/University Type |  |  | Educating Illinois |
| :---: | :---: | :---: | :---: | :---: |
|  | 2-Year | 4-Year | Total | Goal |
| Number Enrolled | 1,370 | 352 | 1,722 | 1,800 |
| Average Transfer GPA | 3.10 | 3.02 | 3.08 | 3.00 |
| Age as of Sept. 1st |  |  |  |  |
| Less Than 20 | 166 | 134 | 300 |  |
| 20-21 | 891 | 174 | 1,065 |  |
| 22-23 | 132 | 23 | 155 |  |
| 24-29 | 115 | 13 | 128 |  |
| Over 30 | 66 | 8 | 74 |  |
| Total | 1,370 | 352 | 1,722 |  |
| Gender |  |  |  |  |
| Male | 664 | 161 | 825 |  |
| Female | 706 | 191 | 897 |  |
| Total | 1,370 | 352 | 1,722 |  |
| Race/Enthicity |  |  |  |  |
| American Indian/Native Alaskan | 3 | -- | 3 |  |
| Black Non-Hispanic | 55 | 23 | 78 |  |
| Asian/Pacific Islander | 20 | 4 | 24 |  |
| Hispanic | 36 | 9 | 45 |  |
| White Non-Hispanic | 1,163 | 278 | 1,441 |  |
| Non Resident Alien | 15 | 8 | 23 |  |
| Unknown | 78 | 30 | 108 |  |
| Total | 1,370 | 352 | 1,722 |  |
| Entering Class Level |  |  |  |  |
| Freshmen | 124 | 78 | 202 |  |
| Sophomore | 443 | 160 | 603 |  |
| Junior | 784 | 97 | 881 |  |
| Senior | 19 | 17 | 36 |  |
| Total | 1,370 | 352 | 1,722 |  |
| College/University Type |  |  |  |  |
| Top Feeder Insititutions | 2-Year |  |  |  |
| 1 Illinois Central College | 170 |  |  |  |
| 2 College of DuPage | 105 |  |  |  |
| 3 Heartland Community College | 103 |  |  |  |
| 4 Parkland College | 88 |  |  |  |
| 5 Illinois Valley Community College | 79 |  |  |  |
|  |  | 4-Year |  |  |
| 1 Lincoln College |  | 33 |  |  |
| 2 Southern Illinois U-Carbondale |  | 24 |  |  |
| 3 Northern Illinois University |  | 17 |  |  |
| 4 University of Illinois at Urbana-Champaign |  | 16 |  |  |
| 5 University of Illinois at Chicago |  | 11 |  |  |

Headcount and Full-Time Equivalence (FTE) ${ }^{1}$ Enrollment
On- and Off-Campus by Class/Program Level
Fall 2001 through Fall 2005

|  | On-Campus |  |  |  |  | Off-Campus |  |  |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 2001 | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Freshman L - - - - - - - - - - - - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 4,821 | 4,563 | 4,297 | 3,937 | 4,189 | -- | -- | -- | -- | -- | 4,821 | 4,563 | 4,297 | 3,937 | 4,189 |
| FTE | 4,552 | 4,320 | 4,105 | 3,807 | 3,999 | -- | -- | -- | -- | -- | 4,552 | 4,320 | 4,105 | 3,807 | 3,999 |
| Sophomore |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 3,415 | 3,504 | 3,466 | 3,515 | 3,271 | -- | -- | -- | -- | 1 | 3,415 | 3,504 | 3,466 | 3,515 | 3,272 |
| FTE | 3,223 | 3,328 | 3,304 | 3,390 | 3,162 | -- | -- | -- | -- | 1 | 3,223 | 3,328 | 3,304 | 3,390 | 3,163 |
| Junior |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 4,574 | 4,726 | 4,726 | 4,704 | 4,648 | -- | -- | -- | 6 | 10 | 4,574 | 4,726 | 4,726 | 4,710 | 4,658 |
| FTE | 4,147 | 4,324 | 4,346 | 4,341 | 4,299 | -- | -- | -- | 2 | 6 | 4,147 | 4,324 | 4,346 | 4,343 | 4,305 |
| Senior |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 5,583 | 5,482 | 5,546 | 5,639 | 5,658 | -- | 1 | -- | 5 | 18 | 5,583 | 5,483 | 5,546 | 5,644 | 5,676 |
| FTE | 4,823 | 4,756 | 4,810 | 4,902 | 4,927 | -- | 1 | -- | 2 | 8 | 4,823 | 4,757 | 4,810 | 4,904 | 4,935 |
| Unclassified |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 79 | 77 | 62 | 71 | 61 | -- | -- | -- | 1 | 2 | 79 | 77 | 62 | 72 | 63 |
| FTE | 34 | 37 | 28 | 31 | 26 | -- | -- | -- | -- | 1 | 34 | 37 | 28 | 31 | 27 |
| Undergraduate Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 18,472 | 18,352 | 18,097 | 17,866 | 17,827 | -- | 1 | -- | 12 | 31 | 18,472 | 18,353 | 18,097 | 17,878 | 17,858 |
| FTE | 16,779 | 16,765 | 16,593 | 16,471 | 16,413 | -- | 1 | -- | 4 | 16 | 16,779 | 16,766 | 16,593 | 16,475 | 16,429 |
| Masters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 2,214 | 2,256 | 2,218 | 2,151 | 2,026 | 113 | 132 | 92 | 259 | 276 | 2,327 | 2,388 | 2,310 | 2,410 | 2,302 |
| FTE | 1,553 | 1,606 | 1,640 | 1,611 | 1,569 | 45 | 50 | 46 | 79 | 98 | 1,598 | 1,656 | 1,686 | 1,690 | 1,667 |
| Certificate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 21 | 23 | 31 | 36 | 43 | -- | -- | 1 | 2 | 2 | 21 | 23 | 32 | 38 | 45 |
| FTE | 23 | 23 | 23 | 32 | 28 | -- | -- | 1 | 1 | 1 | 23 | 23 | 24 | 33 | 29 |
| Doctoral |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 328 | 344 | 359 | 366 | 369 | 92 | 75 | 62 | 65 | 79 | 420 | 419 | 421 | 431 | 448 |
| FTE | 216 | 230 | 230 | 236 | 232 | 56 | 32 | 37 | 31 | 31 | 272 | 262 | 268 | 267 | 263 |
| Graduate Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 2,563 | 2,623 | 2,608 | 2,553 | 2,438 | 205 | 207 | 155 | 326 | 357 | 2,768 | 2,830 | 2,763 | 2,879 | 2,795 |
| FTE | 1,792 | 1,859 | 1,893 | 1,879 | 1,829 | 101 | 82 | 84 | 111 | 130 | 1,893 | 1,941 | 1,977 | 1,990 | 1,959 |
| Total Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 21,035 | 20,975 | 20,705 | 20,419 | 20,265 | 205 | 208 | 155 | 338 | 388 | 21,240 | 21,183 | 20,860 | 20,757 | 20,653 |
| FTE | 18,571 | 18,624 | 18,486 | 18,350 | 18,242 | 101 | 83 | 84 | 115 | 146 | 18,672 | 18,707 | 18,570 | 18,465 | 18,388 |

${ }^{1}$ Undergraduate FTE calculated as Credit Hours divided by 15. Graduate FTE calculated as Credit Hours divided by 9.

Educating Illinois 2003-2010 contains goals to define and achieve undergraduate and graduate enrollments consistent with University targets from the Office of Enrollment Management and Academic Services.

|  |  |  | Percent <br>  <br>  <br> Undergraduate <br> Actual |
| :--- | ---: | ---: | :---: |
| 17,827 | $\underline{\text { Goal }}$ | Below Goal |  |
| Graduate | 2,438 | 2,500 | $(1.0 \%)$ |

Undergraduate and Graduate On-Campus Headcount Enrollment by College
Fall 2001 through Fall 2005

|  | Undergraduate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2001}$ | $\underline{\underline{2002}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Applied Science and Technology | 3,527 | 3,467 | 3,403 | 3,302 | 3,252 |
| Arts and Sciences | 4,621 | 4,841 | 5,053 | 4,976 | 5,029 |
| Business | 3,255 | 3,254 | 3,055 | 2,934 | 2,879 |
| Education | 2,896 | 2,805 | 2,531 | 2,492 | 2,470 |
| Fine Arts | 1,005 | 943 | 987 | 1,006 | 1,023 |
| Mennonite College of Nursing | 438 | 461 | 522 | 552 | 531 |
| Other ${ }^{1}$ | 2,651 | 2,504 | 2,483 | 2,533 | 2,572 |
| Non-Degree Seeking Students ${ }^{2}$ | 79 | 77 | 63 | 71 | 71 |
| Total | 18,472 | 18,352 | 18,097 | 17,866 | 17,827 |
|  | Graduate |  |  |  |  |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Applied Science and Technology | 365 | 365 | 343 | 309 | 308 |
| Arts and Sciences | 832 | 893 | 924 | 909 | 910 |
| Business | 206 | 215 | 230 | 224 | 202 |
| Education | 597 | 582 | 580 | 595 | 540 |
| Fine Arts | 143 | 135 | 137 | 150 | 162 |
| Mennonite College of Nursing | 28 | 25 | 23 | 29 | 37 |
| Non-Degree Seeking Students ${ }^{2}$ | 392 | 408 | 371 | 337 | 279 |
| Total | 2,563 | 2,623 | 2,608 | 2,553 | 2,438 |
|  | Total |  |  |  |  |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Applied Science and Technology | 3,892 | 3,832 | 3,746 | 3,611 | 3,560 |
| Arts and Sciences | 5,453 | 5,734 | 5,977 | 5,885 | 5,939 |
| Business | 3,461 | 3,469 | 3,285 | 3,158 | 3,081 |
| Education | 3,493 | 3,387 | 3,111 | 3,087 | 3,010 |
| Fine Arts | 1,148 | 1,078 | 1,124 | 1,156 | 1,185 |
| Mennonite College of Nursing | 466 | 486 | 545 | 581 | 568 |
| Other ${ }^{1}$ | 2,651 | 2,504 | 2,483 | 2,533 | 2,572 |
| Non-Degree Seeking Students ${ }^{2}$ | 471 | 485 | 434 | 408 | 350 |
| Total | 21,035 | 20,975 | 20,705 | 20,419 | 20,265 |

[^3]Enrollment by Age (as of September 1st) and Gender
Fall 2005

|  | Undergraduate Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | With 12 Hours or More |  |  | With Less than 12 Hours |  |  | Total |  |  |
|  | Male | Female | Total | Male | Female | Total | Men | Women | Total |
| Under 18 | 21 | 52 | 73 | 8 | 10 | 18 | 29 | 62 | 91 |
| 18 | 1,071 | 1,939 | 3,010 | 5 | 8 | 13 | 1,076 | 1,947 | 3,023 |
| 19 | 1,019 | 1,670 | 2,689 | 10 | 9 | 19 | 1,029 | 1,679 | 2,708 |
| 20 | 1,350 | 2,042 | 3,392 | 29 | 29 | 58 | 1,379 | 2,071 | 3,450 |
| 21 | 1,480 | 2,137 | 3,617 | 55 | 53 | 108 | 1,535 | 2,190 | 3,725 |
| 22 | 974 | 984 | 1,958 | 100 | 94 | 194 | 1,074 | 1,078 | 2,152 |
| 23 | 423 | 266 | 689 | 90 | 52 | 142 | 513 | 318 | 831 |
| 24 | 207 | 133 | 340 | 34 | 45 | 79 | 241 | 178 | 419 |
| 25 | 135 | 71 | 206 | 29 | 28 | 57 | 164 | 99 | 263 |
| 26 | 90 | 56 | 146 | 27 | 25 | 52 | 117 | 81 | 198 |
| 27 | 60 | 40 | 100 | 18 | 24 | 42 | 78 | 64 | 142 |
| 28 | 41 | 39 | 80 | 19 | 21 | 40 | 60 | 60 | 120 |
| 29 | 31 | 18 | 49 | 13 | 19 | 32 | 44 | 37 | 81 |
| 30-34 | 57 | 70 | 127 | 58 | 56 | 114 | 115 | 126 | 241 |
| 35-39 | 27 | 47 | 74 | 25 | 48 | 73 | 52 | 95 | 147 |
| 40-44 | 17 | 28 | 45 | 16 | 31 | 47 | 33 | 59 | 92 |
| 45-49 | 12 | 17 | 29 | 16 | 50 | 66 | 28 | 67 | 95 |
| 50-54 | 5 | 4 | 9 | 4 | 23 | 27 | 9 | 27 | 36 |
| 55-59 | 1 | 1 | 2 | 4 | 5 | 9 | 5 | 6 | 11 |
| 60-64 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 65 \& Over | -- | -- | -- | -- | 2 | 2 | -- | 2 | 2 |
| Total | 7,021 | 9,614 | 16,635 | 560 | 632 | 1,192 | 7,581 | 10,246 | 17,827 |


|  | Graduate Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | With 9 Hours or More |  |  | With Less than 9 Hours |  |  | Total |  |  |
|  | Male F | Female | Total | Male | Female | Total | Men | Women | Total |
| Under 18 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 18 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 19 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 20 | 1 | 1 | 2 | -- | -- | -- | 1 | 1 | 2 |
| 21 | 5 | 12 | 17 | -- | 1 | 1 | 5 | 13 | 18 |
| 22 | 73 | 125 | 198 | 3 | 10 | 13 | 76 | 135 | 211 |
| 23 | 69 | 131 | 200 | 13 | 34 | 47 | 82 | 165 | 247 |
| 24 | 67 | 73 | 140 | 26 | 38 | 64 | 93 | 111 | 204 |
| 25 | 44 | 53 | 97 | 22 | 61 | 83 | 66 | 114 | 180 |
| 26 | 29 | 49 | 78 | 19 | 76 | 95 | 48 | 125 | 173 |
| 27 | 26 | 32 | 58 | 25 | 61 | 86 | 51 | 93 | 144 |
| 28 | 15 | 18 | 33 | 27 | 56 | 83 | 42 | 74 | 116 |
| 29 | 21 | 17 | 38 | 34 | 31 | 65 | 55 | 48 | 103 |
| 30-34 | 60 | 84 | 144 | 98 | 139 | 237 | 158 | 223 | 381 |
| 35-39 | 24 | 33 | 57 | 55 | 81 | 136 | 79 | 114 | 193 |
| 40-44 | 15 | 18 | 33 | 47 | 82 | 129 | 62 | 100 | 162 |
| 45-49 | 8 | 15 | 23 | 24 | 84 | 108 | 32 | 99 | 131 |
| 50-54 | 5 | 9 | 14 | 22 | 73 | 95 | 27 | 82 | 109 |
| 55-59 | 1 | 2 | 3 | 12 | 32 | 44 | 13 | 34 | 47 |
| 60-64 | 1 | -- | 1 | 4 | 8 | 12 | 5 | 8 | 13 |
| 65 \& Over | -- | -- | -- | 1 | 3 | 4 | 1 | 3 | 4 |
| Total | 464 | 672 | 1,136 | 432 | 870 | 1,302 | 896 | 1,542 | 2,438 |

Undergraduate and Graduate On-Campus Headcount Enrollment
by Racial/Ethnic Designation
Fall 2001 through Fall 2005

|  | Undergraduate |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001 |  | 2002 |  | 2003 |  | 2004 |  | 2005 |  |
|  | Number | Pct | Number | Pct | Number | Pct | Number | Pct | Number | Pct |
| Amer. Indian/Alaskan Native | 53 | . 3 | 47 | . 3 | 48 | . 3 | 51 | . 3 | 47 | . 3 |
| Black/Non-Hispanic | 1,149 | 6.2 | 1,083 | 5.9 | 1,061 | 5.9 | 1,110 | 6.2 | 1,103 | 6.2 |
| Asian/Pacific Islander | 286 | 1.5 | 259 | 1.4 | 272 | 1.5 | 294 | 1.6 | 300 | 1.7 |
| Hispanic | 448 | 2.4 | 468 | 2.6 | 520 | 2.9 | 528 | 3.0 | 573 | 3.2 |
| Minority Subtotal | 1,936 | 10.5 | 1,857 | 10.1 | 1,901 | 10.5 | 1,983 | 11.1 | 2,023 | 11.3 |
| White/Non-Hispanic | 16,392 | 88.7 | 16,344 | 89.1 | 16,038 | 88.6 | 15,402 | 86.2 | 15,054 | 84.4 |
| Not Reported | -- | -- | -- | -- | -- | -- | 326 | 1.8 | 601 | 3.4 |
| Non-Resident Alien | 144 | . 8 | 151 | . 8 | 158 | . 9 | 155 | . 9 | 149 | . 8 |
| Total | 18,472 | 100.0 | 18,352 | 100.0 | 18,097 | 100.0 | 17,866 | 100.0 | 17,827 | 100.0 |
|  | Graduate |  |  |  |  |  |  |  |  |  |
|  | 2001 |  | 2002 |  | 2003 |  | 2004 |  | 2005 |  |
|  | Number | Pct | Number | Pct | Number |  | Number | Pct | Number | Pct |
| Amer. Indian/Alaskan Native | 10 | . 4 | 8 | . 3 | 8 | . 3 | 8 | . 3 | 6 | . 2 |
| Black/Non-Hispanic | 134 | 5.2 | 136 | 5.2 | 132 | 5.1 | 131 | 5.1 | 109 | 4.5 |
| Asian/Pacific Islander | 40 | 1.6 | 45 | 1.7 | 46 | 1.8 | 44 | 1.7 | 40 | 1.6 |
| Hispanic | 40 | 1.6 | 39 | 1.5 | 38 | 1.5 | 43 | 1.7 | 51 | 2.1 |
| Minority Subtotal | 224 | 8.7 | 228 | 8.7 | 224 | 8.6 | 226 | 8.9 | 206 | 8.4 |
| White/Non-Hispanic | 2,065 | 80.6 | 2,067 | 78.8 | 2,064 | 79.1 | 2,001 | 78.4 | 1,882 | 77.2 |
| Not Reported | -- | -- | -- | -- | -- | -- | 31 | 1.2 | 61 | 2.5 |
| Non-Resident Alien | 274 | 10.7 | 328 | 12.5 | 320 | 12.3 | 295 | 11.6 | 289 | 11.9 |
| Total | 2,563 | 100.0 | 2,623 | 100.0 | 2,608 100.0 |  | 2,553 | 100.0 | 2,438 100.0 |  |
|  | Total |  |  |  |  |  |  |  |  |  |
|  | 2001 |  | 2002 |  | 2003 |  | 2004 |  | 2005 |  |
|  | Number | Pct | Number | Pct | Number | Pct | Number | Pct | Number | Pct |
| Amer. Indian/Alaskan Native | 63 | . 3 | 55 | . 3 | 56 | . 3 | 59 | . 3 | 53 | . 3 |
| Black/Non-Hispanic | 1,283 | 6.1 | 1,219 | 5.8 | 1,193 | 5.8 | 1,241 | 6.1 | 1,212 | 6.0 |
| Asian/Pacific Islander | 326 | 1.5 | 304 | 1.4 | 318 | 1.5 | 338 | 1.7 | 340 | 1.7 |
| Hispanic | 488 | 2.3 | 507 | 2.4 | 558 | 2.7 | 571 | 2.8 | 624 | 3.1 |
| Minority Subtotal | 2,160 | 10.3 | 2,085 | 9.9 | 2,125 | 10.3 | 2,209 | 10.8 | 2,229 | 11.0 |
| White/Non-Hispanic | 18,457 | 87.7 | 18,411 | 87.8 | 18,102 | 87.4 | 17,403 | 85.2 | 16,936 | 83.6 |
| Not Reported | -- | -- | -- | -- | -- | -- | 357 | 1.7 | 662 | 3.3 |
| Non-Resident Alien | 418 | 2.0 | 479 | 2.3 | 478 | 2.3 | 450 | 2.2 | 438 | 2.2 |
| Total | 21,035 | 100.0 | 20,975 | 100.0 | 20,705 | 100.0 | 20,419 1 | 100.0 | 20,265 | 100.0 |

Educating Illinois 2003-2010 contains goals to increase minority student enrollment. Minority undergraduate enrollment for Fall 2005 is 11.3 percent of undergraduate enrollment, a .2 percent increase from Fall 2004. Minority graduate enrollment for Fall 2005 is 8.4 percent of graduate enrollment, a .5 percent decrease from Fall 2004.

Undergraduate Enrollment by Racial/Ethnic ${ }^{1}$ Designation
Fall Terms 1985 through 2005


Graduate Enrollment by Racial/Ethnic ${ }^{1}$ Designation
Fall Terms 1985 through 2005

${ }^{1}$ White/Non-Hispanic percent not displayed.

Undergraduate Census Day Headcount Enrollment
by College, Department and Major
Fall 2001 through Fall 2005

| College/Department/Major | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Science and Technology |  |  |  |  |  |
| Agriculture |  |  |  |  |  |
| Agribusiness | 162 | 143 | 124 | 114 | 125 |
| Agriculture | 119 | 122 | 99 | 89 | 122 |
| School of Information Technology |  |  |  |  |  |
| Computer Science | 464 | 344 | 270 | 191 | 177 |
| Information Systems | 239 | 279 | 241 | 223 | 191 |
| Telecommunications Management | 198 | 190 | 181 | 132 | 106 |
| Criminal Justice Sciences |  |  |  |  |  |
| Criminal Justice Sciences | 426 | 393 | 417 | 413 | 443 |
| School of Kinesiology and Recreation |  |  |  |  |  |
| Physical Education | 545 | 581 | 535 | 441 | 349 |
| Athletic Training | -- | -- | 44 | 106 | 107 |
| Exercise Science | -- | -- | -- | 22 | 100 |
| Recreation \& Park Administration | 157 | 158 | 182 | 230 | 216 |
| Health Sciences |  |  |  |  |  |
| Environmental Health | 51 | 50 | 44 | 49 | 43 |
| Health Education | 93 | 114 | 117 | 124 | 121 |
| Health Information Management | 60 | 68 | 61 | 70 | 68 |
| Clinical Laboratory Science | 42 | 47 | 65 | 74 | 84 |
| Safety | 36 | 42 | 43 | 40 | 38 |
| Family and Consumer Sciences |  |  |  |  |  |
| Family and Consumer Sciences | 464 | 482 | 501 | 501 | 490 |
| Technology |  |  |  |  |  |
| Industrial Technology | 457 | 413 | 417 | 409 | 383 |
| Technology Education | 14 | 41 | 62 | 74 | 89 |
| Arts and Sciences |  |  |  |  |  |
| Biochemistry/Molecular Biology |  |  |  |  |  |
| Biochemistry/Molecular Biology | 18 | 31 | 63 | 68 | 92 |
| Biological Sciences |  |  |  |  |  |
| Biological Sciences | 441 | 426 | 416 | 415 | 461 |
| Chemistry |  |  |  |  |  |
| Biochemistry/Molecular Biology | 18 | 25 | -- | -- | -- |
| Chemistry | 118 | 127 | 135 | 138 | 148 |
| Communication |  |  |  |  |  |
| Mass Communication | 382 | 406 | 428 | 356 | 267 |
| Public Relations | 236 | 257 | 276 | 253 | 224 |
| Communication Studies | 99 | 127 | 98 | 142 | 148 |
| Journalism | -- | -- | -- | 26 | 119 |
| Economics |  |  |  |  |  |
| Economics | 72 | 97 | 117 | 130 | 124 |
| English |  |  |  |  |  |
| English | 563 | 576 | 645 | 586 | 580 |
| Foreign Languages |  |  |  |  |  |
| French | 28 | 25 | 24 | 27 | 25 |
| German | 10 | 8 | 11 | 11 | 11 |
| Spanish | 93 | 108 | 111 | 111 | 122 |
| Geography-Geology |  |  |  |  |  |
| Geography | 53 | 56 | 59 | 56 | 57 |
| Geology | 25 | 22 | 31 | 30 | 43 |
| History |  |  |  |  |  |
| History | 451 | 483 | 455 | 476 | 488 |
| Social Sciences Education | 183 | 157 | 157 | 134 | 131 |
| Mathematics |  |  |  |  |  |
| Mathematics | 270 | 304 | 383 | 445 | 413 |
| Philosophy |  |  |  |  |  |
| Philosophy | 40 | 37 | 42 | 55 | 55 |
| Physics |  |  |  |  |  |
| Physics | 108 | 102 | 109 | 114 | 126 |

