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University Information

Educating Illinois 2003-2010



Our Mission

We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with large-university opportunities. We promote the highest academic standards in our teaching, our scholarship, and the connections we build between them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

Our Heritage

The first public university in Illinois State University was founded in 1857 as a normal university to prepare the state's teachers. Our institution has a rich heritage as the state's leader in all facets of teacher education – from classroom instruction to educational administration and national policy setting. Illinois State is the only doctoral research-intensive university in Illinois, offering more than 160 major/minor options in six colleges. The university's early emphasis on teacher preparation is reflected in our values-based commitment to creating an optimal learning environment for all Illinois State students, whether undergraduate or graduate, on campus or off campus.

Our Vision & Values

By acting on our values in every respect, Illinois State University will come to occupy a unique position of strength and visibility among the institutions of higher education in Illinois, nationally, and internationally. Illinois State University will continue to be the first-choice public university in Illinois for high-achieving, motivated students who seek an individualized educational experience combined with the resources of a large university.

Individualized Attention: Providing the supportive environment characteristic of a small college through an innovative general education program, strong student-faculty-staff connections, superior student services, and a focus on each student as an individual, with unique educational needs and potential: Illinois State is a campus dedicated to placing the learner at the center of teaching and scholarship.

Public Opportunity: Assuring students access to the educational, research, and service opportunities characteristic of a large university, including a wide range of high-quality programs, faculty mentors who are scholars and creative artists of repute in their disciplines, and the support of outstanding facilities, technologies, and library resources.

Active Pursuit of Learning and Scholarship: Working with students as partners in their educational development inside and outside of the classroom so that students come to appreciate learning as a active lifelong process; contributing new knowledge through research, creative artistry, and other forms of individual scholarship in which all students, faculty, and staff may participate.

Diversity: Encouraging community and an informed respect for differences among students, faculty, and staff by fostering an inclusive environment characterized by ethical behavior and social justice that prepares students to be fully engaged participants in a global society; a diverse faculty, and staff mentoring a diverse student population, enhancing pedagogical, research, and service functions.

Innovation: Supporting disciplinary excellence and personal growth of students, faculty, and staff through knowledge development and innovative applications in undergraduate and graduate study, pedagogy, research, creative activities, and public service.

Illinois State University Board of Trustees

The Board of Trustees of Illinois State University is the governing board for Illinois State University. The Board consists of seven members appointed by the Governor for overlapping six-year terms. The eighth member of the Board is a student selected annually by the University student body. The President of the University serves as the primary liaison, linking the Board's responsibilities for policy direction to the University's operational responsibilities for carrying out its mission.

Carl Kasten

On July 25, 2003, Carl Kasten was elected Chairperson of the Board of Trustees. Kasten was appointed to the first Illinois State University Board of Trustees in 1996 after serving on the Board of Regents. He was elected the Board secretary from January 1996 through July 2003.

Carl Kasten is a former member of the Illinois Board of Regents and is senior partner in the law firm of Phelps, Kasten, Ruyle, Burns, Sims, and Meyer P.C. in Carlinville.

He received a Bachelor of Arts degree from Illinois State University in social sciences in 1966 and received his law degree in 1969 from the Northwestern University School of Law, where he was a recipient of the Wigmore Key.

Kasten presently serves as the Board liaison to the Illinois State University Alumni Board. He is a member of several bar associations, including the Illinois Trial Lawyers Association on whose Board of Managers he previously served. He is also a member of several professional organizations. (term expires January 2007)

J.D. Bergman

J.D. Bergman was appointed by the Governor to the Board of Trustee to complete the term of William Sulaski who resigned in May 2003. Bergman, a Joliet resident, is president and CEO of Petco Petroleum Corporation, Hinsdale. He received his bachelor's degree in Business Administration from Illinois State University in 1970. Bergman is also chairman of the Board of American Heartland Bank and Trust Company, Sugar Grove and serves as a director of the Illinois Petroleum Resources Board. (term expires January 2005)

Anne Davis

Anne Davis received her bachelor's degree in Elementary Education from Illinois State University in 1964 and served as a teacher in Harvey from 1964 to 1999. She earned her master's degree in counseling from Governor's State University in 1976, and was inducted into Who's Who in Teaching in 1988.

From 1978 to 1999, Davis also served on the Illinois Teachers' Retirement System Board. She became president of the Illinois Education Association in 1999, where she served until 2005.

In 2004, Davis was elected to the University's College of Education Alumni Hall of Fame. (term expires January 2011)

Nancy Froelich

Nancy Froelich is a licensed funeral director. She is a former trustee and chairperson of the Board of Governors, a trustee of the State Universities Retirement Systems and a past member of the Illinois Board of Higher Education. She is currently serving on the Civil Service Merit Board and actively participates in several community and statewide organizations.

Froelich also served for eight years as chairperson of the McLean County Board and was a member of the Gridley School Board. Among many other community activities, Froelich also served on the executive committee of the McLean County Chamber of Commerce and Economic Development and the Mennonite College of Nursing.

She attended Illinois State University and Illinois Wesleyan University and has a degree from Eastern Illinois University. (term expires January 2005)

Illinois State Board of Trustees

Joanne E. Maitland

Joanne Maitland is a retired Assistant Finance Manager for the City of Bloomington Township. She is presently serving as President of McLean County Board of Health and member of the McLean County Extension Foundation Board. She has served as President of the United Way of McLean County, Board Member of United Way of Illinois, Secretary of the BroMenn Health Care Inc. Board of Directors, Board Member of the Mennonite College of Nursing, Chairman of the Margaret Esposito Scholarship Committee, Chairman of the Ewing Scholarship Committee and served in various other community functions. (term expires January 2007)

Michael McCuskey

Michael McCuskey received his bachelor's degree in Political Science Education from Illinois State University in 1970, and served a history teacher at Ottawa Township High School before entering law school. He graduated from Saint Louis University School of Law in 1975 and was a partner in the law firm of Pace, McCuskey and Galley in Lacon from 1975 to 1988.

McCuskey was elected Circuit Judge in the 10th Judicial Circuit in 1988 and was assigned to the felony court in Peoria. He was elected to the Third District Appellate Court in 1990. He then served as an Illinois Appellate Court Judge until May4, 1998, when he was sworn in as a United States District Judge for the Central District of Illinois.

McCuskey received an honorary Doctor of Laws from Illinois State University in 2003. He currently serves as a member of the Attorneys Advisory Council through the University's College of Arts and Sciences. (term expires January 2011)

Stanley R. Ommen

On July 25, 2003, Stanley Ommen was elected to serve as Board secretary. Ommen was appointed to the Board of Trustees in October 2000.

Stan Ommen is president and chief executive officer of State Farm's federal savings bank at the company's corporate headquarters. He spent the first 34 years of his professional life working in the banking industry for Champion Federal Savings & Loan Association, which became First of America Bank in 1993.

He is active in the local community holding such positions as board member and chairman of the ISU Foundation, and board member and vice chairman of the board of the Westminster Village Retirement Facility. He currently is a member of the Federal National Mortgage Association's Midwestern Regional Advisory Board. Mr. Ommen joined State Farm in 1997.

He earned his bachelor's degree in business administration from Illinois State University and his MBA from the University of Illinois. (term expires January 2007)

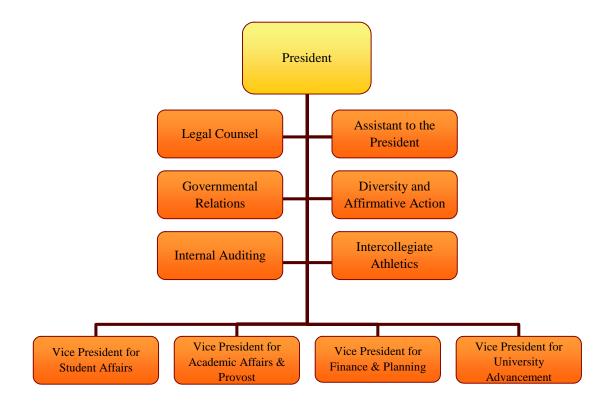
Barry Tolchin

Student Trustee

Barry Tolchin is a second year Masters student in the Politics and Government Program. He is from Lockport, Illinois and attended Romeoville High School. He received his Bachelor's Degree in Politics and Government from Illinois State University in May 2004. Barry is currently a Senator in the Student Government Association, an Assistant Coach for the University's Mock Trial Team, and the Promotions Chair for the Student Foundation. He has also served as the Speaker of the Assembly for the Student Government Association, and was a member of the 2003 National Tournament Champion Mock Trial Team. Barry is also an Illinois High School Association Registered Baseball Official with over 500 games experience, and is an independent representative of Primerica Financial Services.

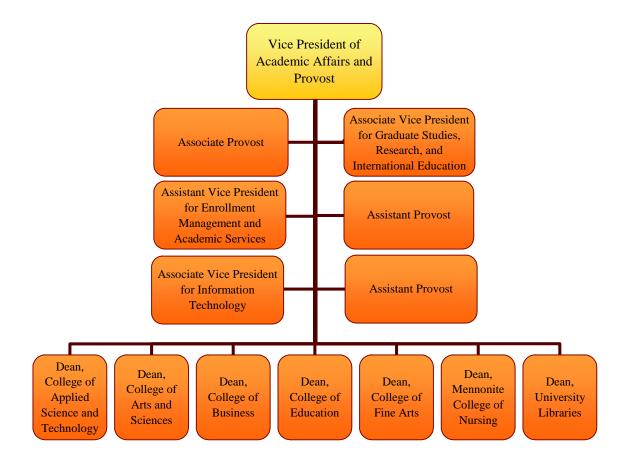
President C. Alvin Bowman

C. Alvin Bowman, is President of Illinois State University. Dr. Bowman joined Illinois State University in 1978 as a faculty member in Speech Pathology and Audiology. He was appointed Chairperson of Speech Pathology and Audiology in 1994 and served as Interim Provost during the 2002-2003 academic year. Bowman received a bachelor's degree in Speech Pathology from Augustana College in Rock Island, Illinois. He earned a master's degree from Eastern Illinois University and a Ph.D. in Speech and Hearing Science from the University of Illinois-Urbana. Dr. Bowman is a member of the Chicago Education Alliance, the American Speech-Language-Hearing Association, and the American Council on Education's Commission on Women in Higher Education. He serves on the board of directors for Chestnut Health Systems, BroMenn Healthcare, and the McLean County Museum of History. He is also a member of the NCAA's Division I-AA/I-AAA Presidential Advisory Group.



Vice President for Academic Affairs and Provost John W. Presley

John Woodrow Presley joined Illinois State as Vice President for Academic Affairs and Provost in March 2003. Previously he served as Provost and Vice President of Academic Affairs at the State University of New York-Oswego, Dean of the College of Arts, Science, and Letters at the University of Michigan-Dearborn, and Acting Provost and Dean of the Faculty at Lafayette College. He received his Ph.D. in modern British literature in 1975 and his master's degree in English language and literature in 1972 from Southern Illinois University, and his bachelor's degree in English from Arkansas State University in 1970.



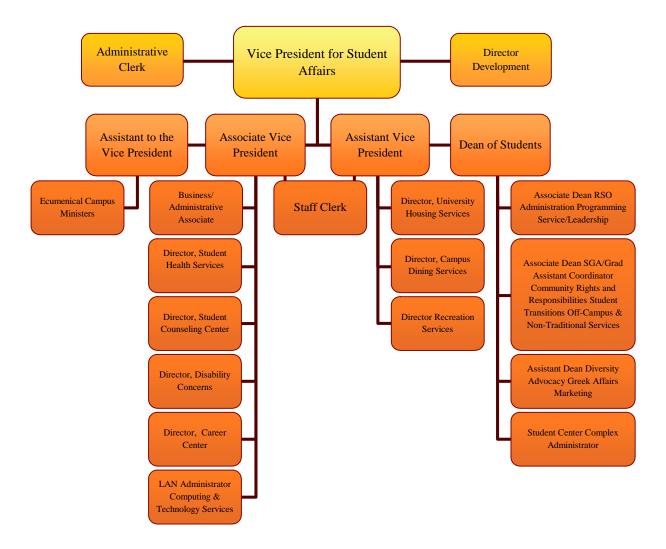
Vice President for Finance and Planning Stephen M. Bragg

Stephen M. Bragg, Vice President for Finance and Planning, joined Illinois State University in 1994, serving first as Director of Planning, Policy Studies, and Information Systems, and later as Assistant Vice President for Budget and Planning. Prior to joining Illinois State University, Bragg held staff positions in fiscal affairs, academic affairs, and information systems at the Illinois Board of Higher Education (1981 - 1994). He also was Assistant Director of the Center for the Study of Higher Education at The Pennsylvania State University (1980 - 1981). He has a baccalaureate degree from the University of California at Berkeley and master's and doctorate degrees from The Pennsylvania State University.



Vice President for Student Affairs Helen L. Mamarchev

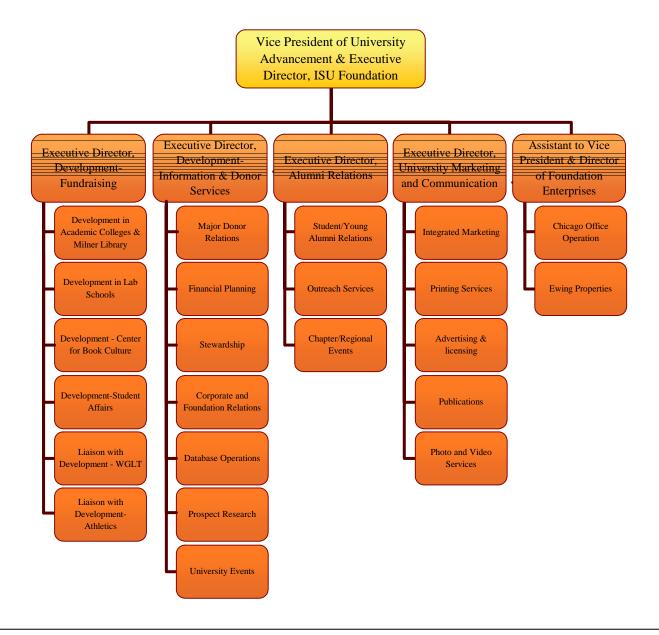
Helen L. Mamarchev became the vice president for Student Affairs on August 1, 2000. Prior to coming to Illinois State University, Dr. Mamarchev was the Associate Vice President for Student Affairs at the University of Florida where she was also an assistant professor in the Department of Counselor Education. She also served as the faculty advisor for the Panhellenic Council, advisor for Mortar Board and founder/advisor of the Women's Leadership Conference Committee. Dr. Mamarchev has authored or co-authored 23 publications, including a chapter in *Managing the Political Dimension of Student Affairs*. Dr. Mamarchev received her Ph.D. from the University of Michigan, her M.S. Ed. from Indiana University, and her B.A. from Southern Methodist University. Her name appears in *Who's Who of American Women* and *Who's Who and Why of Successful Florida Women*.



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Vice President for University Advancement Dianne Ashby

Dianne Ashby became Vice President for University Advancement on July 18, 2005. Her responsibilities encompass the areas of Alumni Relations, Development, University Marketing & Communications, University Events, and the daily operations of the Illinois State University Foundation and its properties. Most recently, Dr. Ashby served as professor and the tenth Dean of the College of Education at Illinois State University. She has been a school administrator for the Illinois Department of Corrections, staff to the Illinois State Board of Education, principal of University High School (Illinois State University), and chair of the Department of Educational Administration and Foundations at Illinois State. She earned her bachelor's degree in Speech and Theatre Arts from MacMurray College, her master's degree in Educational Administration from the University of Illinois-Springfield, and her doctorate in Educational Administration from Southern Illinois University-Carbondale.



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Academic College Deans, Department Chairs, and School Directors

Applied Science and Technology	Dr. J. Robert Rossmar
Agriculture	Dr. Patrick D. O'Rourke
School of Information Technology	Dr. Terry L. Dennis
Criminal Justice Sciences	Dr. Thomas Ellsworth
School of Kinesiology and Recreation	Dr. Alan C. Lacy
Health Sciences	
Family and Consumer Sciences	Dr. Connor M. Walters
Technology	Dr. Rodney L. Custer
Military Science	
Arts and Sciences	Dr. Gary A. Olson
Biological Sciences	Dr. Alan J. Katz
Chemistry	Dr. Neil T. Skaggs
Economics	Dr. James Payne
English	Dr. Timothy Hun
Foreign Languages	Dr. Kimberly A. Nance
Geography-Geology	Dr. David H. Malone
History	Dr. William R. Biles
Communications	Dr. Larry W. Long
Mathematics	Dr. George F. Seelinger
Philosophy	Dr. James K. Swindler
Physics	Dr. Richard F. Martin, Jr
Politics and Government	Dr. Jamal R. Nassa
Psychology	Dr. David P. Barone
School of Social Work	Dr. Wanda Bracy
Sociology and Anthropology	Dr. Nick G. Maroules
Speech Pathology and Audiology	Dr. Walter J. Smosk
Business	Dr. Dixie Mills
Accounting	Dr. Gerald McKear
Finance, Insurance, and Law	Dr. William L. Scot
Management & Quantitative Methods	
Marketing	
Education	
Curriculum and Instruction	
Educational Administration & Foundations	Dr. Patricia H. Klass
Special Education	Dr. James R. Thompson
Fine Arts	Lonny J. Gordon
School of Art	Dr. Paul W. Borg
School of Music	Dr. James E. Major
School of Theatre	Dr. Donald E. Lacasse Jr
Mennonite College of Nursing	•
Nursing	Dr. Nancy Ridenous
University Libraries	Charyl A. Flav

Endowed Chairs

Endowed chairs are a hallmark of a great university. The tradition of an endowed chair in education dates back to 1502 when the mother of Henry VII established the Lady Margaret Professorship of Divinity at Oxford. More than 200 years later the first endowed chair was established in America, the Hollis Professorship of Divinity created in 1721 at Harvard.

Endowed chairs offer many benefits to the donor, the honored scholar and students. An endowed chair offers Illinois State University the opportunity to offer a more diverse curriculum that is not dependent on usual income sources such as tuition and state funds. Endowed chairs also offer the means to attract, retain and to honor distinguished faculty.

The esteemed scholars who are chair holders receive recognition for personal achievements in their fields and the satisfaction that the University supports research and teaching in their discipline. Students are challenged and guided by exposure to the highest quality academic leadership.

Donors who have generously endowed chairs know that they are not only ensuring academic excellence in teaching and research today, but that theirs is truly a gift to the future of the University. Endowed chairs are living memorials, perpetuating the donor's name and signifying a permanent commitment to quality education.

Illinois State University has the following Endowed Chairs:

- Tom and Janet Andes Endowed Chair for General Education (2001), Dr. Kenton Machina (2001-2005) (currently vacant)
- K. Patricia Cross Endowed Chair in the Scholarship of Teaching and Learning (2001), Dr. Kathleen McKinney
- Kara Peters Endowed Chair in Special Education Assistive Technology (2002), Dr. Phil Parette
- Edmundson-Miller Endowed Chair of Insurance and Risk Management (2002), Dr. Richard MacMinn

University Calendar 2005-2006

2005 Fall Semester

August 15-21	Registration and program change
August 21	Last day to withdraw from classes with a full refund of tuition and fees
August 22	
August 24	Last day for late registration
August 24	Last day for program change
	Labor Day Holiday
September 16	Last day for undergraduate students to apply and pay fee for graduation in December
October 14	Last day to withdraw or to remove credit/no-credit option from a full semester class
October 15	
October 17	Second-half of semester begins
November 11	Last day to officially withdraw from the University
November 19	
November 28	
December 10	Last day of classes
December 10-16	Evaluation and review period
December 16	Fall semester ends
December 17	
December 20	Grades due by 9 a.m.

2006 Spring Semester

January 16	Last day to withdraw from classes with a full refund of tuition and fees
January 16	
January 17	
January 19	Last day for late registration and course changes
January 19	Last day for program change
February 10	Last day for undergraduate students to apply and pay fee for graduation in May
March 10	Last day to withdraw or to remove credit/no-credit option from a full semester class
March 11	
April 14	Last day to officially withdraw from the University
May 6	Last Day of Classes
May 8-12	Evaluation and review period
May 12	Spring semester ends
May 12-13	Commencement
May 16	Grades due by 9 a.m.

Undergraduate Programs Offered for 2005-2006

Baccalaureate

CIP	Program	B.A.	B.S.	B.S. Ed.	B.M. Ed.	B.S.W.	B.F.A.	B.M.
01.0000	Agriculture		X	<u> </u>				
01.0102	Agribusiness		х					
09.0101	Communication Studies	X	х					
09.0102	Mass Communication	X	X					
09.0401	Journalism	X	X					
09.0902	Public Relations	X	X					
11.0103	Information Systems		X					
11.0701	Computer Science		X					
11.0901	Telecommunications Management		X					
13.1001	Special Education		X	X				
13.1202	Elementary Education		X	X				
13.1202	Middle Level Teacher Education		X	X				
13.1209	Early Childhood Education		X	X				
13.1303	Business Teacher Education	X	X	X				
13.1307	Health Education	^	X	X				
13.1307	Technology Education		X	Λ				
13.1312	Bachelor of Music Education		Λ		v			
13.1312	Physical Education	X	v	X	X			
13.1314	Social Sciences Education	X	X X	Λ				
15.0612	Industrial Technology	Х .						
16.0501	German	v	X					
16.0301	French	X						
16.0905		X						
19.0101	Spanish Family and Consumer Sciences	X						
	•	X	X					
23.0101	English	X						
24.0101	Interdisciplinary Studies	X	X					
24.0102	University Studies	X	X					
26.0101	Biological Sciences		X					
26.0202	Biochemistry and Molecular Biology		X					
27.0101	Mathematics	X	X					
31.0301	Recreation and Park Administration		X					
31.0505	Exercise Science		X					
38.0101	Philosophy	X						
40.0501	Chemistry		X					
40.0601	Geology		X					
40.0801	Physics		X					
42.0101	Psychology	X	X					
43.0104	Criminal Justice Sciences	X	X					
44.0701	Bachelor of Social Work					X		
45.0201	Anthropology	X	X					
45.0601	Economics	X	X					
45.0701	Geography	X	X					
45.1001	Political Science	X	X					
45.1101	Sociology	X	X					
50.0501	Theatre	X	X					
50.0701	Art	X	X					
50.0702	B.F.A. in Art						X	
50.0901	Music (Liberal Arts)	X	X					
50.0903	Music Performance							X
50.9999	Arts Technology	X	X					
51.0204	Speech Pathology and Audiology		X					
51.0706	Health Information Management		X					
51.0913	Athletic Training		X					
51.1005	Clinical Laboratory Science		X					İ
51.1601	Nursing		X					
51.2202	Environmental Health		X					
51.2206	Safety		X					
52.0201	Business Administration		X					
52.0301	Accountancy		X					
52.0801	Finance		X					
52.1101	International Business	X	X					
52.1201	Business Information Systems		X					
52.1301	Management		X					
52.1401	Marketing		X					
52.1701	Insurance		X					
54.0101	History	X	X					

Graduate Programs Offered for 2005-2006

Masters Level

	Wasters Level									
CIP	Program	M.A.	M.S.	M.S.Ed.	M.M.Ed.	M.S.W.	M.F.A.	M.M	M.B.A.	M.P.A.
01.0102	Agribusiness		X							
09.0101	Communication	X	X							
11.0103	Information Systems		X							
13.0301	Curriculum and Instruction		X	X						
13.0401	Educational Administration		X	X						
13.0501	Instructional Technology and Design		X							
13.1001	Special Education		X	X						
13.1312	Master of Music Education				X					
13.1315	Reading			X						
15.0612	Technology		X							
16.0101	Foreign Languages	X								
19.0101	Family and Consumer Sciences	X	Х							
23.0101	English	X	х							
23.0401	Writing	X	х							
26.0101	Biological Sciences		х							
27.0101	Mathematics	X	х							
31.0501	Kinesiology and Recreation		х							
40.0501	Chemistry		х							
40.0699	Hydrogeology		х							
42.0101	Psychology	X	х							
42.0601	Clinical-Counseling Psychology	X	х							
43.0104	Criminal Justice Sciences	X	х							
44.0701	Master of Social Work					Х				
45.0301	Historical Archaeology	X	х							
45.0601	Applied Economics	X	х							
45.1001	Political Science	X	х							
45.1101	Sociology	X	х							
50.0501	Theatre	X	х							
50.0501	M.F.A. in Theatre						X			
50.0701	Art	X	х							
50.0702	M.F.A. in Art						X			
50.0901	Master of Music							X		
50.9999	Arts Technology		Х							
51.0204	Speech Pathology and Audiology	X	Х							
51.1605	Nursing		х							
52.0201	Business Administration								X	
52.0301	Master of Professional Accountancy									X
52.0301	Accountancy		х							
54.0101	History	X	X							
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IBHE Approved Certificate Level

	IBIIE approved certificate Ecver							
CIP	<u>Program</u>	<u>P.B.</u>	P.M.	<u>S.S.P.</u>	P.M.F.N.P.			
13.0301	Alt. Route for Sec. Teacher Certification	X						
23.0401	Teaching of Writing High/Middle School	X						
13.0409	Education Admin. & General Admin.		X					
13.0411	Education Admin. & Superintendent		X					
13.0499	Educ. Adm. & Chief School Bus. Official		X					
42.1701	School Psychology			X				
51.1605	Family Nurse Practitioner				X			

Doctoral Level

	Doctorur Ecver			
CIP	<u>Program</u>	D.A.	Ed.D.	Ph.D.
13.0301	Curriculum and Instruction		X	
13.0401	Educational Administration		X	X
13.1001	Special Education		X	
13.1311	Mathematics Education			X
23.0101	English Studies			X
26.0101	Biological Sciences			X
42.1701	School Psychology			X
51.0204	Audiology	X		

Program Review Cycle

Baccalaureate			Masters Level				
CIP	<u>Program</u>	Year	CIP	<u>Program</u>	Year		
52.0201	Business Administration	2005	16.0101	Foreign Languages	2005		
11.0701	Computer Science	2005	11.0103	Information Systems	2005		
16.0901	French	2005	45.0601	Applied Economics	2006		
16.0501	German	2005	43.0104	Criminal Justice Sciences	2006		
11.0103	Information Systems	2005	45.0301	Historical Archaeology	2006		
16.0905 11.0901	Spanish Talagammymications Management	2005	54.0101	History Master of Social Work	2006		
45.0201	Telecommunications Management Anthropology	2005 2006	44.0701 45.1001	Political Science	2006 2006		
44.0701	Bachelor of Social Work	2006	45.1101	Sociology	2006		
43.0104	Criminal Justice Sciences	2006	50.0701	Art	2007		
45.0601	Economics	2006	50.9999	Arts Technology	2007		
45.0701	Geography	2006	09.0101	Communication	2007		
54.0101	History	2006	50.0702	M.F.A. in Art	2007		
45.1001	Political Science	2006	50.0501	M.F.A. in Theatre	2007		
13.1318	Social Sciences Education	2006	50.0901	Master of Music	2007		
45.1101	Sociology	2006	50.0501	Theatre	2007		
50.0701	Art	2007	40.0501	Chemistry	2008		
50.9999	Arts Technology	2007	40.0699	Hydrogeology	2008		
50.0702	B.F.A. in Art	2007	26.0101	Biological Sciences	2009		
09.0401	Journalism	2007	51.1605	Nursing	2009		
09.0102	Mass Communication	2007	51.0204	Speech Pathology and Audiology	2009		
50.0903	Music	2007	23.0101	English	2010		
50.0901	Music (Liberal Arts)	2007	27.0101	Mathematics	2010		
09.0902	Public Relations	2007	23.0401	Writing	2010		
31.0301 50.0501	Recreation and Park Administration Theatre	2007 2007	13.0301	Curriculum and Instruction	2011		
40.0501	Chemistry	2007	13.0401 13.0501	Educational Administration Instructional Technology and Design	2011 2011		
40.0601	Geology	2008	13.1314	Kinesiology and Recreation	2011		
40.0801	Physics	2008	13.1314	Music	2011		
26.0202	Biochemistry and Molecular Biology	2009	13.1315	Reading	2011		
26.0101	Biological Sciences	2009	13.1001	Special Education	2011		
51.2202	Environmental Health	2009	52.0301	Accountancy	2012		
51.0706	Health Information Management	2009	01.0102	Agribusiness	2012		
51.1601	Nursing	2009	52.0201	Business Administration	2012		
51.0204	Speech Pathology and Audiology	2009	42.0601	Clinical-Counseling Psychology	2012		
51.1005	Clinical Laboratory Science	2010	19.0101	Family and Consumer Sciences	2012		
09.0101	Communication Studies	2010	52.0301	Professional Accountancy	2012		
23.0101	English	2010	42.0101	Psychology	2012		
27.0101	Mathematics	2010	15.0501	Technology	2012		
51.2206 51.0913	Safety Athletic Training	2010					
13.1303	Athletic Training Business Teacher Education	2011 2011					
13.1209	Early Childhood Education	2011					
13.1202	Elementary Education	2011		IBHE Approved Certificate Level			
31.0505	Exercise Science	2011	CIP	Program	Year		
13.1307	Health Education	2011	51.1605	Family Nurse Practitioner	2009		
13.1203	Middle Level Teacher Education	2011	23.0401		2010		
13.1312	Music Education	2011	13.0301	Alternative Route to Secondary Teacher Cert.	2011		
13.1314	Physical Education	2011	13.0499	Educ. Adm. & Chief School Bus. Officials	2011		
13.1001	Special Education	2011	13.0409	Education Admin. & General Admin.	2011		
52.0301	Accountancy	2012	13.0411	Education Admin. & Superintendent	2011		
01.0102	Agribusiness	2012	42.1701	School Psychology	2012		
01.0000	Agriculture	2012					
19.0101	Family and Consumer Sciences	2012					
52.0801	Finance	2012					
15.0612 52.1701	Industrial Technology	2012		D41 I1			
24.0101	Insurance Interdisciplinary Studies	2012 2012	CIP	Doctoral Level Program	Year		
52.1101	International Business	2012	26.0101	Biological Sciences	2009		
52.1101	Management	2012	23.0101	English Studies	2010		
52.1401	Marketing	2012	13.0301	Curriculum and Instruction	2010		
38.0101	Philosophy	2012	13.0401	Educational Administration	2011		
42.0101	Psychology	2012	13.1311	Mathematics Education	2011		
13.1309	Technology Education	2012	13.1001	Special Education	2011		
24.0102	University Studies	2012	42.1701	School Psychology	2012		

Student Information Student Information

Student Section Overview

Educating Illinois 2003-2010, the University's strategic plan, places a high priority on recruiting high-achieving, motivated students. Illinois State University continued to be the first choice public university in Illinois for top achieving motivated students who desire an individualized educational experience combined with the resources of a large public university.

Under *Educating Illinois 2003-2010*, goals have been set to make Illinois State University: The University of Choice for Students, Faculty, Staff, and Illinois Citizens; The National Leader Known for Excellence in Undergraduate and Graduate Education; and The Educational Environment that Fosters Creativity and Growth Among Its Students, Faculty, and Staff. Performance indicators from the goals include the following:

	Fall	Fall		
Performance Indicator	<u>2004</u>	<u>2005</u>	Goal	<u>Status¹</u>
Ratio of Acceptances to Applications	75%	77%	63%	O
Ratio of Enrollments to Acceptances	37%	40%	44%	M
ACT Interquartile Range	22-26	22-26	22-27	N
Freshmen from Top 10% of High School Class	10%	11%	23%	M
Mean GPA's of New Master's Students	3.51	3.50	3.50	A
Mean GPA's of New Doctoral Students	3.73	3.77	3.65	A

Educating Illinois 2003-2010 recognizes that demand placed on a system affects learning capacity. The University Enrollment Committee works with the President and Vice Presidents to define the optimal number of new first-time freshmen, transfer, and graduate students and the appropriate number of total undergraduate and graduate students to enroll at the university. Collaborative efforts between the Enrollment Management and Academic Services (EMAS) office and academic departments/schools make implementation successful.

	Fall		Percent
	<u>2005</u>	<u>Goa</u> l	Above/Below
New Freshmen	3,179	3,000	6.0% Above
New Transfer	1,754	1,800	2.6% Below
New Graduate	617	600	2.8% Above
Total Undergraduate	17,827	18,000	1.0% Below
Total Graduate	2,438	2,500	2.5% Below

Through *Educating Illinois 2003-2010* and the actions of University faculty and staff, Illinois State's retention and graduation rates continue to increase and are at historic peaks.

	Fall	Fall		
	<u>2004</u>	<u>2005</u>	<u>Goal</u>	<u>Status¹</u>
Freshmen Retention	84%	85%	88%	M
Six Year Graduation Rate	62%	63%	67%	M
	Fiscal Year	Fiscal Year		
	<u>2004</u>	<u>2005</u>	<u>Goal</u>	<u>Status¹</u>
Masters Degrees Conferred & Certificates Awarded	685	731	750	M
Doctoral Degrees Conferred	43	49	60	M

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¹ Status: A-Achieved/Maintained; M- Moved in Desired Direction; N-No Change; O- Moved in Opposite Direction.

Completed Applications, Acceptances, and Enrollments¹ for New Beginning Students, New Undergraduate Transfer, and New Graduate Students Fall 2001 through Fall 2005

	Fall	Fall	Fall	Fall	Fall
	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
New Beginning Students					
Completed Applications	10,211	9,070	10,075	10,219	10,414
Acceptances For Regular Admission	7,905	7,382	7,570	7,654	8,030
Enrollments	3,340	3,108	3,097	2,834	3,179
Ratio of Accepted to Applied (Yield Rate)	.77	.81	.75	.75	.77
Ratio of Enrolled to Applied	.33	.34	.31	.28	.31
Ratio of Enrolled to Accepted (Show Rate)	.42	.42	.41	.37	.40
New Undergraduate Transfers ²					
Completed Applications	3,600	3,340	3,473	3,622	3,660
Acceptances For Regular Admission	3,154	2,990	3,026	3,057	3,035
Enrollments	1,989	1,856	1,772	1,847	1,754
Ratio of Accepted to Applied	.88	.90	.87	.84	.83
Ratio of Enrolled to Applied	.55	.56	.51	.51	.48
Ratio of Enrolled to Accepted	.63	.62	.59	.60	.58

Educating Illinois 2003-2010 has a goal of increasing the prestige of being accepted into an Illinois State University undergraduate degree program by decreasing the freshmen yield rate (ratio of accepted to applied) to 63%, and increasing the freshmen show rate (ratio of enrolled to accepted) to 44%.

Educating Illinois 2003-2010 has a goal of increasing the mean grade point average of transfer students from 3.01 to 3.10. The fall 2005 grade point average is 3.10.

New Graduate Students					
Completed Applications	1,383	1,555	1,613	1,588	1,619
Acceptances For Regular Admission	992	1,137	1,105	1,033	1,018
Enrollments	620	636	623	641	617
Ratio of Accepted to Applied	.72	.73	.69	.65	.63
Ratio of Enrolled to Applied	.45	.41	.39	.40	.38
Ratio of Enrolled to Accepted	.63	.56	.56	.62	.61
<u>Total</u>					
Completed Applications	15,194	13,965	15,161	15,429	15,693
Acceptances For Regular Admission	12,051	11,509	11,701	11,744	12,083
Enrollments	5,949	5,600	5,492	5,322	5,550
Ratio of Accepted to Applied	.79	.82	.77	.76	.77
Ratio of Enrolled to Applied	.39	.40	.36	.34	.35
Ratio of Enrolled to Accepted	.49	.49	.47	.45	.46

Educating Illinois 2003-2010 has a goal of enrolling new degree-seeking master's students with a mean grade point average of 3.50. The fall 2005 value is 3.50. For doctoral students the goal is 3.65. The fall 2005 value is 3.77.

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¹ Excludes unclassified students.

² Freshmen transfers are counted as transfers.

Undergraduate Completed Applications, Acceptances, and Enrollments by Racial/Ethnic Designation Fall 2001 through Fall 2005

Completed Applications 2001 2002 2003 2004 2005 American Indian/Alaskan Native 20 25 40 44 19 Black/Non-Hispanic 988 669 819 956 1,025 Asian/Pacific Islander 277 195 252 330 304 Hispanic 8221 7,573 8,215 7,886 7,869 Not Reported 238 887 290 526 636 Nor Reported 238 867 290 526 636 Nor Resident Alien 60 60 60 63 60 Total 10,211 9,070 10,075 10,219 10,414 Acceptances 19 17 35 33 16 American Indian/Alaskan Native 600 466 598 883 714 Asian Pacific Islander 150 138 170 377 477 Nor Reported 150 138 170 3		N	ew Beginning S	Students (exclud	des unclassified)
Black Non-Hispanic 988	Completed Applications	<u>2001</u>	2002	2003	<u>2004</u>	<u>2005</u>
Main-Pacific Islander 277 195 252 330 304 416 501 100	American Indian/Alaskan Native	20	25	40	44	19
Mispanic A04 331 399 414 508 Mispanic Reported 238 187 290 526 636 6		988	699		956	1,025
White/Non-Hispanic 8,221 7,573 8,215 7,886 7,869 Non Resident Alien 63 60 60 63 60 Non-Resident Alien 10,211 9,070 10,075 10,219 10,414 Acceptances 10,211 9,070 10,075 10,219 10,414 Acceptances 10,211 9,070 10,075 10,219 10,414 Acceptances 10,000 13 10,000						
Non Reported 238 187 290 526 636 Non-Resident Alien 10,211 9,070 10,075 10,219 10,414 Acceptances American Indian/Alaskan Native 19 17 35 33 16 16 18 18 18 18 18 18						
Non-Resident Alien 63 60 60 63 60 Total 10,211 9,070 10,075 10,219 10,414 Acceptances 1 10,211 9,070 10,075 10,219 10,414 American Indian/Alaskan Native 19 17 35 33 16 Black/Non-Hispanic 600 466 598 583 7,14 Hispanic 305 261 351 329 413 Not Reported 150 138 170 377 417 Non-Resident Alien 48 50 35 56 42 Total 7,905 7,382 7,570 7,654 8,030 Black/Non-Hispanic 21 7,570 7,645 2,95 6 42 Black/Non-Hispanic 29 1,770 2,645 2,297 2,548 13 13 13 13 13 13 19 19 19 19 19 19 19 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Total Acceptances 10,211 9,070 10,075 10,219 10,414 Acceptances American Indian/Alaskan Native 19 17 35 33 16 Black/Non-Hispanic 600 466 598 583 714 Asian/Pacific Islander 305 261 351 329 413 Hispanic 6,583 6,312 6,198 6,040 6,149 Non Reported 150 138 170 377 477 Non-Resident Alien 7,905 7,382 7,570 7,654 8,030 Emrollments 8 5 11 13 5 6 4,032 2,55 62 11 13 5 6 2,020 2,020 2,022 2,023 2,022 2,023 2,022 2,023 2,022 2,023 2,022 2,023 2,022 2,022 2,023 2,022 2,023 2,023 2,024 2,028 2,029 2,023 2,029 2,023 2,02						
American Indian/Alaskan Native 19						
Balack Non-Hispanic 19		10,211	9,070	10,075	10,219	10,414
Black/Non-Hispanic G00						
Asian/Pacific Islander 200 138 183 236 219 Hispanic 305 261 351 329 413 White/Non-Hispanic 6.583 6.312 6.198 6.040 6.149 Non-Resident Alien 48 50 35 56 42 Total 7,905 7,382 7,570 7,654 8,030 Emollments 8 5 11 13 5 Black/Non-Hispanic 217 175 248 219 232 Asian/Pacific Islander 52 40 52 55 62 Hispanic 96 97 126 97 131 White/Non-Hispanic 2,951 2,770 2,645 2,297 2,548 Not Reported — — — — 134 192 9 Total 3340 3,108 3,097 2,848 19 9 American Indian/Alaskan Native 13 13						
Hispanic 305 261 351 329 413 White/Non-Hispanic 6,583 6,312 6,198 6,040 6,149 Not Reported 150 138 170 377 477 Non-Resident Alien 48 50 35 56 42 Total 7,905 7,382 7,570 7,654 8,030 Enrollments 8 7,382 7,570 7,654 8,030 Enrollments 8 7 7,570 7,654 8,030 Enrollments 8 8 19 232 American Indian/Alaskan Native 6 5 11 13 5 Hispanic 96 97 126 97 2,548 Not Reported - - 134 192 Mort Resident Alien 18 21 15 19 9 Yor Resident Alien 18 21 15 19 9 American Indian/Alaskan Native	•					
White/Non-Hispanic 6,583 6,312 6,198 6,040 6,149 Non Reported 150 138 170 377 477 Non-Resident Alien 48 50 35 56 42 Total 7,905 7,382 7,570 7,654 8,030 Emollments 8 7,570 7,654 8,030 Emerican Indian/Alaskan Native 6 5 11 13 5 Black/Non-Hispanic 29 40 52 55 62 Hispanic 96 97 126 97 131 White/Non-Hispanic 2,951 2,770 2,645 2,297 2,548 Not Reported - - - - 134 192 9 Total 3,340 3,108 3,097 2,834 3,179 3,14 19 9 American Indian/Alaskan Native 13 3 3 11 9 9 9 8 7						
Not Reported 150 138 170 377 477 Non-Resident Alien 48 50 35 56 42 Total 7,905 7,382 7,570 7,654 8,030 Enollments 8 3 5 64 8,030 Enollments 8 5 11 13 5 Black/Non-Hispanic 217 175 248 219 232 Asiam/Pacific Islander 96 97 126 97 131 White/Non-Hispanic 2,951 2,770 2,648 2,297 2,548 Not Reported - - - - - - - - - - - 134 192 - - 2,948 3,097 2,834 3,179 -<						
Non-Resident Alien 48 50 35 56 42 Total 7,905 7,382 7,570 7,654 8,030 Emrollments 8 3 7,561 8,030 Black/Non-Hispanic 217 175 248 219 232 Asian/Pacific Islander 52 40 52 55 62 Hispanic 96 97 126 97 131 White/Non-Hispanic 2,951 2,770 2,645 2,297 2,548 Not Reported 134 192 Non-Resident Alien 18 21 15 19 9 Total 3,340 3,108 3,097 2,834 3,179 American Indian/Alaskan Native 13 13 11 9 9 Black/Non-Hispanic 184 142 148 194 18 Asian/Pacific Islander 46 38 43 84 87 <			,	,	,	
Total Enrollments 7,905 7,382 7,570 7,654 8,030 Enrollments American Indian/Alaskan Native 6 5 11 13 5 Black/Non-Hispanic 217 175 248 219 232 Asian/Pacific Islander 52 40 52 55 62 Hispanic 96 97 126 97 131 White/Non-Hispanic 2,951 2,770 2,645 2,297 2,548 Not Reported - - - - 15 19 9 Non-Resident Alien 18 21 15 19 9 Total 3,340 3,108 3,097 2,834 3,179 Non-Resident Alien 18 21 15 19 9 American Indian/Alaskan Native 13 13 11 9 9 Black/Non-Hispanic 111 107 118 101 107 White/Non-Hispanic 3,						
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American Indian/Alaskan Native 6 5 11 13 5 Black/Non-Hispanic 217 175 248 219 232 Hispanic 96 97 126 97 131 White/Non-Hispanic 2951 2,770 2,645 2,97 2,548 Not Reported - - - 134 192 Non-Resident Alien 18 21 15 19 9 Total 3,340 3,108 3,097 2,834 3,179 Portal 2001 2002 2003 2004 2005 American Indian/Alaskan Native 13 13 11 19 9 Black/Non-Hispanic 184 142 148 194 188 Asian/Pacific Islander 46 38 43 84 87 Hispanic 111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 <td></td> <td>7,905</td> <td>7,382</td> <td>7,570</td> <td>7,654</td> <td>8,030</td>		7,905	7,382	7,570	7,654	8,030
Black/Non-Hispanic 217 175 248 219 232 Asian/Pacific Islander 52 40 52 55 62 Hispanic 96 97 126 97 131 White/Non-Hispanic 2.951 2.770 2.645 2.297 2.548 Not Reported - - - 134 192 Non-Resident Alien 18 21 15 19 9 Total 3,340 3,108 3,097 2,834 3,179 American Indian/Alaskan Native 13 13 11 9 9 Black/Non-Hispanic 184 142 148 194 188 Asian/Pacific Islander 46 38 43 84 87 Hispanic 1111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Not Reported 72 73 102 257 262			~	1.1	12	_
Asian/Pacific Islander 52 40 52 55 62 Hispanic 96 97 126 97 131 White/Non-Hispanic 2.951 2,770 2,645 2,297 2,548 Not Reported 134 192 Non-Resident Alien 18 21 15 19 9 Total 3,340 3,108 3,097 2,834 3,179 New Undergraduate Transfer Students Evalues Includes Included In						
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White/Non-Hispanic 2,951 2,770 2,645 2,297 2,548 Not Reported - - - 13 192 Non-Resident Alien 18 21 15 19 9 Yorland 3,340 3,108 3,097 2,834 3,179 Completed Applications New Undergraduate Transfer Students (wides unclassified) Completed Applications 2001 2002 2003 2004 2005 American Indian/Alaskan Native 13 13 11 9 9 Black/Non-Hispanic 184 142 148 194 188 Hispanic 111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Non-Resident Alien 3,600 3,340 3,473 3,622 3,660 Non-Resident Alien 3,600 3,340 3,473 3,622 3,660 American Indian/Alaskan Native 11 8						
Not Reported Non-Resident Alien 1- 134 192 (198) 198 (198)						
Non-Resident Alien 18 21 15 19 9 Total 3,340 3,108 3,097 2,834 3,179 New Undergraduate Transfer Students Unclassified) Completed Applications 2001 2002 2003 2004 2005 American Indian/Alaskan Native 13 13 11 9 9 Black/Non-Hispanic 184 142 148 194 188 Asian/Pacific Islander 46 38 43 84 87 Hispanic 111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,600 Acceptances 3 9 1 49 55 Total 139 112 106 156 140 Asian/Pacific Islander						
Total 3,340 3,108 3,097 2,834 3,179 Completed Applications 2001 2002 2003 2004 2005 American Indian/Alaskan Native 13 13 11 9 9 Black/Non-Hispanic 184 142 148 194 188 Asian/Pacific Islander 46 38 43 84 87 Hispanic 3,136 2,928 3,000 2,928 2,952 Not Reported 72 73 102 257 262 Non-Resident Alien 38 39 51 49 55 Total 3,000 3,340 3,473 3,622 3,600 Acceptances 3 39 51 49 8 7 Black/Non-Hispanic 11 8 9 8 7 American Indian/Alaskan Native 11 8 9 8 9						
Completed Applications 2001 2002 2003 2004 2005 American Indian/Alaskan Native 13 13 11 9 9 Black/Non-Hispanic 184 142 148 194 188 Asian/Pacific Islander 46 38 43 84 87 Hispanic 111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Not Reported 72 73 102 257 262 Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances 3 39 51 49 55 Total 3,600 3,340 3,622 3,660 Acceptances 4 1 8 9 8 7 Black/Non-Hispanic 11 8 9 8 7						
Completed Applications 2001 2002 2003 2004 2005 American Indian/Alaskan Native 13 13 11 9 9 Black/Non-Hispanic 184 142 148 194 188 Asian/Pacific Islander 46 38 43 84 87 Hispanic 111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Nor Reported 72 73 102 257 262 Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances 3 3,600 3,340 3,473 3,622 3,660 Acceptances 3 4 3,473 3,622 3,660 Acceptances 11 8 9 8 7 Black/Non-Hispanic 139 112 106 156 <td>Total</td> <td>3,340</td> <td>3,100</td> <td>3,077</td> <td>2,034</td> <td>3,177</td>	Total	3,340	3,100	3,077	2,034	3,177
American Indian/Alaskan Native 13 13 11 9 9 Black/Non-Hispanic 184 142 148 194 188 Asian/Pacific Islander 46 38 43 84 87 Hispanic 111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Not Reported 72 73 102 257 262 Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances 3 3,600 3,340 3,473 3,622 3,660 Acceptances 3 3,600 3,340 3,473 3,622 3,660 Acceptances 3 3 9 8 7 Black/Non-Hispanic 139 112 106 156 140 Asian/Pacific Islander 2,788 2,663 2,						
Black/Non-Hispanic 184 142 148 194 188 Asian/Pacific Islander 46 38 43 84 87 Hispanic 111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Not Reported 72 73 102 257 262 Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances 36 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances 36 39 8 7 6 140 6 156 140 6 156 140 6 140 65 140 65 140 65 140 65 140 65 140 65 140 65 140 65 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Asian/Pacific Islander 46 38 43 84 87 Hispanic 111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Not Reported 72 73 102 257 262 Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances 36 29 36 61 65 Black/Non-Hispanic 139 112 106 156 140 Asian/Pacific Islander 36 29 36 61 65 Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 <tr< td=""><td></td><td>2001</td><td>2002</td><td><u>2003</u></td><td>2004</td><td><u>2005</u></td></tr<>		2001	2002	<u>2003</u>	2004	<u>2005</u>
Hispanic 111 107 118 101 107 White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Not Reported 72 73 102 257 262 Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances 8 9 8 7 American Indian/Alaskan Native 11 8 9 8 7 Black/Non-Hispanic 139 112 106 156 140 Asian/Pacific Islander 36 29 36 61 65 Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enroll	American Indian/Alaskan Native	<u>2001</u> 13	2002 13	2003 11	<u>2004</u> 9	2005 9
White/Non-Hispanic 3,136 2,928 3,000 2,928 2,952 Not Reported 72 73 102 257 262 Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances 8 8 9 8 7 American Indian/Alaskan Native 11 8 9 8 7 Black/Non-Hispanic 36 29 36 61 65 Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments 3 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 <	American Indian/Alaskan Native Black/Non-Hispanic	2001 13 184	2002 13 142	2003 11 148	2004 9 194	2005 9 188
Not Reported 72 73 102 257 262 Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances T T 8 9 8 7 American Indian/Alaskan Native 11 8 9 8 7 Black/Non-Hispanic 139 112 106 156 140 Asian/Pacific Islander 36 29 36 61 65 Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Not Reported 58 54 77 229 217 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments 3 4 2 4 4 3 </td <td>American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander</td> <td>2001 13 184 46</td> <td>2002 13 142 38</td> <td>2003 11 148 43</td> <td>2004 9 194 84</td> <td>2005 9 188 87</td>	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander	2001 13 184 46	2002 13 142 38	2003 11 148 43	2004 9 194 84	2005 9 188 87
Non-Resident Alien 38 39 51 49 55 Total 3,600 3,340 3,473 3,622 3,660 Acceptances *** Total *** Special Spe	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic	2001 13 184 46 111	2002 13 142 38 107	2003 11 148 43 118	2004 9 194 84 101	2005 9 188 87 107
Total 3,600 3,340 3,473 3,622 3,660 Acceptances American Indian/Alaskan Native 11 8 9 8 7 Black/Non-Hispanic 139 112 106 156 140 Asian/Pacific Islander 36 29 36 61 65 Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Not Reported 58 54 77 229 217 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic	2001 13 184 46 111 3,136	2002 13 142 38 107 2,928	2003 11 148 43 118 3,000	2004 9 194 84 101 2,928	2005 9 188 87 107 2,952
Acceptances American Indian/Alaskan Native 11 8 9 8 7 Black/Non-Hispanic 139 112 106 156 140 Asian/Pacific Islander 36 29 36 61 65 Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Not Reported 58 54 77 229 217 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments 2 4 4 3 American Indian/Alaskan Native 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported	2001 13 184 46 111 3,136 72	2002 13 142 38 107 2,928 73	2003 11 148 43 118 3,000 102	2004 9 194 84 101 2,928 257	2005 9 188 87 107 2,952 262
American Indian/Alaskan Native 11 8 9 8 7 Black/Non-Hispanic 139 112 106 156 140 Asian/Pacific Islander 36 29 36 61 65 Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Not Reported 58 54 77 229 217 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments 3 4 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien	2001 13 184 46 111 3,136 72 38	2002 13 142 38 107 2,928 73 39	2003 11 148 43 118 3,000 102 51	2004 9 194 84 101 2,928 257 49	2005 9 188 87 107 2,952 262 55
Black/Non-Hispanic 139 112 106 156 140 Asian/Pacific Islander 36 29 36 61 65 Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Not Reported 58 54 77 229 217 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments American Indian/Alaskan Native 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total	2001 13 184 46 111 3,136 72 38	2002 13 142 38 107 2,928 73 39	2003 11 148 43 118 3,000 102 51	2004 9 194 84 101 2,928 257 49	2005 9 188 87 107 2,952 262 55
Asian/Pacific Islander 36 29 36 61 65 Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Not Reported 58 54 77 229 217 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances	2001 13 184 46 111 3,136 72 38 3,600	2002 13 142 38 107 2,928 73 39 3,340	2003 11 148 43 118 3,000 102 51 3,473	2004 9 194 84 101 2,928 257 49 3,622	2005 9 188 87 107 2,952 262 55 3,660
Hispanic 92 91 95 88 91 White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Not Reported 58 54 77 229 217 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments ** American Indian/Alaskan Native 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native	2001 13 184 46 111 3,136 72 38 3,600	2002 13 142 38 107 2,928 73 39 3,340	2003 11 148 43 118 3,000 102 51 3,473	2004 9 194 84 101 2,928 257 49 3,622	2005 9 188 87 107 2,952 262 55 3,660
White/Non-Hispanic 2,788 2,663 2,660 2,475 2,472 Not Reported 58 54 77 229 217 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments 4 2,990 3,026 3,057 3,035 Enrollments 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic	2001 13 184 46 111 3,136 72 38 3,600	2002 13 142 38 107 2,928 73 39 3,340	2003 11 148 43 118 3,000 102 51 3,473	2004 9 194 84 101 2,928 257 49 3,622	2005 9 188 87 107 2,952 262 55 3,660 7 140
Not Reported 58 54 77 229 217 Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments American Indian/Alaskan Native 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander	2001 13 184 46 111 3,136 72 38 3,600 11 139 36	2002 13 142 38 107 2,928 73 39 3,340 8 112 29	2003 11 148 43 118 3,000 102 51 3,473 9 106 36	2004 9 194 84 101 2,928 257 49 3,622 8 156 61	2005 9 188 87 107 2,952 262 55 3,660 7 140 65
Non-Resident Alien 30 33 43 40 43 Total 3,154 2,990 3,026 3,057 3,035 Enrollments American Indian/Alaskan Native 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91
Total 3,154 2,990 3,026 3,057 3,035 Enrollments Enrollments American Indian/Alaskan Native 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472
Enrollments 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217
American Indian/Alaskan Native 4 2 4 4 3 Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58 30	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54 33	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77 43	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229 40	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217 43
Black/Non-Hispanic 80 71 65 99 79 Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58 30	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54 33	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77 43	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229 40	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217 43
Asian/Pacific Islander 15 15 18 35 27 Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Enrollments	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58 30 3,154	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54 33 2,990	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77 43 3,026	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229 40 3,057	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217 43 3,035
Hispanic 54 46 50 52 45 White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Enrollments American Indian/Alaskan Native	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58 30 3,154	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54 33 2,990	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77 43 3,026	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229 40 3,057	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217 43 3,035
White/Non-Hispanic 1,816 1,699 1,616 1,508 1,467 Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Enrollments American Indian/Alaskan Native Black/Non-Hispanic	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58 30 3,154	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54 33 2,990	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77 43 3,026	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229 40 3,057	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217 43 3,035
Not Reported 131 110 Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Enrollments American Indian/Alaskan Native Black/Non-Hispanic	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58 30 3,154 4 80 15	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54 33 2,990 2 71 15	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77 43 3,026 4 65 18	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229 40 3,057 4 99 35	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217 43 3,035 3 79 27
Non-Resident Alien 20 23 19 18 23	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Enrollments American Indian/Alaskan Native Black/Non-Hispanic	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58 30 3,154 4 80 15 54	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54 33 2,990 2 71 15 46	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77 43 3,026 4 65 18 50	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229 40 3,057 4 99 35 52	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217 43 3,035 3 79 27 45
	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Enrollments American Indian/Alaskan Native Black/Non-Hispanic White/Non-Hispanic White/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Asian/Pacific Islander	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58 30 3,154 4 80 15 54 1,816	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54 33 2,990 2 71 15 46 1,699	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77 43 3,026 4 65 18 50 1,616	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229 40 3,057 4 99 35 52 1,508	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217 43 3,035 3 79 27 45 1,467
	American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Acceptances American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported Non-Resident Alien Total Enrollments American Indian/Alaskan Native Black/Non-Hispanic Not Reported Non-Resident Alien Total Enrollments American Indian/Alaskan Native Black/Non-Hispanic Asian/Pacific Islander Hispanic White/Non-Hispanic Not Reported	2001 13 184 46 111 3,136 72 38 3,600 11 139 36 92 2,788 58 30 3,154 4 80 15 54 1,816	2002 13 142 38 107 2,928 73 39 3,340 8 112 29 91 2,663 54 33 2,990 2 71 15 46 1,699	2003 11 148 43 118 3,000 102 51 3,473 9 106 36 95 2,660 77 43 3,026 4 65 18 50 1,616	2004 9 194 84 101 2,928 257 49 3,622 8 156 61 88 2,475 229 40 3,057 4 99 35 52 1,508 131	2005 9 188 87 107 2,952 262 55 3,660 7 140 65 91 2,472 217 43 3,035 3 79 27 45 1,467 110

American College Testing (ACT) Mean Scores Fall 2001 through Fall 2005

Illinois State University - New Beginning Freshmen

Subject Tests and Composite	English	<u>Math</u>	Reading	<u>Science</u>	Composite
2001-2002	22.4	22.5	23.2	22.7	22.8
2002-2003	23.1	23.0	23.9	22.8	23.3
2003-2004	23.4	23.1	23.9	23.2	23.6
2004-2005	23.7	23.5	24.5	23.1	23.9
2005-2006	23.8	23.4	24.1	23.2	23.8
	2001-	2002-	2003-	2004-	2005-
Composite Scores By College	<u>2002</u>	2003	<u>2004</u>	<u>2005</u>	<u>2006</u>
Applied Science & Technology	22.9	23.3	23.6	23.5	23.5
Arts & Sciences	23.9	24.3	24.6	24.9	24.8
Business	22.6	23.3	23.7	23.7	23.9
Education	22.4	23.0	23.8	23.8	24.1
Fine Arts	23.9	24.2	24.3	24.9	24.5
Mennonite College of Nursing	22.0	22.4	22.7	24.0	24.2
Other Majors ¹	22.0	22.4	22.1	22.5	22.2
Total	22.8	23.3	23.6	23.9	23.8

All High School Students who took the ACT Test

<u>National</u>	<u>Number</u>	English	<u>Math</u>	Reading	<u>Science</u>	Composite
2001-2002	1,069,772	20.5	20.7	21.3	21.0	21.0
2002-2003 ²	1,116,082	20.2	20.6	21.1	20.8	20.8
2003-2004	1,175,059	20.3	20.6	21.2	20.8	20.8
2004-2005	1,171,460	20.4	20.7	21.3	20.9	20.9
2005-2006	1,186,251	20.4	20.7	21.3	20.9	20.9
State of Illinois						
2001-2002	89,311	21.1	21.4	21.8	21.6	21.6
2002-2003 ²	128,753	19.4	20.2	20.3	20.0	20.1
2003-2004	134,505	19.6	20.2	20.4	20.1	20.2
2004-2005	132,525	19.7	20.2	20.5	20.2	20.3
2005-2006	135,967	19.9	20.2	20.3	20.4	20.3

¹ Includes General Student and General Studies; Excludes Unclassified Students.