Undergraduate Census Day Headcount Enrollment
by College, Department and Major
Fall 2001 through Fall 2005

| College/Department/Major | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Politics and Government |  |  |  |  |  |
| Political Science | 303 | 332 | 370 | 359 | 356 |
| Psychology |  |  |  |  |  |
| Psychology | 483 | 506 | 525 | 504 | 464 |
| School of Social Work |  |  |  |  |  |
| Social Work | 199 | 203 | 160 | 70 | 42 |
| Bachelor of Social Work | -- | -- | -- | 23 | 77 |
| Sociology \& Anthropology |  |  |  |  |  |
| Anthropology | 49 | 65 | 66 | 54 | 58 |
| Sociology | 202 | 168 | 154 | 174 | 197 |
| Speech Pathology and Audiology |  |  |  |  |  |
| Speech Pathology and Audiology | 177 | 193 | 218 | 219 | 201 |
| Business |  |  |  |  |  |
| Accounting |  |  |  |  |  |
| Accountancy | 513 | 409 | 318 | 297 | 326 |
| Accountancy (BS/MPA) | 22 | 97 | 137 | 120 | 147 |
| Business Information Systems | -- | -- | -- | -- | 8 |
| Finance, Insurance and Law |  |  |  |  |  |
| Finance | 434 | 465 | 475 | 401 | 364 |
| Insurance | 40 | 43 | 31 | 50 | 54 |
| Management \& Quantitative Methods |  |  |  |  |  |
| Business Administration | 1,135 | 1,043 | 916 | 855 | 856 |
| International Business | 163 | 174 | 144 | 118 | 125 |
| Management | 255 | 318 | 341 | 374 | 312 |
| Marketing |  |  |  |  |  |
| Business Teacher Education | 62 | 78 | 94 | 86 | 93 |
| Marketing | 631 | 627 | 599 | 633 | 594 |
| Education |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |
| Early Childhood Education | 319 | 343 | 296 | 255 | 258 |
| Elementary Education | 1,669 | 1,518 | 1,315 | 1,334 | 1,265 |
| Middle Level Teacher Education | 197 | 238 | 202 | 161 | 164 |
| Special Education |  |  |  |  |  |
| Special Education | 711 | 706 | 718 | 742 | 783 |
| Fine Arts |  |  |  |  |  |
| Dean of Fine Arts |  |  |  |  |  |
| Arts Technology | 19 | 23 | 21 | 33 | 24 |
| School of Art |  |  |  |  |  |
| Art | 424 | 377 | 383 | 375 | 367 |
| Bachelor of Fine Arts-Art | 21 | 17 | 16 | 12 | 20 |
| School of Music |  |  |  |  |  |
| Music - (BM) | 71 | 65 | 62 | 63 | 70 |
| Music Education | 134 | 137 | 145 | 150 | 163 |
| Music - Liberal Arts | 48 | 40 | 55 | 50 | 61 |
| School of Theatre |  |  |  |  |  |
| Theatre | 288 | 284 | 305 | 323 | 318 |
| Mennonite College of Nursing |  |  |  |  |  |
| Nursing |  |  |  |  |  |
| Nursing | 438 | 461 | 522 | 552 | 531 |
| Other |  |  |  |  |  |
| Interdisciplinary Studies | 14 | 14 | 14 | 16 | 5 |
| University Studies | -- | - | -- | 11 | 2 |
| General Student (No CIP) | 2,637 | 2,490 | 2,469 | 2,506 | 2,575 |
| Unclassified (Non-degree Seeking - No CIP) | 79 | 77 | 63 | 71 | 61 |
| Total | 18,472 | 18,352 | 18,097 | 17,866 | 17,827 |

Graduate Census Day Headcount Enrollment
by Level, College, Department and Major
Fall 2001 through Fall 2005

| College/Department/Major | Masters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Science and Technology | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Agriculture |  |  |  |  |  |
| Agribusiness | 29 | 34 | 22 | 17 | 15 |
| School of Information Technology |  |  |  |  |  |
| Computer Science | 94 | 88 | 85 | 25 | 13 |
| Information Systems | -- | -- | -- | 48 | 53 |
| Criminal Justice Sciences |  |  |  |  |  |
| Criminal Justice Sciences | 35 | 37 | 38 | 38 | 47 |
| School of Kinesiology and Recreation |  |  |  |  |  |
| Kinesiology and Recreation | 102 | 93 | 83 | 81 | 82 |
| Health Sciences |  |  |  |  |  |
| Environmental Health \& Safety | 30 | 24 | 12 | 5 | -- |
| Family and Consumer Sciences |  |  |  |  |  |
| Family and Consumer Sciences | 47 | 51 | 58 | 49 | 46 |
| Technology |  |  |  |  |  |
| Industrial Technology | 28 | 20 | 9 | 2 | -- |
| Technology | -- | 18 | 36 | 44 | 52 |
| Arts and Sciences |  |  |  |  |  |
| Biological Sciences |  |  |  |  |  |
| Biological Sciences | 47 | 56 | 44 | 36 | 38 |
| Chemistry |  |  |  |  |  |
| Chemistry | 36 | 41 | 43 | 39 | 49 |
| Communication |  |  |  |  |  |
| Communication | 79 | 79 | 81 | 78 | 78 |
| Economics |  |  |  |  |  |
| Economics | -- | -- | -- | 4 | -- |
| Applied Economics | 22 | 25 | 40 | 33 | 23 |
| English |  |  |  |  |  |
| English | 57 | 63 | 65 | 50 | 44 |
| Writing | 19 | 20 | 12 | 14 | 9 |
| Foreign Languages |  |  |  |  |  |
| Foreign Languages | 30 | 33 | 29 | 35 | 36 |
| Geography-Geology |  |  |  |  |  |
| Hydrogeology | 10 | 16 | 15 | 18 | 16 |
| History |  |  |  |  |  |
| History | 45 | 39 | 49 | 47 | 49 |
| Mathematics |  |  |  |  |  |
| Mathematics | 31 | 37 | 32 | 53 | 50 |
| Politics and Government |  |  |  |  |  |
| Political Science | 64 | 45 | 40 | 46 | 52 |
| Psychology |  |  |  |  |  |
| Psychology | 83 | 79 | 66 | 46 | 41 |
| Clinical-Counseling Psych | -- | -- | 10 | 24 | 24 |
| School of Social Work |  |  |  |  |  |
| Social Work | 33 | 49 | 60 | 53 | 54 |
| Sociology and Anthropology |  |  |  |  |  |
| Sociology | 34 | 31 | 33 | 22 | 24 |
| Historical Archaeology | -- | 5 | 9 | 9 | 11 |
| Speech Pathology and Audiology |  |  |  |  |  |
| Speech Pathology and Audiology | 76 | 91 | 104 | 89 | 87 |

Graduate Census Day Headcount Enrollment
by Level, College, Department and Major
Fall 2001 through Fall 2005
College/Department/Major
Business

## Dean of Business

Master of Business Administration
Accounting
Accountancy
Accountancy BS/MPA

| Masters |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| 174 | 177 | 180 | 167 | 167 |
| 32 | 29 | 32 | 28 | 18 |
| -- | 9 | 18 | 29 | 17 |

Education
Curriculum and Instruction
Alt Secondary Certificate
Curriculum and Instruction
Reading
Instructional Technology and Design
Educational Administration \& Foundations
Educational Administration
Special Education
Special Education
Fine Arts
Dean of Fine Arts
Arts Technology
School of Art
Art
Master of Fine Arts
School of Music
Music
Master of Music Education (MME)
School of Theatre
Theatre
Master of Fine Arts/Theatre (MFA)
Mennonite College of Nursing

## Nursing

Nursing (MSN)
Other
Student-At-Large (Non-Degree Seeking No CIP)
Masters Total
College/Department/Major
Arts and Sciences
English
Teaching Writing High/Middle School (PB)
Psychology
School Psychology (SSP)

| 20 | 21 | 24 | 25 | 22 |
| :--- | :--- | :--- | :--- | :--- |

Education
Educational Administration \& Foundations
Educational Administration (CAS)
Ed Admin General Administration (PMGC)
$\begin{array}{ccccc}1 & -- & -- & -- & -- \\ -- & -- & 1 & 2 & 6 \\ & - & 5 & 9 & 7\end{array}$
Ed Admin Superintendent Endorsement (PMGC)
Special Education
Director of Special Education (PMGC) -- -- -- -- 3
Mennonite College of Nursing

## Nursing

| Family Nursing Practitioner Certificate (PMFNP) | -- | 2 | 1 | -- | 1 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| icate Total | 21 | 23 | 31 | 37 | 43 |

Graduate Census Day Headcount Enrollment
by Level, College, Department and Major
Fall 2001 through Fall 2005

| College/Department/Major | Doctoral |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts and Sciences | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Biological Sciences |  |  |  |  |  |
| Biological Sciences (Ph.D.) | 29 | 36 | 36 | 40 | 38 |
| English |  |  |  |  |  |
| English (D.A.) | -- | -- | -- | -- | 1 |
| English Studies (Ph.D.) | 56 | 65 | 79 | 90 | 92 |
| History |  |  |  |  |  |
| History (D.A.) | 5 | 6 | 1 | -- | -- |
| Mathematics |  |  |  |  |  |
| Mathematics (D.A.) | -- | 1 | -- | -- | -- |
| Mathematics Education (Ph.D.) | 25 | 23 | 19 | 19 | 25 |
| Psychology |  |  |  |  |  |
| School Psychology (Ph.D.) | 31 | 32 | 33 | 38 | 43 |
| Education |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |
| Curriculum and Instruction (Ed.D.) | 67 | 70 | 68 | 57 | 57 |
| Educational Administration \& Foundations |  |  |  |  |  |
| Educational Administration (Ed.D. and Ph.D.) | 103 | 98 | 110 | 111 | 102 |
| Special Education |  |  |  |  |  |
| Special Education (Ed.D.) | 12 | 13 | 13 | 11 | 11 |
| Doctoral Total | 328 | 344 | 359 | 366 | 369 |

## Non-Degree Seeking Students (No CIP)

Applied Science and Technology
Technology Project Management
Technology Training and Development
Arts and Sciences
Women's Studies
Non-IBHE Approved/Reviewed
Graduate Certificate
$\underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{\underline{2005}}$

Social Aspects of Aging
Education
National Board for Professional Teachers
Learning Behavior Specialist 2 Technology Specialist
Mennonite College of Nursing
Nurse Educator
$\begin{array}{llllllll}\text { Graduate Certificates Total } & -- & 1 & 11 & 10 & 10\end{array}$
Graduate Total $\begin{array}{llllll}2,563 & 2,623 & 2,608 & 2,553 & 2,438\end{array}$

Undergraduate and Graduate Census Day Headcount Enrollment by Gender, College and Department

Fall 2005

| College/Department | Undergraduate |  | Masters |  | Certificate |  | Doctoral |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| Applied Science and Technology | 1,842 | 1,410 | 154 | 154 | -- | -- | -- | -- |
| Agriculture | 168 | 79 | 11 | 4 | -- | -- | -- | -- |
| School of Information Technology | 420 | 54 | 44 | 22 | -- | -- | -- | -- |
| Criminal Justice Sciences | 275 | 168 | 19 | 28 | -- | -- | -- | -- |
| School of Kinesiology and Recreation | 426 | 346 | 44 | 38 | -- | -- | -- | -- |
| Health Sciences | 106 | 248 | -- | -- | -- | -- | -- | -- |
| Family and Consumer Sciences | 15 | 475 | 2 | 44 | -- | -- | -- | -- |
| Technology | 432 | 40 | 34 | 18 | -- | -- | -- | -- |
| Arts and Sciences | 2,158 | 2,871 | 244 | 441 | 1 | 25 | 73 | 126 |
| Biochemistry/Molecular Biology | 48 | 44 | -- | -- | -- | -- | -- | -- |
| Biological Sciences | 193 | 268 | 15 | 23 | -- | -- | 18 | 20 |
| Chemistry | 99 | 49 | 33 | 16 | -- | -- | -- | -- |
| Communication | 269 | 489 | 31 | 47 | -- | -- | -- | -- |
| Economics | 92 | 32 | 16 | 7 | -- | -- | -- | -- |
| English | 193 | 387 | 20 | 33 | -- | 4 | 38 | 55 |
| Foreign Languages | 34 | 124 | 8 | 28 | -- | -- | -- | -- |
| Geography-Geology | 67 | 33 | 10 | 6 | -- | -- | -- | -- |
| History | 399 | 220 | 28 | 21 | -- | -- | -- | -- |
| Mathematics | 217 | 196 | 20 | 30 | -- | -- | 8 | 17 |
| Philosophy | 41 | 14 | -- | -- | -- | -- | -- | -- |
| Physics | 114 | 12 | -- | -- | -- | -- | -- | -- |
| Politics and Government | 198 | 158 | 30 | 22 | -- | -- | -- | -- |
| Psychology | 94 | 370 | 23 | 42 | 1 | 21 | 9 | 34 |
| School of Social Work | 12 | 107 | 1 | 53 | -- | -- | -- | -- |
| Sociology \& Anthropology | 82 | 173 | 9 | 26 | -- | -- | -- | -- |
| Speech Pathology and Audiology | 6 | 195 | -- | 87 | -- | -- | -- | -- |
| Business | 1,651 | 1,228 | 129 | 73 | -- | -- | -- | -- |
| Dean of Business | -- | -- | 109 | 58 | -- | -- | -- | -- |
| Accounting | 270 | 211 | 20 | 15 | -- | -- | -- | -- |
| Finance, Insurance and Law | 276 | 142 | -- | -- | -- | -- | -- | -- |
| Management \& Quantitative Methods | 773 | 520 | -- | -- | -- | -- | -- | -- |
| Marketing | 332 | 355 | -- | -- | -- | -- | -- | -- |
| Education | 202 | 2,268 | 65 | 289 | 7 | 9 | 55 | 115 |
| Curriculum and Instruction | 114 | 1,573 | 21 | 139 | -- | -- | 9 | 48 |
| Educational Administration | -- | -- | 40 | 59 | 7 | 6 | 44 | 58 |
| Special Education | 88 | 695 | 4 | 91 | -- | 3 | 2 | 9 |
| Fine Arts | 449 | 574 | 67 | 95 | -- | -- | -- | -- |
| Dean of Fine Arts | 15 | 9 | 6 | 4 | -- | -- | -- | -- |
| School of Art | 154 | 233 | 17 | 19 | -- | -- | -- | -- |
| School of Music | 132 | 162 | 28 | 48 | -- | -- | -- | -- |
| School of Theatre | 148 | 170 | 16 | 24 | -- | -- | -- | -- |
| Mennonite College of Nursing | 36 | 495 | 3 | 33 | -- | 1 | -- | -- |
| Nursing | 36 | 495 | 3 | 33 | -- | 1 | -- | -- |
| Other | 1,243 | 1,400 | 98 | 181 | -- | -- | -- | -- |
| Instructional Development | 1,243 | 1,400 | -- | -- | -- | -- | -- | -- |
| Dean of the Graduate School | -- | -- | 97 | 172 | -- | -- | -- | -- |
| Non-IBHE Approved/Reviewed Graduate Certificate (No CIP) |  |  |  |  |  |  |  |  |
| Technology | -- | -- | 1 | 4 | -- | -- | -- | -- |
| Women's Studies | -- | -- | -- | 1 | -- | -- | -- | -- |
| Social Work | -- | -- | -- | 1 | -- | -- | -- | -- |
| Curriculum and Instruction | -- | -- | -- | 2 | -- | -- | -- | -- |
| Special Education | -- | -- | -- | 1 | -- | -- | -- | -- |
| Total | 7,581 | 10,246 | 760 | 1,266 | 8 | 35 | 128 | 241 |

Undergraduate Census Day Headcount Enrollment
by Racial/Ethnic Designation, College, Department and Major
Fall 2005

| College/Department/Major | American Indian/ <br> Alaskan <br> Native | Black/ NonHispanic | Asian/ <br> Pacific <br> Islander | Hispanic | White/ <br> NonHispanic | NonResident Alien | Unknown | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Science and Technology |  |  |  |  |  |  |  |  |
| Agriculture |  |  |  |  |  |  |  |  |
| Agribusiness | -- | 1 | 1 | 1 | 115 | -- | 7 | 125 |
| Agriculture | -- | -- | -- | -- | 120 | -- | 2 | 122 |
| School of Information Technology |  |  |  |  |  |  |  |  |
| Computer Science | -- | 7 | 4 | 1 | 147 | 8 | 10 | 177 |
| Information Systems | -- | 19 | 3 | 4 | 154 | 5 | 6 | 191 |
| Telecommunications Management | -- | 5 | 1 | 1 | 94 | -- | 5 | 106 |
| Criminal Justice Sciences |  |  |  |  |  |  |  |  |
| Criminal Justice Sciences | 2 | 32 | 1 | 17 | 378 | 1 | 12 | 443 |
| School of Kinesiology and Recreation |  |  |  |  |  |  |  |  |
| Physical Education | -- | 9 | 2 | 17 | 312 | 2 | 7 | 349 |
| Recreation \& Park Administration | 2 | 16 | 1 | 11 | 184 | -- | 2 | 216 |
| Athletic Training | -- | 7 | 1 | 2 | 92 | -- | 5 | 107 |
| Exercise Science | -- | 1 | 2 | 2 | 89 | 3 | 3 | 100 |
| Health Sciences |  |  |  |  |  |  |  |  |
| Environmental Health | -- | 6 | 2 | -- | 35 | -- | -- | 43 |
| Health Education | 1 | 10 | 3 | 5 | 96 | 1 | 5 | 121 |
| Health Information Management | -- | 12 | 3 | 1 | 51 | 1 | -- | 68 |
| Clinical Laboratory Science | -- | 4 | -- | 4 | 70 | 2 | 4 | 84 |
| Safety | -- | -- | -- | 2 | 36 | -- | -- | 38 |
| Family and Consumer Sciences |  |  |  |  |  |  |  |  |
| Family and Consumer Sciences | -- | 20 | 3 | 8 | 448 | 2 | 9 | 490 |
| Technology |  |  |  |  |  |  |  |  |
| Industrial Technology | 1 | 22 | 6 | 5 | 337 | 4 | 8 | 383 |
| Technology Education | -- | 2 | -- | 1 | 83 | -- | 3 | 89 |
| Arts and Sciences |  |  |  |  |  |  |  |  |
| Biochemistry/Molecular Biology |  |  |  |  |  |  |  |  |
| Biochemistry/Molecular Biology | 1 | 9 | 3 | 1 | 74 | 3 | 1 | 92 |
| Biological Sciences |  |  |  |  |  |  |  |  |
| Biological Sciences | -- | 35 | 13 | 10 | 375 | 4 | 24 | 461 |
| Chemistry |  |  |  |  |  |  |  |  |
| Chemistry | -- | 4 | 4 | 3 | 129 | 2 | 6 | 148 |
| Communication |  |  |  |  |  |  |  |  |
| Mass Communication | 1 | 25 | 2 | 6 | 211 | 16 | 6 | 267 |
| Public Relations | -- | 11 | 2 | 6 | 197 | 5 | 3 | 224 |
| Communication Studies | -- | 4 | 3 | 2 | 131 | -- | 8 | 148 |
| Journalism | -- | 8 | 4 | 4 | 99 | 1 | 3 | 119 |
| Economics |  |  |  |  |  |  |  |  |
| Economics | -- | 15 | 4 | 4 | 95 | 6 | -- | 124 |
| English |  |  |  |  |  |  |  |  |
| English | 1 | 27 | 6 | 16 | 516 | -- | 14 | 580 |
| Foreign Languages |  |  |  |  |  |  |  |  |
| French | -- | -- | 1 | -- | 22 | -- | 2 | 25 |
| German | -- | -- | -- | -- | 11 | -- | -- | 11 |
| Spanish | -- | 4 | 5 | 22 | 89 | -- | 2 | 122 |
| Geography-Geology |  |  |  |  |  |  |  |  |
| Geography | -- | 1 | -- | -- | 54 | -- | 2 | 57 |
| Geology | -- | -- | -- | 2 | 36 | 1 | 4 | 43 |
| History |  |  |  |  |  |  |  |  |
| History | 4 | 9 | 7 | 12 | 439 | -- | 17 | 488 |
| Social Sciences Education | 2 | 3 | 2 | 3 | 112 | -- | 9 | 131 |
| Mathematics |  |  |  |  |  |  |  |  |
| Mathematics | 1 | 10 | 9 | 17 | 347 | 5 | 24 | 413 |
| Philosophy |  |  |  |  |  |  |  |  |
| Philosophy | -- | 4 | -- | -- | 51 | -- | -- | 55 |
| Physics |  |  |  |  |  |  |  |  |
| Physics | -- | 4 | 4 | 1 | 104 | 3 | 10 | 126 |

Undergraduate Census Day Headcount Enrollment
by Racial/Ethnic Designation, College, Department and Major
Fall 2005

| College/Department/Major | American <br> Indian/ <br> Alaskan <br> Native | $\begin{gathered} \text { Black/ } \\ \text { Non- } \\ \text { Hispanic } \end{gathered}$ | Asian/ Pacific <br> Islander | Hispanic | White/ <br> Non- <br> Hispanic | NonResident Alien | Unknown | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Politics and GovernmentPolitical Science |  |  |  |  |  |  |  |  |
| Political Science | 2 | 27 | 2 | 16 | 294 | 1 | 14 | 356 |
| Psychology |  |  |  |  |  |  |  |  |
| Psychology | 2 | 25 | 8 | 10 | 411 | -- | 8 | 464 |
| School of Social Work |  |  |  |  |  |  |  |  |
| Social Work | -- | 5 | 1 | 1 | 34 | -- | 1 | 42 |
| Bachelor of Social Work | -- | 7 | -- | 3 | 63 | 1 | 3 | 77 |
| Sociology \& Anthropology |  |  |  |  |  |  |  |  |
| Anthropology | -- | 3 | 2 | 2 | 49 | 1 | 1 | 58 |
| Sociology | -- | 22 | 2 | 6 | 158 | 2 | 7 | 197 |
| Speech Pathology and Audiology |  |  |  |  |  |  |  |  |
| Speech Pathology and Audiology | -- | 10 | 2 | 6 | 179 | -- | 4 | 201 |
| Business |  |  |  |  |  |  |  |  |
| Accounting |  |  |  |  |  |  |  |  |
| Accountancy | -- | 16 | 6 | 8 | 285 | 2 | 9 | 326 |
| Accountancy (BS/MPA) | -- | 10 | 5 | 5 | 118 | -- | 9 | 147 |
| Business Information Systems | -- | -- | -- | 1 | 5 | -- | 2 | 8 |
| Finance, Insurance and Law |  |  |  |  |  |  |  |  |
| Finance | -- | 21 | 11 | 7 | 310 | 8 | 7 | 364 |
| Insurance | -- | -- | 2 | -- | 51 | 1 | -- | 54 |
| Management \& Quantitative Methods |  |  |  |  |  |  |  |  |
| Business Administration | 2 | 35 | 12 | 17 | 749 | 2 | 39 | 856 |
| International Business | -- | 7 | 9 | 14 | 80 | 7 | 8 | 125 |
| Management | -- | 21 | 6 | 9 | 265 | 2 | 9 | 312 |
| Marketing |  |  |  |  |  |  |  |  |
| Business Teacher Education | -- | 2 | 5 | 1 | 82 | -- | 3 | 93 |
| Marketing | 3 | 16 | 10 | 14 | 529 | 4 | 18 | 594 |
| Education |  |  |  |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |  |  |  |
| Early Childhood Education | -- | 21 | 3 | 7 | 221 | -- | 6 | 258 |
| Elementary Education | 5 | 28 | 23 | 41 | 1,142 | -- | 26 | 1,265 |
| Middle Level Teacher Education | -- | 10 | 2 | 1 | 149 | -- | 2 | 164 |
| Special Education |  |  |  |  |  |  |  |  |
| Special Education | 3 | 15 | 4 | 22 | 709 | 2 | 28 | 783 |
| Fine Arts |  |  |  |  |  |  |  |  |
| Dean of Fine Arts |  |  |  |  |  |  |  |  |
| Arts Technology | -- | -- | -- | 2 | 22 | -- | -- | 24 |
| School of Art |  |  |  |  |  |  |  |  |
| Art | 1 | 14 | 5 | 13 | 314 | 3 | 17 | 367 |
| Bachelor of Fine Arts-Art | -- | -- | 1 | 2 | 17 | -- | -- | 20 |
| School of Music |  |  |  |  |  |  |  |  |
| Music - (BM) | 2 | -- | 2 | 1 | 60 | 3 | 2 | 70 |
| Music Education | -- | 4 | 5 | 6 | 143 | -- | 5 | 163 |
| Music - Liberal Arts | -- | 4 | 1 | -- | 55 | -- | 1 | 61 |
| School of Theatre |  |  |  |  |  |  |  |  |
| Theatre | 1 | 29 | 3 | 6 | 263 | -- | 16 | 318 |
| Mennonite College of Nursing |  |  |  |  |  |  |  |  |
| Nursing |  |  |  |  |  |  |  |  |
| Nursing | 1 | 15 | 15 | 16 | 464 | 3 | 17 | 531 |
| Other |  |  |  |  |  |  |  |  |
| Interdisciplinary Studies | -- | 1 | -- | -- | 4 | -- | -- | 5 |
| University Studies | -- | 1 | -- | -- | 1 | -- | -- | 2 |
| General Student (No CIP) | 8 | 385 | 49 | 144 | 1,862 | 20 | 107 | 2,575 |
| Unclassified (Non-degree seeking - No CIP) | 1 | 3 | 2 | 1 | 33 | 12 | 9 | 61 |
| Undergraduate Total | 47 | 1,103 | 300 | 573 | 15,054 | 149 | 601 | 17,827 |