The average composite ACT score for Illinois students who took core courses (4 years English; 3 years each Math, Social Sciences, Natural Sciences) was 22.5; the average compostie ACT score all students in the nation that took core courses was 21.9.

² Beginning with 2001, Illinois and Colorado required all high school juniors to take the ACT test.

ACT Scores for New Beginning Freshmen by High School Percentile Rank Fall 2004 and 2005

Fall 2004 Enrollment

			0 0				
_	High School Percentile Rank						
_					Not		
ACT Score	<u>99-75</u>	<u>74-50</u>	<u>49-25</u>	<u>24-1</u>	Reported	<u>Total</u>	
Not Reported	3	11	3	1	16	34	
1-15	1		2	1		4	
16-17	20	15	7	2	2	46	
18-19	38	49	16	5	3	111	
20-22	224	393	114	3	21	755	
23-25	413	495	172	9	39	1,128	
26-29	311	231	77	10	20	649	
30-36	68	27	6		6	107	
Total	1,078	1,221	397	31	107	2,834	

Fall 2005 Enrollment

_							
_	High School Percentile Rank						
_					Not		
ACT Score	<u>99-75</u>	<u>74-50</u>	<u>49-25</u>	<u>24-1</u>	Reported	<u>Total</u>	
Not Reported	7	5	5		7	24	
1-15	8					8	
16-17	22	25	6	4	1	58	
18-19	38	60	33	5	4	140	
20-22	248	452	106	7	42	855	
23-25	426	548	197	18	66	1,255	
26-29	327	249	100	15	35	726	
30-36	78	21	9	1	4	113	
Total	1.154	1.360	456	50	159	3,179	

Difference Fall 2005 to Fall 2004

_		Differe	nice i an ze	705 to 1 un	Difference 1 an 2005 to 1 an 2001						
_		High	School Pe	rcentile R	ank						
_					Not						
ACT Score	<u>99-75</u>	<u>74-50</u>	<u>49-25</u>	<u>24-1</u>	Reported	<u>Total</u>					
Not Reported	4	(6)	2	(1)	(9)	(10)					
1-15	7		(2)	(1)		4					
16-17	2	10	(1)	2	(1)	12					
18-19		11	17		1	29					
20-22	24	59	(8)	4	21	100					
23-25	13	53	25	9	27	127					
26-29	16	18	23	5	15	77					
30-36	10	(6)	3	1	(2)	6					
Total	76	139	59	19	52	345					

American College Testing (ACT) Score Distribution Fall 2005 New Beginning Freshmen at Illinois State University

						Cumulative
_				Science		Percent
Score	English	<u>Math</u>	Reading	Reasoning	<u>Composite</u>	Composite
10				1		
11			3			
12	3		4	1		
13	8	1	16	5		
14	15	18	16	3		
15	27	40	30	8	8	0.3
16	41	70	54	22	26	1.1
17	53	113	78	31	32	2.1
18	87	167	95	94	57	3.9
19	155	168	209	181	83	6.5
20	268	223	187	315	193	12.6
21	238	184	191	286	303	22.3
22	331	216	257	437	359	33.6
23	285	331	311	412	438	47.5
24	321	312	242	281	438	61.4
25	350	387	319	446	379	73.4
26	270	257	193	189	301	82.9
27	193	264	239	144	187	88.9
28	147	133	252	107	152	93.7
29	94	122	113	85	86	96.4
30	88	43	93	45	54	98.1
31	68	45	85	19	28	99.0
32	36	26	57	17	19	99.6
33	37	20	53	3	6	99.8
34	29	10	30	10	5	100.0
35	9	4	17	9	1	100.0
36	2	1	11	4		100.0
		<u>.</u> .	. .		- <i>.</i>	
Missing Scores	24	24	24	24	24	
New Freshmen	3,179	3,179	3,179	3,179	3,179	
Average Score	23.8	23.4	24.1	23.2	23.8	

Educating Illinois 2003-2010 has a goal to achieve an ACT interquarile range of 22-27. The fall 2005 value is 22-26, compared to a value of 21-26 in fall 2003.

New Students by Class and Type of Admission Fall 2003 through Fall 2005

	New	4-Year	Community		ISU	
	Beginning	College	College	College	College	
Fall 2003	<u>Students</u>	<u>Transfer</u>	<u>Transfer</u>	Graduates	<u>Graduates</u>	<u>Total</u>
Freshman	3,086	67	127			3,280
Sophomore	10	156	498			664
Junior	1	116	732			849
Senior		21	14	41		70
Unclassified	23	6	8			37
Undergraduate Total	3,120	366	1,379	41		4,906
Masters				380	187	567
Certificate				7	4	11
Doctoral				33	12	45
Graduate Total				420	203	623
Total	3,120	366	1,379	461	203	5,529
Fall 2004						
Freshman	2,820	85	108			3,013
Sophomore	14	196	478			688
Junior		106	800			906
Senior		23	15	36		1 74
Unclassified	23	17	13			53
Undergraduate Total	2,857	427	1,414	36		4,734
Masters				350	235	585
Certificate				6	233 4	10
Doctoral				33	13	46
Graduate Total				389	252	641
Total	2,857	427	1,414	425	252	5,375
Fall 2005						
Freshman	3,172	78	124			3,374
Sophomore	7	160	443			610
Junior		97	784			881
Senior		17	19	32		1 68
Unclassified	19	14	7			40
Undergraduate Total	3,198	366	1,377	32		4,973
Masters				336	229	565
Certificate				8	1	9
Doctoral				29	14	43
Graduate Total				373	244	617
Total	3,198	366	1,377	405	244	5,590

¹ Graduates of Illinois State University who return for a second bachelor's degree are coded as readmitted students.

Selected Characteristics of Illinois State University Fall 2005 New Undergraduate Transfer Students (excludes second bachelor and unclassified students)

Number Enrolled	College/Uni 2-Year 1,370	versity Type 4-Year 352	<u>Total</u> 1,722	Educating Illinois Goal 1,800
Average Transfer GPA	3.10	3.02	3.08	3.00
Age as of Sept. 1st Less Than 20 20-21 22-23 24-29 Over 30	166 891 132 115 66	134 174 23 13 8	300 1,065 155 128 74	
Total	1,370	352	1,722	
Gender Male Female Total	664 706 1,370	161 191 352	825 897 1,722	
Race/Enthicity American Indian/Native Alaskan Black Non-Hispanic Asian/Pacific Islander Hispanic White Non-Hispanic Non Resident Alien Unknown Total	3 55 20 36 1,163 15 78 1,370	23 4 9 278 8 30 352	3 78 24 45 1,441 23 108 1,722	
Entering Class Level Freshmen Sophomore Junior Senior Total	124 443 784 19 1,370	78 160 97 17 352	202 603 881 36 1,722	
Top Feeder Insititutions 1 Illinois Central College 2 College of DuPage 3 Heartland Community College 4 Parkland College 5 Illinois Valley Community College 1 Lincoln College 2 Southern Illinois U-Carbondale 3 Northern Illinois University 4 University of Illinois at Urbana-Champaign 5 University of Illinois at Chicago	College/Unit 2-Year 170 105 103 88 79	4-Year 33 24 17 16 11		

Headcount and Full-Time Equivalence (FTE)¹ Enrollment On- and Off-Campus by Class/Program Level Fall 2001 through Fall 2005

	On-Campus				Off-Campus				Total						
•	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
Freshman															
Headcount	4,821	4,563	4,297	3,937	4,189						4,821	4,563	4,297	3,937	4,189
FTE	4,552	4,320	4,105	3,807	3,999						4,552	4,320	4,105	3,807	3,999
Sophomore															
Headcount	3,415	3,504	3,466	3,515	3,271					1	3,415	3,504	3,466	3,515	3,272
FTE	3,223	3,328	3,304	3,390	3,162					1	3,223	3,328	3,304	3,390	3,163
Junior															
Headcount	4,574	4,726	4,726	4,704	4,648				6	10	4,574	4,726	4,726	4,710	4,658
FTE	4,147	4,324	4,346	4,341	4,299				2	6	4,147	4,324	4,346	4,343	4,305
Senior															
Headcount	5,583	5,482	5,546	5,639	5,658		1		5	18	5,583	5,483	5,546	5,644	5,676
FTE	4,823	4,756	4,810	4,902	4,927		1		2	8	4,823	4,757	4,810	4,904	4,935
Unclassified															
Headcount	79	77	62	71	61				1	2	79	77	62	72	63
FTE	34	37	28	31	26					1	34	37	28	31	27
Undergraduate Total															
Headcount	18,472	18,352	18,097	17,866	17,827		1		12	31	18,472	18,353	18,097	17,878	17,858
FTE	16,779	16,765	16,593	16,471	16,413		1		4	16	16,779	16,766	16,593	16,475	16,429
Masters															
Headcount	2,214	2,256	2,218	2,151	2,026	113	132	92	259	276	2,327	2,388	2,310	2,410	2,302
FTE	1,553	1,606	1,640	1,611	1,569	45	50	46	79	98	1,598	1,656	1,686	1,690	1,667
Certificate															
Headcount	21	23	31	36	43			1	2	2	21	23	32	38	45
FTE	23	23	23	32	28			1	1	1	23	23	24	33	29
Doctoral															
Headcount	328	344	359	366	369	92	75	62	65	79	420	419	421	431	448
FTE	216	230	230	236	232	56	32	37	31	31	272	262	268	267	263
Graduate Total															
Headcount	2,563	2,623	2,608	2,553	2,438	205	207	155	326	357	2,768	2,830	2,763	2,879	2,795
FTE	1,792	1,859	1,893	1,879	1,829	101	82	84	111	130	1,893	1,941	1,977	1,990	1,959
Total Enrollment															
Headcount	,	,	20,705	,	,	205	208	155	338	388	· ′	21,183			· ·
FTE	18,571	18,624	18,486	18,350	18,242	101	83	84	115	146	18,672	18,707	18,570	18,465	18,388

¹ Undergraduate FTE calculated as Credit Hours divided by 15. Graduate FTE calculated as Credit Hours divided by 9.

Educating Illinois 2003-2010 contains goals to define and achieve undergraduate and graduate enrollments consistent with University targets from the Office of Enrollment Management and Academic Services.

			Percent
	Actual	<u>Goal</u>	Below Goal
Undergraduate	17,827	18,000	(1.0%)
Graduate	2,438	2,500	(2.5%)

Undergraduate and Graduate On-Campus Headcount Enrollment by College Fall 2001 through Fall 2005

	Undergraduate								
	2001	<u>2002</u>	2003	2004	2005				
Applied Science and Technology	3,527	3,467	3,403	3,302	3,252				
Arts and Sciences	4,621	4,841	5,053	4,976	5,029				
Business	3,255	3,254	3,055	2,934	2,879				
Education	2,896	2,805	2,531	2,492	2,470				
Fine Arts	1,005	943	987	1,006	1,023				
Mennonite College of Nursing	438	461	522	552	531				
Other ¹	2,651	2,504	2,483	2,533	2,572				
Non-Degree Seeking Students ²	79	77	63	71	71				
Total	18,472	18,352	18,097	17,866	17,827				
		(Graduate						
	2001	2002	2003	2004	2005				
Applied Science and Technology	365	365	343	309	308				
Arts and Sciences	832	893	924	909	910				
Business	206	215	230	224	202				
Education	597	582	580	595	540				
Fine Arts	143	135	137	150	162				
Mennonite College of Nursing	28	25	23	29	37				
Non-Degree Seeking Students ²	392	408	371	337	279				
Total	2,563	2,623	2,608	2,553	2,438				
			Total						
	2001	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>				
Applied Science and Technology	3,892	3,832	3,746	3,611	3,560				
Arts and Sciences	5,453	5,734	5,977	5,885	5,939				
Business	3,461	3,469	3,285	3,158	3,081				
Education	3,493	3,387	3,111	3,087	3,010				
Fine Arts	1,148	1,078	1,124	1,156	1,185				
Mennonite College of Nursing	466	486	545	581	568				
Other ¹	2,651	2,504	2,483	2,533	2,572				
Non-Degree Seeking Students ²	471	485	434	408	350				
Total	21,035	20,975	20,705	20,419	20,265				

¹ Other includes Interdisciplinary Studies, University Studies, and General Student (no declared major).

² Non-Degree Seeking Students: Undergraduate - Unclassified; Graduate - Students-at-Large and students in a graduate certificate program (not approved/reviewed by the IBHE).

Enrollment by Age (as of September 1st) and Gender Fall 2005

Undergraduate Students

	With 12	Hours o	or More	With Le	ss than 1	2 Hours		Total			
		<u>Female</u>	Total	Male	<u>Female</u>	Total	Men		<u>Total</u>		
Under 18	21	52	73	8	10	18	2	9 62	91		
18	1,071	1,939	3,010	5	8	13	1,07	6 1,947	3,023		
19	1,019	1,670	2,689	10	9	19	1,02		2,708		
20	1,350	2,042	3,392	29	29	58	1,37	9 2,071	3,450		
21	1,480	2,137	3,617	55	53	108	1,53		3,725		
22	974	984	1,958	100	94	194	1,07	4 1,078	2,152		
23	423	266	689	90	52	142	51	3 318	831		
24	207	133	340	34	45	79	24	1 178	419		
25	135	71	206	29	28	57	16	4 99	263		
26	90	56	146	27	25	52	11	7 81	198		
27	60	40	100	18	24	42	7	8 64	142		
28	41	39	80	19	21	40	6	0 60	120		
29	31	18	49	13	19	32	4	4 37	81		
30-34	57	70	127	58	56	114	11	5 126	241		
35-39	27	47	74	25	48	73	5	2 95	147		
40-44	17	28	45	16	31	47	3	3 59	92		
45-49	12	17	29	16	50	66	2	8 67	95		
50-54	5	4	9	4	23	27		9 27	36		
55-59	1	1	2	4	5	9		5 6	11		
60-64											
65 & Over					2	2		2	2		
Total	7,021	9,614	16,635	560	632	1,192	7,58	1 10,246	17,827		

Graduate Students

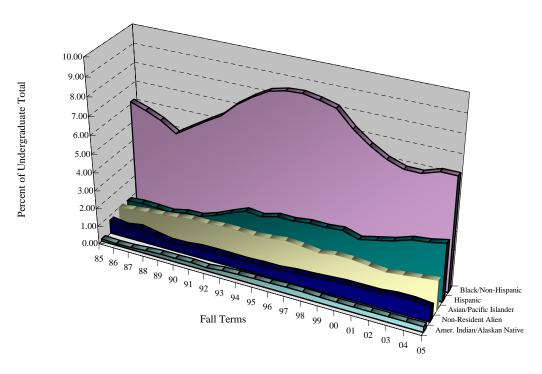
	With 9	Hours or	r More	With L	ess than ⁹	Hours		Total			
	Male	<u>Female</u>	Total	Male	<u>Female</u>	<u>Total</u>	Men	Women	Total		
Under 18							-				
18							-				
19							-				
20	1	1	2					l 1	2		
21	5	12	17		1	1	4	5 13	18		
22	73	125	198	3	10	13	76	5 135	211		
23	69	131	200	13	34	47	82	2 165	247		
24	67	73	140	26	38	64	93	3 111	204		
25	44	53	97	22	61	83	66		180		
26	29	49	78	19	76	95	48	3 125	173		
27	26	32	58	25	61	86	51	93	144		
28	15	18	33	27	56	83	42		116		
29	21	17	38	34	31	65	55	5 48	103		
30-34	60	84	144	98	139	237	158	3 223	381		
35-39	24	33	57	55	81	136	79	9 114	193		
40-44	15	18	33	47	82	129	62	2 100	162		
45-49	8	15	23	24	84	108	32	2 99	131		
50-54	5	9	14	22	73	95	27	7 82	109		
55-59	1	2	3	12	32	44	13	34	47		
60-64	1		1	4	8	12	4	5 8	13		
65 & Over				1	3	4	1	1 3	4		
Total	464	672	1,136	432	870	1,302	896	5 1,542	2,438		

Undergraduate and Graduate On-Campus Headcount Enrollment by Racial/Ethnic Designation Fall 2001 through Fall 2005

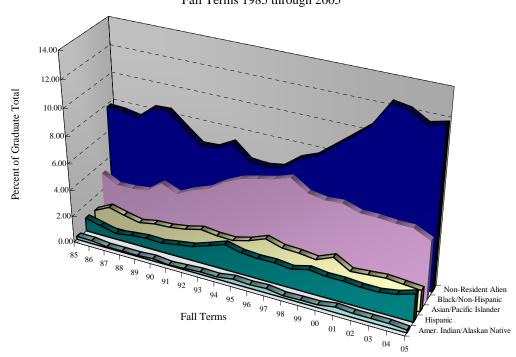
	Undergraduate									
	20	01	20	02	200	2003)4	200)5
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
Amer. Indian/Alaskan Native	53	.3	47	.3	48	.3	51	.3	47	.3
Black/Non-Hispanic	1,149	6.2	1,083	5.9	1,061	5.9	1,110	6.2	1,103	6.2
Asian/Pacific Islander	286	1.5	259	1.4	272	1.5	294	1.6	300	1.7
Hispanic	448	2.4	468	2.6	520	2.9	528	3.0	573	3.2
Minority Subtotal	1,936	10.5	1,857	10.1	1,901	10.5	1,983	11.1	2,023	11.3
White/Non-Hispanic	16,392	88.7	16,344	89.1	16,038	88.6	15,402	86.2	15,054	84.4
Not Reported							326	1.8	601	3.4
Non-Resident Alien	144	.8	151	.8	158	.9	155	.9	149	.8
Total	18,472	100.0	18,352	100.0	18,097	100.0	17,866	100.0	17,827	100.0
					Grad	Graduate				
	2001 2002		02	2003		2004		2005		
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
Amer. Indian/Alaskan Native	10	.4	8	.3	8	.3	8	.3	6	.2
Black/Non-Hispanic	134	5.2	136	5.2	132	5.1	131	5.1	109	4.5
Asian/Pacific Islander	40	1.6	45	1.7	46	1.8	44	1.7	40	1.6
Hispanic	40	1.6	39	1.5	38	1.5	43	1.7	51	2.1
Minority Subtotal	224	8.7	228	8.7	224	8.6	226	8.9	206	8.4
White/Non-Hispanic	2,065	80.6	2,067	78.8	2,064	79.1	2,001	78.4	1,882	77.2
Not Reported							31	1.2	61	2.5
Non-Resident Alien	274	10.7	328	12.5	320	12.3	295	11.6	289	11.9
Total	2,563	100.0	2,623	100.0	2,608	100.0	2,553	100.0	2,438	100.0
					Total					
	20	01	20	02	200	03	200)4	200)5
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
Amer. Indian/Alaskan Native	63	.3	55	.3	56	.3	59	.3	53	.3
Black/Non-Hispanic	1,283	6.1	1,219	5.8	1,193	5.8	1,241	6.1	1,212	6.0
Asian/Pacific Islander	326	1.5	304	1.4	318	1.5	338	1.7	340	1.7
Hispanic	488	2.3	507	2.4	558	2.7	571	2.8	624	3.1
Minority Subtotal	2,160	10.3	2,085	9.9	2,125	10.3	2,209	10.8	2,229	11.0
White/Non-Hispanic	18,457	87.7	18,411	87.8	18,102	87.4	17,403	85.2	16,936	83.6
Not Reported							357	1.7	662	3.3
Non-Resident Alien	418	2.0	479	2.3	478	2.3	450	2.2	438	2.2
Total	21,035	100.0	20,975	100.0	20,705	100.0	20,419	100.0	20,265	100.0

Educating Illinois 2003-2010 contains goals to increase minority student enrollment. Minority undergraduate enrollment for Fall 2005 is 11.3 percent of undergraduate enrollment, a .2 percent increase from Fall 2004. Minority graduate enrollment for Fall 2005 is 8.4 percent of graduate enrollment, a .5 percent decrease from Fall 2004.

Undergraduate Enrollment by Racial/Ethnic¹ Designation Fall Terms 1985 through 2005



Graduate Enrollment by Racial/Ethnic¹ Designation Fall Terms 1985 through 2005



¹ White/Non-Hispanic percent not displayed.

Undergraduate Census Day Headcount Enrollment by College, Department and Major Fall 2001 through Fall 2005

College/Department/Major	2001	2002	2003	2004	2005
Applied Science and Technology					
Agriculture					
Agribusiness	162	143	124	114	125
Agriculture	119	122	99	89	122
School of Information Technology					
Computer Science	464	344	270	191	177
Information Systems	239	279	241	223	191
Telecommunications Management	198	190	181	132	106
Criminal Justice Sciences					
Criminal Justice Sciences	426	393	417	413	443
School of Kinesiology and Recreation					
Physical Education	545	581	535	441	349
Athletic Training			44	106	107
Exercise Science				22	100
Recreation & Park Administration	157	158	182	230	216
Health Sciences	5.1	50	4.4	40	40
Environmental Health	51	50	44	49	43
Health Education	93	114	117	124	121
Health Information Management	60	68	61	70	68
Clinical Laboratory Science	42	47	65	74	84
Safety	36	42	43	40	38
Family and Consumer Sciences	464	400	501	501	400
Family and Consumer Sciences	464	482	501	501	490
Technology	457	412	417	400	202
Industrial Technology	457	413	417	409	383
Technology Education	14	41	62	74	89
Arts and Sciences					
Biochemistry/Molecular Biology					
Biochemistry/Molecular Biology	18	31	63	68	92
Biological Sciences					
Biological Sciences	441	426	416	415	461
Chemistry					
Biochemistry/Molecular Biology	18	25			
Chemistry	118	127	135	138	148
Communication					
Mass Communication	382	406	428	356	267
Public Relations	236	257	276	253	224
Communication Studies	99	127	98	142	148
Journalism				26	119
Economics	70	07	117	120	104
Economics	72	97	117	130	124
English English	563	576	645	586	580
Foreign Languages	303	370	043	380	360
French	28	25	24	27	25
German	10	8	11	11	11
Spanish	93	108	111	111	122
Geography-Geology	93	100	111	111	122
Geography	53	56	59	56	57
Geology	25	22	31	30	43
History	23	22	31	50	43
History	451	483	455	476	488
Social Sciences Education	183	157	157	134	131
Mathematics	100	10,	107	10.	101
Mathematics	270	304	383	445	413
Philosophy	2.0	-0.			
Philosophy	40	37	42	55	55
Physics	-				
Physics	108	102	109	114	126
•					

Undergraduate Census Day Headcount Enrollment by College, Department and Major Fall 2001 through Fall 2005

College/Department/Major	<u>2001</u>	2002	<u>2003</u>	<u>2004</u>	<u>2005</u>
Politics and Government					
Political Science	303	332	370	359	356
Psychology	400	5 0.6		~ 0.4	
Psychology	483	506	525	504	464
School of Social Work		• • •			
Social Work	199	203	160	70	42
Bachelor of Social Work				23	77
Sociology & Anthropology					
Anthropology	49	65	66	54	58
Sociology	202	168	154	174	197
Speech Pathology and Audiology					
Speech Pathology and Audiology	177	193	218	219	201
Business					
Accounting					
Accountancy	513	409	318	297	326
Accountancy (BS/MPA)	22	97	137	120	147
Business Information Systems					8
Finance, Insurance and Law					
Finance	434	465	475	401	364
Insurance	40	43	31	50	54
Management & Quantitative Methods			01		υ.
Business Administration	1,135	1,043	916	855	856
International Business	163	174	144	118	125
Management	255	318	341	374	312
Marketing	233	310	571	314	312
Business Teacher Education	62	78	94	86	93
Marketing	631	627	599	633	594
	031	027	377	033	374
Education					
Curriculum and Instruction					
Early Childhood Education	319	343	296	255	258
Elementary Education	1,669	1,518	1,315	1,334	1,265
Middle Level Teacher Education	197	238	202	161	164
Special Education					
Special Education	711	706	718	742	783
Fine Arts					
Dean of Fine Arts					
Arts Technology	19	23	21	33	24
School of Art					
Art	424	377	383	375	367
Bachelor of Fine Arts-Art	21	17	16	12	20
School of Music		• '			_0
Music - (BM)	71	65	62	63	70
Music Education	134	137	145	150	163
Music - Liberal Arts	48	40	55	50	61
School of Theatre	70	40	33	30	01
Theatre	288	284	305	323	318
	200	204	303	323	310
Mennonite College of Nursing					
Nursing					
Nursing	438	461	522	552	531
Other					
Interdisciplinary Studies	14	14	14	16	5
University Studies				11	2
General Student (No CIP)	2,637	2,490	2,469	2,506	2,575
Unclassified (Non-degree Seeking - No CIP)	79	77	63	71	61
<u>Total</u>	18,472	18,352	18,097	17,866	17,827

Graduate Census Day Headcount Enrollment by Level, College, Department and Major Fall 2001 through Fall 2005

College/Department/Major			Masters		
Applied Science and Technology	2001	2002	2003	2004	2005
Agriculture					
Agribusiness	29	34	22	17	15
School of Information Technology					
Computer Science	94	88	85	25	13
Information Systems				48	53
Criminal Justice Sciences					
Criminal Justice Sciences	35	37	38	38	47
School of Kinesiology and Recreation					
Kinesiology and Recreation	102	93	83	81	82
Health Sciences					
Environmental Health & Safety	30	24	12	5	
Family and Consumer Sciences					
Family and Consumer Sciences	47	51	58	49	46
Technology					
Industrial Technology	28	20	9	2	
Technology		18	36	44	52
Arts and Sciences					
Biological Sciences					
Biological Sciences	47	56	44	36	38
Chemistry					
Chemistry	36	41	43	39	49
Communication					
Communication	79	79	81	78	78
Economics					
Economics				4	
Applied Economics	22	25	40	33	23
English					
English	57	63	65	50	44
Writing	19	20	12	14	9
Foreign Languages					
Foreign Languages	30	33	29	35	36
Geography-Geology					
Hydrogeology	10	16	15	18	16
History					
History	45	39	49	47	49
Mathematics					
Mathematics	31	37	32	53	50
Politics and Government					
Political Science	64	45	40	46	52
Psychology					
Psychology	83	79	66	46	41
Clinical-Counseling Psych			10	24	24
School of Social Work					
Social Work	33	49	60	53	54
Sociology and Anthropology					
Sociology	34	31	33	22	24
Historical Archaeology		5	9	9	11
Speech Pathology and Audiology					
Speech Pathology and Audiology	76	91	104	89	87

Graduate Census Day Headcount Enrollment by Level, College, Department and Major Fall 2001 through Fall 2005

College/Department/Major	1 un 2003	,	Masters		
Business Susan Business	2001	2002	2003	2004	2005
Dean of Business					
Master of Business Administration	174	177	180	167	167
Accounting					
Accountancy	32	29	32	28	18
Accountancy BS/MPA		9	18	29	17
Education					
Curriculum and Instruction					
Alt Secondary Certificate				2	
Curriculum and Instruction	82	64	57	- 76	58
Reading	105	108	110	96	85
Instructional Technology and Design		5	17	20	17
Educational Administration & Foundations		5	1,	20	1,
Educational Administration	163	164	139	122	99
Special Education	103	104	137	122	,,,
Special Education	64	60	60	89	95
Fine Arts	04	00	00	0))3
Dean of Fine Arts					
Arts Technology	13	13	11	13	10
School of Art	13	13	11	13	10
Art	19	15	6	7	9
Master of Fine Arts	19	18	22	26	27
School of Music	16	10	22	20	21
Music	40	47	59	60	69
	13	8	6	6	7
Master of Music Education (MME) School of Theatre	13	0	Ü	Ü	/
	1.4	1.1	0	12	1.4
Theatre	14	11	9	12	14
Master of Fine Arts/Theatre (MFA)	26	23	24	26	26
Mennonite College of Nursing					
Nursing	20	22	22	20	26
Nursing (MSN)	28	23	22	29	36
Other	202	407	260	227	260
Student-At-Large (Non-Degree Seeking No CIP)	392	407	360	327	269
Masters Total	2,214	2,255	2,207	2,140	2,016
	_,	_,	_,,, -	_,	_,,
College/Department/Major		IBHE Apr	proved Cer	tificate	
Arts and Sciences	2001	2002	2003	2004	2005
English					
Teaching Writing High/Middle School (PB)				1	4
Psychology					
School Psychology (SSP)	20	21	24	25	22
Education					
Educational Administration & Foundations					
Educational Administration (CAS)	1				
Ed Admin General Administration (PMGC)			1	2	6
Ed Admin Superintendent Endorsement (PMGC)			5	9	7
Special Education					•
Director of Special Education (PMGC)					3
Mennonite College of Nursing	-				3
Nursing					
Family Nursing Practitioner Certificate (PMFNP)		2	1		1
raining transing tractitioner Certificate (1 MITM)		2	1		1
Certificate Total	21	23	31	37	43

Graduate Census Day Headcount Enrollment by Level, College, Department and Major Fall 2001 through Fall 2005

College/Department/Major			Doctoral		
Arts and Sciences	2001	<u>2002</u>	<u>2003</u>	<u>2004</u>	2005
Biological Sciences					
Biological Sciences (Ph.D.)	29	36	36	40	38
English					
English (D.A.)					1
English Studies (Ph.D.)	56	65	79	90	92
History					
History (D.A.)	5	6	1		
Mathematics					
Mathematics (D.A.)		1			
Mathematics Education (Ph.D.)	25	23	19	19	25
Psychology					
School Psychology (Ph.D.)	31	32	33	38	43
Education					
Curriculum and Instruction					
Curriculum and Instruction (Ed.D.)	67	70	68	57	57
Educational Administration & Foundations					
Educational Administration (Ed.D. and Ph.D.)	103	98	110	111	102
Special Education					
Special Education (Ed.D.)	12	13	13	11	11
Doctoral Total	328	344	359	366	369

	No	on-IBHE A	Approved/F	Reviewed	
		Gradua	ate Certific	ate	
·	<u>2001</u>	2002	2003	<u>2004</u>	2005
Non-Degree Seeking Students (No CIP)					
Applied Science and Technology					
Technology Project Management			1	1	4
Technology Training and Development				1	1
Arts and Sciences					
Women's Studies		1	3	2	1
Social Aspects of Aging				1	1
Education					
National Board for Professional Teachers			7	1	2
Learning Behavior Specialist 2 Technology Specialist				2	1
Mennonite College of Nursing					
Nurse Educator				2	
Graduate Certificates Total		1	11	10	10
Graduate Total	2,563	2,623	2,608	2,553	2,438

Undergraduate and Graduate Census Day Headcount Enrollment by Gender, College and Department Fall 2005

	Underg	raduate	Mas	sters	Certi	ficate	Doc	toral
College/Department	Male	Female	Male	Female	Male	Female	Male	Female
Applied Science and Technology	1,842	1,410	154	154				
Agriculture	168	79	11	4				
School of Information Technology	420	54	44	22				
Criminal Justice Sciences	275	168	19	28				
School of Kinesiology and Recreation	426	346	44	38				
Health Sciences	106	248						
Family and Consumer Sciences	15	475	2	44				
Technology	432	40	34	18				
Arts and Sciences	2,158	2,871	244	441	1	25	73	126
Biochemistry/Molecular Biology	48	44						
Biological Sciences	193	268	15	23			18	20
Chemistry	99	49	33	16				
Communication	269	489	31	47				
Economics	92	32	16	7				
English	193	387	20	33		4	38	55
Foreign Languages	34	124	8	28				
Geography-Geology	67	33	10	6				
History	399	220	28	21				
Mathematics	217	196	20	30			8	17
	41	190	20	30 			o 	1 /
Philosophy	114	12						
Physics	114	158	30	22				
Politics and Government								24
Psychology	94	370	23	42	1	21	9	34
School of Social Work	12	107	1	53				
Sociology & Anthropology	82	173	9	26				
Speech Pathology and Audiology	6	195		87				
Business	1,651	1,228	129	73				
Dean of Business			109	58				
Accounting	270	211	20	15				
Finance, Insurance and Law	276	142						
Management & Quantitative Methods	773	520						
Marketing	332	355						
Education	202	2,268	65	289	7	9	55	115
Curriculum and Instruction	114	1,573	21	139			9	48
Educational Administration			40	59	7	6	44	58
Special Education	88	695	4	91		3	2	9
Fine Arts	449	574	67	95				
Dean of Fine Arts	15	9	6	4				
School of Art	154	233	17	19				
School of Music	134	162	28	48				
School of Music School of Theatre	148	170	16	24				
Mennonite College of Nursing	36	495	3	33		1		
Nursing	36	495	3	33		1		
Other	1,243	1,400	98	181				
Instructional Development	1,243	1,400						
Dean of the Graduate School			97	172				
Non-IBHE Approved/Reviewed Graduate C	'ertificate	(No CIP)						
Technology			1	4				
Women's Studies				1				
Social Work				1				
Curriculum and Instruction				2				
Special Education				1				
•					_			
Total	7,581	10,246	760	1,266	8	35	128	241

Undergraduate Census Day Headcount Enrollment by Racial/Ethnic Designation, College, Department and Major Fall 2005

College/Department/Major Applied Science and Technology	American Indian/ Alaskan <u>Native</u>	Black/ Non-	Asian/ Pacific <u>Islander</u>	<u>Hispanic</u>	White/ Non- <u>Hispanic</u>	Non- Resident <u>Alien</u>	<u>Unknown</u>	<u>Total</u>
Agriculture								
Agribusiness		1	1	1	115		7	125
Agriculture					120		2	122
School of Information Technology								
Computer Science		7	4	1	147	8	10	177
Information Systems		19	3	4	154	5	6	191
Telecommunications Management		5	1	1	94		5	106
Criminal Justice Sciences								
Criminal Justice Sciences	2	32	1	17	378	1	12	443
School of Kinesiology and Recreation								
Physical Education		9	2	17	312	2	7	349
Recreation & Park Administration	2	16	1	11	184		2	216
Athletic Training		7	1	2	92		5	107
Exercise Science		1	2	2	89	3	3	100
Health Sciences								
Environmental Health		6	2		35			43
Health Education	1	10	3	5	96	1	5	121
Health Information Management		12	3	1	51	1		68
Clinical Laboratory Science		4		4	70	2	4	84
Safety				2	36			38
Family and Consumer Sciences				_				-
Family and Consumer Sciences		20	3	8	448	2	9	490
Technology				Ü		_		.,,
Industrial Technology	1	22	6	5	337	4	8	383
Technology Education		2		1	83		3	89
Arts and Sciences		_		•	05		5	0)
Biochemistry/Molecular Biology								
Biochemistry/Molecular Biology	1	9	3	1	74	3	1	92
Biological Sciences	1	9	3	1	/4	3	1	92
Biological Sciences		35	13	10	375	4	24	461
		33	13	10	313	4	24	401
Chemistry		4	4	3	129	2	6	148
Chemistry Communication		4	4	3	129	2	6	148
Mass Communication	1	25	2	6	211	16	6	267
Public Relations	1	23 11	2 2	6 6	197	5	3	224
Communication Studies		4	3	2	131	<i>-</i> -	8	148
Journalism		8	4	4	99	1	3	119
Economics		8	4	4	99	1	3	119
		1.5	4	4	05	_		124
Economics		15	4	4	95	6		124
English	1	27	6	16	516		1.4	580
English	1	21	6	10	310		14	380
Foreign Languages			1		22		2	25
French			1		22		2	25
German					11 89		2	11
Spanish		4	5	22	89		2	122
Geography-Geology		1			E 1		2	57
Geography		1			54		2	57
Geology				2	36	1	4	43
History	4	0	7	10	420		17	400
History	4	9	7	12	439		17	488
Social Sciences Education	2	3	2	3	112		9	131
Mathematics		10	0	1.7	2.47	~	2.4	410
Mathematics	1	10	9	17	347	5	24	413
Philosophy					~ .			
Philosophy		4			51			55
Physics					40.	_		
Physics		4	4	1	104	3	10	126

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Undergraduate Census Day Headcount Enrollment by Racial/Ethnic Designation, College, Department and Major Fall 2005

	American Indian/ Alaskan	Black/ Non-	Asian/ Pacific		White/ Non-	Non- Resident		
College/Department/Major	<u>Native</u>	<u>Hispanic</u>	<u>Islander</u>	<u>Hispanic</u>	<u>Hispanic</u>	<u>Alien</u>	<u>Unknown</u>	<u>Total</u>
Politics and Government			_		•••			
Political Science	2	27	2	16	294	1	14	356
Psychology	2	25	0	10	411		0	161
Psychology School of Social Work	2	25	8	10	411		8	464
Social Work		5	1	1	34		1	42
Bachelor of Social Work		3 7	1 	1 3	63	1	1 3	42 77
Sociology & Anthropology		/		3	03	1	3	//
Anthropology Anthropology		3	2	2	49	1	1	58
Sociology		22	2	6	158	2	7	197
Speech Pathology and Audiology		22	2	Ü	130	2	,	177
Speech Pathology and Audiology		10	2	6	179		4	201
Business		10	_	O	1//		-	201
Accounting								
Accountancy		16	6	8	285	2	9	326
Accountancy (BS/MPA)		10	5	5	118		9	147
Business Information Systems				1	5		2	8
Finance, Insurance and Law				-	3		2	O
Finance		21	11	7	310	8	7	364
Insurance			2		51	1		54
Management & Quantitative Methods								
Business Administration	2	35	12	17	749	2	39	856
International Business		7	9	14	80	7	8	125
Management		21	6	9	265	2	9	312
Marketing								
Business Teacher Education		2	5	1	82		3	93
Marketing	3	16	10	14	529	4	18	594
Education								
Curriculum and Instruction								
Early Childhood Education		21	3	7	221		6	258
Elementary Education	5	28	23	41	1,142		26	1,265
Middle Level Teacher Education		10	2	1	149		2	164
Special Education								
Special Education	3	15	4	22	709	2	28	783
Fine Arts								
Dean of Fine Arts								
Arts Technology				2	22			24
School of Art								
Art	1	14	5	13	314	3	17	367
Bachelor of Fine Arts-Art			1	2	17			20
School of Music								
Music - (BM)	2		2	1	60	3	2	70
Music Education		4	5	6	143		5	163
Music - Liberal Arts		4	1		55		1	61
School of Theatre		20	2		262		16	210
Theatre	1	29	3	6	263		16	318
Mennonite College of Nursing								
Nursing		1.5	1.5	1.0	161	2	1.7	501
Nursing	1	15	15	16	464	3	17	531
Other Control of the								_
Interdisciplinary Studies		1			4			5
University Studies		1	40	1.4.4	1 0.62		107	2 575
General Student (No CIP)	8	385	49	144	1,862	20	107	2,575
Unclassified (Non-degree seeking - No CIP)	1	3	2	1	33	12	9	61
<u>Undergraduate Total</u>	<u>47</u>	1,103	300	<u>573</u>	15,054	<u>149</u>	<u>601</u>	17,827

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Graduate Census Day Headcount Enrollment by Level by Racial/Ethnic Designation, College, Department and Major Fall 2005

				Mas	sters			
	American							
	Indian/	Black/	Asian/		White/	Non-		
	Alaskan	Non-	Pacific		Non-	Resident		
College/Department/Major	<u>Native</u>	<u>Hispanic</u>	<u>Islander</u>	<u>Hispanic</u>	<u>Hispanic</u>	<u>Alien</u>	<u>Unknown</u>	<u>Total</u>
Applied Science and Technology								
Agriculture								
Agribusiness					9	6		15
School of Information Technology								
Computer Science		1	1	1	6	4		13
Information Systems			3		15	35		53
Criminal Justice Sciences								
Criminal Justice Sciences		3			42	1	1	47
School of Kinesiology and Recreation								
Kinesiology & Recreation				4	71	3	4	82
Family and Consumer Sciences								
Family and Consumer Sciences		1		1	43		1	46
Technology		_		_				
Technology		7	1		37	7		52
Arts and Sciences								
Biological Sciences								
Biological Sciences			1		27	7	3	38
Chemistry			•			•	· ·	
Chemistry		1		1	32	14	1	49
Communication		•		•			-	.,
Communication		4		2	66	3	3	78
Economics		•		-	00	3	3	, 0
Applied Economics				1	8	14		23
English				1	Ü	• •		23
English	1	4		1	28	9	1	44
Writing		2			5	2		9
Foreign Languages		_			3	_		
Foreign Languages Foreign Languages		1	1	6	24	3	1	36
Geography-Geology		1	1	Ü	27	3	1	30
Hydrogeology	1				13	2		16
History	1				13	2		10
History		2	2	4	38	1	2	49
Mathematics		2	2	7	30	1	2	47
Mathematics			3		32	14	1	50
Politics and Government			3		32	14	1	30
Political Science		Δ	1	2	33	10	2	52
Psychology		4	1	2	33	10	2	32
Psychology		2		1	32	4	2	41
Clinical-Counseling Psych		2			24	4		24
School of Social Work					4			∠4
Social Work		0		1	42	1	2	5.4
Sociology & Anthropology		8		1	42	1	2	54
Sociology & Anthropology Sociology		6	1	1	15		1	24
Historical Archeology			1 		13		1 	
					11			11
Speech Pathology and Audiology Speech Pathology and Audiology		2	2	4	70			97
Speech Famology and Addiology		3	2	4	78			87

Graduate Census Day Headcount Enrollment by Level by Racial/Ethnic Designation, College, Department and Major Fall 2005

	Masters								
College/Department/Major	American Indian/ Alaskan	Black/ Non-	Asian/ Pacific	TT:i-	White/ Non-	Non- Resident		T-4-1	
Business Dean of Business	<u>Native</u>	<u>Hispanic</u>	Islander	<u>Hispanic</u>	Hispanic	<u>Alien</u>	<u>Unknown</u>	<u>Total</u>	
Business Administration (MBA)		3	6	1	123	28	6	167	
Accounting		3	Ü	1	123	20	Ü	107	
Accountancy			1		10	7		18	
Accountancy (BS/MPA)					17			17	
<u>Education</u>									
Curriculum and Instruction									
Alt Secondary Certificate									
Curriculum & Instruction		1	2	1	51	2	1	58	
Reading		3	1		81			85	
Instructional Technology and Design				1	12	4		17	
Educational Administration and Foundations Educational Admin.		3	2	1	88		5	99	
Special Education		3	2	1	00		3	99	
Special Education		3		1	89	1	1	95	
Fine Arts		3		1	0)	•	1	75	
Dean of Fine Arts									
Arts Technology		1			9			10	
School of Art									
Art					8		1	9	
Art (MFA)				2	19	2	4	27	
School of Music									
Music		2	4	2	34	22	5	69	
Music Education (MME)					7			7	
School of Theatre					10	2		1.4	
Theatre (MEA)		1			10 21	3 1	3	14	
Theatre (MFA) Mennonite College of Nursing	1				21	1	3	26	
Nursing Nursing									
Nursing (MSN)		1	1		33	1		36	
Other		•	•			-		20	
Student-at-Large (Non-Degree Seeking No-CIP)	1	21	4	5	224	7	7	269	
Masters Total	4	88	37	44	1,567	218	58	2,016	
			IDI	HE Approv		ooto	·		
	American		IDI	il Appiov	cu certiii	cate			
	Indian/	Black/	Asian/		White/	Non-			
College/Department/Major	Alaskan	Non-	Pacific		Non-	Resident			
Arts and Sciences	<u>Native</u>	Hispanic	<u>Islander</u>	Hispanic	Hispanic	Alien	Unknown	<u>Total</u>	
English									
Teaching Writing High/Middle School (PB)					4			4	
Psychology									
School Psychology (S.S.P.)					20	1	1	22	
Education									
Educational Administration and Foundation		1			_			_	
Ed Admin/General Administration (PMGC) Ed Admin/ Superindent Endorsement (PMGC)		1			5 7			6 7	
Special Education					/			/	
Director of Special Education (PMGC)					3			3	
Mennonite College of Nursing					5			3	
Nursing									
Family Nurse Practitioner (PMFNP)					1			1	
Certificate Total		1			<u>40</u>	1	1	43	
Commence IVIII	==	-	==	==	40	<u>+</u>	. <u>-</u>	1 3	

Graduate Census Day Headcount Enrollment by Level by Racial/Ethnic Designation, College, Department and Major Fall 2005

				Doc	toral			
College/Department/Major	American Indian/ Alaskan Native	Black/ Non- Hispanic	Asian/ Pacific Islander	Hispanic	White/ Non-	Non- Resident Alien	t Unknown	Total
	<u>Ivative</u>	mspanic	Islander	Thispanic	Hispanic	Alleli	Clikilowii	Total
Arts and Sciences Biological Sciences								
Biological Sciences (Ph.D.)			1		16	21		38
English								
English (DA)					1			1
English Studies (Ph.D.)	1	2		2	56	31		92
Mathematics								
Mathematics Education (Ph.D.)		1		1	16	7		25
Psychology								
School Psychology (Ph.D.)	1	1	1	2	36	1	1	43
Education								
Curriculum and Instruction								
Curriculum & Instruction (Ed.D)		1		2	47	6	1	57
Educational Administration and Foundations								
Educational Administration (Ed.D. & Ph.D.)		14	1		85	2		102
Special Education								
Special Education (Ed.D.)					11			11
Doctoral Total	2	<u>19</u>	3	7	268	<u>68</u>	2	369

		Non-I	BHE App	roved/Revi	ewed Gra	duate Cer	tificate	
	American							
	Indian/	Black/	Asian/		White/	Non-		
	Alaskan	Non-	Pacific		Non-	Resident	t	
Non Degree Seeking Students (No CIP)	<u>Native</u>	<u>Hispanic</u>	<u>Islander</u>	<u>Hispanic</u>	<u>Hispanic</u>	Alien	<u>Unknown</u>	<u>Total</u>
Applied Science and Technology								
Technology Project Management					4			4
Technology Training and Deveopment					1			1
Arts and Sciences								
Women's Studies						1		1
Social Aspects of Aging		1						1
<u>Education</u>								
National Board for Professional Teachers					2			2
Learning Behavior Spec. 2 Technology Specialist					1			1
Graduate Certificates Total	<u></u>	1_	<u></u>		8_	1	. <u></u>	<u>10</u>
Graduate Total	<u>6</u>	<u>109</u>	<u>40</u>	<u>51</u>	1,883	<u>288</u>	<u>61</u>	2,438

Enrollment by Geographic Location Fall 2005

Illinois County (by High School address)

	Under-			Under-		riigii selloore	Under-			Under-	
County	graduate	Graduate	County	graduate (Graduate	County	graduate	Graduate	County	graduate	Graduate
Adams	76	7	Ford	69	6	Livingston	221	25	Randolph	6	
Alexander	2		Franklin	6		Logan	111	65	Richland	6	1
Bond	7	1	Fulton	73	15	Macon	200	28	Rock Island	190	22
Boone	52	3	Gallatin			Macoupin	55	5	Saline	2	
Brown		1	Greene	2	2	Madison	134	11	Sangamon	345	78
Bureau	107	24	Grundy	173	15	Marion	6	1	Schuyler	3	3
Calhoun	3		Hamilton			Marshall	43	9	Scott	3	1
Carroll	18	2	Hancock	23	1	Mason	44	12	Shelby	18	1
Cass	15	3	Hardin			Massac	1		St. Clair	146	5
Champaign	456	62	Henderson	3	1	McDonough	28	6	Stark	20	2
Christian	41	7	Henry	120	6	McHenry	516	17	Stephenson	70	11
Clark	3	1	Iroquois	102	12	McLean	1,274	522	Tazewell	431	132
Clay	1	1	Jackson	14	1	Menard	37	8	Union	3	
Clinton	22		Jasper	6	1	Mercer	33	5	Vermilion	160	13
Coles	45	7	Jefferson	6	1	Monroe	20	2	Wabash	5	
Cook	4,428	154	Jersey	14	2	Montgomery	50	3	Warren	25	3
Crawford	8		Jo Davies	16	1	Morgan	58	7	Washington	5	
Cumberland	6	2	Johnson	2		Moultrie	8	3	Wayne	2	1
Dekalb	78	3	Kane	730	21	Ogle	61	4	White	1	
DeWitt	81	19	Kankakee	199	18	Peoria	461	138	Whiteside	103	6
Douglas	30	1	Kendall	108	3	Perry	4	1	Will	991	53
DuPage	1,884	49	Knox	61	15	Piatt	60	8	Williamson	12	1
Edgar	11	2	Lake	1,020	31	Pike	5	8	Winnebago	358	15
Edwards		1	Lasalle	352	70	Pope			Woodford	258	56
Effingham	44	5	Lawrence	3	1	Pulaski	1				
Fayette	8	1	Lee	30	8	Putnam	23	1	Illinois Total	17,175	1,880

State

	Under-			Under-			Under-			Under-	
<u>State</u>	graduate	Graduate	State	graduate C	raduate	State	graduate C	<u>Graduate</u>	State	graduate	Graduate
Alabama	3	2	Indiana	46	12	Nevada	2	1	Tennessee	4	8
Alaska	4		Iowa	31	18	New Hampshire	2		Texas	16	15
Arizona	8	7	Kansas	8	5	New Jersey	3	3	Utah	3	4
Arkansas	3		Kentucky	4	5	New Mexico	2		Vermont	5	4
California	40	7	Louisiana	2	4	New York	9	13	Virginia		2
Colorado	10	4	Maine	1	3	North Carolina	4	2	Washington	8	7
Connecticut	3	1	Maryland	7	1	North Dakota	3		West Virginia	1	1
Delaware	1		Massachusetts	1	3	Ohio	16	16	Wisconsin	34	23
Dist. of Columbia		1	Michigan	30	18	Oklahoma	2	1	Wyoming		2
Florida	27	6	Minnesota	11	12	Oregon	4	2	Territories	2	1
Georgia	11	6	Mississippi	4	2	Pennsylvania	10	6	U.S. Foreign	45	14
Hawaii	6		Missouri	49	15	Rhode Island	1	3			
Idaho	4	2	Montana	1		South Carolina	4	1			
Illinois	17,175	1,880	Nebraska	8	7	South Dakota			U. S. Total	17,678	2,150

Enrollment by Geographic Location Fall 2005

Country

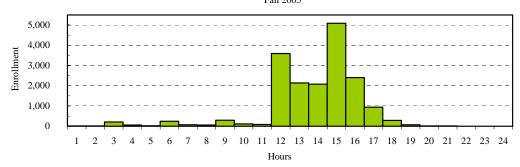
	Under-			Under-		•	Under-			Under-	
Country	graduate	Graduate	Country	graduate C	<u>Graduate</u>	Country	graduate Gr	aduate	<u>Country</u>	graduate	Graduate
Algeria	1		Egypt		1	Malaysia		2	Spain	1	
Angola	1		Estonia	1	1	Maldives	1		Sri Lanka	1	2
Armenia		1	Ethiopia		1	Mauritius		2	St Christopher/Nevis	1	
Australia	1	1	France	3	1	Mexico	3		Sweden	1	1
Austria		1	Germany	7	5	Mozambique		2	Switzerland	1	
Barbados	5	1	Germany Fed Rep		2	Nepal	1	1	Taiwan		7
Belgium		1	Ghana	1	7	Netherlands	1	1	Tanzania		1
Belize		1	Hong Kong	1		New Zealand	1	1	Thailand	1	23
Bermuda	1		Hungary	1		Nicaragua		1	Turkey		4
Bosnia		1	India	9	102	Nigeria	6	3	United Kingdom	1	2
Brazil	1	2	Indonesia	1		Norway		1	United States	17,678	2,150
Bulgaria	2	1	Iran		2	Pakistan	4	1	Upper Volta		1
Cameroon	2	4	Italy		1	Philippines		3	Uzbekistan		2
Canada	19	3	Ivory Coast	1		Poland		2	Venezuela	1	1
Chad		1	Jamaica		2	Romania		2	Vietnam		1
China	5	24	Japan	11	7	Russia	2	6	Yugoslavia	2	
Colombia	1	2	Kenya	5	6	Rwanda		1	Zambia		1
Congo			Korea, South	34	21	Saudi Arabia	1	1	Zimbabwe	2	2
Cyprus		3	Kuwait		1	Senegal	1				
Dominica	1		Lebanon		2	South Africa	1	1	Total Enrollment	17,827	2,438

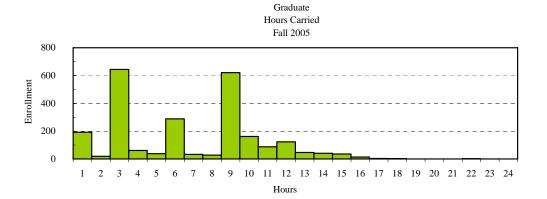
Census Day On-Campus Enrollment by Semester Hours Carried and Illinois Residency Fall 2005

	U	ndergradua	te		Graduate			Total	
		Non-			Non-			Non-	
Hours 1	Resident	Resident	<u>Total</u>	Resident	Resident	<u>Total</u>	Resident	Resident	<u>Total</u>
0	8		8				8		8
1	10	1	11	147	45	192	157	46	203
2	12		12	15	4	19	27	4	31
3	204	2	206	631	13	644	835	15	850
4	55		55	53	8	61	108	8	116
5	23		23	36	2	38	59	2	61
6	244	1	245	270	18	288	514	19	533
7	69		69	28	5	33	97	5	102
8	60		60	23	4	27	83	4	87
9	297	2	299	393	228	621	690	230	920
10	117	2	119	102	60	162	219	62	281
11	83	2	85	69	18	87	152	20	172
12	3,562	33	3,595	75	48	123	3,637	81	3,718
13	2,103	36	2,139	26	20	46	2,129	56	2,185
14	2,058	20	2,078	28	13	41	2,086	33	2,119
15	5,057	33	5,090	24	12	36	5,081	45	5,126
16	2,394	13	2,407	8	6	14	2,402	19	2,421
17	921	14	935	1	2	3	922	16	938
18	280	6	286	1	1	3 2	281	7	288
19	73	2	75				73	2	75
20	12	1	13				12	1	13
21	15		15				15		15
22		1	1		1	1		2	2
23									
24	1		1				1		1
Total	17,658	169	17,827	1,930	508	2,438	19,588	677	20,265

¹ Hours are rounded up.