Graduate Census Day Headcount Enrollment by Level by Racial/Ethnic Designation, College, Department and Major Fall 2005

| College/Department/Major | Masters |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | American Indian/ Alaskan Native | Black/ <br> Non- <br> Hispanic | Asian/ <br> Pacific <br> Islander | Hispanic | White/ <br> Non- <br> Hispanic | NonResident Alien | Unknown | Total |
| Applied Science and Technology |  |  |  |  |  |  |  |  |
| Agriculture |  |  |  |  |  |  |  |  |
| Agribusiness | -- | -- | -- | -- | 9 | 6 | -- | 15 |
| School of Information Technology |  |  |  |  |  |  |  |  |
| Computer Science | -- | 1 | 1 | 1 | 6 | 4 | -- | 13 |
| Information Systems | -- | -- | 3 | -- | 15 | 35 | -- | 53 |
| Criminal Justice Sciences |  |  |  |  |  |  |  |  |
| Criminal Justice Sciences | -- | 3 | -- | -- | 42 | 1 | 1 | 47 |
| School of Kinesiology and Recreation |  |  |  |  |  |  |  |  |
| Kinesiology \& Recreation | -- | -- | -- | 4 | 71 | 3 | 4 | 82 |
| Family and Consumer Sciences |  |  |  |  |  |  |  |  |
| Family and Consumer Sciences | -- | 1 | -- | 1 | 43 | -- | 1 | 46 |
| Technology |  |  |  |  |  |  |  |  |
| Technology | -- | 7 | 1 | -- | 37 | 7 | -- | 52 |
| Arts and Sciences |  |  |  |  |  |  |  |  |
| Biological Sciences |  |  |  |  |  |  |  |  |
| Biological Sciences | -- | -- | 1 | -- | 27 | 7 | 3 | 38 |
| Chemistry |  |  |  |  |  |  |  |  |
| Chemistry | -- | 1 | -- | 1 | 32 | 14 | 1 | 49 |
| Communication |  |  |  |  |  |  |  |  |
| Communication | -- | 4 | -- | 2 | 66 | 3 | 3 | 78 |
| Economics |  |  |  |  |  |  |  |  |
| Applied Economics | -- | -- | -- | 1 | 8 | 14 | -- | 23 |
| English |  |  |  |  |  |  |  |  |
| English | 1 | 4 | -- | 1 | 28 | 9 | 1 | 44 |
| Writing | -- | 2 | -- | -- | 5 | 2 | -- | 9 |
| Foreign Languages |  |  |  |  |  |  |  |  |
| Foreign Languages | -- | 1 | 1 | 6 | 24 | 3 | 1 | 36 |
| Geography-Geology |  |  |  |  |  |  |  |  |
| Hydrogeology | 1 | -- | -- | -- | 13 | 2 | -- | 16 |
| History |  |  |  |  |  |  |  |  |
| History | -- | 2 | 2 | 4 | 38 | 1 | 2 | 49 |
| Mathematics |  |  |  |  |  |  |  |  |
| Mathematics | -- | -- | 3 | -- | 32 | 14 | 1 | 50 |
| Politics and Government |  |  |  |  |  |  |  |  |
| Political Science | -- | 4 | 1 | 2 | 33 | 10 | 2 | 52 |
| Psychology |  |  |  |  |  |  |  |  |
| Psychology | -- | 2 | -- | 1 | 32 | 4 | 2 | 41 |
| Clinical-Counseling Psych | -- | -- | -- | -- | 24 | -- | -- | 24 |
| School of Social Work |  |  |  |  |  |  |  |  |
| Social Work | -- | 8 | -- | 1 | 42 | 1 | 2 | 54 |
| Sociology \& Anthropology |  |  |  |  |  |  |  |  |
| Sociology | -- | 6 | 1 | 1 | 15 | -- | 1 | 24 |
| Historical Archeology | -- | -- | -- | -- | 11 | -- | -- | 11 |
| Speech Pathology and Audiology |  |  |  |  |  |  |  |  |
| Speech Pathology and Audiology | -- | 3 | 2 | 4 | 78 | -- | -- | 87 |

Graduate Census Day Headcount Enrollment by Level by Racial/Ethnic Designation, College, Department and Major

Fall 2005

| $\frac{\text { College/Department/Major }}{\text { Business }}$ | Masters |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | American |  |  |  | White/ Non- | NonResident | Unknown | Total |
|  | Indian/ Alaskan | Black/ <br> Non- | Asian/ Pacific |  |  |  |  |  |
|  | Native | Hispanic | Islander | Hispanic | Hispanic | Alien |  |  |
| Dean of Business |  |  |  |  |  |  |  |  |
| Business Administration (MBA) | -- | 3 | 6 | 1 | 123 | 28 | 6 | 167 |
| Accounting |  |  |  |  |  |  |  |  |
| Accountancy | -- | -- | 1 | -- | 10 | 7 | -- | 18 |
| Accountancy (BS/MPA) | -- | -- | -- | -- | 17 | -- | -- | 17 |
| Education |  |  |  |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |  |  |  |
| Alt Secondary Certificate | -- | -- | -- | -- | -- | -- | -- | -- |
| Curriculum \& Instruction | -- | 1 | 2 | 1 | 51 | 2 | 1 | 58 |
| Reading | -- | 3 | 1 | -- | 81 | -- | -- | 85 |
| Instructional Technology and Design | -- | -- | -- | 1 | 12 | 4 | -- | 17 |
| Educational Administration and Foundations |  |  |  |  |  |  |  |  |
| Educational Admin. | -- | 3 | 2 | 1 | 88 | -- | 5 | 99 |
| Special Education |  |  |  |  |  |  |  |  |
| Special Education | -- | 3 | -- | 1 | 89 | 1 | 1 | 95 |
| Fine Arts |  |  |  |  |  |  |  |  |
| Dean of Fine Arts |  |  |  |  |  |  |  |  |
| Arts Technology | -- | 1 | -- | -- | 9 | -- | -- | 10 |
| School of Art |  |  |  |  |  |  |  |  |
| Art | -- | -- | -- | -- | 8 | -- | 1 | 9 |
| Art (MFA) | -- | -- | -- | 2 | 19 | 2 | 4 | 27 |
| School of Music |  |  |  |  |  |  |  |  |
| Music | -- | 2 | 4 | 2 | 34 | 22 | 5 | 69 |
| Music Education (MME) | -- | -- | -- | -- | 7 | -- | -- | 7 |
| School of Theatre |  |  |  |  |  |  |  |  |
| Theatre | -- | 1 | -- | -- | 10 | 3 | -- | 14 |
| Theatre (MFA) | 1 | -- | -- | -- | 21 | 1 | 3 | 26 |
| Mennonite College of Nursing |  |  |  |  |  |  |  |  |
| Nursing |  |  |  |  |  |  |  |  |
| Nursing (MSN) | -- | 1 | 1 | -- | 33 | 1 | -- | 36 |
| Other |  |  |  |  |  |  |  |  |
| Student-at-Large (Non-Degree Seeking No-CIP) | 1 | 21 | 4 | 5 | 224 | 7 | 7 | 269 |
| Masters Total | 4 | 88 | 37 | 44 | 1,567 | $\underline{218}$ | 58 | $\underline{2,016}$ |
|  | IBHE Approved Certificate |  |  |  |  |  |  |  |
|  | American |  |  |  |  |  |  |  |
|  | Indian/ <br> Alaskan | Black/ <br> Non- | Asian/ Pacific |  | White/ Non- | NonResident |  |  |
| Arts and Sciences | Native | Hispanic | Islander | Hispanic | Hispanic | Alien | Unknown | Total |
| English |  |  |  |  |  |  |  |  |
| Teaching Writing High/Middle School (PB) | -- | -- | -- | -- | 4 | -- | -- | 4 |
| Psychology |  |  |  |  |  |  |  |  |
| School Psychology (S.S.P.) | -- | -- | -- | -- | 20 | 1 | 1 | 22 |
| Education |  |  |  |  |  |  |  |  |
| Educational Administration and Foundation |  |  |  |  |  |  |  |  |
| Ed Admin/General Administration (PMGC) | -- | 1 | -- | -- | 5 | -- | -- | 6 |
| Ed Admin/ Superindent Endorsement (PMGC) | -- | -- | -- | -- | 7 | -- | -- | 7 |
| Special Education |  |  |  |  |  |  |  |  |
| Director of Special Education (PMGC) | -- | -- | -- | -- | 3 | -- | -- | 3 |
| Mennonite College of Nursing |  |  |  |  |  |  |  |  |
| Nursing |  |  |  |  |  |  |  |  |
| Family Nurse Practitioner (PMFNP) | -- | -- | -- | -- | 1 | -- | -- | 1 |
| Certificate Total | -- | 1 | -- | -- | 40 | 1 | 1 | 43 |

Graduate Census Day Headcount Enrollment by Level by Racial/Ethnic Designation, College, Department and Major Fall 2005

| College/Department/Major | Doctoral |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | American Indian/ Alaskan Native | Black <br> Non- <br> Hispanic | Asian/ <br> Pacific <br> Islander | Hispanic | White/ <br> NonHispanic | NonResident Alien | Unknown | Total |
| Arts and Sciences |  |  |  |  |  |  |  |  |
| Biological Sciences |  |  |  |  |  |  |  |  |
| Biological Sciences (Ph.D.) | -- | -- | 1 | -- | 16 | 21 | -- | 38 |
| English |  |  |  |  |  |  |  |  |
| English (DA) | -- | -- | -- | -- | 1 | -- | -- | 1 |
| English Studies (Ph.D.) | 1 | 2 | -- | 2 | 56 | 31 | -- | 92 |
| Mathematics |  |  |  |  |  |  |  |  |
| Mathematics Education (Ph.D.) | -- | 1 | -- | 1 | 16 | 7 | -- | 25 |
| Psychology |  |  |  |  |  |  |  |  |
| School Psychology (Ph.D.) | 1 | 1 | 1 | 2 | 36 | 1 | 1 | 43 |
| Education |  |  |  |  |  |  |  |  |
| Curriculum and InstructionCurriculum \& Instruction (Ed.D) |  |  |  |  |  |  |  |  |
|  | -- | 1 | -- | 2 | 47 | 6 | 1 | 57 |
| Educational Administration and FoundationsEducational Administration (Ed.D. \& Ph.D.) |  |  |  |  |  |  |  |  |
|  | -- | 14 | 1 | -- | 85 | 2 | -- | 102 |
| Special Education |  |  |  |  |  |  |  |  |
| Special Education (Ed.D.) | -- | -- | -- | -- | 11 | -- | -- | 11 |
| Doctoral Total | $\underline{2}$ | 19 | 3 | 7 | $\underline{268}$ | 68 | $\underline{2}$ | 369 |
|  | Non-IBHE Approved/Reviewed Graduate Certificate |  |  |  |  |  |  |  |
|  | American |  |  |  |  |  |  |  |
|  | Indian/ <br> Alaskan | Black/ <br> Non- | Asian/ <br> Pacific <br> Islander |  | White/ Non- | NonResident Alien | Unknown | Total |
| Applied Science and Technology |  |  |  |  |  |  |  |  |
| Technology Project Management | -- | -- | -- | -- | 4 | -- | -- | 4 |
| Technology Training and Deveopment | -- | -- | -- | -- | 1 | -- | -- | 1 |
| Arts and Sciences |  |  |  |  |  |  |  |  |
| Women's Studies | -- | -- | -- | -- | -- | 1 | -- | 1 |
| Social Aspects of Aging | -- | 1 | -- | -- | -- | -- | -- | 1 |
| Education |  |  |  |  |  |  |  |  |
| National Board for Professional Teachers | -- | -- | -- | -- | 2 | -- | -- | 2 |
| Learning Behavior Spec. 2 Technology Specialist | -- | -- | -- | -- | 1 | -- | -- | 1 |
| Graduate Certificates Total | -- | 1 | -- | -- | 8 | 1 | -- | 10 |
| Graduate Total | 6 | 109 | 40 | 51 | 1,883 | $\underline{288}$ | 61 | 2,438 |

## Enrollment by Geographic Location

Fall 2005

Illinois County (by High School address)

| County | Undergraduate | Graduate | County | Undergraduat | raduate | County | Undergraduate | Graduate | County | Undergraduate | Graduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adams | 76 | 7 | Ford | 69 | 6 | Livingston | 221 | 25 | Randolph | 6 | -- |
| Alexander | 2 | -- | Franklin | 6 | -- | Logan | 111 | 65 | Richland | 6 | 1 |
| Bond | 7 | 1 | Fulton | 73 | 15 | Macon | 200 | 28 | Rock Island | 190 | 22 |
| Boone | 52 | 3 | Gallatin | -- | -- | Macoupin | 55 | 5 | Saline | 2 | -- |
| Brown | -- | 1 | Greene | 2 | 2 | Madison | 134 | 11 | Sangamon | 345 | 78 |
| Bureau | 107 | 24 | Grundy | 173 | 15 | Marion | 6 | 1 | Schuyler | 3 | 3 |
| Calhoun | 3 | -- | Hamilton | -- | -- | Marshall | 43 | 9 | Scott | 3 | 1 |
| Carroll | 18 | 2 | Hancock | 23 | 1 | Mason | 44 | 12 | Shelby | 18 | 1 |
| Cass | 15 | 3 | Hardin | -- | -- | Massac | 1 | -- | St. Clair | 146 | 5 |
| Champaign | 456 | 62 | Henderson | 3 | 1 | McDonough | 28 | 6 | Stark | 20 | 2 |
| Christian | 41 | 7 | Henry | 120 | 6 | McHenry | 516 | 17 | Stephenson | 70 | 11 |
| Clark | 3 | 1 | Iroquois | 102 | 12 | McLean | 1,274 | 522 | Tazewell | 431 | 132 |
| Clay | 1 | 1 | Jackson | 14 | 1 | Menard | 37 | 8 | Union | 3 | -- |
| Clinton | 22 | -- | Jasper | 6 | 1 | Mercer | 33 | 5 | Vermilion | 160 | 13 |
| Coles | 45 | 7 | Jefferson | 6 | 1 | Monroe | 20 | 2 | Wabash | 5 | -- |
| Cook | 4,428 | 154 | Jersey | 14 | 2 | Montgomery | 50 | 3 | Warren | 25 | 3 |
| Crawford | 8 | -- | Jo Davies | 16 | 1 | Morgan | 58 | 7 | Washington | 5 | -- |
| Cumberland | 6 | 2 | Johnson | 2 | -- | Moultrie | 8 | 3 | Wayne | 2 | 1 |
| Dekalb | 78 | 3 | Kane | 730 | 21 | Ogle | 61 | 4 | White | 1 | -- |
| DeWitt | 81 | 19 | Kankakee | 199 | 18 | Peoria | 461 | 138 | Whiteside | 103 | 6 |
| Douglas | 30 | 1 | Kendall | 108 | 3 | Perry | 4 | 1 | Will | 991 | 53 |
| DuPage | 1,884 | 49 | Knox | 61 | 15 | Piatt | 60 | 8 | Williamson | 12 | 1 |
| Edgar | 11 | 2 | Lake | 1,020 | 31 | Pike | 5 | 8 | Winnebago | 358 | 15 |
| Edwards | -- | 1 | Lasalle | 352 | 70 | Pope | -- | -- | Woodford | 258 | 56 |
| Effingham | 44 | 5 | Lawrence | 3 | 1 | Pulaski | 1 | -- |  |  |  |
| Fayette | 8 | 1 | Lee | 30 | 8 | Putnam | 23 | 1 | Illinois Total | 17,175 | 1,880 |


| State |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | Undergraduate | Graduate | State | Undergraduate | aduate | State | Undergraduate | raduate | State | Undergraduate | Graduate |
| Alabama | 3 | 2 | Indiana | 46 | 12 | Nevada | 2 | 1 | Tennessee | 4 | 8 |
| Alaska | 4 | -- | Iowa | 31 | 18 | New Hampshire | 2 | -- | Texas | 16 | 15 |
| Arizona | 8 | 7 | Kansas | 8 | 5 | New Jersey | 3 | 3 | Utah | 3 | 4 |
| Arkansas | 3 | -- | Kentucky | 4 | 5 | New Mexico | 2 | -- | Vermont | 5 | 4 |
| California | 40 | 7 | Louisiana | 2 | 4 | New York | 9 | 13 | Virginia | -- | 2 |
| Colorado | 10 | 4 | Maine | 1 | 3 | North Carolina | 4 | 2 | Washington | 8 | 7 |
| Connecticut | 3 | 1 | Maryland | 7 | 1 | North Dakota | 3 | -- | West Virginia | 1 | 1 |
| Delaware | 1 | -- | Massachusetts | 1 | 3 | Ohio | 16 | 16 | Wisconsin | 34 | 23 |
| Dist. of Columbia | -- | 1 | Michigan | 30 | 18 | Oklahoma | 2 | 1 | Wyoming | -- | 2 |
| Florida | 27 | 6 | Minnesota | 11 | 12 | Oregon | 4 | 2 | Territories | 2 | 1 |
| Georgia | 11 | 6 | Mississippi | 4 | 2 | Pennsylvania | 10 | 6 | U.S. Foreign | 45 | 14 |
| Hawaii | 6 | -- | Missouri | 49 | 15 | Rhode Island | 1 | 3 |  |  |  |
| Idaho | 4 | 2 | Montana | 1 | -- | South Carolina | 4 | 1 |  |  |  |
| Illinois | 17,175 | 1,880 | Nebraska | 8 | 7 | South Dakota | -- | -- | U. S. Total | 17,678 | 2,150 |

## Enrollment by Geographic Location

Fall 2005

## Country

| Country | Under- <br> graduate | Graduate | Country | Undergraduate | Graduate | Country | Undergraduate | Graduate | Country | Under- <br> graduate | Graduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algeria | 1 | -- | Egypt | -- | 1 | Malaysia | -- | 2 | Spain | 1 | -- |
| Angola | 1 | -- | Estonia | 1 | 1 | Maldives | 1 | -- | Sri Lanka | 1 | 2 |
| Armenia | -- | 1 | Ethiopia | -- | 1 | Mauritius | -- | 2 | St Christopher/Nevis | 1 | -- |
| Australia | 1 | 1 | France | 3 | 1 | Mexico | 3 | -- | Sweden | 1 | 1 |
| Austria | -- | 1 | Germany | 7 | 5 | Mozambique | -- | 2 | Switzerland | 1 | -- |
| Barbados | 5 | 1 | Germany Fed Rep | -- | 2 | Nepal | 1 | 1 | Taiwan | -- | 7 |
| Belgium | -- | 1 | Ghana | 1 | 7 | Netherlands | 1 | 1 | Tanzania | -- | 1 |
| Belize | -- | 1 | Hong Kong | 1 | -- | New Zealand | 1 | 1 | Thailand | 1 | 23 |
| Bermuda | 1 | -- | Hungary | 1 | -- | Nicaragua | -- | 1 | Turkey | -- | 4 |
| Bosnia | -- | 1 | India | 9 | 102 | Nigeria | 6 | 3 | United Kingdom | 1 | 2 |
| Brazil | 1 | 2 | Indonesia | 1 | -- | Norway | -- | 1 | United States | 17,678 | 2,150 |
| Bulgaria | 2 | 1 | Iran | -- | 2 | Pakistan | 4 | 1 | Upper Volta | -- | 1 |
| Cameroon | 2 | 4 | Italy | -- | 1 | Philippines | -- | 3 | Uzbekistan | -- | 2 |
| Canada | 19 | 3 | Ivory Coast | 1 | -- | Poland | -- | 2 | Venezuela | 1 | 1 |
| Chad | -- | 1 | Jamaica | -- | 2 | Romania | -- | 2 | Vietnam | -- | 1 |
| China | 5 | 24 | Japan | 11 | 7 | Russia | 2 | 6 | Yugoslavia | 2 | -- |
| Colombia | 1 | 2 | Kenya | 5 | 6 | Rwanda | -- | 1 | Zambia | -- | 1 |
| Congo | -- | -- | Korea, South | 34 | 21 | Saudi Arabia | 1 | 1 | Zimbabwe | 2 | 2 |
| Cyprus | -- | 3 | Kuwait | -- | 1 | Senegal | 1 | -- |  |  |  |
| Dominica | 1 | -- | Lebanon | -- | 2 | South Africa | 1 | 1 | Total Enrollment | 17,827 | 2,438 |

Census Day On-Campus Enrollment by Semester Hours Carried and Illinois Residency Fall 2005

| Hours ${ }^{1}$ | Undergraduate |  |  | Graduate |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Resident | NonResident | Total | Resident | NonResident | Total | Resident |  | Total |
| 0 | 8 | -- | 8 | -- | -- | -- | 8 | -- | 8 |
| 1 | 10 | 1 | 11 | 147 | 45 | 192 | 157 | 46 | 203 |
| 2 | 12 | -- | 12 | 15 | 4 | 19 | 27 | 4 | 31 |
| 3 | 204 | 2 | 206 | 631 | 13 | 644 | 835 | 15 | 850 |
| 4 | 55 | -- | 55 | 53 | 8 | 61 | 108 | 8 | 116 |
| 5 | 23 | -- | 23 | 36 | 2 | 38 | 59 | 2 | 61 |
| 6 | 244 | 1 | 245 | 270 | 18 | 288 | 514 | 19 | 533 |
| 7 | 69 | -- | 69 | 28 | 5 | 33 | 97 | 5 | 102 |
| 8 | 60 | -- | 60 | 23 | 4 | 27 | 83 | 4 | 87 |
| 9 | 297 | 2 | 299 | 393 | 228 | 621 | 690 | 230 | 920 |
| 10 | 117 | 2 | 119 | 102 | 60 | 162 | 219 | 62 | 281 |
| 11 | 83 | 2 | 85 | 69 | 18 | 87 | 152 | 20 | 172 |
| 12 | 3,562 | 33 | 3,595 | 75 | 48 | 123 | 3,637 | 81 | 3,718 |
| 13 | 2,103 | 36 | 2,139 | 26 | 20 | 46 | 2,129 | 56 | 2,185 |
| 14 | 2,058 | 20 | 2,078 | 28 | 13 | 41 | 2,086 | 33 | 2,119 |
| 15 | 5,057 | 33 | 5,090 | 24 | 12 | 36 | 5,081 | 45 | 5,126 |
| 16 | 2,394 | 13 | 2,407 | 8 | 6 | 14 | 2,402 | 19 | 2,421 |
| 17 | 921 | 14 | 935 | 1 | 2 | 3 | 922 | 16 | 938 |
| 18 | 280 | 6 | 286 | 1 | 1 | 2 | 281 | 7 | 288 |
| 19 | 73 | 2 | 75 | -- | -- | -- | 73 | 2 | 75 |
| 20 | 12 | 1 | 13 | -- | -- | -- | 12 | 1 | 13 |
| 21 | 15 | -- | 15 | -- | -- | -- | 15 | -- | 15 |
| 22 | 15 | 1 | 1 | -- | 1 | 1 |  | 2 | 2 |
| 23 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 24 | 1 | -- | 1 | -- | -- | -- | 1 | -- | 1 |
| Total | 17,658 | 169 | 17,827 | 1,930 | 508 | 2,438 | 19,588 | 677 | 20,265 |



Historical Headcount Enrollment
Fall 1976 through Fall 2005

| Under- <br> graduate |  |  |  |
| :---: | :---: | :---: | :---: |
| 1976 16,890 2,159 | 19,049 |  |  |
| 1977 | 17,002 | 2,037 | 19,039 |
| 1978 | 17,191 | 2,059 | 19,250 |
| 1979 | 17,605 | 1,971 | 19,576 |
| 1980 | 17,625 | 2,092 | 19,717 |
| 1981 | 17,392 | 2,087 | 19,479 |
| 1982 | 17,821 | 1,996 | 19,817 |
| 1983 | 17,715 | 2,102 | 19,817 |
| 1984 | 18,050 | 2,084 | 20,134 |
| 1985 | 18,253 | 2,166 | 20,419 |


|  | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: |
| 1986 | 18,991 | 2,287 | 21,278 |
| 1987 | 19,597 | 2,444 | 22,041 |
| 1988 | 18,997 | 2,397 | 21,394 |
| 1989 | 19,803 | 2,438 | 22,241 |
| 1990 | 19,651 | 2,404 | 22,055 |
| 1991 | 19,098 | 2,670 | 21,768 |
| 1992 | 18,467 | 2,662 | 21,129 |
| 1993 | 17,404 | 2,663 | 20,067 |
| 1994 | 16,516 | 2,650 | 19,166 |
| 1995 | 16,663 | 2,631 | 19,294 |


| Under- <br> graduate |  |  |  |
| :---: | :---: | :---: | :---: |
| 1996 | 16,763 | 2,646 | 19,409 |
| 1997 | 17,366 | 2,679 | 20,045 |
| 1998 | 17,518 | 2,587 | 20,105 |
| 1999 | 17,703 | 2,578 | 20,281 |
| 2000 | 18,018 | 2,486 | 20,504 |
| 2001 | 18,472 | 2,563 | 21,035 |
| 2002 | 18,352 | 2,623 | 20,975 |
| 2003 | 18,097 | 2,608 | 20,705 |
| 2004 | 17,866 | 2,553 | 20,419 |
| 2005 | 17,827 | 2,438 | 20,265 |