Undergraduate Hours Carried Fall 2005





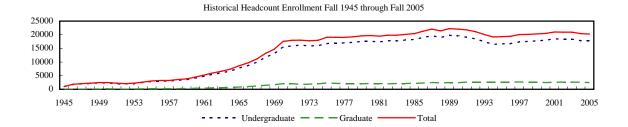
Historical Headcount Enrollment Fall 1976 through Fall 2005

	Under-		
	graduate	Graduate	Total
1976	16,890	2,159	19,049
1977	17,002	2,037	19,039
1978	17,191	2,059	19,250
1979	17,605	1,971	19,576
1980	17,625	2,092	19,717
1981	17,392	2,087	19,479
1982	17,821	1,996	19,817
1983	17,715	2,102	19,817
1984	18,050	2,084	20,134
1985	18,253	2,166	20,419

	Under-		
	graduate	Graduate	Total
1986	18,991	2,287	21,278
1987	19,597	2,444	22,041
1988	18,997	2,397	21,394
1989	19,803	2,438	22,241
1990	19,651	2,404	22,055
1991	19,098	2,670	21,768
1992	18,467	2,662	21,129
1993	17,404	2,663	20,067
1994	16,516	2,650	19,166
1995	16,663	2,631	19,294

	graduate	Graduate	Total
1996	16,763	2,646	19,409
1997	17,366	2,679	20,045
1998	17,518	2,587	20,105
1999	17,703	2,578	20,281
2000	18,018	2,486	20,504
2001	18,472	2,563	21,035
2002	18,352	2,623	20,975
2003	18,097	2,608	20,705
2004	17,866	2,553	20,419
2005	17,827	2,438	20,265

Under-

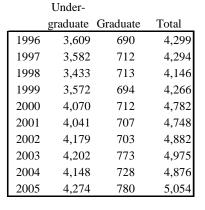


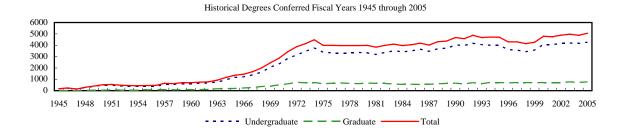
Historical Degrees Conferred Fiscal Years 1976 through 2005

Under-

•			
	Under-		
	graduate	Graduate	Total
1976	3,328	656	3,984
1977	3,293	683	3,976
1978	3,320	651	3,971
1979	3,361	615	3,976
1980	3,326	666	3,992
1981	3,190	645	3,835
1982	3,363	627	3,990
1983	3,514	586	4,100
1984	3,424	550	3,974
1985	3,491	558	4,049

	graduate	Graduate	Total
1986	3,642	548	4,190
1987	3,463	558	4,021
1988	3,694	621	4,315
1989	3,738	634	4,372
1990	4,019	658	4,677
1991	3,983	598	4,581
1992	4,171	705	4,876
1993	4,056	625	4,681
1994	4,005	715	4,720
1995	3,989	712	4,701





Degrees Conferred by College, Level, Department and Major Fiscal Years 2001 through 2005

	Baccalaureate				
lege/Department/Major	2001	2002	2003	2004	2005
plied Science and Technology			· · · · · · · · · · · · · · · · · · ·	·	
Agriculture					
B.S. in Agribusiness	65	61	60	55	42
B.S. in Agriculture	41	45	45	38	28
School of Information Technology					
B.S. in Computer Science	142	118	77	62	48
B.S. in Telecommunications Management	35	62	57	48	52
B.S. in Information Systems		10	18	35	64
Criminal Justice Sciences					
B.A. and B.S. in Criminal Justice Sciences	171	153	176	162	135
School of Kinesiology and Recreation					
B.A., B.S. and B.S.Ed. in Physical Education	128	109	128	122	112
B.S. in Recreation and Park Administration	65	70	52	75	62
B.S. in Athletic Training					13
Health Sciences					15
B.S. in Environmental Health	22	21	20	19	17
B.A., B.S., and B.S.Ed. in Health Education	34	26	36	27	41
B.S. in Health Information Management	14	13	24	18	29
B.S. in Clinical Laboratory Science	8	11	7	13	17
B.S. in Safety	10	8	11	12	18
	10	0	11	12	10
Family & Consumer Sciences	06	112	120	120	138
B.A. and B.S. in Family and Consumer Sciences	96	112	120	120	138
Technology	1.40	1.41	1.00	122	1.4.4
B.S. in Industrial Technology	140	141	169	133	144
B.S. in Technology Education			1	8	14
<u>lege Total</u>	971	960	1,001	947	974
s and Sciences					
Biochem/Molecular Biology					
B.S. in Biochem/Molecular Biology				8	8
Biological Sciences					
B.S. in Biological Sciences	83	80	94	75	83
B.S. in Biochem/Molecular Biology		1	2		
Chemistry		•	_		
B.S. in Chemistry	27	33	20	25	28
B.S. in Biochem/Molecular Biology	4	4	2		
Communication	-	7	_		
B.A. and B.S. in Mass Communication	139	134	93	125	119
		134		109	
		06	77		111
B.A. and B.S. in Public Relations	132	96 27	77 40		25
B.A. and B.S. in Communication Studies		96 27	77 49	42	35
B.A. and B.S. in Communication Studies Economics	132 42	27	49	42	
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics	132				35 57
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics English	132 42 31	27 26	49 45	42 45	57
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics English B.A. in English	132 42	27	49	42	
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics English B.A. in English Foreign Languages	132 42 31 108	27 26 127	49 45 125	42 45 147	57 158
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics English B.A. in English Foreign Languages B.A. in French	132 42 31 108	27 26 127 9	49 45 125 6	42 45 147 5	57 158 5
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics English B.A. in English Foreign Languages B.A. in French B.A. in German	132 42 31 108 6 2	27 26 127	49 45 125	42 45 147	57 158
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics English B.A. in English Foreign Languages B.A. in French B.A. in German B.A. in Russian Studies	132 42 31 108 6 2	27 26 127 9 1	49 45 125 6 1	42 45 147 5 1	57 158 5 5
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics English B.A. in English Foreign Languages B.A. in French B.A. in German B.A. in Russian Studies B.A. in Spanish	132 42 31 108 6 2	27 26 127 9 1	49 45 125 6 1	42 45 147 5 1	57 158 5 5
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics English B.A. in English Foreign Languages B.A. in French B.A. in German B.A. in Russian Studies B.A. in Spanish Geography-Geology	132 42 31 108 6 2	27 26 127 9 1	49 45 125 6 1	42 45 147 5 1	57 158 5 5
B.A. and B.S. in Communication Studies Economics B.A. and B.S. in Economics English B.A. in English Foreign Languages B.A. in French B.A. in German B.A. in Russian Studies B.A. in Spanish	132 42 31 108 6 2	27 26 127 9 1	49 45 125 6 1	42 45 147 5 1	57 158 5 5

Degrees Conferred by College, Level, Department and Major Fiscal Years 2001 through 2005

		E	Baccalaure	eate	
College/Department/Major	2001	2002	2003	2004	2005
History					
B.A. and B.S. in History	92	129	114	120	118
B.A. and B.S. in Social Sciences Education	41	70	49	39	49
Mathematics					
B.A. and B.S. in Mathematics	34	46	34	54	60
Philosophy					
B.A. in Philosophy	9	10	10	12	16
Physics					
B.S. in Physics	14	15	25	19	15
Politics and Government					
B.A. and B.S. in Political Science	83	89	84	102	120
Psychology					
B.A. and B.S. in Psychology	152	139	150	161	180
School of Social Work					
Bachelor of Social Work	68	83	71	71	55
Sociology & Anthropology					
B.A. and B.S. in Anthropology	14	13	18	20	15
B.A. and B.S. in Sociology	125	98	115	56	68
Speech Pathology and Audiology					
B.S. in Speech Pathology and Audiology	69	42	45	72	70
College Total	1,321	1,309	1,280	1,359	1,437
Business					
Accounting					
9	66	89	63	69	45
B.S. in Accountancy	00		8	18	28
B.S./Master of Professional Accountancy Finance and Law			0	16	20
B.S. in Finance	143	126	146	189	171
B.S. in Insurance	13	16	21	189	171
Management & Quantitative Methods	13	10	21	16	10
B.S. in Business Administration	204	234	240	193	202
B.A. and B.S. in International Business	39		31	193 34	37
	63	28 57		54 99	134
B.S. in Management Marketing	05	31	71	99	134
9	18	12	11	22	27
B.A., B.S., and B.S.Ed. in Business Teacher Education	181	194	191	190	216
B.S. in Marketing College Total	727	756	7 82	832	878
<u> </u>	121	750	102	034	0/0
Education					
Curriculum and Instruction					
B.S. and B.S.Ed. in Early Childhood Education	65	63	97	94	78
B.S. and B.S.Ed. in Elementary Education	414	502	478	343	321
B.S. and B.S.Ed. in Middle Level Teacher Education	44	46	62	79	60
Special Education					
B.S. and B.S.Ed. in Special Education	179	177	175	164	166
College Total	702	788	812	680	625

Degrees Conferred by College, Level, Department and Major Fiscal Years 2001 through 2005

	Baccalaureate							
College/Department/Major	2001	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>			
Fine Arts								
Dean of Fine Arts								
B.A. and B.S. in Arts Technology	1	2	6	11	16			
School of Art								
B.A. and B.S. in Art	105	116	96	74	79			
B.F.A. in Art	15	14	10	10	7			
School of Music								
B.M. in Performance	12	18	7	13	10			
Bachelor of Music Education	19	16	23	15	20			
B.A. and B.S. in Music (Liberal Arts)	15	11	8	14	11			
School of Theatre								
B.A. and B.S. in Theatre	55	57	57	49	61			
College Total	222	234	207	186	204			
Mennonite College of Nursing								
Nursing								
B.S. in Nursing	50	96	84	86	116			
College Total	50	96	84	86	116			
<u>Other</u>								
B.A. and B.S. in Interdisciplinary Studies	48	36	36	56	33			
B.A. and B.S. in University Studies				2	7			
Other Total	48	36	36	58	40			
<u>Total</u>	4,041	4,179	4,202	4,148	4,274			

45

Degrees Conferred by College, Level, Department and Major Fiscal Years 2001 through 2005

			Masters		
College/Department/Major	2001	2002	2003	2004	2005
Applied Science and Technology					
Agriculture					
M.S. in Agribusiness	2	4	8	7	4
School of Information Technology	_	·	Ü	,	
M.S. in Information Systems	25	23	28	31	34
Criminal Justice Sciences	23	23	20	31	34
M.A. and M.S. in Criminal Justice Sciences	10	9	9	10	7
School of Kinesiology and Recreation	10			10	,
M.S. in Kinesiology and Recreation	31	44	41	40	41
Health Sciences	31	44	41	40	41
		1	6	0	5
M.S. in Environmental Health & Safety		1	6	8	3
Family & Consumer Sciences	20	24	1.4	24	27
M.A. and M.S. in Family and Consumer Sciences	20	24	14	24	27
Technology	10		_		2
M.S. in Industrial Technology	10	11	5	2	3
M.S. in Technology			6	8	21
College Total	98	116	117	130	142
Arts and Sciences					
Biological Sciences					
M.S. in Biological Sciences	25	15	16	15	14
Chemistry		10	10	10	
M.S. in Chemistry	7	16	12	13	13
Communication	,	10	12	13	13
M.A. and M.S. in Communication	29	32	25	22	26
Economics	2)	32	23	22	20
M.A. and M.S. in Applied Economics	9	16	3	13	17
English	,	10	3	13	1 /
	17	36	17	33	20
M.A. and M.S. in English M.A. and M.S. in Writing	3	30	2	33	20
-	3	3	2	3	
Foreign Languages	5	6	8	8	10
M.A. in Foreign Languages	3	6	0	٥	10
Geography-Geology	2	0	7	1	0
M.S. in Hydrogeology	3	8	7	1	9
History	10			10	
M.A. and M.S. in History	13	15	14	12	11
Mathematics	0	10	10	1.0	
M.A. and M.S. in Mathematics	8	10	13	16	17
Politics and Government					•
M.A. and M.S. in Political Science	14	21	22	12	21
Psychology					
M.A. and M.S. in Psychology	40	30	30	17	16
M.A. and M.S. in Clinical-Counseling Psychology				13	12
Social Work					
Master of Social Work			22	23	22
Sociology & Anthropology					
M.A. and M.S. in Sociology	6	9	9	6	7
M.A. and M.S. in Historical Archealogy				1	3
Speech Pathology and Audiology					
M.A. and M.S. in Speech Pathology and Audiology	50	38	34	37	50
College Total	229	255	234	245	268

Degrees Conferred by College, Level, Department and Major Fiscal Years 2001 through 2005

			Masters		
College/Department/Major	2001	2002	2003	2004	2005
Business	<u> </u>			· <u></u>	
Accounting					
M.S. in Accountancy	13	4	19	21	19
B.S./Master of Professional Accountancy			8	18	28
Dean of Business					
Master of Business Administration	72	65	66	59	55
College Total	85	69	93	98	102
Education					
Curriculum and Instruction					
M.S. in Instructional Technology and Design			1	2	4
M.S. and M.S.Ed. in Curriculum and Instruction	42	17	51	28	14
M.S.Ed. in Reading	40	31	57	39	35
Educational Administration & Found.					
M.S. and M.S.Ed. in Educational Administration	73	64	58	58	79
Special Education	40	20	22	21	1.5
M.S. and M.S.Ed. in Special Education	43	30	23	21	15
College Total	198	142	190	148	147
Fine Arts					
Dean of Fine Arts					
M.S. in Arts Technology	2	3	6	6	2
School of Art					
M.A. and M.S. in Art	6	4	6	6	2
MFA in Art	4	10	9	4	9
School of Music	1.4	1.5	16	22	22
Master of Music	14	15	16	23	22
Master of Music Education School of Theatre	9	6	4	4	1
M.A. and M.S. in Theatre	1	3	10	3	2
M.F.A. in Theatre	11	3 7	13	<i>5</i>	9
College Total	47	48	64	52	47
	7/	70	04	34	7,
Mennonite College of Nursing					
Nursing	10	1.4	10	~	0
M.S. in Nursing	13	14	12	5 5	9 9
College Total	13	14	12	3	9
Masters Total	670	644	710	678	715
Musicis Iour	070				710
C-II/Dtt-Mi	2001		pproved C		2005
College/Department/Major	2001	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Arts and Sciences English					
Teaching English Writing High/Mid School (PBC)			1		
Psychology			1		
Specialist in School Psychology	4	6	7	6	7
College Total	4	6	8	6	7
	-	v	Ü	Ü	•
Education Curriculum and Instruction					
Alt Secondary Certificate					9
Educational Administration & Found.					9
C.A.S. in Educational Administration		1			
College Total		1			9
		-			
Mennonite College of Nursing					
Nursing D. MST Family Nyras Practition on Contifeato	1			1	
P-MST Family Nurse Practitioner Certificate	1 1	 	 	1 1	
College Total	_				
IBHE Approved Certificate Total	5	7	8	7	16

Degrees Conferred by College, Level, Department and Major Fiscal Years 2001 through 2005

			Doctora	ıl		
College/Department/Major	2001	2002	2003	2004	2005	_
Arts and Sciences						
Biological Sciences						
Ph.D. in Biological Sciences	2	2	2		5	
English						
Ph.D. in English Studies	2	4	1	10	10	
History						
D.A. in History	4	1	3			
Mathematics						
D.A. in Mathematics			1			
Ph.D. in Mathematics Education	6	4	8	7	5	
Psychology						
Ph.D. in School Psychology	2	4	5	1	2	
College Total	16	15	20	18	22	
Education						
Curriculum and Instruction						
Ed.D. in Curriculum and Instruction	4	9	3	9	14	
Educational Administration & Found.						
Ed.D. and Ph.D. in Educational Administration	11	28	28	12	9	
Special Education						
Ed.D. in Special Education	1		4	4	4	
College Total	16	37	35	25	27	
<u>Doctoral Total</u>	32	52	55	43	49	
University Degree Total	4,748	4,882	4,975	4,876	5,054	

Graduate Certificates¹ Awarded by College, Department and Program Fiscal Years 2001 through 2005

	G	raduate C	Certificates	s ¹ Awarde	ed
Applied Science & Technology	2001	2002	<u>2003</u>	<u>2004</u>	2005
Technology					
Technology/Project Management (GC) ¹			7	10	20
Technology (GC) ¹			1		
Technology/Train & Develop (GC) ¹			2	3	9
Applied Science & Technology Total			10	13	29
Arts and Sciences					
Dean of Arts and Sciences					
Women's Studies (GC) ¹			2	2	5
Arts and Sciences Total			2	2	5
Education					
Special Education					
Learning Behavior Specialist 2 Technology Specialist					1
Education Total					1
Graduate Certificate¹ Total			12	15	35

 $^{^{1}}$ GC - Graduate Certificate - 9 to 17 hours beyond bachelor's degree (this type of program is not reviewed/approved by the IBHE).

Degrees Conferred by College, Level, Gender, and Racial/Ethnic Designation Fiscal Year 2005

	Amer. 1															
	Alas		Bla		Asian/P				Wh				Non-Re			
	Nat		Non-Hi	spanic	Islan		Hispa				Not Re		Alie		Tot	
	<u>M</u>	<u>F</u>														
<u>Baccalaureate</u>																
Applied Science & Technology	1		38	21	8	5	9	8	505	370			4	5	565	409
Arts and Sciences	1	2	18	54	12	12	11	32	522	752	1		11	9	576	861
Business		1	11	24	9	7	12	10	456	339	1		4	4	493	385
Education		3	2	13		3	1	7	36	557	1	2			40	585
Fine Arts		2	5	3		1	3	1	86	102	1				95	109
Mennonite College of Nursing				1	2	1	1	2	2	106				1	5	111
Other			2	6				1	11	20					13	27
Total	2	8	76	122	31	29	37	61	1,618	2,246	4	2	19	19	1,787	2,487
Masters																
Applied Science & Technology			3	7	2	2	1		47	48			20	12	73	69
Arts and Sciences			4	8		5	1	1	52	158			17	22	74	194
Business			2	1	2	1	2		42	35			10	7	58	44
Education		1		4	1	1		2	23	115					24	123
Fine Arts									20	19			3	5	23	24
Mennonite College of Nursing										9						9
Total		1	9	20	5	9	4	3	184	384			50	46	252	463
Certificate																
Arts and Sciences										7						7
Education						1		2	4	2					4	5
Total						1		2	4	9					4	12
Doctorate																
Arts and Sciences				2	1				4	9			3	3	8	14
Education			2	3			1		6	14				1	9	18
Total			2	5	1		1		10	23			3	4	17	32
Total Degrees																
Applied Science & Technology	1		41	28	10	7	10	8	552	418			24	17	638	478
Arts and Sciences	1	2	22	64	13	17	12	33	578	926	1		31	34		1,076
Business		1	13	25	11	8	14	10	498	374	1		14	11	551	429
Education		4	4	20	1	4	2	9	65	686	1	2		1	73	726
Fine Arts		2	5	3		1	3	1	106	121	1		3	5	118	133
Mennonite College of Nursing				1	2	2	1	4	6	117				1	9	125
Other			2	6				1	11	20					13	27
Total	2	9	87	147	37	39	42	66	1,816		4	2	72	69	2,060	
	_		0,	± · ·	٠,	0,		0.0	1,010	_,00_	•	_	. –	0)	_,000	-,

Graduate Certificates¹ Awarded by College and Racial/Ethnic Designation Fiscal Year 2005

	Amer. 1	[ndian/														
	Alas	kan	Bla	ck	Asian/F	Pacific			Whi	te/			Non-Re	sident		
	Nat	ive	Non-Hi	spanic	Islan	der	Hispa	anic	Non-Hi	spanic	Not Re	ported	Ali	en	Tot	ial
	M	F	M	<u>F</u>	M	F	M	<u>F</u>	M	F	M	F	M	F	M	F
Graduate Certificates Awarded																
Applied Science & Technology	2		4	4					12	2			3	2	21	8
Arts and Sciences										4				1		5
Education														1		1
Graduate Certificate Total	2		4	4					12	6			3	4	21	14

¹ Graduate Certificate - 9-17 hours beyond bachelors' degree (this type of program is not reviewed/approved by the IBHE).

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Class Size Distribution¹ for Courses with Undergraduate Students Fall 2002 through Fall 2005

	1	Fall 200	2	Fall 2003				Fall 2004			Fall 2005		
			Cum.			Cum.			Cum.			Cum.	
Class Size	<u>N</u>	Pct.	Pct.	<u>N</u>	Pct.	Pct.	<u>N</u>	Pct.	Pct.	<u>N</u>	Pct.	Pct.	
2 - 9	233	9.3	9.3	194	8.0	8.0	195	8.1	8.1	204	8.6	8.6	
10 - 19	499	19.9	29.3	486	19.9	27.9	502	20.8	28.8	553	23.3	31.9	
20 - 29	903	36.1	65.3	940	38.6	66.4	900	37.2	66.0	853	35.9	67.8	
30 - 39	451	18.0	83.4	414	17.0	83.4	453	18.7	84.7	401	16.9	84.7	
40 - 49	146	5.8	89.2	151	6.2	89.6	126	5.2	90.0	85	3.6	88.3	
50 - 99	162	6.5	95.7	151	6.2	95.8	132	5.5	95.4	161	6.8	95.0	
100 - 199	71	2.8	98.5	55	2.3	98.1	67	2.8	98.2	73	3.1	98.1	
200 - 299	33	1.3	99.8	39	1.6	99.7	39	1.6	99.8	34	1.4	99.5	
300 +	4	0.2	100.0	8	0.3	100.0	5	0.2	100.0	11	0.5	100.0	
Total	2,502	100.0	100.0	2,438	100.0	100.0	2,419	100.0	100.0	2,375	100.0	100.0	

Educating Illinois 2003-2010 contains the goal to increase the percentage of small classes (enrollments under 20) from 29 percent to 36 percent while maintaining an appropriate balance of larger classes. Presently, 32 percent of the course offering enrollments at Illinois State University are in small classes.

Class Size Distribution¹ Fall 2005



¹ Breakdowns are based on *U.S. News and World Report* definition.

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Time-to-Degree of Baccalaureate Degree Recipients New Beginning Freshmen Cohort Fall 1995 through Fall 2000

		Gr	aduated from	Fall Cohort		
	<u>1995</u>	<u>1996</u>	<u> 1997</u>	<u>1998</u>	<u>1999</u>	2000
Number of Degree Recipients	1,712	1,720	1,981	1,740	1,946	1,972

_	Time	e-to-Degree fo	or those who	Graduated fro	m Fall Cohor	t
Years	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	2000
Three or Fewer	0.9%	0.5%	0.6%	0.6%	0.4%	0.2%
Four	49.1%	50.4%	50.9%	54.1%	56.9%	61.0%
Five	38.5%	37.9%	39.9%	37.7%	36.7%	38.8%
Six	7.6%	7.3%	6.3%	5.9%	6.0%	
Seven	2.1%	2.3%	1.6%	1.7%		
Eight	0.9%	1.0%	0.8%			
Nine	0.5%	0.6%				
Ten	0.5%					
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Educating Illinois 2003-2010 contains a goal for the University to decrease the average time to degree for new beginning freshmen maintaining continuous enrollment from four years and one semester to four years. The 1999 average time to degree decreased to 4.3 years for the 1999 cohort from 4.4 years for the 1998 cohort. For native undergraduate students (Fall cohort 1999) who graduated from Illinois State University, 57.3 percent finished their degree in four years or less. An additional 36.7 percent graduated in the fifth year, and 6.0 percent graduated in the sixth year.

Persistence (Percent) of Freshmen Cohorts by Elapsed Session and Academic Years

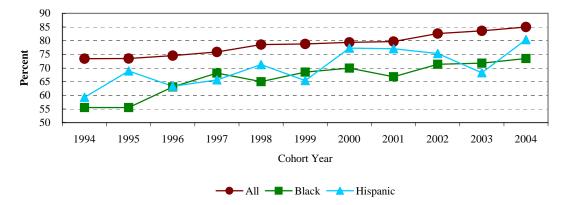
					Freshma	n Fall Col	nort - All S	Students				
Initial Population	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
1st Fall	2,400	2,967	2,896	3,272	2,749	3,080	3,265	3,340	3,108	3,097	2,834	3,179
Spring	93.2	92.6	93.3	93.3	94.1	94.2	93.1	93.3	94.3	95.1	95.4	_
2nd Fall	73.4	73.5	74.6	75.9	78.6	78.8	79.5	79.7	82.6	83.6	85.0	_
Spring	68.8	68.4	68.1	70.6	73.0	73.2	75.2	75.5	78.8	80.2	_	
3rd Fall	63.5	63.1	63.5	66.5	68.6	69.4	71.6	71.6	75.7	75.7	-	
Spring	61.8	62.0	62.5	64.9	67.1	67.9	70.4	70.2	74.8	-		
4th Fall	60.7	60.0	61.6	63.8	66.0	66.7	68.1	68.6	73.3	_		
Spring	58.8	57.2	58.9	61.0	63.9	64.6	65.8	66.0	-			
5th Fall	29.3	28.7	28.9	30.0	29.8	28.5	28.4	26.9	_			
Spring	18.4	17.1	17.4	17.3	17.2	16.1	15.8	-				
6th Fall	5.8	5.6	5.9	5.0	4.9	5.2	4.9	-				
Spring	3.8	3.6	3.5	2.7	2.6	2.8	-					
				т.	\ I	Zall Calcar	4 All Mai	la C4 da4a	_			
Initial Population	1994	1995	1996	1997	1998	1999	2000	le Students 2001	2002	2003	2004	2005
1st Fall	964	1,163	1,099	1,281	1,016	1,169	1,260	1,255	1,169	1,160	1,090	1,204
Spring	93.8	92.5	92.9	94.0	94.5	94.2	93.5	93.5	94.4	95.9	96.6	1,204
2nd Fall	72.8	72.0	73.0	73.5	77.6	76.7	77.1	77.1	82.7	83.2	84.4	-
			65.2								04.4	-
Spring 3rd Fall	67.5	66.0 60.0		66.5	71.5 66.7	69.7	72.9	72.2 68.0	77.2 74.2	79.5	-	
	62.6		60.8	62.4		64.8	69.0			75.2	-	
Spring	59.8	58.0	60.1	59.4	65.6	63.5	68.2	66.5	73.2	-		
4th Fall	57.8	55.6	58.4	58.7	64.1	63.1	65.9	64.4	71.6	-		
Spring	56.1	54.0	56.6	56.8	62.4	61.2	63.5	62.4	-			
5th Fall	32.2	31.3	33.1	33.3	34.8	34.6	34.6	32.3	-			
Spring	22.6	20.1	23.0	21.3	22.1	20.3	20.4	-				
6th Fall	7.8	6.7	8.2	6.7	7.6	7.6	6.8	-				
Spring	5.0	4.6	4.7	4.0	3.6	4.0	-					
_				Fı	eshman F	all Cohort	- All Fem	ale Studen	ts			
Initial Population	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	2003	<u>2004</u>	2005
1st Fall	1,436	1,804	1,797	1,991	1,733	1,911	2,005	2,085	1,939	1,937	1,744	1,975
Spring	92.8	92.6	93.5	92.9	93.9	94.1	92.9	93.2	94.2	94.7	94.7	-
2nd Fall	73.7	74.5	75.6	77.4	79.3	80.0	81.0	81.2	82.5	83.9	85.3	-
Spring	69.6	69.8	69.9	73.3	73.9	75.4	76.7	77.5	79.7	80.6	-	
3rd Fall	64.1	65.0	65.2	69.2	69.8	72.3	73.2	73.7	76.6	76.0	-	
Spring	63.2	64.7	64.1	68.4	68.0	70.6	71.8	72.5	75.8	-		
4th Fall	62.6	62.9	63.6	67.1	67.1	68.9	69.4	71.2	74.3	-		
Spring	60.7	59.3	60.4	63.7	64.8	66.6	67.3	68.2	-			
5th Fall	27.4	27.1	26.3	27.9	26.9	24.8	24.5	23.7	-			
Spring	15.6	15.1	14.0	14.8	14.3	13.6	12.9	-				
6th Fall	4.4	4.9	4.5	3.8	3.4	3.8	3.6	-				
Spring	3.0	2.9	2.7	1.9	2.0	2.0	-					

Persistence (Percent) of Freshmen Cohorts by Elapsed Session and Academic Years

_	Freshman Fall Cohort - Black Non-Hispanic Students											
Initial Population	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
1st Fall	308	355	325	355	314	219	210	217	175	248	219	232
Spring	92.9	95.5	92.6	93.8	95.2	95.0	93.8	95.4	98.3	91.9	94.1	-
2nd Fall	55.5	55.5	63.1	68.2	65.0	68.5	70.0	66.8	71.4	71.8	73.5	-
Spring	51.0	51.5	52.9	59.7	55.4	56.6	67.6	61.8	65.1	66.9	-	
3rd Fall	45.8	43.1	47.1	53.8	48.4	49.8	63.8	56.7	61.1	61.3	-	
Spring	44.8	42.0	43.7	52.1	47.5	47.0	61.4	55.3	61.1	-		
4th Fall	44.8	41.1	42.5	51.0	47.1	47.5	59.0	55.3	61.7	-		
Spring	44.2	38.3	40.9	49.9	47.1	45.7	58.6	52.5	-			
5th Fall	31.2	27.3	27.4	32.7	30.9	27.4	33.3	32.7	-			
Spring	24.0	20.8	16.6	23.1	18.8	19.6	20.5	-				
6th Fall	8.8	8.2	7.4	6.8	7.6	5.0	8.1	-				
Spring	5.5	3.4	4.6	3.7	4.5	3.7	-					

				F	reshman F	all Cohor	t - Hispani	c Students	S			
Initial Population	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	2000	<u>2001</u>	2002	2003	2004	<u>2005</u>
1st Fall	54	74	79	99	80	78	66	96	97	126	97	131
Spring	88.9	87.8	87.3	91.9	91.3	93.6	95.5	96.9	95.9	88.9	94.8	-
2nd Fall	59.3	68.9	63.3	65.7	71.3	65.4	77.3	77.1	75.3	68.3	80.4	-
Spring	57.4	60.8	49.4	59.6	58.8	57.7	68.2	71.9	62.9	61.9	-	
3rd Fall	57.4	58.1	44.3	52.5	55.0	46.2	62.1	64.6	58.8	59.9	-	
Spring	57.4	54.1	45.6	49.5	50.0	43.6	56.1	63.5	58.8	-		
4th Fall	57.4	55.4	44.3	48.5	46.3	44.9	57.6	60.4	56.7	-		
Spring	57.4	50.0	41.8	47.5	46.3	44.9	54.5	59.4	-			
5th Fall	24.1	25.7	22.8	29.3	30.0	25.6	27.3	29.2	-			
Spring	14.8	17.6	16.5	19.2	20.0	15.4	18.2	-				
6th Fall	1.9	5.4	6.3	6.1	5.0	10.3	4.5	-				
Spring	-	5.4	3.8	4.0	2.5	3.8	-					

Persistence of Freshmen Cohort to 2nd Fall



Educating Illinois 2003-2010 set a fall-to-fall retention rate goal for new beginning freshmen of 88 percent. The current rate for fall 2004 freshmen is 85.0 percent.

Educating Illinois 2003-2010 also contains goals to increase minority freshmen retention rates to levels more comparable with non-minority students. The difference between minority and white non-hispanic retention rates decreased from 12.1 percent to 10.2 percent.

Graduation (Cumulative Percent) of Freshmen Cohorts by Elapsed Sessions and Academic Years

						Freshma	n Fall Co	hort - All	Students				
		1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Initi	ial Population	2,400	2,967	2,896	3,272	2,749	3,080	3,265	3,340	3,108	3,097	2,834	3,179
Thre	ough												
3rd	Summer	0.4	0.5	0.3	0.3	0.4	0.2	0.1	0.4	0.3	0.0		
	Fall	1.3	1.9	2.0	1.9	1.5	1.3	1.4	2.1				
	Spring	22.5	23.1	24.8	25.4	29.0	31.0	31.8	34.4				
4th	Summer	27.5	28.9	30.4	31.1	34.6	36.2	37.0	39.6				
	Fall	37.9	39.9	41.5	43.1	46.3	47.6	48.8					
	Spring	48.0	49.2	50.9	53.3	56.9	58.0	59.2					
5th	Summer	50.3	51.2	52.9	55.3	58.5	59.4	60.4	_				
	Fall	52.5	53.3	55.4	57.6	61.0	61.6						
	Spring	54.1	55.1	56.9	58.7	61.9	62.9						
6th	Summer	54.5	55.6	57.2	59.1	62.2	63.2						
					F	reshman I	Fall Coho	t - All Ma	ale Studen	ıts			
		1994	1995	<u>1996</u>	<u>1997</u>	1998	1999	2000	2001	2002	2003	2004	2005
Initi	ial Population	964	1,163	1,099	1,281	1,016	1,169	1,260	1,255	1,169	1,160	1,090	1,204
Thre	ough												
3rd	Summer	0.5	0.4	0.2	0.1	-	0.3	0.2	0.2	0.3			
	Fall	1.0	1.3	0.7	1.3	0.5	1.1	1.1	0.8				
	Spring	16.5	16.2	16.6	18.2	22.0	21.8	23.3	24.2				
4th	Summer	21.3	21.4	22.4	23.2	27.2	26.4	27.5	28.9				
	Fall	29.9	31.5	33.3	34.0	38.6	38.8	40.6		•			
	Spring	41.3	42.0	44.9	45.6	50.6	50.6	52.7					
5th	Summer	44.5	44.7	47.4	47.9	52.1	52.4	54.4	_				
	Fall	47.4	46.9	51.0	51.1	55.8	55.3						
	Spring	49.4	49.1	53.1	52.7	57.1	57.1						
6th	Summer	50.2	49.9	53.4	53.2	57.5	57.6						
					Fr	eshman F	all Cohort	- All Fen	nale Stude	nts			
		<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	2000	2001	2002	2003	2004	2005
Initi	ial Population	1,436	1,804	1,797	1,991	1,733	1,911	2,005	2,085	1,939	1,937	1,744	1,975
Thre	ough												
3rd	Summer	0.3	0.6	0.4	0.5	0.5	0.2	0.1	0.4	0.1	0.1		
	Fall	1.4	2.3	2.7	2.2	2.0	1.4	1.6	2.7				
	Spring	26.5	27.6	29.8	30.0	32.8	36.6	37.1	40.0				
4th	Summer	31.6	33.8	35.2	36.2	38.7	42.0	42.8	45.6				
	Fall	43.3	45.3	46.5	48.9	50.6	52.9	53.8					
	Spring	52.4	53.8	54.6	58.3	60.1	62.3	63.2					
5th		54.2	55.3	56.2	60.0	61.7	63.4	64.1	•				
	Fall	55.9	57.4	58.0	61.7	63.5	65.2						
	Spring	57.3	58.9	59.2	62.5	64.3	66.1						
6th	Summer	57.5	59.3	59.5	62.8	64.5	66.4						

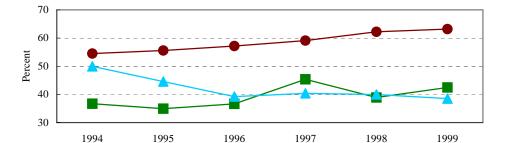
2005 Fact Book Illinois State University

Graduation (Cumulative Percent) of Freshmen Cohorts by Elapsed Sessions and Academic Years

				Freshm	an Fall Co	ohort - Bla	ack Non-H	Iispanic S	tudents			
	1994	<u>1995</u>	<u>1996</u>	<u> 1997</u>	<u>1998</u>	<u>1999</u>	2000	2001	2002	2003	2004	2005
Initial Population	308	355	325	355	314	219	210	217	175	248	219	232
Through												
3rd Summer	-	-	-	-	-	-	-	0.5	-	_		
Fall	-	0.6	-	-	-	0.9	1.4	0.9		='		
Spring	6.5	7.6	10.2	11.5	9.9	14.2	19.0	13.8				
4th Summer	10.1	11.8	14.2	15.8	14.6	18.3	23.8	19.8				
Fall	16.6	17.5	22.8	23.7	23.6	26.0	34.8					
Spring	26.9	26.5	28.6	37.2	33.4	36.5	44.8					
5th Summer	30.2	27.9	31.7	40.6	35.4	38.8	46.7					
Fall	32.5	32.1	34.5	43.1	38.5	39.7						
Spring	35.7	34.4	36.3	44.8	38.9	41.6						
6th Summer	36.7	34.9	36.6	45.4	38.9	42.5						

					Fı	eshman F	all Cohor	t - Hispan	ic Studen	ts			
		1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Initial Popi	ulation	54	74	79	99	80	78	66	96	97	126	97	131
Through													
3rd Sumr	mer	-	2.7	-	-	-	-	-	-	1.0			
Fall		-	2.7	2.5	1.0	-	-	3.0	-				
Sprin	ng	16.7	10.8	11.4	12.1	8.8	10.3	27.3	20.8				
4th Sumr	mer	25.9	21.6	17.7	16.2	12.5	14.1	28.8	28.1				
Fall		31.5	31.1	25.3	26.3	23.8	20.5	36.4	<u>.</u>				
Sprin	ng	40.7	37.8	34.2	36.4	37.5	29.5	45.5					
5th Sumr	mer	48.1	40.5	36.7	37.4	37.5	32.1	47.0					
Fall		50.0	43.2	38.0	39.4	38.8	37.2						
Sprin	ng	50.0	44.6	39.2	40.4	40.0	38.5						
6th Sum	mer	50.0	44.6	39.2	40.4	40.0	38.5						

Graduation Rate



1996

1995

Educating Illinois 2003-2010 contains a goal to increase the University's six year graduation rate from 60 percent to 67 percent. The current rate is 63 percent.

Cohort Year - All - Black - Hispanic

1997

1998

1999

Educating Illinois 2003-2010 also challenges the University to increase the graduation rate of minority students to levels more comparable with non-minority students. The difference between minority and white non-hispanic graduation rates increased from 25.8 percent to 31 percent.

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Persistence and Graduation Rates of New Beginning Freshmen Cohorts as a Percent of Total Fall 1995 through Fall 2005

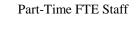
Entering			Percent En	rolled in t	the Fall Term	or Graduat	ed before	Fall Term
Fall Term	<u>N</u>		Second	Third	Fourth	<u>Fifth</u>	Sixth	Seventh
1995	2,967	Still Enrolled	73.5	63.1	60.0	28.7	5.6	
		Graduated			0.5	28.9	51.2	55.6
		Total	73.5	63.1	60.5	57.6	56.8	
		Non-Persisters	26.5	36.9	39.5	42.4	43.2	
1996	2,896	Still Enrolled	74.6	63.5	61.6	28.9	5.9	
		Graduated			0.3	24.8	52.9	57.2
		Total	74.6	63.5	61.9	53.7	58.8	-
		Non-Persisters	25.4	36.5	38.1	46.3	41.2	
1997	3,272	Still Enrolled	75.9	66.5	63.8	30.0	5.0	
		Graduated			0.3	31.1	55.3	59.1
		Total	75.9	66.5	64.1	61.1	60.3	
		Non-Persisters	24.1	33.5	35.9	38.9	39.7	
1998	2,749	Still Enrolled	78.6	68.6	66.0	29.8	4.9	
		Graduated			0.4	34.6	58.5	62.2
		Total	78.6	68.6	66.4	64.4	63.4	
		Non-Persisters	21.4	31.4	33.6	35.6	36.6	
1999	3,080	Still Enrolled	78.8	69.4	66.7	28.5	5.2	
		Graduated			0.2	36.2	59.4	63.2
		Total	78.8	69.4	66.9	64.7	64.6	
		Non-Persisters	21.2	30.6	33.1	35.3	35.4	
2000	3,265	Still Enrolled	79.5	71.6	68.1	28.4	4.9	
		Graduated			0.1	37.0	60.4	
		Total	79.5	71.6	68.2	65.4	65.3	
		Non-Persisters	20.5	28.4	31.8	34.6	34.7	
2001	3,340	Still Enrolled	79.7	71.6	68.6	26.9		
		Graduated			0.4	39.6		
		Total	79.7	71.6	69.0	66.5		
		Non-Persisters	20.3	28.4	31.0	33.5		
2002	3,108	Still Enrolled	82.6	75.7	73.3			
		Graduated			0.3			
		Total	82.6	75.7	73.6			
		Non-Persisters	17.4	24.3	26.4			
2003	3,097	Still Enrolled	83.6	75.7				
		Graduated		0.0				
		Total	83.6	75.7				
		Non-Persisters	16.4	24.3				
2004	2,834	Still Enrolled	85.0					
		Graduated						
		Total	85.0					
		Non-Persisters	15.0					
2005	3,179							

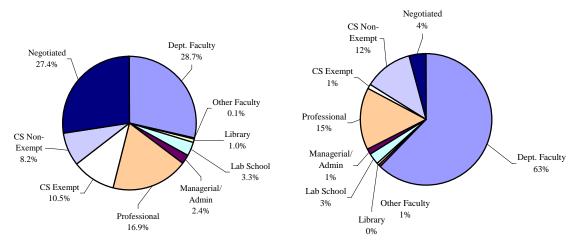
Faculty/Staff Information

University Staff
Full-Time Equivalence (FTE)
by Employee Category
Fall 2005

	Full-Time	Part-Time	Total
	Number	FTE	FTE
Departmental Faculty ¹	829	100.2	929.2
Non-Departmental Faculty	4	0.9	4.9
Library Faculty	29	0.5	29.5
Lab School Faculty	94	4.6	98.6
Managerial/Administrative	65	2.1	67.1
Professional	537	24.8	561.8
Civil Service			
Civil Service Exempt	302	1.8	303.8
Civil Service Non-Exempt	237	19.0	256.0
Negotiated	<u>792</u>	6.9	<u>798.9</u>
Civil Service Total	1,331	27.6	1,358.6
University Total	2,889	160.8	3,049.8

Full-Time Staff





¹ Includes Department Chairs and part-time faculty whose major university appointment is Administrative/Professional or Civil Service.

University Staff by Employee Type, Gender and Racial/Ethnic Designation Fall Terms 2003 through 2005

		Facult	y		Administrative/	Civil	
Fall 2005	Departmental	Non-Dept.	<u>Library</u>	Lab School	<u>Professional</u>	<u>Service</u>	<u>Total</u>
<u>Gender</u>							
Male	595	2	11	30	290	612	1,540
Female	508	4	19	72	365	759	1,727
Racial/Ethnic Designation							
Amer. Indian/Alaskan Native	3					9	12
Black/Non-Hispanic	29			6	38	90	163
Asian/Pacific Islander	55			1	11	12	79
Hispanic	19			1	12	29	61
White/Non-Hispanic	968	5	30	94	569	1,229	2,895
Non-Resident Alien	24				21	1	46
Unknown	5	1			4	1	11
Total	1,103	6	30	102	655	1,371	3,267
		Facult	V	Administrative/	Civil		
Fall 2004	Departmental	Non-Dept.	Library	Lab School	Professional	Service	Total
<u>Gender</u>	-	-			· · · · · · · · · · · · · · · · · · ·		
Male	579	1	9	33	278	612	1,512
Female	509	5	21	75	336	753	1,699
Racial/Ethnic Designation							,
Amer. Indian/Alaskan Native	4				1	9	14
Black/Non-Hispanic	28			6	47	84	165
Asian/Pacific Islander	53			1	12	10	76
Hispanic	18			1	8	28	55
White/Non-Hispanic	952	6	30	100	527	1,233	2,848
Non-Resident Alien	29				17	1	47
Unknown	4				2		6
Total	1,088	6	30	108	614	1,365	3,211
		Facult	v		Administrative/	Civil	
Fall 2003	Departmental	Non-Dept.	<u>Library</u>	Lab School	Professional	Service	Total
Gender							
Male	593	3	10	35	285	638	1,564
Female	491	5	21	72	344	807	1,740
Racial/Ethnic Designation	., -	_		. –			-,
Amer. Indian/Alaskan Native	3				1	7	11
Black/Non-Hispanic	29			4	55	94	182
Asian/Pacific Islander	51			1	8	10	70
Hispanic	14			1	9	29	53
White/Non-Hispanic	955	8	31	101	538	1,304	2,937
Non-Resident Alien	30				14	1,301	45
Unknown	2				4		6
Total	1,084	8	31	107	629	1,445	3,304
2 0 001	1,001	O	01	107	02)	1,110	э,эот

Educating Illinois 2003-2010 commits Illinois State University to achieving and maintaining a diverse faculty and staff profile that reflects appropriate labor force availability as documented in the University's annual Affirmative Action Plans. These plans are available from the Office of Diversity and Affirmative Action.

Departmental Faculty
By Tenure Status, Appointment, Gender and Racial/Ethnic Designation
Fall 2001 through 2005

	Fall Term								
Departmental Faculty	2001	2002	2003	2004	2005				
Tenure Status	2001	2002	2003	2001	2003				
Tenure/Tenure-Track	692	699	705	709	692				
Non-Tenure-Track	457	402	379	379	411				
Total Departmental Faculty	$\frac{137}{1,149}$	$\frac{102}{1,101}$	$\frac{379}{1,084}$	$\frac{379}{1,088}$	$\frac{111}{1,103}$				
Appointment Appointment	1,11)	1,101	1,001	1,000	1,105				
Full-Time	865	847	846	831	829				
Part-Time	284	254	238	257	274				
Gender	204	234	230	231	214				
Male	620	590	593	579	595				
Female	529	511	491	509	508				
Racial/Ethnic Designation	329	311	471	309	300				
American Indian/Alaskan Native	4	3	3	4	3				
Black/Non-Hispanic	36	29	29	28	29				
Asian/Pacific Islander	54	56	51	53	55				
			14						
Hispanic	16	13		18	19				
White/Non-Hispanic Non-Resident Alien	1,014	972	955	951	968				
	25	27	30	29	24				
Unknown		1	2	5	5				
Tenure/Tenure-Track									
Appointment									
Full-Time	689	697	702	707	690				
Part-Time	3	2	3	2	2				
Gender									
Male	439	432	438	433	420				
Female	253	267	267	276	272				
Racial/Ethnic Designation									
American Indian/Alaskan Native	2	3	3	2	2				
Black/Non-Hispanic	27	25	24	22	23				
Asian/Pacific Islander	43	45	43	42	46				
Hispanic	11	10	11	14	15				
White/Non-Hispanic	592	593	597	602	590				
Non-Resident Alien	17	23	27	27	16				
N									
Non-Tenure-Track									
Appointment	176	1.50	1.1.1	104	120				
Full-Time	176	150	144	124	139				
Part-Time	281	252	235	255	272				
Gender	404	4.50			455				
Male	181	158	155	146	175				
Female	276	244	224	233	236				
Racial/Ethnic Designation	_								
American Indian/Alaskan Native	2			2	1				
Black/Non-Hispanic	9	4	5	6	6				
Asian/Pacific Islander	11	11	8	11	9				
Hispanic	5	3	3	4	4				
White/Non-Hispanic	422	379	358	349	378				
Non-Resident Alien	8	4	3	2	8				
Unknown		1	2	5	5				

Departmental Faculty By College, Department and Percent Appointment Fall 2001 through 2005

	1 an 2001 through 2003				Fall Terms					
College/Department	20	01	20	02	20		20	04	20	05
Conege/Department										
Applied Science and Technology	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>
= = = = = = = = = = = = = = = = = = = =	11	6	11	5	13	3	13	4	12	3
Agriculture	22	13	24	9	24	12	22	7	20	3 7
School of Information Technology										
Criminal Justice Sciences	13	6	12	5	12	8	12	8	13	8
School of Kinesiology & Recreation	30	10	31	8	29	6	29	13	30	8
Health Sciences	19	7	17	6	19	1	19	3	19	5
Family and Consumer Sciences	14	9	16	7	15	9	16	8	16	8
Technology	18	3	18	7	19	5	20	4	19	10
Applied Science and Technology Total	127	54	129	47	131	44	131	47	129	49
Arts and Sciences			• 0	_	•	_		_		_
Biological Sciences	30	4	28	5	30	3	29	5	27	5
Chemistry	21	4	20	4	23	1	22	5	23	4
Economics	17	1	16	2	18		15	2	15	3
English	66	8	56	13	54	9	54	8	52	8
Foreign Languages	28	6	26	6	26	4	24	3	24	7
Geography-Geology	13	3	15	1	15		14		11	6
History	27	11	29	18	29	13	28	14	28	16
Communication	42	6	39	2	35	7	35	6	37	7
Mathematics	51	9	49	8	48	8	49	7	49	7
Philosophy	12		13	2	14	1	13	1	13	1
Physics	12	1	12	1	13	1	13		12	1
Politics and Government	22	9	18	14	18	14	18	16	20	17
Psychology	35	9	35	10	37	6	39	5	39	3
School of Social Work	17	9	17	6	15	1	10	6	12	10
Sociology & Anthropology	25	5	26	3	24	7	24	10	22	5
Speech Pathology & Audiology	11		7	1	6	5	6	2	8	
Arts and Sciences Total	429	85	406	96	405	80	393	90	392	100
<u>Business</u>										
Accounting	23	4	21	5	24	7	23	5	24	3
Finance, Insurance and Law	21	3	21	5	22	3	21	4	21	4
Management & Quantitative Methods	31	10	30	6	30	6	29	4	27	3
Marketing	17	7	19	_ 3_	18	2	20	1	19	1
Business Total	92	24	91	19	94	18	93	14	91	11
<u>Education</u>										
Curriculum and Instruction	41	78	45	48	44	56	36	59	38	59
Educational Administration & Foundation	21	8	21	3	19	6	22	11	22	11
Special Education	31	12	32	11	_33	15	_29	13	27	14
Education Total	93	98	98	62	96	77	87	83	87	84
Fine Arts										
School of Art	40	7	39	10	35	7	37	6	37	7
School of Music	40	1	40	4	40	3	43	2	43	4
School of Theatre	27	6	26		28	3	29	3	29	4
Fine Arts Total	$\frac{27}{107}$	14	$\frac{26}{105}$	19	$\frac{28}{103}$	13	$\frac{29}{109}$	$\frac{3}{11}$	$\frac{29}{109}$	15
Mennonite College of Nursing	107	17	103	1)	103	1.3	107	11	10)	13
Nursing	17	9	_18	11	_17	_6	_18	12	21	15
. willing										
<u>Total</u>	865	284	847	254	846	238	831	257	829	274
<u>10m</u>	005	20 -	O T /	2J- T	070	250	0.51	251	02)	∠ / T

Departmental Faculty
By College, Department, Rank and Percent Appointment
Fall 2005

		Fu	ll-Time		Part-	Time	Total		
College/Department		Associate	Assistant			Head-		Head-	
	Professor	Professor	Professor	Other	<u>Total</u>	count	<u>FTE</u>	count	FTE
Applied Science and Technology	110105501	110100001	110100001	<u> </u>	1000	<u>vount</u>		U O GITTE	
Agriculture	5	3	4		12	3	0.75	15	12.75
School of Information Technology	6	2	9	3	20	7	1.83	27	21.83
Criminal Justice Sciences	7	1	5		13	8	2.25	21	15.25
School of Kinesiology and Recreation	6	7	10	7	30	8	3.00	38	33.00
Health Sciences	2	8	6	3	19	5	1.21	24	20.21
Family and Consumer Sciences	5	2	5	3 4	19	8	3.55	24	19.55
•		3							
Technology	$\frac{6}{37}$		$\frac{7}{46}$	$\frac{3}{20}$	$\frac{19}{129}$	10 49	$\frac{2.67}{15.26}$	<u>29</u>	21.67
Applied Science and Technology Total	37	26	46	20	129	49	15.26	178	144.26
Arts and Sciences	10	10			27	_	1 17	22	20.17
Biological Sciences	13	10	4		27	5	1.17	32	28.17
Chemistry	8	7	7	1	23	4	2.38	27	25.38
Economics	5	5	3	2	15	3	1.25	18	16.25
English	16	15	14	7	52	8	3.08	60	55.08
Foreign Languages	8	5	5	6	24	7	2.83	31	26.83
Geography-Geology	2	2	7		11	6	1.60	17	12.60
History	4	5	10	9	28	16	7.41	44	35.41
Communication	6	9	9	13	37	7	2.25	44	39.25
Mathematics	10	10	10	19	49	7	2.75	56	51.75
Philosophy	6	4	1	2	13	1	0.50	14	13.50
Physics	8	3	1		12	1	0.92	13	12.92
Politics and Government	8	5	5	2	20	17	6.58	37	26.58
Psychology	13	13	12	1	39	3	1.25	42	40.25
School of Social Work	1	7	4		12	10	3.00	22	15.00
Sociology & Anthropology	8	7	7		22	5	2.00	27	24.00
Speech Pathology & Audiology	1	3	3	1	8		0.00	8	8.00
Arts and Sciences Total	$\overline{117}$	110	102	63	392	100	38.97	492	430.97
Business 19th	11,	110	102	0.0	U) <u>-</u>	100	00.77	.,_	.00.,
Accounting	6	5	8	5	24	4	1.25	28	25.25
Finance, Insurance and Law	11	3	4	3	21	3	0.75	24	21.75
Management & Quant. Methods	13	7	3	4	27	3	1.75	30	28.75
Marketing	8	3	6	2	19	1	0.25	20	19.25
Business Total	$\frac{8}{38}$	18	21	$\frac{2}{14}$	91	11	4.00	$\frac{20}{102}$	95.00
Education Education	36	16	21	14	91	11	4.00	102	93.00
Curriculum and Instruction	4	6	20	8	38	59	22.16	97	60.16
Educational Admin. & Foundation	5					11		33	
		8	9	1.2	22		3.50		25.50
Special Education	$\frac{5}{14}$	$\frac{5}{19}$	<u>5</u> 34	12 20	<u>27</u> 87	14 84	$\frac{7.47}{33.13}$	$\frac{41}{171}$	34.47
Education Total	14	19	34	20	87	84	33.13	171	120.13
Fine Arts	_	1.0	4.5		2=	_	225		20.25
School of Art	7	13	16	1	37	7	2.25	44	39.25
School of Music	13	13	12	5	43	4	0.87	47	43.87
School of Theatre	9		9	<u>4</u>	_29_	<u>4</u>	1.75	33	30.75
Fine Arts Total	29	33	37	10	109	15	4.87	124	113.87
Mennonite College of Nursing									
Nursing		4_		_12	21	_15	3.97	_36	24.97
<u>Total</u>	235	210	245	139	829	274	100.20	1,103	929.20

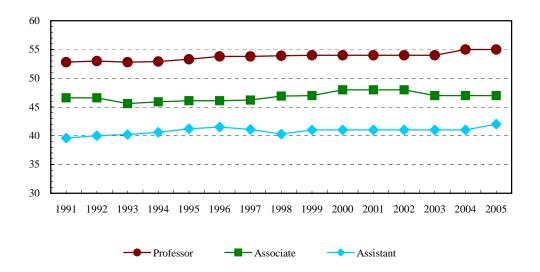
Departmental Faculty by College, Rank, Gender and Racial/Ethnic Designation Fall 2005

	Ame	erican			Asi	ian/					No	n-					
	Indian/	Alaskan	Bla	ck	Pac	cific			W	hite	Resi	dent					
	Na	tive	Non-H	ispanic	Isla	nder	Hisp	oanic	Non-H	Iispanic	Al	ien	Unkr	nown	To	otal	Grand
	Male	Female	Male I	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	<u>Total</u>
Applied Science																	
& Technology																	
Professor				1	1	2	1	1	24	7					26	11	37
Associate Professor		1			1	1			12	10	1				14	12	26
Assistant Professor			2		1				23	16	3	1			29	17	46
Unranked						2			39	_27				_1_	_39	_30	_69
Total		1	2	1	3	5	1	1	98	60	4	1		1	108	70	178
Arts and Sciences																	
Professor			1		12	1	2	1	77	23					92	25	117
Associate Professor			4	3	3	3	2		52	42	1				62	48	110
Assistant Professor		1	4	2	1	1	3	1	40	43		6			48	54	102
Unranked	1			3	1	6	2	_=	<u>73</u>	67	5	2	2	1	84	<u>79</u>	163
Total	1	1	9	8	17	11	9	2	242	175	6	8	2	1	286	206	492
Business																	
Professor					6		1		24	8					31	8	39
Associate Professor					3	1			10	4					13	5	18
Assistant Professor			1		1	1			13	4	1				16	5	21
Unranked				1			1	_=	14	8	_=	_=			_15	9	_24
Total			1	1	10	2	2		61	24	1				75	27	102
Education																	
Professor									9	5					9	5	14
Associate Professor			1		2				6	10					9	10	19
Assistant Professor			1	1	2			1	10	17	1	1			14	20	34
Unranked				1	_=	_=	_=	1	23	<u>79</u>			_=	_=	_23	81	104
Total			2	2	4			2	48	111	1	1			55	116	171
Fine Arts																	
Professor					1				23	6					24	6	30
Associate Professor				2		1			15	15					15	18	33
Assistant Professor					1			1	17	17		1			18	19	37
Unranked	_=		1						10	12	1				12	_12	_24
Total			1	2	2	1		1	65	50	1	1			69	55	124
Nursing																	
Professor																	
Associate Professor										4						4	4
Assistant Professor								1		4						5	5
Unranked				_=		_=			2	24_				_1	2	<u>25</u>	_27
Total								1	2	32				1	2	34	36
University Total	1	2	15	14	36	19	12	7	516	452	13	11	2	3	595	508	1,103

Tenure/Tenure Track Departmental Faculty by Rank and Age ¹ Fall 2005

	<u>Professor</u>	Associate <u>Professor</u>	Assistant <u>Professor</u>	<u>Total</u>
Age 29 or Less			5	5
30 - 34		4	45	49
35 - 39		26	71	97
40 - 44	17	55	39	111
45 - 49	36	44	35	115
50 - 54	52	44	30	126
55 - 59	70	21	14	105
60 - 64	55	12	6	73
65 or Over		_4_		11
Total	237	210	245	692

Average Age



¹ Age is calculated as of December 31st of the reported year.

Retention Percentages of New Full-Time Faculty and Staff Fall 1996 through Fall 2005

Appt Type										
Assistant Professors	<u>1996</u>	<u> 1997</u>	<u>1998</u>	<u> 1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	2005
Initial New Hires	28	37	49	59	50	53	56	42	31	
2nd Fall	89.3	97.3	95.9	94.9	90.0	92.5	96.4	100.0		
3rd Fall	78.6	89.2	83.7	74.6	84.0	79.2	87.5			
4th Fall	57.1	81.1	77.6	69.5	78.0	73.6				
5th Fall	50.0	78.4	69.4	61.0	74.0					
6th Fall	39.3	70.3	63.3	57.6						
7th Fall	39.3	67.6	59.2							
8th Fall	39.3	64.9								
Other Tenure Track Faculty	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Initial New Hires	1	3	4	10	4	5	10	9	4	
2nd Fall		100.0	100.0	100.0	100.0	100.0	100.0	100.0		
3rd Fall		100.0	100.0	70.0	100.0	100.0	100.0			
4th Fall		100.0	100.0	60.0	100.0	80.0				
5th Fall		100.0	75.0	50.0	100.0					
6th Fall		100.0	75.0	50.0						
7th Fall		33.3	25.0							
8th Fall		33.3								
Non-Tenure Track Faculty	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	2002	<u>2003</u>	<u>2004</u>	<u>2005</u>
Initial New Hires	29	47	52	51	39	45	31	20	14	
2nd Fall	55.2	61.7	76.9	74.5	64.1	62.2	83.9	55.0		
3rd Fall	41.4	46.8	63.5	58.8	51.3	48.9	71.0			
4th Fall	27.6	42.6	51.9	56.9	41.0	44.4				
5th Fall	27.6	34.0	42.3	41.2	46.2					
6th Fall	17.2	29.8	36.5	43.1						
7th Fall	17.2	25.5	32.7							
8th Fall	13.8	21.3								
Lab School Faculty	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	2001	2002	2003	2004	<u>2005</u>
Initial New Hires	10	8	8	5	10	11	6	4	10	
2nd Fall	60.0	75.0	87.5	60.0	80.0	81.8	50.0	75.0		
3rd Fall	40.0	75.0	75.0	40.0	80.0	72.7	50.0			
4th Fall	30.0	37.5	75.0	40.0	80.0	63.6				
5th Fall	20.0	37.5	62.5	40.0	60.0					
6th Fall	20.0	37.5	50.0	40.0						
7th Fall	20.0	37.5	50.0							
8th Fall	20.0	37.5								

Retention Percentages of New Full-Time Faculty and Staff Fall 1996 through Fall 2005

Appt Type										
Administrative/Professional	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Initial New Hires	70	81	85	98	81	92	<i>78</i>	52	70	
2nd Fall	71.4	74.1	76.5	79.6	76.5	80.4	79.5	73.1		
3rd Fall	58.6	58.0	51.8	64.3	63.0	68.5	69.2			
4th Fall	47.1	51.9	44.7	53.1	51.9	59.8				
5th Fall	38.6	44.4	40.0	46.9	39.5					
6th Fall	38.6	39.5	32.9	37.8						
7th Fall	35.7	34.6	31.8							
8th Fall	32.9	32.1								
Civil Service	<u>1996</u>	<u> 1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	2003	<u>2004</u>	<u>2005</u>
Initial New Hires	116	150	128	127	156	133	101	27	24	
2nd Fall	83.6	84.7	81.3	86.6	83.3	85.7	84.2	100.0		
3rd Fall	75.9	76.7	68.8	68.5	76.9	77.4	79.2			
4th Fall	65.5	70.7	66.4	59.8	71.2	69.9				
5th Fall	59.5	66.0	64.8	54.3	68.6					
6th Fall	55.2	62.7	61.7	46.5						
7th Fall	53.4	60.0	57.0							
8th Fall	49.1	56.0								

A new hire is defined as a staff member who was present that fall but not in the previous fall. He/she may have been hired any time between the two falls. A rehired person is counted as a new hire, if a year had elapsed between leaving and rehire. Only full-time new hires were counted. A person who changed appointment types, that was still employed by the University in a subsequent fall at a 50% or more FTE, was counted as being retained. Library faculty were included with faculty, based on their tenure status. New hires for 1999 count Mennonite College of Nursing employees.