Historical Degrees Conferred
Fiscal Years 1976 through 2005

|  | Under- <br> graduate | Graduate | Total |  | Undergraduate | Graduate | Total |  | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1976 | 3,328 | 656 | 3,984 | 1986 | 3,642 | 548 | 4,190 | 1996 | 3,609 | 690 | 4,299 |
| 1977 | 3,293 | 683 | 3,976 | 1987 | 3,463 | 558 | 4,021 | 1997 | 3,582 | 712 | 4,294 |
| 1978 | 3,320 | 651 | 3,971 | 1988 | 3,694 | 621 | 4,315 | 1998 | 3,433 | 713 | 4,146 |
| 1979 | 3,361 | 615 | 3,976 | 1989 | 3,738 | 634 | 4,372 | 1999 | 3,572 | 694 | 4,266 |
| 1980 | 3,326 | 666 | 3,992 | 1990 | 4,019 | 658 | 4,677 | 2000 | 4,070 | 712 | 4,782 |
| 1981 | 3,190 | 645 | 3,835 | 1991 | 3,983 | 598 | 4,581 | 2001 | 4,041 | 707 | 4,748 |
| 1982 | 3,363 | 627 | 3,990 | 1992 | 4,171 | 705 | 4,876 | 2002 | 4,179 | 703 | 4,882 |
| 1983 | 3,514 | 586 | 4,100 | 1993 | 4,056 | 625 | 4,681 | 2003 | 4,202 | 773 | 4,975 |
| 1984 | 3,424 | 550 | 3,974 | 1994 | 4,005 | 715 | 4,720 | 2004 | 4,148 | 728 | 4,876 |
| 1985 | 3,491 | 558 | 4,049 | 1995 | 3,989 | 712 | 4,701 | 2005 | 4,274 | 780 | 5,054 |



Degrees Conferred by College, Level, Department and Major
Fiscal Years 2001 through 2005

| College/Department/Major | 2001 | $\underline{2002}$ | $\underline{2003}$ | 2004 | 2005 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Science and Technology |  |  |  |  |  |
| Agriculture |  |  |  |  |  |
| B.S. in Agribusiness | 65 | 61 | 60 | 55 | 42 |
| B.S. in Agriculture | 41 | 45 | 45 | 38 | 28 |
| School of Information Technology |  |  |  |  |  |
| B.S. in Computer Science | 142 | 118 | 77 | 62 | 48 |
| B.S. in Telecommunications Management | 35 | 62 | 57 | 48 | 52 |
| B.S. in Information Systems | -- | 10 | 18 | 35 | 64 |
| Criminal Justice Sciences |  |  |  |  |  |
| B.A. and B.S. in Criminal Justice Sciences | 171 | 153 | 176 | 162 | 135 |
| School of Kinesiology and Recreation |  |  |  |  |  |
| B.A., B.S. and B.S.Ed. in Physical Education | 128 | 109 | 128 | 122 | 112 |
| B.S. in Recreation and Park Administration | 65 | 70 | 52 | 75 | 62 |
| B.S. in Athletic Training | -- | -- | -- | -- | 13 |
| Health Sciences |  |  |  |  |  |
| B.S. in Environmental Health | 22 | 21 | 20 | 19 | 17 |
| B.A., B.S., and B.S.Ed. in Health Education | 34 | 26 | 36 | 27 | 41 |
| B.S. in Health Information Management | 14 | 13 | 24 | 18 | 29 |
| B.S. in Clinical Laboratory Science | 8 | 11 | 7 | 13 | 17 |
| B.S. in Safety | 10 | 8 | 11 | 12 | 18 |
| Family \& Consumer Sciences |  |  |  |  |  |
| B.A. and B.S. in Family and Consumer Sciences | 96 | 112 | 120 | 120 | 138 |
| Technology |  |  |  |  |  |
| B.S. in Industrial Technology | 140 | 141 | 169 | 133 | 144 |
| B.S. in Technology Education | -- | -- | 1 | 8 | 14 |
| College Total | 971 | 960 | 1,001 | 947 | 974 |
| Arts and Sciences |  |  |  |  |  |
| Biochem/Molecular Biology |  |  |  |  |  |
| B.S. in Biochem/Molecular Biology | -- | -- | -- | 8 | 8 |
| Biological Sciences |  |  |  |  |  |
| B.S. in Biological Sciences | 83 | 80 | 94 | 75 | 83 |
| B.S. in Biochem/Molecular Biology | -- | 1 | 2 | -- | -- |
| Chemistry |  |  |  |  |  |
| B.S. in Chemistry | 27 | 33 | 20 | 25 | 28 |
| B.S. in Biochem/Molecular Biology | 4 | 4 | 2 | -- | -- |
| Communication |  |  |  |  |  |
| B.A. and B.S. in Mass Communication | 139 | 134 | 93 | 125 | 119 |
| B.A. and B.S. in Public Relations | 132 | 96 | 77 | 109 | 111 |
| B.A. and B.S. in Communication Studies | 42 | 27 | 49 | 42 | 35 |
| Economics |  |  |  |  |  |
| B.A. and B.S. in Economics | 31 | 26 | 45 | 45 | 57 |
| English |  |  |  |  |  |
| B.A. in English | 108 | 127 | 125 | 147 | 158 |
| Foreign Languages |  |  |  |  |  |
| B.A. in French | 6 | 9 | 6 | 5 | 5 |
| B.A. in German | 2 | 1 | 1 | 1 | 5 |
| B.A. in Russian Studies | 1 | -- | -- | -- | -- |
| B.A. in Spanish | 18 | 13 | 23 | 23 | 29 |
| Geography-Geology |  |  |  |  |  |
| B.A. and B.S. in Geography | 17 | 21 | 16 | 23 | 24 |
| B.S. in Geology | 10 | 3 | 12 | 5 | 9 |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 2001 through 2005

| College/Department/Major | 2001 | $\underline{2002}$ | 2003 | 2004 | 2005 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| History |  |  |  |  |  |
| B.A. and B.S. in History | 92 | 129 | 114 | 120 | 118 |
| B.A. and B.S. in Social Sciences Education | 41 | 70 | 49 | 39 | 49 |
| Mathematics |  |  |  |  |  |
| B.A. and B.S. in Mathematics | 34 | 46 | 34 | 54 | 60 |
| Philosophy |  |  |  |  |  |
| B.A. in Philosophy | 9 | 10 | 10 | 12 | 16 |
| Physics |  |  |  |  |  |
| B.S. in Physics | 14 | 15 | 25 | 19 | 15 |
| Politics and Government |  |  |  |  |  |
| B.A. and B.S. in Political Science | 83 | 89 | 84 | 102 | 120 |
| Psychology |  |  |  |  |  |
| B.A. and B.S. in Psychology | 152 | 139 | 150 | 161 | 180 |
| School of Social Work |  |  |  |  |  |
| Bachelor of Social Work | 68 | 83 | 71 | 71 | 55 |
| Sociology \& Anthropology |  |  |  |  |  |
| B.A. and B.S. in Anthropology | 14 | 13 | 18 | 20 | 15 |
| B.A. and B.S. in Sociology | 125 | 98 | 115 | 56 | 68 |
| Speech Pathology and Audiology |  |  |  |  |  |
| B.S. in Speech Pathology and Audiology | 69 | 42 | 45 | 72 | 70 |
| College Total | 1,321 | 1,309 | 1,280 | 1,359 | 1,437 |
| Business |  |  |  |  |  |
| Accounting |  |  |  |  |  |
| B.S. in Accountancy | 66 | 89 | 63 | 69 | 45 |
| B.S./Master of Professional Accountancy | -- | -- | 8 | 18 | 28 |
| Finance and Law |  |  |  |  |  |
| B.S. in Finance | 143 | 126 | 146 | 189 | 171 |
| B.S. in Insurance | 13 | 16 | 21 | 18 | 18 |
| Management \& Quantitative Methods |  |  |  |  |  |
| B.S. in Business Administration | 204 | 234 | 240 | 193 | 202 |
| B.A. and B.S. in International Business | 39 | 28 | 31 | 34 | 37 |
| B.S. in Management | 63 | 57 | 71 | 99 | 134 |
| Marketing |  |  |  |  |  |
| B.A., B.S., and B.S.Ed. in Business Teacher Education | 18 | 12 | 11 | 22 | 27 |
| B.S. in Marketing | 181 | 194 | 191 | 190 | 216 |
| College Total | 727 | 756 | 782 | 832 | 878 |
| Education |  |  |  |  |  |
| Curriculum and Instruction |  |  |  |  |  |
| B.S. and B.S.Ed. in Early Childhood Education | 65 | 63 | 97 | 94 | 78 |
| B.S. and B.S.Ed. in Elementary Education | 414 | 502 | 478 | 343 | 321 |
| B.S. and B.S.Ed. in Middle Level Teacher Education | 44 | 46 | 62 | 79 | 60 |
| Special Education |  |  |  |  |  |
| B.S. and B.S.Ed. in Special Education | 179 | 177 | 175 | 164 | 166 |
| College Total | 702 | 788 | 812 | 680 | 625 |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 2001 through 2005

| College/Department/Major | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fine Arts <br> Dean of Fine Arts <br> B.A. and B.S. in Arts Technology <br> School of Art <br> B.A. and B.S. in Art <br> B.F.A. in Art | 1 |  |  |  |  |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 2001 through 2005

| College/Department/Major | 2001 | 2002 | $\underline{2003}$ | 2004 | 2005 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Science and Technology |  |  |  |  |  |
| Agriculture |  |  |  |  |  |
| M.S. in Agribusiness | 2 | 4 | 8 | 7 | 4 |
| School of Information Technology |  |  |  |  |  |
| M.S. in Information Systems | 25 | 23 | 28 | 31 | 34 |
| Criminal Justice Sciences |  |  |  |  |  |
| M.A. and M.S. in Criminal Justice Sciences | 10 | 9 | 9 | 10 | 7 |
| School of Kinesiology and Recreation |  |  |  |  |  |
| M.S. in Kinesiology and Recreation | 31 | 44 | 41 | 40 | 41 |
| Health Sciences |  |  |  |  |  |
| M.S. in Environmental Health \& Safety | -- | 1 | 6 | 8 | 5 |
| Family \& Consumer Sciences |  |  |  |  |  |
| M.A. and M.S. in Family and Consumer Sciences | 20 | 24 | 14 | 24 | 27 |
| Technology |  |  |  |  |  |
| M.S. in Industrial Technology | 10 | 11 | 5 | 2 | 3 |
| M.S. in Technology | -- | -- | 6 | 8 | 21 |
| College Total | 98 | 116 | 117 | 130 | 142 |
| Arts and Sciences |  |  |  |  |  |
| Biological Sciences |  |  |  |  |  |
| M.S. in Biological Sciences | 25 | 15 | 16 | 15 | 14 |
| Chemistry |  |  |  |  |  |
| M.S. in Chemistry | 7 | 16 | 12 | 13 | 13 |
| Communication |  |  |  |  |  |
| M.A. and M.S. in Communication | 29 | 32 | 25 | 22 | 26 |
| Economics |  |  |  |  |  |
| M.A. and M.S. in Applied Economics | 9 | 16 | 3 | 13 | 17 |
| English |  |  |  |  |  |
| M.A. and M.S. in English | 17 | 36 | 17 | 33 | 20 |
| M.A. and M.S. in Writing | 3 | 3 | 2 | 3 | -- |
| Foreign Languages |  |  |  |  |  |
| M.A. in Foreign Languages | 5 | 6 | 8 | 8 | 10 |
| Geography-Geology |  |  |  |  |  |
| M.S. in Hydrogeology | 3 | 8 | 7 | 1 | 9 |
| History |  |  |  |  |  |
| M.A. and M.S. in History | 13 | 15 | 14 | 12 | 11 |
| Mathematics |  |  |  |  |  |
| M.A. and M.S. in Mathematics | 8 | 10 | 13 | 16 | 17 |
| Politics and Government |  |  |  |  |  |
| M.A. and M.S. in Political Science | 14 | 21 | 22 | 12 | 21 |
| Psychology |  |  |  |  |  |
| M.A. and M.S. in Psychology | 40 | 30 | 30 | 17 | 16 |
| M.A. and M.S. in Clinical-Counseling Psychology | -- | -- | -- | 13 | 12 |
| Social Work |  |  |  |  |  |
| Master of Social Work | -- | -- | 22 | 23 | 22 |
| Sociology \& Anthropology |  |  |  |  |  |
| M.A. and M.S. in Sociology | 6 | 9 | 9 | 6 | 7 |
| M.A. and M.S. in Historical Archealogy | -- | -- | -- | 1 | 3 |
| Speech Pathology and Audiology |  |  |  |  |  |
| M.A. and M.S. in Speech Pathology and Audiology | 50 | 38 | 34 | 37 | 50 |
| College Total | 229 | 255 | 234 | 245 | 268 |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 2001 through 2005

College/Department/Major

## Business <br> Accounting <br> College Total <br> Education

M.S. in Accountancy
B.S./Master of Professional Accountancy

## Dean of Business

Master of Business Administration

Curriculum and Instruction
M.S. in Instructional Technology and Design
M.S. and M.S.Ed. in Curriculum and Instruction M.S.Ed. in Reading

Educational Administration \& Found.
M.S. and M.S.Ed. in Educational Administration Special Education
M.S. and M.S.Ed. in Special Education

## College Total

Fine Arts
Dean of Fine Arts
M.S. in Arts Technology

School of Art
M.A. and M.S. in Art

MFA in Art
School of Music
Master of Music
Master of Music Education
School of Theatre
M.A. and M.S. in Theatre
M.F.A. in Theatre

College Total
Mennonite College of Nursing
Nursing
M.S. in Nursing

College Total
Masters Total

College/Department/Major
Arts and Sciences
English
Teaching English Writing High/Mid School (PBC)
Psychology
Specialist in School Psychology
College Total
Education

## Curriculum and Instruction

Alt Secondary Certificate
Educational Administration \& Found.
C.A.S. in Educational Administration

## College Total

## Mennonite College of Nursing

## Nursing

> P-MST Family Nurse Practitioner Certificate

College Total
IBHE Approved Certificate Total

| Masters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| 13 | 4 | 19 | 21 | 19 |
| -- | -- | 8 | 18 | 28 |
| 72 | 65 | 66 | 59 | 55 |
| 85 | 69 | 93 | 98 | 102 |
| -- | -- | 1 | 2 | 4 |
| 42 | 17 | 51 | 28 | 14 |
| 40 | 31 | 57 | 39 | 35 |
| 73 | 64 | 58 | 58 | 79 |
| 43 | 30 | 23 | 21 | 15 |
| 198 | 142 | 190 | 148 | 147 |
| 2 | 3 | 6 | 6 | 2 |
| 6 | 4 | 6 | 6 | 2 |
| 4 | 10 | 9 | 4 | 9 |
| 14 | 15 | 16 | 23 | 22 |
| 9 | 6 | 4 | 4 | 1 |
| 1 | 3 | 10 | 3 | 2 |
| 11 | 7 | 13 | 6 | 9 |
| 47 | 48 | 64 | 52 | 47 |
| 13 | 14 | 12 | 5 | 9 |
| 13 | 14 | 12 | 5 | 9 |
| 670 | 644 | 710 | 678 | 715 |
| IBHE Approved Certificate |  |  |  |  |
| $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{\underline{2004}}$ | $\underline{2005}$ |


| -- | -- | 1 | -- | -- |
| :--- | :--- | :--- | :--- | :--- |
| 4 | 6 | 7 | 6 | 7 |
| $\mathbf{4}$ | $\mathbf{6}$ | $\mathbf{8}$ | $\mathbf{6}$ | 7 |

IBHE Approvel Certicate Total

| 1 | -- | -- | 1 | -- |
| :--- | :--- | :--- | :--- | :--- |
| 1 | -- | -- | 1 | -- |
| 5 | 7 | 8 | 7 | 16 |

Degrees Conferred by College, Level, Department and Major
Fiscal Years 2001 through 2005

## College/Department/Major

| Doctoral |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\underline{2001} \quad \underline{2002} \quad \underline{2003} \quad \underline{2004} \quad \underline{2005}$ |  |  |  |

Arts and Sciences

Biological Sciences
Ph.D. in Biological Sciences
English
Ph.D. in English Studies
History

## D.A. in History

Mathematics
D.A. in Mathematics

Ph.D. in Mathematics Education
Psychology Ph.D. in School Psychology
College Total

## Education

Curriculum and Instruction
Ed.D. in Curriculum and Instruction
Educational Administration \& Found.
Special Education
Ed.D. in Special Education
College Total
Doctoral Total
University Degree Total

## Ed.D. and Ph.D. in Educational Administration

| 2 | 2 | 2 | -- | 5 |
| ---: | ---: | ---: | ---: | ---: |
| 2 | 4 | 1 | 10 | 10 |
| 4 | 1 | 3 | -- | -- |
| - | - | 1 | - | -- |
| 6 | 4 | 8 | 7 | 5 |
| 2 | 4 | 5 | 1 | 2 |
| $\mathbf{1 6}$ | $\mathbf{1 5}$ | $\mathbf{2 0}$ | $\mathbf{1 8}$ | $\mathbf{2 2}$ |


| 4 | 9 | 3 | 9 | 14 |
| ---: | ---: | ---: | ---: | ---: |
| 11 | 28 | 28 | 12 | 9 |
| 1 | -- | 4 | 4 | 4 |
| $\mathbf{1 6}$ | $\mathbf{3 7}$ | $\mathbf{3 5}$ | $\mathbf{2 5}$ | $\mathbf{2 7}$ |
| $\mathbf{3 2}$ | $\mathbf{5 2}$ | $\mathbf{5 5}$ | $\mathbf{4 3}$ | $\mathbf{4 9}$ |
| $\mathbf{4 , 7 4 8}$ | $\mathbf{4 , 8 8 2}$ | $\mathbf{4 , 9 7 5}$ | $\mathbf{4 , 8 7 6}$ | $\mathbf{5 , 0 5 4}$ |

Graduate Certificates ${ }^{1}$ Awarded by College, Department and Program Fiscal Years 2001 through 2005

## Applied Science \& Technology

| Graduate Certificates ${ }^{1}$ Awarded |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\underline{2001} \quad \underline{2002} \quad \underline{2003} \quad \underline{2004} \quad \underline{2005}$ |  |  |  |  |

Technology
$\begin{array}{lllllll}\text { Technology/Project Management (GC) }{ }^{1} & -- & -- & 7 & 10 & 20\end{array}$
Tect

| -- | -- | 7 | 10 | 20 |
| ---: | ---: | ---: | ---: | ---: |
| -- | -- | 1 | -- | -- |

$\begin{array}{llllll}\text { Technology (GC) } & -- & -- & 1 & -- & -- \\ \text { Technology/Train \& Develop (GC) }{ }^{1} & -- & -- & 2 & 3 & 9\end{array}$
$\begin{array}{lllllll}\text { Applied Science \& Technology Total } & -- & -- & 10 & 13 & 29\end{array}$
Arts and Sciences
Dean of Arts and Sciences


| Arts and Sciences Total | -- | -- | 2 | 2 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Education
Special Education
Learning Behavior Specialist 2 Technology Specialist -- -- --
Education Total
-- -- -- -- 1
$\begin{array}{lllllll}\text { Graduate Certificate }{ }^{1} \text { Total } & -- & -- & 12 & 15 & 35\end{array}$

[^4]Degrees Conferred by College, Level, Gender, and
Racial/Ethnic Designation
Fiscal Year 2005


Graduate Certificates ${ }^{1}$ Awarded by College and
Racial/Ethnic Designation
Fiscal Year 2005


Graduate Certificates Awarded

| Applied Science \& Technology | 2 | -- | 4 | 4 | -- | -- | -- | -- | 12 | 2 | -- | -- | 3 | 2 | 21 | 8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts and Sciences | -- | -- | -- | -- | -- | -- | -- | -- | -- | 4 | -- | -- | -- | 1 | -- | 5 |
| Education | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 1 | -- | 1 |
| Graduate Certificate ${ }^{1}$ Total | 2 | -- | 4 | 4 | -- | -- | -- | -- | 12 | 6 | -- | -- | 3 | 4 | 21 | 14 |

${ }^{1}$ Graduate Certificate - 9-17 hours beyond bachelors' degree (this type of program is not reviewed/approved by the IBHE).

Class Size Distribution ${ }^{1}$ for Courses with Undergraduate Students
Fall 2002 through Fall 2005

| Class Size | Fall 2002 |  |  | Fall 2003 |  |  | Fall 2004 |  |  | Fall 2005 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Cum. |  |  | Cum. |  |  | Cum. |  |  | Cum. |
|  | N | Pct. | Pct. | N | Pct. | Pct. | N | Pct. | Pct. | N | Pct. | Pct. |
| 2-9 | 233 | 9.3 | 9.3 | 194 | 8.0 | 8.0 | 195 | 8.1 | 8.1 | 204 | 8.6 | 8.6 |
| 10-19 | 499 | 19.9 | 29.3 | 486 | 19.9 | 27.9 | 502 | 20.8 | 28.8 | 553 | 23.3 | 31.9 |
| 20-29 | 903 | 36.1 | 65.3 | 940 | 38.6 | 66.4 | 900 | 37.2 | 66.0 | 853 | 35.9 | 67.8 |
| 30-39 | 451 | 18.0 | 83.4 | 414 | 17.0 | 83.4 | 453 | 18.7 | 84.7 | 401 | 16.9 | 84.7 |
| 40-49 | 146 | 5.8 | 89.2 | 151 | 6.2 | 89.6 | 126 | 5.2 | 90.0 | 85 | 3.6 | 88.3 |
| 50-99 | 162 | 6.5 | 95.7 | 151 | 6.2 | 95.8 | 132 | 5.5 | 95.4 | 161 | 6.8 | 95.0 |
| 100-199 | 71 | 2.8 | 98.5 | 55 | 2.3 | 98.1 | 67 | 2.8 | 98.2 | 73 | 3.1 | 98.1 |
| 200-299 | 33 | 1.3 | 99.8 | 39 | 1.6 | 99.7 | 39 | 1.6 | 99.8 | 34 | 1.4 | 99.5 |
| 300 + | 4 | 0.2 | 100.0 | 8 | 0.3 | 100.0 | 5 | 0.2 | 100.0 | 11 | 0.5 | 100.0 |
| Total | 2,502 | 100.0 | 100.0 | 2,438 | 100.0 | 100.0 | 2,419 | 100.0 | 100.0 | 2,375 | 100.0 | 100.0 |

Educating Illinois 2003-2010 contains the goal to increase the percentage of small classes (enrollments under 20) from 29 percent to 36 percent while maintaining an appropriate balance of larger classes. Presently, 32 percent of the course offering enrollments at Illinois State University are in small classes.

Class Size Distribution ${ }^{1}$ Fall 2005


[^5]Time-to-Degree of Baccalaureate Degree Recipients<br>New Beginning Freshmen Cohort<br>Fall 1995 through Fall 2000

|  | Graduated from Fall Cohort |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1995}$ | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ |
| Number of Degree Recipients | 1,712 | 1,720 | 1,981 | 1,740 | 1,946 | 1,972 |


|  | Time-to-Degree for those who Graduated from Fall Cohort |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Years | $\underline{1995}$ | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ |
| Three or Fewer | $0.9 \%$ | $0.5 \%$ | $0.6 \%$ | $0.6 \%$ | $0.4 \%$ | $0.2 \%$ |
| Four | $49.1 \%$ | $50.4 \%$ | $50.9 \%$ | $54.1 \%$ | $56.9 \%$ | $61.0 \%$ |
| Five | $38.5 \%$ | $37.9 \%$ | $39.9 \%$ | $37.7 \%$ | $36.7 \%$ | $38.8 \%$ |
| Six | $7.6 \%$ | $7.3 \%$ | $6.3 \%$ | $5.9 \%$ | $6.0 \%$ | -- |
| Seven | $2.1 \%$ | $2.3 \%$ | $1.6 \%$ | $1.7 \%$ | -- | -- |
| Eight | $0.9 \%$ | $1.0 \%$ | $0.8 \%$ | -- | -- | -- |
| Nine | $0.5 \%$ | $0.6 \%$ | -- | - | -- | - |
| Ten | $0.5 \%$ | -- | -- | -- | -- | -- |
|  | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |

Educating Illinois 2003-2010 contains a goal for the University to decrease the average time to degree for new beginning freshmen maintaining continuous enrollment from four years and one semester to four years. The 1999 average time to degree decreased to 4.3 years for the 1999 cohort from 4.4 years for the 1998 cohort. For native undergraduate students (Fall cohort 1999) who graduated from Illinois State University, 57.3 percent finished their degree in four years or less. An additional 36.7 percent graduated in the fifth year, and 6.0 percent graduated in the sixth year.