Retention Percentages of New Full-Time Assistant Professors and New Full-Time Administrative/Professionals by Minority Status Fall 1996 to Fall 2005

				As	ssistant P	rofessors	3			
					Perce					
<u>Minority</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Initial New Hires	1	3	6	13	4	9	5	3	3	
2nd Fall	100.0	100.0	100.0	100.0	100.0	77.8	80.0	100.0		
3rd Fall	100.0	66.7	100.0	61.5	100.0	66.7	80.0			
4th Fall	100.0	66.7	100.0	46.2	100.0	66.7				
5th Fall	100.0	66.7	100.0	38.5	75.0					
6th Fall	100.0	66.7	100.0	30.8						
7th Fall	100.0	33.3	100.0							
8th Fall	100.0	33.3								
					Perce	ent				
Non-Minority	<u> 1996</u>	<u> 1997</u>	<u> 1998</u>	1999	2000	2001	2002	2003	2004	2005
Initial New Hires	27	34	43	46	46	44	51	39	28	
2nd Fall	88.9	97.1	95.3	93.5	89.1	95.5	98.0	100.0		
3rd Fall	77.8	91.2	81.4	78.3	82.6	81.8	88.2			
4th Fall	55.6	82.4	74.4	76.1	76.1	75.0				
5th Fall	48.1	79.4	65.1	67.4	73.9					
6th Fall	37.0	70.6	58.1	65.2						
7th Fall	37.0	70.6	53.5							
8th Fall	37.0	67.6								
	Administrative/Professionals									
				Admin	istrative/	Profession	onals			
				Admin	istrative/ Perce		onals			
Minority	1996	1997	1998	Admin			onals 2002	2003	2004	2005
Minority Initial New Hires	1996 15	<u>1997</u> 11	1998 18		Perce	ent		2003 12	2004 10	2005
<u> </u>				<u>1999</u>	Perce 2000	ent <u>2001</u>	2002			<u>2005</u>
Initial New Hires	15	11	18	1999 19	Perce 2000 13	ent <u>2001</u> 18	<u>2002</u> 11	12	10	<u>2005</u>
Initial New Hires 2nd Fall	15 66.7	11 63.6	18 88.9	1999 19 89.5	Perce 2000 13 61.5	ent 2001 18 72.2	2002 11 81.8	75.0	10	<u>2005</u>
Initial New Hires 2nd Fall 3rd Fall	15 66.7 60.0	11 63.6 36.4	18 88.9 44.4	1999 19 89.5 78.9	Perce 2000 13 61.5 46.2	2001 18 72.2 61.1	2002 11 81.8 63.6	75.0	10 	<u>2005</u>
Initial New Hires 2nd Fall 3rd Fall 4th Fall	15 66.7 60.0 26.7	63.6 36.4 27.3	18 88.9 44.4 38.9	1999 19 89.5 78.9 52.6	Perce 2000 13 61.5 46.2 38.5	2001 18 72.2 61.1 50.0	2002 11 81.8 63.6	75.0 	 	<u>2005</u>
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall	15 66.7 60.0 26.7 20.0	63.6 36.4 27.3 18.2	18 88.9 44.4 38.9 33.3	1999 19 89.5 78.9 52.6 42.1	Perce 2000 13 61.5 46.2 38.5 30.8	2001 18 72.2 61.1 50.0	2002 11 81.8 63.6	75.0 	 	<u>2005</u>
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall	15 66.7 60.0 26.7 20.0 20.0	63.6 36.4 27.3 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2	1999 19 89.5 78.9 52.6 42.1 26.3	Perce 2000 13 61.5 46.2 38.5 30.8	2001 18 72.2 61.1 50.0	2002 11 81.8 63.6 	75.0 	 	2005
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall	15 66.7 60.0 26.7 20.0 20.0 13.3	11 63.6 36.4 27.3 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2 22.2	1999 19 89.5 78.9 52.6 42.1 26.3	Perce 2000 13 61.5 46.2 38.5 30.8 	2001 18 72.2 61.1 50.0	2002 11 81.8 63.6 	75.0 	 	2005
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th Fall	15 66.7 60.0 26.7 20.0 20.0 13.3 13.3	63.6 36.4 27.3 18.2 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2 22.2	1999 19 89.5 78.9 52.6 42.1 26.3	Perce 2000 13 61.5 46.2 38.5 30.8 Perce	2001 18 72.2 61.1 50.0 	2002 11 81.8 63.6 	75.0 	 	
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th Fall	15 66.7 60.0 26.7 20.0 20.0 13.3 13.3	11 63.6 36.4 27.3 18.2 18.2 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2 22.2 	1999 19 89.5 78.9 52.6 42.1 26.3 	Perce 2000 13 61.5 46.2 38.5 30.8 Perce 2000	2001 18 72.2 61.1 50.0 ent 2001	2002 11 81.8 63.6 2002	75.0 2003	10 2004	2005 2005
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th Fall	15 66.7 60.0 26.7 20.0 20.0 13.3 13.3	11 63.6 36.4 27.3 18.2 18.2 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2 22.2 	1999 19 89.5 78.9 52.6 42.1 26.3 	Perce 2000 13 61.5 46.2 38.5 30.8 Perce 2000 68	2001 18 72.2 61.1 50.0 ent 2001 74	2002 11 81.8 63.6 2002 67	75.0 2003 40	 	 2005
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th Fall Non-Minority Initial New Hires 2nd Fall	15 66.7 60.0 26.7 20.0 20.0 13.3 13.3 1996 55 72.7	11 63.6 36.4 27.3 18.2 18.2 18.2 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2 22.2 1998 67 73.1	1999 19 89.5 78.9 52.6 42.1 26.3 1999 79 77.2	Perce 2000 13 61.5 46.2 38.5 30.8 Perce 2000 68 79.4	2001 18 72.2 61.1 50.0 ent 2001 74 82.4	2002 11 81.8 63.6 2002 67 79.1	75.0 2003	10 2004	 2005
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th Fall Non-Minority Initial New Hires 2nd Fall 3rd Fall	15 66.7 60.0 26.7 20.0 20.0 13.3 13.3 1996 55 72.7 58.2	11 63.6 36.4 27.3 18.2 18.2 18.2 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2 22.2 1998 67 73.1 53.7	1999 19 89.5 78.9 52.6 42.1 26.3 1999 77.2 60.8	Perce 2000 13 61.5 46.2 38.5 30.8 Perce 2000 68 79.4 66.2	2001 18 72.2 61.1 50.0 ent 2001 74 82.4 70.3	2002 11 81.8 63.6 2002 67	75.0 2003 40	10 2004	 2005
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th Fall Non-Minority Initial New Hires 2nd Fall 3rd Fall 4th Fall	15 66.7 60.0 26.7 20.0 20.0 13.3 13.3 13.3	11 63.6 36.4 27.3 18.2 18.2 18.2 18.2 18.2 18.2 55.7	18 88.9 44.4 38.9 33.3 22.2 22.2 1998 67 73.1 53.7 46.3	1999 19 89.5 78.9 52.6 42.1 26.3 1999 79 77.2 60.8 53.2	Perce 2000 13 61.5 46.2 38.5 30.8 Perce 2000 68 79.4 66.2 54.4	2001 18 72.2 61.1 50.0 ent 2001 74 82.4	2002 11 81.8 63.6 2002 67 79.1	75.0 2003 40	10 2004	 2005
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th Fall Non-Minority Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall	15 66.7 60.0 26.7 20.0 20.0 13.3 13.3 13.3 1996 55 72.7 58.2 52.7 43.6	11 63.6 36.4 27.3 18.2 18.2 18.2 18.2 18.2 18.2 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2 22.2 1998 67 73.1 53.7 46.3 41.8	1999 19 89.5 78.9 52.6 42.1 26.3 1999 79 77.2 60.8 53.2 48.1	Perce 2000 13 61.5 46.2 38.5 30.8 Perce 2000 68 79.4 66.2	2001 18 72.2 61.1 50.0 ent 2001 74 82.4 70.3 62.2	2002 11 81.8 63.6 2002 67 79.1	75.0 2003 40	10 2004	 2005
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th Fall Non-Minority Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall	15 66.7 60.0 26.7 20.0 20.0 13.3 13.3 13.3 155 72.7 58.2 52.7 43.6 43.6	11 63.6 36.4 27.3 18.2 18.2 18.2 18.2 18.2 18.2 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2 22.2 1998 67 73.1 53.7 46.3 41.8 35.8	1999 19 89.5 78.9 52.6 42.1 26.3 1999 79 77.2 60.8 53.2	Perce 2000 13 61.5 46.2 38.5 30.8 Perce 2000 68 79.4 66.2 54.4 41.2	2001 18 72.2 61.1 50.0 ent 2001 74 82.4 70.3 62.2	2002 11 81.8 63.6 2002 67 79.1	75.0 2003 40	10 2004	 2005
Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall 6th Fall 7th Fall 8th Fall Non-Minority Initial New Hires 2nd Fall 3rd Fall 4th Fall 5th Fall	15 66.7 60.0 26.7 20.0 20.0 13.3 13.3 13.3 1996 55 72.7 58.2 52.7 43.6	11 63.6 36.4 27.3 18.2 18.2 18.2 18.2 18.2 18.2 18.2 18.2	18 88.9 44.4 38.9 33.3 22.2 22.2 1998 67 73.1 53.7 46.3 41.8	1999 19 89.5 78.9 52.6 42.1 26.3 1999 79 77.2 60.8 53.2 48.1 40.5	Perce 2000 13 61.5 46.2 38.5 30.8 Perce 2000 68 79.4 66.2 54.4 41.2	2001 18 72.2 61.1 50.0 ent 2001 74 82.4 70.3 62.2	2002 11 81.8 63.6 2002 67 79.1	75.0 2003 40	10 2004	 2005

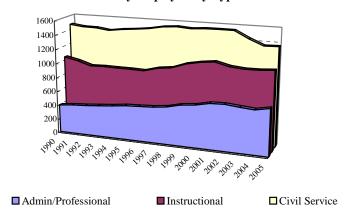
Retention Percentages of New Full-Time Civil Service Staff by Minority Status Fall 1996 to Fall 2005

	Civil Service									
					Perce	ent				
Minority	<u>1996</u>	<u> 1997</u>	<u>1998</u>	<u> 1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	2005
Initial New Hires	16	11	16	28	20	16	12	3	2	
2nd Fall	68.8	90.9	75.0	71.4	80.0	81.3	91.7	100.0		
3rd Fall	62.5	81.8	50.0	53.6	80.0	62.5	83.3			
4th Fall	50.0	72.7	43.8	42.9	75.0	56.3				
5th Fall	50.0	72.7	43.8	32.1	75.0					
6th Fall	37.5	63.6	43.8	32.1						
7th Fall	37.5	63.6	43.8							
8th Fall	37.5	63.6								
					Perce	ent				
Non-Minority	<u>1996</u>	<u> 1997</u>	<u>1998</u>	<u> 1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Initial New Hires	100	139	112	99	136	117	89	24	22	
2nd Fall	86.0	84.2	82.1	90.9	83.8	86.3	83.1	100.0		
3rd Fall	78.0	76.3	71.4	72.7	76.5	79.5	78.7			
4th Fall	68.0	70.5	69.6	64.6	70.6	71.8				
5th Fall	61.0	65.5	67.9	58.6	67.6					
6th Fall	58.0	62.6	64.3	50.5						
7th Fall	56.0	59.7	58.9							
8th Fall	51.0	55.4								

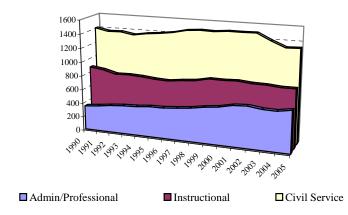
Educating Illinois 2003-2010 charges the University with increasing the retention and promotion of faculty and staff from protected classes. In supporting University planning, these matrices display retention rates for new full-time assistant professors, administrative/professional and civil service staff by racial/ethnic designation.

University Employees by Employee Category and Percent Appointment Fall 1990 through Fall 2005

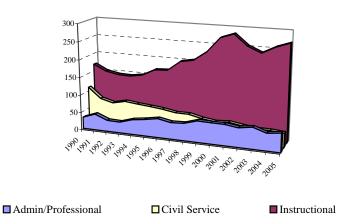
University Employees by Type



Full-Time Employees by Type



Part-Time Employees by Type



Departmental Student Full-Time Equivalent/Faculty Full-Time Equivalent Ratio On-Campus Census Day Fall 2005

		Full-Time I	Faculty	
		Student	Faculty	Ratio
Appli	ed Science and Technology	<u>A</u>	<u>B</u>	<u>A/B</u>
	Agriculture	239.7	$\overline{12.8}$	18.8
	Family & Consumer Science	479.9	19.6	24.5
	Technology	464.9	21.7	21.5
	Kinesiology & Recreation	762.0	33.0	23.1
515		451.0	21.8	20.7
	Health Sciences	310.6	20.2	15.4
525	Criminal Justice Science	414.9	15.3	27.2
	nd Sciences			
	Biological Sciences	480.1	28.2	17.0
416	•	168.6	25.4	6.6
	Economics	128.0	16.3	7.9
	English	642.0	55.1	11.4
	Foreign Languages	162.3	26.8	6.0
	Geography/Geology	99.9	12.6	7.9
442	J contract of the contract of	613.3	35.4	17.3
448	Communication	745.4	39.3	19.0
	Mathematics	433.9	51.8	8.4
	Philosophy	47.7	13.5	3.5
	Physics	119.2	12.9	9.2
	Politics & Government	361.6	26.6	13.6
	Psychology	527.3	40.3	13.1
	Social Work	156.2	15.0	10.4
466	Sociology & Anthropology	235.9	24.0	9.8
472	Speech Pathology & Audiology	274.0	8.0	34.2
Busin				
	Finance, Insurance & Law	388.5	22.3	17.5
552	Accounting	486.3	24.8	19.6
558		1,196.7	28.8	41.6
	Marketing	644.7	19.3	33.5
Educa				
	Curriculum & Instruction	1,662.1	60.2	27.6
590	Educational Administration & Foundations	81.3	25.5	3.2
591	1	773.2	34.5	22.4
Fine A				
562	School of Art	373.9	39.3	9.5
	School of Music	367.4	43.9	8.4
	School of Theatre	338.7	30.8	11.0
	onite College of Nursing			
581	Nursing	535.5	25.0	21.4
Major	s without a reporting department and students in non-degree programs*	2,602.4		
Total		17,768.8	929.2	19.1

^{*}Includes: General students (2309.8) + Arts Tech (27.3) + students at large (89.1) + Biochemistry (86.9) + Women's Studies (.25) + MBA (89); 14.6% of the total FTE.

Educating Illinois 2003-2010 contains the goal to decrease the University student to faculty ratio from 19:1 to 18:1. Displayed above are the current ratios by school and department.

¹ Student FTE = Majors, as of census day, on-campus in the department: undergraduate credit hours/15 + graduate credit hours/12. Faculty FTE =Full-time faculty + percent of appointment of part-time faculty.

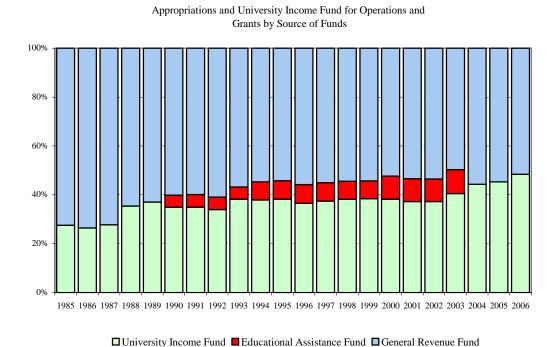
Institutional Resources

Historical State Appropriations and University Income Fund for Operations and Grants by Source of Funds Fiscal Year 2002 through Fiscal Year 2006 (Excludes Retirement)

(dollars in thousands)	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
General Revenue Fund	\$79,310.5	\$73,278.8	² \$80,452.0	³ \$80,452.0	\$80,452.0
University Income Fund ⁴	55,146.1	59,762.3	63,985.8	66,676.0	75,580.2
Educational Assistance Fund	13,709.2	14,394.7	0.0	0.0	0.0
Students Integrating Appropriation	365.0 5				
Total Appropriation	\$148,530.8	\$147,435.8	\$144,437.8	\$147,128.0	\$156,032.2

¹ Original appropriation. Due to a mid-year rescission, the actual spending authority was \$78,246.50.

⁵ Lump sum appropriation for Higher Education Cooperation Act grants. This becomes part of FY2003 General Revenu



² Original appropriation. Due to a mid-year rescission, the actual spending authority was \$70,876.07.

³ Original appropriation. Due to a mid-year rescission, the actual spending authority was \$78,904.48.

⁴ As of August 2, 1996, University Income Fund is held locally and not appropriated by the General Assembly.

Total Expenditures and Mandatory Transfers Fiscal Year 2001 through Fiscal Year 2005 (dollars in thousands)

	Total Operating Funds by Fund Type							
-	<u>2001</u>	2002	<u>2003</u>	2004	2005			
State Appropriated Tax Funds and	d							
University Income Fund	\$139,390.3	\$145,309.5	\$140,947.2	\$138,379.6	\$143,945.4			
Gifts, Grants and Contracts	27,378.9	30,280.6	32,556.5	31,844.5	32,314.6			
Agency	35,101.4	36,086.8	36,422.1	47,011.3	50,378.1			
Bond Revenue/Other Auxiliary	52,071.4	53,680.6	48,213.1	45,921.3	46,087.9			
Total	\$253,942.0 1	\$265,357.5 ²	\$258,138.9 ³	\$263,156.70 4	\$272,726.0 ⁵			
		State Appropr	iated Funds by	Ohiect Class				
-	2001	2002	2003	2004	2005			
Personal Services	\$105,337.1	\$111,535.5	\$108,291.5	\$102,942.4	\$107,337.9			
Contractual	17,414.7	17,912.6	14,077.1	16,673.9	16,800.0			
Equipment and Books	7,024.4	6,907.3	5,669.9	6,129.5	6,395.4			
Commodities	2,528.7	2,511.4	2,191.5	2,546.1	2,736.7			
Other	7,085.4	6,442.9	6,447.6	5,782.5	6,310.7			
Group Health Insurance			3,078.3	3,078.3	3,078.0			
Medicare			1,191.3	1,227.0	1,286.7			
Total	\$139,390.3	\$145,309.7	\$140,947.2	\$138,379.7	\$143,945.4			
	State	Appropriated I	Funds by Func	tional Classificat	ion			
-	2001	2002	2003	2004	2005			
Instruction	\$78,933.9	\$83,788.2	\$79,257.8	\$79,548.9	\$81,102.5			
Operation and Maintenance	20,080.8	20,224.3	19,125.5	16,757.5	18,768.6			
Institutional Support	16,686.0	16,994.4	15,307.1	14,543.4	14,947.2			
Organized Research	2,613.4	2,804.2	1,809.3	2,483.9	2,553.4			
Public Service	2,839.7	2,970.4	2,820.1	2,649.3	2,703.2			
Academic Support	12,722.7	13,616.1	12,851.3	12,820.6	13,090.0			
Student Services	5,513.8	4,912.1	5,506.5	5,270.7	6,415.5			
Group Health Insurance			3,078.3	3,078.3	3,078.3			
Medicare			1,191.3	1,227.0	1,286.7			
1	A 4 8 0 8 0 0 -							

\$145,309.7

\$140,947.2

\$139,390.3

Total

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\$138,379.6

\$143,945.4

¹ Excludes \$32.2 million in Payments on Behalf of the University (e.g. retirement countributions).

² Excludes \$33.5 million in Payments on Behalf of the University (e.g. retirement countributions).

³ Excludes \$35.1 million in Payments on Behalf of the University (e.g. retirement countributions).

⁴ Excludes \$103.6 million in Payments on Behalf of the University (e.g. retirement countributions).

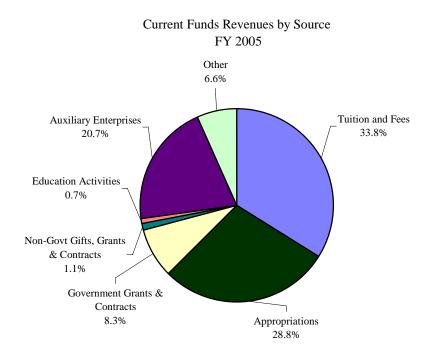
⁵ Excludes \$43.8 million in Payments on Behalf of the University (e.g. retirement countributions).

Current Funds Revenues by Source FY2004 and FY2005

	Fiscal Year 2	2004	Fiscal Year 2005		
•		Percent		Percent	
Source	<u>Amount</u>	of Total	<u>Amount</u>	of Total	
Tuition and Fees	\$84,579,827	30.3	\$94,592,757	33.8	
State Government Tax Funds Appropriations	78,904,476	28.2	80,452,000	28.8	
Government Grants and Contracts					
Federal	18,851,419	6.7	20,797,007	7.4	
State	4,092,027	1.5	2,404,703	0.9	
Non-Governmental Gifts, Grants and Contracts	2,558,046	0.9	3,053,169	1.1	
Sales & Services of Education Activities	1,913,297	0.7	1,972,917	0.7	
Sales & Services of Auxiliary Enterprises	58,447,697	20.9	57,752,634	20.7	
Other Sources	17,094,456	<u>6.1</u>	<u>18,571,408</u>	<u>6.6</u>	
Total	266,441,245	95.3	279,596,595 ²	100.0	

¹ Excludes \$103.6 million in Payments on Behalf of the University.

Source: Report of the Comptroller



² Excludes \$43.8 million in Payments on Behalf of the University.

Instructional Expenditures¹ from Appropriated Funds Per Full-Time Equivalent (FTE) Student at Illinois Public Universities FY2004

			Weighted
<u>Institution</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Average</u>
Chicago State University	\$ 8,279	\$ 7,248	\$ 8,034
Eastern Illinois University	6,123	8,276	6,391
Governors State University	7,018	7,694	7,357
Northeastern Illinois University	5,784	8,048	6,220
Western Illinois University	5,500	7,878	5,820
Illinois State University	5,675	8,702	5,968
Northern Illinois University	5,628	8,715	6,325
Southern Illinois University			
Carbondale	6,225	11,634	7,218
Edwardsville	5,311	9,328	5,913
Southern Illinois University Total	5,844	10,805	6,686
University of Illinois			
Chicago	5,234	12,110	7,403
Springfield	7,514	7,461	7,494
Urbana-Champaign	5,885	13,306	8,210
University of Illinois Total	5,745	12,574	7,914
Public Universities Total	\$ 5,837	\$ 10,842	\$ 6,993

Source: Illinois Board of Higher Education Discipline Cost Study

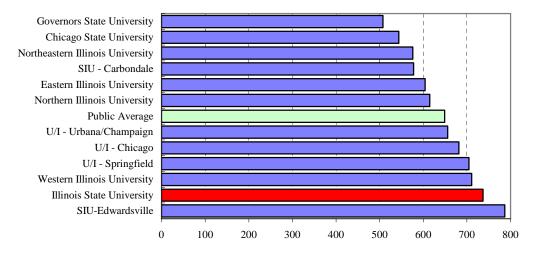
¹ Instructional Expenditures include Direct and Indirect Instruction, Departmental Research and Departmental, College and University Overheads.

Credit Hours Produced Per Faculty Staff-Year¹ at Illinois Public Universities in FY2004

				Credit	
	Semester			Hours Per	
	Credit	Staff-Year I	nstruction	Instructional	
<u>Institution</u>	<u>Hours</u>	<u>Direct</u>	<u>Indirect</u>	Staff-Year	
Chicago State University	140,675	229.45	29.30	544	
Eastern Illinois University	307,944	419.59	89.98	604	
Governors State University	101,720	192.14	8.29	508	
Northeastern Illinois University	243,770	364.38	58.82	576	
Western Illinois University	343,382	367.52	115.39	711	
Illinois State University	545,777	601.95	138.58	737	
Northern Illinois University	611,943	830.96	164.52	615	
Southern Illinois University					
Carbondale	476,208	613.73	210.66	578	
Edwardsville	329,687	317.83	101.19	<u>787</u>	
Southern Illinois University Total	805,895	931.56	311.85	648	
University of Illinois					
Chicago	613,129	747.18	152.28	682	
Springfield	91,553	117.52	12.40	705	
Urbana-Champaign	1,188,248	1,429.90	381.23	<u>656</u>	
University of Illinois Total	1,892,930	2,294.60	545.91	666	
Public Universities Total	4,994,036	6,232.15	1,462.64	649	

Educating Illinois 2003-2010 contains the goal to increase individualized attention among students, faculty and staff by lowering instructional credit hour per staff year ratio to the statewide average. The fiscal year 2004 value at Illinois State University (737) is 14 percent higher than the statewide average.

Credit Hours Per Instructional Staff-Year - Fiscal Year 2004

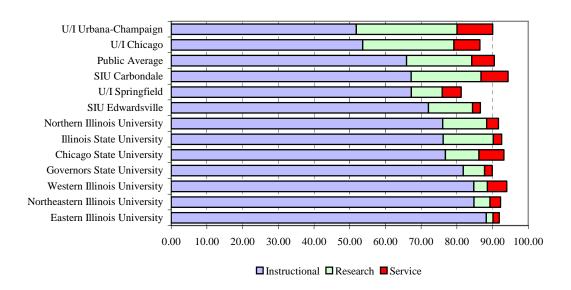


¹ Faculty staff-years are calculated such that a typical full-time nine month appointment is .75 staff years. Source: Illinois Board of Higher Education Faculty Credit Hour Study.

Proportion of Departmental Faculty Staff-Years Devoted to Functions at Illinois Public Universities in FY2004

	Total	Total	Public	Departmental	Total
<u>Institution</u>	<u>Instructional</u>	Research	<u>Service</u>	Administration	<u>Department</u>
Chicago State University	76.8%	9.4%	7.0%	6.7%	100.0%
Eastern Illinois University	88.3	1.9	1.8	8.1	100.0
Governors State University	81.8	5.9	2.2	10.1	100.0
Northeastern Illinois University	84.8	4.5	3.0	7.7	100.0
Western Illinois University	84.8	3.8	5.4	6.0	100.0
Illinois State University	76.2	14.1	2.3	7.5	100.0
Northern Illinois University	76.0	12.3	3.3	8.3	100.0
Southern Illinois University					
Carbondale	67.2	19.6	7.6	5.6	100.0
Edwardsville	72.0	12.4	2.2	_13.4	100.0
Southern Illinois University Total	68.7	17.3	5.8	8.1	100.0
University of Illinois					
Chicago	53.6	25.5	7.3	13.5	100.0
Springfield	67.2	8.6	5.4	18.8	100.0
Urbana-Champaign	_51.8	_28.2	10.0	10.0	100.0
University of Illinois Total	53.0	26.7	9.0	11.4	100.0
Public Universities Total	65.9%	18.3%	6.3%	9.5%	100.0%

Percent of Faculty Staff-Years Devoted to Functions



Source: Illinois Board of Higher Education Faculty Credit-Hour Study

Sponsored Research, Instruction, Creative Works, and Service (State, Federal, and Private Funding) Fiscal Years 2002 through 2005

Submissions 1	Fiscal Year 2	002	Fiscal Year 20	003	Fiscal Year 2004 ³		Fiscal Year 20	05	
	<u>Amount</u>	<u>N</u>	<u>Amount</u>	<u>N</u>	Amount	N	Amount	<u>N</u>	
Research	\$30,551,780	137	\$66,319,402	176	\$56,595,309	171	\$37,210,230	159	
Instruction	29,215,545	97	17,669,330	96	16,575,958	120	15,497,255	90	
Creativity	45,000	2	172	1	134,261	1	3,000	1	
Public Service	5,867,772	70	6,678,940	69	5,031,998	36	10,659,302	34	
Other	3,971,150	<u>27</u>	10,054,291	<u>41</u>	30,624,469	<u>39</u>	4,975,977	33	
Total	\$69,651,247	333	\$100,722,135	383	\$108,961,995	367	\$68,345,764	317	
Awards ²	Fiscal Year 2002		Fiscal Year 20	003	Fiscal Year 20	04^{3}	Fiscal Year 2005		
•	Amount	<u>N</u>	Amount	<u>N</u>	Amount	<u>N</u>	Amount	<u>N</u>	
Research	\$4,437,884	75	\$5,695,799	77	\$6,081,302	82	\$6,418,946	98	
Instruction	10,863,953	94	6,870,761	90	7,675,333	148	3,278,838	100	
Creativity	75,200	6	13,750	1	138,771	2			
Public Service	4,512,762	81	3,961,409	69	4,653,571	60	2,890,754	33	
	4,312,702	01	3,701,707	0)	1,000,071	00	=,0,0,0		
Other	379,008	8_	1,416,851	29	2,020,271	<u>27</u>	7,793,624	31_	
Other Total	, ,				, ,		, ,	<u>31</u> 262	

Awards by Source Fiscal Years 2002 through 2005

Type of Funding	Fiscal Year 2	2002	Fiscal Year 2	Fiscal Year 2003 Fiscal Year 200		004 ³	Fiscal Year 2005	
	Amount	Pct	Amount	Pct	Amount	Pct	<u>Amount</u>	Pct
Federal Awards	\$8,232,001	40.6	\$8,059,950	44.9	\$9,306,694	45.2	\$11,006,392	54.0
Federal Flow-through	374,403	1.8	1,139,694	6.3	2,357,811	11.5	3,141,919	15.4
State Awards	7,478,792	36.9	5,513,798	30.7	4,473,942	21.8	2,976,389	14.6
Corporate Awards	1,205,653	5.9	853,995	4.8	899,805	4.4	128,706	0.6
Other Awards	2,977,958	14.7	2,391,133	13.3	3,530,996	17.2	3,128,756	15.4
Total Awards	\$20,268,807	100.0	\$17,958,570	100.0	\$20,569,248	100.0	\$20,382,162	100.0

¹ Proposals submitted between July 1 and June 30.

Educating Illinois 2003-2010 calls for the University to increase the number of external grant and contract submissions to 400 and the value of external contracts and awards to \$30 million.

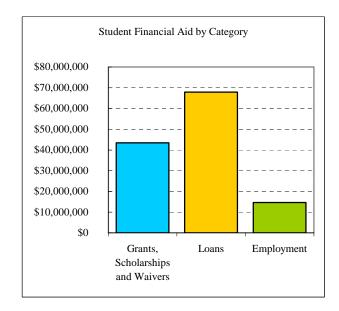
² Awards approved between July 1 and June 30.

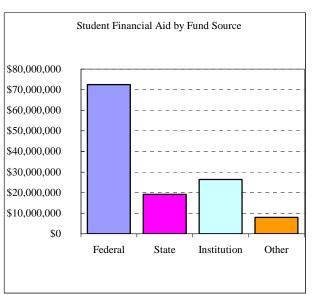
³ Includes Conference Services contracts.

Student Financial Aid and Institutional Support Fiscal Year 2005¹

		Fund	_			
<u>Type</u>	<u>Federal</u>	<u>State</u>	Institution	Other	<u>Total</u>	Students
Grants, Scholarships & Waivers	\$9,961,475	\$19,161,313	\$12,509,449	\$1,819,402	\$43,451,639	10,009
Loans	\$61,755,551			\$6,170,771	\$67,926,322	10,232
Employment	\$727,245		\$13,923,067		\$14,650,312	6,046
Total	\$72,444,271	\$19,161,313	\$26,432,516	\$7,990,173	\$126,028,273	14,914 2

¹ The Financial Aid Fiscal Year is Fall, Spring and Summer.





Approximately 74 percent of all students who attend the University receive assistance through loans, scholarships, tuition waivers, grants and employment.

² Number of students that received financial support in Fiscal Year 2005. Students may receive multiple awards.

Illinois State University Undergraduate Student Tuition and Fee Rates 1995-96 through 2005-06

Undergraduate Resident

	_	Chacigiadate Resident						
		Per Credit Hour		Full-Time ¹ Annual				
School	Tuition	Tuition	Required				Required	
Year	<u>Plan</u>	Rate	Fees ²		Insurance	Tuition	Fees ²	<u>Total</u>
1995-96	All	89.70	29.35		149.00	2,691.00	704.40	\$3,544.40
1996-97	All	94.85	29.92		156.00	2,845.50	718.08	\$3,719.58
1997-98	All	98.40	35.05		176.00	2,952.00	841.20	\$3,969.20
1998-99	All	101.25	36.15		180.00	3,037.50	867.60	\$4,085.10
1999-00	All	104.25	37.60		180.00	3,127.50	902.40	\$4,209.90
2000-01	All	107.30	39.20		176.00	3,219.00	940.80	\$4,335.80
2001-02	All	111.06	40.57		172.00	3,331.80	973.68	\$4,477.48
$2002-03^{4}$	All	121.33	40.57		180.00	3,639.90	1,217.10	\$5,037.00
$2003-04^{5}$	All	137.43	40.57		190.00	4,122.90	1,217.10	\$5,530.00
2004-05	New ³	160.00	43.20		232.00	4,800.00	1,528.00	\$6,560.00
	Continuing	137.43	40.57		232.00	4,122.90	1,217.10	\$5,572.00
2005-06	New ³	180.00	46.70		290.00	5,400.00	1,401.00	\$7,091.00
	Continuing 2 Yr	160.00	43.20		290.00	4,800.00	1,296.00	\$6,386.00
	Continuing 3+ Yr	137.43	40.57		290.00	4,122.90	1,217.10	\$5,630.00

Undergraduate Non-Resident

		Per Credit Hour		Full-Time ¹ Annual				
School	Tuition	Tuition	Required				Required	
Year	<u>Plan</u>	Rate	Fees ²		Insurance	Tuition	Fees ²	<u>Total</u>
1995-96	All	269.10	29.35		149.00	8,073.00	704.40	\$8,926.40
1996-97	All	284.55	29.92		156.00	8,536.50	718.08	\$9,410.58
1997-98	All	295.20	35.05		176.00	8,856.00	841.20	\$9,873.20
1998-99	All	303.75	36.15		180.00	9,112.50	867.60	\$10,160.10
1999-00	All	312.75	37.60		180.00	9,382.50	902.40	\$10,464.90
2000-01	All	321.90	39.20		176.00	9,657.00	940.80	\$10,773.80
2001-02	All	242.50	40.57		172.00	7,275.00	973.68	\$8,420.68
$2002 - 03^4$	All	261.00	40.57		180.00	7,830.00	1,217.10	\$9,227.10
2003-04 5	All	286.43	40.57		190.00	8,592.90	1,217.10	\$10,000.00
2004-05	New ³	334.00	43.20		232.00	10,020.00	1,296.00	\$11,548.00
	Continuing	286.43	40.57		232.00	8,592.90	1,217.10	\$10,042.00
2005-06	New ³	376.00	46.70		290.00	11,280.00	1,401.00	\$12,971.00
	Continuing 2 Yr	334.00	43.20		290.00	10,020.00	1,296.00	\$11,606.00
	Continuing 3+ Yr	286.43	40.57		290.00	8,592.90	1,217.10	\$10,100.00

¹ Full-time Undergraduate tuition and fees rates based on 15 credit hours per semester.

² Fees include Student Health Insurance, required of all students taking 9 or more credit hours (with proof of comparable insurance - fee may be refunded).

³ New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.

⁴ Prior to fall 2002 Fees were capped at 12 hours per semester; Beginning in fall 2002 fees charged for each credit hour up to and including 16 per semester - no additional fees charged for credit hours in excess of 16 per semester.

⁵ Guaranteed tuition and fees (insurance not included) freeze began in fall 2003; the number of years tuition will remain frozen depends on primary major/sequence carried on the last day of the last undergraduate semester attended within the four continuous calendar years after being classified as enrolled as a degree-seeking student.

Illinois State University Graduate Student Tuition and Fee Rates 1995-96 through 2005-06

Graduate Resident

		Graduate Resident							
		Per Credit Hour			Full-Time ¹ Annual				
						Required			
	<u>Plan</u>	Rate	Fees ²		Insurance	Tuition	Fees ²	<u>Total</u>	
1995-96	All	90.70	29.35		149.00	1,632.60	528.30	\$2,309.90	
1996-97	All	95.85	29.92		156.00	1,725.30	538.56	\$2,419.86	
1997-98	All	99.40	35.05		176.00	1,789.20	630.90	\$2,596.10	
1998-99	All	102.25	36.15		180.00	1,840.50	650.70	\$2,671.20	
1999-00	All	105.25	37.60		180.00	1,894.50	676.80	\$2,751.30	
2000-01	All	108.30	39.20		176.00	1,949.40	705.60	\$2,831.00	
2001-02	All	112.14	40.57		172.00	2,018.52	730.26	\$2,920.78	
2002-03	All	122.49	40.57		180.00	2,204.82	730.26	\$3,115.08	
2003-04	New ³	138.43	40.57		190.00	2,491.74	730.26	\$3,412.00	
	Continuing	122.49	40.57		190.00	2,204.82	730.26	\$3,125.08	
2004-05	All	145.00	43.20		232.00	2,610.00	777.60	\$3,619.60	
2005-06	All	170.00	46.70		290.00	3,060.00	840.60	\$4,190.60	

a 1	3 T	D 11
Graduate	Non	-Recident

		Per Credit Hour			Full-Time ¹ Annual			
School	Tuition	Tuition	Required				Required	_
Year	<u>Plan</u>	Rate	Fees ²		<u>Insurance</u>	Tuition	Fees ²	<u>Total</u>
1995-96	All	272.10	29.35		149.00	4,897.80	528.30	\$5,575.10
1996-97	All	287.55	29.92		156.00	5,175.90	538.56	\$5,870.46
1997-98	All	298.20	35.05		176.00	5,367.60	630.90	\$6,174.50
1998-99	All	306.75	36.15		180.00	5,521.50	650.70	\$6,352.20
1999-00	All	315.75	37.60		180.00	5,683.50	676.80	\$6,540.30
2000-01	All	324.90	39.20		176.00	5,848.20	705.60	\$6,729.80
2001-02	All	245.00	40.57		172.00	4,410.00	730.26	\$5,312.26
2002-03	All	265.00	40.57		180.00	4,770.00	730.26	\$5,680.26
2003-04	New ³	288.43	40.57		190.00	5,191.74	730.26	\$6,112.00
	Continuing	265.00	40.57		190.00	4,770.00	730.26	\$5,690.26
2004-05	All	303.00	43.20		232.00	5,454.00	777.60	\$6,463.60
2005-06	All	355.00	46.70		290.00	6,390.00	840.60	\$7,520.60

¹ Full-time Graduate tuition and fee rates based on 9 credit hours per semester.

² Fees include Student Health Insurance, required of all students taking 9 or more credit hours (with proof of comparable insurance - fee may be refunded).

³ New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.

⁴ Prior to fall 2002 Fees were capped at 12 hours per semester; Beginning in fall 2002 fees charged for each credit hour up to and including 16 per semester - no additional fees charged for credit hours in excess of 16 per semester.

University Facilities

Residence Hall Occupancy by Gender and Class Level Fall 2000 through Fall 2005

		Fall Semester							
<u>Gender</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	2005			
Male	2,887	2,965	2,846	2,795	2,768	2,626			
Female	4,510	4,596	4,509	4,331	4,069	4,125			
Total	7,397	7,561	7,355	7,126	6,837	6,751			

	Fall Semester					
Class Level	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Freshmen	4,187	4,365	4,112	3,973	3,627	3,923
Sophomore	1,770	1,839	1,872	1,917	2,009	1,806
Junior	823	789	830	718	743	644
Senior	497	451	456	449	410	336
Unclassified	42	65	39	26	13	11
Graduate Students	78	52	46	43	35	31
Total	7,397	7,561	7,355	7,126	6,837	6,751

Residence Buildings and Associated Facilities as of Fall 2004 (dollars in thousands)

	Year of		Net Assigned	Facilities Condition	
<u>Name</u>	Construction	Square Feet	Sq. Ft.	Index	Repair Costs
Atkin Hall	1962	80,173	49,191	72.8%	\$12,015.4
Barton Hall	1952	36,272	21,754	65.1%	\$4,602.4
Cardinal Court 1st Additions	1965	61,974	47,174		
Cardinal Court Buildings	1958	52,618	40,053		
Cardinal Court Laundry Room	1963	3,680	3,346		
Cardinal Court Meeting Room	1986	1,545	1,208		
Colby Hall	1962	80,173	50,095	69.9%	\$11,539.9
Connecting Facilities Btn Atk/Col	1962	29,675	23,784		
Connecting North & South Towers	1969	32,463	2,530		
Dunn Barton Connecting	1952	7,788	5,533		
Dunn Hall	1952	36,313	21,993	65.1%	\$4,607.6
Farm House #1 (Lexington)	2002	1,813	1,450		
Farm House #2 (Lexington)	2002	1,200	960		
Feeney Food Center	1960	43,894	34,352	54.2%	\$5,513.4
Hamilton Hall	1960	80,173	48,224	74.2%	\$12,243.2
Hamilton Whitten Connecting	1960	29,675	20,240		
Haynie Hall	1964	97,750	54,737	53.6%	\$10,585.7
Hewett Hall	1966	161,268	87,488	49.3%	\$15,757.0
Linkins Center	1964	44,134	28,463	57.5%	\$5,847.6
Manchester Hall	1966	161,268	89,572	51.5%	\$16,467.3
Office of Residential Life Bldg	1989	16,500	11,393	8.3%	\$238.0
ORL Laundry Bldg	1989	4,262	2,750	3.0%	\$27.0
Shelbourne Apartments	1971	67,730	59,100		
Shelbourne Apts Maintenance	1971	1,647	4,078		
Tunnel Btwn Dunn-Barton/Walker	1955	1,224	0		
University Residence	1971	7,615	7,564		
Vrooman Food Center	1966	65,000	40,623	38.1%	\$5,730.0
Walker Hall	1955	85,960	62,170	54.9%	\$9,122.9
Watterson Dining	1969	75,639	51,537	38.0%	\$7,012.3
Watterson Towers, North	1969	259,922	199,213	42.0%	\$20,934.3
Watterson Towers, South	1969	260,130	199,145	47.5%	\$23,793.3
Whitten Hall	1960	80,173	49,750	68.8%	\$11,356.7
Wilkins Hall	1964	97,720	54,190	53.6%	\$10,580.5 *
Wright Hall	1964	97,750	53,825	53.7%	\$10,593.6
Total		2,165,121	1,427,485		\$198,568.4

^{*} Major remodeling project completed summer 2005.

Academic Buildings as of Fall 2004 (dollars in thousands)

			<u>Net</u>	<u>Facilities</u>	
	Year of		<u>Assigned</u>	Condition	
Name	Construction	Square Feet	<u>Sq. Ft.</u>	<u>Index</u>	Repair Costs
Adlai E. Stevenson Hall	1966	162,180	104,801	59.9%	\$20,211.2
Art Studio Bldg	1993	10,972	9,427		
Centennial East	1959	59,455	38,045	53.7%	\$6,675.8
Centennial West	1959	30,182	18,404	71.9%	\$4,769.1
Center for the Visual Arts	1973	132,916	84,311	55.9%	\$16,087.2
Clarence R Ropp Agriculture Bldg	1982	30,738	24,044	19.5%	\$1,055.8
Cook Hall	1896	34,611	21,570	17.8%	\$1,412.9
DeGarmo Hall	1973	115,376	63,471	15.9%	\$3,642.6
Educational Administration Bldg	1967	2,206	1,581		
Edwards Hall	1909	40,169	22,541	49.1%	\$4,223.9
Fairchild Hall	1952	80,903	45,662	65.6%	\$11,380.7
Fell Hall	1918	94,856	52,136	5.4%	\$1,085.7
Felmley Hall of Science	1930	53,096	28,399	52.4%	\$7,192.1
Felmley Science Annex	1964	81,969	52,028	60.4%	\$12,085.6
Horton Fieldhouse	1963	198,391	138,147	50.2%	\$23,599.9
Hudelson Bldg	1960	3,000	1,972		
Julian Hall	1970	57,170	31,839	2.5%	\$303.8
McCormick Hall	1926	63,440	45,680	66.4%	\$8,762.7
Milner Library	1976	230,710	186,980	52.4%	\$26,280.2
Moulton Hall	1912	50,408	28,171	40.1%	\$4,461.4
Old Union	1956	50,553	26,674	38.6%	\$3,760.6
Rachel Cooper	1952	24,046	14,714	62.8%	\$3,562.6
Schroeder Hall-East	1957	58,060	36,634	63.9%	\$7,988.4 *
Schroeder Hall-West	1965	46,348	23,823	72.4%	\$8,004.9 *
Science Laboratory Building	1997	112,000	79,257	0.1%	\$20.1
Thomas Metcalf School	1957	119,500	73,276	56.6%	\$16,149.9
Turner Hall	1963	97,118	64,977	46.7%	\$9,574.0
University High School	1965	134,600	96,138	56.7%	\$15,815.7
Vitro Center (Glass House)	1949	4,705	4,092		
Vitro Center Annex	1997	540	540		
Williams Hall	1940	97,153	57,392	35.6%	\$7,279.7
Total		2,277,371	1,476,726		\$225,386.7

In 2002 Illinois State University completed a facilities condition assessment. The Facilities Condition Index (FCI) is an indication of the deficiency value rating of a building. It is calculated by dividing the estimated cost of current deficiencies by the replacement value of the facility. An aggregate FCI of 44.68% evidences the overall condition of campus facilities was found to be in fair to poor condition. National standards suggest that buildings with an FCI greater than 10% are in poor condition. Estimated maintenance repair dollars total \$478.5 million for residence buildings, academic buildings, and other University owned structures not listed in this publication.

Buildings without an FCI or repair costs were not assessed for one of the following reasons: less than 10,000 square feet; combined with adjoining facilities; scheduled for demolition, or are not connected to the centralized utility systems.

^{*} Major remodeling of Schroeder Hall East completed fall 2004; remodeling of Schoeder Hall West scheduled for completion fall 2005.

Definitions

Student

Census Day: The University's official date for enrollment. For ISU it is the first day of class following the 10th day of class in each semester.

Certificates: Illinois State University currently offers three types of certificates at the graduate level:

- **Graduate Certificate**: Requires a minimum of 9 but no more than 17 semester hours of graduate courses beyond the bachelor's degree This type of certificate is **not** approved/reviewed by the IBHE
- Post-Baccalaureate Graduate Certificate: Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than required for a masters' degree. This type of certificate is approved/reviewed by the IBHE.
- Post-Master's Graduate Certificate: Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.

CIP Codes: Classification of Instructional Programs. A federal coding system used for reporting enrollment

Cohort: The number of new beginning freshmen in a given fall semester. Used in calculating retention of students returning for their second fall semester and in calculating University graduation rates.

Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.

Degree Program: A program which has specific requirements and number of credits, including a common core for all students seeking a particular degree. Degrees are approved through a curricular process through the Board of Higher Education.

End of Term: A file saved after the last day of classes, finals, and grade reporting each semester. Off-campus enrollment is more accurate if counted at the end of term.

Full-Time: For undergraduate students -12 or more credit hours; for graduate students 9 or more credit hours per semester.

Full-Time Equivalent (FTE): Total number of credit hours divided by 15 for undergraduate students; and by 9 (IPEDS definition is 12 hours) for graduate students.

Grade Point Average (GPA): The total number of grade points divided by the total graded semester hours attempted at Illinois State University.

Graduate Assistants: Students working toward a graduate level degree that are hired by the University to teach, do research, or fill office positions while continuing their education. A Graduate Assistant receives a monthly stipend plus a tuition fellowship.

Graduation Rate: Total number of native students who complete their degree within 6 years of normal time divided by the number in the original cohort.

Headcount: The count of each student enrolled at the University.

Interdisciplinary: a program or course that spans two or more academic disciplines.

Major or Program: A cohesive combination of courses, including introductory, intermediate, and advanced course work, that designates a student's primary area of specialization.

Minorities: Includes American Indian/Native Alaskan, Black Non-Hispanic, Asian/Pacific Islander, and Hispanic racial/ethnic designations. Non-Resident Alien is not included as a minority.

Native Students: Students who start as new beginning freshmen at Illinois State University.

New Beginning Freshmen: First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).

Student Continued

New Students: Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester as a second bachelor – are considered readmitted students).

Non-Degree Seeking: A student who has not been admitted to a program leading toward a degree; these include unclassified students, students-at-large, and students working toward a non-IBHE approved/reviewed graduate certificate.

Non-Resident: A student whose principal residence is not in Illinois.

Non-Resident Alien: International students who are neither a United State's citizen nor United State's permanent residents.

On-and Off-Campus: A student is considered "off-campus" if all of their courses meet at a

location other than a University facility; they are considered an "on-campus" student if any or all of their courses meet at a University facility.

Retention Rate: Number of new beginning freshmen who return for their second fall semester divided by the original cohort.

Semester: A semester at Illinois State is the 16-week academic session offered each fall and spring. The summer session is not considered a semester.

Transfer Student: Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).

Unclassified Students: A person who desires to take classes at the University without working toward a specific degree.

Employee

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.

- Administrative (A): Employees with primary executive, administrative and managerial assignments. These assignments involve planning, organizing, managing and directing the university and its sub units with a reporting line of three levels from the President and a salary level of 55.
- Managerial (M): These employees are considered to be primary policy decision making administrators who report directly to the President or to one of the Vice Presidents of the University. This group would include the President, Vice Presidents, Deans and Associate Vice Presidents.
- **Professional** (**P**): All Administrative Professional employees who are not designated as (M) or (A).

Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment are: Office Support, Para-Professional, and Building Service. The civil service system has four classifications of employees:

- **Exempt**: Excluded from overtime provisions of the Fair Labor Standards Act; typically managers and administrators.
- Non-Exempt: Paid by the hour and eligible for overtime under provisions of the Fair Labor Standards Act.
- **Negotiated:** Civil Service employees belonging to a union with a negotiated contract.
- Extra Help: Hired to work without benefits for a limited time (up to 900 hours and without requirement of a civil service examination).

Employee Continued

Emeritus: Employees with faculty rank on continuing appointment who retire while still employed at Illinois State University shall be accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."

Faculty: Any Regular Tenure-Track or Non-Tenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

- **Departmental:** Faculty teaching in an academic department.
- Non-departmental: Faculty in a nonacademic department such as University College instructors.
- Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf School or University High School.
- Library Faculty: The role of a Milner Library faculty member differs from that of faculty members in other colleges. One of the primary differences, is that for library faculty, the traditional evaluation framework of teaching, scholarly and creative productivity, and service is more appropriately viewed as librarian-ship, scholarly and creative productivity, and service. While the area of librarianship includes teaching as an important component, it also includes several other components that constitute an even larger part of a library faculty member's duties.

Full-time: A work schedule of 37.5 to 40 hours per week; considered to be 100%.

Minorities: Includes American Indian/Native Alaskan, Black Non-Hispanic, Asian/Pacific Islander, and Hispanic racial/ethnic designations. Non-Resident Alien is not included as a minority.

Part-time: A work schedule of less than 100%.

Tenure: Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, teachers or investigators have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.

- **Tenured/Tenure Track**: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments shall be held only in academic departments or similar academic units.
- Non-Tenure Track: Appointments for full and part time appointments shall be for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure.

Rank: The academic ranks that shall be conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks shall be recommended by the Provost to the President for approval.

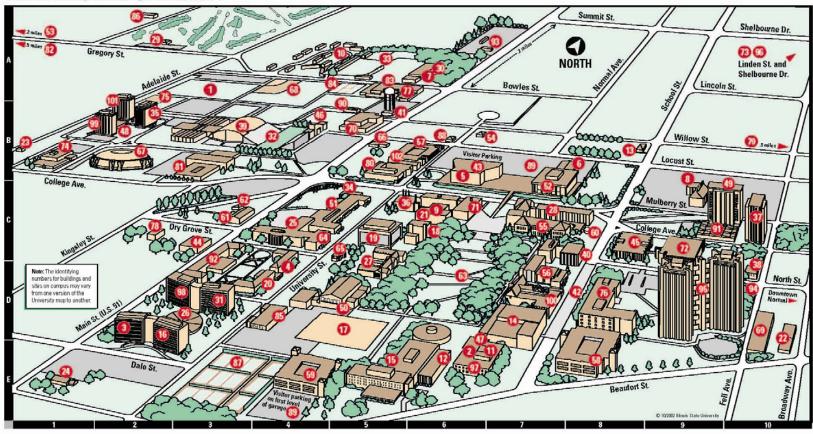
Other

IBHE: Illinois Board of Higher Education, the statewide planning and coordinating board for higher education institutions in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, and maintains comprehensive high education databases.

IPEDS: The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.

NCA: North Central Association of Colleges and Schools is the accrediting association for Illinois State University.

ILLINOIS STATE UNIVERSITY



- 1 Adelaide Soccer Field A3
- 2 Allen Theatre E6 3 Alkin Hall - D2
- 4 Barton Hall D4
- 5 Bone Student Center/Braden Auditorium B6
- 6 Bowling & Billiards Center (BBC) B8
- 7 Campus Dining Services A6
- 8 Campus Religious Center* C9
- 9 Capen Auditorium C6
- 10 Cardinal Court A5
- 11 Centennial East (CE) E7
- 12 Centennial West (CW) E6
- 13 Center for Intercultural Relations B8
- 14 Center for the Performing Arts D7
- 15 Center for the Visual Arts and University Galleries (CVA) - E5
- 16 Colby Hall D2
- 17 College of Business Building (under construction) - D5
- 18 Cook Hall (CH) C6
- 19 DeGarmo Hall (DEG) C5
- 20 Dunn Hall D4

- 21 Edwards Hall (EDW) C6
- 22 Extended University E10
- 23 Eyestone School Museum B1 24 Facilities Planning Building E1
- 25 Fairchild Hall (FH) C4
- 26 Feeney Dining Center D3
- 27 Fell Hall (FEL) C5
- 28 Felmley Hall of Science (FHS) C8
- 29 Golf Course, Illinois State University (GC) - A3
- 30 Green Food Service Building, John A6 31 Hamilton Hall D3
- 32 Hancock Stadium B4
- 33 Harris Physical Plant, Carter A5
- 34 Hayden Auditorium C5
- 35 Haynie Hall B2
- 36 Heating Plant C5
- 37 Hewett Hall C10
- 38 Honors Program D10
- 39 Horton Field House (HTN) B3 40 Hovey Hall (Administration) - C8
- 41 Hudelson Building B5

- 42 In Exchange DB
- 43 InfoCentre B6
- 44 Instructional Technology & Development Center - C3
- 45 Julian Hall (JH) C8
- 46 Kaufman Football Building B4
- 47 Kemp Recital Half E6
- 48 Linkins Dining Center B2
- 49 Manchester Hall C10
- 50 McCormick Hall (MCH) D5
- 51 Metcalf School, Thomas (MLS) C5
- 52 Milner Library (MLB) C7
- 53 Motorcycle Driving Range A1
- 54 Motorcycle Safety Program Office B7 55 Moulton Hall (MLT) C7
- 56 Old Union Building (OU) D7
- 57 Parking Garage, North University Street B6
- 58 Parking Garage, School Street E8
- 59 Parking Garage, South University Street E4
- 60 Planetarium C8 61 Professional Development - C3
- 62 Professional Development Annex C3

- 63 Quad D6
- 64 Rachel Cooper (RC) C4
- 65 Rambo House C5
- 66 Recreation Services Building B5
- 67 Redbird Arena (RBA) B2
- 68 Redbird Baseball Field A4
- 69 Research Services Building D to
- 70 Ropp Agriculture Building (RAB) B5
- 71 Schroeder Hall (SH) C6
- 72 Science Laboratory Building (SLB) C9
- 73 Shelbourne Apartments A10
- 74 Smith Building, Nelson (NSB) B1
- 75 Softball Field B2
- 76 Stevenson Hall, Adlai E. (STV) D8
- 77 Stroud Auditorium A6
- 78 Student Accounts Building C2
- 79 Student Recreation Building (Willow and
- Beech Streets) B10
- 80 Student Services Building B5
- 81 Turner Hall (TUR) B3 82 University Farm - A1
- 83 University High School (UH) A5

- 84 University High School Tennis Courts A5
- 85 University Housing Services D4
- 86 University (President's) Residence A2
- 87 University Street Tennis Courts E3
- 88 Vidette Building B6
- 89 Visitor Parking B7 and E4
- 90 Vitro Center (VIT) B5
- 91 Vrooman Dining Center C9
- 92 Walker Hall (WAL) C3
- 93 Waller Parking Services Building, Bill A7
- 94 Watterson Dining Center D10 95 Watterson Towers D9
- 96 Wellness House A10
- 97 Westhoff Theatre E6
- 98 Whitten Hall D3
- 99 Wilkins Hall B2
- 100 Williams Hall (WIH) D7
- 101 Wright Hall B2
- 102 211 North University Street B5
- * Leased space

ILLINOIS STATE UNIVERSITY