Persistence (Percent) of Freshmen Cohorts by Elapsed Session and Academic Years

| Initial Population | Freshman Fall Cohort - All Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1994 | $\underline{1995}$ | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| 1st Fall | 2,400 | 2,967 | 2,896 | 3,272 | 2,749 | 3,080 | 3,265 | 3,340 | 3,108 | 3,097 | 2,834 | 3,179 |
| Spring | 93.2 | 92.6 | 93.3 | 93.3 | 94.1 | 94.2 | 93.1 | 93.3 | 94.3 | 95.1 | 95.4 | - |
| 2nd Fall | 73.4 | 73.5 | 74.6 | 75.9 | 78.6 | 78.8 | 79.5 | 79.7 | 82.6 | 83.6 | 85.0 | - |
| Spring | 68.8 | 68.4 | 68.1 | 70.6 | 73.0 | 73.2 | 75.2 | 75.5 | 78.8 | 80.2 | - |  |
| 3rd Fall | 63.5 | 63.1 | 63.5 | 66.5 | 68.6 | 69.4 | 71.6 | 71.6 | 75.7 | 75.7 | - |  |
| Spring | 61.8 | 62.0 | 62.5 | 64.9 | 67.1 | 67.9 | 70.4 | 70.2 | 74.8 | - |  |  |
| 4th Fall | 60.7 | 60.0 | 61.6 | 63.8 | 66.0 | 66.7 | 68.1 | 68.6 | 73.3 | - |  |  |
| Spring | 58.8 | 57.2 | 58.9 | 61.0 | 63.9 | 64.6 | 65.8 | 66.0 | - |  |  |  |
| 5th Fall | 29.3 | 28.7 | 28.9 | 30.0 | 29.8 | 28.5 | 28.4 | 26.9 | - |  |  |  |
| Spring | 18.4 | 17.1 | 17.4 | 17.3 | 17.2 | 16.1 | 15.8 | - |  |  |  |  |
| 6th Fall | 5.8 | 5.6 | 5.9 | 5.0 | 4.9 | 5.2 | 4.9 | - |  |  |  |  |
| Spring | 3.8 | 3.6 | 3.5 | 2.7 | 2.6 | 2.8 | - |  |  |  |  |  |

Freshman Fall Cohort - All Male Students

| Initial Population | $\underline{1994}$ | $\underline{1995}$ | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1st $\quad$ Fall | 964 | 1,163 | 1,099 | 1,281 | 1,016 | 1,169 | 1,260 | 1,255 | 1,169 | 1,160 | 1,090 | 1,204 |
| $\quad$ Spring | 93.8 | 92.5 | 92.9 | 94.0 | 94.5 | 94.2 | 93.5 | 93.5 | 94.4 | 95.9 | 96.6 |  |
| 2nd Fall | 72.8 | 72.0 | 73.0 | 73.5 | 77.6 | 76.7 | 77.1 | 77.1 | 82.7 | 83.2 | 84.4 |  |
| $\quad$ Spring | 67.5 | 66.0 | 65.2 | 66.5 | 71.5 | 69.7 | 72.9 | 72.2 | 77.2 | 79.5 | - |  |
| 3rd Fall | 62.6 | 60.0 | 60.8 | 62.4 | 66.7 | 64.8 | 69.0 | 68.0 | 74.2 | 75.2 | - |  |
| $\quad$ Spring | 59.8 | 58.0 | 60.1 | 59.4 | 65.6 | 63.5 | 68.2 | 66.5 | 73.2 | - |  |  |
| 4th $\quad$ Fall | 57.8 | 55.6 | 58.4 | 58.7 | 64.1 | 63.1 | 65.9 | 64.4 | 71.6 | - |  |  |
| $\quad$ Spring | 56.1 | 54.0 | 56.6 | 56.8 | 62.4 | 61.2 | 63.5 | 62.4 | - |  |  |  |
| 5th $\quad$ Fall | 32.2 | 31.3 | 33.1 | 33.3 | 34.8 | 34.6 | 34.6 | 32.3 | - |  |  |  |
| $\quad$ Spring | 22.6 | 20.1 | 23.0 | 21.3 | 22.1 | 20.3 | 20.4 | - |  |  |  |  |
| 6th | Fall | 7.8 | 6.7 | 8.2 | 6.7 | 7.6 | 7.6 | 6.8 | - |  |  |  |
| $\quad$ Spring | 5.0 | 4.6 | 4.7 | 4.0 | 3.6 | 4.0 | - |  |  |  |  |  |

Freshman Fall Cohort - All Female Students

| Initial Population | $\underline{1994}$ | $\underline{1995}$ | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1st Fall | 1,436 | 1,804 | 1,797 | 1,991 | 1,733 | 1,911 | $\underline{2,005}$ | 2,085 | 1,939 | 1,937 | 1,744 | 1,975 |
| $\quad$ Spring | 92.8 | 92.6 | 93.5 | 92.9 | 93.9 | 94.1 | 92.9 | 93.2 | 94.2 | 94.7 | 94.7 | - |
| 2nd Fall | 73.7 | 74.5 | 75.6 | 77.4 | 79.3 | 80.0 | 81.0 | 81.2 | 82.5 | 83.9 | 85.3 | - |
| Spring | 69.6 | 69.8 | 69.9 | 73.3 | 73.9 | 75.4 | 76.7 | 77.5 | 79.7 | 80.6 | - |  |
| 3rd Fall | 64.1 | 65.0 | 65.2 | 69.2 | 69.8 | 72.3 | 73.2 | 73.7 | 76.6 | 76.0 | - |  |
| $\quad$ Spring | 63.2 | 64.7 | 64.1 | 68.4 | 68.0 | 70.6 | 71.8 | 72.5 | 75.8 | - |  |  |
| 4th Fall | 62.6 | 62.9 | 63.6 | 67.1 | 67.1 | 68.9 | 69.4 | 71.2 | 74.3 | - |  |  |
| $\quad$ Spring | 60.7 | 59.3 | 60.4 | 63.7 | 64.8 | 66.6 | 67.3 | 68.2 | - |  |  |  |
| 5th Fall | 27.4 | 27.1 | 26.3 | 27.9 | 26.9 | 24.8 | 24.5 | 23.7 | - |  |  |  |
| $\quad$ Spring | 15.6 | 15.1 | 14.0 | 14.8 | 14.3 | 13.6 | 12.9 | - |  |  |  |  |
| 6th Fall | 4.4 | 4.9 | 4.5 | 3.8 | 3.4 | 3.8 | 3.6 | - |  |  |  |  |
| $\quad$ Spring | 3.0 | 2.9 | 2.7 | 1.9 | 2.0 | 2.0 | - |  |  |  |  |  |

Persistence (Percent) of Freshmen Cohorts by Elapsed Session and Academic Years

| Initial Population | Freshman Fall Cohort - Black Non-Hispanic Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{1994}$ | $\underline{1995}$ | 1996 | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| 1st Fall | 308 | 355 | 325 | 355 | 314 | 219 | 210 | 217 | 175 | 248 | 219 | 232 |
| Spring | 92.9 | 95.5 | 92.6 | 93.8 | 95.2 | 95.0 | 93.8 | 95.4 | 98.3 | 91.9 | 94.1 | - |
| 2nd Fall | 55.5 | 55.5 | 63.1 | 68.2 | 65.0 | 68.5 | 70.0 | 66.8 | 71.4 | 71.8 | 73.5 | - |
| Spring | 51.0 | 51.5 | 52.9 | 59.7 | 55.4 | 56.6 | 67.6 | 61.8 | 65.1 | 66.9 | - |  |
| 3rd Fall | 45.8 | 43.1 | 47.1 | 53.8 | 48.4 | 49.8 | 63.8 | 56.7 | 61.1 | 61.3 | - |  |
| Spring | 44.8 | 42.0 | 43.7 | 52.1 | 47.5 | 47.0 | 61.4 | 55.3 | 61.1 | - |  |  |
| 4th Fall | 44.8 | 41.1 | 42.5 | 51.0 | 47.1 | 47.5 | 59.0 | 55.3 | 61.7 | - |  |  |
| Spring | 44.2 | 38.3 | 40.9 | 49.9 | 47.1 | 45.7 | 58.6 | 52.5 | - |  |  |  |
| 5th Fall | 31.2 | 27.3 | 27.4 | 32.7 | 30.9 | 27.4 | 33.3 | 32.7 | - |  |  |  |
| Spring | 24.0 | 20.8 | 16.6 | 23.1 | 18.8 | 19.6 | 20.5 | - |  |  |  |  |
| 6th Fall | 8.8 | 8.2 | 7.4 | 6.8 | 7.6 | 5.0 | 8.1 | - |  |  |  |  |
| Spring | 5.5 | 3.4 | 4.6 | 3.7 | 4.5 | 3.7 | - |  |  |  |  |  |


|  | Freshman Fall Cohort - Hispanic Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Initial Population | $\underline{1994}$ | $\underline{1995}$ | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| 1st Fall | 54 | 74 | 79 | 99 | 80 | 78 | 66 | 96 | 97 | 126 | 97 | 131 |
| Spring | 88.9 | 87.8 | 87.3 | 91.9 | 91.3 | 93.6 | 95.5 | 96.9 | 95.9 | 88.9 | 94.8 | - |
| 2nd Fall | 59.3 | 68.9 | 63.3 | 65.7 | 71.3 | 65.4 | 77.3 | 77.1 | 75.3 | 68.3 | 80.4 | - |
| Spring | 57.4 | 60.8 | 49.4 | 59.6 | 58.8 | 57.7 | 68.2 | 71.9 | 62.9 | 61.9 | - |  |
| 3rd Fall | 57.4 | 58.1 | 44.3 | 52.5 | 55.0 | 46.2 | 62.1 | 64.6 | 58.8 | 59.9 | - |  |
| Spring | 57.4 | 54.1 | 45.6 | 49.5 | 50.0 | 43.6 | 56.1 | 63.5 | 58.8 | - |  |  |
| 4th Fall | 57.4 | 55.4 | 44.3 | 48.5 | 46.3 | 44.9 | 57.6 | 60.4 | 56.7 | - |  |  |
| Spring | 57.4 | 50.0 | 41.8 | 47.5 | 46.3 | 44.9 | 54.5 | 59.4 | - |  |  |  |
| 5th Fall | 24.1 | 25.7 | 22.8 | 29.3 | 30.0 | 25.6 | 27.3 | 29.2 | - |  |  |  |
| Spring | 14.8 | 17.6 | 16.5 | 19.2 | 20.0 | 15.4 | 18.2 | - |  |  |  |  |
| 6th Fall | 1.9 | 5.4 | 6.3 | 6.1 | 5.0 | 10.3 | 4.5 | - |  |  |  |  |
| Spring | - | 5.4 | 3.8 | 4.0 | 2.5 | 3.8 | - |  |  |  |  |  |

Persistence of Freshmen Cohort to 2nd Fall


Educating Illinois 2003-2010 set a fall-to-fall retention rate goal for new beginning freshmen of 88 percent. The current rate for fall 2004 freshmen is 85.0 percent.

Educating Illinois 2003-2010 also contains goals to increase minority freshmen retention rates to levels more comparable with non-minority students. The difference between minority and white non-hispanic retention rates decreased from 12.1 percent to 10.2 percent.

Graduation (Cumulative Percent) of Freshmen Cohorts by Elapsed Sessions and Academic Years

|  |  | Freshman Fall Cohort - All Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{1994}$ | $\underline{1995}$ | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Initia | al Population | 2,400 | 2,967 | 2,896 | 3,272 | 2,749 | 3,080 | 3,265 | 3,340 | 3,108 | 3,097 | 2,834 | 3,179 |
| Through |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd | Summer | 0.4 | 0.5 | 0.3 | 0.3 | 0.4 | 0.2 | 0.1 | 0.4 | 0.3 | 0.0 |  |  |
|  | Fall | 1.3 | 1.9 | 2.0 | 1.9 | 1.5 | 1.3 | 1.4 | 2.1 |  |  |  |  |
|  | Spring | 22.5 | 23.1 | 24.8 | 25.4 | 29.0 | 31.0 | 31.8 | 34.4 |  |  |  |  |
| 4th | Summer | 27.5 | 28.9 | 30.4 | 31.1 | 34.6 | 36.2 | 37.0 | 39.6 |  |  |  |  |
|  | Fall | 37.9 | 39.9 | 41.5 | 43.1 | 46.3 | 47.6 | 48.8 |  |  |  |  |  |
|  | Spring | 48.0 | 49.2 | 50.9 | 53.3 | 56.9 | 58.0 | 59.2 |  |  |  |  |  |
| 5th | Summer | 50.3 | 51.2 | 52.9 | 55.3 | 58.5 | 59.4 | 60.4 |  |  |  |  |  |
|  | Fall | 52.5 | 53.3 | 55.4 | 57.6 | 61.0 | 61.6 |  |  |  |  |  |  |
|  | Spring | 54.1 | 55.1 | 56.9 | 58.7 | 61.9 | 62.9 |  |  |  |  |  |  |
| 6th | Summer | 54.5 | 55.6 | 57.2 | 59.1 | 62.2 | 63.2 |  |  |  |  |  |  |


|  |  | Freshman Fall Cohort - All Male Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1994 | $\underline{1995}$ | 1996 | $\underline{1997}$ | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Initia | al Population | 964 | 1,163 | 1,099 | 1,281 | 1,016 | 1,169 | 1,260 | 1,255 | 1,169 | 1,160 | 1,090 | 1,204 |
| Thro | ugh |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 rd | Summer | 0.5 | 0.4 | 0.2 | 0.1 | - | 0.3 | 0.2 | 0.2 | 0.3 |  |  |  |
|  | Fall | 1.0 | 1.3 | 0.7 | 1.3 | 0.5 | 1.1 | 1.1 | 0.8 |  |  |  |  |
|  | Spring | 16.5 | 16.2 | 16.6 | 18.2 | 22.0 | 21.8 | 23.3 | 24.2 |  |  |  |  |
| 4th | Summer | 21.3 | 21.4 | 22.4 | 23.2 | 27.2 | 26.4 | 27.5 | 28.9 |  |  |  |  |
|  | Fall | 29.9 | 31.5 | 33.3 | 34.0 | 38.6 | 38.8 | 40.6 |  |  |  |  |  |
|  | Spring | 41.3 | 42.0 | 44.9 | 45.6 | 50.6 | 50.6 | 52.7 |  |  |  |  |  |
| 5th | Summer | 44.5 | 44.7 | 47.4 | 47.9 | 52.1 | 52.4 | 54.4 |  |  |  |  |  |
|  | Fall | 47.4 | 46.9 | 51.0 | 51.1 | 55.8 | 55.3 |  |  |  |  |  |  |
|  | Spring | 49.4 | 49.1 | 53.1 | 52.7 | 57.1 | 57.1 |  |  |  |  |  |  |
| 6th | Summer | 50.2 | 49.9 | 53.4 | 53.2 | 57.5 | 57.6 |  |  |  |  |  |  |


|  |  | Freshman Fall Cohort - All Female Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | 2004 | $\underline{2005}$ |
| Initial Population Through |  | 1,436 | 1,804 | 1,797 | 1,991 | 1,733 | 1,911 | 2,005 | 2,085 | 1,939 | 1,937 | 1,744 | 1,975 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 rd | Summer | 0.3 | 0.6 | 0.4 | 0.5 | 0.5 | 0.2 | 0.1 | 0.4 | 0.1 | 0.1 |  |  |
|  | Fall | 1.4 | 2.3 | 2.7 | 2.2 | 2.0 | 1.4 | 1.6 | 2.7 |  |  |  |  |
|  | Spring | 26.5 | 27.6 | 29.8 | 30.0 | 32.8 | 36.6 | 37.1 | 40.0 |  |  |  |  |
| 4th | Summer | 31.6 | 33.8 | 35.2 | 36.2 | 38.7 | 42.0 | 42.8 | 45.6 |  |  |  |  |
|  | Fall | 43.3 | 45.3 | 46.5 | 48.9 | 50.6 | 52.9 | 53.8 |  |  |  |  |  |
|  | Spring | 52.4 | 53.8 | 54.6 | 58.3 | 60.1 | 62.3 | 63.2 |  |  |  |  |  |
| 5th | Summer | 54.2 | 55.3 | 56.2 | 60.0 | 61.7 | 63.4 | 64.1 |  |  |  |  |  |
|  | Fall | 55.9 | 57.4 | 58.0 | 61.7 | 63.5 | 65.2 |  |  |  |  |  |  |
|  | Spring | 57.3 | 58.9 | 59.2 | 62.5 | 64.3 | 66.1 |  |  |  |  |  |  |
| 6th | Summer | 57.5 | 59.3 | 59.5 | 62.8 | 64.5 | 66.4 |  |  |  |  |  |  |

Graduation (Cumulative Percent) of Freshmen Cohorts by Elapsed Sessions and Academic Years

|  |  | Freshman Fall Cohort - Black Non-Hispanic Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{1994}$ | $\underline{1995}$ | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Initia | al Population | 308 | 355 | 325 | 355 | 314 | 219 | 210 | 217 | 175 | 248 | 219 | 232 |
| Thro | ugh |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd | Summer | - | - | - | - | - | - | - | 0.5 | - |  |  |  |
|  | Fall | - | 0.6 | - | - | - | 0.9 | 1.4 | 0.9 |  |  |  |  |
|  | Spring | 6.5 | 7.6 | 10.2 | 11.5 | 9.9 | 14.2 | 19.0 | 13.8 |  |  |  |  |
| 4th | Summer | 10.1 | 11.8 | 14.2 | 15.8 | 14.6 | 18.3 | 23.8 | 19.8 |  |  |  |  |
|  | Fall | 16.6 | 17.5 | 22.8 | 23.7 | 23.6 | 26.0 | 34.8 |  |  |  |  |  |
|  | Spring | 26.9 | 26.5 | 28.6 | 37.2 | 33.4 | 36.5 | 44.8 |  |  |  |  |  |
| 5th | Summer | 30.2 | 27.9 | 31.7 | 40.6 | 35.4 | 38.8 | 46.7 |  |  |  |  |  |
|  | Fall | 32.5 | 32.1 | 34.5 | 43.1 | 38.5 | 39.7 |  |  |  |  |  |  |
|  | Spring | 35.7 | 34.4 | 36.3 | 44.8 | 38.9 | 41.6 |  |  |  |  |  |  |
| 6th | Summer | 36.7 | 34.9 | 36.6 | 45.4 | 38.9 | 42.5 |  |  |  |  |  |  |


|  |  | Freshman Fall Cohort - Hispanic Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{1994}$ | $\underline{1995}$ | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
|  | al Population | 54 | 74 | 79 | 99 | 80 | 78 | 66 | 96 | 97 | 126 | 97 | 131 |
| $\begin{aligned} & \text { Thro } \\ & \text { 3rd } \end{aligned}$ | ugh <br> Summer | - | 2.7 | - | - | - | - | - | - | 1.0 |  |  |  |
|  | Fall | - | 2.7 | 2.5 | 1.0 | - | - | 3.0 | - |  |  |  |  |
|  | Spring | 16.7 | 10.8 | 11.4 | 12.1 | 8.8 | 10.3 | 27.3 | 20.8 |  |  |  |  |
| 4th | Summer | 25.9 | 21.6 | 17.7 | 16.2 | 12.5 | 14.1 | 28.8 | 28.1 |  |  |  |  |
|  | Fall | 31.5 | 31.1 | 25.3 | 26.3 | 23.8 | 20.5 | 36.4 |  |  |  |  |  |
|  | Spring | 40.7 | 37.8 | 34.2 | 36.4 | 37.5 | 29.5 | 45.5 |  |  |  |  |  |
| 5th | Summer | 48.1 | 40.5 | 36.7 | 37.4 | 37.5 | 32.1 | 47.0 |  |  |  |  |  |
|  | Fall | 50.0 | 43.2 | 38.0 | 39.4 | 38.8 | 37.2 |  |  |  |  |  |  |
|  | Spring | 50.0 | 44.6 | 39.2 | 40.4 | 40.0 | 38.5 |  |  |  |  |  |  |
| 6th | Summer | 50.0 | 44.6 | 39.2 | 40.4 | 40.0 | 38.5 |  |  |  |  |  |  |



Educating Illinois 2003-2010 contains a goal to increase the University's six year graduation rate from 60 percent to 67 percent. The current rate is 63 percent.
Educating Illinois 2003-2010 also challenges the University to increase the graduation rate of minority students to levels more comparable with non-minority students. The difference between minority and white non-hispanic graduation rates increased from 25.8 percent to 31 percent.

Persistence and Graduation Rates of New Beginning Freshmen Cohorts
as a Percent of Total
Fall 1995 through Fall 2005

| Entering <br> Fall Term | N |  | Percent Enrolled in the Fall Term or Graduated before Fall Term |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Second | Third | Fourth | Fifth | Sixth | Seventh |
| 1995 | 2,967 | Still Enrolled | 73.5 | 63.1 | 60.0 | 28.7 | 5.6 |  |
|  |  | Graduated | -- | -- | 0.5 | 28.9 | 51.2 | 55.6 |
|  |  | Total | 73.5 | 63.1 | 60.5 | 57.6 | 56.8 |  |
|  |  | Non-Persisters | 26.5 | 36.9 | 39.5 | 42.4 | 43.2 |  |
| 1996 | 2,896 | Still Enrolled | 74.6 | 63.5 | 61.6 | 28.9 | 5.9 |  |
|  |  | Graduated | -- | -- | 0.3 | 24.8 | 52.9 | 57.2 |
|  |  | Total | 74.6 | 63.5 | 61.9 | 53.7 | 58.8 |  |
|  |  | Non-Persisters | 25.4 | 36.5 | 38.1 | 46.3 | 41.2 |  |
| 1997 | 3,272 | Still Enrolled | 75.9 | 66.5 | 63.8 | 30.0 | 5.0 |  |
|  |  | Graduated | -- | -- | 0.3 | 31.1 | 55.3 | 59.1 |
|  |  | Total | 75.9 | 66.5 | 64.1 | 61.1 | 60.3 |  |
|  |  | Non-Persisters | 24.1 | 33.5 | 35.9 | 38.9 | 39.7 |  |
| 1998 | 2,749 | Still Enrolled | 78.6 | 68.6 | 66.0 | 29.8 | 4.9 |  |
|  |  | Graduated | -- | -- | 0.4 | 34.6 | 58.5 | 62.2 |
|  |  | Total | 78.6 | 68.6 | 66.4 | 64.4 | 63.4 |  |
|  |  | Non-Persisters | 21.4 | 31.4 | 33.6 | 35.6 | 36.6 |  |
| 1999 | 3,080 | Still Enrolled | 78.8 | 69.4 | 66.7 | 28.5 | 5.2 |  |
|  |  | Graduated | -- | -- | 0.2 | 36.2 | 59.4 | 63.2 |
|  |  | Total | 78.8 | 69.4 | 66.9 | 64.7 | 64.6 |  |
|  |  | Non-Persisters | 21.2 | 30.6 | 33.1 | 35.3 | 35.4 |  |
| 2000 | 3,265 | Still Enrolled | 79.5 | 71.6 | 68.1 | 28.4 | 4.9 |  |
|  |  | Graduated | -- | -- | 0.1 | 37.0 | 60.4 |  |
|  |  | Total | 79.5 | 71.6 | 68.2 | 65.4 | 65.3 |  |
|  |  | Non-Persisters | 20.5 | 28.4 | 31.8 | 34.6 | 34.7 |  |
| 2001 | 3,340 | Still Enrolled | 79.7 | 71.6 | 68.6 | 26.9 |  |  |
|  |  | Graduated | -- | -- | 0.4 | 39.6 |  |  |
|  |  | Total | 79.7 | 71.6 | 69.0 | 66.5 |  |  |
|  |  | Non-Persisters | 20.3 | 28.4 | 31.0 | 33.5 |  |  |
| 2002 | 3,108 | Still Enrolled | 82.6 | 75.7 | 73.3 |  |  |  |
|  |  | Graduated | -- | -- | 0.3 |  |  |  |
|  |  | Total | 82.6 | 75.7 | 73.6 |  |  |  |
|  |  | Non-Persisters | 17.4 | 24.3 | 26.4 |  |  |  |
| 2003 | 3,097 | Still Enrolled | 83.6 | 75.7 |  |  |  |  |
|  |  | Graduated | -- | 0.0 |  |  |  |  |
|  |  | Total | 83.6 | 75.7 |  |  |  |  |
|  |  | Non-Persisters | 16.4 | 24.3 |  |  |  |  |
| 2004 | 2,834 | Still Enrolled | 85.0 |  |  |  |  |  |
|  |  | Graduated | -- |  |  |  |  |  |
|  |  | Total | 85.0 |  |  |  |  |  |
|  |  | Non-Persisters | 15.0 |  |  |  |  |  |
| 2005 | 3,179 |  |  |  |  |  |  |  |

University Staff
Full-Time Equivalence (FTE)
by Employee Category
Fall 2005

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
|  | Number | FTE | FTE |
| Departmental Faculty ${ }^{1}$ | 829 | 100.2 | 929.2 |
| Non-Departmental Faculty | 4 | 0.9 | 4.9 |
| Library Faculty | 29 | 0.5 | 29.5 |
| Lab School Faculty | 94 | 4.6 | 98.6 |
| Managerial/Administrative | 65 | 2.1 | 67.1 |
| Professional | 537 | 24.8 | 561.8 |
| Civil Service |  |  |  |
| Civil Service Exempt | 302 | 1.8 | 303.8 |
| Civil Service Non-Exempt | 237 | 19.0 | 256.0 |
| Negotiated | 792 | 6.9 | 798.9 |
| Civil Service Total | 1,331 | 27.6 | 1,358.6 |
| University Total | 2,889 | 160.8 | 3,049.8 |

Full-Time Staff


Part-Time FTE Staff


[^6]University Staff by Employee Type, Gender and Racial/Ethnic Designation Fall Terms 2003 through 2005

| Fall 2005 | Faculty |  |  |  | Administrative/ Professional | Civil Service | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Departmental | Non-Dept. | Library | Lab School |  |  |  |
| Gender |  |  |  |  |  |  |  |
| Male | 595 | 2 | 11 | 30 | 290 | 612 | 1,540 |
| Female | 508 | 4 | 19 | 72 | 365 | 759 | 1,727 |
| Racial/Ethnic Designation |  |  |  |  |  |  |  |
| Amer. Indian/Alaskan Native | 3 | -- | -- | -- | -- | 9 | 12 |
| Black/Non-Hispanic | 29 | -- | -- | 6 | 38 | 90 | 163 |
| Asian/Pacific Islander | 55 | -- | -- | 1 | 11 | 12 | 79 |
| Hispanic | 19 | -- | -- | 1 | 12 | 29 | 61 |
| White/Non-Hispanic | 968 | 5 | 30 | 94 | 569 | 1,229 | 2,895 |
| Non-Resident Alien | 24 | -- | -- | -- | 21 | 1 | 46 |
| Unknown | 5 | 1 | -- | -- | 4 | 1 | 11 |
| Total | 1,103 | 6 | 30 | 102 | 655 | 1,371 | 3,267 |
|  | Faculty |  |  |  | Administrative/ | Civil |  |
| Fall 2004 | Departmental | Non-Dept. | Library | Lab School | Professional | Service | Total |
| Gender |  |  |  |  |  |  |  |
| Male | 579 | 1 | 9 | 33 | 278 | 612 | 1,512 |
| Female | 509 | 5 | 21 | 75 | 336 | 753 | 1,699 |
| Racial/Ethnic Designation |  |  |  |  |  |  |  |
| Amer. Indian/Alaskan Native | 4 | -- | -- | -- | 1 | 9 | 14 |
| Black/Non-Hispanic | 28 | -- | -- | 6 | 47 | 84 | 165 |
| Asian/Pacific Islander | 53 | -- | -- | 1 | 12 | 10 | 76 |
| Hispanic | 18 | -- | -- | 1 | 8 | 28 | 55 |
| White/Non-Hispanic | 952 | 6 | 30 | 100 | 527 | 1,233 | 2,848 |
| Non-Resident Alien | 29 | -- | -- | -- | 17 | 1 | 47 |
| Unknown | 4 | -- | -- | -- | 2 | -- | 6 |
| Total | 1,088 | 6 | 30 | 108 | 614 | 1,365 | 3,211 |
|  | Faculty |  |  |  | Administrative/ | Civil |  |
| Fall 2003 | Departmental | Non-Dept. | Library | Lab School | Professional | Service | Total |
| Gender |  |  |  |  |  |  |  |
| Male | 593 | 3 | 10 | 35 | 285 | 638 | 1,564 |
| Female | 491 | 5 | 21 | 72 | 344 | 807 | 1,740 |
| Racial/Ethnic Designation |  |  |  |  |  |  |  |
| Amer. Indian/Alaskan Native | 3 | -- | -- | -- | 1 | 7 | 11 |
| Black/Non-Hispanic | 29 | -- | -- | 4 | 55 | 94 | 182 |
| Asian/Pacific Islander | 51 | -- | -- | 1 | 8 | 10 | 70 |
| Hispanic | 14 | -- | -- | 1 | 9 | 29 | 53 |
| White/Non-Hispanic | 955 | 8 | 31 | 101 | 538 | 1,304 | 2,937 |
| Non-Resident Alien | 30 | -- | -- | -- | 14 | 1 | 45 |
| Unknown | 2 | -- | -- | -- | 4 | -- | 6 |
| Total | 1,084 | 8 | 31 | 107 | 629 | 1,445 | 3,304 |

Educating Illinois 2003-2010 commits Illinois State University to achieving and maintaining a diverse faculty and staff profile that reflects apropriate labor force availability as documented in the University's annual Affirmative Action Plans. These plans are available from the Office of Diversity and Affirmative Action.

Departmental Faculty
By Tenure Status, Appointment, Gender and Racial/Ethnic Designation
Fall 2001 through 2005

| Departmental Faculty | Fall Term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Tenure Status |  |  |  |  |  |
| Tenure/Tenure-Track | 692 | 699 | 705 | 709 | 692 |
| Non-Tenure-Track | 457 | 402 | 379 | 379 | 411 |
| Total Departmental Faculty | 1,149 | 1,101 | 1,084 | 1,088 | 1,103 |
| Appointment |  |  |  |  |  |
| Full-Time | 865 | 847 | 846 | 831 | 829 |
| Part-Time | 284 | 254 | 238 | 257 | 274 |
| Gender |  |  |  |  |  |
| Male | 620 | 590 | 593 | 579 | 595 |
| Female | 529 | 511 | 491 | 509 | 508 |
| Racial/Ethnic Designation |  |  |  |  |  |
| American Indian/Alaskan Native | 4 | 3 | 3 | 4 | 3 |
| Black/Non-Hispanic | 36 | 29 | 29 | 28 | 29 |
| Asian/Pacific Islander | 54 | 56 | 51 | 53 | 55 |
| Hispanic | 16 | 13 | 14 | 18 | 19 |
| White/Non-Hispanic | 1,014 | 972 | 955 | 951 | 968 |
| Non-Resident Alien | 25 | 27 | 30 | 29 | 24 |
| Unknown | -- | 1 | 2 | 5 | 5 |
| Tenure/Tenure-Track |  |  |  |  |  |
| Appointment |  |  |  |  |  |
| Full-Time | 689 | 697 | 702 | 707 | 690 |
| Part-Time | 3 | 2 | 3 | 2 | 2 |
| Gender |  |  |  |  |  |
| Male | 439 | 432 | 438 | 433 | 420 |
| Female | 253 | 267 | 267 | 276 | 272 |
| Racial/Ethnic Designation |  |  |  |  |  |
| American Indian/Alaskan Native | 2 | 3 | 3 | 2 | 2 |
| Black/Non-Hispanic | 27 | 25 | 24 | 22 | 23 |
| Asian/Pacific Islander | 43 | 45 | 43 | 42 | 46 |
| Hispanic | 11 | 10 | 11 | 14 | 15 |
| White/Non-Hispanic | 592 | 593 | 597 | 602 | 590 |
| Non-Resident Alien | 17 | 23 | 27 | 27 | 16 |
| Non-Tenure-Track |  |  |  |  |  |
| Appointment |  |  |  |  |  |
| Full-Time | 176 | 150 | 144 | 124 | 139 |
| Part-Time | 281 | 252 | 235 | 255 | 272 |
| Gender |  |  |  |  |  |
| Male | 181 | 158 | 155 | 146 | 175 |
| Female | 276 | 244 | 224 | 233 | 236 |
| Racial/Ethnic Designation |  |  |  |  |  |
| American Indian/Alaskan Native | 2 | -- | -- | 2 | 1 |
| Black/Non-Hispanic | 9 | 4 | 5 | 6 | 6 |
| Asian/Pacific Islander | 11 | 11 | 8 | 11 | 9 |
| Hispanic | 5 | 3 | 3 | 4 | 4 |
| White/Non-Hispanic | 422 | 379 | 358 | 349 | 378 |
| Non-Resident Alien | 8 | 4 | 3 | 2 | 8 |
| Unknown | -- | 1 | 2 | 5 | 5 |

# Departmental Faculty <br> By College, Department and Percent Appointment <br> Fall 2001 through 2005 

Fall Terms

| College/Department | 2001 |  | 2002 |  | 2003 |  | 2004 |  | 2005 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full | Part | Full | Part | Full | Part | Full | Part | Full | Part |
| Applied Science and Technology |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 11 | 6 | 11 | 5 | 13 | 3 | 13 | 4 | 12 | 3 |
| School of Information Technology | 22 | 13 | 24 | 9 | 24 | 12 | 22 | 7 | 20 | 7 |
| Criminal Justice Sciences | 13 | 6 | 12 | 5 | 12 | 8 | 12 | 8 | 13 | 8 |
| School of Kinesiology \& Recreation | 30 | 10 | 31 | 8 | 29 | 6 | 29 | 13 | 30 | 8 |
| Health Sciences | 19 | 7 | 17 | 6 | 19 | 1 | 19 | 3 | 19 | 5 |
| Family and Consumer Sciences | 14 | 9 | 16 | 7 | 15 | 9 | 16 | 8 | 16 | 8 |
| Technology | 18 | 3 | 18 | 7 | 19 | 5 | 20 | 4 | 19 | 10 |
| Applied Science and Technology Total | 127 | 54 | 129 | 47 | 131 | 44 | 131 | 47 | 129 | 49 |
| Arts and Sciences |  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 30 | 4 | 28 | 5 | 30 | 3 | 29 | 5 | 27 | 5 |
| Chemistry | 21 | 4 | 20 | 4 | 23 | 1 | 22 | 5 | 23 | 4 |
| Economics | 17 | 1 | 16 | 2 | 18 | -- | 15 | 2 | 15 | 3 |
| English | 66 | 8 | 56 | 13 | 54 | 9 | 54 | 8 | 52 | 8 |
| Foreign Languages | 28 | 6 | 26 | 6 | 26 | 4 | 24 | 3 | 24 | 7 |
| Geography-Geology | 13 | 3 | 15 | 1 | 15 | -- | 14 | -- | 11 | 6 |
| History | 27 | 11 | 29 | 18 | 29 | 13 | 28 | 14 | 28 | 16 |
| Communication | 42 | 6 | 39 | 2 | 35 | 7 | 35 | 6 | 37 | 7 |
| Mathematics | 51 | 9 | 49 | 8 | 48 | 8 | 49 | 7 | 49 | 7 |
| Philosophy | 12 | -- | 13 | 2 | 14 | 1 | 13 | 1 | 13 | 1 |
| Physics | 12 | 1 | 12 | 1 | 13 | 1 | 13 | -- | 12 | 1 |
| Politics and Government | 22 | 9 | 18 | 14 | 18 | 14 | 18 | 16 | 20 | 17 |
| Psychology | 35 | 9 | 35 | 10 | 37 | 6 | 39 | 5 | 39 | 3 |
| School of Social Work | 17 | 9 | 17 | 6 | 15 | 1 | 10 | 6 | 12 | 10 |
| Sociology \& Anthropology | 25 | 5 | 26 | 3 | 24 | 7 | 24 | 10 | 22 | 5 |
| Speech Pathology \& Audiology | 11 | -- | 7 | 1 | 6 | 5 | 6 | 2 | 8 | -- |
| Arts and Sciences Total | $\overline{429}$ | 85 | $\overline{406}$ | $\frac{1}{96}$ | $\stackrel{\square}{405}$ | 80 | $\overline{393}$ | 90 | $\overline{392}$ | $\overline{100}$ |
| Business |  |  |  |  |  |  |  |  |  |  |
| Accounting | 23 | 4 | 21 | 5 | 24 | 7 | 23 | 5 | 24 | 3 |
| Finance, Insurance and Law | 21 | 3 | 21 | 5 | 22 | 3 | 21 | 4 | 21 |  |
| Management \& Quantitative Methods | 31 | 10 | 30 | 6 | 30 | 6 | 29 | 4 | 27 | 3 |
| Marketing | 17 | 7 | 19 | 3 | 18 | 2 | 20 | 1 | 19 | 1 |
| Business Total | 92 | 24 | 91 | $\frac{19}{}$ | 94 | 18 | 93 | 14 | 91 | 11 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Curriculum and Instruction | 41 | 78 | 45 | 48 | 44 | 56 | 36 | 59 | 38 | 59 |
| Educational Administration \& Foundation | 21 | 8 | 21 | 3 | 19 |  | 22 | 11 | 22 | 11 |
| Special Education | 31 | 12 | 32 | 11 | 33 | 15 | 29 | $\underline{13}$ | 27 | 14 |
| Education Total | 93 | 98 | 98 | $\frac{11}{62}$ | 96 | 77 | 87 | 83 | 87 | 84 |
| Fine Arts |  |  |  |  |  |  |  |  |  |  |
| School of Art | 40 | 7 | 39 | 10 | 35 | 7 | 37 | 6 | 37 | 7 |
| School of Music | 40 | 1 | 40 | 4 | 40 | 3 | 43 | 2 | 43 | 4 |
| School of Theatre | 27 | 6 | 26 | 5 | 28 | 3 | 29 | 3 | 29 | 4 |
| Fine Arts Total | 107 | 14 | 105 | $\frac{19}{}$ | 103 | 13 | 109 | 11 | 109 | 15 |
| Mennonite College of Nursing |  |  |  |  |  |  |  |  |  |  |
| Nursing | 17 | 9 | 18 | $\underline{11}$ | 17 | 6 | 18 | 12 | 21 | 15 |
| Total | 865 | 284 | 847 | 254 | 846 | 238 | 831 | 257 | 829 | 274 |

Departmental Faculty
By College, Department, Rank and Percent Appointment
Fall 2005

| College/Department | Full-Time |  |  |  |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Professor | Associate Professor | Assistant Professor | Other | Total | Headcount | FTE | Headcount | FTE |
| Applied Science and Technology |  |  |  |  |  |  |  |  |  |
| Agriculture | 5 | 3 | 4 | -- | 12 | 3 | 0.75 | 15 | 12.75 |
| School of Information Technology | 6 | 2 | 9 | 3 | 20 | 7 | 1.83 | 27 | 21.83 |
| Criminal Justice Sciences | 7 | 1 | 5 | -- | 13 | 8 | 2.25 | 21 | 15.25 |
| School of Kinesiology and Recreation | 6 | 7 | 10 | 7 | 30 | 8 | 3.00 | 38 | 33.00 |
| Health Sciences | 2 | 8 | 6 | 3 | 19 | 5 | 1.21 | 24 | 20.21 |
| Family and Consumer Sciences | 5 | 2 | 5 | 4 | 16 | 8 | 3.55 | 24 | 19.55 |
| Technology | 6 | 3 | 7 | 3 | 19 | 10 | 2.67 | 29 | 21.67 |
| Applied Science and Technology Total | 37 | 26 | 46 | 20 | 129 | 49 | 15.26 | 178 | $\underline{144.26}$ |
| Arts and Sciences |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 13 | 10 | 4 | -- | 27 | 5 | 1.17 | 32 | 28.17 |
| Chemistry | 8 | 7 | 7 | 1 | 23 | 4 | 2.38 | 27 | 25.38 |
| Economics | 5 | 5 | 3 | 2 | 15 | 3 | 1.25 | 18 | 16.25 |
| English | 16 | 15 | 14 | 7 | 52 | 8 | 3.08 | 60 | 55.08 |
| Foreign Languages | 8 | 5 | 5 | 6 | 24 | 7 | 2.83 | 31 | 26.83 |
| Geography-Geology | 2 | 2 | 7 | -- | 11 | 6 | 1.60 | 17 | 12.60 |
| History | 4 | 5 | 10 | 9 | 28 | 16 | 7.41 | 44 | 35.41 |
| Communication | 6 | 9 | 9 | 13 | 37 | 7 | 2.25 | 44 | 39.25 |
| Mathematics | 10 | 10 | 10 | 19 | 49 | 7 | 2.75 | 56 | 51.75 |
| Philosophy | 6 | 4 | 1 | 2 | 13 | 1 | 0.50 | 14 | 13.50 |
| Physics | 8 | 3 | 1 | -- | 12 | 1 | 0.92 | 13 | 12.92 |
| Politics and Government | 8 | 5 | 5 | 2 | 20 | 17 | 6.58 | 37 | 26.58 |
| Psychology | 13 | 13 | 12 | 1 | 39 | 3 | 1.25 | 42 | 40.25 |
| School of Social Work | 1 | 7 | 4 | -- | 12 | 10 | 3.00 | 22 | 15.00 |
| Sociology \& Anthropology | 8 | 7 | 7 | -- | 22 | 5 | 2.00 | 27 | 24.00 |
| Speech Pathology \& Audiology | 1 | 3 | 3 | 1 | 8 | -- | 0.00 | 8 | 8.00 |
| Arts and Sciences Total | 117 | 110 | 102 | 63 | 392 | 100 | 38.97 | 492 | 430.97 |
| Business |  |  |  |  |  |  |  |  |  |
| Accounting | 6 | 5 | 8 | 5 | 24 | 4 | 1.25 | 28 | 25.25 |
| Finance, Insurance and Law | 11 | 3 | 4 | 3 | 21 | 3 | 0.75 | 24 | 21.75 |
| Management \& Quant. Methods | 13 | 7 | 3 | 4 | 27 | 3 | 1.75 | 30 | 28.75 |
| Marketing | 8 | 3 | 6 | 2 | 19 | 1 | 0.25 | 20 | 19.25 |
| Business Total | 38 | 18 | 21 | 14 | 91 | 11 | 4.00 | 102 | 95.00 |
| Education |  |  |  |  |  |  |  |  |  |
| Curriculum and Instruction | 4 | 6 | 20 | 8 | 38 | 59 | 22.16 | 97 | 60.16 |
| Educational Admin. \& Foundation | 5 | 8 | 9 | -- | 22 | 11 | 3.50 | 33 | 25.50 |
| Special Education | 5 | 5 | 5 | 12 | 27 | 14 | 7.47 | 41 | 34.47 |
| Education Total | 14 | 19 | 34 | 20 | 87 | 84 | 33.13 | 171 | 120.13 |
| Fine Arts |  |  |  |  |  |  |  |  |  |
| School of Art | 7 | 13 | 16 | 1 | 37 | 7 | 2.25 | 44 | 39.25 |
| School of Music | 13 | 13 | 12 | 5 | 43 | 4 | 0.87 | 47 | 43.87 |
| School of Theatre | 9 | 7 | 9 | 4 | 29 | 4 | 1.75 | 33 | 30.75 |
| Fine Arts Total | 29 | 33 | 37 | 10 | 109 | 15 | 4.87 | 124 | 113.87 |
| Mennonite College of Nursing |  |  |  |  |  |  |  |  |  |
| Nursing | -- | 4 | 5 | 12 | 21 | 15 | 3.97 | 36 | 24.97 |
| Total | 235 | 210 | 245 | 139 | 829 | 274 | 100.20 | 1,103 | 929.20 |

# Departmental Faculty <br> by College, Rank, Gender and Racial/Ethnic Designation 

Fall 2005

| American |  | Asian/ |  |  | Non- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indian/Alaskan | Black | Pacific |  | White | Residen |  |  |  |
| Native | Non-Hispanic | Islander | Hispanic | Non-Hispanic | Alien | Unknown | Total | Grand |
| Male Female | Male Female | ale Fen | ale Fem | Male Female | Male Fem | Male Fer | 佰 | Total |


| Applied Science <br> \& Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | 1 | 1 | 2 | 1 | 1 | 24 | 7 | -- | -- | -- | -- | 26 | 11 | 37 |
| Associate Professor | -- | 1 | -- | -- | 1 | 1 | -- | -- | 12 | 10 | 1 | -- | -- | -- | 14 | 12 | 26 |
| Assistant Professor | -- | -- | 2 | -- | 1 | -- | -- | -- | 23 | 16 | 3 | 1 | -- | -- | 29 | 17 | 46 |
| Unranked | -- | -- | -- | -- | -- | 2 | -- | -- | 39 | 27 | -- | -- | -- | 1 | 39 | 30 | 69 |
| Total | -- | 1 | 2 | 1 | 3 | 5 | 1 | 1 | 98 | 60 | 4 | 1 | -- | 1 | 108 | 70 | 178 |
| Arts and Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | 1 | -- | 12 | 1 | 2 | 1 | 77 | 23 | -- | -- | -- | -- | 92 | 25 | 117 |
| Associate Professor | -- | -- | 4 | 3 | 3 | 3 | 2 | -- | 52 | 42 | 1 | -- | -- | -- | 62 | 48 | 110 |
| Assistant Professor | -- | 1 | 4 | 2 | 1 | 1 | 3 | 1 | 40 | 43 | -- | 6 | -- | -- | 48 | 54 | 102 |
| Unranked | 1 | -- | -- | 3 | 1 | 6 | 2 | -- | 73 | 67 | 5 | 2 | 2 | 1 | 84 | 79 | 163 |
| Total | 1 | 1 | 9 | 8 | 17 | 11 | 9 | 2 | 242 | 175 | 6 | 8 | 2 | 1 | 286 | 206 | 492 |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | -- | 6 | -- | 1 | -- | 24 | 8 | -- | -- | -- | -- | 31 | 8 | 39 |
| Associate Professor | -- | -- | -- | -- | 3 | 1 | -- | -- | 10 | 4 | -- | -- | -- | -- | 13 | 5 | 18 |
| Assistant Professor | -- | -- | 1 | -- | 1 | 1 | -- | -- | 13 | 4 | 1 | -- | -- | -- | 16 | 5 | 21 |
| Unranked | -- | -- | -- | 1 | -- | -- | 1 | -- | 14 | 8 | -- | -- | -- | -- | 15 | 9 | 24 |
| Total | -- | -- | 1 | 1 | 10 | 2 | 2 | -- | 61 | 24 | 1 | -- | -- | -- | 75 | 27 | 102 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | -- | -- | -- | -- | -- | 9 | 5 | -- | -- | -- | -- | 9 | 5 | 14 |
| Associate Professor | -- | -- | 1 | -- | 2 | -- | -- | -- | 6 | 10 | -- | -- | -- | -- | 9 | 10 | 19 |
| Assistant Professor | -- | -- | 1 | 1 | 2 | -- | -- | 1 | 10 | 17 | 1 | 1 | -- | -- | 14 | 20 | 34 |
| Unranked | -- | -- | -- | 1 | -- | -- | -- | 1 | 23 | 79 | -- | -- | -- | -- | 23 | 81 | 104 |
| Total | -- | -- | 2 | 2 | 4 | -- | -- | 2 | 48 | 111 | 1 | 1 | -- | -- | 55 | 116 | 171 |
| Fine Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | -- | 1 | -- | -- | -- | 23 | 6 | -- | -- | -- | -- | 24 | 6 | 30 |
| Associate Professor | -- | -- | -- | 2 | -- | 1 | -- | -- | 15 | 15 | -- | -- | -- | -- | 15 | 18 | 33 |
| Assistant Professor | -- | -- | -- | -- | 1 | -- | -- | 1 | 17 | 17 | -- | 1 | -- | -- | 18 | 19 | 37 |
| Unranked | -- | -- | 1 | -- | -- | -- | -- | -- | 10 | 12 | 1 | -- | -- | -- | 12 | 12 | 24 |
| Total | -- | -- | 1 | 2 | 2 | 1 | -- | 1 | 65 | 50 | 1 | 1 | -- | -- | 69 | 55 | 124 |
| Nursing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Associate Professor | -- | -- | -- | -- | -- | -- | -- | -- | -- | 4 | -- | -- | -- | -- | -- | 4 | 4 |
| Assistant Professor | -- | -- | -- | -- | -- | -- | -- | 1 | -- | 4 | -- | -- | -- | -- | -- | 5 | 5 |
| Unranked | -- | -- | -- | -- | -- | -- | -- | -- | 2 | 24 | -- | -- | -- | 1 | 2 | 25 | 27 |
| Total | -- | -- | -- | -- | -- | -- | -- | 1 | 2 | 32 | -- | -- | -- | 1 | 2 | 34 | 36 |
| University Total | 1 | 2 | 15 | 14 | 36 | 19 | 12 | 7 | 516 | 452 | 13 | 11 | 2 | 3 | 595 | 508 | 1,103 |

Tenure/Tenure Track Departmental Faculty
by Rank and Age ${ }^{1}$
Fall 2005

| Age | Professor | Associate <br> Professor | Assistant <br> Professor | Total <br> 29 or Less$\quad--$ |
| :--- | ---: | ---: | ---: | ---: |
| -- | 5 | 5 |  |  |
| $30-34$ | -- | 4 | 45 | 49 |
| $35-39$ | -- | 26 | 71 | 97 |
| $40-44$ | 17 | 55 | 39 | 111 |
| $45-49$ | 36 | 44 | 35 | 115 |
| $50-54$ | 52 | 44 | 30 | 126 |
| $55-59$ | 70 | 21 | 14 | 105 |
| $60-64$ | 55 | 12 | 6 | 73 |
| 65 or Over | 7 | -4 | -- | 11 |
| Total | 237 | 210 | 245 | 692 |

Average Age

${ }^{1}$ Age is calculated as of December $31^{\text {st }}$ of the reported year.

Retention Percentages of New Full-Time Faculty and Staff
Fall 1996 through Fall 2005

| Appt Type |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assistant Professors | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Initial New Hires | 28 | 37 | 49 | 59 | 50 | 53 | 56 | 42 | 31 | -- |
| 2nd Fall | 89.3 | 97.3 | 95.9 | 94.9 | 90.0 | 92.5 | 96.4 | 100.0 | -- | -- |
| 3rd Fall | 78.6 | 89.2 | 83.7 | 74.6 | 84.0 | 79.2 | 87.5 | -- | -- | -- |
| 4th Fall | 57.1 | 81.1 | 77.6 | 69.5 | 78.0 | 73.6 | -- | -- | -- | -- |
| 5th Fall | 50.0 | 78.4 | 69.4 | 61.0 | 74.0 | -- | -- | -- | -- | -- |
| 6th Fall | 39.3 | 70.3 | 63.3 | 57.6 | -- | -- | -- | -- | -- | -- |
| 7th Fall | 39.3 | 67.6 | 59.2 | -- | -- | -- | -- | -- | -- | -- |
| 8th Fall | 39.3 | 64.9 | -- | -- | -- | -- | -- | -- | -- | -- |
| Other Tenure Track Faculty | 1996 | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Initial New Hires | 1 | 3 | 4 | 10 | 4 | 5 | 10 | 9 | 4 | -- |
| 2nd Fall | -- | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | -- | -- |
| 3rd Fall | -- | 100.0 | 100.0 | 70.0 | 100.0 | 100.0 | 100.0 | -- | -- | -- |
| 4th Fall | -- | 100.0 | 100.0 | 60.0 | 100.0 | 80.0 | -- | -- | -- | -- |
| 5th Fall | -- | 100.0 | 75.0 | 50.0 | 100.0 | -- | -- | -- | -- | -- |
| 6th Fall | -- | 100.0 | 75.0 | 50.0 | -- | -- | -- | -- | -- | -- |
| 7th Fall | -- | 33.3 | 25.0 | -- | -- | -- | -- | -- | -- | -- |
| 8th Fall | -- | 33.3 | -- | -- | -- | -- | -- | -- | -- | -- |
| Non-Tenure Track Faculty | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Initial New Hires | 29 | 47 | 52 | 51 | 39 | 45 | 31 | 20 | 14 | -- |
| 2nd Fall | 55.2 | 61.7 | 76.9 | 74.5 | 64.1 | 62.2 | 83.9 | 55.0 | -- | -- |
| 3rd Fall | 41.4 | 46.8 | 63.5 | 58.8 | 51.3 | 48.9 | 71.0 | -- | -- | -- |
| 4th Fall | 27.6 | 42.6 | 51.9 | 56.9 | 41.0 | 44.4 | -- | -- | -- | -- |
| 5th Fall | 27.6 | 34.0 | 42.3 | 41.2 | 46.2 | -- | -- | -- | -- | -- |
| 6th Fall | 17.2 | 29.8 | 36.5 | 43.1 | -- | -- | -- | -- | -- | -- |
| 7th Fall | 17.2 | 25.5 | 32.7 | -- | -- | -- | -- | -- | -- | -- |
| 8th Fall | 13.8 | 21.3 | -- | -- | -- | -- | -- | -- | -- | -- |
| Lab School Faculty | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Initial New Hires | 10 | 8 | 8 | 5 | 10 | 11 | 6 | 4 | 10 | -- |
| 2nd Fall | 60.0 | 75.0 | 87.5 | 60.0 | 80.0 | 81.8 | 50.0 | 75.0 | -- | -- |
| 3rd Fall | 40.0 | 75.0 | 75.0 | 40.0 | 80.0 | 72.7 | 50.0 | -- | -- | -- |
| 4th Fall | 30.0 | 37.5 | 75.0 | 40.0 | 80.0 | 63.6 | -- | -- | -- | -- |
| 5th Fall | 20.0 | 37.5 | 62.5 | 40.0 | 60.0 | -- | -- | -- | -- | -- |
| 6th Fall | 20.0 | 37.5 | 50.0 | 40.0 | -- | -- | -- | -- | -- | -- |
| 7th Fall | 20.0 | 37.5 | 50.0 | -- | -- | -- | -- | -- | -- | -- |
| 8th Fall | 20.0 | 37.5 | -- | -- | -- | -- | -- | -- | -- | -- |

Retention Percentages of New Full-Time Faculty and Staff
Fall 1996 through Fall 2005

| Appt Type |  | 1996 | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Administrative/Professional | $\underline{2005}$ |  |  |  |  |  |  |  |  |  |
| Initial New Hires | 70 | 81 | 85 | 98 | 81 | 92 | 78 | 52 | 70 | -- |
| 2nd Fall | 71.4 | 74.1 | 76.5 | 79.6 | 76.5 | 80.4 | 79.5 | 73.1 | -- | -- |
| 3rd Fall | 58.6 | 58.0 | 51.8 | 64.3 | 63.0 | 68.5 | 69.2 | -- | -- | -- |
| 4th Fall | 47.1 | 51.9 | 44.7 | 53.1 | 51.9 | 59.8 | -- | -- | -- | -- |
| 5th Fall | 38.6 | 44.4 | 40.0 | 46.9 | 39.5 | -- | -- | -- | -- | -- |
| 6th Fall | 38.6 | 39.5 | 32.9 | 37.8 | -- | -- | -- | -- | -- | -- |
| 7th Fall | 35.7 | 34.6 | 31.8 | -- | -- | -- | -- | -- | -- | -- |
| 8th Fall | 32.9 | 32.1 | -- | -- | -- | -- | -- | -- | -- | -- |
|  |  |  |  |  |  |  |  |  |  |  |
| Civil Service | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Initial New Hires | 116 | 150 | 128 | 127 | 156 | 133 | 101 | 27 | 24 | -- |
| 2nd Fall | 83.6 | 84.7 | 81.3 | 86.6 | 83.3 | 85.7 | 84.2 | 100.0 | -- | -- |
| 3rd Fall | 75.9 | 76.7 | 68.8 | 68.5 | 76.9 | 77.4 | 79.2 | -- | -- | -- |
| 4th Fall | 65.5 | 70.7 | 66.4 | 59.8 | 71.2 | 69.9 | -- | -- | -- | -- |
| 5th Fall | 59.5 | 66.0 | 64.8 | 54.3 | 68.6 | -- | -- | -- | -- | -- |
| 6th Fall | 55.2 | 62.7 | 61.7 | 46.5 | -- | -- | -- | -- | -- | -- |
| 7th Fall | 53.4 | 60.0 | 57.0 | -- | -- | -- | -- | -- | -- | -- |
| 8th Fall | 49.1 | 56.0 | -- | -- | -- | -- | -- | -- | -- | -- |

A new hire is defined as a staff member who was present that fall but not in the previous fall. He/she may have been hired any time between the two falls. A rehired person is counted as a new hire, if a year had elapsed between leaving and rehire. Only full-time new hires were counted. A person who changed appointment types, that was still employed by the University in a subsequent fall at a $50 \%$ or more FTE, was counted as being retained. Library faculty were included with faculty, based on their tenure status. New hires for 1999 count Mennonite College of Nursing employees.

Retention Percentages of New Full-Time Assistant Professors and New Full-Time Administrative/Professionals by Minority Status

Fall 1996 to Fall 2005
Minority
Initial New Hire
2nd Fall
3rd Fall
4th Fall
5th Fall
6th Fall
7th Fall
8th Fall

| Non-Minority |
| :---: |
| Initial New Hires |
| 2nd Fall |
| 3rd Fall |
| 4th Fall |
| 5th Fall |
| 6th Fall |
| 7th Fall |
| 8th Fall |


| Assistant Professors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent |  |  |  |  |  |  |  |  |  |
| 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| 1 | 3 | 6 | 13 | 4 | 9 | 5 | 3 | 3 | -- |
| 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 77.8 | 80.0 | 100.0 | -- | -- |
| 100.0 | 66.7 | 100.0 | 61.5 | 100.0 | 66.7 | 80.0 | -- | -- | -- |
| 100.0 | 66.7 | 100.0 | 46.2 | 100.0 | 66.7 | -- | -- | -- | -- |
| 100.0 | 66.7 | 100.0 | 38.5 | 75.0 | -- | -- | -- | -- | -- |
| 100.0 | 66.7 | 100.0 | 30.8 | -- | -- | -- | -- | -- | -- |
| 100.0 | 33.3 | 100.0 | -- | -- | -- | -- | -- | -- | -- |
| 100.0 | 33.3 | -- | -- | -- | -- | -- | -- | -- | -- |

Percent

| $\frac{1996}{27}$ | $\frac{1997}{34}$ | $\frac{1998}{43}$ | $\frac{1999}{46}$ | $\frac{2000}{46}$ | $\frac{2001}{44}$ | $\frac{2002}{51}$ | $\frac{2003}{39}$ | $\frac{2004}{28}$ | $\underline{2005}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 88.9 | 97.1 | 95.3 | 93.5 | 89.1 | 95.5 | 98.0 | 100.0 | -- | -- |
| 77.8 | 91.2 | 81.4 | 78.3 | 82.6 | 81.8 | 88.2 | -- | -- | -- |
| 55.6 | 82.4 | 74.4 | 76.1 | 76.1 | 75.0 | -- | -- | -- | -- |
| 48.1 | 79.4 | 65.1 | 67.4 | 73.9 | -- | -- | -- | -- | -- |
| 37.0 | 70.6 | 58.1 | 65.2 | -- | -- | -- | -- | -- | -- |
| 37.0 | 70.6 | 53.5 | -- | -- | -- | -- | -- | -- | -- |
| 37.0 | 67.6 | -- | -- | -- | -- | -- | -- | -- | -- |

Administrative/Professionals

| Percent |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1996 | $\underline{1997}$ | 1998 | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| 15 | 11 | 18 | 19 | 13 | 18 | 11 | 12 | 10 | -- |
| 66.7 | 63.6 | 88.9 | 89.5 | 61.5 | 72.2 | 81.8 | 75.0 | -- | -- |
| 60.0 | 36.4 | 44.4 | 78.9 | 46.2 | 61.1 | 63.6 | -- | -- | -- |
| 26.7 | 27.3 | 38.9 | 52.6 | 38.5 | 50.0 | -- | -- | -- | -- |
| 20.0 | 18.2 | 33.3 | 42.1 | 30.8 | -- | -- | -- | -- | -- |
| 20.0 | 18.2 | 22.2 | 26.3 | -- | -- | -- | -- | -- | -- |
| 13.3 | 18.2 | 22.2 | -- | -- | -- | -- | -- | -- | -- |
| 13.3 | 18.2 | -- | -- | -- | -- | -- | -- | -- | -- |

## Non-Minority

 Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th FallRetention Percentages of New Full-Time Civil Service Staff by Minority Status
Fall 1996 to Fall 2005


Educating Illinois 2003-2010 charges the University with increasing the retention and promotion of faculty and staff from protected classes. In supporting University planning, these matrices display retention rates for new full-time assistant professors, administrative/professional and civil service staff by racial/ethnic designation.

University Employees
by Employee Category and Percent Appointment
Fall 1990 through Fall 2005

University Employees by Type


Full-Time Employees by Type


Part-Time Employees by Type


Departmental Student Full-Time Equivalent/Faculty Full-Time Equivalent Ratio On-Campus Census Day Fall 2005

|  | Studen | Faculty | Ratio |
| :---: | :---: | :---: | :---: |
| Applied Science and Technology | $\underline{\text { A }}$ | B | A/B |
| 502 Agriculture | 239.7 | 12.8 | 18.8 |
| 506 Family \& Consumer Science | 479.9 | 19.6 | 24.5 |
| 510 Technology | 464.9 | 21.7 | 21.5 |
| 512 Kinesiology \& Recreation | 762.0 | 33.0 | 23.1 |
| 515 School of Information Technology | 451.0 | 21.8 | 20.7 |
| 522 Health Sciences | 310.6 | 20.2 | 15.4 |
| 525 Criminal Justice Science | 414.9 | 15.3 | 27.2 |
| Arts and Sciences |  |  |  |
| 412 Biological Sciences | 480.1 | 28.2 | 17.0 |
| 416 Chemistry | 168.6 | 25.4 | 6.6 |
| 420 Economics | 128.0 | 16.3 | 7.9 |
| 424 English | 642.0 | 55.1 | 11.4 |
| 430 Foreign Languages | 162.3 | 26.8 | 6.0 |
| 440 Geography/Geology | 99.9 | 12.6 | 7.9 |
| 442 History | 613.3 | 35.4 | 17.3 |
| 448 Communication | 745.4 | 39.3 | 19.0 |
| 452 Mathematics | 433.9 | 51.8 | 8.4 |
| 454 Philosophy | 47.7 | 13.5 | 3.5 |
| 456 Physics | 119.2 | 12.9 | 9.2 |
| 460 Politics \& Government | 361.6 | 26.6 | 13.6 |
| 462 Psychology | 527.3 | 40.3 | 13.1 |
| 465 Social Work | 156.2 | 15.0 | 10.4 |
| 466 Sociology \& Anthropology | 235.9 | 24.0 | 9.8 |
| 472 Speech Pathology \& Audiology | 274.0 | 8.0 | 34.2 |
| Business |  |  |  |
| 548 Finance, Insurance \& Law | 388.5 | 22.3 | 17.5 |
| 552 Accounting | 486.3 | 24.8 | 19.6 |
| 558 Management \& Quantitative Methods | 1,196.7 | 28.8 | 41.6 |
| 559 Marketing | 644.7 | 19.3 | 33.5 |
| Education |  |  |  |
| 533 Curriculum \& Instruction | 1,662.1 | 60.2 | 27.6 |
| 590 Educational Administration \& Foundations | 81.3 | 25.5 | 3.2 |
| 591 Special Education | 773.2 | 34.5 | 22.4 |
| Fine Arts |  |  |  |
| 562 School of Art | 373.9 | 39.3 | 9.5 |
| 566 School of Music | 367.4 | 43.9 | 8.4 |
| 570 School of Theatre | 338.7 | 30.8 | 11.0 |
| Mennonite College of Nursing |  |  |  |
| 581 Nursing | 535.5 | 25.0 | 21.4 |
| Majors without a reporting department and students in non-degree programs* | 2,602.4 | -- |  |
| Total | 17,768.8 | 929.2 | 19.1 |
| *Includes: General students (2309.8) + Arts Tech (27.3) + students at large (89.1) + Biochemistry (86.9) + Women's Studies (.25) + MBA (89); $14.6 \%$ of the total FTE. |  |  |  |
| ${ }^{1}$ Student FTE = Majors, as of census day, on-campus in the department: undergraduate credit hours/15 + graduate credit hours/12 Faculty FTE =Full-time faculty + percent of appointment of part-time faculty. |  |  |  |
| Educating Illinois 2003-2010 contains the goal to decrease the University student to f above are the current ratios by school and department. | ulty ratio fro | $9: 1$ to 18 | played |

## 

Historical State Appropriations and University Income Fund for Operations and Grants by Source of Funds
Fiscal Year 2002 through Fiscal Year 2006
(Excludes Retirement)

| (dollars in thousands) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2002}$ | $\underline{2003}$ |  | $\underline{2004}$ |  | $\underline{2005}$ | $\underline{2006}$ |
| General Revenue Fund | \$79,310.5 ${ }^{1}$ | \$73,278.8 | 2 | \$80,452.0 | 3 | \$80,452.0 | \$80,452.0 |
| University Income Fund ${ }^{4}$ | 55,146.1 | 59,762.3 |  | 63,985.8 |  | 66,676.0 | 75,580.2 |
| Educational Assistance Fund | 13,709.2 | 14,394.7 |  | 0.0 |  | 0.0 | 0.0 |
| Students Integrating Appropriation | $365.0{ }^{5}$ | -- |  | -- |  | -- | -- |
| Total Appropriation | \$148,530.8 | \$147,435.8 |  | \$144,437.8 |  | \$147,128.0 | \$156,032.2 |

${ }^{1}$ Original appropriation. Due to a mid-year rescission, the actual spending authority was $\$ 78,246.50$.
${ }^{2}$ Original appropriation. Due to a mid-year rescission, the actual spending authority was $\$ 70,876.07$.
${ }^{3}$ Original appropriation. Due to a mid-year rescission, the actual spending authority was $\$ 78,904.48$.
${ }^{4}$ As of August 2, 1996, University Income Fund is held locally and not appropriated by the General Assembly.
${ }^{5}$ Lump sum appropriation for Higher Education Cooperation Act grants. This becomes part of FY2003 General Revenı

Appropriations and University Income Fund for Operations and Grants by Source of Funds


Total Expenditures and Mandatory Transfers
Fiscal Year 2001 through Fiscal Year 2005
(dollars in thousands)

|  | Total Operating Funds by Fund Type |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| State Appropriated Tax Funds and |  |  |  |  |  |
| University Income Fund | \$139,390.3 | \$145,309.5 | \$140,947.2 | \$138,379.6 | \$143,945.4 |
| Gifts, Grants and Contracts | 27,378.9 | 30,280.6 | 32,556.5 | 31,844.5 | 32,314.6 |
| Agency | 35,101.4 | 36,086.8 | 36,422.1 | 47,011.3 | 50,378.1 |
| Bond Revenue/Other Auxiliary | 52,071.4 | 53,680.6 | 48,213.1 | 45,921.3 | 46,087.9 |
| Total | \$253,942.0 ${ }^{1}$ | \$265,357.5 ${ }^{2}$ | \$258,138.9 ${ }^{3}$ | \$263,156.70 ${ }^{4}$ | \$272,726.0 ${ }^{5}$ |
|  | State Appropriated Funds by Object Class |  |  |  |  |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Personal Services | \$105,337.1 | \$111,535.5 | \$108,291.5 | \$102,942.4 | \$107,337.9 |
| Contractual | 17,414.7 | 17,912.6 | 14,077.1 | 16,673.9 | 16,800.0 |
| Equipment and Books | 7,024.4 | 6,907.3 | 5,669.9 | 6,129.5 | 6,395.4 |
| Commodities | 2,528.7 | 2,511.4 | 2,191.5 | 2,546.1 | 2,736.7 |
| Other | 7,085.4 | 6,442.9 | 6,447.6 | 5,782.5 | 6,310.7 |
| Group Health Insurance | -- | -- | 3,078.3 | 3,078.3 | 3,078.0 |
| Medicare | -- | -- | 1,191.3 | 1,227.0 | 1,286.7 |
| Total | \$139,390.3 | \$145,309.7 | \$140,947.2 | \$138,379.7 | \$143,945.4 |

Instruction
Operation and Maintenance
Institutional Support
Organized Research
Public Service
Academic Support
Student Services
Group Health Insurance
Medicare $\quad$ Total

| State Appropriated Funds by Functional Classification |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| $\$ 78,933.9$ | $\$ 83,788.2$ | $\$ 79,257.8$ | $\$ 79,548.9$ | $\$ 81,102.5$ |
| $20,080.8$ | $20,224.3$ | $19,125.5$ | $16,757.5$ | $18,768.6$ |
| $16,686.0$ | $16,994.4$ | $15,307.1$ | $14,543.4$ | $14,947.2$ |
| $2,613.4$ | $2,804.2$ | $1,809.3$ | $2,483.9$ | $2,553.4$ |
| $2,839.7$ | $2,970.4$ | $2,820.1$ | $2,649.3$ | $2,703.2$ |
| $12,722.7$ | $13,616.1$ | $12,851.3$ | $12,820.6$ | $13,090.0$ |
| $5,513.8$ | $4,912.1$ | $5,506.5$ | $5,270.7$ | $6,415.5$ |
| -- | -- | $3,078.3$ | $3,078.3$ | $3,078.3$ |
| -- | -- | $1,191.3$ | $1,227.0$ | $1,286.7$ |
| $\$ 139,390.3$ | $\$ 145,309.7$ | $\$ 140,947.2$ | $\$ 138,379.6$ | $\$ 143,945.4$ |

[^7]Current Funds Revenues by Source
FY2004 and FY2005


Source: Report of the Comptroller

Current Funds Revenues by Source
FY 2005


Instructional Expenditures ${ }^{1}$ from Appropriated Funds
Per Full-Time Equivalent (FTE) Student at Illinois Public Universities

FY2004

| Institution | Undergraduate | Graduate | Weighted Average |
| :---: | :---: | :---: | :---: |
| Chicago State University | \$ 8,279 | \$ 7,248 | \$ 8,034 |
| Eastern Illinois University | 6,123 | 8,276 | 6,391 |
| Governors State University | 7,018 | 7,694 | 7,357 |
| Northeastern Illinois University | 5,784 | 8,048 | 6,220 |
| Western Illinois University | 5,500 | 7,878 | 5,820 |
| Illinois State University | 5,675 | 8,702 | 5,968 |
| Northern Illinois University | 5,628 | 8,715 | 6,325 |
| Southern Illinois University |  |  |  |
| Carbondale | 6,225 | 11,634 | 7,218 |
| Edwardsville | 5,311 | 9,328 | 5,913 |
| Southern Illinois University Total | 5,844 | 10,805 | 6,686 |
| University of Illinois |  |  |  |
| Chicago | 5,234 | 12,110 | 7,403 |
| Springfield | 7,514 | 7,461 | 7,494 |
| Urbana-Champaign | 5,885 | 13,306 | 8,210 |
| University of Illinois Total | 5,745 | 12,574 | 7,914 |
| Public Universities Total | \$ 5,837 | \$ 10,842 | \$ 6,993 |

[^8]Source: Illinois Board of Higher Education Discipline Cost Study

Credit Hours Produced Per Faculty Staff-Year ${ }^{1}$ at Illinois Public Universities in FY2004

| Institution | Semester <br> Credit | Staff-Year Instruction |  | Credit <br> Hours Per <br> Instructional <br> Staff-Year |
| :---: | :---: | :---: | :---: | :---: |
|  | Hours | Direct | Indirect |  |
| Chicago State University | 140,675 | 229.45 | 29.30 | 544 |
| Eastern Illinois University | 307,944 | 419.59 | 89.98 | 604 |
| Governors State University | 101,720 | 192.14 | 8.29 | 508 |
| Northeastern Illinois University | 243,770 | 364.38 | 58.82 | 576 |
| Western Illinois University | 343,382 | 367.52 | 115.39 | 711 |
| Illinois State University | 545,777 | 601.95 | 138.58 | 737 |
| Northern Illinois University | 611,943 | 830.96 | 164.52 | 615 |
| Southern Illinois University |  |  |  |  |
| Carbondale | 476,208 | 613.73 | 210.66 | 578 |
| Edwardsville | 329,687 | 317.83 | 101.19 | 787 |
| Southern Illinois University Total | 805,895 | 931.56 | 311.85 | 648 |
| University of Illinois |  |  |  |  |
| Chicago | 613,129 | 747.18 | 152.28 | 682 |
| Springfield | 91,553 | 117.52 | 12.40 | 705 |
| Urbana-Champaign | 1,188,248 | 1,429.90 | 381.23 | 656 |
| University of Illinois Total | 1,892,930 | 2,294.60 | 545.91 | 666 |
| Public Universities Total | 4,994,036 | 6,232.15 | 1,462.64 | 649 |

Educating Illinois 2003-2010 contains the goal to increase individualized attention among students, faculty and staff by lowering instructional credit hour per staff year ratio to the statewide average. The fiscal year 2004 value at Illinois State University (737) is 14 percent higher than the statewide average.

Credit Hours Per Instructional Staff-Year - Fiscal Year 2004


[^9]
## Proportion of Departmental Faculty Staff-Years

Devoted to Functions at Illinois Public Universities in FY2004

| Institution | Total Instructional | Total <br> Research | Public <br> Service | Departmental <br> Administration | Total <br> Department |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Chicago State University | 76.8\% | 9.4\% | 7.0\% | 6.7\% | 100.0\% |
| Eastern Illinois University | 88.3 | 1.9 | 1.8 | 8.1 | 100.0 |
| Governors State University | 81.8 | 5.9 | 2.2 | 10.1 | 100.0 |
| Northeastern Illinois University | 84.8 | 4.5 | 3.0 | 7.7 | 100.0 |
| Western Illinois University | 84.8 | 3.8 | 5.4 | 6.0 | 100.0 |
| Illinois State University | 76.2 | 14.1 | 2.3 | 7.5 | 100.0 |
| Northern Illinois University | 76.0 | 12.3 | 3.3 | 8.3 | 100.0 |
| Southern Illinois University |  |  |  |  |  |
| Carbondale | 67.2 | 19.6 | 7.6 | 5.6 | 100.0 |
| Edwardsville | 72.0 | 12.4 | 2.2 | 13.4 | 100.0 |
| Southern Illinois University Total | 68.7 | 17.3 | 5.8 | 8.1 | 100.0 |
| University of Illinois |  |  |  |  |  |
| Chicago | 53.6 | 25.5 | 7.3 | 13.5 | 100.0 |
| Springfield | 67.2 | 8.6 | 5.4 | 18.8 | 100.0 |
| Urbana-Champaign | 51.8 | 28.2 | 10.0 | 10.0 | 100.0 |
| University of Illinois Total | 53.0 | 26.7 | 9.0 | 11.4 | 100.0 |
| Public Universities Total | 65.9\% | 18.3\% | 6.3\% | 9.5\% | 100.0\% |

Percent of Faculty Staff-Years Devoted to Functions


Source: Illinois Board of Higher Education Faculty Credit-Hour Study

Sponsored Research, Instruction, Creative Works, and Service
(State, Federal, and Private Funding)
Fiscal Years 2002 through 2005

| Submissions ${ }^{1}$ | Fiscal Year 2002 |  | Fiscal Year 2003 |  | Fiscal Year 2004 ${ }^{3}$ |  | Fiscal Year 2005 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | N | Amount | N | Amount | N | Amount | N |
| Research | \$30,551,780 | 137 | \$66,319,402 | 176 | \$56,595,309 | 171 | \$37,210,230 | 159 |
| Instruction | 29,215,545 | 97 | 17,669,330 | 96 | 16,575,958 | 120 | 15,497,255 | 90 |
| Creativity | 45,000 | 2 | 172 | 1 | 134,261 | 1 | 3,000 | 1 |
| Public Service | 5,867,772 | 70 | 6,678,940 | 69 | 5,031,998 | 36 | 10,659,302 | 34 |
| Other | 3,971,150 | 27 | 10,054,291 | 41 | 30,624,469 | 39 | 4,975,977 | 33 |
| Total | \$69,651,247 | 333 | \$100,722,135 | 383 | \$108,961,995 | 367 | \$68,345,764 | 317 |


| Awards ${ }^{2}$ | Fiscal Year 2002 |  | Fiscal Year 2003 |  | Fiscal Year $2004{ }^{3}$ |  | Fiscal Year 2005 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | N | Amount | N | Amount | N | Amount | N |
| Research | \$4,437,884 | 75 | \$5,695,799 | 77 | \$6,081,302 | 82 | \$6,418,946 | 98 |
| Instruction | 10,863,953 | 94 | 6,870,761 | 90 | 7,675,333 | 148 | 3,278,838 | 100 |
| Creativity | 75,200 | 6 | 13,750 | 1 | 138,771 | 2 | -- | -- |
| Public Service | 4,512,762 | 81 | 3,961,409 | 69 | 4,653,571 | 60 | 2,890,754 | 33 |
| Other | 379,008 | 8 | 1,416,851 | 29 | 2,020,271 | 27 | 7,793,624 | 31 |
| Total | \$20,268,807 | 264 | \$17,958,570 | 266 | \$20,569,248 | 319 | \$20,382,162 | 262 |

Awards by Source
Fiscal Years 2002 through 2005

| Type of Funding | Fiscal Year 2002 |  | Fiscal Year 2003 |  | Fiscal Year $2004{ }^{3}$ |  | Fiscal Year 2005 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | Pct | Amount | Pct | Amount | Pct | Amount | Pct |
| Federal Awards | \$8,232,001 | 40.6 | \$8,059,950 | 44.9 | \$9,306,694 | 45.2 | \$11,006,392 | 54.0 |
| Federal Flow-through | 374,403 | 1.8 | 1,139,694 | 6.3 | 2,357,811 | 11.5 | 3,141,919 | 15.4 |
| State Awards | 7,478,792 | 36.9 | 5,513,798 | 30.7 | 4,473,942 | 21.8 | 2,976,389 | 14.6 |
| Corporate Awards | 1,205,653 | 5.9 | 853,995 | 4.8 | 899,805 | 4.4 | 128,706 | 0.6 |
| Other Awards | 2,977,958 | 14.7 | 2,391,133 | 13.3 | 3,530,996 | 17.2 | 3,128,756 | 15.4 |
| Total Awards | \$20,268,807 | 100.0 | \$17,958,570 | 100.0 | \$20,569,248 | 100.0 | \$20,382,162 | 100.0 |

${ }^{1}$ Proposals submitted between July 1 and June 30.
${ }^{2}$ Awards approved between July 1 and June 30.
${ }^{3}$ Includes Conference Services contracts.

Educating Illinois 2003-2010 calls for the University to increase the number of external grant and contract submissions to 400 and the value of external contracts and awards to $\$ 30$ million.

Student Financial Aid and Institutional Support
Fiscal Year $2005^{1}$

| Type | Fund Source |  |  |  | Total | Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Federal | State | Institution | Other |  |  |
| Grants, Scholarships \& Waivers | \$9,961,475 | \$19,161,313 | \$12,509,449 | \$1,819,402 | \$43,451,639 | 10,009 |
| Loans | \$61,755,551 | -- | -- | \$6,170,771 | \$67,926,322 | 10,232 |
| Employment | \$727,245 | -- | \$13,923,067 | -- | \$14,650,312 | 6,046 |
| Total | \$72,444,271 | \$19,161,313 | \$26,432,516 | \$7,990,173 | \$126,028,273 | 14,914 ${ }^{2}$ |

${ }^{1}$ The Financial Aid Fiscal Year is Fall, Spring and Summer.
${ }^{2}$ Number of students that received financial support in Fiscal Year 2005. Students may receive multiple awards.



Approximately 74 percent of all students who attend the University receive assistance through loans, scholarships, tuition waivers, grants and employment.

Illinois State University
Undergraduate Student Tuition and Fee Rates
1995-96 through 2005-06

| School | Tuition | Undergraduate Resident |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Per Credit Hour |  | Full-Time ${ }^{1}$ Annual |  |  |  |
|  |  | Tuition | Required |  |  | Required |  |
| Year | Plan | Rate | Fees ${ }^{2}$ | Insurance | Tuition | Fees ${ }^{2}$ | Total |
| 1995-96 | All | 89.70 | 29.35 | 149.00 | 2,691.00 | 704.40 | \$3,544.40 |
| 1996-97 | All | 94.85 | 29.92 | 156.00 | 2,845.50 | 718.08 | \$3,719.58 |
| 1997-98 | All | 98.40 | 35.05 | 176.00 | 2,952.00 | 841.20 | \$3,969.20 |
| 1998-99 | All | 101.25 | 36.15 | 180.00 | 3,037.50 | 867.60 | \$4,085.10 |
| 1999-00 | All | 104.25 | 37.60 | 180.00 | 3,127.50 | 902.40 | \$4,209.90 |
| 2000-01 | All | 107.30 | 39.20 | 176.00 | 3,219.00 | 940.80 | \$4,335.80 |
| 2001-02 | All | 111.06 | 40.57 | 172.00 | 3,331.80 | 973.68 | \$4,477.48 |
| 2002-03 ${ }^{4}$ | All | 121.33 | 40.57 | 180.00 | 3,639.90 | 1,217.10 | \$5,037.00 |
| $2003-04{ }^{5}$ | All | 137.43 | 40.57 | 190.00 | 4,122.90 | 1,217.10 | \$5,530.00 |
| 2004-05 | New ${ }^{3}$ | 160.00 | 43.20 | 232.00 | 4,800.00 | 1,528.00 | \$6,560.00 |
|  | Continuing | 137.43 | 40.57 | 232.00 | 4,122.90 | 1,217.10 | \$5,572.00 |
| 2005-06 | New ${ }^{3}$ | 180.00 | 46.70 | 290.00 | 5,400.00 | 1,401.00 | \$7,091.00 |
|  | Continuing 2 Yr | 160.00 | 43.20 | 290.00 | 4,800.00 | 1,296.00 | \$6,386.00 |
|  | Continuing 3+ Yr | 137.43 | 40.57 | 290.00 | 4,122.90 | 1,217.10 | \$5,630.00 |


${ }^{1}$ Full-time Undergraduate tuition and fees rates based on 15 credit hours per semester.
${ }^{2}$ Fees include Student Health Insurance, required of all students taking 9 or more credit hours (with proof of comparable insurance - fee may be refunded).
${ }^{3}$ New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.
${ }^{4}$ Prior to fall 2002 Fees were capped at 12 hours per semester; Beginning in fall 2002 fees charged for each credit hour up to and including 16 per semester - no additional fees charged for credit hours in excess of 16 per semester.
${ }^{5}$ Guaranteed tuition and fees (insurance not included) freeze began in fall 2003; the number of years tuition will remain frozen depends on primary major/sequence carried on the last day of the last undergraduate semester attended within the four continuous calendar years after being classified as enrolled as a degreeseeking student.

Illinois State University<br>Graduate Student Tuition and Fee Rates<br>1995-96 through 2005-06

|  | Plan | Graduate Resident |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Per Credit Hour |  | Full-Time ${ }^{1}$ Annual |  |  |  |
|  |  |  |  |  |  | Required |  |
|  |  | Rate | Fees ${ }^{2}$ | Insurance | Tuition | Fees ${ }^{2}$ | Total |
| 1995-96 | All | 90.70 | 29.35 | 149.00 | 1,632.60 | 528.30 | \$2,309.90 |
| 1996-97 | All | 95.85 | 29.92 | 156.00 | 1,725.30 | 538.56 | \$2,419.86 |
| 1997-98 | All | 99.40 | 35.05 | 176.00 | 1,789.20 | 630.90 | \$2,596.10 |
| 1998-99 | All | 102.25 | 36.15 | 180.00 | 1,840.50 | 650.70 | \$2,671.20 |
| 1999-00 | All | 105.25 | 37.60 | 180.00 | 1,894.50 | 676.80 | \$2,751.30 |
| 2000-01 | All | 108.30 | 39.20 | 176.00 | 1,949.40 | 705.60 | \$2,831.00 |
| 2001-02 | All | 112.14 | 40.57 | 172.00 | 2,018.52 | 730.26 | \$2,920.78 |
| 2002-03 | All | 122.49 | 40.57 | 180.00 | 2,204.82 | 730.26 | \$3,115.08 |
| 2003-04 | New ${ }^{3}$ | 138.43 | 40.57 | 190.00 | 2,491.74 | 730.26 | \$3,412.00 |
|  | Continuing | 122.49 | 40.57 | 190.00 | 2,204.82 | 730.26 | \$3,125.08 |
| 2004-05 | All | 145.00 | 43.20 | 232.00 | 2,610.00 | 777.60 | \$3,619.60 |
| 2005-06 | All | 170.00 | 46.70 | 290.00 | 3,060.00 | 840.60 | \$4,190.60 |


${ }^{1}$ Full-time Graduate tuition and fee rates based on 9 credit hours per semester.
${ }^{2}$ Fees include Student Health Insurance, required of all students taking 9 or more credit hours (with proof of comparable insurance - fee may be refunded).
${ }^{3}$ New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.
${ }^{4}$ Prior to fall 2002 Fees were capped at 12 hours per semester; Beginning in fall 2002 fees charged for each credit hour up to and including 16 per semester - no additional fees charged for credit hours in excess of 16 per semester.


Residence Hall Occupancy by Gender and Class Level Fall 2000 through Fall 2005

|  | Fall Semester |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Gender | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| Male | 2,887 | 2,965 | 2,846 | 2,795 | 2,768 | 2,626 |
| Female | 4,510 | 4,596 | 4,509 | 4,331 | 4,069 | 4,125 |
| Total | 7,397 | 7,561 | 7,355 | 7,126 | 6,837 | 6,751 |


|  | Fall Semester |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Class Level | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{\underline{2005}}$ |
| Freshmen | 4,187 | 4,365 | 4,112 | 3,973 | 3,627 | 3,923 |
| Sophomore | 1,770 | 1,839 | 1,872 | 1,917 | 2,009 | 1,806 |
| Junior | 823 | 789 | 830 | 718 | 743 | 644 |
| Senior | 497 | 451 | 456 | 449 | 410 | 336 |
| Unclassified | 42 | 65 | 39 | 26 | 13 | 11 |
| Graduate Students | 78 | 52 | 46 | 43 | 35 | 31 |
| Total | 7,397 | 7,561 | 7,355 | 7,126 | 6,837 | 6,751 |

Residence Buildings and Associated Facilities
as of Fall 2004
(dollars in thousands)

|  | Year of |  | Net Assigned | Facilities Condition |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Construction | Square Feet | Sq. Ft. | Index | Repair Costs |
| Atkin Hall | 1962 | 80,173 | 49,191 | 72.8\% | \$12,015.4 |
| Barton Hall | 1952 | 36,272 | 21,754 | 65.1\% | \$4,602.4 |
| Cardinal Court 1st Additions | 1965 | 61,974 | 47,174 | -- | -- |
| Cardinal Court Buildings | 1958 | 52,618 | 40,053 | -- | -- |
| Cardinal Court Laundry Room | 1963 | 3,680 | 3,346 | -- | -- |
| Cardinal Court Meeting Room | 1986 | 1,545 | 1,208 | -- | -- |
| Colby Hall | 1962 | 80,173 | 50,095 | 69.9\% | \$11,539.9 |
| Connecting Facilities Btn Atk/Col | 1962 | 29,675 | 23,784 | -- | -- |
| Connecting North \& South Towers | 1969 | 32,463 | 2,530 | -- | -- |
| Dunn Barton Connecting | 1952 | 7,788 | 5,533 | -- | -- |
| Dunn Hall | 1952 | 36,313 | 21,993 | 65.1\% | \$4,607.6 |
| Farm House \#1 (Lexington) | 2002 | 1,813 | 1,450 | -- | -- |
| Farm House \#2 (Lexington) | 2002 | 1,200 | 960 | -- | -- |
| Feeney Food Center | 1960 | 43,894 | 34,352 | 54.2\% | \$5,513.4 |
| Hamilton Hall | 1960 | 80,173 | 48,224 | 74.2\% | \$12,243.2 |
| Hamilton Whitten Connecting | 1960 | 29,675 | 20,240 | -- | -- |
| Haynie Hall | 1964 | 97,750 | 54,737 | 53.6\% | \$10,585.7 |
| Hewett Hall | 1966 | 161,268 | 87,488 | 49.3\% | \$15,757.0 |
| Linkins Center | 1964 | 44,134 | 28,463 | 57.5\% | \$5,847.6 |
| Manchester Hall | 1966 | 161,268 | 89,572 | 51.5\% | \$16,467.3 |
| Office of Residential Life Bldg | 1989 | 16,500 | 11,393 | 8.3\% | \$238.0 |
| ORL Laundry Bldg | 1989 | 4,262 | 2,750 | 3.0\% | \$27.0 |
| Shelbourne Apartments | 1971 | 67,730 | 59,100 | -- | -- |
| Shelbourne Apts Maintenance | 1971 | 1,647 | 4,078 | -- | -- |
| Tunnel Btwn Dunn-Barton/Walker | 1955 | 1,224 | 0 | -- | -- |
| University Residence | 1971 | 7,615 | 7,564 | -- | -- |
| Vrooman Food Center | 1966 | 65,000 | 40,623 | 38.1\% | \$5,730.0 |
| Walker Hall | 1955 | 85,960 | 62,170 | 54.9\% | \$9,122.9 |
| Watterson Dining | 1969 | 75,639 | 51,537 | 38.0\% | \$7,012.3 |
| Watterson Towers, North | 1969 | 259,922 | 199,213 | 42.0\% | \$20,934.3 |
| Watterson Towers, South | 1969 | 260,130 | 199,145 | 47.5\% | \$23,793.3 |
| Whitten Hall | 1960 | 80,173 | 49,750 | 68.8\% | \$11,356.7 |
| Wilkins Hall | 1964 | 97,720 | 54,190 | 53.6\% | \$10,580.5 * |
| Wright Hall | 1964 | 97,750 | 53,825 | 53.7\% | \$10,593.6 |
| Total |  | 2,165,121 | 1,427,485 |  | \$198,568.4 |

[^10]|  | Academic Buildings as of Fall 2004 <br> (dollars in thousands) |  | $\begin{gathered} \underline{\text { Net }} \\ \text { Assigned } \end{gathered}$ | Facilities <br> Condition | Repair Costs |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Year of |  |  |  |  |
| Name | Construction | Square Feet | Sq. Ft. | Index |  |
| Adlai E. Stevenson Hall | 1966 | 162,180 | 104,801 | 59.9\% | \$20,211.2 |
| Art Studio Bldg | 1993 | 10,972 | 9,427 | -- | -- |
| Centennial East | 1959 | 59,455 | 38,045 | 53.7\% | \$6,675.8 |
| Centennial West | 1959 | 30,182 | 18,404 | 71.9\% | \$4,769.1 |
| Center for the Visual Arts | 1973 | 132,916 | 84,311 | 55.9\% | \$16,087.2 |
| Clarence R Ropp Agriculture Bldg | 1982 | 30,738 | 24,044 | 19.5\% | \$1,055.8 |
| Cook Hall | 1896 | 34,611 | 21,570 | 17.8\% | \$1,412.9 |
| DeGarmo Hall | 1973 | 115,376 | 63,471 | 15.9\% | \$3,642.6 |
| Educational Administration Bldg | 1967 | 2,206 | 1,581 | -- | -- |
| Edwards Hall | 1909 | 40,169 | 22,541 | 49.1\% | \$4,223.9 |
| Fairchild Hall | 1952 | 80,903 | 45,662 | 65.6\% | \$11,380.7 |
| Fell Hall | 1918 | 94,856 | 52,136 | 5.4\% | \$1,085.7 |
| Felmley Hall of Science | 1930 | 53,096 | 28,399 | 52.4\% | \$7,192.1 |
| Felmley Science Annex | 1964 | 81,969 | 52,028 | 60.4\% | \$12,085.6 |
| Horton Fieldhouse | 1963 | 198,391 | 138,147 | 50.2\% | \$23,599.9 |
| Hudelson Bldg | 1960 | 3,000 | 1,972 | -- | -- |
| Julian Hall | 1970 | 57,170 | 31,839 | 2.5\% | \$303.8 |
| McCormick Hall | 1926 | 63,440 | 45,680 | 66.4\% | \$8,762.7 |
| Milner Library | 1976 | 230,710 | 186,980 | 52.4\% | \$26,280.2 |
| Moulton Hall | 1912 | 50,408 | 28,171 | 40.1\% | \$4,461.4 |
| Old Union | 1956 | 50,553 | 26,674 | 38.6\% | \$3,760.6 |
| Rachel Cooper | 1952 | 24,046 | 14,714 | 62.8\% | \$3,562.6 |
| Schroeder Hall-East | 1957 | 58,060 | 36,634 | 63.9\% | \$7,988.4 * |
| Schroeder Hall-West | 1965 | 46,348 | 23,823 | 72.4\% | \$8,004.9 * |
| Science Laboratory Building | 1997 | 112,000 | 79,257 | 0.1\% | \$20.1 |
| Thomas Metcalf School | 1957 | 119,500 | 73,276 | 56.6\% | \$16,149.9 |
| Turner Hall | 1963 | 97,118 | 64,977 | 46.7\% | \$9,574.0 |
| University High School | 1965 | 134,600 | 96,138 | 56.7\% | \$15,815.7 |
| Vitro Center (Glass House) | 1949 | 4,705 | 4,092 | -- | -- |
| Vitro Center Annex | 1997 | 540 | 540 | -- | -- |
| Williams Hall | 1940 | 97,153 | 57,392 | 35.6\% | \$7,279.7 |
| Total |  | 2,277,371 | 1,476,726 |  | \$225,386.7 |

In 2002 Illinois State University completed a facilities condition assessment. The Facilities Condition Index (FCI) is an indication of the deficiency value rating of a building. It is calculated by dividing the estimated cost of current deficiencies by the replacement value of the facility. An aggregate FCI of $44.68 \%$ evidences the overall condition of campus facilities was found to be in fair to poor condition. National standards suggest that buildings with an FCI greater than $10 \%$ are in poor condition. Estimated maintenance repair dollars total $\$ 478.5$ million for residence buildings, academic buildings, and other University owned structures not listed in this publication.
Buildings without an FCI or repair costs were not assessed for one of the following reasons: less than 10,000 square feet; combined with adjoining facilities; scheduled for demolition, or are not connected to the centralized utility systems.

* Major remodeling of Schroeder Hall East completed fall 2004; remodeling of Schoeder Hall West scheduled for completion fall 2005.


## Student

Census Day: The University's official date for enrollment. For ISU it is the first day of class following the $10^{\text {th }}$ day of class in each semester.

Certificates: Illinois State University currently offers three types of certificates at the graduate level:

- Graduate Certificate: Requires a minimum of 9 but no more than 17 semester hours of graduate courses beyond the bachelor's degree This type of certificate is not approved/reviewed by the IBHE
- Post-Baccalaureate Graduate Certificate: Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than required for a masters' degree. This type of certificate is approved/reviewed by the IBHE.
- Post-Master's Graduate Certificate: Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.

CIP Codes: Classification of Instructional Programs. A federal coding system used for reporting enrollment

Cohort: The number of new beginning freshmen in a given fall semester. Used in calculating retention of students returning for their second fall semester and in calculating University graduation rates.

Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.

Degree Program: A program which has specific requirements and number of credits, including a common core for all students seeking a particular degree. Degrees are approved through a curricular process through the Board of Higher Education.
End of Term: A file saved after the last day of classes, finals, and grade reporting each semester. Off-campus enrollment is more accurate if counted at the end of term.

Full-Time: For undergraduate students - 12 or more credit hours; for graduate students 9 or more credit hours per semester.

Full-Time Equivalent (FTE): Total number of credit hours divided by 15 for undergraduate students; and by 9 (IPEDS definition is 12 hours) for graduate students.

Grade Point Average (GPA): The total number of grade points divided by the total graded semester hours attempted at Illinois State University.

Graduate Assistants: Students working toward a graduate level degree that are hired by the University to teach, do research, or fill office positions while continuing their education. A Graduate Assistant receives a monthly stipend plus a tuition fellowship.

Graduation Rate: Total number of native students who complete their degree within 6 years of normal time divided by the number in the original cohort.

Headcount: The count of each student enrolled at the University.

Interdisciplinary: a program or course that spans two or more academic disciplines.

Major or Program: A cohesive combination of courses, including introductory, intermediate, and advanced course work, that designates a student's primary area of specialization.

Minorities: Includes American Indian/Native Alaskan, Black Non-Hispanic, Asian/Pacific Islander, and Hispanic racial/ethnic designations. Non-Resident Alien is not included as a minority.
Native Students: Students who start as new beginning freshmen at Illinois State University.

New Beginning Freshmen: First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).

## Student Continued

New Students: Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester as a second bachelor - are considered readmitted students).

Non-Degree Seeking: A student who has not been admitted to a program leading toward a degree; these include unclassified students, students-at-large, and students working toward a non-IBHE approved/reviewed graduate certificate.

Non-Resident: A student whose principal residence is not in Illinois.

Non-Resident Alien: International students who are neither a United State's citizen nor United State's permanent residents.

On-and Off-Campus: A student is considered "off-campus" if all of their courses meet at a
location other than a University facility; they are considered an "on-campus" student if any or all of their courses meet at a University facility.

Retention Rate: Number of new beginning freshmen who return for their second fall semester divided by the original cohort.

Semester: A semester at Illinois State is the 16week academic session offered each fall and spring. The summer session is not considered a semester.

Transfer Student: Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).

Unclassified Students: A person who desires to take classes at the University without working toward a specific degree.

## Employee

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.

- Administrative (A): Employees with primary executive, administrative and managerial assignments. These assignments involve planning, organizing, managing and directing the university and its sub units with a reporting line of three levels from the President and a salary level of 55 .
- Managerial (M): These employees are considered to be primary policy decision making administrators who report directly to the President or to one of the Vice Presidents of the University. This group would include the President, Vice Presidents, Deans and Associate Vice Presidents.
- Professional (P): All Administrative Professional employees who are not designated as (M) or (A).

Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment are: Office Support, Para-Professional, and Building Service. The civil service system has four classifications of employees:

- Exempt: Excluded from overtime provisions of the Fair Labor Standards Act; typically managers and administrators.
- Non-Exempt: Paid by the hour and eligible for overtime under provisions of the Fair Labor Standards Act.
- Negotiated: Civil Service employees belonging to a union with a negotiated contract.
- Extra Help: Hired to work without benefits for a limited time (up to 900 hours and without requirement of a civil service examination).

Emeritus: Employees with faculty rank on continuing appointment who retire while still employed at Illinois State University shall be accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."

Faculty: Any Regular Tenure-Track or NonTenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

- Departmental: Faculty teaching in an academic department.
- Non-departmental: Faculty in a nonacademic department such as University College instructors.
- Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf School or University High School.
- Library Faculty: The role of a Milner Library faculty member differs from that of faculty members in other colleges. One of the primary differences, is that for library faculty, the traditional evaluation framework of teaching, scholarly and creative productivity, and service is more appropriately viewed as librarian-ship, scholarly and creative productivity, and service. While the area of librarianship includes teaching as an important component, it also includes several other components that constitute an even larger part of a library faculty member's duties.

Full-time: A work schedule of 37.5 to 40 hours per week; considered to be $100 \%$.
Minorities: Includes American Indian/Native Alaskan, Black Non-Hispanic, Asian/Pacific Islander, and Hispanic racial/ethnic designations. Non-Resident Alien is not included as a minority.

Part-time: A work schedule of less than $100 \%$.
Tenure: Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, teachers or investigators have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.

- Tenured/Tenure Track: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments shall be held only in academic departments or similar academic units.
- Non-Tenure Track: Appointments for full and part time appointments shall be for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure.

Rank: The academic ranks that shall be conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks shall be recommended by the Provost to the President for approval.

## Other

IBHE: Illinois Board of Higher Education, the statewide planning and coordinating board for higher education institutions in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, and maintains comprehensive high education databases.

IPEDS: The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.

NCA: North Central Association of Colleges and Schools is the accrediting association for Illinois State University.

Illinois State University


## ILLINOIS STATE UNIVERSITY




[^0]:    
    

[^1]:    ${ }^{1}$ Status: A-Achieved/Maintained; M- Moved in Desired Direction; N-No Change; O- Moved in Opposite Direction.

[^2]:    ${ }^{1}$ Graduates of Illinois State University who return for a second bachelor's degree are coded as readmitted students.

[^3]:    ${ }^{1}$ Other includes Interdisciplinary Studies, University Studies, and General Student (no declared major).
    ${ }^{2}$ Non-Degree Seeking Students: Undergraduate - Unclassified; Graduate - Students-at-Large and students in a graduate certificate program (not approved/reviewed by the IBHE).

[^4]:    ${ }^{1}$ GC - Graduate Certificate - 9 to 17 hours beyond bachelor's degree (this type of program is not reviewed/approved by the IBHE).

[^5]:    ${ }^{1}$ Breakdowns are based on U.S. News and World Report definition.

[^6]:    ${ }^{1}$ Includes Department Chairs and part-time faculty whose major university appointment is Administrative/Professional or Civil Service.

[^7]:    ${ }^{1}$ Excludes $\$ 32.2$ million in Payments on Behalf of the University (e.g. retirement countributions).
    ${ }^{2}$ Excludes $\$ 33.5$ million in Payments on Behalf of the University (e.g. retirement countributions).
    ${ }^{3}$ Excludes $\$ 35.1$ million in Payments on Behalf of the University (e.g. retirement countributions).
    ${ }^{4}$ Excludes $\$ 103.6$ million in Payments on Behalf of the University (e.g. retirement countributions).
    ${ }^{5}$ Excludes $\$ 43.8$ million in Payments on Behalf of the University (e.g. retirement countributions).

[^8]:    ${ }^{1}$ Instructional Expenditures include Direct and Indirect Instruction, Departmental Research and Departmental, College and University Overheads.

[^9]:    ${ }^{1}$ Faculty staff-years are calculated such that a typical full-time nine month appointment is .75 staff years.
    Source: Illinois Board of Higher Education Faculty Credit Hour Study.

[^10]:    * Major remodeling project completed summer 2005.

